



Sir Robert Pattinson Academy

Sapientia et Doctrina

Headmaster: Mr D. J. Hardy BA (Hons) PGCE
Moor Lane, North Hykeham, Lincoln. LN6 9AF
01522 882020
enquiries@srpa.co.uk | www.srpa.co.uk
Company Registration No: 07690250

19 December 2025

Dear Parent/Carer

Academic Awards Evening, RP6th Open Week and Evening, 12HB Changemakers Project – Salvation Army Gifting, 13NA Changemakers Project – Santa Run, Reading Bulletin, Traffic Issues – Moor Lane, Staff Leaving, Date of Return – Tuesday 6 January 2026

Welcome to my final update letter of the term.

September feels like a distant memory now and, as I reflect on the past fifteen weeks, we have come a long way. New staff have settled in, the building is under repair, but progress is going well and our youngsters have continued to be their fabulous selves. I also hope that you enjoy reading our latest termly newsletter which is jam-packed with activities and updates from the term.

Academic Awards Evening

Yesterday, we spent a lovely evening celebrating our students' examination achievements. Ruth Handcock OBE, CEO of Octopus Money and an alumna of SRPA, gave a wonderful keynote speech upon her return to the Academy. It was fantastic to see so many of our existing and former students return to the Academy with so many stories about what they have been up to.

RP6th Open Week and Evening

We return straight into the above from 6 January with our open evening on Wednesday 7 January 2026. Details can still be found on the website, via our socials and on the banners outside of school.

12HB Changemakers Project – Salvation Army Gifting

Mrs Baldwin's form, 12HB, have successfully completed their Changemakers project which saw them collect and organise over fifty gifts for teenagers and young people in need in the local area this Christmas. The form room was temporarily turned into Santa's workshop as Year 12 students worked hard to organise all of the donations into categories and then make up gift bags for a range of ages and interests. The gifts are now ready to pass onto the Salvation Army who will distribute them to children and young people who are in difficult circumstances this Christmas and may not receive a gift. Year 12 would like to pass on their sincere thanks to all who donated.

13NA Changemakers Project – Santa Run

Mrs Ali's form, 13NA, proudly organised this year's Santa Run as part of their Changemaker project.

The event brought together KS3 and KS4 students, who enthusiastically participated in the festive run to raise funds for our chosen charity: Lincs & Notts Air Ambulance.

A huge thank you to all the students who took part. It was a superb team effort. Everyone enjoyed a festive run followed by a well-deserved hot chocolate treat. We are thrilled to announce that we have raised £573 in donations so far. ParentPay will remain open until Friday 9 January 2026 for any additional contributions.

Thank you for your continued support in making a difference!

Reading Bulletin

Please find attached this term's reading bulletin.

Traffic Issues – Moor Lane

Please may we kindly ask parents/carers coming onto site by vehicle to be thoughtful about how they do so. Please refrain from entering the right-hand lane on Moor Lane to overtake standing traffic to turn into the Academy from the Mill Lane end. Whilst the rush-hour traffic can be frustrating, the safety of our students, staff and visitors entering and leaving site is our top priority. The same applies when leaving the academy. We position a staff member on the gate to monitor the flow of traffic and ensure the buses are able to safely navigate the junction. There have been a number of near misses lately which are causing concern. For information, the same expectations have been reiterated to my staff.

Staff Leaving

Miss Barber leaves us today to take up a new role in a school specialising in complex SEMH needs. It takes a special person to work in such a demanding setting and we wish her well in her new role. She will be replaced by Miss Nicholls who joins us in January from a school in Nottinghamshire.

Mr Turner is also leaving us today to take up a role with the Lawn Tennis Association. I know that sport has always been a huge passion of his and so it is no surprise, after over six years, that he wishes to return to his first love. His pastoral support for so many of our youngsters has always been outstanding and he will be sorely missed by staff and students alike.

Date of Return – Tuesday 6 January 2026

Monday 5 January is our next INSET Day for staff. All students return on Tuesday 6 January.

As I sign off for the Christmas break after a very long term since September, it feels like time for a sit down. But Christmas wouldn't be Christmas without a quote and a seasonal one.



So, from Charles Dickens' A Christmas Carol, "There is nothing in the world so irresistibly contagious as laughter and good humour."

I hope you can all find some time for that over the next couple of weeks.

Merry Christmas and A Happy New Year from all of us at SRPA.

I will write again soon, in 2026.

Yours faithfully



Mr D Hardy
Headmaster





Sir Robert Pattinson Academy

Reading Bulletin 2025
Term 2

Welcome and Overview

Welcome to the first Reading Bulletin for this academic year. Since the end of the summer term, we have begun the year with our annual visit from the Scholastic Book Fair, paired up some of our members of RP6th with KS3 students as part of our Reading Buddies programme and continued involvement with Drop Everything and Read, encouraging students to engage with books they enjoy on a weekly basis during R2L time.



In this edition you will find information about 'The Year of Reading'; approaches to encouraging reading; supporting reading using Reading Plus; a featured section with reading recommendations from our English subject champions; an overview of upcoming reading events, both nationally and locally; and an update from our librarians.

The Book Fair

The Scholastic Book Fair returned for its annual visit this November. The library was abuzz at social times throughout the week with students looking at some of the latest releases in teen fiction alongside some classics. Students took home 'wish lists' of books for approval and purchase before returning to collect them the following day. Our top library borrowers were also given vouchers to be able to redeem against a book of their choice.



In total, we had 43 books purchased and have been able to claim over £90 to be spent on further stock for the library. As usual, we will consider our list of student requests when we come to ordering in this new stock. We hope the students enjoyed the opportunity to visit the Book Fair and look forward to its return again before Christmas next year!

The Year of Reading

In July of this year, the Department for Education and the National Literacy Trust joined forces to announce the launch of a National Year of Reading, starting in January 2026, to kick-start a reading revolution. It aims to reverse the trend of lower reading rates in young people as just one in three aged 8 to 18 said they enjoyed reading in their free time in 2025. The theme is 'Go All In' - inspiring people across the nation to discover that whatever they're passionate about, there's a book for it. Whether that be football, music, gaming or something else entirely, we want to help them dive deeper through reading.

While the benefits of reading might be well-known - expanding your world, sharpening your mind, helping to develop your creativity and successfulness - increasingly, fewer of us are making time to read. With so many forms of entertainment at our fingertips, reaching for a book doesn't always feel like the most natural or engaging form of entertainment. However, the National Year of Reading aims to change that.

The DfE and National Literacy Trust believe reading is a powerful plug-in to the things you already love – a great way to go deeper into your existing passions. Put simply we say: 'if you're into it, read into it'. They're asking the nation to Go All In and see how reading in all its forms can unlock more of what you love – whether it's music, baking, family time, films, sci-fi or... anything.

For more information, please see: [GO ALL IN | National Year of Reading 2026](#)

FAQs related to supporting reading

Do you have a reluctant reader?

Following our previous tips in the previous two Bulletins (which are available on the Academy website), here are some further tips that may prove useful in engaging and supporting your reluctant reader:

Tip 11: Let your children see you reading for pleasure and talk about how you choose books. It can be inspiring for them to see you engaging in reading and encourage them to consider their own habits.

Tip 12: Set ambitious but realistic Reading Plus targets for your child: can they get to 100,000 words read by Easter? Can they complete four combos scoring over 80% on their quizzes in two weeks? Or can they level up again by half-term? It can be motivating to work towards a target and then celebrate its achievement.

Tip 13: Continue to read aloud to your children (even if they are fluent readers). You might read until you get to a cliff-hanger in the story, and then say you need to do something urgent but they can read on...

Tip 14: Visit a bookstore and allow your child to select a book of their choice. The visually appealing marketing and layout of best-selling books can attract even reluctant readers. Waterstones on the High Street is packed with books to suit tastes in different genres along with thematic displays. Don't forget independent book sellers such as Lindum Books too!

Tip 15: If fiction doesn't seem to appeal, try biographies/autobiographies that interest your child. Recent student favourites have been *You Can Do It* by Rashford and *Becoming Muhammed Ali* by Patterson & Alexander.

Reading with Reading Plus – for KS3 parents

Reading Plus is tailored to each student and their reading skills and adapts to continue to develop their overall reading comprehension and fluency and their vocabulary understanding. As part of their homework within English, students are expected to complete 3 or 4 books a week to support this progress and development of skills. Students are given a book to read with a guided window to help develop their text tracking ability before being asked a set of comprehension questions about the text. To help your child to make progress with Reading Plus you could encourage them to:

- Engage fully and track the text with the window rather than allowing their mind to wander
- Use the 're-read' function if they need it (and it is available) while answering the questions as it can save them from getting an answer wrong
- Aim to complete 'combos' by achieving over 80% on consecutive books as this allows them to level-up and access new books

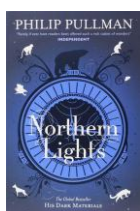
Book Recommendations for Students:

This term, we have asked our English Subject Champions to provide recommendations for lower years based on their reading experiences as they moved through secondary school themselves.



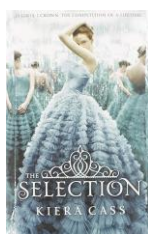
The Wind in the Willows by Kenneth Grahame

The story of friendship between animals and determination to overcome issues that come their way is heartwarming as they go on adventures together. A nice cosy read.



Northern Lights by Phillip Pullman

An enchanting portal to another world of mystery, deception and wonder. Set between our world and an alternate reality, follow the adventures of Lyra and Will in search of answers.



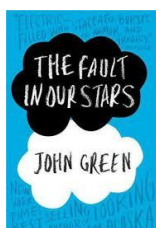
The Selection by Kiera Cass

Like the *Hunger Games* but about a girl who has to perform in trials to marry the prince, except it goes wrong and politics becomes too far involved.



