

Academy News

Sir Robert Pattinson Academy

Newsletter Issue 136
Summer 2026

Department News

National Year of Reading
Rising Mathematicians
Bonjour Paris!

Mr D Hardy
Headmaster



**Sir Robert Pattinson
Academy**
Sapientia et Doctrina

Dear Parent/Carer

As we reach the end of another busy and rewarding academic year, I am pleased to share with you a snapshot of the many achievements and opportunities enjoyed by our students this term. Their resilience, enthusiasm, and commitment continue to make us proud and reflect the strength of our Academy community. Thank you to everyone who has contributed to another successful year. I wish you all a restful summer break and look forward to welcoming our new students and seeing familiar faces return in September.

Mr D Hardy - Headmaster

Forthcoming Events

July 2026

Wednesday 22 End of Term

August 2026

Thursday 13 A Level results

Thursday 20 GCSE results

September 2026

Tuesday 1 INSET day

Wednesday 2 INSET day

Thursday 3 Start of Term

Term Dates

Term 1

03 September 2026 23 October 2026

Term 2

02 November 2026 18 December 2026

Staff Changes

New Teaching & Support Staff

Miss E Smith
Miss G Williams
Mr T Miller
Mr J Maughan
Dr P Mileham
Miss K Jackson
Miss K Argent-Cook
Mr C Cox
Mr M Wilson
Miss L Gibb
Miss J Mawson
Miss B Melikyan
Miss V Armstrong

Teacher of History
Teacher of Science
Teacher of Geography
Teacher of History
Teacher of Science
Teacher of English
Teacher of Art (Maternity Cover)
Teacher of Science
Teacher of Mathematics
Teacher of Sociology
Pastoral Leader
Attendance Officer
Teacher of Modern Foreign Languages

Leavers

Miss L Collip
Mr D Manderfield
Mr M Lunt
Mr G Kirk
Miss A McLellan
Mrs H Baldwin
Mr R Spence
Mr P Fell
Mrs E Ward
Mrs S Johnson
Mr A Adlington

Teacher of Sociology
Teacher of Science, Head of House
Teacher of Geography
Director of Infrastructure
Lead Practitioner, Mathematics
Teacher of English
Pastoral Leader
Teacher of Science
Teacher of Psychology
Attendance Officer
Assistant Headteacher, Executive SENDCo

Art, Design and Technology

A Fantastic Year of Teamwork, Learning and Opportunity

We have completed another academic year, and I would like to take this opportunity to thank everyone who has supported our students and faculty staff members throughout the year. It continues to amaze us how well students, parents and staff work together to allow our students such amazing opportunities. This year has been fantastic, and we look forward with hopeful anticipation to results day for Year 11 and Year 13 at the end of the summer.

As ever, we have worked hard in the classroom and through interventions, but we have also offered those extra activities that students really enjoy and from which they gain many more skills. We will then recharge and start again, looking to further improve the experiences of every student who works in the faculty. Please read below about the amazing things our students and teachers have done this term.

Culinary Skills at Lincoln College and RAF Coningsby

Mrs Hodson organised and supported this amazing catering opportunity with the help and support of Mrs Watson. Lincoln College offers a ten-week programme in culinary skills for 10 Key Stage 4 (KS4) students from schools within Lincolnshire and Nottinghamshire, and we are delighted that Sir Robert Pattinson Academy has been successful in securing a place for a KS4 student for the third time. Sponsored by Compass Group, the course gives students the chance to explore different culinary techniques, with a focus on flavours and presentation. It is a wonderful example of learning beyond the classroom, combining practical skill with real-world experience.



Art, Design and Technology

The course ended with a graduation ceremony at RAF Coningsby, where the students spent the day preparing canapes and a 3-course meal for the evening. Parents, teachers and dignitaries attended, and the evening began with a welcome drink and canapes before a tour of the Typhoon aircraft and a chance to meet the pilots for a chat about their career. The evening finished with the graduation ceremony, where students were presented with a framed certificate and trophy. This is an amazing opportunity for students who aspire to a career within the Hospitality industry.



Women in Engineering Celebration with SIEMENS Energy

Mr Hamzeh recently ran a Women in Engineering trip to SIEMENS Energy with the support of Mrs Watson. Eight outstanding Key Stage 3 (KS3) students from the Academy had the exciting opportunity to attend a special Women in Engineering celebration hosted by SIEMENS Energy.

The event brought together young people from local schools to inspire and encourage more girls to consider future careers in Engineering, Technology and Manufacturing.. Throughout the day, our students gained a fascinating insight into the work carried out by SIEMENS Energy and discovered how Engineering plays a vital role in shaping a more sustainable

future.

They explored the wide range of careers available within the business and learned about the innovative projects that engineers work on every day. One of the highlights of the event was hearing from a number of inspiring female professionals at different stages of their careers.

They shared their personal journeys into Engineering, the challenges they had overcome and the opportunities their careers have provided. Their stories showed that Engineering is an exciting, rewarding and accessible career for everyone, regardless of background or gender.

Art, Design and Technology

The students represented the academy exceptionally well throughout the visit. They showed great enthusiasm, asked thoughtful questions and fully engaged with the activities and discussions. Their curiosity and professionalism were praised by the event organisers, reflecting the academy's values of Aspiration and Respect. Experiences such as this are invaluable in broadening students' horizons and raising aspirations, and meeting successful role models helps students learn about real-world career pathways.



We are incredibly proud of our students and hope the experience has encouraged many of them to pursue their interests in science, technology, engineering and mathematics in the future.

It is also important to recognise that women continue to be underrepresented in many engineering sectors, so events like this play an important role in promoting greater diversity and inspiring the next generation of engineers.

A huge thank you to SIEMENS Energy for hosting such an informative and inspiring event and for helping our students see what is possible through determination, curiosity and ambition.

Creativity, Innovation and Teamwork in the LAS Schools' Challenge

A group of talented KS3 students with the dedicated support from Mr Hamzeh and Mrs Watson proudly represented the Academy at this year's Lincolnshire Agricultural Society Schools' Challenge, joining 72 academies from across the county in an exciting celebration of creativity, innovation and teamwork. The competition encourages young people to develop their understanding of food, farming, sustainability and enterprise by researching, designing and presenting original ideas linked to agriculture.

Art, Design and Technology

Our students embraced the challenge by creating an innovative new food product using potatoes as the main ingredient. They researched consumer trends, experimented with recipes and evaluated a range of ideas before developing their standout concept: delicious potato doughnuts. Alongside their final product, the team produced a professional presentation explaining their research, product development and marketing ideas, demonstrating excellent communication and teamwork throughout the project.

The judges were highly impressed with the confidence, enthusiasm and professionalism shown by our students. Their presentation skills, product knowledge and ability to answer questions reflected the many hours of hard work and dedication they had invested over several weeks. Although the team narrowly missed out on winning this year's competition, they represented the Academy with pride and were outstanding ambassadors for the Academy.



