



Sir Robert Pattinson Academy
Careers Work-Related Learning
Bulletin 2024
Term 2

Welcome and Key Dates

Welcome to the Careers and Work-Related Bulletin for Term 2.

As ever, this has been a busy term so far, with many of the Year 13 students submitting their UCAS forms to universities, Year 11 students starting to think about their next steps Post 16, and the Year 9 students starting to consider which options they might wish to take for GCSE.

Our first Personal Development Day was action-packed, and the upcoming Personal Development Day on 3 December 2024 looks to be equally full of exciting opportunities for the students to take part in.

Key Dates

Wednesday 27 November 2024 – Year 9 Parents'
Evening

Thursday 3 December 2024 – Personal Development
Day 2

Thursday 12 December 2024 – Year 11 and Year 13
Awards Evening

Careers – Term 2

Job of the Week



Week 1: WEB DESIGNER

https://youtu.be/fiKIVdh2_JQ?list=PLVEWa7ulDT769WGUTc_-IOca4dJRIPatZ

Week 2: ACOUSTICIAN <https://youtu.be/eYHAUnOe6YE>

Week 3: BARISTA <https://youtu.be/TysT8hWV4Cs>

Week 4: CARPET FITTER <https://youtu.be/EuRV2WN25pk>

Week 5: DECKHAND <https://youtu.be/55SUDsXzgJl>

Week 6: ECOLOGIST https://youtu.be/RMMzbuKNT_g

Week 7: FOOD TECHNOLOGIST https://youtu.be/sp_81Qf5N3M

Week 8: GEOPHYSICIST <https://youtu.be/bJ9H10GQLdw>

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Personal Development Day Activities

Last Term

8 October 2024 – Year 12, University of Hull

As part of Personal Development Day 1, Year 12s visited the University of Hull for an introductory insight of a university campus and its facilities.

The Student Recruitment Officer, welcomed the students and presented a '*Why Uni and making choices*' session. She talked about the importance of a student researching universities, to make informed choices, for personal, optimum university experience and outcome. She commented that, "It's all about you!", stressing the importance of researching courses and modules, based on what you would like to study, aligned with your career aspirations. This should help a student to shortlist 4 or 5 universities that can then be targeted as part of their selection process.

The Students Recruitment Officer recommended the importance of visits to universities, to get 'a feel' for a campus – gaining understanding of factors such as location logistics, extra-curricular programmes such as clubs or societies, part-time work opportunities and accommodation offered. The next Open Day at the University of Hull is Saturday 16 November 2024. In June 2025, there is a fun and informative 'This is Hull' campus event, where visitors can meet and discuss subjects with lecturers, view accommodation, and experience a 'Freshers' style atmosphere with free offerings such as food vouchers.

The students received a showcase of the 'university' as a positive option for life after Sixth Form, not only from an academic perspective, but also helping a person to 'become you' – learning life skills such as budgeting, cooking, planning your time, living, and meeting new people, gaining new experiences, building self-confidence, and opportunities to travel as part of a given degree.

Two University of Hull ambassadors, Morgan and Laura, took the students on an informative campus tour, showing various faculty blocks, the library, the Student Union building, food halls and shops. The campus is a 10-minute bus journey to Hull city centre, and students can reach anywhere on campus within a 10-minute walk. The campus is filled with clear walkways and signposting and is abundant in green spaces. There are three accommodation blocks on site, and students are guaranteed a room for the first year.

Following a relaxing lunch in 'The Pantry' on site, the students enjoyed a '*Plea in mitigation*' workshop in Law. Ben, the lecturer (and former Barrister) oversaw the workshop, engaging the students in building a case, to persuade a court to give the defendant, a fair and reasonable sentence having been found guilty of a theft. Students used information supplied and worked in teams to provide a plea in mitigation case. This culminated in 5 'lawyer' students donning wig and gowns and all entering one of the two courts on site to persuade the Judge (Ben), 'Your Honour' with reasoned pleas. A big well done to Zack, Jared, Nikodem, William and winning lawyer, Beatrice – you represented the defendant (and SRPA Academy) in a most favourable light – sterling work.

The Year 12 students were a joy on the trip, both in terms of behaviour and participation, and the visit was useful to students as a taster of a university experience.





15 October 2024 – Year 13 Health and Social Care visitor

In Year 13 Health and Social Care, students are currently studying about working in the health and social care industry. We were very fortunate to have a visit from a radiographer who was able to talk us through the current legislation influencing patient care and described a typical day for a radiographer at different NHS band levels. The information gathered will form part of a case study for the forthcoming assignment.

