



24 April 2026

Dear Parent/Carer

Curriculum Bulletin Term 5, 7 Year Trips & Visits Plan, Extra-Curricular Clubs and Activities Timetable, RP6th Induction Programme, Mobile Phones

Welcome to my end of week update letter. This is a short half-term and we are already into Year 11 examinations this week. It is the business end for them now, as well as for Year 13. We wish them all well with their assessments, subject moderations and public examinations over the next couple of months.

Curriculum Bulletin Term 5

Please find attached this term's edition of what our students will be learning.

7 Year Trips & Visits Plan

Our offer has now been updated and has been published on our website under [Our Visits Programme | Sir Robert Pattinson Academy](#).

Extra-Curricular Clubs and Activities Timetable

We have updated our available clubs and activities for this term. Please use this link to access the latest timetables: [Extra-Curricular Clubs & Activities | Sir Robert Pattinson Academy](#).

RP6th Induction Programme

As we move into examinations our attention shifts to supporting students in their RP6th transition. This week, letters have been sent out to parents and students who have been given a conditional offer for RP6th detailing the programme on Wednesday 24, 25 and 26 June 2026. There are a number of activities, including the first lessons in their chosen subjects with their new teachers. This is always an exciting time for staff and students. Our Year 12 group are ready to welcome our new cohort.

Mobile Phones

Since the end of last term, it has been a busy time in education as the government sees the Children's Wellbeing and Schools Bill make its way through Parliament with major and inevitable changes for all schools and academies. I had already planned a new and more nuanced approach to mobile phone usage for our academy moving forwards, which I was to publish imminently. My intention was to trial this in term 6, prior to the end of the academic year, to prepare our youngsters for September. Given announcements in the last few days, that has gone in the bin.

There will now be a ban on smartphones in all schools in line with the new government directive – what the logistics look like require some more careful planning which we are now beginning. Please bear with us as we navigate this over the coming weeks.

We have received some excellent news of late. Flynn O in Year 9 has been selected to represent England in the World Junior Kickboxing Championships in August which take place in Berlin. His performances over the past few years have drawn significant attention, so much so, he will be sponsored by Primech Building Services who are completing our building works at the moment. Good luck to Flynn.

Ruby S-G has just returned from Florida with her dance team where she competed in an international cheerleading competition in Orlando. Her team are now World Champions in kick dance and 7th in the world in Pom dance. Outstanding work Ruby!

The Brazilian novelist Paulo Coelho once said “The distance between dreams and reality is called discipline.” Both of these youngsters show great fortitude and discipline in reaching for the stars. Let’s hope they inspire others and all of our students and families experience a positive term 5.

Have a good weekend when it comes.

I will write again soon.

Yours faithfully



Mr D Hardy
Headmaster



Sir Robert Pattinson Academy



Curriculum Bulletin

2025-26

Term 5

Tuesday 21 April 2026 to Friday 22 May 2026

- **Online resources**

Students at Sir Robert Pattinson Academy have access to a wealth of high-quality online platforms to support independent learning, homework completion and to provide bespoke intervention. The table below provides a summary of each resource and gives details of login and password details, plus a named contact should additional support be required.

