



3 October 2025

Dear Parent/Carer

**Whole School Flu Vaccinations – Tuesday 7 October, CAT Tests, Year 7, 10 and 12 Tutor Evenings, PD Day 1 – Wednesday 8 October, SRPA Fun Run – Wednesday 8 October, Lockdown Practice, Careers & Work-Related Learning Bulletin, Safer Internet Day Report**

Welcome to my end of week update letter.

This week, we have seen a clean sweep of positive results for our sports teams across every fixture in every competition. Well done to everyone involved and for playing the games in the right spirit when wearing the badge. In addition, we held our first House sports competitions of the year on Wednesday afternoon. I managed to catch a few minutes outside taking a look across all three fields. I must say I was really impressed with the staff organisation, our RP6<sup>th</sup> participation and officiating, as well as the engagement from our youngsters. A huge thank you to everyone involved. I don't have the results as yet from all of the games, but we will add the outcomes to the race for the Governors' Cup at Christmas.

**Whole School Flu Vaccinations – Tuesday 7 October**

Vaccinations will take place throughout the day on Tuesday for all students with parental consent in Years 7-11. Mr Adlington's team will lead on this. Should you have any questions, please feel free to reach out.

**CAT Tests**

These will be completed on Monday and the results will be ready for tutor evenings.

**Year 7, 10 and 12 Tutor Evenings**

Arrangements for booking appointments have now been published. Tutors will be available as per the below table:

Tutor Evening 15 October 2025	
Year 7	Tutors from Tudor, Stuart, York
Year 10	Tutors from Tudor, Stuart, York
Year 12	Mrs Baldwin

Tutor Evening 22 October 2025	
Year 7	Tutors from Lancaster, Windsor
Year 10	Tutors from Lancaster, Windsor
Year 12	Mr Smith

Please contact Mr Kirk by email if you have any questions. Thank you.

### **PD Day 1 – Wednesday 8 October**

All of our students will be participating in their first Personal Development Day on Wednesday 8 October.

In Year 7, students will be learning about the importance of relationships and sex educations, familiarising themselves with Unifrog - a fantastic resource that highlights the pathways required to secure their dream job, exploring a range of online safety methods and celebrating modern languages.

In Year 8, students will be exploring the importance of voting and free & fair elections, exploring their future job options through Unifrog, celebrating modern languages by producing resources to use in their language classrooms and exploring ways to improve their mental wellbeing during challenging experiences.

In Year 9, students will be identifying their key interests to further refine their options for career choices, exploring how to keep themselves safe during an emergency, developing their own personal budgets and exploring the importance of sticking to one, as well as the risks of location sharing.

In Year 10, students will be reflecting on their relationships and sex education so far in PD, constructing meaningful CVs to aid them in applying to jobs, exploring different types of financial advice, as well as understanding how the algorithm influences our online activities.

In Year 11, students will explore what a hate crime is and why they are not tolerated in the UK, explore different revision methods and create a revision timetable centred around balancing their school work and personal lives, exploring the importance of the 'Flag Protests' across the UK and the symbolism behind it, as well as exploring the use of AI and how it influences our individual liberties.

Our Year 12 students will be taking an educational visit to explore University life and the options that await them with a university education.

Our Year 13 students will be taking part in a UCAS masterclass with their tutors, exploring techniques to handle examination stress, as well as analysing the important aspects of a healthy relationship.

### **SRPA Fun Run – Wednesday 8 October**

On Wednesday 8 October, we will be holding our annual fun run in aid of our academy charity, Lincs and Notts Air Ambulance.

Students can run or walk the route which will be mapped out on the field, cheered on by the staff who will be counting them along! Sponsor forms will be available in student House offices.



Alternatively, a donation can be made via ParentPay for completing the fun run. Students are allowed to attend the academy on this day in their PE kit to allow for maximum time to get some laps in. We would also ask they bring in spare trainers if possible in case of mud on the field. If you do have any questions, please contact either Mrs Palser [KPalser@srpa.co.uk](mailto:KPalser@srpa.co.uk) or Mrs Hodson [AHodson@srpa.co.uk](mailto:AHodson@srpa.co.uk).

### Lockdown Practice

We take our responsibilities seriously when it comes to keeping everyone safe on site. To this end, we will be stress-testing our lockdown procedures and our business continuity plan next week. There is absolutely nothing to worry about in this regard and we will be letting students know a little more detail early on next week.

### Careers & Work-Related Learning Bulletin

Please find attached the first edition of the academic year.

### Safer Internet Day Report

Please find attached the impact report following the Safer Internet Day earlier this year. You will have received a letter from Mrs Gilbert regarding access to parental courses to support your child online which we think are incredibly useful.

