



25 April 2025

Dear Parent/Carer

Year 8 Parents' Evening, Curriculum Bulletin – Term 5, HPV Vaccinations – 30 April 2025, County Cup Final Football Results – Year 7 & 8, Lincolnshire Police Cadet Recruitment, Armed Forces 2025 Competition Entries, Stay Safe Partnerships Online Safety Q&A for Parents/Carers

Welcome to my end of week update letter. This is always the shortest half term of the academic year and this year is no exception with only 22 working days with our youngsters. This is particularly important for our Year 11 and 13 students who will be well into their final examinations before we hit the next half term break. We really are at the business end now with plenty to share with you before the end of May. Please see some useful updates below:

Year 8 Parents' Evening

This event will be held at the Academy next week on Wednesday 30 April 2025. By now, you should have already received instructions about how to book your appointments but please feel free to contact Mr Kirk at the Academy if you are experiencing any issues using gkirk@srpa.co.uk. We look forward to seeing you there.

Curriculum Bulletin – Term 5

Please find attached to this letter the latest edition of our curriculum bulletin for this term which details what your child will be learning.

HPV Vaccinations – 30 April 2025

We are hosting the immunisation team next Wednesday to administer these vaccinations to Year 8. By now, you should have received the relevant NHS letter and given consent. However, if you are experiencing difficulties, please contact Mrs Day via email using nday@srpa.co.uk.

County Cup Final Football Results – Year 7 & 8

Yesterday, our boys' football teams played their cup final matches at Sleaford Town. The Year 7 team played against The Giles Academy and won 7-1, whilst the Year 8 boys were defending their title against Carre's Grammar. That game finished 1-0. It is the first time in the school's history that we have two squad County Champions at the same time. Just outstanding. Thanks must go to the whole P.E Department for their tremendous hard work. Well done to all of the lads involved. They represented us really well and we are extremely proud of both teams.

Armed Forces 2025 Competition Entries

Last term, the 'Art Competition Club' entered the 'NK Armed Forces Day Poster Design Competition' which is run by North Kesteven District Council.

This week, it was announced that Year 7 student, Eva M, won the KS3 category and the overall competition, meaning her work will be used in all the promotional material for the event as well as the veteran's lunch, which Eva has been invited to attend. Great work Eva!

Lincolnshire Police Cadet Recruitment

Please see the attached leaflet confirming the next Lincolnshire Police Recruitment date.

Stay Safe Partnerships Online Safety Q&A for Parents/Carers

In the Keeping Safe Survey Lincolnshire, nearly 1 in 4 students reported they had an encounter from a stranger online that made them feel uncomfortable.

The Stay Safe Partnership deliver Online Safety workshops in Primary and Secondary schools across Lincolnshire everyday. In this event, you will be given the most up to date information and tools, so you feel confident that you can keep your young people safe as they explore the online world. Whether you want to know more around age appropriate apps and games, online trends, parental controls, social media or any other burning questions this is the event for you! Sign up is required.



There is a wonderful Japanese proverb which states, "Always remember, a single moment of patience can prevent a lifetime of regret." This is particularly apt as so many of our youngsters face impending examinations. Revision can be a challenge, often punctuated with feelings of self-doubt and uncertainty. My message is this – be patient, work hard but in sensible chunks and have confidence in your own ability to rise to the challenge. In the words of the Brazilian author, Paulo Coelho, "Everything will be okay in the end. If it isn't okay, it isn't the end." Have a good weekend when it comes.

I will write again soon.

Yours faithfully

Mr D Hardy
Headmaster



Sir Robert Pattinson Academy



Curriculum Bulletin

2024-25

Term 5

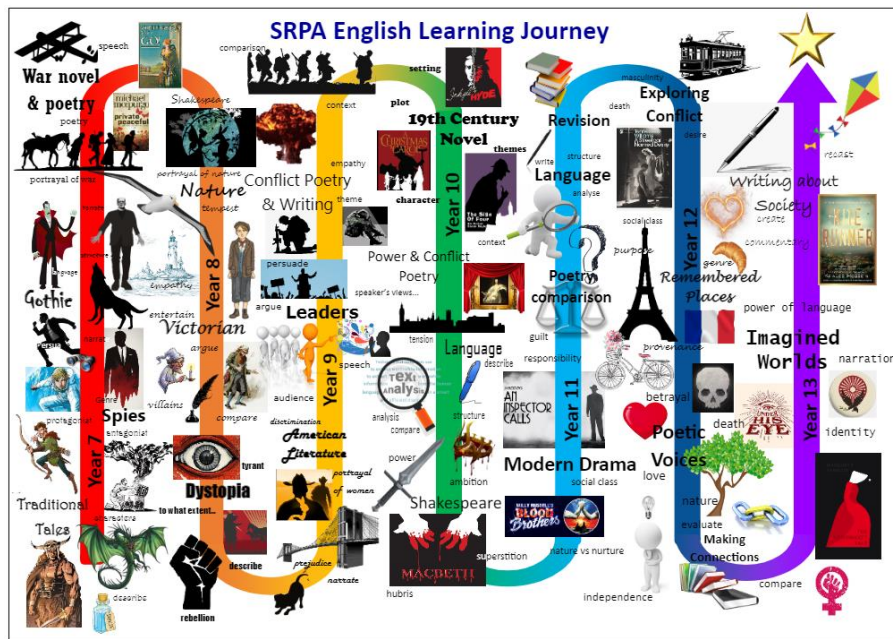
Wednesday 23 April 2025 to Friday 23 May 2025