Resource	Details	How to access	Problem solving
Exampro Onscreen	Students have access to a range of examination questions to support learning and revision in science.	<p>OSA Student (exampro.co.uk)</p> <p>Links have been shared by science teachers during lesson time.</p> <p>Centre number = 26148</p>	Please contact your science teacher or Mis Burridge at EBurridge@srpa.co.uk
Frog	All subjects have a Frog page where additional resources and support can be located.	<p>https://vle.srpa.co.uk/app/os</p> <p>Usernames and passwords have been shared with students via personal tutors.</p>	There is a 'forgot password' link at the login page. Alternatively contact our IT support desk at ITSupport@srpa.co.uk
Go4Schools	Go4Schools provides students and parents with up-to-date information regarding attendance, behaviour and details of homework tasks set. It is also used to share progress reports at each tracking point. There is also a Go4Schools app that can be downloaded onto your smart phone (Android and iOS).	<p>https://www.go4schools.com/</p> <p>Parents – use the email address that you have provided SRPA as your contact information. Click on the 'first time user?' link when accessing Go4Schools for the first time.</p>	There is a 'forgotten your password?' link at the login page. Alternatively contact Go4Schools@srpa.co.uk
Historical Association Student Zone	An online platform aimed at students from the Historical Association. It offers high-quality resources for history students from GCSE to postgraduate level. This includes; articles, copies of original source material, historical scholarship, careers guidance, and more.	<p>https://www.history.org.uk/student</p> <p>Centre ID = 93839 Password = History123</p>	Login details are displayed in History classrooms. Alternatively, contact Miss Allan at: CAllan@srpa.co.uk
Isaac Computer Science	Isaac Computer Science is an online all in one platform. It combines full learning resources for every topic at GCSE and A Level, alongside varied question levels to test students' understanding of different topic areas.	<p>Isaac Computer Science</p> <p>Use your school email address and password to access this site.</p>	There is a 'forgotten your password?' link at the login page. Alternatively contact Mr Smith at ASmith1@srpa.co.uk

Resource	Details	How to access	Problem solving
Languagenut	An online platform for French and Spanish from KS3 to A-Level, covering all of the examination skills of reading, listening, speaking and writing as well as vocabulary, grammar and sentence building. Teachers will set homework on Languagenut each week to help students to learn vocab for their next lesson as well as to enable students to consolidate what they have learned in lessons.	www.languagenut.com or download the free app. Students have been given their usernames and passwords. These should be written in planners and on termly learning logs.	French students please contact their teacher or Mrs Hughes at NHughes@srpa.co.uk Spanish students please contact their teacher or Mrs Rodgers at JRodgers@srpa.co.uk
Quizlet	Quizlet is an online platform designed to support the learning of vocabulary at Key Stage 4 in modern foreign languages.	https://quizlet.com/login Class teachers will send all students an invitation link containing the correct login details.	French students please contact their teacher or Mrs Hughes at NHughes@srpa.co.uk Spanish students please contact their teacher or Mrs Rodgers at JRodgers@srpa.co.uk
Reading Plus	This is a new resource being used to support the development of students' reading skills. It is being used in English and Performing Arts for homework for students in Year 7 to Year 9.	You will be given your username and password in your library lesson. If you are absent, please check your school email for your login details	Please contact your library class teacher or Mrs Murdoch at JMurdoch@srpa.co.uk
Sparx Maths	Sparx Maths supports students aged 11-16 with personalised, challenging and attainable homework.	https://sparxmaths.com/ Usernames and passwords have been shared with students via class teachers.	There is a 'forgotten Sparx login details?' link at the student login page. Alternatively, please contact your mathematics teacher or Mr Roberts at DRoberts@srpa.co.uk