The Bunker Diary by Kevin Brooks. Best suited to those in KS4

A dark read focusing on the experiences of a homeless 15-year-old who ends up being taken off the streets by an unknown figure as he tries to survive along with five others.



The Fault in our Stars by John Green.

A story that follows Hazel, a teen who has been diagnosed with terminal thyroid cancer who falls for a boy, Gus, in her cancer support group. Linked by their love of books, Gus and Hazel set out on an adventure.



The Ruling Class by Jennifer Lynn Barnes.

A fiery teen, Tess, moves to Washington D.C. to live with her sister – a known 'fixer' for powerful and well-connected people. Immersed in scandals and secrets through her sister's lifestyle, Tess becomes a high school 'fixer' at the elite Hardwicke School.

If your child would like to make a recommendation to feature in our next Reading Bulletin, please encourage them to collect a recommendation or book review form from the library or to email Mrs Murdoch: jmurdoch@srpa.co.uk

Book Recommendations for Parents/Carers

Whilst looking to support your child with reading at home, you may wish to consider your next read. Some of our staff have provided recommendations for other staff or older readers, which are below.

Pride and Prejudice by Jane Austen. Filled with sharp wit, compelling characters and insightful social satire, this is a timeless masterpiece that is more than just a love story.

My Brilliant Friend by Elena Ferrante. Set in a Neapolitan neighbourhood in the mid-20th Century, this story follows the intense friendship between two childhood friends with all the ups and downs they encounter along the way.

Fahrenheit 451 by Ray Bradbury. A modern classic dystopian novel that highlights the importance of understanding the information around us, how it is presented to us and the dangers of censorship.


Hamnet by Maggie O'Farrell. A historical novel inspired by the son of the Bard, William Shakespeare. It centres around the family and living in Elizabethan England and the reimagining of a boy and his experiences that have all but been forgotten.

The Letters From an Unknown Woman by Stefan Zweig. A tragic tale of a nameless woman who writes a letter recounting a lifetime of unrequited love while showing what love is not.

If you have any book recommendations you wish to share in the next Reading Bulletin, please email these to jmurdoch@srpa.co.uk for consideration.

Opportunities/Upcoming reading events

- Waterstones often host book talks and signings. Use the following link to check for events in our local area: [Search Events | Waterstones](#) as these occur throughout the year
- Using the National Book token [Find a bookshop](#) link, you can also search for events running at your local book shops throughout the year
- World Book Day - Thursday 5th March 2026
- World Book Night – Thursday 23rd April 2026



GO ALL IN.
National Year of Reading 2026

Go all in for World Book Day

World Book Day will be bigger and better than ever during the National Year of Reading, 2026. World Book Day is a proud delivery partner of National Year of Reading

Go All In – The National Year of Reading campaign to get more people reading, by bringing reading to where culture is.

If you're into it, read into it.

SRPA Library:

As we have started a new year, we have had an update in library stock based on student requests! Students can pop down to the library to have a look and take these out on a two-week loan. Students can also log in to AccessIt, our library catalogue service, to see if we have a book they are interested in borrowing and can reserve a copy prior to popping down.

If students are unsure about what they want to read, we have recommended reading booklists arranged by genre that feature on the Library Frog (our VLE) page. There are separate lists available for KS3, KS4 and KS5. Similarly, form tutors have access to recommended book lists suited for each year group in terms of topics that they can share with their forms during DEAR time.

If a student is still unsure what to choose, either Mrs White, Mrs Lakin or Mrs Murdoch would be willing to help!

Our librarians have also both taken time to share a little about themselves and their current reading interests and habits.

I have worked at SRPA since 2005, so that's a total of 20 years this year, and in my employment here I have worked with students, with the English department, and now in the Library. When I am not working, I enjoy reading; I do not have a favourite genre, I like most books and often like to borrow from our Library too.

At the minute I am studying for an Open Degree, my modules have included Personal Finance, History, and most recently, Creative Writing and Children's Literature. I am currently reading *Tom's Midnight Garden*, *The Black Flamingo* and many YA books.

I hope to retire to Portugal eventually and spend many happy days with our rescue dogs, paddling in the sea and reading of course!



Mrs White



Mrs Lakin

Before joining SRPA in September 2025 I lived in Belgium for 12 years, about 12 km from Brussels. I loved the frites, waffles and Belgian chocolate! The weather, however, not so impressive. I worked in a large international school with over 30 nationalities – how interesting! The three languages of Belgium are French, Dutch and German – I have learned a little Dutch which the local people appreciated.

Whilst reading a book recently by Erica James (a romantic/historical book) I learnt that she too used to live in Belgium and recognised many things in her story. Since then, I have enjoyed reading her books and indeed others from the historical/fiction genre.

Academy News

Sir Robert Pattinson Academy

Newsletter Issue 134
Winter 2025

Department News
Year 8 take to the Skies!
House updates
Academy Sports Results

Mr D Hardy
Headmaster



Sir Robert Pattinson
Academy
Sapientia et Doctrina

Dear Parent/Carer

Welcome to the latest edition of our Academy newsletter. This is the longest big term of the academic year, so it is no surprise that we have a bumper edition for you.

These past fifteen weeks have seen Year 7 settle in, much curriculum development leading to excellent outcomes, preparation for mock examinations and several trips and sporting fixtures to name but a few exciting activities.

We are proud of our Academy and our young people. They work hard, represent us well and are all that is to be celebrated in the younger generation.

We hope that you enjoy reading about their achievements and wish you a restful festive season.

Mr D Hardy - Headmaster

Forthcoming Events

December 2025

Friday 19 End of Term

January 2026

Monday 5 Inset Day

Tuesday 6 First day of term

Wednesday 7 Year 11-12 Options evening

Wednesday 28 Year 9 Options Evening

February 2026

Friday 13 End of Term

Term Dates

Term 3

06 January 2026 13 February 2026

Term 4

23 February 2026 02 April 2026

Staff Changes

New Teaching & Support Staff

Mr J Czernuszka
Mr J Breckles
Mr T Hanstock
Mr J Ward
Miss L Tonks
Miss C Allen
Mr J Sweeting
Miss C Escandon
Miss R Brown
Mr O Copping
Miss P Guthrie
Mr C Webb
Mr W Pearson
Mrs J Mawson
Ms R Brocklehurst
Miss E Brewitt
Miss E Williams
Mrs S Charman
Mrs A Lakin
Ms T Crewe
Miss A Clarke

Teacher of Science
2nd in Science
Teacher of Mathematics
2nd in Performing Arts/ Music Lead
Teacher of Drama
Head of History
Lead Practitioner - History
Teacher of Modern Foreign Languages
Teacher of English
Teacher of English
Teacher of English and Deputy SENDCo
Learning Support Assistant
Learning Support Assistant
Learning Support Assistant
Learning Support Assistant
Learning Support Assistant
Learning Support Assistant
Learning Support Assistant
PA to Deputy Head/Librarian/Attendance Officer
Learning Support Assistant
Learning Support Assistant

Leavers

Miss J Barber
Mr C Turner

Teacher of English
Senior Pastoral Lead

Art, Design and Technology

As we reflect on a busy and productive term for our faculty. Firstly, I would like to celebrate the outstanding summer results achieved across all our Key Stage 4 subjects. We are incredibly proud that our students attained an average grade of 5.2 across five subjects and specifications. This achievement is a testament to the hard work of our students, families and staff. I extend my heartfelt congratulations to everyone involved.

Since September, our Year 11 and Year 13 students have been diligently working to complete their Non-Examined Assessments (NEAs) to the highest possible standards. Engineering, Art and Photography are nearing the completion of their NEAs and are preparing for their final examinations in the new year. Meanwhile, Hospitality and Catering, along with Design Technology, will begin their practical assessments in February.

Our Year 10 and Year 12 students have also made a strong start, developing their foundational understanding in their new optional courses. It is a pleasure to witness their enthusiasm and engagement, which is supported by our well-planned and sequenced Key Stage 3 schemes of learning.

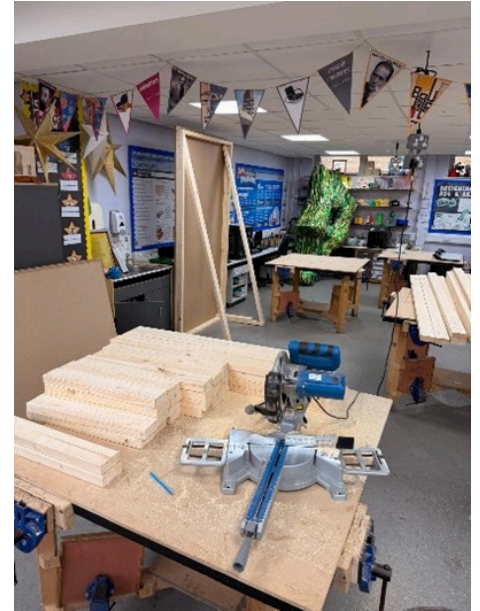
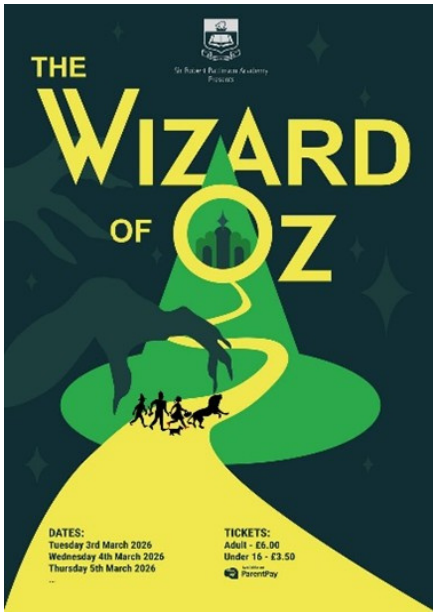
In Key Stage 3, our students have been actively engaged in Art, Design and Technology, as well as Food and Nutrition. For those who have been with us for some time, you may have noticed that we have begun reporting Food as a separate subject, providing valuable insights into individual strengths. We hope that the funding for materials and ingredients alleviates any last-minute shopping for practical lessons, ensuring a smoother experience for everyone involved.