Taking part in the Schools' Challenge has provided valuable real-world experiences, allowing students to develop skills in research, problem-solving, product design, presentation and collaboration. Most importantly, it has inspired them to think creatively while applying their learning to an authentic design brief. The students returned feeling incredibly proud of what they had achieved and are already looking forward to next year's competition. With even more ideas, experience and determination, they are eager to build on this year's success and aim for the winning title in 2027. Congratulations to every student involved for their commitment, resilience and exceptional effort. You have done Sir Robert Pattinson Academy proud!

Business and Computing

CIPFA Business Competition at De Montfort University

A group of our Sixth Form students recently took part in the prestigious CIPFA (Chartered Institute of Public Finance and Accountancy) Management Game, an immersive and competitive simulation where students stepped into the roles of senior leaders in a fictional local council – Monepark Council.

Competing against teams from other sixth forms, our students were challenged to respond to real-world local government scenarios, balancing financial pressures with community needs, policy demands, and public scrutiny. The day was split into two intensive rounds, each requiring the team to produce detailed responses and strategic recommendations through written reports and oral presentations.

Each student was assigned a unique leadership role within the council's senior management team, including:

Chief Executive – responsible for coordinating the team and overseeing overall strategy, legal services, and communications.

Director of Finance – managed budget allocation and financial planning, ensuring the council's spending remained sustainable.

Director of Human Resources – led policy on recruitment, staff development, and negotiations with trade unions.

Director of Adult Social Care – addressed services for vulnerable adults and worked on improving social support systems.

Director of Children and Young People – managed youth services and education-related initiatives.

Director for Regeneration – focused on economic development, planning, and infrastructure projects.

Director of Neighbourhood Services – oversaw community services including waste management, leisure facilities, and public spaces.



Business and Computing

Throughout the day, students demonstrated outstanding teamwork, critical thinking, and professionalism under pressure. They were assessed on their ability to make strategic decisions, respond to dynamic challenges, and present coherent, well-reasoned solutions mirroring the demands faced by real-life public sector leaders.

The event provided invaluable insight into local government operations and gave students a platform to develop leadership and problem-solving skills in a high-stakes environment. We are incredibly proud of their performance and the way they represented our Academy.



Year 12 Early Career Workshop Business

The Year 12 Business class also took part in an educational visit to Lincolnshire County Council as part of an Early Careers Insight Day. During the visit, students gained valuable knowledge about how the council operates, including the wide range of career opportunities available within local government. They took part in engaging workshops where they worked collaboratively to solve real-life business scenarios, developing their teamwork and problem-solving skills.

A highlight of the day was the interactive trading game, which challenged students to apply business concepts in a fast-paced and competitive environment.

Overall, the trip provided a meaningful insight into the world of work and helped students to better understand potential future career pathways.



English

This term has been another busy one for our students, who continue to demonstrate a wonderful aptitude and appetite for all things English.

In Year 7, we have completed our work on the Gothic genre, focusing on the dramatic version of Mary Shelley's classic story, *Frankenstein*.

In Year 8, students have studied Victorian literature and have had great fun trying to solve the riddle of *The Adventure of the Speckled Band*, a detective short story by Arthur Conan Doyle.

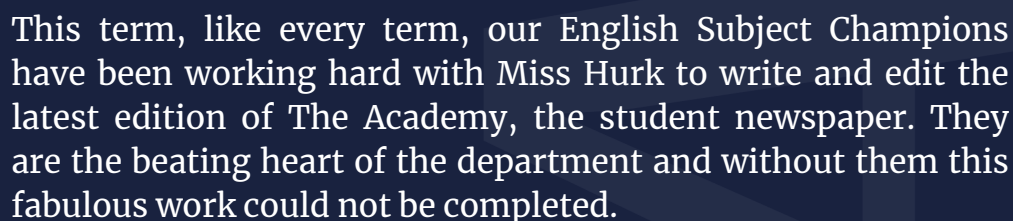
In Year 9, students have explored love and relationships through poetry and Shakespeare's classic play, *Romeo and Juliet*. In addition to this, all Key Stage 3 groups have completed their end of year English assessments.

In Year 10, students have been busy revising *Macbeth* plus their chosen nineteenth-century text (either *Strange Case of Dr Jekyll and Mr Hyde* or *A Christmas Carol*), as well as Language Paper 1 and Language Paper 2, in preparation for their first set of mock examinations.

In Year 12, students have also been working hard revising for their mock examinations and have begun work on their NEAs (Non-Examined Assessments). The topics this year are both eclectic and fascinating and will be a joy to read when they are complete.

Finally, we have said our goodbyes to Year 13 Literature and Language students who have completed their A Levels, as well as our Year 11 students, who have completed their GCSEs. We look forward to seeing them all again in August for their results. This year's cohorts have worked extremely hard, and we are very proud of them.





Editions of The Academy newspaper contain original stories and poetry, diary entries, book reviews and much, much more. They reflect our students' interests and passions and are truly inspiring to read. Look out for the latest edition, which will be published alongside Mr Hardy's final letter of the year.

As mentioned in the first newsletter of the year, 2026 is the 'Year of Reading', a national campaign to encourage daily reading to stop the decline of reading for pleasure. Reading is the bedrock of learning, and we encourage all of our students to find and read books they are passionate about. For further details on the impact of reading on students, see <https://literacytrust.org.uk/news/parents-urged-to-read-more-to-boost-childrens-life-chances/>.

For additional information about Reading for Pleasure, please see: <https://literacytrust.org.uk/reading-for-pleasure/> and <https://www.goallin.org.uk/> Mrs Murdoch will provide an update regarding the progress we have made with reading this year in the end of term Reading Bulletin.

Despite the growing heat of the final few weeks of term, the library continues to welcome high numbers of students daily. Chess, in particular, continues to be a very popular game at social times, with other students playing dominoes, Uno and Connect 4.

Beyond the popularity of games at social times, the library also been home to a number of exciting activities and events over the last two terms, including the first ever 'Murdle in the Library', where teams of Y7-10 tested their investigative skills to help Logico solve dastardly crimes. It was a great success. Fortunately, the culprits were eventually caught!

Mathematics

Rising Mathematicians Festival

On Monday 15th June, fifteen Year 7 and 8 Maths Circles pupils attended the Rising Mathematicians Festival at the University of Lincoln with Mrs Morrell, Mr Evans and Mrs Priestley. Several other schools from Lincoln attended this regional event, from a variety of settings. The event organisers, Axiom Maths, were impressed by our students' engagement, analytical skills and behaviour throughout the day. You can find out more about Axiom Maths on their website: Axiom Maths — Helping children realise the potential of their power

Maths Circles is a super-curricular club that has run throughout this academic year on Tuesdays after school for Year 8 and Thursdays after school for Year 7. Our Year 7 Maths Circle began the five-year programme this academic year; our Year 8 Maths Circle has been running for two years now.