Information for parents and carers

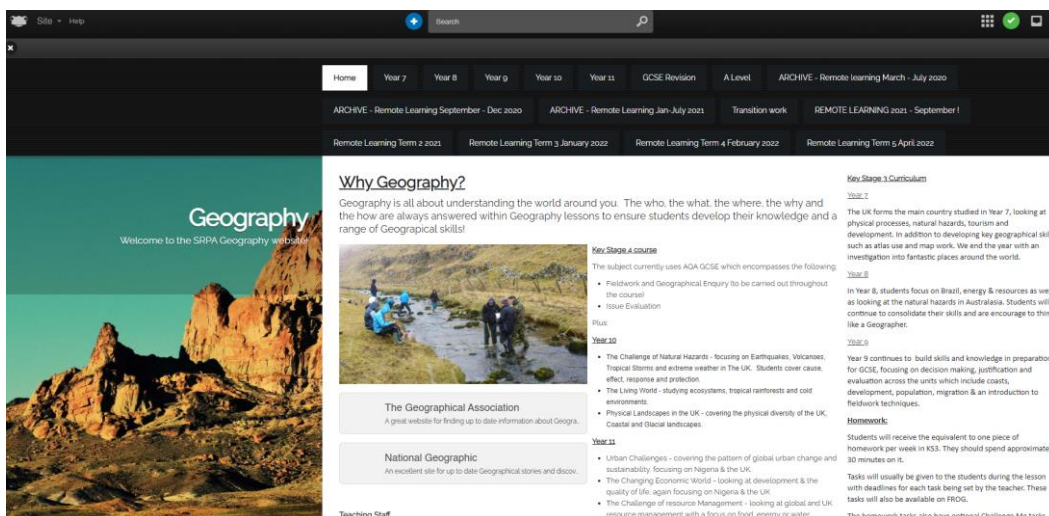
This document has been produced to give parents and carers a short summary of the topics and skills that students at Sir Robert Pattinson Academy will study during term 5 (Wednesday 23 April 2025 to Friday 23 May 2025).

If you wish to find out any further information, please refer to the following resources:

- The Subject Curriculum area of the Sir Robert Pattinson Academy website**
<https://srpa.co.uk/our-curriculum/subject-curriculum/>
 Here you will find detailed information regarding the curriculum coverage in each subject area, including a Learning Journey to outline students' progression during their time at Sir Robert Pattinson Academy:



- Subject pages on Frog**
<https://vle.srpa.co.uk/>
 Students can access these pages when they login to Frog. Here they will find additional resources and links to support them with their learning:



- **Online resources**

Students at Sir Robert Pattinson Academy have access to a wealth of high-quality online platforms to support independent learning, homework completion and to provide bespoke intervention. The table below provides a summary of each resource and gives details of login and password details, plus a named contact should additional support be required.

Resource	Details	How to access	Problem solving
Exampro Onscreen	Students have access to a range of examination questions to support learning and revision in science.	<p>OSA Student (exampro.co.uk)</p> <p>Links have been shared by science teachers during lesson time.</p> <p>Centre number = 26148</p>	Please contact your science teacher or Mis Burridge at EBurridge@srpa.co.uk
Frog	All subjects have a Frog page where additional resources and support can be located.	<p>https://vle.srpa.co.uk/app/os</p> <p>Usernames and passwords have been shared with students via personal tutors.</p>	There is a 'forgot password' link at the login page. Alternatively contact our IT support desk at ITSupport@srpa.co.uk
Go4Schools	Go4Schools provides students and parents with up-to-date information regarding attendance, behaviour and details of homework tasks set. It is also used to share progress reports at each tracking point. There is also a Go4Schools app that can be downloaded onto your smart phone (Android and iOS).	<p>https://www.go4schools.com/</p> <p>Parents – use the email address that you have provided SRPA as your contact information. Click on the 'first time user?' link when accessing Go4Schools for the first time.</p>	There is a 'forgotten your password?' link at the login page. Alternatively contact Go4Schools@srpa.co.uk
Historical Association Student Zone	An online platform aimed at students from the Historical Association. It offers high-quality resources for history students from GCSE to postgraduate level. This includes; articles, copies of original source material, historical scholarship, careers guidance, and more.	<p>https://www.history.org.uk/student</p> <p>Centre ID = 93839 Password = History123</p>	Login details are displayed in History classrooms. Alternatively, contact Ms Smith at SSmith@srpa.co.uk

