



Sir Robert Pattinson Academy  
Careers Work-Related Learning  
Bulletin 2026  
Term 6

## **Welcome and Key Dates**

### **Welcome to the Careers and Work-Related Bulletin for Term 6**

As examinations continue for our Year 11 and Year 13 students, the remainder of the Academy is looking forward to an exciting and action-packed term ahead. We have a range of careers-focused activities planned, providing valuable opportunities for students to develop their understanding of future pathways. These include Workwise Day for Year 10, Employer Workshops for Year 8, and our Careers Fair, which will be open to all year groups.

## **Key Dates**

- 22 – 28 June 2026 – National Alumni week
- 23 - 26 June 2026 – Year 11 into Year 12 RP6<sup>th</sup> Induction week
- 30 June 2026 – Year 10 Sixth Form Taster Day
- 1 July 2026 – Personal Development Day 6
- 1 July 2026 – SRPA Careers Fair

## Careers in Lincolnshire



As students are considering their future careers, if they wish to stay in the local area, they may wish to consider the local Labour Market Information.

The labour market in Lincolnshire is diverse, with strong roots in agriculture, food production, and manufacturing. The county is one of the UK's leading agricultural regions, so there are many jobs linked to farming, food processing, and supply chains. Large food manufacturers and logistics companies provide a wide range of roles, from entry-level warehouse work to skilled technical and management positions.

In recent years, the health and social care sector has also grown significantly. An ageing population means there is increasing demand for care workers, nurses, and support staff, offering stable employment opportunities. Education and public services are also important employers across the region.

However, Lincolnshire faces some challenges. Wages tend to be lower than the national average, and there are fewer opportunities in high-skilled sectors compared to larger cities. Rural areas can also experience limited transport links, which can make commuting more difficult.

On the positive side, there is growing investment in renewable energy, engineering, and tourism, particularly along the coast. Apprenticeships and college courses are helping young people gain the skills needed for local industries. Overall, Lincolnshire's labour market offers a range of opportunities, especially for those willing to develop practical skills and adapt to changing industries.

If students are interested in any of the career areas mentioned above, they are welcome to come and talk to me in L11 during Break time.

# Aspiring Theatre Careers

Explore the careers that deliver skilled care before, during and after a patient's surgical procedure.

Open to individuals aged 15 to 19 years. Join workshops and talks delivered by healthcare professionals.

## Lincoln County Hospital

Tuesday 16 June

## Pilgrim Hospital, Boston

Tuesday 23 June

6 pm – 8:30 pm

Register today!



[lincstalentacademy.org.uk/events](http://lincstalentacademy.org.uk/events)

## Aspiring Theatre Careers 2026

**Explore the careers that deliver skilled care before, during and after a patient's surgical procedure.**

Running on Tuesday 16 June at Lincoln County Hospital and Tuesday 23 June at Pilgrim Hospital, Boston, from 6:00 pm to 8:30 pm. This event is open to young people aged 15-19 years, living or educated in Lincolnshire.

Delivered by United Lincolnshire Teaching Hospitals NHS Trust Theatre Team, this event explores how theatre teams deliver safe, compassionate, patient-centred care in a high-pressure but rewarding team environment, through interactive workshops and expert talks.

### **What to expect:**

- **Meet the ULHT Theatre Team** – ask questions and gain insight from professionals working in a range of theatre roles.
- **Talks** – learn about the different roles that make up the theatre team and how strong teamwork is central to keeping patients safe and well cared for.
- **Clinical skills workshops** – develop practical skills essential for a theatre career, including PPE donning and doffing, surgical instruments and their uses, and airway management.

This is a great opportunity for students interested in careers such as a Doctor, Nurse, Nursing Associate, Operating Department Practitioner, and Theatre Support Worker roles. To find out more or to book a place, please visit: <https://lincstalentacademy.org.uk/events/>

Telephone: 01522 307442

Email: [ulth.nhs.talent@nhs.net](mailto:ulth.nhs.talent@nhs.net)

## Apprenticeship opportunities



At the time of writing there are currently 19 apprenticeships (at levels two and three) available within 10 miles of our Academy. These include Production Engineering with Linwave, Motor Vehicle Technician with Group 1 BMW, Dental Nursing with BW Partnership, Community Activator Coach at Birchwood Leisure Centre and Chef with The Horse and Jockey in Waddington, to name a few.

