

Sir Robert Pattinson Academy Careers Work-Related Learning Bulletin 2025 Term 6

Welcome and Key Dates

Welcome to the Careers and Work-Related Bulletin for Term 6

Term Six continues to be busy!

This term, Personal Development lessons are all linked to careers and the development of transferable skills, and we look forward to our annual careers fair, where students will be able to meet representatives from a range of different organisations.

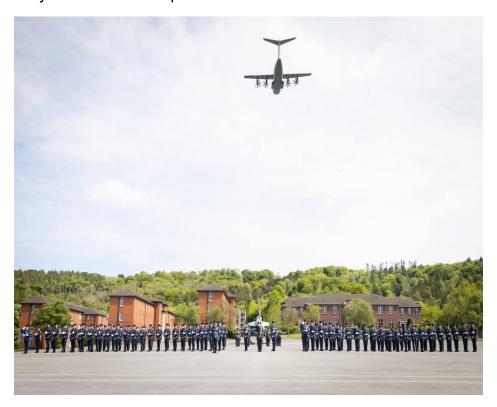
- Year 13 have now confirmed their university choices/apprenticeships and gap year activities and are presently focussing on their examinations.
- Year 12 are continuing to investigate their next steps; they have Enrichment Week to look forward to where a variety of skills-related activities have been planned by the Sixth Form Team.
- Year 11 are continuing to work hard for their examinations and look forward to their next steps after a restful summer holiday.
- In Year 10 students will be using their Personal Development lessons to investigate a variety of workplace hazards and the benefits of lifelong learning,
- Year 9 will be investigating the world of work with a focus on discrimination and equality in the workplace.
- Year 8 will be participating in 'work wise workshops', designed to increase their understanding of different job roles.
- Year 7 will complete their Aspiration Clinics with our Careers Guidance Practitioner, Sue Johnson, and reflect upon what they have learnt.

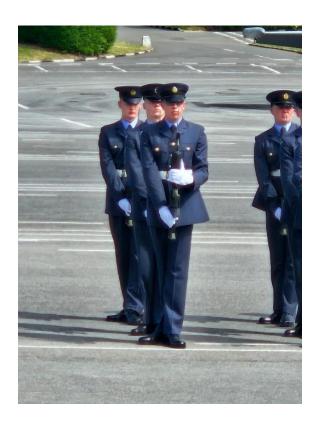
Key Dates

Tuesday 1 July - Careers Fair Day

Tuesday 1 July – Personal Development Day 6

Congratulations to leuan A, who left Year 13 in 2024 and has just graduated out of Phase 1 Basic Training. Ieuan is now due to start his Phase 2 trade training. We wish leuan the very best for the next phase of his career.





Careers - Term 6

Job of the Week



Week 1: CHOREOGRAPHER https://youtube/-BX6Ymo5nkk

Week 2:
DIETITIAN
https://youtube/cx4IIXOPQ8Y

Week 3: ENVIRONMENTAL ENGINEER https://youtube/klUczLgr34M

Week 4: FASHION DESIGNER https://youtube/xAGoAVsLnKM

Week 5: GEOCHEMIST https://youtube/ElttiNcGrQA

Week 6:
HEALTH & SAFETY INSPECTOR
https://youtube/twmtl0AzVUs

Week 7:
INTERIOR DESIGNER
https://youtube/2obmjOXxUg0

Personal Development Day Activities - Term 4

Last term, the Medical/Veterinary/Dental Society saw some excellent engagement with the passport, our students are completing. It is safe to say that there will be many students receiving certificates to recognise their achievements at the end of this term. It has been lovely to read about all the different experiences our students have been gaining and reflecting on in preparation for their future careers. Students have also been offered sessions on how to secure a volunteering position and the how to find the academic requirements of their chosen career path. It is not too late to join the Medical/Veterinary/Dental Society. Passports are available from Mrs Holmes in the Science department. Students also need to continue to check the weekly bulletin for details of our next meeting.

Personal Development Day Activities - Term 5

Careers Activities on Personal Development Day 5 – 20 May 2025

Year 7 were investigating the use of creativity in the workplace. Students were extremely creative themselves and produced a range of ideas including logos, workspaces and marketing ideas for their imaginary workplace.

Year 9 demonstrated their enterprising sides when they designed a festival of their choice. Festival themes included music and nature to name but two, and had many wonderful ideas of how to entertain the visitors!

Year 10 focussed on earning money, specifically the idea of paying tax. There were many interesting discussions regarding how the tax system works!

Year 12 were using their culinary skills to compete in a 'fake away challenge'. This involved them designing, making and eating a meal, resembling one which might be purchased from a takeaway style restaurant. In the afternoon, they took part in a workshop 'Talk the Talk', developing their interview skills and confidence with public speaking.

Aspiration Clinics

Aspiration Clinics are small group activities facilitated by Sue Johnson, our Careers Guidance Practitioner. The aim of the sessions is to enable students to explore different careers and find out more about the areas which interest them.



Some comments from Year 7 students about their potential careers:

- "I would like to be a farmer because it seems like a peaceful lifestyle where I get to work with animals, plants and harvest crops as well as selling products that I make on the farm."
- "I want to be an engineer so I can help people"
- "I would like to be a marine biologist. I've always been quite good at Science... I also like the lifestyle and exploring different animals. I've always been a fan of the ocean and finding out different facts everyday about different animals."
- "I like cars and Lego, so I want to do something with my hands."
- "I want to do Law because I think that everyone deserves justice."
- "I want to be a sports coach because I love playing sports and I would love to have a career in what I love most."
- "I would like to be a hairdresser because I enjoy doing my friends' hair and trying different styles.