Resource	Details	How to access	Problem solving
Isaac Computer Science	Isaac Computer Science is an online all in one platform. It combines full learning resources for every topic at GCSE and A Level, alongside varied question levels to test students' understanding of different topic areas.	Isaac Computer Science Use your school email address and password to access this site.	There is a 'forgotten your password?' link at the login page. Alternatively contact Mr Smith at ASmith1@srpa.co.uk
Languagenut	An online platform for French and Spanish from KS3 to A-Level, covering all of the exam skills of reading, listening, speaking and writing as well as vocabulary, grammar and sentence building. Teachers will set homework on Languagenut each week to help students to learn vocab for their next lesson as well as to enable students to consolidate what they have learned in lessons.	www.languagenut.com or download the free app. Students have been given their usernames and passwords. These should be written in planners and on termly learning logs.	French students please contact their teacher or Mrs Hughes at NHughes@srpa.co.uk Spanish students please contact their teacher or Mrs Rodgers at JRodgers@srpa.co.uk
Massolit	Massolit is an online platform which features lectures on most aspects of the GCSE and A Level Language and Literature specifications. These lectures enhance students' subject knowledge and improve understanding of context and cultural influences on texts. There are lectures available for a variety of other subjects too, such as humanities subjects and the sciences.	https://www.massolit.io/users/sign_in Choose <i>single sign in</i> on the right of the screen. Type <i>Sir Robert Pattinson Academy</i> into the box, select the school name from the drop down box, and click <i>Log In</i> .	Please contact Dr Kissane at AKissane@srpa.co.uk
Quizlet	Quizlet is an online platform designed to support the learning of vocabulary at Key Stage 4 in modern foreign languages.	https://quizlet.com/login Class teachers will send all students an invitation link containing the correct login details.	French students please contact their teacher or Mrs Hughes at NHughes@srpa.co.uk Spanish students please contact their teacher or Mrs Rodgers at JRodgers@srpa.co.uk
Reading Plus	This is a new resource being used to support the development of students' reading skills. It is being used in English and Performing Arts for homework for students in Year 7 to Year 9.	You will be given your username and password in your library lesson. If you are absent, please check your school email for your login details	Please contact your library class teacher or Mrs Murdoch at JMurdoch@srpa.co.uk

Resource	Details	How to access	Problem solving
Seneca	Seneca is an online learning platform covering all subject areas at Key Stages 3&4. Students may receive homework through Seneca and can also use the resources to support independent study and preparations for examinations.	https://app.senecalearning.com/login Click on the 'Continue with Microsoft' box and then enter your SRPA school email address and password.	Please contact Mr Parkinson at AParkinson@srpa.co.uk
Sparx Maths	Sparx Maths supports students aged 11-16 with personalised, challenging and attainable homework.	https://sparxmaths.com/ Usernames and passwords have been shared with students via class teachers.	There is a 'forgotten Sparx login details?' link at the student login page. Alternatively, please contact your mathematics teacher or Mr Roberts at DRoberts@srpa.co.uk
Spellzone	Spellzone is a provision that students can use at home using the website or the APP. Spellzone allows students to identify gaps in their spelling knowledge and allows them the chance to build their confidence in spelling.	www.spellzone.com This will be provided by SLC Staff.	Please contact Mr Adlington at AAdlington@srpa.co.uk