If your son/daughter is interested in finding an apprenticeship, please see the link below which will allow you to search according to your own post code.

[Find an apprenticeship - GOV.UK](https://www.gov.uk/find-an-apprenticeship)

## **Job of the Week**



Week 1: MICROBIOLOGIST

[JOB OF THE WEEK - EPISODE #155 - MICROBIOLOGIST - YouTube](#)

Week 2: DANCER

[JOB OF THE WEEK - EPISODE #156 - DANCER](#)

Week 3: ANIMATOR

[JOB OF THE WEEK - EPISODE #157 - ANIMATOR](#)

Week 4: ANIMAL TRAINER

[JOB OF THE WEEK - EPISODE #158 - ANIMAL TRAINER](#)

Week 5: BEAUTICIAN

[JOB OF THE WEEK - EPISODE #159 - BEAUTICIAN](#)

Week 6: STONEMASON

[JOB OF THE WEEK - EPISODE #160 - STONEMASON](#)

Week 7: CLIMATE CHANGE ANALYST

[JOB OF THE WEEK - EPISODE #161 - CLIMATE CHANGE ANALYST](#)

Week 8: DERMATOLOGIST

[JOB OF THE WEEK - EPISODE #162 - DERMATOLOGIST](#)

## What's happening in careers at SRPA this term

We were delighted to welcome Year 12 students and their parents/carers into the Academy on 9 June to hear about next steps, including applying for university and exploring apprenticeship opportunities. The event provided valuable guidance to help students begin planning their future pathways with confidence.

We would like to extend our thanks to the University of Lincoln for delivering an informative and engaging session. They shared clear advice on the UCAS application process, personal statements, and important updates on student finance, helping to demystify what can often feel like a complex process.

If you would like to find out more about the University of Lincoln, including the wide range of courses available, student life, and entry requirements, or if you are interested in attending one of their upcoming open days, please visit their website:

<https://www.lincoln.ac.uk/home/studywithus/opensdays/>

Open days are an excellent opportunity for students and families to explore the campus, meet staff and current students, and get a real feel for university life.



## Fearne, Marissa, Saoirse and Archie, our SSLT Aspiration Team

As part of my SSLT project I aim to widen students searches for universities.

In October, we plan to take a small group of Year 12 students to Edinburgh University to attend an Open Day. The trip will not only consist of the Open Day, but there will also be time to explore the culture of Edinburgh, as that is a huge part of the University experience. My intention with this project is to widen a student's search for universities and encourage them to look further afield.

Many students don't think moving far away from home is a possibility, so by providing the chance to better understand the differences of individual universities, it allows them to make more informed decisions and choose the university that is right for them.

We hope to offer similar tips like this, in the future, to different universities and encourage students to wide their search and consider a wider expanse of universities on offer.

Saoirse



## Unifrog Spotlight

Unifrog has regular webinars and updates linked to academic subjects studied here at The Academy. By creating a Unifrog account, parents/carers are able to access these resources also. However, some webinars are open to the public. Please see below, for some examples:



### Politics taster: should 16 year olds be allowed to vote?

Students Virtual

More democratic countries are committing to 'Votes-at-16', but does this make sense? Are 16-17-year-olds 'adults' who deserve the right to representation? 18-24-year-olds are far less likely to vote than any other group, so should we be looking to increase, not decrease, the voting age? Join Lancaster University to explore the evidence related to this debate and its relevance to key political ideas such as the nature of adulthood, democratic representation, and inter-generational fairness.

> Mon 22 Jun 17:30-18:15 UK time

[Sign up >](#) [Share](#)



### Architecture taster: can building design be a political act?

Students Virtual

Join the University of Plymouth for a session that explores how architecture can become a tool for social and environmental change. Together, we'll look at how design can respond to climate challenges, support communities, and challenge the status quo. Join us to reshape how we build!