Year 7 curriculum for term 5

Subject	Term 5 overview
English	This term we shall explore a range of diverse sources and materials to explore what it means to have an identity in the unit <i>This Is Me</i> . Student assessment in this term will take the form of a personalised presentation, which will be given to the rest of the class, before exploring identities associated with protected characteristics.
Mathematics	<p>7R/Ma1 – 7R/Ma4 and 7P/Ma1 – 7P/Ma4 This term, we will begin by looking at different types of sequences with a more in-depth look into linear sequences. Then, we will learn about converting between different units of measurement, including length, mass, volume and time. We will build upon our previous knowledge of equivalent fractions to learn about operations involving fractions as well as gaining an understanding of percentages. In our final topic, will develop our understanding of algebra to learn to solve equations.</p> <p>7R/Ma5 and 7P/Ma5 This term we will begin by exploring factors and multiple and how we can calculate the highest common factor or the lowest common denominator and apply these to contextual situations. We will then work on being able to confidently work with fractions using equivalence to be able to compare and order them.</p>
Science	This term students will be learning about light and acids and alkalis. Once these topics are complete, students will begin to consolidate their learning in Year 7 to revise for an end of year assessment next term. They will continue to develop their investigation skills by having opportunities to complete practicals in lessons.
French	This term we will be revising all of the vocabulary, grammar and phonics we have learned this year in order to consolidate our knowledge and understanding, in preparation for our end of year assessments. We will learn even more about the French-speaking world and its traditions.
Geography	This half term sees pupils continue with the Middle East topic they started last term. Once completed pupils then move onto look at how rivers shape the landscape including processes, landforms and management of a landscape that pupils often come across living within the UK
History	In term 5, Year 7 will consider the question ‘was there a mid-Tudor crisis?’ Students will investigate the struggles the different Tudor Monarchs encountered from religion, to marriage, legitimacy and foreign invasion. This topic is often a favourite of many students as they encounter well known figures such as Henry VIII, Lady Jane Grey and Elizabeth I.
EFP	This term students will explore Sikhism and the origins of Sikhism. We will look at Sikhs in Britain and the way Sikhs have developed British culture and history. We will also explore Sikhism during the partition of India and modern Sikh practices.
Computing	In this term, students will be working on the Introduction to spreadsheets topic. During this topic they will learn about basic formulae and functions. They will also model data so that it can be analysed and learn how to create graphs using a set of data.
Drama	Students are beginning a new topic based on storytelling techniques and this will be their first introduction to the devising process. They will look at a variety of different genres including classic tales, horror and the wild west. This will enable them to build skills in performance, devising and investigating how genre impacts performance styles.

Music	Students will be learning how music technology can be used to record, edit and improve compositions whilst reinforcing their knowledge of the elements of music.
Design & Technology	Students examine where polymers come from, their types, uses, and environmental impact. They explore creative design development, learning how to generate and present ideas to meet client or customer needs.
Food Technology	In catering & food technology this term, Year 7 students will focus on foundational commodities, looking closely at dairy. They will explore the variety of ingredients within this food group and examine the finer details of storage, safe preparation, and the dishes that can be created using dairy products. As part of their practical learning, students will make butter from scratch to understand the process of churning and its role in food production. To consolidate their knowledge, they will complete a practical assessment by preparing fruity scones, applying their understanding of dairy and fruit.
Art	This term, students will investigate implied form through printmaking. They will learn mono-printing techniques and study the work of Andy Warhol, exploring how form can be suggested through bold shapes and repeated imagery. This will encourage creativity and precision in their print designs.
PE	Students will be working on a range of activities in PE including tennis, table tennis, fitness, rounders, and athletics.
Personal Development	Students will be studying 'Living in the Wider World', exploring the skills need for both education and employment. This will include personal values, organisation and teamwork

