



Sir Robert Pattinson Academy
Careers Work-Related Learning
Bulletin 2025
Term 4

Welcome and Key Dates

Welcome to the Careers and Work-Related Bulletin for Term 4

Term four always sees a change in the Academy. The days are becoming longer and brighter and students are increasingly focused on their next steps. We have celebrated both National Apprenticeship Week and National Careers Week. More information can be found later in the bulletin.

Year 13 continue to receive offers from universities, attend offer-holder days and investigate apprenticeships they wish to apply for.

Year 12 returned buoyant from their work experience and our SSLT appointments have been announced.

Year 11 are submitting applications to RP6th and college. Many are attending short interviews to confirm their places on external courses, whilst in the Academy, Year 11 who wish to join RP6th, are meeting with Mr Griffiths and Miss Burch to have conversations about their subject choices.

Year 9 have submitted their option choices for GCSE, whilst Year 7 and Year 8 continue to consider their future options whilst updating their aspirations with their R2L tutors.

Key Dates

Tuesday 25 March 2025 – Personal Development Day 4

Careers – Term 4

Job of the Week



Week 1: Network Engineer

https://youtube/IHURa3oDtiE?list=PLVEWa7uIDT769WGUTc_-IOca4dJRIPatZ

Week 2: Order Picker

https://youtube/Xc105UBCGIA?list=PLVEWa7uIDT769WGUTc_-IOca4dJRIPatZ

Week 3: Parking Attendant

https://youtube/GxLD-Gqae7g?list=PLVEWa7uIDT769WGUTc_-IOca4dJRIPatZ

Week 4: Risk Manager

<https://youtube/-CqEQL5HF2I>

Week 5: Science Writer

<https://youtube/1bJu9KkSpJg>

Week 6: Textile Designer

https://youtube/9O-5Mj_MJwo

Personal Development Day Activities This Term

Personal Development Day 3 - 28 January 2025

Year 7 enjoyed developing their enterprise skills as they undertook The Warburton's Challenge, to design and market a bread-related product.

Year 8 participated in a virtual meeting with a representative from The University of Nottingham, to learn more about Higher Education.

Year 9 engaged with several visiting speakers to learn more about potential careers e.g. The NHS, setting up your own business, becoming a teacher, working in hair and beauty etc.

A small number of Year 10 students visited Lincoln College to discuss individual transition pathways.

Year 11 updated / created their CVs and letters of application.

Year 12 thoroughly enjoyed their work experience placements.

Year 13 students who are not applying to university attended a bespoke workshop with the CEO of a local company to look at making a good first impression.

SLC Visit to Lincoln College

As part of the activities on Personal Development (PD) Day 3, a small group of students visited Lincoln College to learn about the courses on offer after Year 11.

Our students enjoyed it. They were able to visit several areas of the college, including policing, hair and beauty, engineering, the supported education area, the library and the canteen. They asked questions about the structure of the day and what their courses would entail.

This visit will be followed up by targeted help to complete applications during Year 11.



Medical/Veterinary/Dentistry Society

The Medical/Veterinary/Dentistry Society is well and truly up and running! In term three, over seventy students signed up to be part of the society and we have already seen many students filling in their passports with all their amazing experiences. Our next meeting will focus on volunteering and how students can go about securing a role as a volunteer - an experience that is crucial for any future application into the world of healthcare. We will also obtain some student voice on what they would like next term's focus to be. There are passports available for KS3/ KS4 and KS5. If you would like to join in, please collect a passport from Mrs Holmes in Science.



Alumni

Kelly Rask Q&A - 5 March 2025

We were privileged to have former SRPA Head Girl, Kelly Rask, return to the Academy for an inspirational Q&A session during careers week. As an alumna of SRPA, Kelly spoke about her time at the Academy with great fondness, and shared personal anecdotes about her journey from Head Girl to Wimbledon Final Umpire. She provided students with wonderful advice and spoke openly about her experiences within the LTA, as well as the challenges of working in a male-dominated role. The students were able to ask Kelly questions from life on tour, to deciding a career path. She encouraged our students to stay curious, explore their interests, and work towards their aspirations. Kelly's return to the Academy was a reminder of the lasting impact our alumni have on our community and the importance of staying connected to one's roots. The students left the session feeling motivated and inspired with many expressing gratitude for the opportunity to hear Kelly's story.

