

Job Description and Person Specification

Second in Department: Performing Arts

Teacher in charge of Music



Job Title: Second in Charge of Performing Arts (Teacher in charge of Music)

Pay Scale: Main Pay Scale / Upper Pay Scale + TLR 2B

Responsible to: Head of Performing Arts

General Scope of the post

- To support the Head of Department, uphold the vision and values of Sir Robert Pattinson Academy through professional leadership and management of the Performing Arts department.
- Ensure the design and delivery of a creative and dynamic music curriculum for all pupils from KS3 – KS5.
- Instill a passion for music and performing arts learning amongst the students and staff; and
- Achieve the highest standards of teaching and learning in the department.

Specific Responsibilities

- Carry out the duties of a teacher as outlined in the Teachers' Standards.
- Share in the management of the Performing Arts department and deputise for the Head of Performing Arts in their absence.
- Play a significant role in curriculum development and assessment in Performing Arts.
- Share, as directed by the Head of Performing Arts, in the responsibility for the planning, monitoring and evaluation Performing Arts.
- Make a significant contribution to the development and regular review of the music and performing arts schemes of learning, taking account of the varying needs of students across the age and ability ranges.
- Play a leading role in ensuring the highest standard of behaviour in the department, thus ensuring an environment where behaviour does not interrupt the flow of learning.

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- To work in conjunction with Head of Performing Arts to produce the Sir Robert Pattinson Academy shows including rehearsals and other associated preparations.
- To lead all performances as required by the relevant music specifications.
- Contribute to leading teaching and learning in the department to ensure that all staff deliver outstanding lessons appropriate to the needs of their students.
- Monitor and evaluate the progress of all students through analysis of a range of available data and work with the Performing Arts department to develop intervention strategies.
- Liaise with staff in the department to track progress and to effectively intervene with students to ensure the highest possible outcomes for all students.
- Act as an ambassador for Performing Arts / Music within and outside the Academy.
- Keep abreast of developments in Performing Arts / Music education and education in general.
- Attend training on relevant issues as required.
- Meet parents where required.
- Help secure the success and ongoing development of the Academy, ensuring high standards of achievement for all students in Performing Arts subjects.
- Contribute to an outstanding quality of provision within the department and outstanding outcomes for students.
- Line manage department staff as required.
- Work with flexibility, resourcefulness and initiative, undertaking any duties at the reasonable request of the Headmaster.

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Person Specification for Second in Department: Performing Arts

Essential	Desirable
QUALIFICATIONS	
<ul style="list-style-type: none"> • QTS • Good Music degree • Evidence of CPD 	<ul style="list-style-type: none"> • Further professional or educational qualifications
EXPERIENCE	
<ul style="list-style-type: none"> • Ability to teach music across the age and ability range, including at A Level • Excellent teacher with the ability to inspire students in their learning • Proven ability to lead initiatives designed to impact progress • Demonstrable success in raising attainment and standards of teaching and learning • Experience of creating and maintaining high standards of work and behaviour among all students • Competence in assessing and recording students' progress • Ability to lead colleagues in the development of courses, activities and schemes of work which will broaden and deepen music education for all students 	<ul style="list-style-type: none"> • Successful delivery of a whole school initiative • At least three years' experience of teaching in secondary schools
KNOWLEDGE	
<ul style="list-style-type: none"> • A thorough understanding of subject specific curriculum developments across KS3-5 • Knowledge of strategies to fulfil the learning needs of all students • Knowledge of recent developments 	

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in music education and education in general	
SKILLS AND ABILITIES	
<ul style="list-style-type: none"> • Strong leadership and management skills • Sound understanding of team leadership • Ability to make accurate judgements about the quality of teaching and learning and student progress • Ability to encourage students to participate in music and performing arts activities beyond the classroom • Ability to collaborate productively with colleagues within music / performing arts and across the Academy • Ability to lead by example in encouraging appropriate teaching and learning practices in music / performing arts • Have high expectations of students in terms of learning, achievement, attendance and behavior • Personal and professional qualities which earn the trust and respect of all students, staff, parents and trustees • Ability to lead and manage change effectively • Outstanding verbal and written communication skills • Commitment to safeguarding and promoting the welfare and wellbeing of children and young people 	