Year 8 curriculum for term 5

Subject	Term 5 overview
English	In term 5 we begin studying the Victorian period. We learn about achievements, developments and practices during Queen Victoria's reign and how these shaped the thoughts and behaviour of Victorian people. We then look at how this translates into literature before taking an in-depth look at one of Arthur Conan Doyle's short stories, <i>The Speckled Band</i> .
Mathematics	<p>8R/Ma1 – 8R/Ma4 and 8P/Ma1 – 8P/Ma4</p> <p>This term we will be looking at how we can plot and calculate the equation of a straight line as well as more complex quadratic functions. We will explore how these can be used to model everyday life scenarios. We will then improve our understanding of probability by making use of frequency trees, Venn diagrams and sample spaces to be able to look at contexts where there are multiple events or dependent events.</p> <p>8R/Ma5 and 8P/Ma5</p> <p>This term we will be developing our number skills by extending our ability to add and subtract larger numbers, working with simple powers, and revisiting BIDMAS in more complexed calculations. The following unit focusses on directed number and building confidence in calculations involving negative numbers.</p>
Science	In term five students will study the topics of ecosystems and inheritance. Once these are completed, students will begin to consolidate their understanding of topics studied in Year 8 to prepare for end of year assessments in term 5.
French	This term we will be revising all of the vocabulary, grammar and phonics we have learned this year in order to consolidate our knowledge and understanding, in preparation for our end of year assessments. We will learn even more about the French-speaking world and its traditions.
Spanish	This term we will be revising all of the vocabulary, grammar and phonics we have learned this year in order to consolidate our knowledge and understanding, in preparation for our end of year assessments. We will learn even more about the Spanish-speaking world and its traditions.
Geography	Students will continue with the topic 'where do we live?' In this topic they will explore the topic of settlement. Students investigate different types of settlement and settlement patterns, as well as exploring slum settlements or shanty towns in Low Income Countries, finding out about the living conditions as well as the strategies to improve them. Once complete students then move onto look at how coastal landscapes shape the environment. In this topic students look at processes, landforms and management of the UKs unique coastal landscapes.
History	In term 5, Year 8 will consider the question 'What was it like to fight in World War One?'. Students will examine the causes of World War One as well as propaganda and recruitment practises before going on to examine living and fighting conditions in the trenches. Students will also examine sources from the trenches such as the poetry of Wilfred Owen.
EFP	In term 4, Year 8 students will explore Buddhism and Buddhist practices, such as the eightfold path and karma. They will look at modern Buddhism and expansion of Buddhist teachings into everyday life as well as exploring the lives of monks and Buddhist origins.
Computing	This term, students will be working on the Intermediate spreadsheets topic. They will be refreshing their knowledge of basic formulae and functions from year 7 and then be learning about more advanced functions such as IF and COUNTIF. Students will also be creating drop down lists and using VLOOKUP to automate cells.

Drama	Students will be studying devising and devising techniques by exploring historic events that have happened around the world. Throughout this scheme, students will develop their knowledge of different techniques that can be used to create an original piece of work inspired by a stimulus.
Music	Students will be creating their own electronic dance music compositions (EDMs). They will be building on their previous use of Reaper and learning some of the more advanced functions in the software to complete their piece in term 6.
Design & Technology	Students explore the bold and playful style of the Memphis design movement, studying the work of Ettore Sottsass. They begin designing a phone stand inspired by Memphis aesthetics and develop their skills in modelling and CAD to prototype their ideas. This term emphasizes the importance of modelling as a key step in the design and prototyping process.
Food Technology	This term in catering & food technology, Year 8 students will continue on the topic of developed commodities, focusing on protein alternatives. They will investigate the different types of protein sources, their nutritional benefits, and the correct methods for storing and preparing them safely. Practical work will include making stuffed peppers to apply preparation and combination techniques, and students will complete a practical assessment by producing chicken nuggets. This assessment will demonstrate their ability to handle and prepare chicken safely while recalling coating skills introduced last year. Through these activities, learners will deepen their understanding of protein-based ingredients and their role in a balanced diet.
Art	This term, Year 8 students will investigate tone through printmaking, focusing on how line and mark-making can suggest tonal variation. They will learn etching techniques and study Lucian Freud's approach to texture and depth in his prints. This project will encourage precision and creativity while reinforcing the importance of tone in visual communication.
PE	Students will be working on a range of activities in PE including tennis, table tennis, fitness, rounders, and athletics.
Personal Development	In personal development, students will be studying 'Living in the Wider World', exploring employment rights, gender bias, self-employment and career pathways.