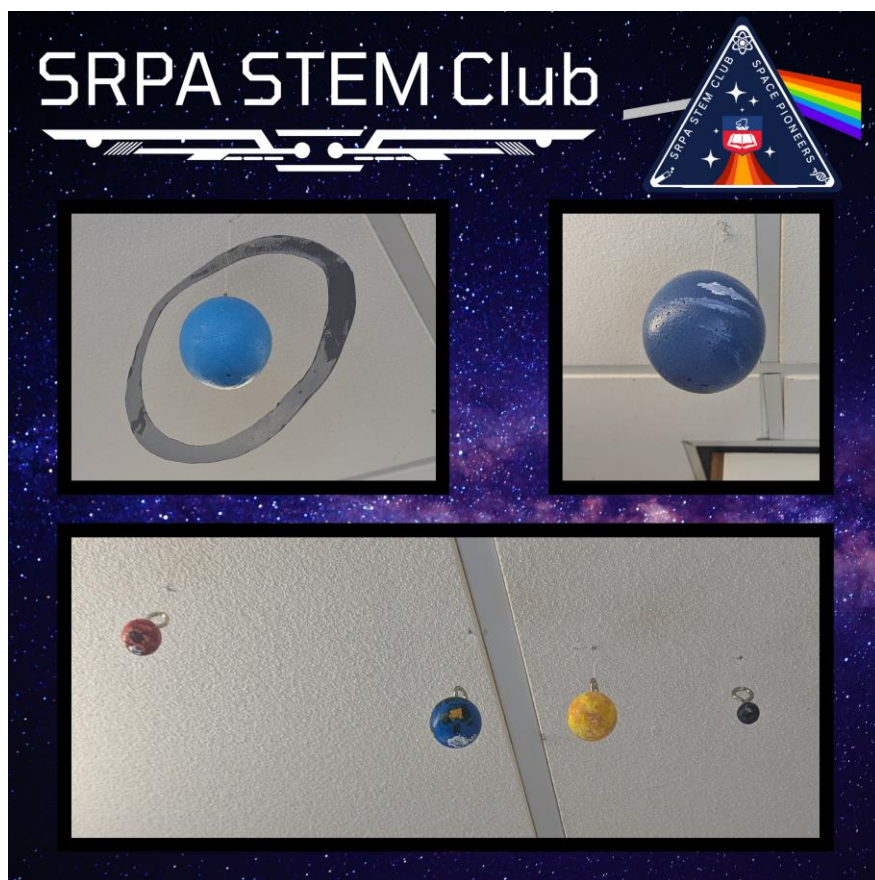


STEM Club

In Term 1 in STEM club, we've been diving into the wonders of the solar system by constructing a detailed scale model right in our classroom. Through this hands-on project, we've explored the fascinating process of planetary formation and the dynamic forces that shaped our solar neighbourhood.

Alongside our scientific enquiries, we've been honing critical soft skills such as teamwork, communication, and problem-solving skills vital in careers like engineering, data analysis, and space exploration.

Working together to visualise these concepts has not only boosted our creativity but also prepared us for future challenges in science and beyond.



Aspiration Ambassador Update



By Carter, our SSLT Aspiration Lead

Since the start of this academic year, Year 13 students have been making great progress in their UCAS applications to university, with seven students having made early applications for competitive medicine and Oxbridge courses. Others in RP6th are exploring a vast range of post-18 options, ranging from degree apprenticeships to the armed forces, with the majority applying to university. The successes of this year group, with a number of students having already received offers to study at universities such as Warwick, reflects the dedication from students and staff alike in RP6th.

In the lead up to this challenging process, there has been support provided through opportunities such as the careers fair held at the end of last academic year across the Academy, and the open days and work experience that the RP6th team have facilitated.

Personal Development, last term, has revolved around the process of applying to universities and apprenticeships, giving students the time to research options, put together drafts of applications, and obtaining feedback from members of staff. The experience has been constructive and the support invaluable, with one student describing the process as having “encouraged [them] to explore more future opportunities and aspects of the subject [they] plan to study in the future”, which is a sentiment I think all of us who have been preparing applications can relate to, thanks to the rigours of the process. It should be remembered that, as UCAS will be changing their personal statements to a new set of three questions next year, the support of the RP6th team will be even more important thanks to their collective expertise and experience with all variety of applications.

I would like to thank the staff who have supported these applications on behalf of Year 13 and wish everyone else who has made an application this year good luck.

Opportunities

Green Careers Week

4th to 9th November 2024

Explore FREE Springpod Virtual Experiences to discover careers, jobs, roles and career pathways that are green careers and develop green skills.

A green career can be any job, role or occupation that contributes to preserving or restoring the environment and our planet. It can be any industry, not just those seen as 'green.'

Green skills are abilities, attributes, values, attitudes, knowledge, and technical skills needed to adapt services, processes and procedures to support climate change.

Virtual work experience is a great way to gain an insight to a particular job or career.

Spring Pod are a web-based company who offer FREE, virtual work experience placements in a variety of settings.

You can complete the work experience at any time and will receive a certificate upon completion.

This is a positive experience to include on a CV or discuss at interview.

