Sir Robert Pattinson Academy
Sapientia et Doctrina

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20 November 2026

Dear Parent/Carer

Year 9 Parents' Evening – 25 November 2026, RP6th Applications, Staying Safe Day – Year 10, Safety – E-Scooters & E-Bikes, Careers & Work-Related Learning Bulletin, Scholastic Book Fair, Academy Email Communications

Welcome to my end of week update letter.

We are edging towards that halfway point in the half-term where some mock examinations are beginning next week for Year 11 (Art & Photography) and there are many events still to come before the festive break. The building is behaving a little more this week as our heating project evens out across the campus. Our water safety project looks likely to complete prior to the Christmas break but the heating will continue to be flushed and balanced into mid-January. Don't worry, we have this in hand. After Christmas, the full rewire of this old building begins…

In the meantime, below are some more time-specific updates for you all:

Year 9 Parents' Evening – 25 November 2026

We look forward to welcoming Year 9 parents and carers to the Academy on Wednesday 25 November 2026 from 4pm to 7pm. SchoolCloud remains open for appointments and will close at 10pm on Tuesday 24 November 2026. As usual, students should attend in full uniform please.

RP6th Applications

It is one week until the application round for entry into Year 12 in September 2027 closes. Should any student require support with making their application they should visit the RP6th Hub or email RP6th@srpa.co.uk.

Staying Safe Day – Year 10

As part of our Personal Development curriculum, all Year 10 students will take part in a Staying Safe Day on Tuesday 24 November 2026. Students will participate in a range of workshops designed to develop their understanding of personal safety, wellbeing, and informed decision-making as they prepare for greater independence and the challenges they may encounter, both now, and in the future.

Workshops will cover Fire Safety, Online Safety, Drugs Awareness, a Police Workshop focusing on Knife Crime or Emotions into Violence, and Harmful Behaviours in Relationships.

These sessions will provide students with important knowledge, practical strategies and information about sources of support, helping them to make safe, informed and responsible choices, both in the Academy, and in the wider community.

Please turn over.

Safety – E-Scooters & E-Bikes

The Lincolnshire Road Safety Partnership (LRSP) has asked us to share **the attached road safety prevention posters and letter** focussing on e-scooter and e-bike safety.

The posters have been designed to promote key legal and road safety information in relation to e-scooters and e-bikes, encouraging students to think carefully about their use, the legal ramifications and how to keep as safe as possible on the road.

It is our policy that all privately owned e-scooters and illegal e-bikes are forbidden from entering the premises.

The Law:

- E-scooters are classed as motor vehicles under UK law. In Lincolnshire you can only ride an e-scooter on private land with the landowner's permission. Riding on roads, pavements, cycle paths and cycle lanes, parks and other public places can lead to a fine, penalty points and seizure of the e-scooter.
- E-bikes must have pedals, only help you up to 15.5 mph and have approved markings identifying manufacturer and power of the bike. A modified bike that goes faster than the legal limit may be treated as a motor vehicle and require a licence and insurance.

Careers & Work-Related Learning Bulletin

Please find attached the latest edition of the Careers & Work-Related Learning Bulletin.

Scholastic Book Fair

The Scholastic Book Fair arrived for its annual visit on Tuesday this week and it has been pleasing to see the bustling reception from students. During breaktimes students have been able to visit and browse the books on offer, taking home 'wishlists' to share with parents and carers to be able to purchase. The piles of books awaiting collections from orders placed are growing and there will be a chance to visit again on Monday for final browsing before the Fair ends on the Tuesday 24 November 2026. There are books to suit a range of tastes with different genres including some classic fiction, more current dystopian fiction and non-fiction texts in the form of revision and study guides for our GCSE students.

Academy Email Communications

I ask for your support in reviewing the attached letter regarding email communications across the Academy.

Recently, we have experienced a number of issues where emails have either been undelivered or, due to similarities between some student and staff email addresses, messages intended for members of staff have been sent to students in error. In some cases, these emails have contained information that should only have been shared with Academy staff.

To help us ensure that communications are directed correctly, protect confidential information, and enable us to respond to enquiries as quickly as possible, we would be grateful if you could review the attached letter and use the email groups identified within it when contacting the Academy.

The letter has been reattached for ease of reference. Using the appropriate email group will help ensure your enquiry reaches the correct team promptly and reduces the risk of delays or misdirected communications.

Thank you for your cooperation and support in helping us improve the security and efficiency of our communications.

It is a busy time and the pace never slows down. I am reminded of the words of Sir Edmund Hillary when I am up against it, who said, “It is not the mountain we conquer, but ourselves.”

Have a good weekend when it comes.

I will write again soon.