Year 9 curriculum for term 5

Subject	Term 5 overview
English	In term 5 we begin the final unit of the year, which is focused on love and relationships. Rather than purely romantic love, this unit focuses on how different forms of love have been presented in literature over time and includes the reading of Shakespeare's most famous love story, <i>Romeo and Juliet</i> .
Mathematics	<p>9R/Ma1 – 9R/Ma3, 9PMa1 and 9P/Ma2 This term we will begin by looking at how we can make use of tree diagrams for both independent events and contexts involving conditional probability. We then investigate how we can present data in different ways, making use of frequency polygons and scatter diagrams.</p> <p>9R/Ma4, 9P/Ma3, 9P/Ma4 In this term, we will begin by using tree diagrams to recap and apply prior knowledge of probability. Then we will investigate the different ways of presenting data. This will include time series, compound bar charts, scatter graphs and pie charts. After this, we will begin to revise topics that we have covered since the beginning of the year to prepare for our end of year assessments.</p> <p>9P/Ma3 – 9P/Ma4 This term we will be looking for patterns and sequences, how we can generate a sequence from a formula as well as how we can find the formula from the sequence. We will also begin to revise ready for our end of year examinations in term 6.</p>
Science	In term five students will study variation in ecosystems and fertilisation in organisms. Students will also continue to enhance their practical skills and begin to consolidate their learning of Year 9 topics ready for their end of year assessment next term.
Spanish	This term we will be revising all of the vocabulary, grammar and phonics we have learned this year in order to consolidate our knowledge and understanding, in preparation for our end of year assessments. We will learn even more about the Spanish-speaking world and its traditions.
French	This term we will be revising all of the vocabulary, grammar and phonics we have learned this year in order to consolidate our knowledge and understanding, in preparation for our end of year assessments. We will learn even more about the French-speaking world and its traditions.
Geography	Students will continue with the fourth topic of the year 'how has ice shaped our earth?' In this topic we explore glaciation and how ice shapes the land through different processes of erosion, transportation and deposition. We then look at how glaciated environments are used around the world. Students will then move on to look at the world's energy resources and how to manage this vital natural resource.
History	In term 5, Year 9 will consider the question 'How did life change in Britain after World War Two?' Students will investigate the way life change in Britain for men, women and migrants. They will also examine significant government and social changes such as the creation of the NHS.
EFP	This term we will explore Christianity through people (Oscar Romero/ Martin Luther King). We will look at how people have shaped Christianity and used Christianity in their teachings and practices.

Computing	This term, students will be looking at the impacts of technology. They will gain an understanding of the credibility of sources, the data protection act, technology and the environment, ethics of computing and artificial intelligence.
Music	Students will begin studying the musical <i>Everybody Loves Jamie</i> . This repertoire explores challenging themes and will also allow students to learn the fundamentals of blocking and stage types.
Drama	Students will be learning the fundamentals of songwriting including beatmaking (creating backing tracks), top lining (writing melodies and lyrics) as well as researching successful songwriters.
Design & Technology	Students investigate how forces impact product design, with a focus on buildings and structures. Through a series of experiments, they design models to withstand simulated earthquakes. They also explore the evolution of materials, including modern materials like concrete, creating and testing samples for strength and durability. This term combines engineering principles with material science.
Food Technology	In catering & food technology this term, Year 9 students will focus on advanced commodities, building on their previous learning. They will develop their understanding of key ingredients by making fresh pasta and oat cookies, while exploring the nutritional value of fibre and the role of oats in a balanced diet. Practical work will culminate in an assessment where students prepare spinach and ricotta tortellini, applying advanced preparation and shaping techniques. This topic combines theoretical knowledge of commodities with increasingly complex practical tasks, strengthening both skill and understanding for future progression.
Art	This term, students will focus on pattern through printmaking. They will learn lino-cutting techniques to create bold, repeat designs, applying their understanding of composition and pattern to produce striking prints. This project will consolidate their skills in planning, precision, and creative experimentation.
PE	Students will be working on a range of activities in PE including cricket, rounders, athletics and tennis.
Personal Development	Students will be studying 'Living in the Wider World'. Students will explore their own strengths and skills, setting smart targets and career pathways in public services.

