

# **Sir Robert Pattinson Academy**



## **Curriculum Bulletin**

**2024-25**

**Term 2**

**Tuesday 29 October 2024 to Thursday 19 December 2024**



- **Online resources**

Students at Sir Robert Pattinson Academy have access to a wealth of high-quality online platforms to support independent learning, homework completion and to provide bespoke intervention. The table below provides a summary of each resource and gives details of login and password details, plus a named contact should additional support be required.

Resource	Details	How to access	Problem solving
<b>Exampro Onscreen</b>	Students have access to a range of examination questions to support learning and revision in science.	<a href="http://exampro.co.uk">OSA Student (exampro.co.uk)</a>  Links have been shared by science teachers during lesson time.  Centre number = 26148	Please contact your science teacher or Mis Burridge at <a href="mailto:EBurridge@srpa.co.uk">EBurridge@srpa.co.uk</a>
<b>Frog</b>	All subjects have a Frog page where additional resources and support can be located.	<a href="https://vle.srpa.co.uk/app/os">https://vle.srpa.co.uk/app/os</a>  Usernames and passwords have been shared with students via personal tutors.	There is a 'forgot password' link at the login page. Alternatively contact our IT support desk at <a href="mailto:ITSupport@srpa.co.uk">ITSupport@srpa.co.uk</a>
<b>Go4Schools</b>	Go4Schools provides students and parents with up-to-date information regarding attendance, behaviour and details of homework tasks set. It is also used to share progress reports at each tracking point. There is also a Go4Schools app that can be downloaded onto your smart phone (Android and iOS).	<a href="https://www.go4schools.com/">https://www.go4schools.com/</a>  Parents – use the email address that you have provided SRPA as your contact information. Click on the 'first time user?' link when accessing Go4Schools for the first time.	There is a 'forgotten your password?' link at the login page. Alternatively contact <a href="mailto:Go4Schools@srpa.co.uk">Go4Schools@srpa.co.uk</a>
<b>Historical Association Student Zone</b>	An online platform aimed at students from the Historical Association. It offers high-quality resources for history students from GCSE to postgraduate level. This includes; articles, copies of original source material, historical scholarship, careers guidance, and more.	<a href="https://www.history.org.uk/student">https://www.history.org.uk/student</a>  Centre ID = 93839 Password = History123	Login details are displayed in History classrooms. Alternatively, contact Ms Smith at <a href="mailto:SSmith@srpa.co.uk">SSmith@srpa.co.uk</a>

Resource	Details	How to access	Problem solving
<b>Isaac Computer Science</b>	Isaac Computer Science is an online all in one platform. It combines full learning resources for every topic at GCSE and A Level, alongside varied question levels to test students' understanding of different topic areas.	<a href="#">Isaac Computer Science</a>  Use your school email address and password to access this site.	There is a 'forgotten your password?' link at the login page. Alternatively contact Mr Smith at <a href="mailto:ASmith1@srpa.co.uk">ASmith1@srpa.co.uk</a>
<b>Languagenut</b>	An online platform for French and Spanish from KS3 to A-Level, covering all of the exam skills of reading, listening, speaking and writing as well as vocabulary, grammar and sentence building. Teachers will set homework on Languagenut each week to help students to learn vocab for their next lesson as well as to enable students to consolidate what they have learned in lessons.	<a href="http://www.languagenut.com">www.languagenut.com</a> or download the free app.  Students have been given their usernames and passwords. These should be written in planners and on termly learning logs.	French students please contact their teacher or Mrs Hughes at <a href="mailto:NHughes@srpa.co.uk">NHughes@srpa.co.uk</a>  Spanish students please contact their teacher or Mrs Rodgers at <a href="mailto:JRodgers@srpa.co.uk">JRodgers@srpa.co.uk</a>
<b>Massolit</b>	Massolit is an online platform which features lectures on most aspects of the GCSE and A Level Language and Literature specifications. These lectures enhance students' subject knowledge and improve understanding of context and cultural influences on texts. There are lectures available for a variety of other subjects too, such as humanities subjects and the sciences.	<a href="https://www.massolit.io/users/sign_in">https://www.massolit.io/users/sign_in</a>  Choose <i>single sign in</i> on the right of the screen.  Type <i>Sir Robert Pattinson Academy</i> into the box, select the school name from the drop down box, and click <i>Log In</i> .	Please contact Dr Kissane at <a href="mailto:AKissane@srpa.co.uk">AKissane@srpa.co.uk</a>
<b>Quizlet</b>	Quizlet is an online platform designed to support the learning of vocabulary at Key Stage 4 in modern foreign languages.	<a href="https://quizlet.com/login">https://quizlet.com/login</a>  Class teachers will send all students an invitation link containing the correct login details.	French students please contact their teacher or Mrs Hughes at <a href="mailto:NHughes@srpa.co.uk">NHughes@srpa.co.uk</a>  Spanish students please contact their teacher or Mrs Rodgers at <a href="mailto:JRodgers@srpa.co.uk">JRodgers@srpa.co.uk</a>
<b>Reading Plus</b>	This is a new resource being used to support the development of students' reading skills. It is being used in English and Performing Arts for homework for students in Year 7 to Year 9.	You will be given your username and password in your library lesson. If you are absent, please check your school email for your login details	Please contact your library class teacher or Mrs Murdoch at <a href="mailto:JMurdoch@srpa.co.uk">JMurdoch@srpa.co.uk</a>

