

Academy News

Sir Robert Pattinson Academy

Newsletter Issue 131
Winter 2024

Department News

Project X

Academy Sports Results

Mr D Hardy
Headmaster



**Sir Robert Pattinson
Academy**
Sapientia et Doctrina

Dear Parent/Carer

Welcome to our end of autumn term newsletter. As you will see, it has been an incredibly busy term, topped off by a visit from Ofsted which I will talk about more in the new year.

The Academy continues to go from strength to strength and this is thanks to my staff team who go the extra mile for our students each and every day.

Enjoy a restful festive season.

Mr D Hardy – Headmaster

Forthcoming Events

January 2025

Wednesday 22 Year 11 Parents' Evening

Wednesday 29 Year 9 Options Evening

February 2025

Tuesday 4 School Show – Gala performance

Wednesday 5 School Show

Thursday 6 School Show

Term Dates

December 2024

Thursday 19 End of term

January 2025

Monday 6 First day of term

February 2025

Friday 9 End of term

Staff Changes

New Teaching & Support Staff

Miss E Risebrow
Mr D Osborne
Mrs S Wisby
Mr A Jennings
Mrs L Holmes
Mr J Handley
Miss M McMahan
Mrs T Vessey
Miss A Parker-Hill
Mrs S George
Miss N Summers
Mrs S Johnson
Mr D Taylor
Mr E Hammond
Mr D Green
Miss E Tuffin
Mr D Staples
Mr D Davies
Miss A Hall

Teacher of History
Subject Leader – Geography
Teacher of Science
Lead Practitioner – Science
Lead Practitioner – Science
CLC Manager & UQT – Physical Education
Learning Support Assistant
Learning Support Assistant
Learning Support Assistant
Deputy Designated Safeguarding Officer
Learning Support Assistant
Attendance Officer
Teacher of Drama
Teacher of Mathematics
Lead Practitioner – English
SCITT – Science | Biology
SCITT – Science | Physics
SCITT – Physical Education
SCITT – Mathematics

Leavers

Mrs S Rose
Miss S Tansley
Mrs L Price
Miss S Nash
Mrs H Hought
Mr A Chetwynd
Mrs R Lee

Exam Invigilator
Learning Support Assistant
Exam Invigilator
Attendance Officer
Teacher of Mathematics
Teacher of English
Teacher of Drama

Art, Design and Technology Department

As we approach the end of another busy term, we would like to take a moment to express our heartfelt gratitude for your continued support of the Art, Design and Technology Faculty. This term has been exceptionally productive for both our students and staff, and we are pleased to report that our faculty has once again grown from strength to strength.

The development of our ideas and curriculum relies on the collective efforts of everyone involved – our Senior Leadership Team, dedicated teachers, support staff, parents, and of course, the students themselves. Your contributions truly make a difference.

Key Stage 3

In Key Stage 3, we trust you will agree that the funding for ingredients has been implemented effectively, facilitating smooth participation in our planned curriculum. It is always a pleasure to visit classrooms where we see 100% engagement from students, which has led to rapid skill development. Feedback indicates that students are experiencing greater enjoyment and engagement across the board.

This term, our Year 9 students have been exploring how science impacts ingredients in food, particularly in thickening sauces and raising bread. In Art, they have studied the use of line drawing inspiration from the renowned artist Henry Moore. We are excited to announce a forthcoming trip to the Yorkshire Sculpture Park later next year. In Design and Technology, students have been working with wood to create a litter picker, focusing on mechanical motion and systems.

For Year 8, students have investigated methods of combining and presenting ingredients in food preparation. In Art, they have delved into tone,

with inspiration from artist Georgia O’Keeffe influencing their final pieces.

Meanwhile, in Design and Technology, students have worked with timber to create a CAD/CAM manufactured product inspired by the famous industrial designer William Morris.

Year 7 students have had the pleasure of using our well-equipped department for the first time, moving between specialised areas. In the food kitchens, they have been honing their foundational skills, mastering the correct use of knives and cooking on ovens and hobs.

In Art, they have developed an understanding of mark and line making, using Vincent Van Gogh’s work as a basis for their final outcomes. In Design and Technology, they have learned how to work safely in the workshop while creating a box from timber and manufactured boards.



KS4 and KS5

Turning to Years 10 and 12, we have observed tremendous enthusiasm from our students. They have started the year positively and are diligently improving both their practical and theoretical knowledge across all subject areas. In Art, they are honing their multimedia skills, while in Photography, they are learning how to control lighting and focus. In Design and Technology, students are refining their manufacturing skills and making informed material choices.

Engineering students are engaged in an intensive course using SolidWorks, an industrial standard 3D modelling CAD software, alongside improving their

hand-drawn and written communication. Lastly, in Hospitality and Catering, students are gaining insights into the industry’s workings, both front and back of house.

As for our Year 11 and 13 students, we have been continually impressed by their determination as they enter the final years of their courses. Their commitment to developing and finalising their Non-Examination Assessments (NEA) is commendable, even amidst the challenges of facing mock exams. With just six months remaining in the school year, we encourage them to stay focused and not leave anything to chance.



Extra-Curricular

Beyond the classroom, we are proud to offer extra-curricular opportunities that bring our subjects to life. Our KS3 artists have engaged in a national competition after school, creating artwork that explores the co-existence of humanity and the natural habitat.