Our faculty meetings have been utilised in various ways this term, focusing on enhancing the delivery of our practical subjects. Our staff members have been collaborating to improve the quality of teaching across different specialisms. For instance, Mr Palethorpe conducted a session on Computer-Aided Design (CAD), Mr Webster supported staff in wood-based practicals, and Mrs Hodson shared her expertise and science knowledge in creating high-quality products like blancmange and mayonnaise.

Art, Design and Technology

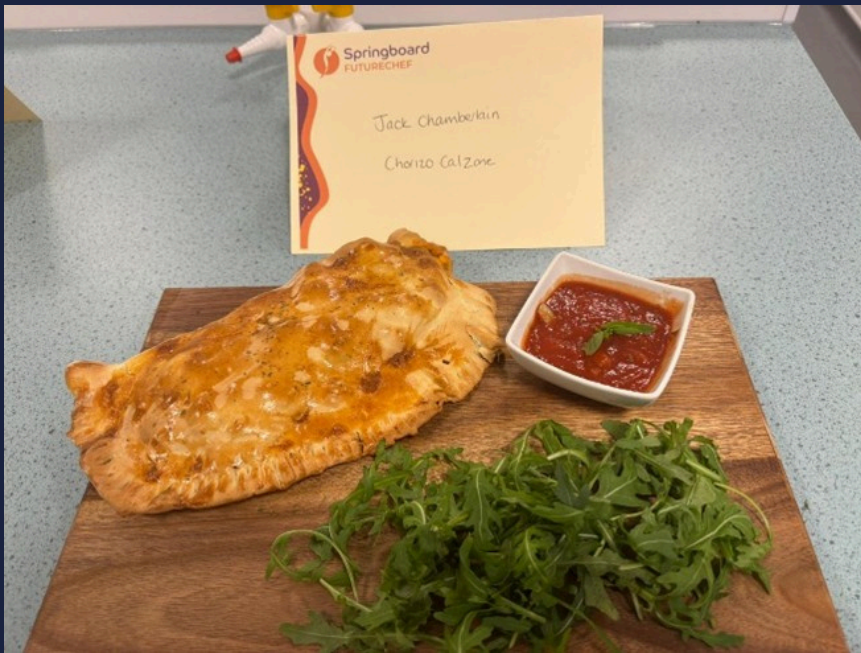
Additionally, Mr Webster has been supporting the Performing Arts department with their upcoming performance of 'The Wizard of Oz.' The Subject Champions have been instrumental in the set and poster design, and we encourage you to attend the show in the new year for a full experience.



I am also delighted to share that our talented students have entered the prestigious Springboard FutureChefs competition, with Will G and Jack C achieving 2nd and 3rd place in the local heats. Congratulations to them for their remarkable achievements!



Art, Design and Technology



Lastly, our Subject Champions have been actively raising awareness and funds for the Academy Community Charity, specifically the Lincolnshire and Nottinghamshire Air Ambulance. They have developed last year's successful tealight holder product, and I am pleased to report that the Christmas tealights have sold exceptionally well. We will provide an update on our final total at Easter.



Thank you for your continued support and involvement in our school community. Should you have any questions or require further information, please do not hesitate to reach out.

Business and Computing

As part of our ongoing commitment to fostering collaboration and peer support among students, Year 12 and Year 13 Business & Computing students participated in a team building trip to a local mini golf venue.

The activity was designed to encourage teamwork, communication, and the development of soft skills, in a relaxed and enjoyable setting.



Students were grouped into mixed teams, allowing them to interact with peers from different subjects and year groups. Throughout the course, they demonstrated excellent collaboration, problem solving, and leadership as they navigated the challenges of each hole. The informal environment provided a valuable opportunity for students to build connections beyond the classroom, strengthening their sense of community and mutual support.



The trip was a great success, with students actively engaging, supporting one another, and having fun. It was a reminder of the importance of shared experiences in building strong peer relationships and enhancing personal development.

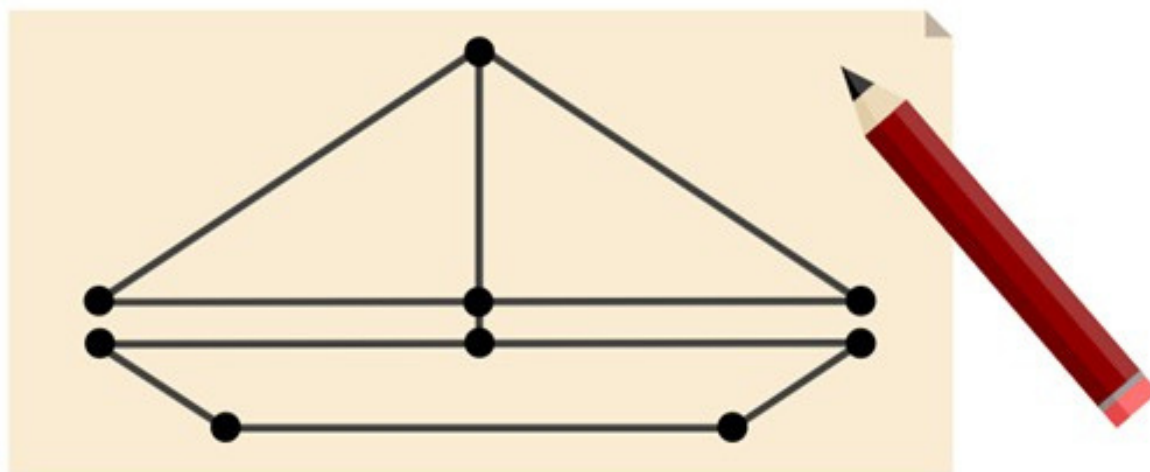
KS3 Games Club

Year 7 students are using GDevelop to create 2D pixel arcade style games. During Term 1, they completed introductory tutorials to become familiar with the software package and during Term 2, are working through a series of tutorials that will guide them through creating a side-scrolling space shooter game using pre-prepared assets. The first game is expected to be completed by Easter before students use their skills to create a 2D platforming game with a theme of their choice. The Year 8 subject champions are providing technical support to their fellow students, having been part of the club last year.

Bebras 2025

Click on the dot where Sophie should start.

Click *save* when you are done.



In the first two weeks of November, Key Stage 3 Computing students took part in a national competition on computational problem-solving held by the Raspberry Pi Foundation.

Students were asked a total of 15 questions of various difficulties relating to Computer Science based topics.

The top 10%, along with the best in school awards, will be handed out in the new year after the results have been published by Raspberry Pi.

Geography

GCSE Geography Fieldwork - Tuesday 11th November 2025

As part of their GCSE course, the Year 10 and Year 11 Geography students went on a fieldtrip to the Holderness coastline to investigate erosion in the town of Hornsea. The Holderness is the fastest eroding coastline in Europe therefore, this was a very suitable location. Students used equipment like clinometers to measure the gradient of beaches as well as conducting a sediment analysis.

Students completed the fieldwork by conducting a bipolar analysis of the different sea defences that are in place to protect Hornsea. Overall, the trip gave students lots of useful data that they used to help complete their write up of the investigation and the day finished with a visit to the fish and chip shop where students were praised by the locals for how polite and well-mannered they were!

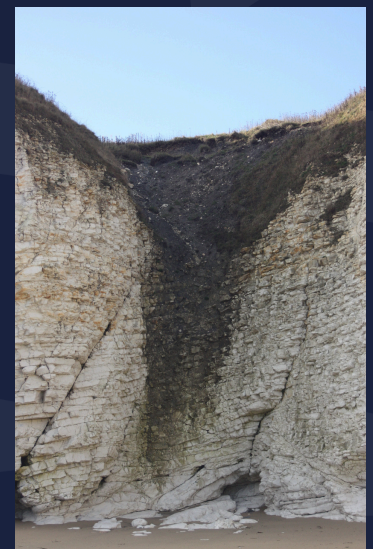
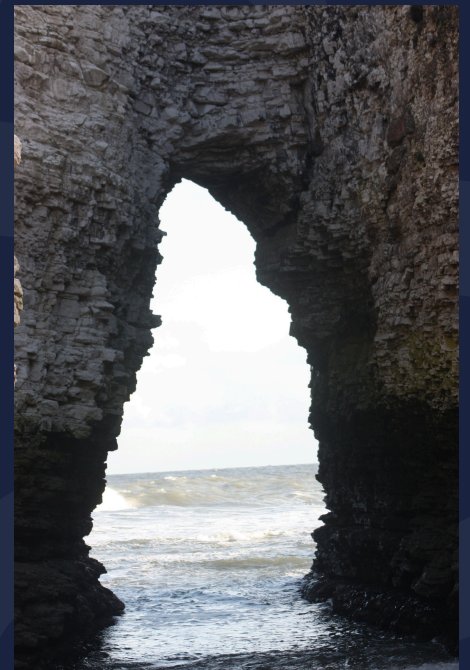


Geography Fieldwork – Tuesday 25th November 2025

The A-Level Geography students went on a field trip to the Holderness Coast in Yorkshire to observe the erosion taking place at Flamborough Head and Hornsea. This supported their knowledge of the Coasts topic and also provided fieldwork and data analysis skills to support in the NEA unit.

Students used equipment like clinometers to measure the gradient of beaches and the height of cliffs to create beach and cliff profiles to show the difference between both locations. Students were also able to evaluate the coastal management of Hornsea by seeing the drastic difference between protected and unprotected beaches in the fastest eroding coastline in Europe.

Overall, it was an enjoyable day out with very little rain, and food from a fish and chips restaurant at the end of it!