Yours faithfully

Mr D Hardy
Headmaster

Sir Robert Pattinson Academy

Careers Work-Related Learning
Bulletin 2026 - 2027
Term 2

Welcome and Key Dates

Welcome to the Careers and Work-Related Bulletin for Term 2 2026 - 2027

Welcome to the Careers and Work-Related Bulletin for Term 2, 2026 - 2027.

As we move through Term 2, students across all year groups are working hard towards a range of important milestones. Year 11 and Year 13 students are preparing for their upcoming mock examinations, Year 12 students are finalising their work experience placements, and students in Years 7-10 are undertaking regular assessments, to help monitor progress and identify areas for further development.

Key Dates

Tuesday 24 November – Year 10 Stay Safe Day

Wednesday 25 November -Year 9 Parents' Evening

Wednesday 2 December – PD Day 2 – Respect

Wednesday 9 December – Year 11 Parents' Evening

Careers in Lincolnshire



Applications for our online **King's College London Law Lecture Series (LLS)** are now open.

The Law Lecture Series is a **free, online outreach programme** designed to support students interested in studying law and related subjects at university. Since launching the programme, we have supported thousands of students across the UK to explore law as a subject and career.

This programme is open to students in **Years 11, 12 and 13** across the UK who are interested in law. We would be grateful if you could circulate this opportunity to students who you think may benefit.

Over the course of the programme, students will hear from a wide range of speakers who will help them build their understanding of:

- What studying law at university involves
- Different legal careers and pathways
- The realities, opportunities, and challenges of working in the legal sector
- The university application process, including personal statements and interviews

Previous lecture series have included:

- Talks from legal academics and professionals across different areas of law
- Weekly Q&A sessions with current law students
- Guidance on applying to competitive law courses
- Admissions-focused sessions with university staff
- Most importantly, participants become part of a **supportive community of like-minded students** who are all interested in law and keen to learn more about what a legal career can look like

Lectures will be held online on **Thursday evenings**, with the first session taking place early January and running until the end of March.

For more information and to apply, students should follow this link to apply.

The application deadline is Monday 30 November 2026

Apply here

Here's what students had to say about the 2026 programme:

"I absolutely loved attending the lecture series, it has been a great learning experience providing me with the next steps into studying law."

"Very informative, I feel very lucky to have got this insight into the LNAT, as it is not touched on much at school or elsewhere. Thank you!"

"Overall I LOVED these lectures. Thank you for the opportunity! I'm looking forward to studying law at university and applying to KCL!"

To be eligible for the programme, students must be **currently attending a state school**.

- Students at **non-selective state schools** are automatically eligible.
- Students attending **state selective schools** must meet at least one of our widening participation criteria.
- Full details can be found in the application form

Apply here

Apprenticeship Opportunities





At the time of writing, there are 14 apprenticeships available within 10 miles of SRPA. These include opportunities in catering, leisure centres, a primary school and mechanical engineering to name a few.

If your son/daughter is interested in finding an apprenticeship, please see the link below which will allow you to search according to your own post code.

Find an apprenticeship - GOV.UK

Apprenticeships

Job of the Week

Every Monday, during R2L, all students watch a short video about our job of the week. This includes about labour market information and provides a discussion point for tutors and students.



Watch the Job of the Week film, which includes Labour Market Information, then discuss the questions below.

Week 1: ORTHODONTIST
https://youtu.be/OZ51hiaMJ8s?list=PLVEWa7uIDT769WGUTc_-lOca4dJRlPatZ

Week 2: LIFEGUARD
https://youtu.be/sHgrS41USpY?list=PLVEWa7uIDT769WGUTc_-lOca4dJRlPatZ

Week 3: RACING DRIVER
https://youtu.be/FzzjGmVhpJc?list=PLVEWa7uIDT769WGUTc_-lOca4dJRlPatZ

Week 4: FARMER
https://youtu.be/M9rrnWm8EbY?list=PLVEWa7uIDT769WGUTc_-lOca4dJRlPatZ

Week 5: SESSION MUSICIAN
https://youtu.be/9QVj85OHc8g?list=PLVEWa7uIDT769WGUTc_-lOca4dJRlPatZ

Week 6: PERSONAL TRAINER
https://youtu.be/WqbvLWqkXBg?list=PLVEWa7uIDT769WGUTc_-lOca4dJRlPatZ

Week 7: RADIOLOGIST
https://youtu.be/MrDt5iFYyvk?list=PLVEWa7uIDT769WGUTc_-lOca4dJRlPatZ

What's happening in careers at SRPA this term

Year 11 students have been focusing on their post-16 pathways and exploring the opportunities available to them after GCSEs. During an off-timetable careers day, students had the opportunity to learn more about the wide range of courses offered at RP6th, followed by discussions with Sixth Form teaching staff at the RP6th Open Evening.