Year 7 curriculum for term 5

Subject	Term 5 overview
English	This term we shall explore a range of diverse sources and materials to explore what it means to be you as part of the unit <i>This Is Me</i> . Student assessment in this term will take the form of a personalised presentation, which will be given to the rest of the class.
Mathematics	<p><u>7RMa1 – 7RMa4 and 7PMa1 – 7PMa4</u></p> <p>This term we will begin by looking at how we can work with and convert between different units of measurements. We will then recap and build upon the fractions work started in primary school, looking at mastering these skills in harder contexts. We will then look at how we can use our algebraic skills and understanding from last term to solve equations.</p> <p><u>7RMa5 and 7PMa5</u></p> <p>This term we will begin by exploring factors and multiple and how we can calculate the highest common factor or the lowest common denominator and apply these to contextual situations. We will then work on being able to confidently work with fractions using equivalence to be able to compare and order them.</p>
Science	This term students will be learning about light and acids & alkalis. Once these topics are complete, students will begin to consolidate their learning in Year 7 to revise for end of year assessment next term. Students will continue to develop their investigation skills by having opportunities to complete practicals in lessons.
Spanish	This term we will continue to learn a range of strategies which help us to learn a language and we will be putting these into practice by learning to talk about hobbies. We will continue to learn about rules of grammar and how to apply them to our speaking and writing and will also continue to practise Spanish phonics in order to pronounce words correctly. We will learn more about the Spanish-speaking world and its traditions.
Geography	This term sees pupils continue with the Middle East topic they started last term. Once completed pupils then move onto look at how rivers shape the landscape including processes, landforms and management of a landscape that pupils often come across living within the UK.
History	Students will study a topic focussed on how the Tudors changed England. Students will learn about how society and power changed during the Tudor period.
EFP	This term we will be focusing on the bible. Students will learn how to read the bible but also how Christians use the bible as a source of guidance in their lives.
Computing	In this term, students will be starting to explore programming through the use of scratch and using turtle graphics to create shapes and patterns exploring sequence, selection and iteration.
Drama	Students are beginning a new topic based on storytelling techniques and this will be their first introduction to the devising process. They will look at a variety of different genres including classic tales, horror and the wild west. This will enable them to build skills in performance, devising and investigating how genre impacts performance styles.
Music	Students will be studying how chords are formed to make a four-chord pop song. Students will learn how to play the four-chord pop song using ukuleles. They will learn the names of the strings on the ukulele and hold it correctly, performing using different strumming techniques.
Design & Technology	KS3 projects develop student confidence in planning, working with tools, and materials safely. The projects will develop and widen the understanding of metals, polymers and timbers and their origin, and introduces material properties.
Food Technology	Students will be introduced to food preparation and nutrition in order to develop an understanding of health and safety and food safety. This term, students will develop awareness of foods and how they are produced, prepared and eaten in our day to day lives. Other skills to be developed will include how to use equipment safely, knife skills, evaluation skills and how to apply what we eat to the Eatwell Plate.
Art	The basis of art relies on an ability to recognise and understand how formal elements are used in art. This project aims to teach students core drawing skills through exploring the possibilities of line and developing an understanding of line as the beginning of all art, that can be used to create shape, form texture and perspective. Students will then use these skills to create responses to the work of artist. These skills will all be built alongside developing an understanding of the artists Yayoi Kusama and Leonardo Da Vinci and how they use line differently through mark making. Students will build on literacy skills to make comparisons between the contrasting styles and applications of line and aim to create a final piece that combines the two.
PE	Students will be working on a range of activities in PE including cricket, rounders, athletics and basketball.
Personal Development	Students will be studying 'Living in the Wider World', exploring the skills need for both education and employment. This will include personal values, organisation and teamwork.

Year 8 curriculum for term 5

Subject	Term 5 overview
English	In term 5 we begin studying the Victorian period. We learn about achievements, developments and practices during Queen Victoria's reign and how these shaped the thoughts and behaviour of Victorian people. We then look at how this translates into literature with an author study focused on Charles Dickens before taking an in-depth look at one of Arthur Conan Doyle's short stories, <i>The Speckled Band</i> .
Mathematics	<u>8R/Ma1 – 8R/Ma4 and 8P/Ma1 – 8P/Ma2</u> This term we will be looking at how we can plot and calculate the equation of a straight line as well as more complex quadratic functions. We will then improve our understanding of probability by making use of frequency trees, Venn diagrams and sample spaces to be able to look at contexts where there are multiple events or dependent events. We will then introduce some new graphs and data representations such as histograms and scatter diagrams. <u>8P/Ma3 and 8P/Ma4</u> This term we will be looking at how we can apply our numeracy and algebraic skills but when working with positive and negative numbers.
Science	In term five students will study ecosystems and inheritance. Once these are completed they will begin to consolidate their understanding of topics studied in Year 8 to prepare for end of year assessments in term 5.
French	This term we will continue to learn a range of strategies which help us to learn a language and we will be putting these into practice by learning to talk about technology in our everyday lives. We will continue to learn about rules of grammar and how to apply them to our speaking and writing and will also continue to practise French phonics in order to pronounce words correctly. We will learn more about the French-speaking world and its traditions.
Spanish	This term we will continue to learn a range of strategies which help us to learn a language and we will be putting these into practice by learning to talk about hobbies. We will continue to learn about rules of grammar and how to apply them to our speaking and writing and will also continue to practise Spanish phonics in order to pronounce words correctly. We will learn more about the Spanish-speaking world and its traditions.
Geography	Students will continue with the topic 'where do we live?'. In this topic they will explore the topic of settlement. Students investigate different types of settlement and settlement patterns, as well as exploring slum settlements or shanty towns in low-income countries, finding out about the living conditions as well as the strategies to improve them. Once complete students then move onto look at how coastal landscapes shape the environment. In this topic students look at processes, landforms and management of the UK's unique coastal landscapes.
History	Students will study a topic focussed on votes for women and the Suffragette campaigns. Students will learn about various suffrage campaigns and examine the impact of militancy.
EFP	This term students will learn about prejudice and discrimination in society and across religious beliefs and practices.
Computing	In this term, students in computer science will be exploring how the world wide web works and how to design, build and develop a working website in the scripting language HTML.
Drama	Students will begin studying Patrick Ness's acclaimed story <i>A Monster Calls</i> , investigating the process of taking a novel and putting it on the stage. Throughout the topic students will devise movement, look at physical theatre and perform a selection of scenes.
Music	Students will be studying electronic dance music and exploring how it can be creating using music technology. Students will learn how to create a four to the floor drum pattern, firstly using a live drum kit and then exploring how the sound can be created electronically. They will create their own piece of electronica dance music, using loops and samples.
Design & Technology	Students will be set a fictional design that design and manufacture quality and unique products. The students' challenge will be to design and make a range of products. Students will be given materials which to cut out and shape using CAD/CAM. Pupils will also be introduced to the use of computer-aided design and computer-aided manufacture by using a laser cutter and 2D Techsoft design to draw and cut their pattern out.
Food Technology	Students will be introduced to food preparation and nutrition in order to develop an understanding of health and safety and food safety. This term, students will develop awareness of foods and how they are produced, prepared and eaten in our day to day lives. Other skills to be developed will include how to use equipment safely, knife skills, evaluation skills and how to apply what we eat to the Eatwell Plate.
Art	Research and analytical skills are the key to any artist understanding; therefore, this project aims to build upon prior skills taught in Y7. Students will develop their ability to look at artwork, discuss it, describe it, and demonstrate understanding through written analysis and group feedback. Students will be able to demonstrate their understanding of Pop Art and related artist through a range of skills and present their work visually.
PE	Students will be working on a range of activities in PE including cricket, rounders, athletics and basketball.
Personal Development	In Personal Development, students will be studying 'Living in the Wider World', exploring employment rights, gender bias, self-employment and career pathways.