Years 7/8 & 9/10 – Girls' Teams photographed with Kelly



Year 7/8 & 9/10 Boys' Teams photographed with Kelly



Work Experience 2025

Year 12 students have recently completed a work experience placement.

After months of searching for the right placement, they spent a week with an organisation to help them a) decide if that was indeed the correct career path for them and b) develop their transferable skills.

On the Monday morning, many students were nervous and a little apprehensive, but soon settled in to have a great week, with some even saying that they would like to stay longer!

We had a wide range of placements from architects, childcare settings, engineering firms, the RAF, a riding school, photographers, primary schools, nature parks and veterinary surgeries.

One of our students was fortunate to gain a placement with RAF Cranwell to focus on her passion of photography. This is her account of the week:



During my work experience placement, I had the opportunity to take photographs in different sections of RAF Cranwell. These included capturing different aircrafts in flight, cadets handling guns for the first time, admin headshots, studio modelling, off-camera lighting, and “ultimate challenge” (a physical challenge for the cadets).

This experience allowed me to develop key skills such as:

- *Using shutter speed correctly to get a clear photograph of a moving aircraft, but having the propeller blurred to show movement.*
- *Different lighting levels and how effective it will be for a photograph.*
- *Photoshop skills.*
- *The Exposure Triangle and the different levels that each part of it should be at for different styled photographs (Aperture, ISO, Shutter speed).*
- *How to use excel spreadsheets for different workloads and how it is useful in a business environment.*
- *The importance of metadata and copyrighting to embed into your images.*

Working alongside professionals in the photography field helped me learn about the different ways to get into the career, for example University, also the different styles that each photographer uses has impacted my way of shooting photographs and editing them. I also learnt how each photographer's styles have rubbed off onto one another.

Overall, my work experience placement was incredibly beneficial because it has opened my eyes as to what the industry entails, different routes I can go down in photography, and seeing the important factors one has to adapt to in a business environment.

Below are just a few of the comments we received from employers after the placements:

..... was punctual from the start and very keen to learn, he was always looking for the next job and asking questions which helped him throughout the week.

..... was such a pleasure, I truly loved working with her, and she was such a credit to young people. My clients loved chatting to her about school, careers and being a teenager.

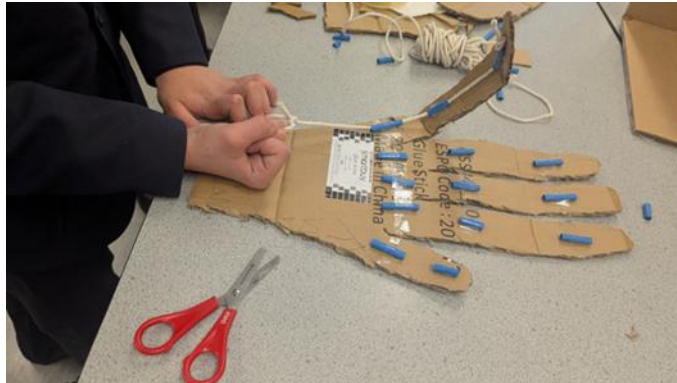
It was honestly a pleasure to have working beside me and the whole photo section team were extremely impressed with her technical skills and obvious talent for photography.

A very positive attitude to work experience..... joined in enthusiastically with teaching activities. Responded appropriately to pupils' questions... Very well done!

Some students have opted to continue to volunteer with their placement in the future to gain further experience to strengthen their university and apprenticeship applications.

STEM

This term, in STEM club, we have been continuing our 'Space Pioneers' theme. We have two small groups continuing to work on their hydraulic arm projects, as well as some cyborg attachments! (cardboard hand extensions!) Further, the finishing touches to our scale model of the solar system are underway. We are about to launch ourselves into space, as we embark on our 'Living in Space' mini project, where we will be looking into sustainable energy, the nutrition we would require on such a journey, how we can grow food in space and how we might survive on another world.