English

This term has been busy for English students in the Academy, who continue to show a great aptitude for all we throw at them! In Year 7, our students have completed the transition novel, *Stormbreaker*, by the award-winning novelist Anthony Horowitz, which is a story about a young teenage spy called Alex Rider, who deals in danger and secrets on a daily basis. In Year 8, students have been working on dystopian fiction, and have considered terrifying technology, evil tyrannical rulers and moral conundrums: perfect reading as the nights draw in and the weather becomes gloomy!

In Year 9, students have spent the first term on a novel called *My Name is Leon*, a story about a young boy growing up in 1980s Birmingham, before switching focus to the moral play *Twelve Angry Men*, which looks at the important role of jurors and justice in American society.

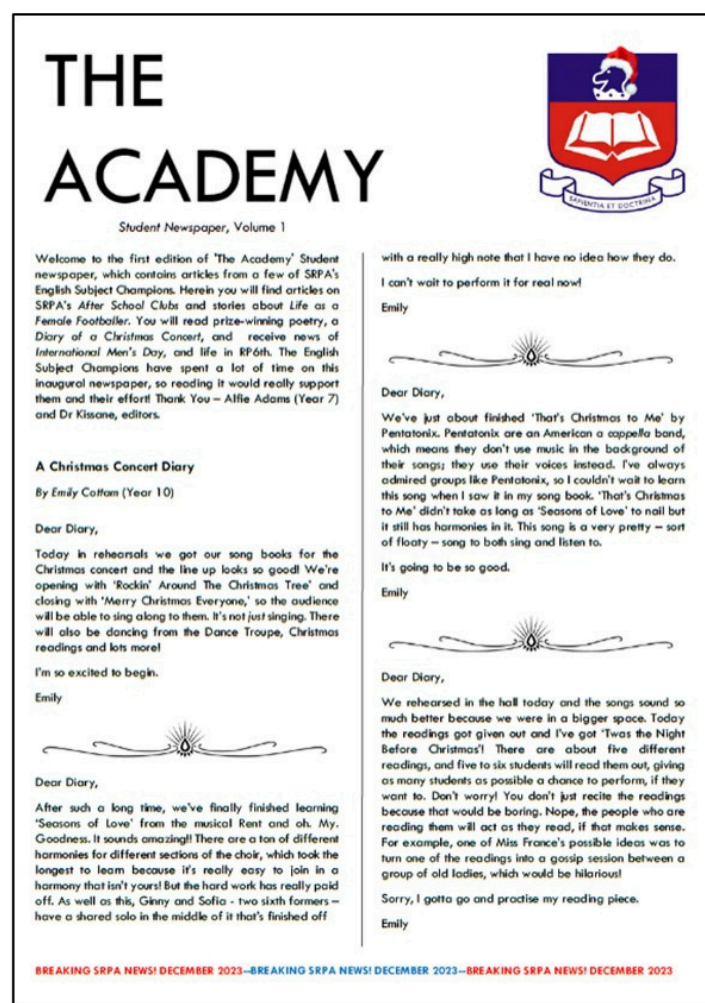


Elsewhere, Year 10 have been studying their nineteenth century text – either *Strange Case of Dr Jekyll and Mr Hyde* by Robert Louis Stevenson or *A Christmas Carol* by Charles Dickens – as part of their GCSE Literature, whilst getting to grips with the requirements of Language Paper 1: Fiction. They are making great progress and have adapted well to the challenges of Key Stage 4.

Year 11 students have likewise completed their modern text for Literature – either *An Inspector Calls* or *A Woman in Black* – and, more recently, *Unseen Poetry*. Focus has now switched to preparations for mock examinations in January. The English Department has also started running revision on a weekly basis for Year 11, alternating between Literature and Language. This has worked exceptionally well for our students, who are able to plan and organise their time effectively.



In Year 12, our A Level Literature students have studied the novel *Rebecca* and poetry entitled *Love Through the Ages*, whilst our A Level Language students have considered the importance of Accent and Dialect across England. Year 13 are, like Year 11, preparing for their mock examinations in January, all the while working hard on their NEAs (Non-Examined Assessments)—the end is well and truly coming into view!



Outside the classroom, students have taken part in the inaugural Bonfire Night competition organised by Miss Hurk and her team, the Subject Champions, with several winning pieces being primed for the student school newspaper, *The Academy*. We can only thank them for their engagement in all matters 'English' and look forward to the latest edition of the newspaper, which will be published alongside the 'Reading Bulletin' and Mr Hardy's final Parent Letter of 2025.

Mock Examinations

It goes without saying that the department would like to wish all Year 11 and Year 13 students the best of luck in their upcoming mock examinations in January but it is also important to remember that when it comes to examinations, you make your own luck! Revision is vital and students can access revision materials on the English pages on FROG should they need them.

Library News

Young Writers

Here are a selection of some of the 29 Young Writers books that SRPA students have contributed to in the last 5 years.

Of the last six books published by Young Writers in the last year alone (!), there have been fifteen pieces of work published by our students. All can be found in the SRPA Library, as well as The British Library.



Year of Reading 2026

2026 is the 'Year of Reading', a campaign to encourage the daily habit of reading and to help stop the decline of Reading for Pleasure, and our wonderful librarians Mrs White and Mrs Lakin are keen to support all students across all year groups in this worthwhile endeavour.

For more information, please see:

<https://literacytrust.org.uk/news/parents-urged-to-read-more-to-boost-childrens-life-chances/>.

For more information about Reading for Pleasure, see

<https://literacytrust.org.uk/reading-for-pleasure/> and <https://www.goallin.org.uk/>.

Facilities

The SRPA Library is well stocked with a huge selection of fiction and non-fiction books, including materials on careers, revision, popular magazines, graphic novels and verse novels. There are also tablets for homework and a printer is located in the library for all student printing needs. We also have a suggestion box where students can leave their recommendations for a book they would like to see in the library.

The library is open at both breaks, and from 8am for Rise and Read.

House Chess Competition

Earlier this term, the Library held the first House Chess competition of the year took place in the with over 20 students competing for the title of House Chess winner.

The winners were:

- 1st Alex M (Tudor)
- 2nd Blake (Stuart)
- 3rd Harrish (Tudor)
- 4th Joe W (Stuart)



Scholastic Book Fair

Finally, the Library also held the first Scholastic Book Fair of the year (running from the 18th to 25th November), and gave students the opportunity to browse newly published books.

Each student was then able to take a 'wish list' home for consideration by parents and carers, who could purchase new books online. Thanks to their generosity, over £350 was taken in sales, which amounts to £90 in rewards for the school. This will be spent on new library resources. Long may this dedication to reading continue!



Mathematics

Mathematical Competition for Girls

In September, 4 of our female Year 13 A Level mathematicians sat the Mathematical Competition for Girls. This challenge is extremely difficult and 3 of our students managed to receive a Merit, which is a fabulous achievement.

Senior Mathematical Challenge and Senior Kangaroo

38 of our Year 12 and 13 A Level mathematicians all took part in the Senior Mathematical Challenge in October and earned 1 Gold, 7 Silvers and 13 Bronze awards between them! One of our Year 13 students even earned an entry to the follow-on round, the Senior Kangaroo, then managed to get Bronze in the next round of the challenge!



Puzzle Club All Years Monday Break 2 C209

Puzzle Club has remained very popular, bringing together enthusiastic students from a range of year groups to take on tricky '1% questions' inspired by the challenges from The 1% Club show. Each week, students work together to crack lateral-thinking problems, share ideas and stretch their brains in a fun, friendly environment. It's a brilliant space for collaboration, creativity and a bit of healthy competition as everyone races to find the correct answer.

Maths Circles, Year 7 Thursdays After School C209

Our Year 7 Maths Circles group has begun strongly, with three dedicated RP6th student helpers as mentors. Mr Evans has encouraged our young mathematicians to get stuck in and be 'Adventurous, Articulate and Accepting'. Students are about to complete their first ever Block and will receive their badges in Full School Assembly before the Christmas break. We look forward to watching them grow over the next 4 years of the programme!

Mathematics

Maths Circles, Year 8 Tuesdays After School C209

Our Year 8 Maths Circles group has remained popular and the group now work beautifully as teams, pairs and even individually when tackling unusual problems. They are coming to the end of Block 4, where students have challenged themselves to think more deeply about odd, even, square and prime numbers. See if you can solve the problem below. Students will receive their Block 4 badges in Full School Assembly, to add to their collection!

Tree for one (twice)

Which of these numbers is a **square number**?

I'll tell you that

$$2200 = 2 \times 2 \times 2 \times 5 \times 5 \times 11$$

- a) 2200×2
- b) 2200×88
- c) $2200 \times 99 \div 2$
- d) 2200×11000
- e) 28,224

Maths Circles, Year 9 Tuesday Break 1 and Break 2 C205

Our Year 9 mathematicians have zoomed through Block 6 and have now begun Block 7. The attendees continue to show their enthusiasm for the programme, but we do have a rare few spaces if your youngster is interested in expanding their Maths knowledge! The beginning of Block 7 has encouraged us to work in “Martian arithmetic” (base 6) which has been great fun. 7 equals 11 in base 6, because it's 1 whole 6 and 1 remainder. 16 is 24

Complete the multiplication grid for the numbers from 1 to 10 in **base six**.

×	1	2	3	4	5	10
1						
2						
3						
4						
5						
10						

because it's 2 whole sixes and 4 remaining. 6 is 10 because it's 1 whole 6 and no remainders! See if you can fill in the multiplication grid below, using base 6. Block 6 badges will be handed out in Full School Assembly. Students have continued to think about their solutions in their own time between sessions!

