



### **British Values**

Sir Robert Pattinson Academy sits at the heart of the community it is committed to serving. It recognises the multi-cultural, multi faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the Academy are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

The Academy accepts admissions from all those entitled to an education under British law, including pupils of all faiths or none. It follows the policies outlined by the Academy's Full Governing Body regarding equal opportunities, which guarantee that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. It seeks to serve all.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The government set out its definition of British values in the 'Prevent Strategy' – values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

The Academy uses strategies from within the National curriculum and beyond to secure such outcomes for pupils. Here are some examples of when British values are shared:

### **Curriculum Themes and Topics**

Our curriculum prepares children for life in British Society; this includes developing the understanding of money management, effective reading and writing skills, collaboration and discussion to research ideas and concepts. Curriculum themes include historical and geographical study in the context of the United Kingdom as well as national and international comparisons.

Topic examples: World War II; the loss of liberty and treatment of minorities, Norman legal reforms, the development of the British Empire and the abolishment of the slave trade.

### **Daily Acts of Collective Worship/Whole School Assembly**

Our assemblies uphold traditional values of empathy, respect and tolerance and these are reflected in the values, ethos and code of conduct of the Academy. Local religious leaders are invited to take assemblies at key celebrations throughout the year as does the local PCSO/Police Officer to share an understanding of the law and celebrate diversity. These visitors reinforce these traditional values.

### **Personal Development/PSHE**

Mutual respect is also taught within Ready to Learn (R2L) time, assemblies, Personal Development lessons and lessons in our Ethics, Faith & Philosophy (EFP) curriculum, as well as on an informal nature throughout the Academy days. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety policy and PSHE work on keeping safe. Students at SRPA also take part in Democracy sessions where students are encouraged to debate and share their views showing respect and tolerance of others.

### **EFP/RE**

Tolerance of those of different faiths and beliefs is promoted in EFP as children gain a greater understanding of religious diversity and practices for those religions represented in the UK. Planning for RE is in line with the Standing Advisory Council for Religious Education (SACRE) – Agreed Syllabus for Religious Education.

The local churches are visited as part of the RE curriculum. The opening of a mosque in the city has allowed the department to broaden the understanding of different faiths amongst our pupils with study visits and workshops planned.

Topics of study include; when civil and religious laws clash eg: Sharia law and same sex marriage, equality and human rights and the rise of humanism. Furthermore, students learn to listen to one another's views and share their own in a respectful way and are given roles and responsibilities in group work to foster mutual respect.

### **PE**

Promotion of the concept of "fair play", following and developing rules, celebrating and rewarding success, accepting defeat and participating in activities that promote cooperation with others and inclusion for all form an integral part of the PE curriculum.

### **House Roles and Student Leadership**

The Academy promotes democratic processes through the election of student leaders in roles such as Head Boy and Girl and Student Council members.

This fosters the concept of freedom of speech and group action to address need and concerns, while also supporting community spirit and contributing to the wider society.

### **Involvement in key local and National events:**

In recent years, we celebrated our platinum jubilee as well as royal events, including the coronation of HM King Charles. Each year Armistice Day is remembered, and children are encouraged to reflect on this. Cadets are able to attend in full uniform.

A memorial was created to acknowledge the centenary of the end of the Great War, following a visit to the battlefields of World War One.

At the Academy we have a large contingent of services children, this project supported the British values of mutual respect, tolerance, and community. It enabled pupils to come together in remembrance, regardless of background, and to develop a shared understanding of national history and identity.

The academy participates in and takes a lead role in the annual democracy day run by our regional council, giving a range of pupils the opportunity to see democracy in action.

### **Sense of community**

Fundraising at the Academy takes place for a variety of charities and good causes. In recent years, students have chosen to support a range of charities including the North Hykeham Day Centre, Macmillan, Sport Relief, Children in Need. Our chosen charities last year were Age UK (KS3 & KS4) and Let Them Eat Cake (KS5). We have a yearly fundraising challenge that raised over £5000 last year. These initiatives help our students to develop as responsible citizens and make a positive contribution to society regardless of their background or ability. For further information of how the Academy seeks to promote key British Values please contact the Academy.