Aspiration Ambassador Update



By William, Jack and Thomas, our SSLT Aspiration Leads

Hi, my name is Will Stimpson, and I am the new Head Boy here at SRPA.

My role this year includes leading groups of the SSLT and supporting them in both their roles and their proposed projects. Every member of the SSLT proposed a project during their interview process which they would carry out (if successfully chosen to be part of the SSLT).

My project this year is to enhance the Alumni programme and to highlight lesser-known career paths. One of the groups I am leading is the Careers and Aspirations group, who are Jack and Thomas.

Jack's project for this year is to develop an even greater awareness of pathways to university at post-18, and to enhance students' passion about what they do and what they want to do.

Thomas' project, for his time in the SSLT, is to develop the way we promote our fantastic club offer, harnessing the enthusiasm of existing club participants and making it easier to advertise for and signpost new students.

I'm excited to start working alongside my SSLT peers and to develop my leadership skills.

Opportunities

YEAR 12 STUDENTS: SUTTON TRUST SUMMER SCHOOLS

A blue banner with white text. On the left, it says 'Applications for UK Summer Schools are now open' and 'Applications for 2025 UK Summer School programmes are now open!'. Below this is a teal box with 'Explore one of 40 subjects at a leading institution' and a plus sign. On the right, there are concentric circles with a white button that says 'APPLY HERE'.

Applications for UK Summer Schools are now open

Applications for 2025 UK Summer School programmes are now open!

Explore one of 40 subjects at a leading institution

+

If interested, please ask your tutor to email the link to register: [UK Summer Schools - The Sutton Trust](#)

Lincolnshire Talent Academy – for the attention of Years 11/12/13

The Talent Academy work experience opportunities are now back up on our website and Years 11, 12 and 13 students can once again apply. [Work Experience | Lincolnshire Talent Academy](#) (<https://lincstalentacademy.org.uk/work-experience/>)

Please be advised that if students apply for more than one placement, to not request the same date for each placement, as this will result in all requests they have made being declined.

If there are any questions, please see Mrs Mather or Mrs Holmes.

Keep In Touch Days 2025



Ahead of the Summer 2025 intake, we will be holding KIT days for those individuals considering joining us at **MPCT Military Academies**.

Sessions run from 13:00 - 14:15.

This is a fantastic opportunity to meet other potential learners, meet instructors and experience first-hand how you will learn the MPCT Way.