Year 7 enjoyed their annual trip to the Magna Centre in Rotherham, enhancing their understanding of steel production.

Additionally, two of our KS4 students represented the Academy in the Springboard Future Chef National competition, with Chester placing 3rd and Ella winning her local heat. They will now progress to the next round in February, receiving support from an award-winning chef.

We would also like to highlight the efforts of our Subject Champions who have been actively involved in designing, marketing, and manufacturing a variety of products for our Christmas marketplaces. Their hard work has raised funds for our community charity, Age UK.

It is inspiring to witness such selflessness and generosity in our young people.

Once again, the whole faculty would like to thank you for your continued support. We wish you all a restful break and look forward to welcoming you back in the new term in January.



Find further Art, Design & Technology curriculum info here :
www.srpa.co.uk/our-curriculum/subject-curriculum

English Department

This term has been busy for English students in the Academy, who continue to show a great aptitude for all we throw at them! In particular, we have enjoyed getting to know our new Year 7 students, who have started our study of the transition novel (Private Peaceful) by the award-winning novelist Michael Morpurgo. Private Peaceful is a story about friendship, family, and sacrifice, and is set in the years leading up to World War I.

Year 8, in contrast, have been working on dystopian fiction, and have considered terrifying technology, evil tyrannical rulers, and moral conundrums: perfect material just as the nights draw in and the weather becomes gloomy!

In Year 9, students spent the first term and a half on a novel called My Name is Leon, a story about growing up in the 1980s. Miss Barber's dedicated class have even been fortunate enough to share a few messages with the author, Kit de Waal, which is fabulous. More recently, Year 9 began the moral play Twelve Angry Men, which looks at the important role of the jury in American society.

To support the learning of Twelve Angry Men, a group of 60 Year 9 students visited the Nottingham Halls of Justice, where they embarked on a workshop exploring the moral obligations of law and order. Students also wandered through the galleries and museum, where they read and learned about judicial issues, including the death penalty and incarceration. Students finished the day by participating in a 'mock' courtroom trial, with students acting out parts, including judge, jurors, and defence and prosecuting lawyers. The students had a wonderful time and represented the Academy magnificently.

Elsewhere, Year 10 have been studying their nineteenth-century text (either The Strange Case of Dr Jekyll and Mr Hyde by Robert Louis Stevenson or A Christmas Carol by Charles Dickens) as part of their GCSE Literature, whilst getting to grips with the requirements of Language Paper 1: Fiction. They are making great progress and have adapted well to the challenges of Key Stage 4.

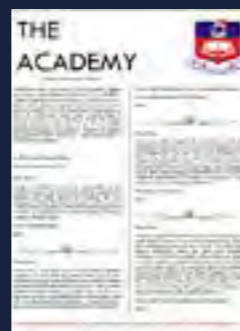
Year 11 students continue to build upon their considerable knowledge and are preparing for their mock exams. They have taken to the newly configured revision sessions with aplomb: we are seeing weekly attendance of 60+ students. The rotation of Literature one week and Language the next has worked exceptionally well for students, who are able to plan and organise their time effectively.

Year 12 are also working hard on their A Levels and enjoying the additional challenges posed in the classroom – this term, the novel Revolutionary Road and the importance of Accent and Dialect across England are on the reading menu! Year 13, in contrast, are preparing, like Year 11, for their mock exams – the end is well and truly coming into view!

Outside the classroom, unprecedented numbers of students took part in the inaugural 'Harry Potter' competition organised by Miss Hurk. We are still awaiting the outcome of the national competition at the time of writing.

Beyond this, we would also like to thank our Subject Champions and their engagement in all matters 'English' so far this academic year. We look forward to their support in the organisation and planning of other exciting events, including The Academy, the student newspaper which, along with the brand new 'Reading Bulletin', will be published along with Mr Hardy's final Parent Letter of 2024.

Finally, it goes without saying that the department would like to wish all Year 11 luck in their upcoming mock examinations in December, but also remind them that when it comes to examinations, you make your own luck! Revision is vital and students can access revision materials on the English pages on FROG should they need them!



SRPA Library 2024 Young Writers

SRPA students have been getting creative and some lucky students have had their work published in the latest YW books.

Before the summer, students received certificates for their work towards the Mission Chaos saga. Kaitlyn F, Talitha D, Freya M, Alissa N, Katelyn R, Izzy K, Savannah W and Mia F all had work published.

We have several concurrent competitions in the library at present. The first, Mission Catastrophe: When Disaster Strikes, has seen work published by Dylan V and Leah S. Their 100-word stories captured the attention of the judging panel to great acclaim. Their work can be found in the SRPA Library and in the British Library!

The second, The Glitch, required students to imagine a world where detrimental events would affect the whole of humanity. Nine SRPA students had their work judged and published.

Well done to Izzy K, Amber W, Emily B, Leah S, Alyssa C, Grace T, Katelyn R, Kaitlyn F and Mia F.



Scholastic Book Fair

In November, SRPA students had the opportunity to enjoy the book fair. Thanks to the generosity of parents and carers we were able to earn free books for the school library and to expand our collections.

Library Facilities

The SRPA Library is well stocked with a selection of fiction and nonfiction books, as well as a section for careers, GCSE revision, popular magazines, graphic novels and verse novels. There are tablets for homework and a printer is located in the library for printing homework. We also have a suggestion box where students can leave their recommendations for a book they would like to see in the library.