> Thu 25 Jun 17:30-18:15 UK time

[Sign up >](#) [Share](#)



### How to win the world cup - with science!

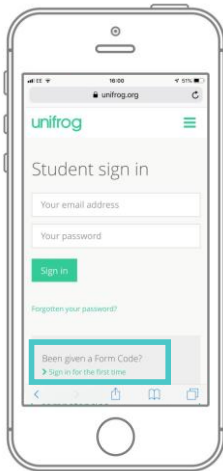
Students Virtual

What separates the world's best football teams from the rest? Increasingly, the answer lies in sport science. Join Northumbria University to explore how cutting-edge research, data analytics, and performance technology are transforming the way elite football teams prepare, compete, and recover on the world's biggest stage.

> Wed 24 Jun 16:30-17:15 UK time

[Sign up >](#) [Share](#)

## Parents & guardians, get signed up!



Scan this QR code or go to [www.unifrog.org/student](http://www.unifrog.org/student) and click 'Sign in for the first time'

You'll be asked for some details and a Sign up Code. This is what you need:

**SRPparent**

After signing up, log into Unifrog using your email address and password via the student sign-in page!

**unifrog**

## Our Curriculum and Careers

### MED/VET/DENT



It has been another exciting and productive term for the Medical, Veterinary and Dentistry (MVD) Society at Sir Robert Pattinson Academy. On PD Day 5, we were delighted to welcome Dr Rob Fleming, Head of Admissions at Lincoln Medical School, who delivered engaging talks to students from Years 7 to 12.

Dr Fleming provided valuable insight into the academic and personal qualities required to pursue a place at medical school, with a particular focus on the application process at Lincoln Medical School. He also highlighted a range of rewarding career pathways within the NHS, including nursing and radiography. Importantly, his sessions explored widening participation initiatives and alternative routes into medicine, helping to challenge common misconceptions and inspiring students who may not previously have considered a career in this field.

We hope that many students left feeling encouraged, motivated, and more confident about the opportunities available to them.

We are also pleased to celebrate a significant achievement within our Sixth Form. One of our Year 12 students, who aspires to study medicine, has successfully secured a place on the highly competitive and fully funded Lincoln Medical School Summer School. This is a prestigious opportunity that will allow her to experience life as a medical student, engage with university staff and academics, and access the state-of-the-art facilities used in delivering the Medicine programme.

Opportunities of this calibre are rare and highly sought after. Through the MVD Society, students are signposted towards such programmes and are supported throughout the application process, ensuring they are well-prepared to take advantage of these exceptional experiences

## **Subject spotlight**

### **Spotlight on Careers in Health and Social Care**

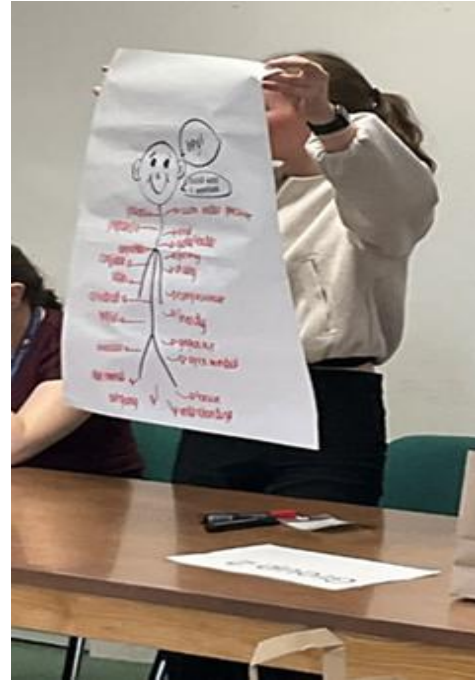
#### **2 June - Year 12 Health and Social Care visit to Lincolnshire County Council Career Insight Day.**

Year 12 Health and Social Care students were invited to attend a careers insight day at Lincolnshire County Council. This was an insightful day involving lectures, practical activities and team building activities facilitated by professionals in a variety of Health and Social Care roles from Childrens and Adult Social Care.

The students found it useful to see the variety of careers that are involved within Lincolnshire County Council and how they help individuals in the county. The workshop with the Occupational Therapist was particularly helpful as it linked directly to our current PSAB and gave the students lots of ideas about what they could include in their assignments.

We would like to thank Lincolnshire County Council Early Careers Team for including us in this event.





Photographs of the students participating in the activities.