Friday 21st March 2025



Friday 25th April 2025



Friday 16th May 2025



Friday 20th June 2025

To book your place please call our Student Services team on **0330 111 3939**

IN ASSOCIATION WITH



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SCAN NOW TO BOOK YOUR PLACE

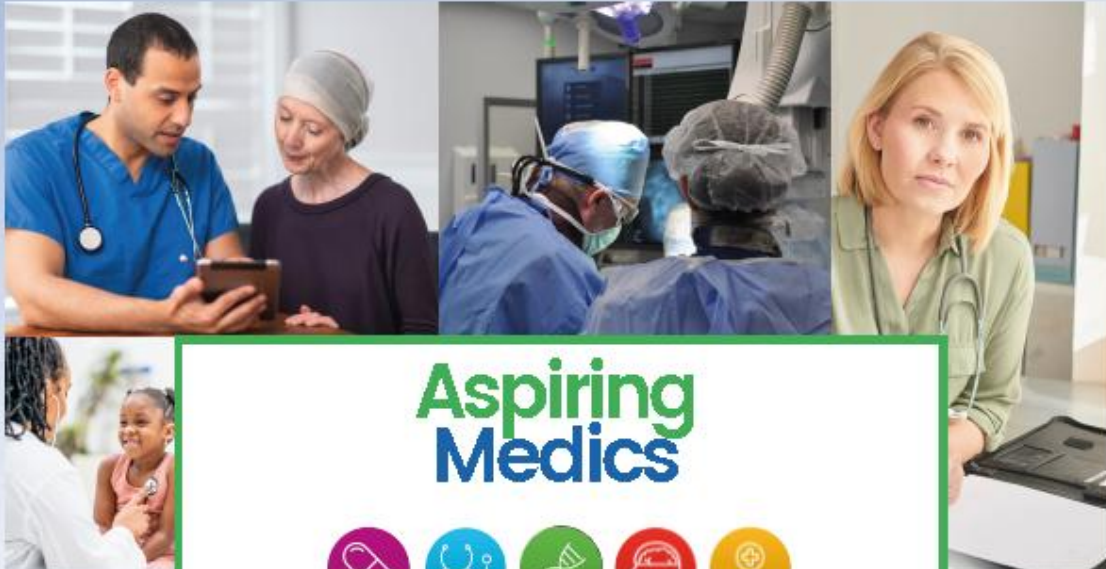


visit [mpct.co.uk](https://www.mpct.co.uk)

call **0330 111 3939**



**Lincolnshire
Talent Academy**



Explore a career that transforms lives through exceptional communication, strong leadership, thorough research, and a holistic, compassionate approach to treatment

Open to individuals in year 12 between the ages of 16-17 years, this event offers a chance to delve into the skills and knowledge necessary for a career in medicine. Join interactive workshops and informative sessions guided by industry experts.

**Tuesday 8th April - Lincoln County Hospital
Wednesday 9th April - Pilgrim Hospital Boston**

8:30 am - 1:00 pm

Registration closes at 4 pm on 18th March

TALENT ACADEMY

Inspiring Futures : Informing Careers

Register Today!

lincstalentacademy.org.uk/events



Spotlight on:



Animal Physiotherapist

Animal physiotherapists help animals that have undergone medical and surgical treatment to recover through a process of rehabilitation

As an animal physiotherapist, you'll cover the treatment of domestic pets, farm animals and exotic pets - though horses, dogs and cats are the most common. Typical procedures include assessment, massage, ultrasound, electrotherapy, exercise and owner education and advice.

By applying physiotherapy techniques and procedures, you'll work to restore and maintain mobility, function, independence and performance in the animals you treat. Common treatments include the management of joint or spinal problems and rehabilitation after fractures or injury, which normally require several or a longer course of sessions.

Animal physiotherapists are also known as veterinary physiotherapists.

Types of animal physiotherapy

You may specialise in one area of animal physiotherapy, such as:

- hydrotherapy
- small animal physiotherapy
- large animal physiotherapy
- horse and rider.
-

Responsibilities

As an animal therapist, you'll:

- treat a range of complaints, including spinal problems, joint problems and injuries to muscles, ligaments and tendons
- facilitate post-surgical rehabilitation

- devise exercise regimes for a range of conditions, from neurological conditions, to obesity, to preventative physiotherapy.

Salary

- Animal physiotherapists usually start on around £24,000.
- Experienced animal therapists (with more than five years' experience) can earn £25,000 to £40,000.
- Senior veterinary physiotherapists and consultants may earn up to £65,000 a year.

Many animal physiotherapists are self-employed and charge per appointment, which typically lasts one hour. Rates start from £25 per appointment and reach £70 for longer appointments or more complex procedures.

Some self-employed animal physiotherapists are also trained human physiotherapists and offer 'horse and rider' physiotherapy consultations. The additional skill usually attracts higher income or rates.

Income figures are intended as a guide only.

Working hours

For full-time contracts the typical working hours are 37.5 per week, Monday to Friday. Part-time contracts are also common, and hours vary depending on the needs of the practice.

What to expect

- Jobs are available in all locations across the country, including many rural areas where there is a high concentration of horse races.
- If you decide to open your own practice, be prepared to travel often and over large distances. A driving licence will be essential.
- It's essential to establish a good relationship with local veterinary practices, as you can't treat animals unless they are referred to you by a veterinary surgeon.
- Whether you work for a practice or are self-employed, you'll need to apply for professional indemnity and public liability insurance (PLI).
- Exercising animals and carrying equipment can be physically challenging and therefore the job requires a good level of fitness.

Qualifications

Currently, animal physiotherapy is not a protected title, so a variety of training routes are available. Regardless of the route you take, the job requires higher education training. However, you can choose what level of qualification you would like to study for.

Check the minimum education prerequisites with any professional bodies you would like to join so you know what is required. Joining organisations before completing your training is advised, as they provide excellent networking opportunities as well as