The library is open at both breaks, and from 8:15am every day for Rise and Read.

Find further English curriculum info here :

www.srpa.co.uk/our-curriculum/subject-curriculum



Business and Computing

2 October 2024 – Escape Room Business and Finance Team Builder

Our Sixth Form students took part in our annual team builder activity in the Business and Finance department. We welcomed the Year 12s to the department and wished the Year 13s well for their final year. The live escape team building activities involved a team of peers trying to escape from a locked room by solving various puzzles, riddles and all sorts of hints and codes. The teams were locked in the room for sixty minutes. The students had to escape the room and worked together to solve riddles, unravel mysteries and detect clues. The students had to use their mental abilities and observational skills collectively as they attempted to withstand the intensity and pressure as time slowly ticked away!



Find further Humanities curriculum info here : www.srpa.co.uk/our-curriculum/subject-curriculum

Humanities Department – Geography

On 6th November, Year 11 Geography students visited Sheffield to investigate urban redevelopment in the city. They carried out several data collection methods such as pedestrian counts and environmental quality surveys within different sites around the city centre. Students can now use their experiences of iconic places such as the Park Hill flats to respond to questions in their GCSE question papers.



Find further Humanities curriculum info here : www.srpa.co.uk/our-curriculum/subject-curriculum

Modern Foreign Languages – Barcelona Trip

Barcelona – By Jessica C

Day 1:

On our first day exploring the city we went to the Plaza de Toros Monumental de Barcelona, which was the last commercial bull ring in Catalonia. We explored the stands and the museum – even spotting a tour ticket from when The Beatles performed there and some original capes and swords of the bullfighters! ¡Fue muy interesante! Then we walked through the streets to the Gaudí Experience, which was a 4D cinema about the architecture and creations of Antoni Gaudí and his influences. We then saw his work in real life as we explored Parc Güell and the inspiration of nature in his work was clear wherever you looked.

Day 2:

On the next day, we headed to La Sagrada Familia, where we had a guided tour of the history and inspiration behind the Basilica, most of whose structure is set to be finished in 2026. It was very interesting to see inside and examine the religious aspects of the architecture mixed with Gaudí's love for nature. Afterwards we went on a boat trip,

exploring the old and new harbour of Barcelona and the history surrounding both. We saw some Mega Yachts and learned you can get from Barcelona to Italy in 12–16 hours on a ferry! To end the night, we went to a traditional Flamenco show which also served our first tasting of Tapas. The show was very interesting and showed the culture of Barcelona!

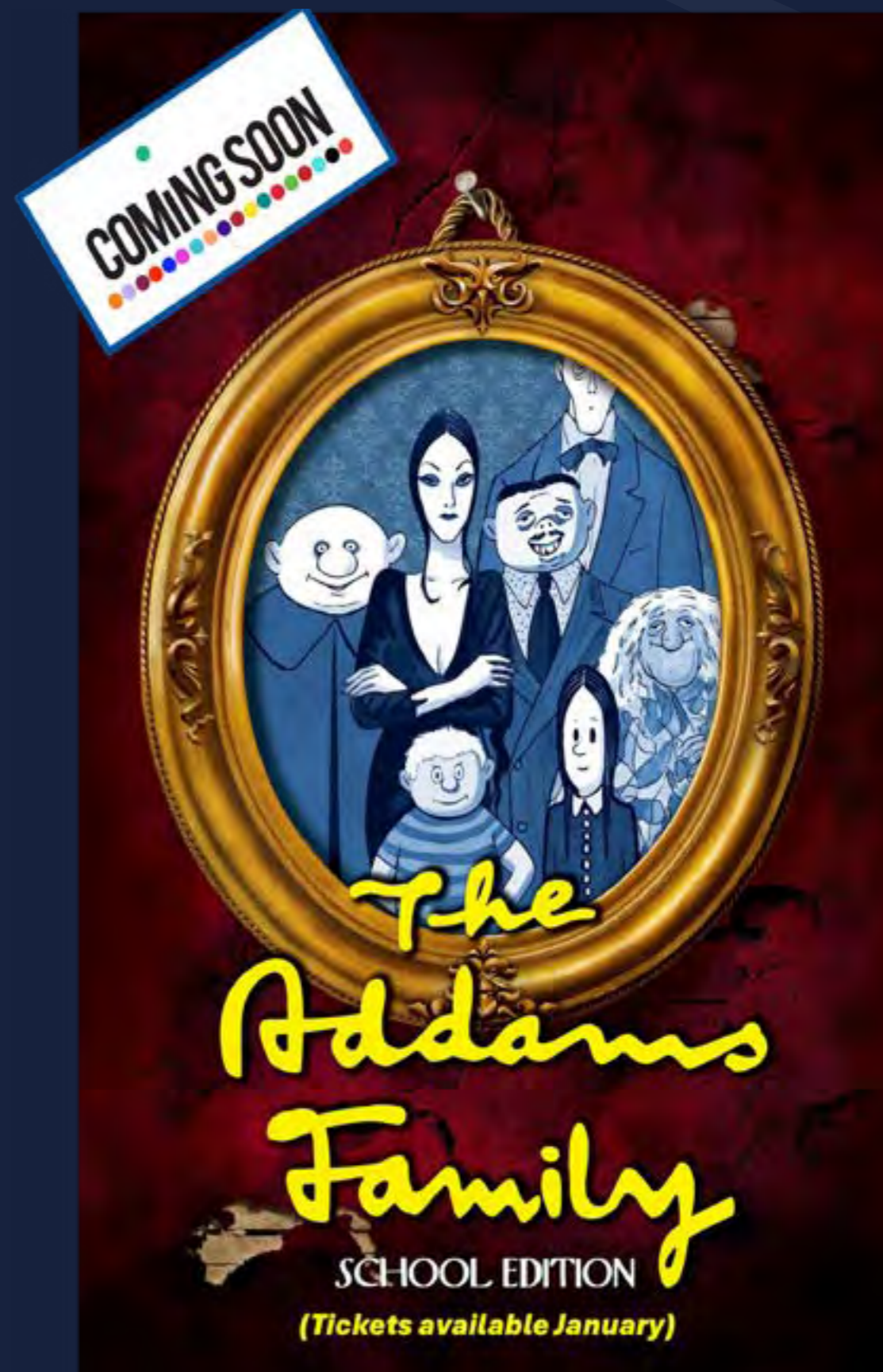
Day 3:

On the final day, we stopped at Barceloneta Beach and explored there before heading to Palau Nacional on the way to Poble Espanyol, which was a Spanish town inspired by Spain's old culture and architecture. We had a fun time looking round and las vistas son increíble! After we headed to the cable cars and up to Castillo de Montjuïc, an old castle on top of the hills looking over the sea and the rest of Barcelona. You could see the whole city and it was nice seeing the history of the castle. Finally, we headed out that night to a Tapas restaurant which served us traditional meals including paella and croquettes. ¡Fue deliciosa!



Find further Modern Foreign Languages curriculum info here :
www.srpa.co.uk/our-curriculum/subject-curriculum

Performing Arts Department



Debate Club

Schools Mace Debate Competition

The Schools Mace is a prestigious debate competition hosted by the English Speaking Union. It provides schools an exciting opportunity to compete against other schools, both independent and state, which in turn, allows students to develop their confidence. We took three students (two Y13s and one Y11) to represent Sir Robert Pattinson Academy in the first round of the Schools Mace Debate. Our students were the proposition team and argued that "Homes Should be Built on the

Green Belt". All three students delivered their speeches with confidence, clarity and enthusiasm and were complimented by the judges and other schools for their commitment.

The team has successfully earned a place in the second round of the debate competition and they are very excited about competing again in the new year!



NKDC Question Time

Question Time Event – North Kesteven District Council 20/11/24

The Humanities department ran a very successful and informative trip to participate in the Question Time event that North Kesteven District Council hosted. Schools in the local area were invited to pose questions to the panel of senior representatives that were not only responded to, but also offered back to the students to encourage debate. The panel consisted of Melvyn Prior (NK QT host), Councillor Ian Carrington, Derrick Denton, Professor Karen Dunderdale and Dr Sheine Peart. Two questions were chosen from each school, which the panel did not see beforehand, so it allowed the students to see these senior representatives respond to questions in real time without preparation. Two of our students asked questions about how to ensure that Lincolnshire is a diverse and inclusive community, as well as, ensuring that young people are supported with the increased cases and concerns over mental health.

genuine curiosity and interest in what these senior representatives had to say about issues that are really important to them. I am also pleased to say that these issues were also being debated and discussed on the journey back to school. All of the students behaved impeccably, representing the school in a positive manner! The panel were very impressed by our students' questions and even encouraged everyone in the room to applaud their responses when encouraged to debate issues further.



It was wonderful to see the ten students who attended the event, from ages 12-18, all showing

Team-Building Skills

Our Year 11 students had the exciting opportunity to visit The Towers Active Learning Centre, located in the stunning Snowdonia region of Wales. This trip allowed students to step outside of the classroom environment and engage in a variety of outdoor activities aimed at personal growth and skill development.

Throughout the trip, students took part in adventurous activities such as gorge walking, weaselling, abseiling, and climbing. These activities

not only challenged them physically but also allowed them to develop valuable life skills such as team-work, resilience, and problem-solving.

The experience was incredibly rewarding for all who attended. The students thoroughly enjoyed themselves, and many came away with a refreshed mindset, feeling positive and ready to tackle the academic year ahead. Overall, the trip was a fantastic success and a memorable experience for everyone involved.



House News – Academy Values



We have had an exciting term regarding our value of Community. In September, our students voted for our chosen charity of the year and we are delighted to be working with Age UK (Lincoln Branch). Age UK is the country's leading charity dedicated to helping everyone make the most of later life. They provide companionship, advice and support for older people who need it most. So far, in October, we held our first PD day based on a value and held a Fun Run where students completed laps of the field and raised money per lap. We are delighted to announce we raised £1599.26 and want to thank all who donated to such a fantastic charity. We also want to congratulate all our students on their hard work running, walking and raising money for this event.



We have also had the privilege of attending the local Hykeham Christmas Fair back in November where we sold Christmas decorations designed and created by our very own Art & Technology subject champions. During this event the community got to witness the fantastic efforts of our students' work – and our two Sixth Formers Thomas and Isabelle showcased what a fantastic community SRPA is to be a part of. During this, we made over £200 and spread more awareness of Age UK and what the community can do to support. We want to thank all who have donated, supported and created this term and we look forward to sharing the exciting upcoming events in the new term!