In addition, a group of students visited Lincoln College to gain a greater understanding of vocational courses and received support in completing applications for their preferred programmes of study. More recently, Form Tutors have used R2L sessions to discuss individual next-step plans with students, supporting them as they submit both their first choice and backup applications.

Alongside this, our external careers advisers, Mrs Johnson and Ms Wills, continue to work closely with Year 11 and Year 13 students, providing independent, impartial, and personalised guidance to help them make informed decisions about their future pathways.

Year 13 students are now in the process of submitting their UCAS forms, supported by their Form Tutors and the RP6th team.

As students begin to receive invitations to interviews and make important decisions about their next steps, we wish them every success and look forward to supporting them throughout this exciting stage of their journey.

13 October - Lincoln Energy to Waste

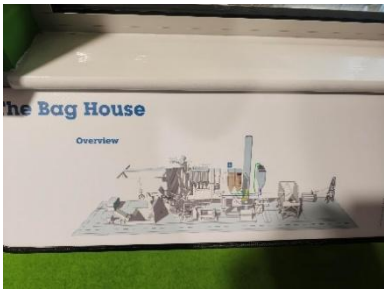
The Green Team have kicked off this year with a trip to the Energy Recycling plant, with the purpose of looking for inspiration for our projects this year. Part of the Eco-Schools Award requires us to take on 3 projects each year, so we wanted to see how waste is managed on an industrial scale.

Ten eager students received a presentation and then a tour of the facilities.

We couldn't believe the whole place is managed by only 40 people and that they produce enough energy from waste to completely power the site (2KW) and then send another 8KW back to the national grid. At the end of tour, the pupils played with interactive equipment and questions that helped them to further understand how it all works and how best to manage waste.







14 October – Year 12 visit to De Montfort University

Year 12 students visited De Montfort University to experience a city-based university campus, its course offerings, and a taster session in Marketing.

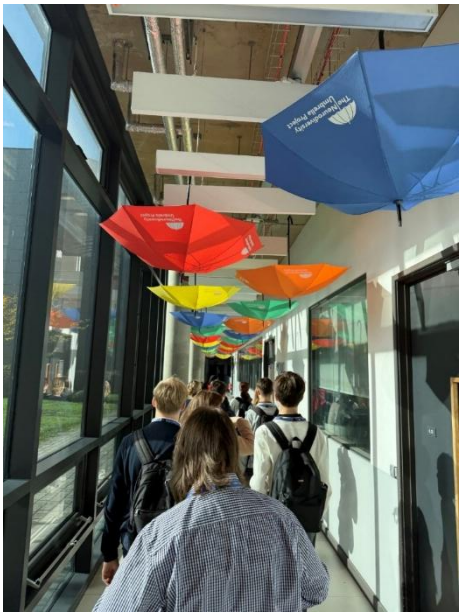
Following an introductory welcome, three student ambassadors took smaller groups on a tour of the faculty buildings and campus facilities, with most facilities being accessible via pedestrianised pathways, and all central, within a 10-minute walk to the city centre.

Each faculty housed given courses – including the Health & Life Sciences building, covering courses such as Midwifery and Psychology, and the Engineering building, home to courses including Aeronautical Engineering, Mechatronics and Robotics.

The students had an opportunity to view typical student flat accommodation, the impressive Library facility and the Student Union block, as well as indoor and outdoor social spaces.

A Marketing lecturer led the ‘taster’ session around social media & influencer marketing including how consumers receive social media, how much marketing material ‘we’ consume, and social media from the marketer’s perspective.

The recommendation from the University was for the Year 12 students to undertake research on courses and universities now, to be best prepared for their future University aspirations.





Fearne, Marissa, Saoirse and Archie - our SSLT Aspiration Team






Fearne

‘Being a part of the Student Senior Leadership Team has been a rewarding experience and has given me the opportunity to become more involved in the wider school community. Throughout my time in the role, I have volunteered at charity events and supported different activities within the Academy, including Open Evenings and tours. These experiences have allowed me to work with both students and staff, helping to develop my confidence, communication and organisation skills.

One of the highlights for me, was helping to bring an alumnus back to the Academy to give a career talk to younger students. This talk was held by Fiona; her particular interest was focused on languages. It was great to see how the experience of a former student can help inspire and encourage younger students to think about the value of languages beyond the classroom.

Overall, being part of Student Senior Leadership Team has taught me the importance of taking initiative, working as part of a team and giving back to the school community. I have really valued being able to contribute to school life and hopefully make a positive difference, whilst gaining experiences and skills that I will carry with me beyond school.’