Resource	Details	How to access	Problem solving
<b>Seneca</b>	Seneca is an online learning platform covering all subject areas at Key Stages 3&4. Students may receive homework through Seneca and can also use the resources to support independent study and preparations for examinations.	<a href="https://app.senecalearning.com/login">https://app.senecalearning.com/login</a>  Click on the 'Continue with Microsoft' box and then enter your SRPA school email address and password.	Please contact Mr Parkinson at <a href="mailto:AParkinson@srpa.co.uk">AParkinson@srpa.co.uk</a>
<b>Sparx Maths</b>	Sparx Maths supports students aged 11-16 with personalised, challenging and attainable homework.	<a href="https://sparxmaths.com/">https://sparxmaths.com/</a>  Usernames and passwords have been shared with students via class teachers.	There is a 'forgotten Sparx login details?' link at the student login page. Alternatively, please contact your mathematics teacher or Mr Roberts at <a href="mailto:DRoberts@srpa.co.uk">DRoberts@srpa.co.uk</a>
<b>Spellzone</b>	Spellzone is a provision that students can use at home using the website or the APP. Spellzone allows students to identify gaps in their spelling knowledge and allows them the chance to build their confidence in spelling.	<a href="http://www.spellzone.com">www.spellzone.com</a>  This will be provided by SLC Staff.	Please contact Mr Adlington at <a href="mailto:AAdlington@srpa.co.uk">AAdlington@srpa.co.uk</a>

## Year 7 curriculum for term 2

Subject	Term 2 overview
<b>English</b>	This term in English we will be learning about a variety of traditional tales, from stories written in Old English such as <i>Beowulf</i> right the way up to modern tales such as <i>The Hobbit</i> and <i>Harry Potter</i> .
<b>Mathematics</b>	This term we will continue to consolidate and extend our core skills to ensure a strong foundation to work from over the coming years. We will consider how we can work confidently with decimals before looking at problems involving rounding to varying degrees of accuracy. We then look at how we can carry out various operations with fractions before beginning to look at constructions using a compass, ruler and protractor.
<b>Science</b>	This term we will be studying muscles and movement in biology, electricity in physics and the Earth's structure in chemistry. You will have opportunities to apply your knowledge to experiments to enhance your working scientifically skills.
<b>Spanish</b>	This term we continue to learn a range of strategies which help us to learn a language and we will be putting these into practice by learning to talk about our families and pets, including descriptions and colours. We will also continue to practise Spanish phonics in order to pronounce words correctly and we will learn more about the Hispanic world.
<b>Geography</b>	In geography this term our Year 7 students will explore the enquiry question 'How do countries differ?'. As part of this study we will examine development and what this looks like in different countries around the world. We will then look at ways that development can be supported, including Fairtrade.
<b>History</b>	In term 2, Year 7 will consider the question 'how can archaeology help us to challenge what we know about the Vikings?' We will look at findings from the raid on Lindisfarne, different archaeological techniques at Repton and the journey of the Carnelian bead. This unit will provide an opportunity for students to engage with historical scholarship through focusing on Dr Cat Jarman's River Kings.
<b>EFP</b>	In EFP this term our Year 7 students will explore the enquiry question 'What can religious artefacts reveal about Judaism?'. As part of this study we will examine different religious artefacts, from a menorah to an entire synagogue to consider how material culture of Judaism can help us to learn about the faith.
<b>Computing</b>	Students will be completing Topic 3: Media – Word Processing. During this topic, they will develop their understanding of information technology and digital literacy skills. They will use the skills learnt across the topic to create a blog post about a real-world cause that they would like to gain support for. They will develop software formatting skills and explore concerns surrounding the use of other people's work, including licensing and legal issues.
<b>Music</b>	Throughout term two Year 7 will be building foundation skills in music, developing their understanding of the elements of Music and the key vocabulary used to describe the music that pupils play and listen to. Pupils will develop their knowledge through vocal skills and listening activities.
<b>Drama</b>	Students will be learning all about the traditions of British Theatre through Pantomime this term. From how to create slapstick comedy to how to design a Dame, students will be exploring theory and practical tasks based on a much-loved tradition.
<b>Design &amp; Technology</b>	KS3 projects develops student confidence in planning, working with tools and materials safely. The projects will develop and wider the understanding of metals, polymers and timbers and their origin, and introduces material properties.
<b>Food Technology</b>	Students will be introduced to food preparation and nutrition in order to develop an understanding of health and safety and food safety. This term, students will develop awareness of foods and how they are produced, prepared and eaten in our day to day lives. Other skills to be developed will include how to use equipment safely, knife skills, evaluation skills and how to apply what we eat to the Eatwell Plate.
<b>Art</b>	Drawing, designing, analysing and exploring media set some of the foundations of developing as an artist and creative. Through this scheme of learning students will demonstrate the level of skill they have developed during primary education based around analysing and recreating others art, observational drawing, exploring colour and media and finally applying creative thinking to design outcomes.