Year 10 curriculum for term 5

Subject	Term 5 overview
English	In term 5 we will prepare for the Year 10 examinations, focusing on revision of the set texts for Literature and the skills required for Language (reading, writing, comprehension). This will see students review themes, characters, and plot, before applying their analytical and comparison skills. In addition, during term 5 any students who did not complete the spoken language assessment in Year 9 (or any who would like a chance to improve on their grade) will have a chance to do so.
Mathematics	<p>10R/Ma1, 10R/Ma2 and 10P/Ma1 This term students aiming for the higher tier will be looking at how we can apply trigonometry to non-right-angled triangles using the sine rule and the cosine Rule as well as how they can be applied in context. We will then revisit two-way tables and tree diagrams before looking at Venn diagrams and set notation.</p> <p>10R/Ma3 This term we will look at using trigonometry to work out missing sides and angles of a right-angle triangle, before applying our knowledge to problems in context and bearings. We will then finish term 5 by looking at applying our knowledge of algebra and solving equations to solve simultaneous equations</p> <p>10R/Ma4, 10P/Ma2 and 10P/Ma3 In term 5 students will investigate the different angle properties of polygons and parallel lines. They will then extend their understanding of sequences and learn how to define linear sequences algebraically. The final unit of the term looks at graphs. Students will revisit the concepts of gradient and intercept before using these to identify equations of lines and to draw linear and quadratic graphs from equations.</p> <p>10R/Ma5 and 10P/Ma4 This term we will continue to apply our knowledge of solving by balancing to solve inequalities rather than equations. We will also show our solutions on number lines. Then we will find missing angles on a line, around a point, in triangles, in quadrilaterals, on parallel lines and inside and outside polygons – all by using angle rules. Finally, we will turn our focus to sequences, forming sequences from rules and from nth terms, but also writing the nth term of linear sequences and checking if a number is in a sequence.</p>
Science	<p>In term five combined science students will begin module 4, learning about the earth's atmosphere, inheritance and ecosystem structure. They will spend the latter part of the term preparing for their mock examinations.</p> <p>Separate scientists will be studying photosynthesis and respiration, atomic structure and chemical analysis. In the latter part of the term, they will be beginning revision for their paper 1 mock examinations.</p>
Media	This term students will begin to work independently on their non-examined assessment (NEA worth 30% of their overall grade) creating a piece of original media to suit a brief provided by the exam board. Students will also explore the final radio CSP, considering how radio shows have evolved over time and aim to appeal to their audiences before beginning revision of our focused CSP texts from Year 10.
Business Studies (GCSE)	This term students will be focusing on Unit 1.4 – Making the business effective. Some of the topics areas they will be exploring are business ownership and marketing mix. In addition, students will be preparing for their mock examinations in June. Students will have an end of topic test throughout the term.
Business Studies (BTEC)	This term students will complete their work on NEA Component 2 – planning and presenting a micro-enterprise idea. They will then begin working on NEA Component 1 – exploring enterprises. They will look at the size and features of SMEs before learning about the markets and sectors in which enterprise operate as well as the aims and activities of enterprises.