Raising Aspirations: House Captains Inspire Students This Term

This term, our House Captains have truly stepped up, not just as leaders within their respective Houses, but as role models inspiring their peers to reach for higher aspirations. Their enthusiasm, dedication, and commitment to fostering a positive, goal-orientated atmosphere are having an impact on our school community. By motivating students during activities during break time, they are empowering others to believe in themselves.

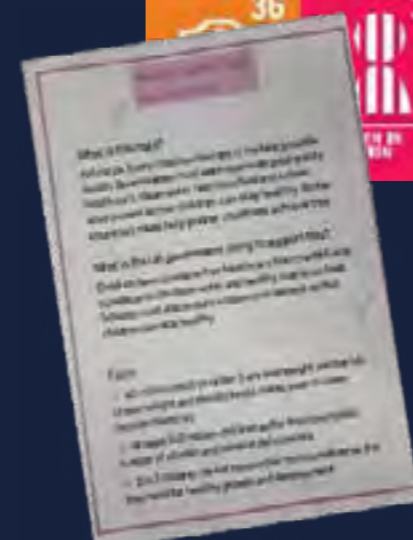
As we move into Term 3, there will be more activities to encourage students to set high expectations for themselves. As the academic year progresses, we are looking forward to seeing more growth, inspiration, and achievement, driven by our Value – Aspiration – and the incredible leadership of our House Captains.

This year, SRPA are working towards achieving Unicef's Rights Respecting Schools Award. A survey taken by our students has highlighted that they do not regularly talk about their rights outside of school. Please see the infographic that covers the rights given to children under the UN Convention on the Rights of the Child. Why not discuss this at home to develop your child's understanding of their rights?



As part of our work on the Rights Respecting Schools Award, students in Years 7–10 completed a rights-based lesson during the second Personal Development day. Year 7 focused on learning what their rights are, Year 8 considered the difference between wants and needs, and Years 9 and 10 researched how their rights are protected in Britain.

Please look out for more RRSA-based learning and activities during the year. If your child is interested in being involved, please direct them to Miss Taylor.



International Men's Day 2024

The theme for International Men's Day this year was positive male role models. Departments across the Academy celebrated positive male role models in their respective subject areas through door displays. Students and staff were also encouraged to thank male members of staff for being positive role models through thank you slips.

As part of our celebration of International Men's Day, the Year 11 boys took part in a session on healthy masculinity on Personal Development Day. They talked about what healthy masculinity looks like and what it means to break out of the 'man box' of unhealthy masculinity.

Remembrance 2024

To celebrate Remembrance Day 2024, students focused on celebrating the 80th anniversary of the end of several key battles of WW2, including the Battle of Kohima. On 11th November, students attended in their cadet uniforms and were exemplary in their conduct when raising the flag outside. All KS3 students attended an online live assembly held by the National Literacy Trust and Royal British Legion.

Personal Development Day

On our second Personal Development day, all students participated in a Respect-themed lesson. As above, Years 7-10 concentrated on their rights and Year 11 were split into boys and girls. The Year 11 boys received a session on healthy masculinity and Year 11 girls focused on body image. The sessions were well received and provoked insightful discussions, especially around some challenging topics.

Drop Everything and Read

As we continue with our wonderful DEAR programme during R2L, students have been signposted to books of certain themes. So far, they have had book recommendations shared that link to remembrance and to positive masculinity. As we move through the year, look out for more book recommendations linking to events like Holocaust memorial, International Women's Day and more.

Peer Mentoring

Our successful peer mentoring system has continued this year and runs smoothly on Thursday and Friday mornings. This year, we have started a KS3 drop-in session on a Friday break 2 in L22, run by KS3 peer mentors. This is open to all KS3 students to access support. They can feel free to pop along and join in with the games and colouring that the students have on offer.



On 5th December, we held our second Year 7 Disco to raise money for Age UK. Year 11 took part in an Apprentice-style task in the run-up to the disco where they pitched their ideas for stalls to a panel of judges. They had £10 to spend and had to work out their costings and profit margins. This led to various stalls for the students to take part in such as balloon animals, 'Guess the Name of the Squishmallow', 'Name the Teacher from their Baby Picture', and a skill game to get the ball in the hole to win a prize. Year 11 were amazing in getting the Year 7s to join in with the activities and really got the atmosphere going. Our Sixth Form helpers were also leading on dancing, singing and snacks!

Students enjoyed the opportunity to mark the event with a photo booth picture to take home at the end of the night.

Students' behaviour was amazing and a great time was had by all. It was fantastic to see them all having fun and dancing together – as well as being led by Mr Whitley and Mr Evans in a performance of the Macarena.

We would also like to thank all parents for their support in the picking up and dropping off of students. It made for a smooth start and finish to the night.

The Green Team met up this term for their first official meeting. First on the agenda for this meeting was to complete the Academy's Eco Review. This is where we ask questions about 10 different areas and assess how green we are in these areas. This includes Academy grounds, litter, waste, healthy living, marine, transport, water, energy, global citizenship, biodiversity and other. We scored highly on waste and healthy living. This was due to a big push with last year's Green Team on waste and the Academy's personal development programme. The review also pointed out areas for development, so in our next meeting we will be discussing the review and using it as a springboard for deciding projects over the academic year. The team now stands at 27 members who are excited to get stuck in and make a real difference around our Academy.