<b>PE</b>	In PE activities covered will include fitness, football, table tennis, badminton, handball and gymnastics.
<b>Personal Development</b>	<p>Students will explore self-worth, romance and friendships (including online) and relationship boundaries:</p> <ul style="list-style-type: none"> <li>• how to develop self-worth and self-efficacy</li> <li>• about qualities and behaviours relating to different types of positive relationships</li> <li>• how to recognise unhealthy relationships</li> <li>• how to recognise and challenge media stereotypes</li> <li>• how to evaluate expectations for romantic relationships about consent, and how to seek and assertively communicate consent</li> </ul>

## Year 8 curriculum for term 2

Subject	Term 2 overview
<b>English</b>	In term two we will complete the study of a dystopian fiction text and respond to it in writing, using analytical and evaluative reading skills. We will use what we have learnt about the dystopian fiction genre to produce descriptive and narrative writing which matches the features of the genre.
<b>Mathematics</b>	In term 2, dependent on teaching group, we will look to deepen our understanding of negative numbers, prime factors and comparing sets of data using averages and range or solving equations, calculating area, perimeter and transformations of shapes.
<b>Science</b>	We will be studying the following in science this term; magnetism, respiration and acids and alkalis. There will be lots of opportunities for you to apply your knowledge to experiments to build your working scientifically skills.
<b>Spanish</b>	This term we continue to learn a range of strategies which help us to learn a language and we will be putting these into practice by learning to talk about our families and pets, including descriptions and colours. We will also continue to practise Spanish phonics in order to pronounce words correctly and we will learn more about the Spanish-speaking world.
<b>French</b>	This term we will continue to learn a range of language-learning strategies and we will be putting these into practice by learning to talk about our town and where we live. We will continue to work on our knowledge of past, present and future tenses. We will also continue to practise French phonics in order to pronounce words correctly. We will learn more about the Francophone world and its traditions.
<b>Geography</b>	In geography this term our Year 8 students will explore the enquiry question 'How are global populations changing?'. As part of this study we will examine population distribution across the globe, how populations change over time, and the movement of people. We will then explore the theme of migration more closely, particularly in North America.
<b>History</b>	In term 2, Year 8 will consider the question 'how can material objects help us understand Britain's place in the world?' This will build on their understanding of empires from term 1. The lessons will take students through a number of artefacts to help them understand and question the history of the British Empire. One of the artefacts covered will be the Joseph Banks portrait which is currently on display at the Usher Gallery in Lincoln, why not take a trip to see the portrait?
<b>EFP</b>	In EFP this term our Year 8 students will explore the enquiry question 'What can religious artefacts reveal about Islam?'. As part of this study we will examine different religious artefacts, from prayer mats to an entire mosque to consider how material culture of Islam can help us to learn about the faith.
<b>Computing</b>	Students will be completing Topic 2: Programming – Intermediate. Having developed problem solving approaches in the previous topic, these will now be applied into a higher-level programming language to create working python programs.
<b>Music</b>	Students in Year 8 will be studying Programme Music. Students will listen to a variety of examples of programme music and developing their keyboard skills through learning to play a piece of music and also creating their own piece of music based on a haunted house.
<b>Drama</b>	There are so many different styles of theatre to study, this term we will be doing a different one each lesson. Year 8 students will explore Greek theatre, comedy, devising, verbatim and physical theatre over the term both practically and theoretically. This will broaden their knowledge of different performance styles for future practical work.
<b>Design &amp; Technology</b>	Students will be set a fictional design that design and manufacture quality and unique products. The students' challenge will be to design and make a range of products. Students will be given materials which to cut out and shape using CAD/CAM. Pupils will also be introduced to the use of computer-aided design and computer-aided manufacture by using a laser cutter and 2D Techsoft design to draw and cut their pattern out.