This week, I have led year group assemblies with Mrs Gilbert on the theme of kindness. Whilst it is fair to say that the overwhelming majority of our youngsters are super advocates for themselves and the Academy, a small number have needed reminding of our expectations, which have been reiterated. I often retreat to the words of Mark Twain, the American author, and sign off with them this week: "Kindness is the language which the deaf can hear and the blind can see."

Have a good weekend when it comes.

I will write again soon.

Yours faithfully



**Mr D Hardy**  
**Headmaster**





# Sir Robert Pattinson Academy

## Careers Work-Related Learning

### Bulletin 2025

#### Term 1

## **Welcome to the Careers and Work-Related Bulletin for Term 1**

September marks the beginning of a new academic year and brings with it important updates to careers education. Earlier this year, the Gatsby Career Benchmarks were reformed, with one of the key aims being to provide parents and carers with clearer, more accessible information about the careers guidance their children receive.

This bulletin is designed to give you an overview of the developments in our careers programme and how we are implementing the updated guidance within the academy. We hope it helps you better understand the support available to students as they explore their future pathways.

If you have any questions, or if you feel you could contribute to our careers provision—whether through offering insights, opportunities, or support—please don't hesitate to contact Mrs Mather for further details.

## **Key Dates**

- Tuesday 30 September – Year 7 Staying Safe Day
- Wednesday 8 October – Personal Development Day 1
- Wednesday 3 November – Personal Development Day 2
- Wednesday 28 January 2026 – Personal Development Day 3
- Wednesday 18 March 2026 – Personal Development Day 4
- Wednesday 20 May 2026 – Personal Development Day 5
- Wednesday 1 July 2026 – Personal Development Day 6

# Careers in Lincolnshire

## Understanding Local Labour Market Information

A key development in the new careers education guidance is the expectation that students and parents have access to Labour Market Information (LMI) relevant to the area in which they live. This helps young people make informed decisions about their future by understanding the types of jobs available locally, the skills employers are looking for and how opportunities compare across the UK.

As part of their Personal Development lessons, students explore LMI for Lincolnshire, focusing on both regional trends and specific job roles they may be interested in. This enables them to compare opportunities in our area with those in other parts of the country.

### Key Labour Market Insights for Lincolnshire

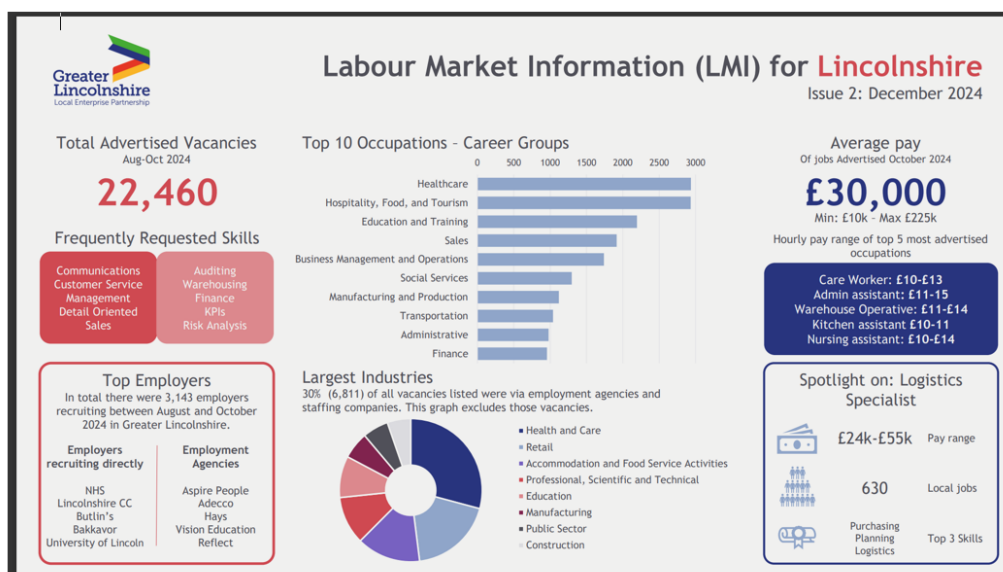
Growing Sectors: Agriculture, food production, health and social care, construction, and logistics.

High-Demand Roles:

- Healthcare: Nurses, Carers and Support Workers.
- Skilled Trades: Electricians, Plumbers and Builders.
- Digital & IT: Increasing opportunities in digital marketing and tech-related roles.