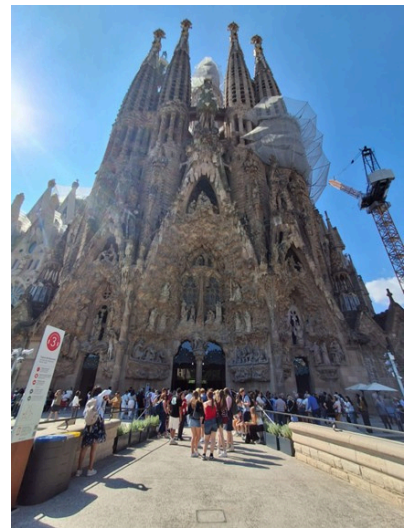
Maths Circles Year 11 Friday After School C205

Our Year 11 Circle is almost ready to graduate from the programme, after years of meeting to develop our understanding of Mathematics. We look forward to the celebration event in 2026 and we have thoroughly enjoyed our final Block, revising GCSE content in a “Maths Circles” way. Final Block badges will be awarded at Full School Assembly, of course.

Modern Foreign Languages

Barcelona trip

On the first day we headed to La Sagrada Familia, where we had a guided tour of the history and inspiration behind the Basilica, which is set to be finished in 2026. It was very interesting to see the religious aspects of the architecture mixed with Gaudí's love for nature. We also went to the 4D cinema to find out all about Gaudí's inspiration for his architecture, which was really fun! This was topped off with a visit to Parc Guell, where we saw amazing views of the port and the city. At night, we ate at a traditional Tapas restaurant which served us delicious tapas, including paella and croquettes.



During the visit, we also visited the Plaza de Toros Monumental de Barcelona which was the last commercial bull ring in Catalonia. We explored the bullring and the museum - even spotting a tour ticket from when The Beatles performed there and some original capes and swords of the bull fighters! Afterwards, we went on a boat trip, exploring the old and new harbour of Barcelona and the history surrounding both. We saw some Mega Yachts and learnt you can get from Barcelona to Italy in 12-16 hours on a ferry!

On the final day, we headed to the Palau National by metro, on the way to Poble Espanyol, which was a Spanish town inspired by Spain's old culture and architecture. We had a fun time looking round and the views were incredible! After we headed to the cable cars and up to the Castillo de Montjuïc, an old castle on top of the hills looking over the sea and the rest of Barcelona. You could see the whole city and it was nice seeing the history of the castle.



Safe to say, that everyone was very sad to return home on the Friday and many of our students have said that they want to move to Barcelona when they are older!

Performing Arts



Sir Robert Pattinson Academy
Presents

THE WIZARD OF OZ



DATES:

Tuesday 3rd March 2026

Wednesday 4th March 2026

Thursday 5th March 2026

This amateur production of
THE WIZARD OF OZ is presented by a management with Concord Theatricals Ltd. on behalf of Tams-Witmark LLC.
www.concordtheatricals.co.uk

THE WIZARD OF OZ

By L. Frank Baum (this can be maximum 50% smaller than the title of the musical)
With Music and Lyrics by Harold Arlen and E. Y. Harburg (50%)
Background Music by Herbert Stothart (50%)
Dance and Vocal Arrangements by Peter Howard (33%)
Orchestrated by Larry Wilcox (33%)
Adapted by John Kane for the Royal Shakespeare Company (33%)
Based upon the Classic Motion Picture owned by
Turner Entertainment Co. and distributed in a film by Warner Bros. (33%)
Except for the credits for John Kane, Peter Howard and Larry Wilcox, the above credit for all purposes shall be in type size equal to that
of any other credits except for those of the star of the show. The credits for John Kane, Peter Howard and Larry Wilcox shall at all times
be in a type size two thirds of the size of the credit afforded to the other authors of the play as set forth above. In the programs, the
credits shall appear on the title page thereof. No name of any person or company except the licensee, principal sponsors and/or the
star(s) of the Licensee's production shall appear above the title or above the foregoing credits to the authors. The names of the bar
that must be included in the authors' credits.

Science

Year 8 take to the Skies!

A team of 11 Year 8 students took part in an eggciting engineering competition at RAF Waddington, bringing their own zipline-launched aircraft to life. After weeks of design, wiring, and coding, the team's model successfully deployed two egg-drop capsules mid-flight; a feat of precision electronics and creative aerodynamics, even if the 'eggs' didn't quite make the target this time!

The event began with a 'Dragon's Den' style pitch, where each school presented their engineering process to RAF engineers and industry judges. Our students explained their aircraft design, the custom control electronics they had built, and the teamwork that brought it all together.

Beyond the competition, the day was packed with STEM experiences. Pupils tried their hand at drone flying with members of the RAF Model Aircraft Association, took a virtual flight in a Lancaster Bomber thanks to the Battle of Britain Memorial Flight team, and joined a LEGO Spike robotics challenge, designing, building and coding a robot capable of carrying out a remote rescue in a simulated disaster zone.

The trip celebrated the creativity and problem-solving that sit at the heart of science and engineering. We had a cracking time and our students came away inspired, confident and made the academy proud.

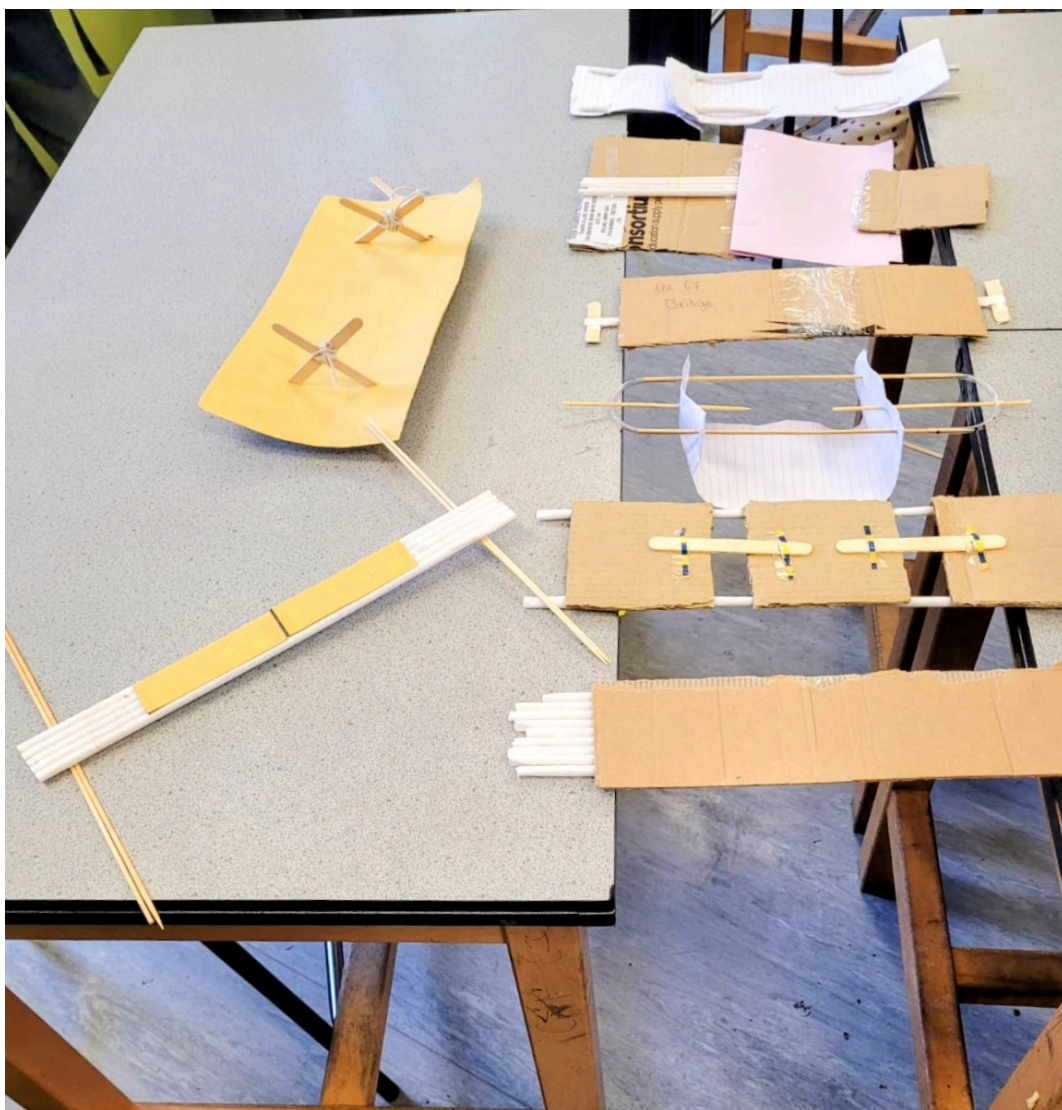


Science

SRPA STEM Club

STEM Club kicked off the year by diving headfirst into the world of engineering, and it is safe to say that our students really bridged the gap between creativity and problem-solving. The highlight was definitely our 'Bridges on a Budget' challenge, where teams had to design the strongest structure using limited materials, and even more limited funds! Some groups went for sleek modern styles, others built chunky beam bridges, and a few... well, let's just say their designs collapsed under financial pressure. Even so, every team showed fantastic resilience, teamwork, and an impressive ability to negotiate whether three sheets of paper were truly worth their price.

We've now launched full-speed into Term 2: Chemistry Chaos. Things are already bubbling, fizzing, and occasionally foaming! Students have kicked off with hands-on reaction experiments, and it's clear this term is going to be chem-misery for no one – just lots of colourful surprises and safe, well-supervised chaos in the lab. Bring on the next reactions!



House Values

SRPA are pleased to provide an update on recent activities and forthcoming events within our academy's Values Community. First a huge thank you and well done to everyone who took part in our recent Fun Run. Your enthusiasm, teamwork and generosity helped us raise an impressive £1,242 in support of the Lincs and Notts Air ambulance.



This achievement truly reflects our core values of community, respect, engagement and aspiration. The Academy extend our sincere thanks to all who participated in and supported this whole school event.

The Year 7 Disco was held on Thursday 4th December; an event designed to support our newest students in building positive relationships and strengthening their sense of belonging within the school community. This was an enjoyable event, featuring a range of activities for students to participate in, but the event has also contributed to our ongoing fundraising efforts for Lincs and Notts Air Ambulance.