Year 9 curriculum for term 5

Subject	Term 5 overview
English	In term 5 we begin the final unit of the year, which is focused on love and relationships. Rather than purely romantic love, this unit focuses on how different forms of love have been presented in literature over time and includes the reading of Shakespeare's most famous love story, <i>Romeo and Juliet</i> .
Mathematics	9R/Ma1 – 9R/Ma/5 and 9PMa/1 – 9PMa/2 This term we will begin by looking at how we can make use of tree diagrams for both independent events and contexts involving conditional probability. We then investigate how we can present data in different ways, making use of frequency polygons and scatter diagrams. 9PMa/3 – 9PMa/4 This term we will be looking for patterns and sequences, how we can generate a sequence from a formula as well as how we can find the formula from the sequence. We will also begin to revise ready for our end of year examinations in term 6.
Science	In term five students will study variation in ecosystems and fertilisation in organisms. Students will also continue to enhance their practical skills and begin to consolidate their learning of Year 9 topics ready for their end of year assessment next term.
Spanish	This term we will continue to learn a range of strategies which help us to learn a language and we will be putting these into practice by learning to talk about Spanish speaking countries We will continue to learn about rules of grammar and how to apply them to our speaking and writing and will also continue to practise Spanish phonics in order to pronounce words correctly. We will learn more about the Spanish-speaking world and its traditions.
French	This term we will continue to learn a range of strategies which help us to learn a language and we will be putting these into practice by learning to talk about technology in our everyday lives. We will continue to learn about rules of grammar and how to apply them to our speaking and writing and will also continue to practise French phonics in order to pronounce words correctly. We will learn more about the French-speaking world and its traditions.
Geography	Students will continue with the fourth topic of the year 'How has ice shaped our earth?'. In this topic we explore glaciation and how ice shapes the land through different processes of erosion, transportation and deposition. We then look at how glaciated environments are used around the world. Students will then move on to look at the world's energy resources and how to manage this vital natural resource.
History	Students will study the Cold War through a case study of the city of Berlin. Students will learn about how Berlin became a thermometer for relations in the Cold War through events like the building of the Berlin Wall.
EFP	This term we are focusing on families. We will be assessing what a family is and how the modern notion of a family has changed.
Computing	In this term, students in computer science will be delving further into the world of cybersecurity and its impact on the modern world exploring concepts such as electronic threats like viruses, social threats that people pose and ways that networks can be protected.
Drama	Students begin a new topic investigating the Hillsborough Disaster. They will look into the history, investigation, enquiry and survivors' stories. Students will focus on creating ensemble work that portrays the event and develop characters that will accurately portray the feelings of survivors and relatives of the victims.
Music	Students will be studying blues music. Students will learn the history of blues music and will work together in groups to perform a piece of blues music. Students will learn how to play the 12-bar blues chord pattern, a walking bass line and then a melody based around the blues scale.
Design & Technology	Students will be set a fictional design that design and manufacture quality and unique products. The students' challenge will be to design and make a range of products. Students will be given materials which to cut out and shape using CAD/CAM. Pupils will also be introduced to the use of computer-aided design and computer-aided manufacture by using a Laser cutter and 2D Techsoft design to draw and cut their pattern out.
Food Technology	Students will be introduced to food preparation and nutrition in order to develop an understanding of health and safety and food safety. This term, students will develop awareness of foods and how they are produced, prepared and eaten in our day to day lives. Other skills to be developed will include how to use equipment safely, knife skills, evaluation skills and how to apply what we eat to the Eatwell Plate.
Art	Students will work through a series of workshops of different media to develop their experimentation and independency within their sketchbooks and or on paper. This project is a starting point for developing students' sketchbooks to allow the students to push their understanding of the art available around them and develop their understanding of the assessment criteria ready for GCSE Art. Students will work through each assessment objective as a unit and develop their experimentation, analysis, opinion and quality of observations.
PE	Students will be working on a range of activities in PE including cricket, rounders, athletics and basketball.
Personal Development	Students will be studying Living in the Wider World. Students will explore their own strengths and skills, setting smart targets and career pathways in public services.