### Local Strengths

- Lincolnshire is a major hub for farming and food processing.
- Strong transport links support careers in logistics and distribution.
- By engaging with this information, students gain a clearer picture of the employment landscape and can begin to align their aspirations with real-world opportunities.



## **Job of the Week**



### **Week 1: JUDICIAL LAW CLERK**

[JOB OF THE WEEK - EPISODE #124 - JUDICIAL LAW CLERK](#)

### **Week 2: K-9 POLICE HANDLER**

[JOB OF THE WEEK - EPISODE #125 - K-9 POLICE HANDLER](#)

### **Week 3: LANDSCAPE ARCHITECT**

[JOB OF THE WEEK - EPISODE #126 - LANDSCAPE ARCHITECT](#)

### **Week 4: MAGAZINE JOURNALIST**

[JOB OF THE WEEK - EPISODE #127 - MAGAZINE JOURNALIST](#)

### **Week 5: NANOTECHNOLOGIST**

[JOB OF THE WEEK - EPISODE #128 - NANOTECHNOLOGIST](#)

### **Week 6: OCCUPATIONAL THERAPIST**

[JOB OF THE WEEK - EPISODE #129 - OCCUPATIONAL THERAPIST](#)

### **Week 7: PALAEONTOLOGIST**

[JOB OF THE WEEK - EPISODE #130 – PALAEONTOLOGIST](#)

### **Week 8: RADIO PRODUCER**

[JOB OF THE WEEK - EPISODE #131 - RADIO PRODUCER](#)

## **What's happening in careers at SRPA this term?**



**By William, Jack and Thomas, our SSLT Aspiration Leads**

### **Careers Fair**

Last term, we held our annual careers fair here at SRPA, which Mrs Mather and our SSLT worked together to organise and run. Every year, different people, from different organisations come into the Academy to advertise their roles and promote their businesses, passing on knowledge they have gained from their work.

Our students experience our careers fair in their year groups. When they arrive, they are all handed a support sheet to complete to encourage them to speak to the various companies. This helps students to engage with the fair and learn valuable skills from the visiting organisations.

We were lucky enough to have spoken to a couple of the companies and talked to them about their journey, including people from our own NHS: the NHS representatives recommended a university pathway with access to a healthcare course, as a post-18 destination. From their own experience, they feel that this is the best way in. The minimum grade expectations for the course they offered was B, B, C so it is achievable. Candidates must demonstrate good transferable skills such as teamwork, communication and good hand-eye coordination and were advised that "there can be a lot of pressure at times, but it's the most rewarding job."

Also, we were privileged to have representatives from the Environment Agency who advised that there are no specific qualifications needed (although it may help). They recommended having either a relevant qualification or some work experience to get yourself ahead, as this is how they got selected!

The role is very hands-on and requires key skills such as problem-solving and time management – useful skills in a risk-centred environment. They could also be needed across the country, to areas which are not easily accessed!

This really highlights the benefits of our careers fayre here at SRPA, and with the help of Mrs Mather and our RP6th team, we can keep providing these opportunities

## **Careers Fair Success**

Our recent Careers Fayre was a fantastic success and we were delighted to welcome a wide range of organisations into the Academy. Students responded very positively to the opportunity to speak directly with representatives, gaining valuable insights into various career paths and industries.

We would like to extend a sincere thank you to all the organisations and individuals who generously gave their time to support our event. Your contributions made a real impact and helped inspire our students as they begin to explore their future options.

Organisations in attendance included:

- The University of Lincoln
- Lincoln College
- Nottingham Trent University
- Teledyne
- RP6<sup>th</sup>
- Access Creative
- St Barnabas Hospice
- NHS Talent Academy
- Lindum
- Linc Higher
- MPCT
- University of Law
- Equans Engage
- Deanos Pro Soccer
- Bridge McFarland
- NHS Theatre Staff
- UK Alternative Energy Solutions
- Primech
- Air Cadets
- Academy Estate Solutions
- Lincolnshire Police
- Bishop Grosseteste University
- The Army
- The Environment Agency
- Curry's
- FMC Talent
- Lincolnshire Co-op
- Hill Holt Wood
- Riseholme College
- Red Recruitment
- De Montfort University
- RAF
- Kelham Hall (Tourism)
- Lincoln City Foundation
- Marlow Environmental Services

- St Barnabas
- Aspens
- Apprenticeships

## **Year 8 Careers Workshops**

Following our successful Careers Fair, Year 8 students took part in a series of engaging workshops delivered by our visiting organisations. These sessions gave students the chance to interact directly with industry professionals, ask questions and gain hands-on experience related to various career paths.

The workshops were incredibly well received, with students expressing enthusiasm about the opportunity to explore different industries in a practical and interactive way.