This term has seen the Academy's A2L programme develop significantly with changes made from September creating a more consistent and supportive approach. As part of the norm, at the end of each half-term pupils are assessed on their A2L in each of their lessons allowing us to identify which pupils are in need of support through the A2L Booster programme. This programme escalates through three stages: Booster, Booster+ and The Booster Support Programme (BSP). These stages have been developed so a consistent approach is offered in terms of support and sanctions with each stage increasing in its level of intervention and severity of consequences. This has allowed pupils and parents and carers to monitor their progress more closely and have a clear understanding of the possible sanctions they may receive for poor behaviour.

House teams are tracking report cards each week and are able to build a picture over the term of where pupils' strengths and weaknesses lie. This data can then enable us to target specific interventions to those pupils most in need. As always, we really value our Expert Learners and so all those graded as an Expert Learner will be rewarded each term with an afternoon off timetable for a celebration activity.



PRIDE

The aim of PRIDE at SRPA is to build on our LGBTQ+ inclusive atmosphere around the Academy, in which all pupils have a right to their authentic identity.

This term, students have been learning how to create an inclusive space where all are welcome during PD lessons. This has covered students in Year 7-11 learning about the Equality Act of 2010, and what a protected characteristic is, including a person's sex, gender and sexual orientation. Some students in Year 8 also had the chance to experience a lesson on how to be a good LGBTQ+ ally, with an introduction to some of the key terminology surrounding the community. Students explored case studies of students' experiences of school as someone who identifies as LGBTQ+ and the possible problems they could face. We hope this cohort has gained a better understanding of the things they can do every day to be kind and supportive to others.

In our PROUD club, students have been learning to promote self-awareness by learning more about themselves and other members of the group, with the aim of helping other pupils become more confident in their identities. PROUD meetings are held every week, on a week-on-week-off set-up, following our student voice feedback from the end of last year: one session of teacher input, and one of social time.

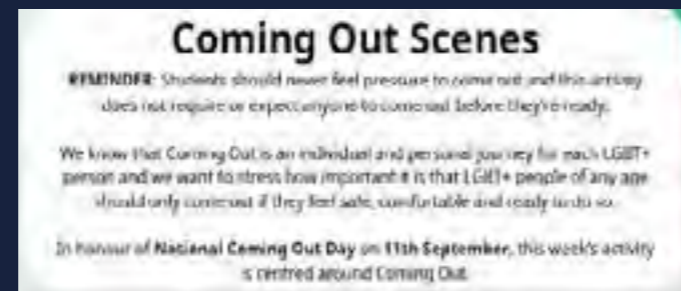
Social sessions have seen students pinning their new rainbow flag badges to their blazers, exploring local LGBTQ+ Youth Groups, and welcoming new Year 7 members into the group. It has been fantastic

to see numbers more than double since the start of the academic year, and we are delighted to be growing as a collective. Students have also enjoyed Halloween colouring and origami tasks – making 3D paper ghost sculptures.

Content delivery sessions have followed student voice for the issues they felt like they needed support with or the advice they wanted to receive. We first discussed coming out stories: what someone may say, how to receive someone else's, and where they could take place. Students watched clips of famous media depictions, discussing what happened and why. We discussed what made a good ally, in response to the Year 8 LGBTQ+ Personal Development lesson, and got feedback from members about what could be added next year.

Recent sessions have covered common gender and sexual orientations and the flags associated with them in the community, with some students preparing PowerPoint presentations on their identities and delivering them to the group. Our group applied this knowledge to the design and subsequent decoration of rainbow cupcakes, to take pride in their characters. To close the term, students will be engaging in a quiz in their final session, to celebrate the end of a fantastic few weeks in the PROUD club.

In the New Year, PROUD members will participate in activities for LGBTQ+ History Month in February, including the return of guest speakers who will connect virtually to discuss content covered in delivery sessions with PROUD members.



Academy Sports Results – Football

Year 8 Football Results 2024-25

Date	Opponent	Venue	Competition	Result	Scorers	POTM
19/09/2024	Branston	(H)	League	Won 9-0	Zac A (3), Alfie S (2), Milo B, Ollie E, Heath F, O.G.	Sam W
02/10/2024	TGA	(A)	League	Won 11-0	Archie K (3), Alfie S (3), Milo B (2), Ollie E, Sam W, Harry F	Archie K
07/10/2024	LCHS	(A)	League	Won 15-1	Zac A (4), Archie K (3), Alfie S (3), Harry F (2), Kieran W, Josh M, O.G.	Zac A
09/10/2024	Priory Ruskin	(A)	National Cup	Won 7-0	Zac A (3), Milo B (2), Oliver W (2)	Ollie W
16/10/2024	North Kesteven	(H)	League	Won 8-0	Ollie E (2), Heath F, Harry F, Oliver W, Seth W, Tyler R, Josh M	Kieran W
11/11/2024	Minsthorpe CC	(A)	National Cup	Won 11-1	Milo B (4), Zac A (3), Archie K, Ollie W, Alfie S, Kieran W	Milo B
02/12/2024	St. Mary's College	(H)	National Cup	Lost 3-2	Zac A (2)	Sam W