Year 10 curriculum for term 5

Subject	Term 5 overview
English	In term 5 we will prepare for the Year 10 examinations, focusing on revision of the set texts for Literature and the skills required for Language (reading, writing, comprehension). This will see students review themes, characters, and plot, before applying their analytical and comparison skills. In addition, during term 5 any students who did not complete the spoken language assessment in Y9 (or any who would like a chance to improve on their grade) will have a chance to do so.
Mathematics	In term 5 students aiming for the higher tier will be looking at how we can work with and manipulate vectors before moving on to how we can apply trigonometry to non right-angled triangles using the sine rule and the cosine rule as well as how they can be applied in context. In term 5 students aiming for the foundation tier will continue their work on algebraic skills and how they can solve inequalities. They will then investigate different angle properties of polygons and parallel lines. They will then increase their understanding of sequences and learn how to define linear sequences algebraically.
Science	In term five combined science students will begin module 4, learning about the earth's atmosphere, inheritance and ecosystem structure. They will spend the latter part of the term preparing for their mock examinations. Separate scientists will be studying, photosynthesis and respiration, atomic structure and chemical analysis. In the latter part of the term they will be beginning revision for their paper 1 mock examinations.
Media	This term students will begin to work independently on their non-examined assessment (NEA worth 30% of their overall grade) creating a piece of original media to suit a brief provided by the exam board. Students will also explore the final set of in-depth CSPs considering how the news industry is structured and how newspapers aim to appeal to their audiences through media language and representation choices. We will closely examine two front covers, comparing how they select and convey news on the same day.
Business Studies	This term students will be focusing on Section 1.3 – Putting a business idea into practice and Section 1.4 – Making the business effective. Some of the topics areas they will be exploring are cash flow, sources of finance and marketing mix. Students will have an end of topic test during the term.
Computer Science	In this term, Year 10 computer science students will be exploring the impact to society that technology poses. This includes looking into the relevant legislations that apply to computing alongside the impact to society, the environment and the role of AI in our modern world. They will also continue to develop their programming skills through weekly programming challenges.
Drama	Students are closing off their Component One study and will begin Component Two. This is the in-depth study of a play text, and we will be looking at Willy Russel's Blood Brothers. Throughout component two students will understand the context of the play and social issues presented. In addition, they will perform scenes, learn specific skills and workshop characterisation points. All leading to a final examination performance next academic year.
Geography	Students will be returning to physical geography this term when they cover the 'living world' topic. Students will investigate ecosystems, tropical rainforest and cold environments. Students will be looking at the uses in these biomes as well as how they can be managed sustainably in the future.
History	Students will continue to learn about Weimar and Nazi Germany, focussing on how the Nazis retained power in Germany.
Religious Studies	In Term 5, Year 10 students will focus on Islamic practices including, the Five Pillars of Islam, Jihad and religious festivals. At the end of this term, students will finish their study of Islam and will have completed papers 2 and 3 of the GCSE course.
Sociology	This term we will be looking at research methods. We will be exploring why some students do better in education as well as the impact of certain things on education.
Psychology	This term we will be focusing on completing our third topic of development, looking at how children develop cognition and their understanding of the world around them. Throughout this, we will be looking at research methods to support our understanding of practical experiments. All lessons are available via Frog/Subject/Sites/Psychology/KS4/Development .
French	This term we will be covering the topic of social problems and health. We will be focussing on deepening our knowledge of adjectival use and negatives as well as consolidating our knowledge of the main three tenses, plus the imperfect and conditional tense and will continue to look at some complex structures. In addition to our knowledge of exam tasks, we will begin to practise role-plays. We will ensure that our knowledge of key phonics is embedded, and we will further our knowledge of Francophone culture.