In addition, thanks must be expressed to the Design and Technology Department, along with Subject Champions, for their exemplary work in producing high quality tea-light holders which have been sold at various evenings to add to our fundraising efforts.

SRPA remain grateful for the continued support of our Parents, Carers and Trustees in our fundraising efforts so far.



House Values

We are pleased to share that Miss Collip is leading our Aspiration and Academy Council work this year, and made changes to our student leadership structure.

This includes the introduction of House Captains across every year group and a renewed Form Representative body, ensuring that student voice is both inclusive and impactful. We are also excited to launch twice-termly sporting and academic competitions, further raising the profile of aspiration across the Academy, helping to embed a culture of ambition and engagement among our students.

Additionally, we are proud to be participating in the local Youth Council meeting later this half term, giving our students a valuable opportunity to contribute to wider community discussions.

As part of our ongoing careers programme, closely tied to our aspiration work, we have updated the Aspiration Boards across the Academy, including dedicated displays for our new Year 7 cohort. These refreshed boards showcase a wide range of career pathways, inspirational figures, and student achievements, helping to raise aspirations and encourage future planning from the very start of the academic journey. The boards are already generating interest and discussion among pupils, and we look forward to building on this momentum throughout the year.



House Values

Respect has been a central theme this term, linking together our work on Anti-Bullying and Pride with wider initiatives. Our Remembrance programme included a flag-raising ceremony, a dedicated assembly for service children and a visit to South Hykeham Church for a remembrance service.



These events gave students the chance to reflect on sacrifice and community. PD Day 2 focused on age-appropriate issues of respect for each year group: kindness in Year 7, cultural diversity in Year 8, digital citizenship in Year 9, fatphobia and body image in Year 10 and misogyny in Year 11. This tailored approach ensures that students engage with themes most relevant to their stage of development.



Finally, in collaboration with Sixth Form Product Design students, handmade Christmas cards were screen-printed and sent to valued members of our local community. These cards carried messages of gratitude and respect, reinforcing our commitment to building positive relationships both within and beyond the academy.



House Values

Thanks to ideas from both students and staff, we have made some exciting changes to our rewards and awards programme. These updates are designed to make rewards fairer, more motivating and something everyone can enjoy across all year groups. We've also introduced a new way to recognise positive behaviour called Demonstrating Values. Instead of Core Value cards, this system brings all our values together in one reward worth 10 house points!



Since Term 1, students have already earned over 6,400 house points through this new format, which is an outstanding achievement.

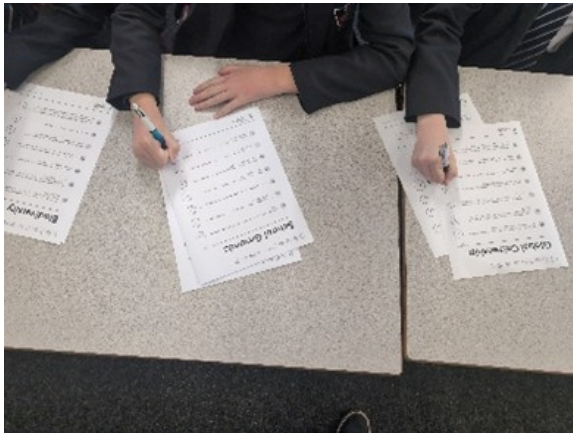
We have had some exciting rewards and celebrations this term. Our full school assembly recognised student achievements with House Point Champions, Demonstrating Values Raffle winners, Governors' Awards, Values Trophies, and Headteacher's Ties.

There was also a special film afternoon as a rewards event and termly attendance trophies were awarded to the top forms to keep for the following term. Keep showing our values, working hard and aiming for great attendance as students could be nominated for many different things each term.

Our Inter-house Quiz has been running weekly during R2L sessions to boost engagement and teamwork and we're making it even better! From Term 3, the quiz will include more academy-based questions, covering topics like attendance, subjects and how our academy runs day to day. This will help students learn more about the academy whilst having fun. The big quiz for PD Day next term will be extra-special, featuring questions about everything to do with SRPA and more.

House Values

Again, we are aiming to become an Academy that can proudly say that we have gained distinction for our Eco-Schools Award. The green team have distributed the signed pledges to all R2L groups.



Our annual review has been completed, which has determined where our project foci will be over the academic year, namely litter, school grounds and one other, which will be decided in our next meeting.

The 6th form garden continues to be weeded and planting will begin when it gets warmer to reflect the 5 different colours of each House. Plants that have been growing for 2 years are now tall enough to make an impact and will be ready to plant out when it gets warmer. RCC garden plans are well underway and the 6th formers' excellent work from last year is now complete.

This year, we plan to improve the RCC garden further by sanding and varnishing the benches and adding bushes and flowers to the borders. We will also be manicuring the garden by raking the leaves and making our own compost. Weekly litter updates in the student bulletin are helping to keep litter and its consequences fresh in the minds of pupils.

New this year, we would like to introduce the 'Bananas game', to support Key Stage 3 learning during PD days, to help pupils become more carbon literate



The cards are presented to children without CO2 cost.

Pupils have to talk about which product represents the greater carbon footprint, then the answer is revealed to them. This is just one of many ways you can use talk for learning in the classroom.

Pupils will also learn about their carbon footprint and the cost of various products (including trainers and more) to the environment.

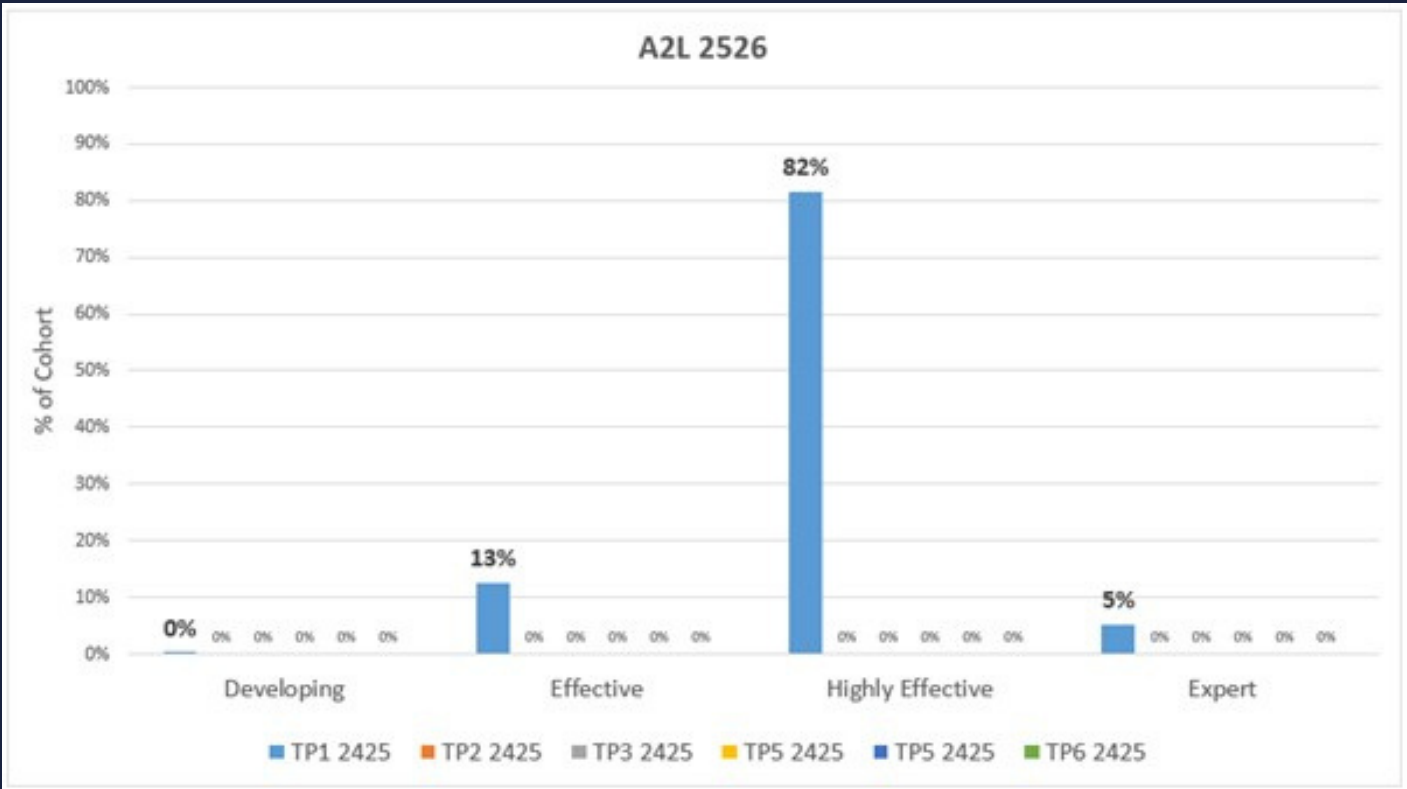
House Values

As the Academy continues to develop and instil a positive attitude towards learning in its students, the A2L Booster programme has seen significant developments this term.

For those requiring support and intervention, an electronic tracking system has been created where staff and parents can easily monitor student performance, see patterns in behaviour and areas of strength and weakness.