Computer Science	Students this term are exploring the role of an operating system along with features that users need. They will also continue with their programming practice with some longer example activities and some section B examination style questions to build confidence within their programming skills.
Performing Arts	Students will be focusing on Component 2 of the BTEC course by practically exploring the play 'Blood Brothers'. Students will develop and apply interpretative skills and techniques to a selection of scenes from Blood Brothers that fit a theme. Students will review their own development and applications of performance skills through completion of coursework.
Music	Students will be completing their first composition of component 2 – their free composition. In addition to this they will be preparing for their listening examination in term 6 as well as rehearsing performances.
Health & Social Care	This term students will be looking at human growth and development exploring physical, intellectual, social and emotional changes that happen during a person's life. We will assess the impact of significant life events on development as well as enhance our referencing and application skills ready for our mock NEA assessment.
Geography	Students will be returning to physical geography this term when they cover the 'living world' topic. Students will investigate ecosystems, tropical rainforest and cold environments. Students will be looking at the uses in these biomes as well as how they can be managed sustainably in the future.
History	In term 5, Year 10 will continue their study and investigation of life in Weimar Germany. They will examine whether or not there was a 'Golden Age' in Germany as well as how the Nazi Party was created and began to seize power in Germany. Alongside their study of German History, students will continue to develop and practise their skills of source and interpretations analysis and will carry out regular exam question practise in lessons.
Religious Studies	In term 5 students will be starting Christianity and looking into Christian teachings and practices. They will look at how and why modern Christian practices exist and the Christian view on core issues such as life and death.
Sociology	This term we will be looking at education and research methods. We will be exploring why some students do better in education as well as the impact of certain elements such as class, gender and ethnicity as well as labelling and external factors.
Psychology	This term we will be focusing on completing our third topic of development, looking at how children develop cognition and their understanding of the world around them. Throughout this, we will be looking at research methods to support our understanding of practical experiments. All lessons are available via Frog/Subject/Sites/Psychology/KS4/Development .
French	This term we will be covering the topic of social problems and health. We will be focussing on deepening our knowledge of adjectival use and negatives as well as consolidating our knowledge of the main three tenses, plus the imperfect and conditional tense and will continue to look at some complex structures. In addition to our knowledge of exam tasks, we will begin to practise role-plays. We will ensure that our knowledge of key phonics is embedded, and we will further our knowledge of Francophone culture.
Spanish	This term we will be covering the topic of healthy lifestyles and illnesses. We will be focussing on deepening our knowledge of modal verbs and reflexive verbs, as well as consolidating our knowledge of the main three tenses. We will continue to look at some complex structures. In addition to our knowledge of exam tasks, we will begin to practise role-plays. We will ensure that our knowledge of key phonics is embedded, and we will further our knowledge of Hispanic culture.
Core PE	Students will be working on a range of activities in PE including cricket, rounders, athletics and tennis.
GCSE PE	In theory lessons students will continue with the anatomy and physiology unit moving onto the respiratory and cardiovascular systems. In practical lessons students will move on to athletics.
Engineering Design	This term students will learn how designers can quickly create and test models to develop a prototype of a design. They will develop their virtual modelling skills using computer aided design (CAD) 3D software, to produce a high-quality model that will be able to simulate a design prototype. Students will also develop physical modelling skills using modelling materials or rapid prototyping processes to produce a physical prototype.

Art	Students will work through a series of workshops of different media to develop their experimentation and independency within their sketchbooks. This project is a starting point for developing students' sketchbooks to allow them to push their understanding of the art available around them. Students will research a series of artists that are linked to the media of the week to help culturally enrich their artistic terminology.
Photography	Students will work through a series of workshops of different media to develop their experimentation and independency within their sketchbooks. This project is a starting point for developing students' sketchbooks to allow them to push their understanding of the art available around them. Students will research a series of artists that are linked to the media of the week to help culturally enrich their artistic terminology.
Design & Technology	This term, students will develop an in-depth knowledge and understanding of mechanical and electrical systems and controls and how energy can be produced, stored and used to power our modern-day world and products.
Hospitality and Catering	<p>Practical tasks will focus on portioning and setting agents whilst making meatball traybake, panna cotta, meringues, and fruit tarts. At the end of the term there will be a focus on further developing their independent skills in preparation for their NEA by two independent cooks, the first one with a brief of using a setting agent and the second one using a raising agent.</p> <p>Theory will cover the following topic areas:</p> <ul style="list-style-type: none"> • Primary and secondary processing of milk • Applying health and safety in the workplace • How does cooking food change the nutritional values of food • Risks in hospitality and catering – writing risk assessments
Personal Development	Students will be studying 'Living in the Wider World', exploring budgeting, gambling, targeted advertising and cybercrime.