Marissa

‘We would like to extend our sincere thanks to the students who have been part of the Aspiration Team this year. Their commitment, enthusiasm and hard work have made a valuable contribution to many aspects of school life. Throughout the year, they have supported key events including Open Evenings and the Careers Fair, helped to organise alumni events, and contributed thoughtful articles to the bulletin each term. As their term of office comes to an end, we would like to recognise and celebrate their efforts, and wish them every success and happiness in their future studies, careers and aspirations.’

Mrs Mather and the Careers Team

Unifrog Spotlight

Unifrog has regular webinars and updates linked to academic subjects studied here at the Academy. By creating a Unifrog account, parent/carers are able to access these resources. Some webinars are open to the public. Please see below for some examples:



Interview secrets to help you stand out and get hired

Interviews don't have to be intimidating! Join this session to unpack different interview formats, including competency- and strength-based questions. Learn how to structure impressive answers using proven techniques like CAR and get actionable tips to build your confidence before the big day.

Monday 23 November @ 17.30



You're hired! How to land an apprenticeship

Want your application to give you the best chances of getting hired? Applying for apprenticeships can feel competitive, but a few smart moves can make your application stand out! In this session, discover how to identify the right roles for you and manage multiple applications without falling into common traps. We'll cover essential dos and don'ts to ensure your applications get noticed by top employers!

When	Tuesday 24 November @ 16:30 UK time
Duration	45 mins

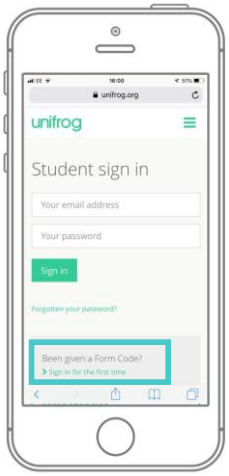


AI powered applications: stand out without sounding like a bot

Master how to ethically and effectively use AI to boost your applications. Learn how to write stand-out cover letters and application forms without sounding like a bot. Discover top prompt strategies to simulate real interviews, practice job-specific questions, and get instant feedback. Plus, explore how to refine personal statements, and sharpen your university applications. Join live to turn AI into your personal career coach and stand out to recruiters and universities!

When	Wednesday 25 November @ 16:30 UK time
Duration	45 mins

Parents & guardians, get signed up!



Scan this QR code or go to www.unifrog.org/student and click 'Sign in for the first time'

You'll be asked for some details and a Sign up Code. This is what you need:

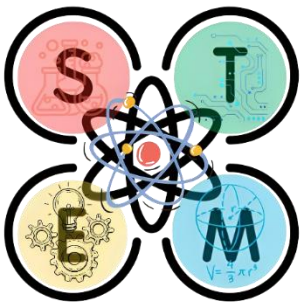
SRPAparent

After signing up, log into Unifrog using your email address and password via the student sign-in page!

unifrog

Our Curriculum and Careers

STEM Club





How does physics help engineers solve practical problems?

This term, STEM Club is exploring that question through hands-on investigations into **hydraulics and scissor-lift design**, **pulleys and mechanical advantage**, and **how springs respond to different loads**.

We have also explored chemical engineering through investigations into **catalysts and gas production**, alongside the intriguing behaviour of **non-Newtonian fluids**.

These activities bring the links between physics, chemistry and engineering to life, offering students a practical introduction to topics relevant to engineering careers.

Med/Vet/Dent

The MedVetDent Society recently delivered its first careers and pathways session for Key Stage 3 students. During the session, students explored a range of case studies showcasing the different routes individuals have taken, to successfully secure places at Medical School, Dental School and Veterinary School.

Introducing these pathways at an early stage is incredibly valuable, as it helps students understand the subjects, grades, experiences and personal qualities required to become competitive applicants in the future. Our fifty KS3 students engaged enthusiastically throughout the session, demonstrating many of the key transferable skills essential for careers in medicine, veterinary science and dentistry, including communication, active listening and teamwork.

Students also received their MedVetDent Passports, which will enable them to record and reflect on the experiences, opportunities and achievements they encounter throughout their journey. We look forward to seeing how our wonderful students make the most of the wide range of opportunities available to them.

In other exciting news, our Year 13 students have successfully submitted their applications to Medical School. The focus now shifts to preparation for Multiple Mini Interviews (MMIs), another key strand of support offered through the MedVetDent Programme.

These interview skills sessions are designed to help students develop the confidence, communication skills and ethical awareness required to excel during the admissions process.

Later this term, our KS4 MedVetDent students will take part in a dedicated session focused on work experience and clinical shadowing opportunities. We are excited to see how this guidance supports students in securing meaningful experiences that will strengthen their future applications and provide valuable insight into their chosen careers.