### 11 June – CIPFA Business competition

A group of our Sixth Form students recently took part in the prestigious CIPFA (Chartered Institute of Public Finance and Accountancy) Management Game, an immersive and competitive simulation where students stepped into the roles of senior leaders in a fictional local council - Monepark Council.

Competing against teams from other sixth forms, our students were challenged to respond to real-world local government scenarios, balancing financial pressures with community needs, policy demands, and public scrutiny. The day was split into two intensive rounds, each requiring the team to produce detailed responses and strategic recommendations through written reports and oral presentations.

Each student was assigned a unique leadership role within the council's senior management team, including:

- **Chief Executive** – responsible for coordinating the team and overseeing overall strategy, legal services, and communications.
- **Director of Finance**– managed budget allocation and financial planning, ensuring the council's spending remained sustainable.
- **Director of Human Resources** – led policy on recruitment, staff development, and negotiations with trade unions.
- **Director of Adult Social Care** – addressed services for vulnerable adults and worked on improving social support systems.
- **Director of Children and Young People** – managed youth services and education-related initiatives.
- **Director for Regeneration** – focused on economic development, planning, and infrastructure projects.

- **Director of Neighbourhood Services** – oversaw community services including waste management, leisure facilities, and public spaces.

Throughout the day, students demonstrated outstanding teamwork, critical thinking, and professionalism under pressure. They were assessed on their ability to make strategic decisions, respond to dynamic challenges, and present coherent, well-reasoned solutions mirroring the demands faced by real-life public sector leaders.

The event provided invaluable insight into local government operations and gave students a platform to develop leadership and problem-solving skills in a high-stakes environment. We are incredibly proud of their performance and the way they represented the academy.





### **12 June – Year 12 Early Career Workshop Business**

The Year 12 Business class also took part in an educational visit to Lincolnshire County Council as part of an Early Careers Insight Day. During the visit, students gained valuable knowledge about how the council operates, including the wide range of career opportunities available within local government. They took part in engaging workshops where they worked collaboratively to solve real-life business scenarios, developing their teamwork and problem-solving skills. A highlight of the day was the interactive trading game, which challenged students to apply business concepts in a fast-paced and competitive environment. Overall, the trip provided a meaningful insight into the world of work and helped students to better understand potential future career pathways.

# Future Study Opportunities



## Virtual Work Experience with Springpod

Are you looking for ways to help your child gain real-world experience from home?

Springpod offers a wide range of virtual work experience placements across different industries—from healthcare and engineering to media and finance. These interactive programs give students a taste of what working in their chosen field is really like, all from the comfort of their own home.

👉 <https://www.springpod.com/>

The images below are just a sneak peek of what's available—there's something for every interest!

WORK EXPERIENCE PROGRAMME

**Amazon: Behind the Scenes - TV & Production**  
Amazon

Behind the Scenes - TV & Production with Amazon Future Engineers

Get more info Start now +25

WORK EXPERIENCE SPRINT

**Aldi Career Simulation: PR & Communications**  
Aldi

Overview Uncover the world of PR & Communications at Aldi and discover how

Get more info Start now +25

WORK EXPERIENCE PROGRAMME

**Amazon: Innovation in Motion - Robotics & Engineering Work Experience**  
Amazon

Innovation in Motion - Robotics & Engineering with Amazon Future Engineers

Get more info Start now +25

# Personal Guidance Plan for Term 5




## Personal Careers Guidance – Supporting Individual Pathways

In Term 6, we will be inviting some of our Year 10 students to meet with Mrs Johnson and Mrs Wills to start to discuss their plans for their next steps after Year 11.

These sessions are a valuable opportunity for students to explore their interests, ask questions, and receive tailored advice as they plan for the future. Action plans created during the appointment will be uploaded to Unifrog for students to access.

### What happens during a personal guidance appointment?

A careers personal guidance one-to-one usually lasts around 30 minutes and has three stages:

 <b>1. Deciding a focus</b>	 <b>2. Exploring ideas</b>	 <b>3. Making a plan</b>
The careers adviser will remind you of the purpose of your appointment and you'll be able to explain what you'd like to focus on.	This will take up most of the appointment. It might include exploring your understanding of opportunities available, how confident you feel at making decisions, your self-awareness of your likes/dislikes and what's influencing your decision.	This is where you will agree on your next steps and write an action plan.