This is the third year that Axiom Maths have organised an inter-school Summer Celebration event. Axiom Maths wanted to provide a chance for young people to meet peers from other schools who attend Maths Circles clubs, and they wanted to reward our dedicated youngsters for their participation in the programme thus far.

Mr Evans looks forward to expanding our Maths Circles programme next academic year (2026/27) with groups in Year 7, Year 8, Year 9 and Year 10. If your child is a budding mathematician, please email wevans@srpa.co.uk in September to find out more.

When we arrived at the venue, we received a warm welcome from Axiom Maths and students were given their own branded pencil and notebook to thank them for their attendance and commitment to Maths Circles here at SRPA. The excitement at the welcome desk was clear, and our students were kept busy with a few post it note questions about mathematics to sink their teeth into.

Once we entered the venue, staff were treated to a tea or coffee and students to some juice and fruit and we sat on tables with 6-8 pupils and up to one other adult – just like our regular Circles! Each table had one mathematics specialist (either a teacher or someone from Axiom Maths) and one member of support staff from the school trips, or one student volunteer from the university. The students were paired with one other young person from their own school, and pairs from other schools.

Finally, Axiom Maths asked a Senior Lecturer to make an engaging, interactive talk on sensible estimates. These are used regularly by mathematicians when we cannot truly calculate the exact number, for example the number of piano tuners in New York City! Students worked in their tables on big A3 sheets of paper and shared their ideas with enthusiasm.

We drove back to the academy, making good time to arrive back for the end of the day as planned. As we discussed the day, students were pleased that they had been brave, confident and successful in the mixed activity and were thinking about career paths that have a solid foundation in mathematics. There was even time for a sing-along on the journey back!

Our pupils were a credit to the academy and hopefully, have been inspired to pursue Mathematics at A Level study and beyond. Mr Evans was able to reflect on the year's Maths Circles and has some ideas about how to improve the programme next academic year. We hope to retain students in the Maths Circles programme over the course of the next 4-5 years.

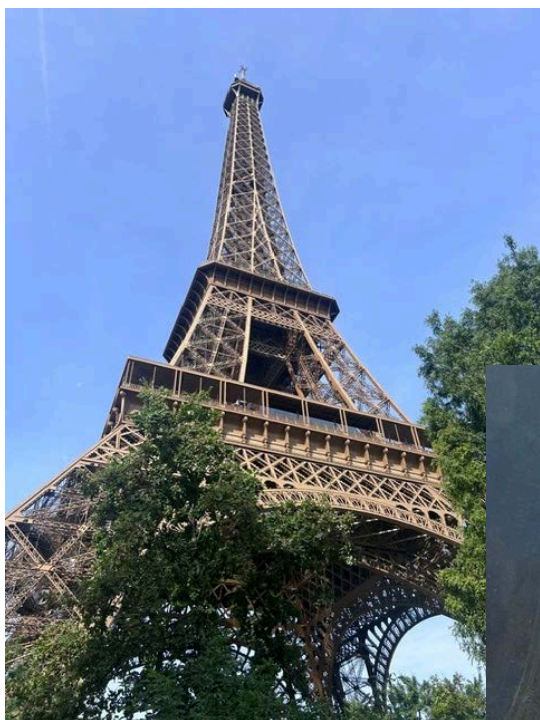
Modern Foreign Languages

Terms 5 and 6 have been as busy as always in the MFL calendar. We have run a weekly Just Dance club, where students came along to Mrs Saunders' room to dance to popular French and Hispanic music and had great fun doing so. Mrs Escandón has also introduced a 'Cartas' club, whereby students can come along to play popular Spanish card games and board games.

With the MFL speaking exams taking place in the middle of term 5, there has been good attendance at after-school GCSE intervention for both French and Spanish. Year 13 have also been given opportunities to come and have extra practice with a variety of MFL teachers outside of lesson times.

On the back of the topic of 'La Gastronomía', Year 12 spent some time in the Technology department with Mrs Escandón making authentic 'Tortilla Española' to her very high standards of culinary expertise, which they thoroughly enjoyed.

The Year 10 Paris trip took place at the beginning of July, where the majority of our GCSE French students in Year 10 spent a jam-packed few days in the capital having intensive lessons, experiencing the French culture and exploring the famous landmarks and history of this famous city.





COMING
SOON!

New SRPA Show to be announced!

Social Sciences

Visit from Lord Norton of Louth

Selected Year 10 and 12 students recently had the privilege of hearing a talk from a distinguished member of the House of Lords, Lord Norton of Louth, who has served in the House for close to thirty years. He had come to speak to us about how the House of Lords works, operates, and interacts with the elected House of Commons.

Through the talk, we learned that the House of Lords is the non-elected Upper Chamber of the UK Parliament, responsible for the evaluation and refinement of bills passed by the Commons. Many Lords are experts in specific fields, for instance Lord Norton is an expert on Parliament and even drafted a bill reforming the institution in the early 2010s.

Lord Norton came to the school in the midst of a nationwide heat wave, dressed in a full suit and tie - an impressive feat for a 75 year old - and yet never seemed to show signs of it, remaining standing the whole session. The session lasted for a total of two hours, being split two ways between the initial talk itself, and a Q&A session where inquiries from the student audience about the Lords were fielded to Lord Norton.

The first section was highly informative, underlining the foundational principles, purpose, and roles of the House of Lords. Norton himself is an Academic first and foremost, meaning his explanations were very specific and detailed. Students were highly engaged in Norton's talk, with it being fascinating to hear from a man so often described as the "the United Kingdom's greatest living expert on Parliament".

After the first section, which lasted for about an hour, we were provided with suitable refreshments before the beginning of the Q&A where Norton was assailed with salient, varied, and even hot button questions, ranging from the very point of the Lords itself, to how the Lords might adapt to a potential Reform Government. These were all answered in a very detail-rich manner by Lord Norton, leaving everyone with a lot to think about and ensuring that the question was answered in its entirety.

Overall, the talk was a highly enlightening one which helped all of us, for at least a moment, forget how appallingly hot it was that day.

Written by Jamie S Year 12



Science

Lincolnshire STEM Challenge

Recently, nine of our Year 8 and 9 students had the opportunity to attend the Lincolnshire STEM Competition at Lincoln Minster School. The event brought together students from schools across the county to take part in a range of exciting Science, Technology, Engineering and Mathematics challenges.

One of the most interesting aspects of the competition was that students were mixed into teams with pupils from other schools. This encouraged them to develop their communication, teamwork and problem-solving skills while meeting new people who share an interest in STEM subjects.

Throughout the day, students competed in three different challenges. The first involved creating an E-Fit image, similar to those used by the police to identify suspects. The second challenge focused on robotics and coding, requiring teams to work together to programme and operate a robot successfully. The final challenge explored medical diagnosis, where students investigated patient symptoms, considered possible conditions and even received some basic CPR training.