Year 7 Football Results 2024-25

Date	Opponent	Venue	Competition	Result	Scorers	POTM
08/10/2024	North Kesteven	(H)	League	Won 7-0	Leyton W (2), Alfie S (3), Albert B, Luke F	Alfie S
14/10/2024	The King's School	(A)	National Cup	Won 3-0	Freddie H, Leyton W (2)	Leyton W
15/10/2024	Priority City Academy	(A)	League	Won 7-1	Freddie H (2), Alfie S (2), Tyler R, O.G (2)	Jude A
04/11/2024	Bourne Grammar School	(H)	National Cup	Won 6-2	Ewan M (2), Freddie H, Leyton W, Alfie S (2)	Ewan M
29/11/2024	King Edwards VI Grammar School	(H)	National Cup	Won 6-0	Leyton W, Freddie H, Luke F, Aronas N, Jude A, Alfie S	Freddie H



Year 9 Football Results 2024-25

Date	Opponent	Venue	Competition	Result	Scorers	POTM
17/09/2024	LSST	(A)	League	Won 1-2	Gabriel C, Oliver S	Josh O
14/11/2024	Priory Ruskin	(A)	County Cup	Lost 2-2 Pens	O.G. (2)	Dylan P

Year 10 Football Results 2024-25

Date	Opponent	Venue	Competition	Result	Scorers	POTM
19/09/2024	Branston	(H)	League	Lost 0-8		Freddie Z
20/09/2024	Spalding Grammar	(A)	County Cup	Lost 8-5	Ryan M, Harry S, Harrison J (2)	Harry S

Year 11 Football Results 2024-25

Date	Opponent	Venue	Competition	Result	Scorers	POTM
15/10/2024	Priory City	(A)	League	Lost 0-3		Lennon S
18/11/2024	PCLA	(H)	County Cup	Won 4-1	Bailey B, Keaton S, Praise-Exploit N, Cameron M	Keaton S

Year 7 Girls' Football

On Wednesday 4 December, our Year 7 girls played in a 7-a-side football tournament at Priory City of Lincoln Academy. The girls, who were playing together for the first time as a team, were fantastic. Winning three of their four games, they finished as overall winners.



Year 8 Girls' 5-a-side Football

On Wednesday, November 6, Year 8 girls played in a 5-a-side Girls' football tournament hosted at SRPA. The girls played with great determination and teamwork. In a round-robin tournament, the girls won 2 and lost 1, making them the overall winners.



Academy Sports Results - Badminton

Year 8 Boys Badminton Results 2024-25

Date	Opponent	Venue	Competition	Result	P.O.T.M
31/10/2024	Branston A	(H)	League	Drew 3-3	Seth W
31/10/2024	Branston B	(H)	League	Won 5-1	Milo B
04/11/2024	PCLA	(A)	League	Won 5-1	Samuel W

Year 9 Boys Badminton Results 2024-25

Date	Opponent	Venue	Competition	Result	P.O.T.M
05/11/2024	Branston LCHS	(H)	League	Drew 3-3	Dylan C

Year 10 Boys Badminton Results 2024-25

Date	Opponent	Venue	Competition	Result	P.O.T.M
31/10/2024	Branston	(H)	League	Loss 1-5	Oliver D
05/11/2024	LCHS	(H)	League	Loss 1-5	Freddie H
03/12/2024	William Farr	(A)	League	Loss 1-5	Leo K

Year 10 Boys Badminton Results 2024-25

Date	Opponent	Venue	Competition	Result	P.O.T.M
04/11/2024	PCLA	(A)	League	Loss 5-1	Alfie E
03/12/2024	William Farr	(A)	League	Loss 4-2	Isaac E

Year 9-10 Girls Badminton Results 2024-25

Date	Opponent	Venue	Competition	Result	P.O.T.M
31/10/2024	Branston	(H)	League	Won 5-1	Amelia D

Academy Sports Results – Netball & Touch Tennis

Year 7 Netball Results 2024-25

Date	Opponent	Venue	Competition	Result	Scorers	P.O.T.M
19/11/2024	North Kesteven Academy	(H)	League	Win 22-0	Isla PK, Poppy B, Harriet E	Phoebe S

Year 10 Netball Results 2024-25

Date	Opponent	Venue	Competition	Result	Scorers	P.O.T.M
19/09/2024	Branston	(H)	League	Loss 7-11	Holly J (2), Eadie W (5)	Holly J



KS3 1st Team Touch Tennis Results 2024-25

Date	Opponent	Venue	Competition	Result	P.O.T.M
29/10/2024	SRPA 2nd Team	(H)	County League Div 1	Won 12-0	Dylan C
28/11/2024	Louth Academy 1st Team	(A)	County League Div 1	Draw 6-6	Harry F

KS3 2nd Team Touch Tennis Results 2024-25

Date	Opponent	Venue	Competition	Result	P.O.T.M
29/10/2024	SRPA 1st Team	(H)	County League Div 1	Loss 0-12	Emily C
21/11/2024	Louth Academy 1st Team	(H)	County League Div 1	Loss 4-8	Cassielle L

KS3 3rd Team Touch Tennis Results 2024-25

Date	Opponent	Venue	Competition	Result	P.O.T.M
21/11/2024	Louth Academy 2nd Team	(H)	County League Div 2	Loss 1-11	Finley C

Academy Sports Results – Tennis & Basketball

Year 7/Year 8 Girls' Tennis

At the end of the 2023/24 season, our Year 7/Year 8 girls tennis team won our league section. This meant the girls had to play in the Division 2 LTA Youth Schools Lincolnshire Play-off Final at Boston Tennis Club at the start of September. The majority of the team, having only started playing tennis in May, were nervous, but they were up for the challenge. The team were fantastic but ultimately lost to a very strong Bourne Grammar School, finishing runners-up in the county.