Spanish	This term we will be covering the topic of healthy lifestyles and illnesses. We will be focussing on deepening our knowledge of modal verbs and reflexive verbs, as well as consolidating our knowledge of the main three tenses. We will continue to look at some complex structures. In addition to our knowledge of exam tasks, we will begin to practise role-plays. We will ensure that our knowledge of key phonics is embedded, and we will further our knowledge of Hispanic culture.
Core PE	In core PE students will take part in a range of activities including, rounders, cricket and tennis
GCSE PE	In theory lessons students will continue with the anatomy and physiology unit moving onto the respiratory and cardiovascular systems. In practical lessons students will move on to athletics.
Engineering Design	This term students will learn how designers can quickly create and test models to develop a prototype of a design. They will develop virtual modelling skills using computer aided design (CAD) 3D software, to produce a high-quality model that will be able to simulate a design prototype. Students will also develop their physical modelling skills using modelling materials or rapid prototyping processes to produce a physical prototype.
Art	Students will work through a series of workshops of different media to develop their experimentation and independency within their sketchbooks. This project is a starting point for developing students' sketchbooks to allow the students to push their understanding of the art available around them. Students will research a series of artists that are linked to the media of the week to help culturally enrich their artistic terminology.
Photography	Students will work through a series of workshops of different media to develop their experimentation and independency within their sketchbooks. This project is a starting point for developing students' sketchbooks to allow the students to push their understanding of the art available around them. Students will research a series of artists that are linked to the media of the week to help culturally enrich their artistic terminology.
Design & Technology	This term, students will develop an in-depth knowledge and understanding of mechanical and electrical systems and controls and how energy can be produced, stored and used to power our modern day world and products.
Hospitality and Catering	<p>Practicals – Focus on portioning and setting agents whilst making meatball traybake, panna cotta, meringues, and fruit tarts. At the end of the term there will be a focus on further developing their independent skills in preparation for their NEA by 2 independent cooks, the first one with a brief of using a setting agent and the second one using a raising agent.</p> <p>Theory – Primary and secondary processing of milk. Applying health and safety in the work place How does cooking food change the nutritional values of food. Risks in hospitality and catering – writing risk assessments.</p>
Personal Development	Students will be studying 'Living in the Wider World', exploring budgeting, gambling, targeted advertising and cybercrime.

Year 11 curriculum for term 5

Subject	Term 5 overview
English	This term students will focus on working on the feedback from the March assessments in Language and Literature. Following this, students will revise all aspects of the Literature specification for the examination at the end of term 5. Focus, in particular, is placed on the retention of plot, character, and theme, and exactly how writers create meanings and representations through texts.
Mathematics	This term we will be revising key concepts that have shown as areas for improvement in recent mock examinations and exam practice. There will be an increased focus on non-calculator topics as students have their non-calculator paper on Thursday 15 May 2025.
Science	This term students will be focusing on revising key concepts for both paper 1 and paper 2 examinations, their mathematical skills and working scientifically skills to ensure success in their examinations.
Media	This term students will focus on revising for Media One and Media Two, covering all aspects of the specification.
Business Studies	This term students will be focusing on Section 6 – Finance. Some of the topic areas the students will be exploring in detail are financial calculations, break even analysis and average rate of return, investment and payback. Students will have an end of topic test throughout the term. In addition, students will be given past papers and mark schemes to complete at home, so they can familiarise themselves with the examiner's comments.
Computer Science	In this term, Year 11 computer science students will be consolidating all their knowledge from the last two years focussing on exam practice and question techniques to improve their results from exam-based questioning in preparation for their final GCSE assessments.
Creative iMedia	This term students will finish preparing for their exam in Unit R093 – Creative iMedia in the media industry. They will finish looking at distribution considerations in Topic Area 4 before focusing on general revision in particular, the evaluation and improvement of pre-production documents such as mood boards and storyboards.
Finance	This term, students will prepare for the Unit 3 – Financial Services Sector exam. The main focus of this preparation will be the Unit 3 Pre-release case study and the answering of short and longer style questions while including appropriate context.
Drama	Students will be finishing Component 3 of their qualification. This is the final part of the BTEC Performing Arts and is a devising task, set to a theme set by the examination board. Students will work in groups to investigate the stimuli and create a performance based on their own ideas. Alongside their practical examination they will also complete in-depth reports that detail their process and vision for the piece, reference the influence of practitioners.
Music	Students will be completing Component 3, the final part of this qualification. Students will create a Music Product based on a brief given by the exam board. They will research and plan a cover version of a song given by the exam board in a specified genre. Students will spend lesson time creating this product, on band lab in exam conditions. Following completion of the product, students will complete a final exam reviewing their work and final product.
Child Development	This term we will be focusing on completing our last assignments from Unit 2 (Child Development) and ensuring that our entire portfolio is complete. We will then be focusing on consolidating our knowledge for the resit examination (if it is required).
Geography	Students will be finishing their GCSE Geography course with the last topic of 'The challenges of resource management'. We then will use this time to revise for the upcoming exams.
History	<p>Students are completing final revision for their GCSE exams using their revision booster booklets. These cover all topics for the GCSE History Edexcel course, including:</p> <p>Paper 1 – Medicine in Britain and Western Front Medicine Paper 2 – Early Elizabethan England and the Cold War Paper 3 – Germany 1918-39</p> <p>You can find past papers at: Edexcel GCSE History (2016) Pearson qualifications</p> <p>To support revision at home students have:</p> <p>From class:</p> <ul style="list-style-type: none"> ● Your own notes! These are the single most important resource you will have, so ensure you apply yourself in class. ● Booster booklets for revision from HT4 and HT5. ● Resources from your PD Booster sessions. <p>Revision essentials in your revision pack:</p> <ul style="list-style-type: none"> ● Revision plan for 2024 – a weekly homework plan for exam preparation. ● GCSE Specification RAG – an overview of the key content for each unit that you can use to help guide your revision. ● Knowledge Organisers – you will receive one for each of units we study and they are on FROG.