Our students represented the Academy exceptionally well, demonstrating enthusiasm, resilience and excellent teamwork throughout the day. We were particularly delighted that Zac M in year 9 was part of the team that won the Robotics Challenge. And excitingly, Amber W, also in year 9 was a member of the overall winning team, earning a place in the next round of the competition.

Congratulations to all nine students who took part. They were fantastic ambassadors for the Academy, and we look forward to seeing how Amber gets on in the next stage of the competition.

Science

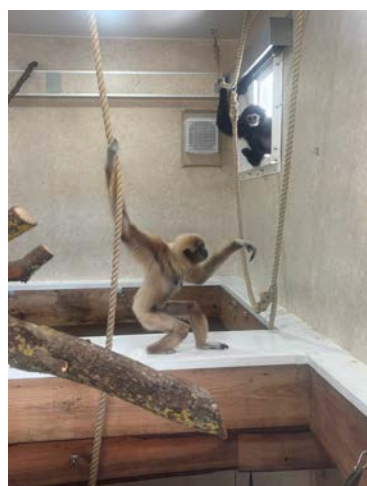
A Level Biology Students Explore Conservation at Yorkshire Wildlife Park

On 6th July, our A Level Biology students visited Yorkshire Wildlife Park for an enriching educational experience that brought their classroom learning to life.

The day centred around an educational session exploring the vital role of zoos in modern conservation efforts. Students learned about the park's work with flagship species including African painted dogs, Amur leopards, tigers and polar bears, gaining valuable insights into how these magnificent animals are protected and how human-wildlife conflict is managed in the wild.

This trip directly supported students' A Level Biology studies, covering key aspects of the specification whilst also broadening their understanding of real-world conservation challenges. The experience provided excellent cultural capital, allowing students to see how scientific principles are applied in practice and understand the complex relationship between humans and wildlife.

The glorious weather made for a perfect day, and students returned with a deeper appreciation of conservation biology and the important work being done to protect endangered species.



House Values

This year, we have raised £1924 for the Lincolnshire and Nottinghamshire Air Ambulance through the Fun Run and the Year 7 disco which we are very proud of. It has been a joy to see our students enjoying themselves through these events and raising money in the process. The Fun Run has become an annual event that students look forward to and always engage in.



The disco has again proved to be a great fundraiser as well as a fun night for the students – the party games were really well received and are ready to go again next year!

Our final fundraiser this year was in the form of a raffle. This was done digitally and parents were able to purchase tickets on ParentPay. We received donations for small prizes as well as from local businesses, for any services they were able to offer. We are hoping that this will push us well into £2000+ to donate to the air ambulance before the end of the year.

We are looking forward to hosting the prom again this year with the year 11 community coming together for the last time in their finery. It is always fantastic to see the effort our students go to with their outfits and arrivals! The students always have a great time with some dancing and sharing of memories. It is an emotional evening as well as an exciting one as we say goodbye to many students who are moving on to new places.



The Crochet Club are taking on a further project for the Rainforest Ward at Lincoln Hospital by crocheting either worry monsters or worry worms that can be shared with the patients there. These monsters are hopefully going to take some of the worries away for the young people at the hospital.



One of the students has made a huge amount of worry worms that can be passed on. The creativity and engagement has been wonderful to see and Crochet Club continues to grow well. This has been done with the support of SSLT as well as Mrs Stubbs who runs the club.

House Values

Heads of Houses across the Academy have delivered assemblies throughout the year to encourage respect consistently through year groups. Topics such as kindness, consent and 'Blue Monday' for mental health awareness have opened the conversation around potentially challenging conversations; we have aimed to educate students around their language and approaches to support all students in receiving respect in their time in the Academy.



New assemblies this term have also covered topics such as wolf whistling, and how small changes can create equality as we educate around issues such as misogyny.

The role of Respect has still encompassed Pride and Anti-Bullying, as we continue to build the inclusive atmosphere around the Academy, in which all students have a right to their authentic identity.

PRIDE

SRPA's approach to Pride and the LGBTQ+ community has grown this year through a number of opportunities for students, including Personal Development lessons, the building of the Academy's PROUD club, and whole school assemblies in February for LGBTQ+ History Month.

This term, PROUD club has met every Tuesday break 1 in T15 following a week on, week off structure, sessions included activities like watching coming out stories from the media, learning about different gender and sexual identities, and completing a variety of crafts, like flag and poster making. Attendance has remained around thirty students a week for the academic year, a significant increase from 2024-25. All sessions either come from the JustLikeUs resources, which are funded by SRPA, or from student voice, about what they would like to learn more about as they establish for themselves where they sit in the community. Social sessions in alternate weeks include games, team building exercises and resource planning. June has been busy celebrating Pride month, with activities including biscuit decorating with pride flag patterns, quizzes and discussions around where celebrations take place in the local community.

Anti-Bullying

This term, our Anti-Bullying Ambassadors have continued to build on the positive work established earlier in the year, further embedding a culture of kindness, inclusion, and support across the school.

The Friendship Space, introduced last term, has remained a consistent and valued provision during Wednesday Break 1. Pupils have continued to make use of this calm and welcoming environment, whether to seek guidance, spend time in a quieter space, or simply connect with others. It has been particularly encouraging to see regular attendance, with some pupils returning weekly and growing in confidence, as well as new students accessing the space when needed.

Ambassadors have sustained their thoughtful and supportive approach, offering reassurance and guidance around friendship challenges, group dynamics, and feelings of being left out. Over time, they have become increasingly confident in their roles, helping to create a space where pupils feel listened to, understood, and respected. The focus remains on early support and open conversation, which helps prevent concerns from escalating. Alongside this, we have continued to monitor our antagonistic behaviour logs carefully. Patterns of behaviour are reviewed regularly, ensuring that any repeated or targeted actions are identified promptly. Where appropriate, these are addressed through clear sanctions and personalised interventions, reinforcing our commitment to maintaining a safe and supportive environment for all pupils.

Overall, the consistency of this provision has been key. By continuing to offer regular opportunities for support and maintaining a visible ambassador presence, we are strengthening a culture where pupils feel confident to seek help, build positive relationships, and look out for one another.

We are proud of the ongoing dedication shown by our Anti-Bullying Ambassadors and look forward to developing this work further in the next academic year.

House Values

Over recent weeks, it has been fantastic to see students demonstrating such a positive attitude towards their learning. Across all year groups, engagement in lessons has been particularly strong, with students showing increased focus, enthusiasm, and a willingness to contribute thoughtfully in class.



A highlight of this term has been our full-school quiz event. Students embraced the opportunity with great energy and excitement, working collaboratively and showcasing their knowledge across a wide range of subjects. It was wonderful to see such a strong sense of teamwork and friendly competition, with students rising to the challenge and truly thriving throughout the event.

We are incredibly proud of the effort and commitment our students continue to show, and we look forward to building on this momentum in the weeks ahead.

