



SIR ROBERT PATTINSON ACADEMY

HOMEWORK POLICY

Date Reviewed in Academy:	September 2025
Date Approved by Governors:	6 October 2025
Review Date:	September 2028

Policy Statement

Introduction

Homework is an essential part of a student's education and this policy is designed to ensure consistency across our Academy in terms of homework setting and marking. This policy aims to ensure that students are given the opportunity to consolidate specific knowledge, skills and understanding outside of the classroom, without overburdening students or staff with homework and marking respectively.

Learning at home is an essential part of an exceptional education and is an expected element of the service our Academy offers. It supports the development of knowledge acquisition, independent learning skills, supplements and reinforces work completed in the Academy, and provides parents and carers with an opportunity to take part in their children's education, bringing home and Academy closer together.

Students should receive two or three pieces of homework per night depending on their teaching group. The amount of time expected to be spent on a piece of homework depends on their year group but should be no more than:

- Year 7 - 30 minutes per piece of homework **per week** (core subjects)/**per fortnight** (non-core subjects)
- Year 8 - 30 minutes per piece of homework **per week** (core subjects)/**per fortnight** (non-core subjects)
- Year 9 - 45 minutes per piece of homework **per week** (core subjects)/**per fortnight** (non-core subjects)
- Year 10/11 – 1 hour per piece of homework **per week** (core subjects and options subjects)
- Year 12/13 – 4-5 hours homework per subject, per week, which may include independent study to be completed during Academy time.

Please note that the homework timetable indicates the night on which homework should be set by teachers. Students can complete their homework on any night in advance of the designated hand in date if they wish. Hand in dates will be communicated by staff verbally when homework is set, and on Go 4 Schools (G4S).

Why is homework important?

If a student completes an hour of homework per Academy night for five years it is the equivalent of an extra Academy year. In addition:

- It can support students to make rapid progress with their acquisition of knowledge
- It can allow students to develop the practice of independent learning
- It will encourage students to develop the skills, confidence, and motivation to study alone
- It will ensure valuable practice of skills learned in the classroom
- It can enable students to use materials and other sources of information that are not

- Always available in the classroom such as the internet, TV documentaries and news reports
- It can involve parents and carers in the students' work
- It can form an important part of the student's preparation for the next lesson
- It gives students valuable experience of working to deadlines

How will the homework policy work in practice? All

students should:

- Use their HW timetable and G4S to support and manage the completion of their homework tasks, ensuring their understanding of the homework set is clear
- Demonstrate a commitment to spending an allocated time completing the task set
- Complete all work set to the best of their ability
- Present homework appropriately
- Hand the work back on time

All parents/carers should:

- Aim to provide a reasonably peaceful, suitable place in which students can complete their homework or help students to attend other places where homework can be completed, such as subject homework clubs, the Library, and revision sessions
- Support students by using their G4S account to monitor setting and submission of homework tasks
- Use the 'Supporting learning at SRPA' page on the website to access HW timetables, and the termly curriculum booklet for software username and password information
- Make it clear to students that they value homework, and support the Academy in explaining how it can help them make progress
- Expect deadlines to be met and check that they are
- Inform the student's R2L Tutor if an issue arises

All teaching staff should:

- Set regular homework using G4S according to the published homework timetables
- Ensure instructions are clear and resources are provided
- Ensure that homework is completed regularly and that adequate time is given to complete the homework, which allows students to seek help/assistance before the deadline if required
- Record any homework related issues appropriately and discuss these with the student, and their Head of Department
- Mark the homework regularly according to the Academy's Quality of Education Policy

Heads of Department (HOD) should:

- Ensure that homework is an integral part of the curriculum and is planned for as part of schemes of work
- Ensure that all staff in the department are following the homework policy
- Monitor the range of tasks set for homework, and the procedures for marking and reviewing homework, with the aim of keeping the workload of teachers manageable
- Regularly monitor the information provided to inform appropriate intervention and Support
- Record details of action taken on G4S in the case of missed homework

The House Teams should:

- Monitor repeat offenders across subjects through G4S and take action: contact parents
- Support departments in contacting parents/ carers to discuss homework concerns when required

Form tutors should:

- Monitor HW using G4S, speaking to students in light of any issues or comments passed on by subject teachers regarding homework

Senior Leadership Team (SLT) should:

- Undertake regular homework reviews and student monitoring
- Quality assure the range and quality of homework set across the academy
- Annually monitor and evaluate the efficiency and effectiveness of the homework policy in consultation with teachers, parents / carers and students