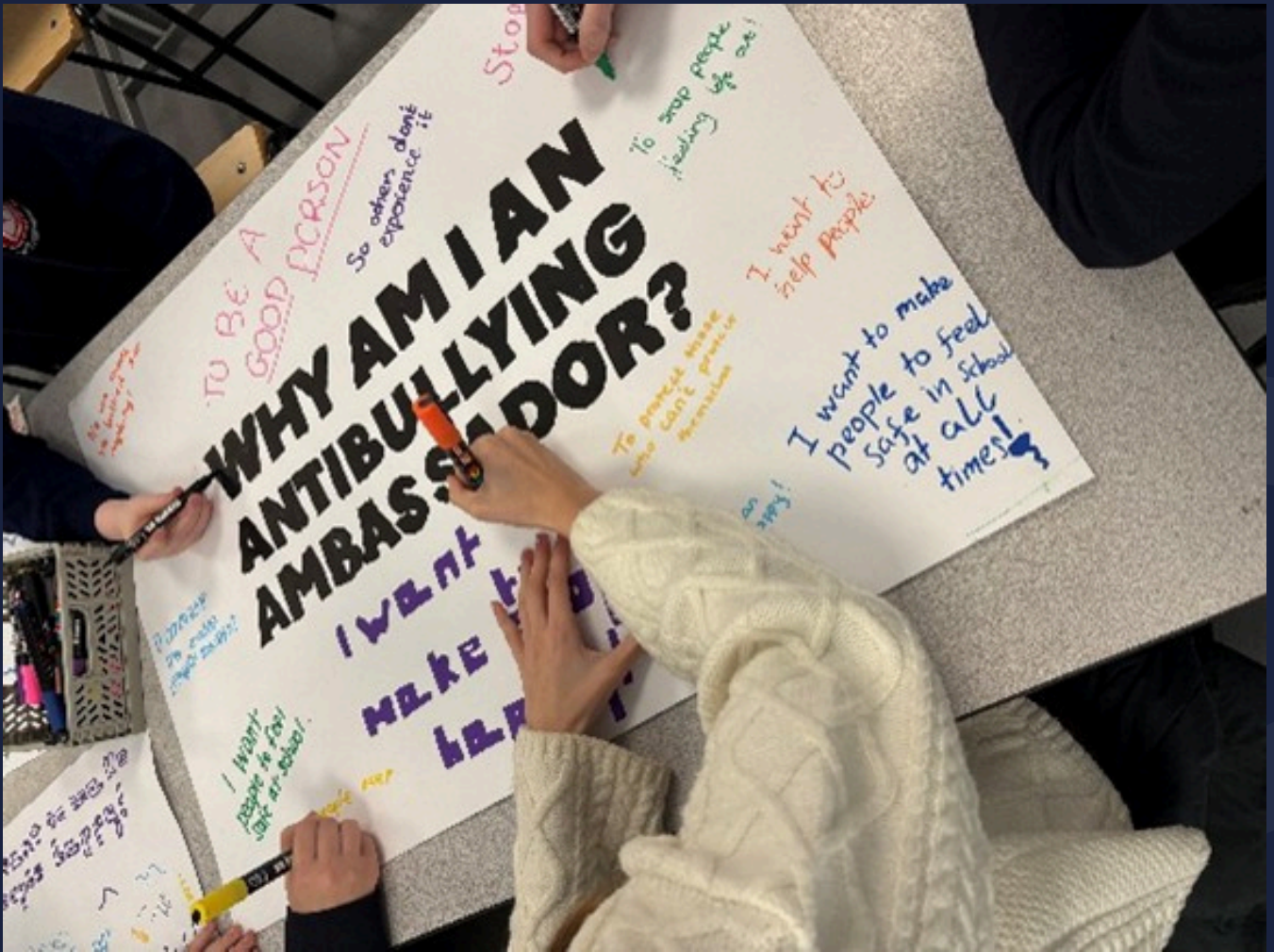


Gone are the days of lost or empty report cards! The new system is still in its infancy but a much more holistic and collaborative approach can now be taken with regards to A2L support. At the end of half term 1, students' A2L was assessed with the results displayed below. Following this assessment, students were given the opportunity to reflect on their A2L and set targets for improvement.



Anti-Bullying

This term, we have continued to strengthen our approach to anti-bullying across the academy. Staff have received additional training and a new group of Anti-Bullying Ambassadors has been established. Meeting weekly, these students have been exploring the impact of bullying and developing strategies to support their peers.



All students in Years 7–11 have attended assemblies using Just Like Us resources, which explained what bullying is and the effects it can have on victims, perpetrators, and witnesses. In addition, a monthly update now reviews the house incident log, ensuring that repeat concerns are highlighted to house teams and followed up with targeted interventions. Together, these steps are helping us to build a safer, kinder school environment.

Pride

Our PROUD Club continues to thrive, meeting every Tuesday during Break 1 in T15. The club alternates between structured sessions and discussion-based activities, led by both staff and student leaders.

Sessions have included learning about the meaning of different pride flags, with members receiving pride badges for their blazers to celebrate their involvement.

Craft activities have also provided opportunities for informal conversations around gender, sexual identities and the impact of homophobia on young people. Insights from these discussions were shared more widely through our anti-bullying assemblies, ensuring that the values of respect and inclusion reach the whole school community.

Peer Mentoring

This year's peer mentoring programme has been a real highlight across the school. It has been wonderful to see students supporting one another with such enthusiasm, patience and kindness. Our mentors have shown impressive leadership skills, while mentees have grown in confidence as they build positive, trusting relationships with their peers. The sense of community this has created has been noticeable in their sessions as well as around the school.

We are incredibly proud of the students involved. To further strengthen the programme, we have introduced mentoring sheets that help structure each session and provide more advanced support. These sheets guide students through goal setting, reflection and problem-solving activities, ensuring that every meeting is focused, purposeful and tailored to individual needs. Early feedback suggests that the added structure has helped both mentors and mentees make even more progress this term.

We look forward to seeing the programme continue to grow and to celebrating the many successes still to come.

Ready to Learn (R2L) Programme

This term, our Ready 2 Learn programme offered students a wide range of opportunities to develop their knowledge, skills, and personal growth. Weekly assemblies focused on important themes such as stress awareness for KS4 students, remembrance day, anti-bullying and human rights. We concluded with our Star of the Term assembly, celebrating those who demonstrated exceptional effort in each class.

Alongside assemblies, students engaged in cultural capital activities including keeping up to date with current news, enjoying reading for pleasure through Drop Everything And Read sessions, monitoring their own behaviour and attendance data, taking part in a weekly quiz and exploring opportunities highlighted in the student bulletin and Job of the Week feature.

This term's Jobs of the Week introduced students to a variety of careers including sound engineer, talent agent, utility manager, veterinary nurse, writer and yacht deckhand.

A new addition to the programme this year is Tutor Pastoral Intervention, which takes place during assemblies. This allows tutors to take individual students out for one-to-one conversations about topics such as behaviour, motivation, or any worries they might have. These sessions have widened our reach for pastoral care and given tutors valuable time to build stronger relationships with their students, ensuring that individual needs are supported effectively.

We are proud of the enthusiasm and commitment shown by our students and look forward to continuing these enriching experiences next term.

SRPA Hosts – The Schools MACE

Earlier this term we hosted the prestigious first round of The Schools Mace debating competition. We welcomed 5 other schools from across the East Midlands for a night of topical debate.

Round one focused on the impact a tourist tax can have on cities and economies more locally, with students focusing on Bourton on the Water and Barcelona as part of their explanations.

Secondly, our pupils were tasked with debating the motion “This House Would Ban Short Haul Domestic Flights”. Our Pupils, Tabitha P, Esmee J and our Team Captain Jamie S debated extraordinarily with Jamie even getting a special mention for his closing speech which the judge called “revolutionary and worthy of Parliament”.

Firstly, Tabitha outlined the impact of flights on the environment but also highlighted the impact of racial profiling on individuals going through airport security. She explained how the domestic flight market is unsustainable and why drastic change is needed. Esmee then challenged the opposition and argued that often domestic flights take more time than other more reliable modes of transportation. Finally, Jamie closed the evening discussing the duty our current generation has on tackling climate change once and for all.

The last debate of the evening focused on relationship-based reality television with pupils assessing the impact of mental health and the negative side effects that shows like Love Island can have on young people.

Despite an exceptional performance, our pupils very narrowly missed out on qualifying for the next round. However, as hosts we are able to observe the final in London during the summer term. With many more debating competitions to go this year, we are excited that our team has grown so significantly and look forward to bringing you debating news for the year ahead.

NKDC Question Time

On Wednesday 3rd December, some of our Year 11 pupils had the pleasure of attending a question time debate hosted by North Kesteven District Council. This event gave students the opportunity to meet a selective panel of industry leaders from across Sleaford & North Hykeham including Cllr Richard Wright, Leader of NKDC. Chief inspector of Sleaford Police and the Dean of the University of Lincoln.

Debates centred around drug use in Sleaford with pupils learning about police strategies and opportunities to work with the local police, as well as the sustainability of farming and agriculture in the UK. Our pupils took part in various polls and engaged well with the debates on offer.



Physical Education

U14 District Netball Tournament

Wednesday 1 October

The Year 8 girls netball team played in the Lincoln District netball tournament at Branston on Wednesday 1st October. The girls played a total of 4 games against schools across the district. They won one game and were very close in scores in two other games. this is a fantastic achievement considering the girls were a year young for the tournament. This is very promising for next year's entry. Player of the match Chloe H.

Year 8 Netball Match v Branston

Wednesday 14 October

The Year 8 Netball team played a fixture against Branston's A team. They achieved a convincing win of 19-9 with them dominating the score line in each quarter. Some fantastic phases of play seen by the girls throughout the game.

Well done girls and let's keep the momentum going. Player of the match Ruby B

U12 Girls Football 7 a side Tournament

Wednesday 19 November

Our SRPA U12 girls football team travelled to PCLA to participate in a 7-a-side tournament. On a cold windy evening, the students played against various schools from the Lincoln area. After losing the first game, the girls were fired up, winning the next three, scoring goals from all across the pitch. Well done to all the girls who took part and represented the school in a brilliant effort. Our player of the tournament is Ffion who had a brilliant night in goal, stopping shot after shot keeping the team well in each game.

Year 9 Netball Match V Lincoln Castle Academy

Thursday 27 November

The Year 9 netball team, consisting of Year 8 and 9 girls, displayed fantastic game play against Lincoln Castle Academy. They demonstrated lovely phases of game play and spatial awareness, always offering team support. The girls dominated each quarter, leading throughout the game. A fantastic game to watch and umpire. Well done girls. Result 25-13 win. Player of the match Ava G. Players player Harriet E.