We are pleased to share that Full School Assembly (FSA) continues to develop, with even more exciting elements and smoother transitions enhancing the overall experience for our students. In response to student feedback, we have also introduced additional raffle opportunities, giving even more students the chance to be recognised and celebrated.

One of the standout successes has been the horse racing activity, which has been extremely well received. Students fully embraced this addition and thrived during FSA, showing enthusiasm, teamwork, and a real sense of enjoyment.



In addition, our dedicated Rewards Afternoon for Expert Learners will continue to provide further opportunities to celebrate outstanding effort and commitment.

Termly attendance trophies will also be awarded to our top forms, who will proudly hold them for the following term.

House Values

The Green Team and the SSLT have been working closely together to complete tasks which ultimately lead to the completion of the Eco-Schools award. The 3 areas we have worked on this year have been: school grounds, litter and global citizenship.

For school grounds, the Green Team worked on the RCC garden and the 6th form garden but quickly realised that there was too much work to do in the time we had, so the gardening club was set up.

Working alongside an external company, who provided plants for free, the gardening club set to work on the front of school, planting Erica heathers:

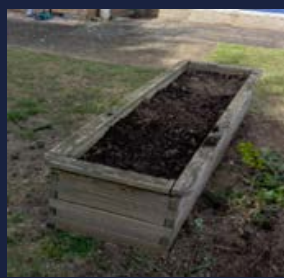


Before



After

The Gardening Club then set their sights on the 6th Form garden. The results were very pleasing as now each planter has plants/flowers/herbs that are themed in the house colours:



Weeding through to planting completed



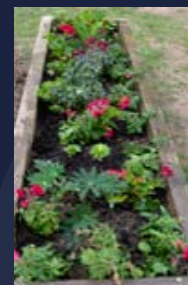
Lancaster



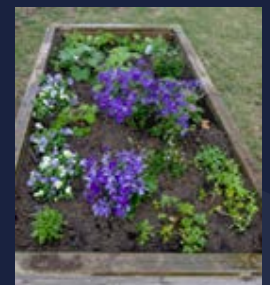
Tudor



Stuart



Windsor



York

We are going to use the gardening work this year to apply for a National Award from Eco-Schools.

In term 4, Environment and Rewards got together and came up with the Clean Canopy Competition. Every day, each of the KS3 canopies had a lot of litter, so this competition was launched with the reward being 20 mins extra break at the end of term on one day, which gave them early access to the canteen. Each day they were scored, starting with 20 points. This was then reduced for each piece of litter found in their area. Pupils were then using the litter picking stations, actively picking up litter. This was so successful that we are running it again in term 6.

The pupils were each shown this slide at the start of term, to launch the competition:

How the scoring works

You start with 20 points

For every piece of litter in your 'canopy zone' you lose a point

Scattered food also loses you a point

Each day is added up and divided by 5 (mean average)

Then, each week is added up and divided by the number of week in that term

Mean scores are added

At the end of term, we count the scores

Highest score wins

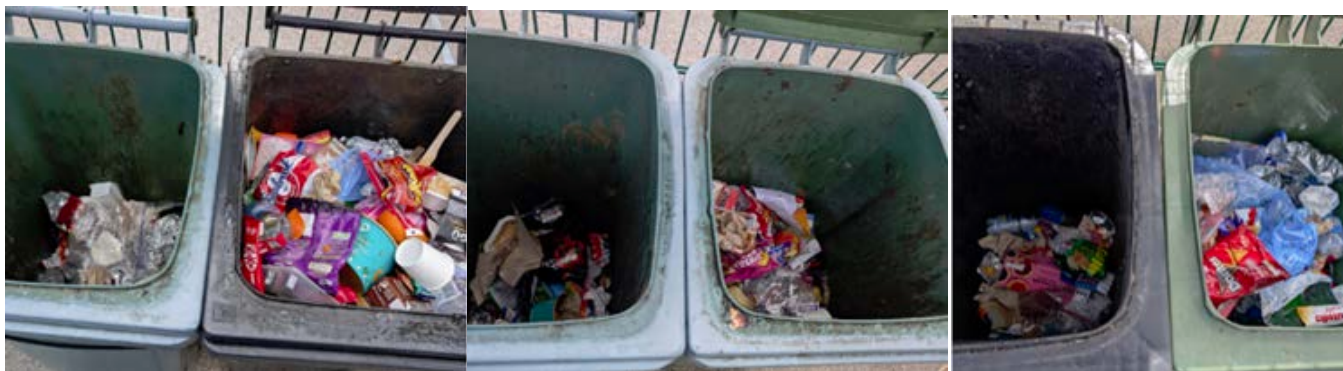
Winner to be announced last day of term

	Monday	Tuesday	Wednesday	Thursday	Friday	Mean score
Year 7	11	12	15	14	17	=13.8
Year 8	11	12	11	15	18	=13.4
Year 9	13	9	15	7	18	=12.4

The SSLT came up with a brilliant idea to support litter: the 'Ballot Bins'. This genius idea gives the pupils a chance to vote between 2 things using their rubbish:



Question



Year 7 bins

Year 8 bins

Year 9 bins

This idea quickly became popular with the KS3 pupils, whilst vastly reducing the litter in their area.

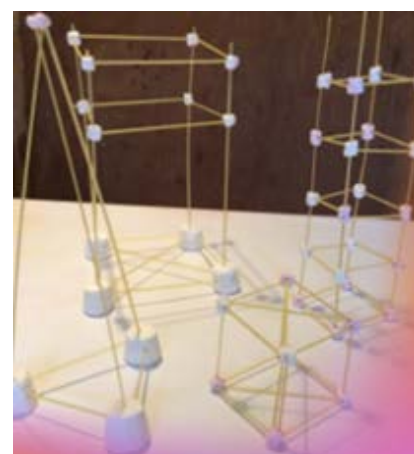
At the end of term 5 the application for Eco-Schools had been completed to distinction level, and we were delighted to receive this accolade from Eco-Schools during term 6.

Finally, in term 5 we had the environmentally themed PD days. Each year group took on challenges relating on the environment:

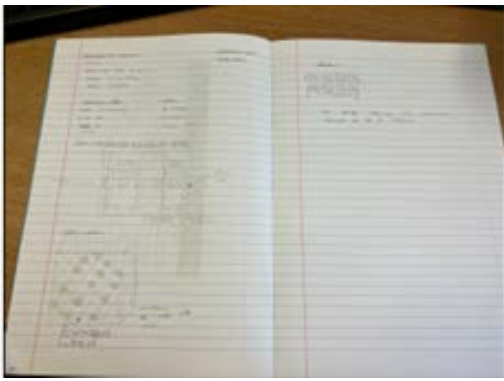
Year 7 had to make a parachute from upcycled materials and answer questions on recycling to gain extra equipment to make their parachute. Pupils were invited (via the student bulletin) to bring in any material to help them:



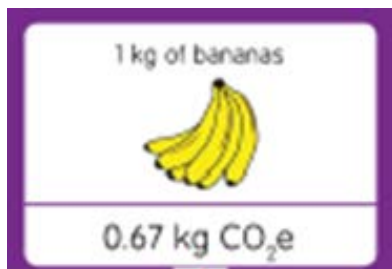
Year 8 were asked to make a structure that could hold the most weight using the least materials, which is a common theme when constructing buildings. They made these out of raw spaghetti and marshmallows, which cost them 5p and 50p respectively and their budget was £5.