The photograph below captures one of the workshops in action, showcasing students actively participating and learning from our guests.



## **Unifrog Spotlight**

Unifrog – Supporting Every Step of the Journey

We are proud to use Unifrog, an award-winning online platform that supports students, parents, and teachers in exploring future pathways. Unifrog brings together comprehensive information about university courses, apprenticeships, career options, and personal development tools—all in one easy-to-use place.

At our academy, Unifrog is embedded into the curriculum from Year 7 through to Year 13, ensuring that every student has access to tailored guidance and resources throughout their educational journey. Students use the platform during Personal Development lessons and careers sessions to:

- Explore career interests and subject choices
- Research universities and apprenticeships
- Build CVs and personal statements
- Track progress and set goals

## The Unifrog tools

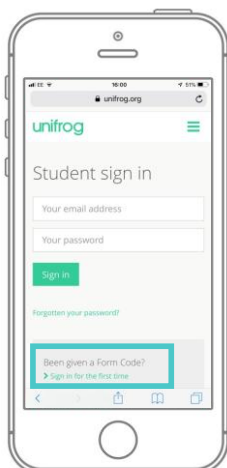
Access all tools on Unifrog to learn what options are available, access good quality information, and search for opportunities to support your child.

Quizzes	Exploring pathways	Recording what you've done	Searching for opportunities	Drafting application materials	Making applications
Interests profile	Careers library	Activities	UK universities	UK Personal Statement	Post 18 Intentions
Personality profile	Subjects library	Skills	US universities	Classes	Locker
Work environments profile	Know-how library	Interactions	European universities	Subject References	Applications list
Skills profile	MOOC		Oxbridge	CV / Resumé	
	Webinars		Canadian universities	Writing tool	
	Read, Watch, Listen		Asian universities	Common App Essay	
			Australasian universities	US recommenders	
			MidEast and Africa unis	Notes for Reference writers	
			Irish universities		
			Special Opportunities		
			Events		

unifrog

Parents and carers also have access to Unifrog, allowing them to support their child's decision-making with up-to-date, reliable information.

## Parents & guardians, get signed up!



Scan this QR code or go to

[www.unifrog.org/student](http://www.unifrog.org/student) and click 'Sign in for the first time'

You'll be asked for some details and a Sign up Code. This is what you need:

**SRPARENT**

After signing up, log into Unifrog using your email address and password via the student sign-in page!

unifrog

## **Our Curriculum and Careers**

### **STEM**

STEM Club offers students a chance to explore science, technology, engineering, and maths through exciting, practical activities that spark curiosity and creativity. Each week brings a new challenge, from building balloon-powered cars and spaghetti towers to extracting DNA from strawberries or creating eco-friendly designs. Along the way, students will strengthen problem-solving, teamwork and critical thinking skills while discovering how STEM connects to real-world careers, all in a fun, supportive environment.

## Future Study Opportunities

# Aspiring Physiotherapy



Explore a career focused on improving mobility, helping patients regain independence lost through injury, ageing, or a disability.



👉 Check out last year's event for a glimpse of what's in store! [Aspiring Physiotherapy – Lincoln – April 2025 | Lincolnshire Talent Academy](#)

Open to young people aged 14 to 19, this event provides a unique opportunity to learn about Physiotherapy. Join us for a hands-on experience designed to showcase the diverse roles, skills, and knowledge necessary for a career in Physiotherapy through interactive workshops and informative talks delivered by healthcare professionals.

For further information:

[Aspiring Physiotherapy – October 2025 | Lincolnshire Talent Academy](#)

## **Personal Guidance Plan for Term 1**

### **Personal Careers Guidance – Supporting Individual Pathways**

We are pleased to offer one-to-one careers education and guidance provided by Mrs Sue Johnson from Complete Careers. These personalised sessions are designed to support students in making informed decisions about their next steps.

This term, appointments are being arranged for Year 11 and Year 13 students, focusing on post-16 and post-18 options including sixth form, college, apprenticeships and university pathways.

- Appointment notifications will be sent via email approximately one week in advance.
- Parents and carers are warmly invited to attend their child's appointment. If you would like to join, please provide at least 48 hours' notice so that arrangements can be made.

These sessions are a valuable opportunity for students to explore their interests, ask questions and receive tailored advice as they plan for the future.



## Can You Help?

## Could You Share Your Expertise?

We are always looking to strengthen our careers provision by involving parents, carers, and members of our wider community. If you have experience in a particular industry or career path, we would be delighted to welcome you into the Academy to share your insights with our students.