UCAS Widening Access Update

We wanted to share some encouraging news with you following the release of UCAS 2026 application data, which highlights a continued increase in the number of young people applying to higher education, including students from disadvantaged backgrounds.

Particularly encouraging is the increase in applications from students living in the most disadvantaged areas across all four UK nations:

- England: 51,330 applicants from the most disadvantaged areas, a 5.8% increase.
- Wales: 1,850 applicants, a 13.6% increase.
- Scotland: 2,840 applicants, a 9.7% increase.
- Northern Ireland: 1,710 applicants, a 6.9% increase.

These figures represent a positive step towards widening participation in higher education and ensuring that more young people, regardless of their socio-economic background, feel empowered to pursue their ambitions.

At Medic Mentor, we remain committed to working alongside schools and teachers to make opportunities in Medicine, Dentistry and Healthcare more accessible, providing students with the resources, experiences and mentoring they need to take their next steps with confidence.

To further support the next cohort of aspiring students, I wanted to personally invite those interested in medicine or dentistry to the next free virtual LIVE Get into conferences:

Medicine:

- Saturday 21st November from 9am - 1:30pm
- Saturday 28th November from 9am - 1:30pm

Register here: https://medicmentor.org/get-into_medicine_conference_signup

Dentistry:

- Sunday 15th November from 9am - 1:30pm

Register here: https://dental-mentor.org/get-into-dentistry-conference-sign-up

All aspiring doctors and dentists in years 10-12 / S3-S5 / NI11-13 are invited to register.

These conferences offer tailored advice for medicine and dentistry, covering a range of crucial topics:

- Tactically choosing universities
- Personal statements
- UCAT
- Medical/Dental interview skills
- National Leadership Programmes
- Awards Programmes
- Extracurricular activities
- Work experience
- Applying for scholarships

We encourage both students and parents to participate in these invaluable sessions.

Spaces are limited, so students should register as soon as they can using the link below. For this reason, we kindly request that students only book one conference.

Medicine: https://medicmentor.org/get-into_medicine_conference_signup
Dentistry: https://dental-mentor.org/get-into-dentistry-conference-sign-up

Here's how the day will run:

- 9:30am - Why medicine/dentistry? Overview of GMC/GDC Standards, skills and training pathways. Academic requirements and Widening Access
- 10:10am - Break (Q&A optional) 10 minutes
- 10:20am - Competition Ratios, Entry Requirements, Work Experience, Volunteering, Guided Pathways
- 10:55am - Break (Q&A optional) 10 minutes
- 11:05am - Personal Statements, Extra and Supra-curricular activities
- 11:30am - Top Tips from a Successful Applicant (Current Med/Dent Student)
- 11:45am - Break (Q&A optional) 10 minutes
- 11:55am - UCAT entrance exam
- 12:25pm - Break (Q&A optional) 10 minutes
- 12:35pm - Medical/Dental school interviews & Comprehensive Application Support
- 1:00pm - Successful Medical/Dental Applicant (Current Student)
- 1:15pm - Final Q&A and attendance link for certificates

Our doctors, dentists and current scholars look forward to welcoming your students at the conferences.

If you have any questions about these programmes or any other enquiries, please feel free to reach out to me via email education@medicmentorfamily.org or phone our team on 01530 417 299.



Subject spotlight

Spotlight on Careers in BTEC L3 Health and Social Care

On 12 November, our Year 12 Health and Social Care students attended the Lincolnshire NHS Health and Care Event at the Lincolnshire Showground. This visit provided students with a valuable opportunity to explore the wide range of careers available within the health and social care sector.

The event was significantly larger than in previous years, enabling students to engage with a broader range of healthcare professionals and organisations. Throughout the day, students gained first-hand insight into a variety of career pathways, asked questions about different professional roles, and attended a specialist workshop focusing on routes into nursing and the diverse opportunities available within the profession.

As well as being an enjoyable and engaging experience, the event provided students with valuable information that will support their learning in the coming weeks. The knowledge and resources gathered will be particularly useful as students begin their next learning aim, which explores the roles and responsibilities of practitioners working within health and social care settings.

We are grateful to all the professionals who gave their time to inspire and inform our students, helping them to consider the exciting opportunities available within this vital sector.







Photographs of students having a go with the interactive activities at the careers fair and with their certificates for participating in the nursing workshop.

Spotlight on Careers – Chartered Accountant



WHAT IS A CHARTERED ACCOUNTANT?