Year 9 were asked to design a planter which was also a bin

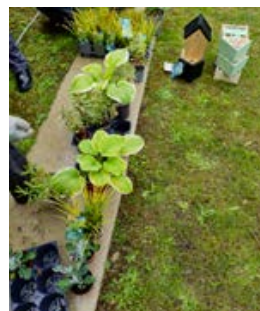
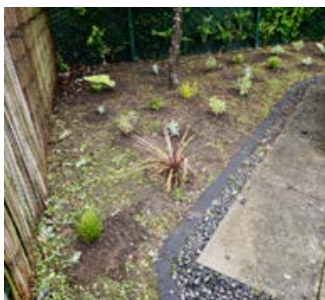


Year 10 had to compare different products of services, talk about what gives them their carbon footprint, then judge which had the larger carbon footprint. Answers were then revealed in this discussion-based lesson.



As ever, these lessons were reviewed, but the general feedback was that pupils enjoyed their lessons and their learning.

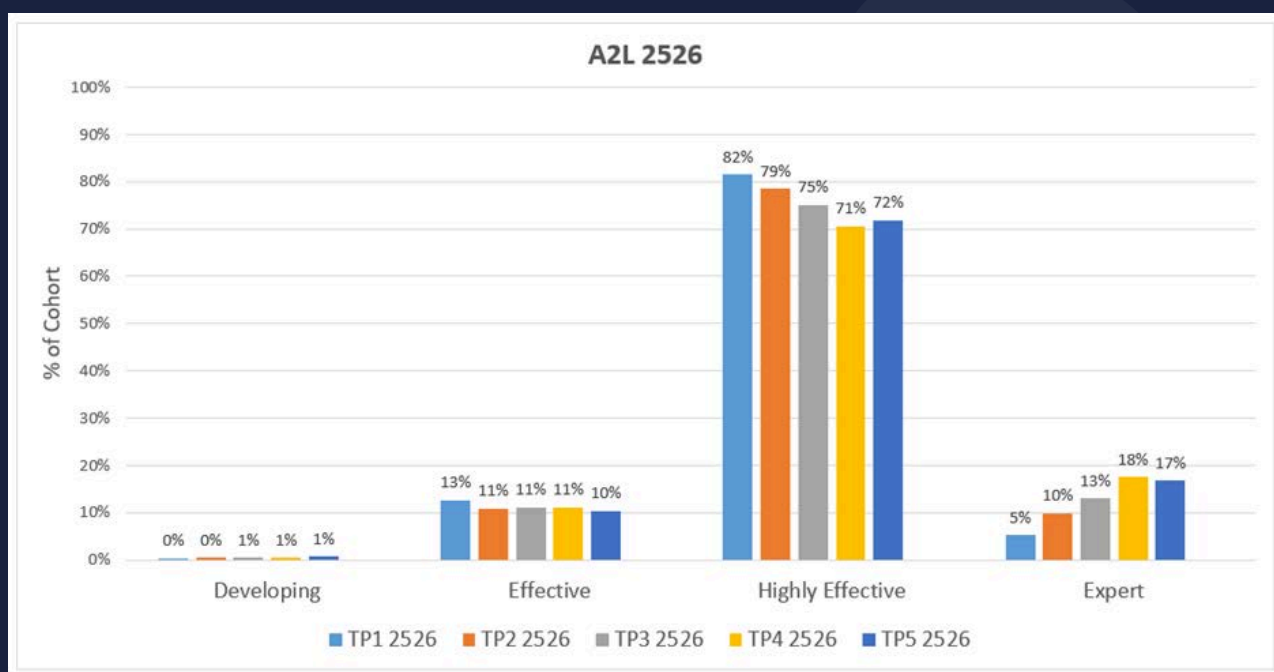
Finally, in term 6, the gardening club started work in the Ros Christopher Centre garden. This will then go on to support the pupils' well-being and mental health as it can be used to aid counselling sessions and any other interventions.



House Values

Another term has passed and another window of A2L Booster intervention. A2L tracking points throughout the year have seen consistent numbers of Developing and Effective Learners but an increasing number of pupils becoming Experts from Highly Effective. Expert Learners have continued to be recognised with invites to reward afternoons and letters home to parents expressing our pride in their

attitude towards learning. From a total of 97 interventions that we actioned in window 5, 32% have increased their A2L score in the space of 5 weeks.



A2L Booster has seen significant changes this year with the system moving to electronic reporting. As the year comes to a close work has begun on evaluating the programme and making improvements for next year. Staff voice has been taken and the feedback received has proved incredibly valuable in developing the programme. September will see a simplified version of A2L Booster with every member of the Academy having their attitude and behaviour tracked rather than just the selected few who are in need of intervention. This will ensure that no pupils goes 'under the radar' and all pupils feel the spotlight is on them. Persistent and re-occurring poor behaviour can therefore be addressed across the whole of the Academy creating an improved attitude towards learning in every lesson.

Personal Development Day this term saw reflection as the SRPA values focus. Pupils received lessons aimed at understanding their personality and how this can affect their approach to learning, being an effective and valued member of a group and how learning can only take place by making mistakes. Assemblies on how to reflect and learn from your mistakes were also delivered to all year groups as part of the reflection week.

Peer Mentoring

This year has seen significant enhancements to the Peer Mentoring programme, all designed to strengthen student support, improve engagement, and ensure the highest standards of care across the school.

A key area of progress has been the introduction of structured onboarding and off-boarding processes. These new systems help ensure that both mentors and mentees transition into and out of the programme smoothly, with clear expectations and consistent support at every stage. Alongside this, our peer mentors have benefitted from increased safeguarding training, equipping them with the knowledge and confidence to support others responsibly and effectively. Another exciting development is the incorporation of a wider range of activities within mentoring sessions. These activities have made sessions more engaging, interactive, and meaningful, helping to build positive relationships and foster a greater sense of belonging among students.

To further support our mentors, we have also introduced a comprehensive Peer Mentor Training Booklet. This resource provides clear guidance, practical strategies, and helpful scenarios, ensuring all mentors feel well-prepared in their role. In addition, one of our Head Students is playing a more active role in shaping and developing the programme, bringing fresh ideas and student-led perspectives to its ongoing growth.

As a result of these developments, the Peer Mentoring Programme has truly flourished. It continues to be a valuable part of our school community, promoting confidence, resilience, and strong peer relationships. Students benefit not only from the support they receive, but also from the leadership skills, empathy, and communication skills developed through participation.