Year 11 curriculum for term 5

Subject	Term 5 overview
English	This term students will finalise their preparation for the upcoming summer examinations and will continue to revise the English Literature and Language specifications. Focus will be on writing skills, exam technique, writers' methods and analysis.
Mathematics	This term we will be revising key concepts that have been shown as areas for improvement in recent mock examinations and exam practice. There will be an increased focus on non-calculator topics as they have their non-calculator paper on Thursday 14 May 2026.
Science	This term students will be focusing on revising key concepts for both paper 1 and paper 2 examinations, mathematical skills and working scientifically skills to ensure success in their examinations.
Media	This term students will focus on revising for Media One and Media Two, covering all aspects of the specification.
Business Studies	Year 11 Business students will be recapping key content from the Edexcel GCSE Business course in preparation for Paper 1 and Paper 2. The focus will be on revisiting tricky topics and challenging concepts, strengthening exam technique, and completing targeted exam-style practice to build confidence and improve performance.
Computer Science	Students this term will continue with their final preparation for their GCSE examinations in May/June. They will focus on their examination technique for both papers 1 and 2 alongside their programming technique methods to be able to answer section B programming questions in more depth alongside how to apply their knowledge from the two years itself to the examination. They will continue to have targeted intervention to support students to achieve their target grades and beyond.
Performing Arts	Students will be finishing Component Three of their qualification. This is the final part of the BTEC Performing Arts course and is a devising task, set to a theme set by the examination board. Students will work in groups to investigate the stimuli and create a performance based on their own ideas. Alongside their practical examination they will also complete in-depth reports that detail their process and vision for the piece, reference the influence of practitioners.
Geography	Students will be finishing their GCSE Geography course with the last topic of the challenges of resource management. We then will use this time to revise for the upcoming examinations.
History	In term 5, Year 11 will continue to prepare for their GCSE examinations by revising their historical knowledge and practising regular exam technique and exam questions. Students will sit Paper 1 – Medicine through time and Medicine on the Western Front in Term 5 and Papers 2 and 3 – The Cold War, Elizabethan England and Weimar and Germany in Term 6.
Religious Studies	Term 5 will involve students revisiting past content and revising for summer examinations. The students will revise using a range of activities including retrieval quizzes, exam questions and knowledge organisers.
Sociology	This term we will be revising our knowledge or previous topics. All classes will be doing individual tailored revision to help them progress in sociology and develop their exam skills.
Psychology	This term, we will be focusing on completing our final topics. We will also be practising examination style questions on previous topics in order to prepare for examinations and consolidating our knowledge of all topics.

French	This term we will be reflecting on mock examinations and focussing on exam skills and techniques for reading, listening, speaking and writing, as well as vital revision of all vocabulary and grammar. Independent revision will be essential for students to succeed in the summer examinations and we will therefore be issuing students with revision logs which will guide them to the necessary resources each week.
Spanish	This term students will be reflecting on their mock examinations and will be further embedding examination techniques by revising the core topics and practising exam style questions. Students will be revisiting old material and learning how to apply it to GCSE questions. Students will be embedding the key skills of listening, reading, writing, speaking and translation. Students will be revising vocabulary and grammar. Students will need to continue to work independently and are encouraged to use Quizlet in their own time to regularly practise the key vocabulary covered across the GCSE course.
Core PE	In core PE students will take part in a range of activities including rounders and cricket.
GCSE PE	In GCSE PE students will be completing unit 6 before moving on to finalising their preparation for the summer examinations.
Engineering Design	Students will continue to revise for the final examination R038 Engineering Design. Preparation will include looking at language used and expected by the examination board and how question will be given in the final paper.
Art	Students will start their examination unit. Individuals will be able to explore, create and take influence from work of others they find inspiring. At this stage of the coursework unit, students should have explored a range of influences and completed media experimentation pages alongside in-depth artist research.
Photography	Students will start their examination unit. Individuals will be able to explore, create and take influence from work of others they find inspiring. At this stage of the coursework unit, students should have explored a range of influences and completed media experimentation pages alongside in-depth artist research.
Design & Technology	Students use a range of skills developed though the scheme of learning from Year 7 – 11 to produce an independent iterative design work. The evidence produced in Unit2 is worth 50% of the final grade and situation problems are set by AQA. Students this term will also plan and start to manufacture their final outcomes.
Hospitality and Catering	Students will be completing their NEA 2 (35% of final grade) planning and producing dishes for a specific occasion and nutritional requirement.
Personal Development	Students will be studying 'Living in the Wider World', exploring how to achieve a work-life balance, how to write a successful job application and cover letter.