- Chartered accountants are finance professionals who provide advice and expertise to individuals, companies and organisations across all sectors seeking to achieve their financial and strategic objectives.
- To become a chartered accountant, you'll need to undertake in-depth accountancy training, pass professional exams with a recognised industry body such as the ICAEW, ICAS or ACCA, and ensure your skills are current.

The earning potential for a recently qualified chartered accountant is also a strong reason to commit to this career. The ICAEW has revealed that those awarded chartered accountant status through their professional qualification can expect an average annual wage of £55,000 within two years of completing their accountancy training and passing their final exams.

In terms of necessary accounting skills, you'll need more than simply being good at maths. Analytical, interpretive, and adaptable qualities are essential for communicating accurate financial information, setting realistic targets, and driving business growth.

To learn more about becoming a chartered accountant visit www.prospects.ac.uk

Future Study Opportunities

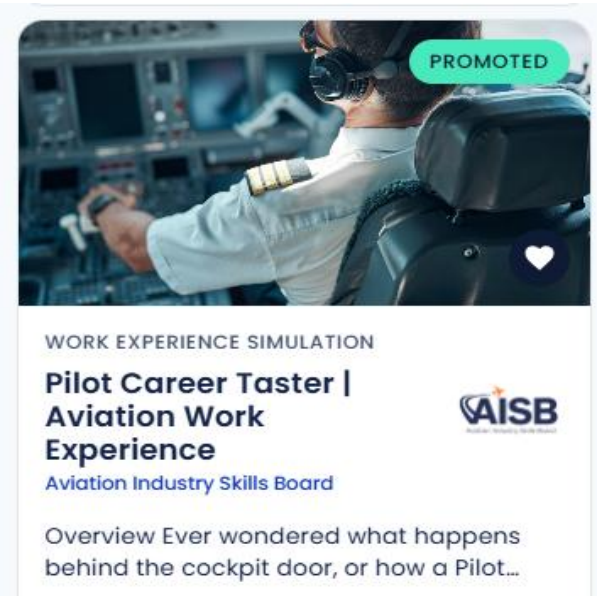
Virtual Work Experience with Springpod

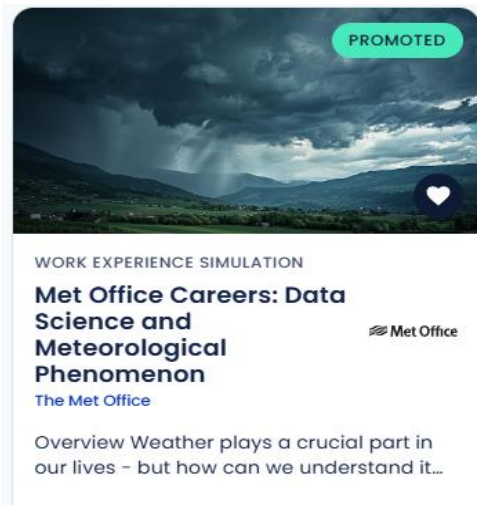
Are you looking for ways to help your child gain real-world experience from home?

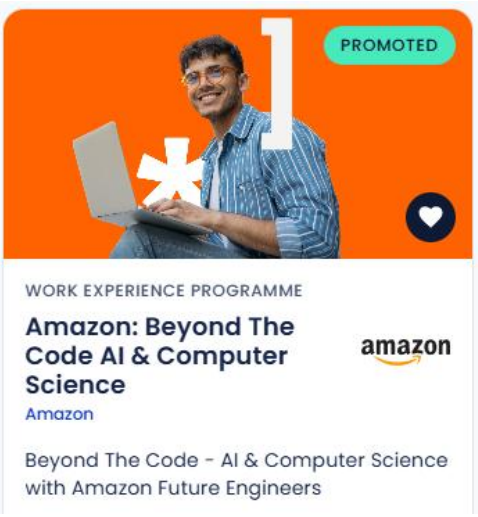
Springpod offers a wide range of virtual work experience placements across different industries—from healthcare and engineering to media and finance. These interactive programs give students a taste of what working in their chosen field is really like, all from the comfort of their own home. https://www.springpod.com/

The images below are just a snnippet of what's available—there's something for everyone!`









Your subject, real careers

Art and Design

Free virtual work experience and university tasters, linked to what you're studying.

VIRTUAL WORK EXPERIENCE Step inside real employers

Springpod
Graphic Design Virtual Work Experience: Unveiling Concepts and Industries
Graphic design from brief to refinement, and build your own portfolio.

Springpod
Architectural Insight: Virtual Work Experience in Design
Urban planning, design technology and architecture.

Springpod
Unlocking Fashion: Virtual Work Experience with Industry Insight
Design, styling, buying and marketing in fashion.

Bowmer + Kirkland
Construction Careers with Bowmer + Kirkland
Construction and commercial roles in the built environment.