We are incredibly proud of how the programme has evolved and look forward to seeing it continue to grow and positively impact even more students in the future.

Physical Education

NFL Flag Football – East Midlands Finals

On Wednesday 22nd April our Under 13 mixed Flag Football squad travelled to Nottingham University to take part in the regional finals. We were joined in the competition by Northampton Academy (Northamptonshire), Long Field Spencer Academy (Leicestershire), Arnold Hill Spencer Academy (Nottinghamshire) and Chellaston Academy (Derbyshire). After a good warm up in the Lincolnshire competition the team went in nervous but ready to show everything that we had learnt since last year.

Our first game against Northampton Academy, who fielded two GB representatives, unfortunately ended in a loss. This game was a big learning curve for the team in making sure we play to our strengths and to our oppositions' weaknesses.

We were determined to come back stronger and with some new tactics and ideas that we had been working on in training we faced Arnold Hill Spencer Academy. After an exceptional offensive performance SRPA came out 14-8 winners putting our first points on the board.

Our third game was against Long Field Spencer Academy, who last year we drew 6-6 against. This year with our experience and confidence from the previous win put out a stellar display, winning 28-6. Excellent performances across the board made us ones to watch.

Our fourth game came against Chellaston Academy. Filled with confidence after our massive victory we showed amazing team spirit and support for each other and came out victors again in an impressive 20-12 win where our defensive team completed 2 turnovers and scored two touchdowns from both.

After the four league games we went into the playoffs where we played Arnold Hill in the Semi finals. With earlier lessons learnt and a new found confidence the team dismantled Arnold Hill 22-0 with standout performances from Tory VH and Aronas N leading the team into the finals.

This put us in the final against Northampton Academy. This was a tough game and ended in a dominant victory for Northampton. However, the team was in great spirits and came out in second place overall.



Pool A		PLD	PTS	PD
1	 Northampton Academy	4	12	112
2	 Sir Robert Pattinson	4	9	8
3	 Arnold Hill Spencer Academy	4	3	-36
4	 Chellaston Academy	4	3	-40
5	 Long Field Spencer Academy	4	3	-44

Girls County Cup Final vs Spalding High School

The Year 7 Girls' Football Team travelled to face Spalding High School in the County Cup Final after an excellent run to the final.

The first half was a cagey affair, with both teams battling hard to break the deadlock. SRPA defended excellently throughout, with some outstanding saves from Olivia G keeping the scores level at 0-0. Strong defensive work across the pitch ensured the team stayed organised and competitive against a strong Spalding side.

The second half began with Spalding starting brightly, and two early goals left SRPA chasing the game at 2-0 down. However, the girls showed fantastic resilience and determination, refusing to let their heads drop. The final 20 minutes were dominated by SRPA pressure, with wave after wave of attacks putting Spalding under real pressure. An excellently placed free kick from Macie S reduced the deficit to 2-1 and gave SRPA hope of a late equaliser.

Despite creating several chances late on, SRPA were unable to find the second goal, and the game finished 2-1, leaving the girls as County Cup runners-up.

It has been an excellent season for the girls, who have come on leaps and bounds since their first games together. The progress, teamwork, and determination shown throughout the season have been brilliant to see. Well done to all of the girls, and roll on next season!

Basketball Report

After a successful start to the year beating Carres Grammar, the SRPA Basketball team then travelled to play The Suthers School in South Nottingham, with an opportunity for our students to play in a national training facility. They did not disappoint coming away with another impressive win 48 – 32. With spirits high the students picked up wins in return fixtures against both of these schools, with great success this qualified us for the conference finals, placing team SRPA 2nd seeded in the East Midlands. A great achievement in our first year of entering a national competition.

We then received a 'bye' in the last 32 to go on to travel to Leicester to play Bosworth Academy in the quarter finals. Coming against strong opposition, we narrowly lost 36-32. A massive well done to the Year 8 team; we look forward to entering again next year.



District Athletics Trials

A mixed group of Year 7, junior and intermediate students represented the school at the district athletics competition, competing against local schools from the Lincoln and Gainsborough area. There was some excellent talent on display throughout the day, and all students performed with great effort and determination.

The team produced a number of strong performances across the events, with six students achieving particularly impressive results and qualifying for the next round, the Lincolnshire County Championships, where they will represent the Lincoln and Gainsborough district. These included Zach A in the 300m and javelin, Savannah W in the 1500m, Freddie H in the 800m, Luisa B in the 100m, Georgia M in the 100m and Evelyn M in the 100m and long jump.

Year 8 Rounders Lincoln & Gainsborough (South) Tournament

The year 8 girls rounders team played in a local tournament against LCA and PCLA. In a very close first game, the team played really well but were unlucky to lose to LCA by just half a rounder, with the final score $5\frac{1}{2}-5$. It was a great match, with strong batting and fielding, and the effort from everyone was excellent throughout.

They bounced back brilliantly in their second game against PCLA, winning $7\frac{1}{2}-4$ in an impressive performance. The team showed great confidence, with some excellent batting and solid fielding, working well together to secure a well-deserved win. Overall, the team performed well across the tournament, finishing in second place and showing great teamwork and determination throughout.

Lincolnshire County Championships – Athletics:

Five students represented Lincoln and Gainsborough at the Lincolnshire County Athletics Championships, competing against the best athletes from across the county after progressing from the district round. It was a fantastic achievement to reach this stage, and all students performed with great determination and pride in representing both the school and the Lincoln and Gainsborough district.

There were some particularly impressive results on the day, with Georgia M finishing 2nd in the Year 7 girls' 100m and Evelyn M receiving an outstanding 1st place in the Year 7 girls' long jump, becoming the county champion for her age group. Overall, it was a brilliant experience for all involved, with students competing at a very high level and representing the school superbly.

Pickleball

Students from Years 7, 8, 9 and 10 represented the school at the Boston Pickleball Event, gaining new skills, competing with confidence, and showcasing brilliant teamwork. It was a full day of learning, rallying and friendly competition against five other schools from across the county.

Year 7/8: The younger players showed impressive confidence in their first competitive pickleball experience. They showed strong serving and steady rallies to help them secure several wins

Year 9/10: Using their experience from badminton and tennis the Y9/10 players demonstrated excellent communication, but it was their tactical play that stood out. Throughout the competition they supported the younger players helping confidence grow.



Tennis

SRPA vs William Farr

Year 9/10 Boys Division 1 SRPA 1 vs William Farr 2 (SRPA won 5-1)

The Year 9/10 boys started the season with a commanding display. Their aggressive baseline play and consistent serving set the tone early. SRPA controlled rallies, forced errors, and maintained tactical discipline throughout.

Year 7/8 Boys Division 2 SRPA 1 vs William Farr 1 (SRPA won 6-0)

The Year 7/8 boys delivered a flawless performance, sweeping all matches without dropping a single set. Their energy, communication, and willingness to chase every ball shows they have a promising season ahead.