Tennis Leadership Course

We recently took 14 students to Boston Tennis Club to complete their Tennis Leadership Award. The students delivered sessions they had planned and developed their communication, team-work and leadership skills. All were successful in achieving the award.



Date	Opponent	Venue	Competition	Result	Points Scorers	P.O.T.M
13/11/2024	William Farr	(A)	Tournament	Loss 22-7	Jayden A (6), Leo K (2)	Jayden A
13/11/2024	LSST	(A)	Tournament	Loss 11-8	Leo Jayden A (6), Leo K (2)	Leo K
13/11/2024	LCHS	(A)	Tournament	Won 16-0	Jayden A (4), Jude A (4), Leo K (8), Rowan W (2)	Rowan W
13/11/2024	William Farr	(A)	Friendly	Loss 8-4	Travis N (2), Jayden A (2)	Travis N
13/11/2024	LSST	(A)	Friendly	Loss 0-10	Jayden A (6), Jude A (2), Leo K (2)	Jayden A



Academy Sports Results – Cross Country

On Friday 15th November we took a squad of runners to compete in the Lincoln and Gainsborough cross-country championships at Riseholme. There were some fantastic individual performances. In the Year 7 Boys' race, Freddie H finished in 1st place in front of Ewan M who was second. Alfie S finished 6th, Edward M 16th and Leyton W 17th in the same race. In the Junior Girls' race Savannah W finished in 9th place. In the Junior Boys' competition, Milo B finished 11th. All of the runners who finished in the top 20 have qualified for the county competition at Burghley House, Stamford on Saturday 11 January 2025.



Academy Sports Results – Cross Country & American Football

American Football

We recently had Lincolnshire Bombers American Football Club host a taster session for our students. It was an exciting afternoon for the students who were able to try on kits and participate in small-sided flag football games.



Academy Sports Results – St George’s Visit

On Thursday 7th November, the Year 8 football squad were taken to St George’s Park, the home of England football, as a reward for becoming county champions in 2023–24. On the day the national squad was announced there was a lot of media presence. The boys met our coach at the Hilton Hotel. This is where the players meet and stay during international camps and home tournaments. We were then taken out of the players’ exit to the boot room where we watched a brief video before going to our coaching session. The coaching session was a fantastic opportunity for the boys to experience high-level coaching and they certainly made the most of it.

What a great experience, and well deserved.



Attitude to Learning (A2L)

At Sir Robert Pattinson Academy, we run a highly successful Attitude to Learning Programme designed to support our pupils to achieve their very best. The programme has the following aims:

- To drive engagement, aspiration, goals and resilience
- To encourage pupils to be more engaged with their learning, have a thirst and curiosity to know more, do more and be more.

The A2L programme centres on developing and instilling five key attributes within our pupils. These are; willingness to learn, resilience, motivation/determination, team-work and the ability to reflect. We believe these attributes are crucial in ensuring good behaviour and maximising progress for our pupils. Each term, subject teachers will complete an A2L Assessment. They will make a judgement based on pupil A2L and grade them as one of four types of learner: Expert, Highly Effective, Effective or Developing.

Expert Learners are taking responsibility for their education and beyond. Becoming an expert learner is an outstanding achievement.

Highly Effective Learners have a few target areas to work on to become expert learners but are showing many of the qualities needed to succeed.

Effective Learners have a mixture of positive attitudes and a number to work on.

Developing Learners need to address a number of areas but have the potential to improve with all of the support available.

From all the grades that a pupil receives, an overall A2L grade is calculated. This overall grade will earn pupils the following house points:

Expert Learner	800 house points
Highly Effective Learner	600 house points
Effective Learner	400 house points
Developing Learner	200 house points

Following an A2L assessment, pupils will complete an A2L review as part of the R2L tutor programme. This can be seen in the pupil planner. Pupils will note their grades and set themselves targets to improve.

Pupils who have been graded overall as a Developing Learner or those that we feel are at risk of becoming a Developing Learner, will begin the A2L Booster intervention programme with the aim of improving their attitude towards learning. Pupils on this programme will receive a letter home informing parents and will begin a Booster report, which is led by the R2L tutor and monitored by the House team. Pupils with the greatest need will also receive mentoring from a member of staff who will work with them to improve their A2L. Pupils who are successful and improve their A2L grade will complete the programme. Those who do not will receive further intervention and support.

We are incredibly proud of our Expert Learners and see this as the benchmark that all pupils should aspire to reach. Expert Learners will be recognised and rewarded at different points throughout the year and those who show they are consistently an Expert Learner will receive an Expert Learner badge from the Headmaster.

We are extremely proud of how well our pupils have engaged with the Academy’s A2L programme so far this year. Parental support is a key factor in the success of the A2L programme and is always greatly appreciated. If you would like more information, you can visit the Academy website linked below or contact your child’s R2L tutor in the first instance.

<https://srpa.co.uk/our-curriculum/attitudes-to-learning/>



Check out the latest news, along with a new and updated calendar on our website.

www.srpa.co.uk



Compiling each term's newsletter is a big, but exciting job. It is really important that we celebrate all the excellent work that goes on at the Academy and we would like your feedback about our newsletter. If you have any ideas or suggestions, please do not hesitate to contact us. We welcome your thoughts!

Please use the QR Code to leave any feedback.

Or email: enquiries@srpa.co.uk



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