UNIVERSITY TASTER Try a degree subject first

University of Sunderland · Dr Suzy O'Hara
Art and Design Subject Spotlight
The history, impact and future of fine art.

Your subject, real careers

Geography

Free virtual work experience and university tasters, linked to what you're studying.

VIRTUAL WORK EXPERIENCE Step inside real employers

Royal Geographical Society (with IBG)

Geography Work Experience: Discover Real-World Skills and Career Options

Put GIS, natural hazards and urban planning to work on real problems.

Environment Agency

Environment Agency Opportunities: Your Environment, Your Career

See how flood and coastal risk is managed, and the jobs behind it.

Springpod

Sustainability Unveiled: Virtual Work Experience in Green Careers

Tour green careers in policy, renewable energy and consulting.

Natural England Ages 13+

Protecting and Restoring Nature with Natural England

Find out how habitats are restored and wildlife is protected.

UNIVERSITY TASTER Try a degree subject first

University of Edinburgh · Professor Eliza Calder

Earth Sciences Subject Spotlight

How Earth scientists study volcanoes and natural hazards.

Personal Careers Guidance – Supporting Individual Pathways

During the year our older students will be invited to meet with our external careers' guidance staff from Complete Careers.

What happens in a personal guidance appointment?

What might you talk to a careers adviser about in a personal guidance appointment?
List as many things as you can think of.



Your skills / interests	Writing a CV	Job opportunities	Work experience
Career ideas	What's influencing your decisions	Going for an interview	Career values
Your subject choices		If there are barriers and how to overcome them	What you'd like your life to look like in the future
Different pathways	How you feel about making decisions		

The aim of these meetings is to enable students to explore and discuss possible ideas for their next steps. Parents/ carers can attend these meetings to support students; we just ask that you give us 48 hours from your invitation to allow us to make the necessary arrangements.

What happens during a personal guidance appointment?

A careers personal guidance one-to-one usually lasts around 30 minutes and has three stages:

1. Deciding a focus	2. Exploring ideas	3. Making a plan
The careers adviser will remind you of the purpose of your appointment, and you'll be able to explain what you'd like to focus on.	This will take up most of the appointment. It might include exploring your understanding of opportunities available, how confident you feel at making decisions, your self-awareness of your likes/dislikes and what's influencing your decision.	This is where you will agree on your next steps and write an action plan.

These sessions are a valuable opportunity for students to explore their interests, ask questions, and receive tailored advice as they plan. Action plans created during the appointment will be uploaded to Unifrog for students to access.

We are currently working through Year 11 students. Parents/carers will receive an invitation via email giving the arrangements.

If you know that your son/ daughter will be absent from school on that day, please let us know so that the appointment might be given to another student.

Year 13 students can request an appointment when required.

If you would like to learn more about our careers guidance, please contact Mrs Mather.

Can You Help?

Could you share your expertise?

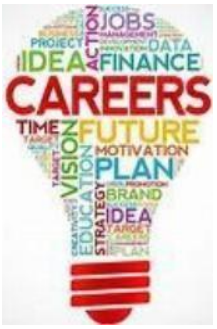
We are always looking to strengthen our careers provision by involving parents, carers, and members of our wider community. If you have experience in a particular industry or career path, we would be delighted to welcome you into the Academy to share your insights with our students.

There are several opportunities throughout the year where your contribution would be greatly valued, including:

- Careers Assemblies
- Mock Interviews
- Workplace Visits
- Careers Fayre
- Classroom Talks and Workshops
- Mentoring or Q&A Sessions
- Support with CVs and Applications
- Work experience placements

Whether you can offer a one-off session or ongoing support, your involvement can make a real difference in helping students understand the world of work and make informed choices about their future.

If you're interested in getting involved, please contact Mrs Mather SMather@srpa.co.uk for further details. We'd love to hear from you!



Staying Alive !

Lincolnshire Road Safety Partnership

E-bikes:

Rules and Safety



E-bikes are becoming more popular and can be a great way to travel. They look like normal bikes but have a battery and motor to help you pedal. It is important to know the rules and how to ride safely.

The Rules

A legal e-bike must:

- Have pedals.
- Only help you up to 15.5 mph (25 km/h).
- Be ridden by someone aged 14 or over.
- Have approved markings identifying manufacturer and power of bike.

If an e-bike follows these rules:

- It can be ridden on roads and cycle paths like a normal bicycle.
- You do not need a driving licence, insurance or road tax.

