



# SAPIENTIA ET DOCTRINA

Curriculum overview 2025 - 26 – Spanish 7-13

*“The limits of my language mean the limits of my world.” Ludwig Wittgenstein*

## Curriculum text – Penguin Classic Spanish Stories – Parallel text

Yr	Intent	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7 (Year 8 second language)	By the end of Year 7, students will be able to: <ul style="list-style-type: none"><li>Use the present tense with yo, él, nosotros and ellos with both regular and common irregular verbs</li><li>Use the correct gender of nouns</li><li>Use the correct adjective endings</li><li>Pronounce words correctly, using their knowledge of Spanish phonics</li><li>Be able to ask simple questions</li><li>Form negative sentences with no</li><li>Give simple opinions and justifications</li><li>Use simple connectives</li><li>Use simple time phrases</li><li>Use the simple future tense, using ir + infinitive</li></ul>	Me Presento  Where is Spanish spoken?	¿Cómo es tu familia?  Why learn languages project	Mi casa  Hispanic Homes Project	Mi ciudad  Madrid Project	Mis Pasatiempos  Hispanic Sports Project/Pelota	La generación digital  Hispanic actor/singer
8 (Year 9 second language)	By the end of Year 8, students will be able to do all of the above, plus: <ul style="list-style-type: none"><li>Use the preterite tense with yo and nosotros with both regular and common irregular verbs</li><li>Use reflexive pronouns</li><li>Use a range of interrogatives to ask questions</li><li>Use a range of opinions phrases</li><li>Use a range of connectives</li><li>Use a range of time phrases in 3 tenses</li><li>Form negative sentences with nunca and ni...ni....</li><li></li></ul>	Mi insti  Hispanic schools project	Mi rutina  Spanish lifestyle differences	La comida  Spanish food project/Olé Olé	La salud  Are Spanish people healthy?	Las Vacaciones  Hispanic holiday destination	Repaso
9	By the end of Year 9, students will be able to do all of the above, plus: <ul style="list-style-type: none"><li>Use direct object pronouns</li><li>Use relative pronouns</li><li>Use the conditional tense</li><li>Produce a sentence with a comparative</li><li>Produce a sentence with a superlative</li><li>Use the imperfect tense to describe how things used to be</li></ul>	Adictos a la moda  Spanish Fashion Project	De compras  Spanish Designer Brands	Los Problemas globales  Hispanic environmental problems	Las fiestas en el mundo hispánico  Eco-schools project	De paseo por el mundo hispano  Plan a trip of a lifetime Repaso	Repaso
10	By the end of Year 10, students will be able to do all of the above, plus: <ul style="list-style-type: none"><li>Use the conditional tense with yo and nosotros</li><li>Use a range of verbs +infinitive</li><li>Use a range of impersonal verbs</li><li>Use a range of complex structures</li><li>Say what other people think</li><li>Use the present continuous</li></ul>	Module 1: ¡Diviértete! (Thematic contexts: My personal world and Media and technology)	Module 2: Viajes (Thematic context: Travel and Tourism)	Module 3: Mi gente, mi mundo (Thematic contexts: My personal world and Media and technology)	Module 4: Mi estilo de vida (Thematic context: Lifestyle and Wellbeing)	Module 5: ¡A clase! (Thematic contexts: Studying and My Future)	Repaso
11	By the end of Year 11, students will be able to do all of the above, plus: <ul style="list-style-type: none"><li>Use more than one tense in a sentence</li><li>Use si clauses</li><li>Use antes de/después de</li><li>Use desde hace + present tense</li><li>Use a subjunctive phrase in their work</li></ul>	Module 6: Mi barrio (Thematic contexts: My neighbourhood)	Module 7: Un mundo mayor para todos (Thematic contexts: My neighbourhood)	Module 8 El futuro te espera (Thematic contexts: Studying and my future)	Repaso	Repaso	Repaso



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12	By the end of Year 12, students will be able to do all of the above, plus will have: <ul style="list-style-type: none"><li>• secure knowledge of subjunctive mood</li><li>• secure knowledge of indirect object pronouns</li><li>• secure knowledge of pluperfect tense</li><li>• secure knowledge of conditional perfect tense</li><li>• good knowledge of future perfect tense</li><li>• secure knowledge of passive voice</li><li>• the skills to write a summary</li><li>• the skills to translate longer texts</li><li>• the skills to write a discursive essay</li></ul>	Los Valores Tradicionales y Modernos El ciberespacio	La igualdad de los sexos	La influencia de los ídolos	La identidad regional en España	El Patrimonio Cultural	Volver
13	By the end of Year 13, students will be able to do all of the above, plus: <ul style="list-style-type: none"><li>• the skills to write about a film or literary text</li><li>• the skills to formulate an independent research project</li></ul>	La Inmigración El Racismo	La Convivencia Jóvenes de hoy, ciudadanos de mañana	La Casa de Bernada Alba Individual Research Projects	Monarquías y dictaduras Los Movimientos Populares	Repaso	

*The national curriculum framework for SUBJECT is fully covered by the SRPA curriculum provision*