There are several opportunities throughout the year where your contribution would be greatly valued, including:

- Careers Assemblies
- Mock Interviews
- Workplace Visits
- Careers Fair
- Classroom Talks and Workshops
- Mentoring or Q&A Sessions
- Support with CVs and Applications
- Work experience placements

Whether you can offer a one-off session or ongoing support, your involvement can make a real difference in helping students understand the world of work and make informed choices about their future.

If you're interested in getting involved, please contact Mrs Mather [SMather@srpa.co.uk](mailto:SMather@srpa.co.uk) for further details. We'd love to hear from you!



# Safer Internet Day 2025

Reaching more children, young people, parents and carers than ever before!



57% of UK children aged 8-17 heard about Safer Internet Day

As a result of the day, young people:

- 76% felt more confident about what to do if something is worrying them online
- 57% talked to their parent or carer about how to stay safe on the internet
- 79% learnt something new about online safety
- 34% spoke to their parent or carer about something or someone that had been worrying them online
- 28% talked to someone about their experiences online that they had not spoken about before
- 43% spoke to someone about online scams

50% of UK parents and carers heard about Safer Internet Day  
(up from 32% in 2024!)

As a result of the day, parents and carers:

- 77% talked to their child about using the internet safely
- 71% feel better prepared to keep their child safe online
- 69% felt more confident about what to do if their child came to them with a problem they had online
- 72% understand more about how to keep their child safe online
- 73% are more aware of the impact online scams can have on their child
- 34% said their child spoke to them about something that had been worrying them online

162,934

Educational resource  
downloads

1,726

Registered supporters

Too good to  
be true?

Protecting  
yourself and  
others from  
scams online

## What happened on the day

- #SaferInternetDay trended at no.1 throughout the day on X, with thousands of organisations and schools sharing their celebrations on the day using the #SaferInternetDay hashtag
- Over 86,000 young people tested their online safety knowledge with our quizzes
- Over 1,726 organisations across the UK signed up as official supporters of the day

## Educational resources

To celebrate Safer Internet Day we created a range of free resources for those working with young people – including lesson plans, assemblies, quizzes and more. These resources were downloaded over 160,000 times and our survey of teachers found:

- 80% said that Safer Internet Day helped staff feel more confident about dealing with online safety issues
- 58% said Safer Internet Day led to concerns being raised about potential safeguarding issues online
- 96% said young people are more aware about potential risks and pressures when using the internet as a result of the day
- 96% said they enhanced young people's learning about something new
- 100% of educators would recommend participating in the Safer Internet Day campaign to others

## Young people's involvement

Young people have been involved across every stage of the Safer Internet Day 2025 campaign. After hearing that scams were a main area that young people of all ages wanted more support with, we chose scams as the theme for 2025, and ran focus groups with young people to help shape the theme further.

Young people continued to be at the heart of the activities on the day itself, with young people delivering quizzes and activities, presenting keynote speeches and networking with policy makers from all sectors, including the technology industry and government, at the BT Tower. Young people also had the chance to share their thoughts with Baroness Jones of Whitchurch, Parliamentary Under-Secretary of State at DSIT.

The UK Safer Internet Centre also hosted events with MPs at Westminster, as well as working with Liverpool Football Club at an event for young people from local schools.

## Safer Internet Day 2025 research

We launched new research focused on young people's experience of conversations around online safety. Our survey of more than 2,000 young people and 2,000 parents and carers found that:

- 79% of 8 to 17-year-olds come across online scams at least monthly, with 20%, including children as young as 8, seeing scams online every day
- Almost half of 8 to 17-year-olds (46%) have been scammed online and 9%, including 8-year-olds, have lost money to an online scam before
- Almost a fifth of 8 to 17-year-olds (18%) know someone their age who has lost money to an online scam
- Over a quarter (26%) of young people who've been scammed online blame themselves
- 74% of 8 to 17-year-olds want to learn more about how to spot scams online.
- 81% of parents and carers and 43% of teens feel that online scams are getting more convincing
- 32% of young people worry that the use of new technology, such as gen AI, will make scams much harder to identify

### Help us to make Safer Internet Day 2026 happen

The UK Safer Internet Centre (UKSIC), established in 2011, is a leading global partnership of three charities helping to make the internet a great and safe place for everyone.

Each year we work together to make Safer Internet Day the pivotal point in the education calendar, creating space for conversations about the topics that matter, and helping young people to seek support and guidance that they otherwise may not get.

In order to help make Safer Internet Day 2026 even bigger and better than ever, we need your support. For more information about partnership opportunities, and to help support the work that we do, please email [will@childnet.com](mailto:will@childnet.com).