Stay Safe

- ✅ Wear a helmet every time you ride.
- ✅ Wear bright or reflective clothing so people can see you.
- ✅ Use lights when it is dark or difficult to see.
- ✅ Keep both hands on the handlebars.
- ✅ Follow road signs, traffic lights and cycle path rules.
- ✅ Slow down near pedestrians and prepare to stop at pedestrian crossings.
- ✅ Check your tyres, brakes and battery before setting off.
- ✅ Remember that e-bikes can speed up quicker than normal bikes.

Never

- ❌ Use a mobile phone while riding.
- ❌ Carry extra passengers.
- ❌ Ride carelessly or take risks.
- ❌ Ride a modified e-bike that goes faster than the legal limit. These may be treated as motor vehicles and require a licence and insurance.

Remember: Ride responsibly, follow the rules , and always look out for other road users.

E-Scooters:

What You Need to Know

Staying Alive ! Lincolnshire Road Safety Partnership

You may have seen more people using e-scooters recently. Because they are easy to buy, many people think they can be ridden anywhere, just like a bicycle. However, this is a common misunderstanding. The law for e-scooters is very different from the law for bicycles.



The Rules

E-scooters are classed as motor vehicles under UK law.

If you own an e-scooter, you can only ride it on private land with the landowner's permission.

It is illegal to ride a privately owned e-scooter on:

- **Roads**
- **Pavements**
- **Cycle paths and cycle lanes**
- **Parks and other public places**

If You Break the Law

Riding a private e-scooter in public could lead to:

- **A fine**
- **Penalty points on a driving licence**
- **The e-scooter being taken by the police**

What About Rental E-Scooters?

Some parts of England have special rental e-scooter schemes. People using these must follow specific rules and have the correct driving licence.

What About Lincolnshire?

Lincolnshire does not currently have a legal rental e-scooter scheme. This means there is no legal way to ride an e-scooter on roads, pavements, cycle paths or other public places in Lincolnshire.

Remember: Just because you see someone riding an e-scooter does not mean it is legal. In Lincolnshire, privately owned e-scooters can only be used on private land with the landowner's permission.

Sir Robert Pattinson Academy
Sapientia et Doctrina

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Company Registration No: 07690250

Dear Parent/Carer

We hope this message finds you well.

As our Academy continues to grow, we are making some changes to our communication processes to help improve the effectiveness and efficiency of how we manage enquiries and support our families. These updates will help ensure that communications are directed to the most appropriate team and responded to as promptly as possible.

To maintain a safe and respectful environment for all, we have introduced a new email filter. Any messages or attachments containing profanity or abusive language may not pass through this filter and could therefore be undeliverable. While the overwhelming majority of communication we receive is positive and collaborative, these measures are necessary to safeguard staff and maintain professional standards.

We are also making a change to how emails are handled outside of Academy opening hours. In line with many other schools, any email sent to a member of staff after 5.00pm, before 8.00am, or during weekends and Academy closure periods will be automatically redirected to an administrator. These messages will then be distributed when staff return to work on the next Academy day. If you wish to avoid this redirection to our central administration team, please send your email during our opening hours of **8.00am to 5.00pm on Academy days**.

Please note that **emails sent outside Academy opening hours will not be received by Academy staff until the Academy reopens**. We appreciate that many parents/carers may need to compose messages outside these times. To support this, you may wish to use the '*delay send*' function available in most email systems. This allows you to write your message at a convenient time while scheduling it to be delivered during Academy hours. Guidance on how to use this feature is linked below:

Delay or schedule sending email messages in Outlook | Microsoft Support

How to schedule an email to send later on iPhone, iPad, Mac

Schedule emails to send - Computer - Gmail Help

To help us ensure enquiries reach the correct team, please use the following contact details:

- **Pastoral concerns and House-related matters:**
  houseadmin@srpa.co.uk
  (This address replaces the individual House Pastoral email addresses for external communications.) Please use **houseadmin@srpa.co.uk** rather than individual staff emails, as this allows for staff absence. **We thank you for your flexibility with this streamlining and changes to our allocated email addresses.**
- **SEND enquiries, updates or information:**
  send@srpa.co.uk
- **Medical information, changes to medical needs, or requests for adjustments and support within the Academy:**
  medical@srpa.co.uk

- **Attendance matters:**
  Please continue to use our attendance telephone **01522882020 option 1** and text reporting systems **07526750764**. Emails regarding attendance are unlikely to be checked before students are due to arrive and using our telephone and text services enables us to ensure timely communication and appropriate safeguarding checks.

Thank you for your understanding and support as we implement these changes. As our Academy community continues to expand, these arrangements will help us communicate more effectively, direct enquiries to the right people more quickly, and provide the best possible service to our students and families.

We look forward to seeing our students in the morning for the start of a new academic year.

Kind regards



Mrs R J Gilbert

Deputy Head Teacher