District Cross-Country

Friday 28 November

42 students took part in the Lincoln and Gainsborough cross-country championships at Riseholme on Friday 28 November. Well done to all students who competed. Team and individual results are detailed below.

The Year 7 girls performed fantastically well with 4 students finishing in the top 20 and all students finishing in the top 50. Notable finishes: Georgia M – 4th, Evelyn M – 10th, Meryn M – 14th, Alani P – 17th.



The Year 8 and 9 girls had some great individual performances. Savannah W finished 6th and Isla P-K finished 20th. This was a great team performance with them finishing 3rd in their category.

The Year 10 and 11 girls also had some good performances. Isabel May finished 15th and Ruby S-G finished 20th.



The Year 7 boys all finished in the top 50 places, Rex B finished 15th and Preston H finished 19th.

The Year 8 and 9 boys produced a brilliant team performance, finishing third in their category. Freddie H finished 3rd, Ewan M 8th and Flynn O 18th.



The Year 10 and 11 boys took part in the final race of the day. The weather was starting to turn and they performed very well. Rowan W was the first SRPA runner over the line, finishing in 20th place.



Overall, this was a fantastic day. All students represented the Academy exceptionally in terms of effort and their behaviour. Despite getting caught out by the weather, they all left with smiles on their faces. Well done to all who took part.

Football Updates – December

Year 7 Football


The Year 7 football team have made a great start to the season. Students have shown impressive commitment with over 20 students attending football club each week, which was brilliant to see. Competition for places in the squad has been high and the enthusiasm for training has translated into some good performances on the pitch.

The season kicked off in style with a 2-0 league victory over Priory City. This was followed by our toughest game to date against a strong Priory Ruskin side in the national cup where, despite a strong start we narrowly lost 6-3. The team responded brilliantly with a dominant 7-0 win over Gainsborough Academy in the league.

This strong form continued into the County Cup where the Year 7s claimed a convincing 4-0 win over St George's Academy. We have also been able to offer the wider squad a chance to impress with a B team fixture against a strong Branston side which, although the result didn't go our way, gave the students a chance to represent the academy.

On Monday 8 December, the Year 7 squad travels to Skegness Grammar School to hopefully continue their fine run of form.



Year 7 football 2025-2026						
						
Date	Opponent	Venue	Competition	Result	Scores	Player of the Match
09 October 2025	Priory City	(A)	League	Won 2-0	Nicholas G, Noah B	Seth G
13 October 2025	Priory Ruskin	(A)	National Cup	Lost 3-6	Noah B x 2, Nicholas G	Rex B
16 October 2025	Gainsborough Academy	(A)	League	Won 7-0	Nicholas G, Noah B, Noah M, Kian Ex 4	Jonah W
TBC	Branston Academy	(A)	League			
24 November 2025	St George's Academy	(H)	County Cup	Won 4-0	Callum R, Nicholas G, Preston H	Callum R
8th December 2025	Skegness Grammar	(A)	County Cup			
B Team fixtures						
23 October 2025	Branston Academy (B)	(H)	Friendly	Lost 3-0		Stan M


Year 8 Football

A fantastic start to the season has been made by the Year 8 boys who remain unbeaten so far in all competitions. The team, who cruised through to win the league and County Cup last year, have had some significantly tougher opposition this year and some of their most difficult games to date. In the County Cup, SRPA faced a very good Thomas Middlecott Academy and ground out a hard fought 2-0 win.


The National Cup has also brought some very close games, firstly at King's School Grantham where they scraped a 4-3 victory and then Carlton Le Willows, Nottingham, where the game had to be settled on penalties with SRPA scoring all their spot kicks and progressing on to the 5th round and the last 64 of the competition.

The Year 8 boys have shown a very different side to their game this season. We have seen their talent and their ability to play wonderful football, but this year, their grit, determination and fight have been needed in a number of really scrappy games against hard tackling opposition. We have a very exciting second half of the season to look forward to and hopefully a successful one.



 Year 8 football 2025-2026						
Date	Opponent	Venue	Competition	Result	Scorers	Player of the Match
16 September 2025	LCHS	H	League	Won 11-0	Alfie S (3), Freddie H (3), Aronas N (2), Tyler R, Masen P, Oscar D	Jack J
23 September 2025	NK	H	League	Won 11-1	Freddie H, Alfie S (4), Masen P, Oscar D (2), Aronas N, Albert B (2)	Alfie S
09 October 2025	Kings School Grantham	H	National Cup	Won 4-3	Alfie S, Oscar D, Ewan M, Jude A	Freddie H
14 October 2025	Branston Community Academy	H	League	Won 5-2	Oscar D (2), Jude A, Oakley W, Jack J	Masen P
03 November 2025	Thomas Walton Academy	H	National Cup	Won 7-0	Freddie H (2), Oscar D, Alfie S (2), Leyton W, Jack J	Aronas N
20 November 2025	Carlton Le Willows	A	National Cup	3-3 (AET), won on pens	Alfie S, Freddie H, Leyton W,	Leyton W
25 November 2025	Thomas Middlecott Academy	H	County Cup	Won 2-0	Alfie S, Freddie H	Oscar D


Such is the talent in Year 8, we were also able to play a B-Team fixture this term against Branston Community Academy. The game allowed a full squad of players to represent the Academy for the first time and they did themselves proud with a 1-0 victory.

 Year 8 football 2025-2026 - B-Team						
Date	Opponent	Venue	Competition	Result	Scorers	Player of the Match
23 October 2025	Branston Academy (B)	(H)	Friendly	Won 1-0	CJ G	CJ G

Year 9 Football


In a very successful start to the season, the Year 9 football team have made it to the 5th round of the national cup, beating teams from East Derbyshire and South Nottingham. We now wait eagerly for our next fixture.

The academy team currently have also been very successful in both league and County Cup fixtures, winning all the games without conceding a goal. In the County Cup, SRPA await Priory Ruskin, which will be played on Tuesday 9 December.

 Year 9 football 2025-2026						
Date	Opponent	Venue	Competition	Result	Scorers	Player of the Match
30 September 2025	TGA	H	League	9-0	Zac A (3) Archie K (1) Seth W (2) Ollie Wilkins (3)	Jack D
06 October 2025	Kings Grammar	A	National	10-1	Zac A (5) Sam W (1) Archie K (2) Harry F (1) Oliver W	Sam W
07 October 2025	NK	A	League	5-0	Archie K (4) Alfie R (1)	Archie K
09 October 2025	PCLA	A	League	1-0	Archie K (1)	Zac A
12 November 2025	Christ the King	H	National	1-0	Zac A (1)	Ollie Wilkins
26 November 2025	Dronfield Henry Fanshawe School	H	National	1-0	Zac A (2)	Josh Mc


Year 10 Football

The Year 10 football team have a win and a draw from their two games played.

 Year 10 football 2025-2026						
Date	Opponent	Venue	Competition	Result	Scorers	Player of the Match
30th September 2025	LCHS	A	League	2-7 (win)	Harrison J x2, Harry S x2, Ryan M x2 & Oliver C	Harrison J
14th October 2025	Branston	H	League	1-1 (draw)	Harry S	Keegan S

Year 11 Football

The Year 11s have two wins from two rounding off a very impressive start to the season for all.

 Year 11 football 2025-2026						
Date	Opponent	Venue	Competition	Result	Scorers	Player of the Match
30 September 2025	Priory Witham	A	League	4-1 (win)	Olly S x2, Harry S, Cohen C	Olly S
07 October 2025	NK	A	League	3-0 (win)	Rowan W, Harry S, Cohen C	Josh V
09 October 2025	Priory City	A	League	Conceded		

Badminton update

The Badminton league fixtures are underway with some impressive performances so far. These continue after Christmas.

Year 7 boys badminton results 2025-26 					
Date	Opponent	Venue	Competition	Result	P.O.T.M
13/11/2025	Branston	(A)	League	Loss 6-0	Jobi Y

Year 8 boys badminton results 2025-26 					
Date	Opponent	Venue	Competition	Result	P.O.T.M
20/11/2025	Branston A	(H)	League	Won 4-2	Alby B
20/11/2025	Branston B	(H)	League	Won 6-0	Josh Y

Year 9 boys badminton results 2025-26



Date	Opponent	Venue	Competition	Result	P.O.T.M
13/11/2025	Branston	(H)	League	Loss 5-1	Harry F

Year 10 boys badminton results 2025-26



Date	Opponent	Venue	Competition	Result	P.O.T.M
20/11/2025	Branston	(H)	League	Win 5-1	Dylan C

Year 7 Boys: Played a valiant match against Branston but ultimately lost 6-0.

Year 8 Boys vs Branston A: The boys battled well to earn a 4-2 win, with solid singles and doubles play.

Year 8 Boys vs Branston B: A dominant display secured a convincing 6-0 victory to round off an excellent set of results.

Year 9 Boys: Played an incredibly close fixture but lost crucial points with Harry F giving a POTM performance.

Year 10 Boys: A strong performance saw the team beat Branston 5-1, showing control and confidence throughout.

Check out the latest news, along with a new and updated calendar on our website.

www.srpa.co.uk

Compiling each term's newsletter is a big, but exciting job. It is really important that we celebrate all the excellent work that goes on at the Academy and we would like your feedback about our newsletter. If you have any ideas or suggestions, please do not hesitate to contact us. We welcome your thoughts!

Please use the QR Code to leave any feedback.

Or email: enquiries@srpa.co.uk



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**Sir Robert Pattinson
Academy**

Sapientia et Doctrina

Sir Robert Pattinson Academy, Moor Lane, North
Hykeham, Lincoln, LN6 9AF.
Tel: 01522 882020
Email: enquiries@srpa.co.uk