	<p>Revision resources available on FROG:</p> <ul style="list-style-type: none"> • Revision Cards – on FROG. • Digital textbooks – on FROG. <p>FROG resources can be found at: FROG – SUBJECT SITES – HISTORY – GCSE – then you can select by unit. All resources have also been put on GO4SCHOOLS and emailed to you.</p>
Religious Studies	Term 5 will involve students revisiting past content and revising for summer exams. The students will revise using a range of activities including retrieval quizzes, exam questions and knowledge organisers.
Sociology	This term we will be revising our knowledge of previous topics. Both classes will be doing individual tailored revision to help them progress in sociology and develop their exam skills.
Psychology	This term, we will be focusing on completing our topic of psychological issues, starting to investigate the causes and symptoms of specific mental health issues. We will also be practising exam style questions on previous topics in order to prepare for examinations and consolidating our knowledge of all topics.
French	This term we will be focussing on exam skills and techniques as well as vital revision of all vocabulary and grammar. Independent revision will be vital for students to succeed in the summer examinations and we will therefore be issuing students with revision logs to complete which will be checked and monitored each week.
Spanish	This term students will be reflecting on their mock examinations and will be further embedding exam techniques by revising the core topics and practising exam style questions. Students will be revisiting old material and learning how to apply it to GCSE questions. Students will be embedding the key skills of listening, reading, writing, speaking and translation. Students will be revising vocabulary and grammar. Students will need to continue to work independently and are encouraged to use Quizlet in their own time to regularly practise the key vocabulary covered across the GCSE course.
Core PE	In core PE students will take part in a range of activities including rounders and cricket.
GCSE PE	In GCSE PE students will be completing unit 6 before moving on to finalising their preparation for the examinations.
Engineering Design	Students will continue to work on Unit 2 – planning and manufacturing junior hacksaw design brief. This involves the correct use of machines and the manufacturing / shaping of metals and processes. Students will also be required to work independently and with precision throughout. An overview of their work and how decisions are made when considering each stage of the project will be required.
Art	Students will start their examination unit. Individuals will be able to explore, create and take influence from work of others they find inspiring. At this stage of the coursework unit, students should have explored a range of influences and completed media experimentation pages alongside in-depth artist research.
Photography	Students will start their exam unit. Individuals will be able to explore, create and take influence from work of others they find inspiring. At this stage of the coursework unit, students should have explored a range of influences and completed media experimentation pages alongside in-depth artist research.
Design & Technology	Students use a range of skill learnt though the scheme of learning Year 7-11 to produce an independent iterative design work. The evidence produced in Unit2 is worth 50% of the final grade and situation problems are set by AQA. Students this term will plan and start to manufacture their final outcomes.
Hospitality and Catering	Students will be completing their NEA 2 (35% of final grade) planning and producing dishes for a specific occasion and nutritional requirement.
Personal Development	Students will be using Personal Development lessons to complete targeted revision lessons in preparation for upcoming examinations.

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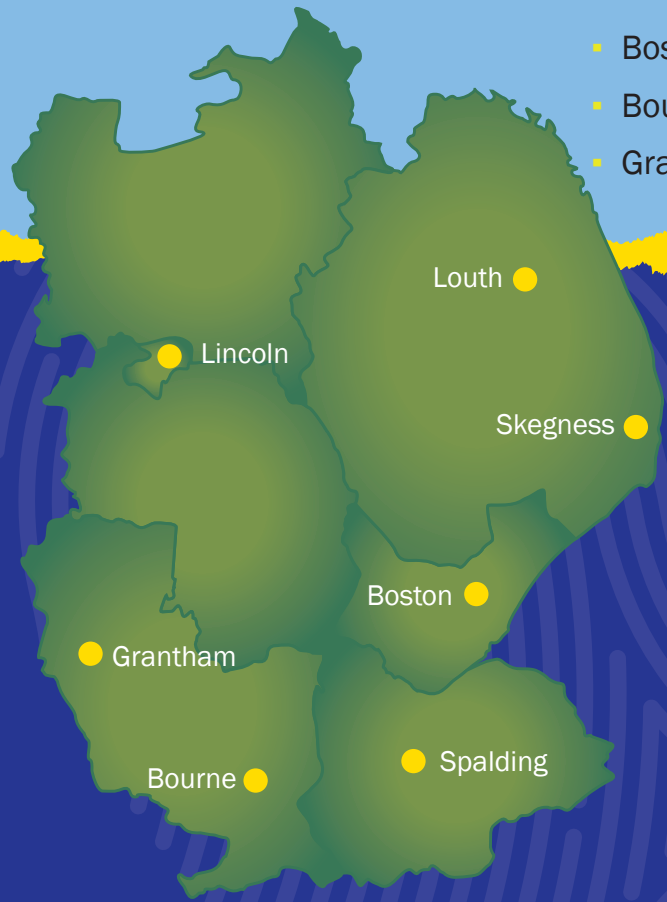


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