Year 7/8 Girls Division 2 SRPA 1 vs William Farr 1 (SRPA won 5-1)

The Year 7/8 girls showed impressive determination and tactical awareness. Their serving and defensive play stood out, allowing them to turn long rallies into winning opportunities. A fantastic result for a team that started playing tennis less than a month before the fixture.

SRPA vs Louth Academy

Year 7/8 Boys Division 2 SRPA 1 vs Louth Academy 1 (SRPA won 5-1)

The Year 7/8 boys continued their strong run of form with an impressive 5-1 victory over Louth Academy, combining energy, discipline and smart decision-making throughout the fixture.

Year 9/10 Girls Division 2 SRPA 1 vs Louth Academy 1 (SRPA won 6-0)

The Year 9/10 girls produced a mature performance, sweeping all six matches to secure a dominant 6-0 victory over Louth Academy. Their confidence, consistency and tactical maturity were clear from the opening rallies.

Year 9/10 Boys Division 2 SRPA 3 vs Louth Academy 1 (SRPA Loss 0-6)

The Year 9/10 boys 3rd team faced a tough challenge in their Division 2 fixture, with Louth Academy proving too strong on the day as SRPA fell to a 0-6 defeat. Despite the scoreline, the team showed determination, resilience and moments of quality in their first ever match.

Year 9/10 Girls Division 2 SRPA 2 vs Louth Academy 1 (SRPA Loss 0-6)

The Year 9/10 girls battled hard throughout their Division 2 fixture, but Louth Academy proved the stronger side on the day, resulting in a 0-6 defeat for SRPA. Despite the challenging scoreline, the team showed determination, resilience and moments of real promise.

Lincolnshire and Gainsborough Golf tournament

On Wednesday 24 June three teams of four travelled to Lincoln Golf Centre to take part in a texas scramble style formatted tournament playing over 9 holes, On a sunny day our students performed superbly with all three of our teams finishing the round under par score. The students thoroughly enjoyed the day being able to work as a team and show off their golfing ability; we eagerly await to see the results of the golfing competition.



Under 13s Cricket Fixture v QEHS

Our Under 13s cricket team travelled away to QEHS for their first game of hard ball cricket this academic year. Facing a strong opposition SRPA batted the full 16 overs battling against tough bowlers, scoring runs when they were able, finished on a competitive score of 91-7. Our bowlers set to defend our target, bowling tight and consistently however QEHS were able to chase the score down with just 3 overs to go.

Well done to all our students who took part; this is a clear progression from last year's fixture and we look forward to seeing where this team goes next.

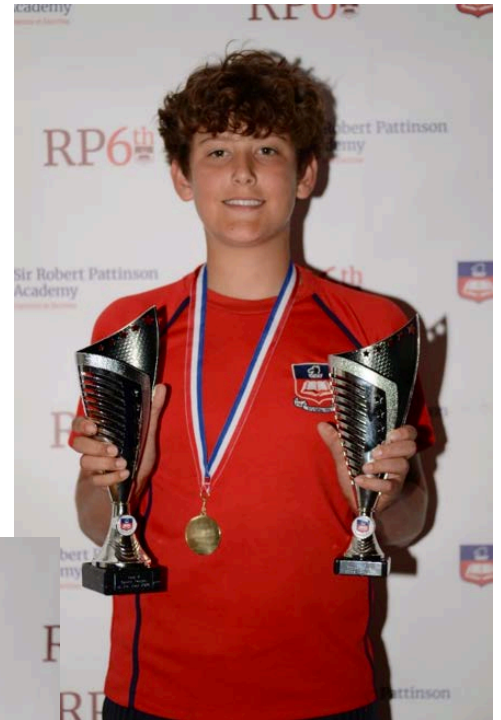
Sports Awards Evening

On Thursday 2 July we hosted our second annual Sports Awards Evening. Well done to all of our award winners. Our award winners are listed below:

Year 7 Boys' Athletics Performer of the Year – Rex B
Year 8/9 Boys' Athletics Performer of the Year – Freddie H
Year 7 Girls' Athletics Performer of the Year – Evelyn M
Year 8/9 Girls' Athletics Performer of the Year – Savannah W
Basketball Player of the Year – Jude A
Year 7 Boys' Badminton Player of the Year – Thomas F
Year 8 Boys' Badminton Player of the Year – Joe W
Year 9 Boys' Badminton Player of the Year – Jack W
Year 10 Boys' Badminton Player of the Year – Dylan C
Year 7/8 Girls' Badminton Player of the Year – Abi M
Year 9/10 Girls' Badminton Player of the Year – Abigail G
Cricket Player of the Year – Tyler R
Year 7 Football Player of the Year – Noah M
Year 8 Football Player of the Year – Oscar D
Year 9 Football Player of the Year – Seth W
Year 10 Football Player of the Year – Harrison J
Year 7 Girls' Football Player of the Year – Alani P
Year 8/9 Girls' Football Player of the Year – Lucie C
Flag Football Player of the Year – Sam F
Year 7 Netball Player of the Year – Lily C
Year 8 Netball Player of the Year – Isla P-K
Year 9 Netball Player of the Year – Evie M
Year 8 Rounders Player of the Year – Amy D
Year 9 Rounders Player of the Year – Cassielle L
Year 7/8 Boys' Tennis Player of the Year – Jake H
Year 9/10 Boys' Tennis Player of the Year – Jack W
Year 7/8 Girls' Tennis Player of the Year – Sophia Y
Year 9/10 Girls' Tennis Player of the Year – Cassielle L
Year 7 Sports Person of the Year – Evelyn M
Year 8 Sports Person of the Year – Oscar D
Year 9 Sports Person of the Year – Savannah W
Year 10 Sports Person of the Year – Abigail G
RP6th Sports Volunteer of the Year – Max M
Team of the Year – Year 7/8 basketball team









Sports Day – Monday 13 July 2026

Our annual sports day took place on Monday 13 July. A fantastic day was had by all, with a great turn out in all events. Thank you to all the staff and 6th form helpers who helped the day run smoothly.

The overall results will be announced in full school assembly.

We did have 3 SRPA records broken on the day.

Year 7 girls' 60m – Georgia Marriott – 8.45 seconds (previous record 2019 – 9.28 seconds)

Year 8 girls' 60m – Luisa Burge – 8.51 seconds (previous record 2017 – 9.05 seconds)

Year 8 girls' 300m – Imogen Kirk – 51.25 seconds (previous record 2022 – 51.94 seconds)

Check out the latest news, along with a new and updated calendar on our website.

www.srpa.co.uk

Compiling each term's newsletter is a big, but exciting job. It is really important that we celebrate all the excellent work that goes on at the Academy and we would like your feedback about our newsletter. If you have any ideas or suggestions, please do not hesitate to contact us. We welcome your thoughts!

Please use the QR Code to leave any feedback.

Or email: enquiries@srpa.co.uk



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**Sir Robert Pattinson
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Sapientia et Doctrina

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