<u>STEM</u>

Our STEM club has been buzzing with excitement this term, as students have taken on the challenge of designing and building Mars bases using everyday materials. Working within strict budgets, our budding engineers and architects have had to think creatively about how to meet all the essential needs of future Mars colonists, from sleeping quarters and food production areas, to recreational spaces that would keep spirits high during long missions. This project has given students hands-on experience in project management, budget planning, sustainable design, and collaborative problem-solving; these are all skills that are highly valued in careers ranging from aerospace engineering and architecture to project management and environmental science. It's been fantastic to see students naturally developing the kind of innovative thinking and practical skills that employers in STEM fields are actively seeking.

We are particularly pleased to announce that the Academy has been awarded the prestigious Gold STEM Club Quality Mark, this term. This nationally recognised accreditation represents the highest standard of STEM education provision. The assessment process showcased our innovative extra-curricular delivery and student achievements. This recognition highlights our students' dedication and the Academy's commitment to providing outstanding opportunities in STEM education.



Aspiration Ambassador Update



By Jack, William and Thomas, our SSLT Aspiration Leads

Hi, I'm Jack and I'm one of the Year 12 Aspirations and Careers leads here at SRPA. I recently took up a role in the school canteen, behind the tills. I thought I would share this with you, as it is a good example of what to expect from a job application and pass on some skills I've learnt from this job, so far.

As part of the application process, you are expected to provide professional references who will be contacted by your potential employer. These are very important, as this reference can determine whether you get the job.

From this role, I've learnt skills that will be transferable into whatever sector I go into, including; teamwork, communication and organisation.

As I go forward, these skills will be invaluable to me and to my future employers.



Opportunities





Explore the careers that deliver skilled care before, during and after a patient's surgical procedure

Open to individuals aged 15 to 19 years. This event provides an opportunity to explore the various roles and specialisms within Theatres through interactive workshops and informative talks led by industry experts.

Thursday 19th June - Lincoln County Hospital Wednesday 25th June - Pilgrim Hospital, Boston

6.00 pm - 8:30 pm

Registration closes at 4 pm on 17th June





lincstalentacademy.org.uk/events



Mr Nick Elliott | Widening Participation Officer

Student Recruitment and Administration. Marketing and Recruitment University of Lincoln. Brayford Pool, Lincoln, Lincolnshire. LN6 7TS Discover our Teachers' Zone | +44 (0)1522 882000

The University of Lincoln invites you to attend a Year 11/12 Parents' Information Evening

Wednesday 25 June 2025 at 5pm – 7:30pm University of Lincoln, Brayford Pool Campus

On Wednesday 25th June 2025, join us at the University of Lincoln for an informative evening dedicated to guiding prospective students and their parents/guardians through the university application process. The event will include drinks and light refreshments, as well as a series of short talks and information stands outlined below.

5pm	Registration	Talk to a variety of university departments about how they can help you and your child when they are at uni.
5.30pm	Student Funding & Support	Learn about the various support services available to students to ensure their success and well-being.
6pm	Life at University	Hear from the Students' Union about student life, activities, and how to get involved on campus.
6.45pm	Supporting Your Child in the Application Process	Gain valuable insights on how to best support your child through their university application journey, regardless of which university they are thinking of going to.
7.15	Questions/ Departure	

Follow this link to **Book your place here**

Please email Nick (nelliott@lincoln.ac.uk) if you have any questions regarding this event.

Apprenticeships

To find out which apprenticeships are being advertised in our area please visit: Find an apprenticeship - GOV.UK

At the time of writing, there are currently 30 positions in a range of organisations being advertised. For example, The RAF, nursery education, hairdressing, business administration and engineering.

If you are interested in any of the opportunities and would like to discuss further, please speak to your Form Tutor or Mrs Mather in L11 at break time.

Spotlight on:

Chartered accountant



As a chartered accountant, you'll give advice, audit accounts and provide trustworthy information about financial records. This might involve financial reporting, taxation, auditing, forensic accounting, corporate finance, business recovery and insolvency, or accounting systems and processes.

Responsibilities

As a chartered accountant, you'll need to:

- Manage financial systems and budgets
- Undertake financial audits (an independent check of an organisation's financial position)
- Provide financial advice
- Liaise with clients (individuals or businesses) and provide financial information and advice
- Review the company's systems and analyse risk
- Perform tests to check financial information and systems
- Advise clients on tax planning (within current legislation to enable them to minimise their tax liability) and tax issues associated with activities such as business acquisitions and mergers
- Maintain accounting records and prepare accounts and management information for small businesses (accountancy)

- Advise clients on business transactions, such as mergers and acquisitions (corporate finance)
- Counsel clients on areas of business improvement, or dealing with insolvency
- Detect and prevent fraud (forensic accounting)
- Manage junior colleagues
- Liaise with internal and external auditors (where applicable) and deal with any financial irregularities as they arise
- Produce reports and recommendations following internal audits or public sector audits
- Prepare financial statements, including monthly and annual accounts
- Arrange financial management reports, including financial planning and forecasting

Salary

Accountant salaries vary depending on the location, sector, size and type of firm, but graduates can expect to start on around £25,000 to £30,000.

During training this may rise to approximately £40,000.

Qualified chartered accountants usually earn up to £65,000, depending on their level of experience.

(Prospects 2025)

Can You Help?

We are keen to hear from parents/carers who could contribute to our careers programme.

We are currently looking to hear from companies/organisations who might be able to attend our Careers Fair on 1 July to share expertise and insights into a variety of job roles with our students.

Due to an increase in interest shown by the students, we would be particularly interested to hear from you if you are able to share expertise about building and construction, hair and beauty or working with animals.

If you think that you can help, please contact SMather@srpa.co.uk. Thank you.