For further information or to see which companies are offering work experience please visit:

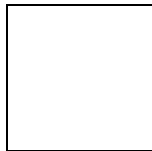
<https://space.springpod.com/sign-in>

<https://www.springpod.com/virtual-work-experience/search>

Or speak to Mrs Mather in L11 at Break

STUDENT OPPORTUNITIES
Law / Sociology / Super-curricular
/ Taster days/ Scholarships

October 2024



LIVE INTERACTIVE WEBINAR

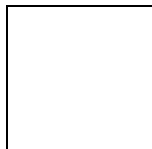
Tuesday 12 November 10:10 – 10:55am

Sociology/Education: The Role Of The Father – How Does Father Involvement Make A Difference In Children's Education?

With Dr Mark Pulsford From University of Warwick.

In this session, Dr Mark Pulsford from the University of Warwick will consider the question: how does father involvement make a difference in children's education? We will think about the nature and value of fathers' educational involvement (is there evidence that this is different to mothers'?) and outline the barriers that fathers can face to being involved.

[Sign up now](#)



Spotlight on:

Acoustic Consultant

Acousticians focus on how sound is produced, controlled and transmitted, as well as on how it is received and the effects it has on people and their environment.

Your aim is to improve quality of life and to make a positive difference to people's wellbeing. For example, you could help mobile phone developers, get involved with the uses of ultrasound in medicine or in non-destructive testing of structures, or look into the effects of underwater sound on marine animals.

The two main areas of acoustics are consultancy and engineering.

Qualifications

The majority of new entrants will have a degree in mathematics, physics or engineering or a specialist degree in acoustical and/or audio engineering.

Entry may also be possible after having studied subjects such as music, music technology or environmental science, but you'll usually have to take further study at postgraduate level, for example the Institute of Acoustics (IOA) Diploma in Acoustics and Noise Control or an MSc in Acoustics.

If you would like to know more you could visit the careers library on Unifrog.

Apprenticeships

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| Project Archaeologist Apprentice | NETWORK ARCHAEOLOGY LTD (LINCOLN) | LN1 1UH |
| Sales Support Apprentice | Bluecube Cloud Services Limited (Lincoln) | LN1 3EE |
| Marketing Apprentice | Velocity Academy (Louth) | LN11 0LS |
| Administration Assistant Apprenticeship | BG Solicitors Llp (Louth) | LN11 0LT |
| Civil Engineering Advanced Apprenticeship - Lincoln (Communities) | WSP UK LIMITED (Lincoln) | LN2 1BD |
| Dental Nurse Apprenticeship | RODERICKS DENTAL HOLDINGS LIMITED (Lincoln) | LN2 4FJ |
| Ford Light Vehicle Apprentice - Lincoln | PENDRAGON PLC (Lincolnshire) | LN2 4HZ |
| Parts advisor Apprentice (Lincoln) | FORD & SLATER LIMITED (Lincoln) | LN4 2NQ |
| RAF Firefighter - Full Time Career with Apprenticeship | Royal Air Force (Lincoln) | LN4 4SY |
| RAF Sports/Physical and Training Instructor (PTI) - Full Time Career with Apprenticeship | Royal Air Force (Lincoln) | LN4 4SY |
| RAF Weapon Technician - Full Time Career with Apprenticeship | Royal Air Force (Lincoln) | LN4 4SY |
| RAF Air Operations Control Officer - Full Time Career with Apprenticeship | Royal Air Force (Lincoln) | LN4 4SY |
| RAF Intelligence Analyst- Full Time Career with Apprenticeship | Royal Air Force (Lincoln) | LN4 4SY |
| Apprentice Commis Chef | The Pyewipe (LINCOLN) | LN1 2BG |
| Apprentice Landscape Site Operative | WEST LINDSEY LANDSCAPES LTD (Lincolnshire) | LN1 2ZB |
| Apprentice Warehouse Person | HOWDEN JOINERY LIMITED (Louth) | LN11 0UD |
| Production Chef Apprentice | Archies Louth (LOUTH) | LN11 9JQ |
| Apprentice Chef | The Panacea (LOUTH) | LN11 9LJ |
| Apprentice Barista and Mixologist | 601 CLUB ITALIAN BISTRO LTD (LOUTH) | LN11 9PB |
| Parts advisor Apprentice (Lincoln/Newark) | FORD & SLATER LIMITED | LN4 2NQ |

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|--|---------------------------|---------|
| | (Lincoln) | |
| RAF Chef - Full Time Career with Apprenticeship | Royal Air Force (Lincoln) | LN4 4SY |
| RAF Driver - Full Time Career with Apprenticeship | Royal Air Force (Lincoln) | LN4 4SY |
| RAF Mover - Full Time Career with Apprenticeship | Royal Air Force (Lincoln) | LN4 4SY |
| RAF Regiment Gunner - Full Time Career with Apprenticeship | Royal Air Force (Lincoln) | LN4 4SY |
| RAF Supplier - Full Time Career with Apprenticeship | Royal Air Force (Lincoln) | LN4 4SY |

Can You Help?

We are keen to hear from parents/carers who could contribute to our careers programme. If you think that you can help, please contact

SMather@srpa.co.uk.

Thank you.