<b>Food Technology</b>	Students will be introduced to food preparation and nutrition in order to develop an understanding of health and safety/food safety. This term, students will develop awareness of foods and how they are produced, prepared and eaten in our day to day lives. Other skills to be developed will include how to use equipment safely, knife skills, evaluation skills and how to apply what we eat to the Eatwell Plate.
<b>Art</b>	Accurate recording is an important skill to develop in preparation for GCSE Art. This project aims to build upon prior skills taught in Year 7. Students will develop their ability to look at a cylindrical form and record the ellipses accurately through a structured method of drawing. Andy Warhol's soup can will be the main theme, thus recapping contextual understanding from project 1. Students will learn the mono printing process and explore the need to record lettering in reverse. Students will explore the key areas for success and art specific terminology when experimenting with this process/method.
<b>PE</b>	In PE activities covered will include fitness, football, table tennis, badminton, netball handball and gymnastics.
<b>Personal Development</b>	This term Year 8 personal development will focus on gender identity, sexual orientation, sexting and an introduction to contraception.

## Year 9 curriculum for term 2

Subject	Term 2 overview
<b>English</b>	In Term 2 we will complete the Unheard Voices unit with a study of the play Twelve Angry Men, set in a deliberating room as a jury try to come to a verdict. The play deals with issues around prejudice of all kinds.
<b>Mathematics</b>	This term, dependent on teaching group, we will work through either area and volume of prisms before looking at graphs of linear and quadratic functions followed by using Venn diagrams to find probabilities. Alternatively, other teaching groups will work on their algebraic skills such as expanding and factorising into brackets and using laws of indices before deepening our understanding of operations with fractions followed by investigating angle facts for regular polygons.
<b>Science</b>	During your biology lessons you will be studying cell biology and division. During chemistry, you will be studying the development of the periodic table and investigating energy transfers by heating in physics. There will be lots of opportunity to see how these concepts apply to your everyday life, and build your scientific skills in the relevant experiments.
<b>Spanish</b>	This term we will continue to learn a range of language-learning strategies and we will be putting these into practice by learning to talk about our shopping habits and preferences. We will begin to employ more complex structures and will continue to work on our knowledge of past, present and future tenses. We will also continue to practise Spanish phonics in order to pronounce words correctly. We will learn more about the Spanish-speaking world and its traditions.
<b>French</b>	This term we will continue to learn a range of language-learning strategies and we will be putting these into practice by learning to talk about our town and where we live. We will continue to work on our knowledge of past, present and future tenses. We will also continue to practise French phonics in order to pronounce words correctly. We will learn more about the Francophone world and its traditions.
<b>Geography</b>	In Geography this term our Year 9 students will explore the enquiry question 'Would you live in a tectonic region?'. As part of this study we will examine the nature of tectonic plates and the hazards they can cause for those living in tectonic regions. We will then explore a case study of tectonic impacts in Japan to examine how these hazards are managed.
<b>History</b>	In term 2, Year 9 will consider the question 'have we learnt the lessons from the Holocaust?' Students will look at the life of Jewish communities in inter-war Europe and how their lives were changed through the increasing persecution from the Nazi Party. We will use stories of these communities to understand the impact of this persecution and will look at subsequent genocides in order to explore whether the world has really learnt the lessons from the Holocaust.
<b>EFP</b>	In EFP this term our Year 9 students will explore the enquiry question 'What can religious artefacts reveal about Hinduism?'. As part of this study we will examine different religious artefacts, from iconography to an entire mandir to consider how material culture of Hinduism can help us to learn about the faith.
<b>Computing</b>	Student will be completing Topic 2: Media – Animations. In this topic they will discover how professionals create 3D animations using the industry-standard software package, Blender. By completing this topic, they will gain a greater understanding of how this important creative field is used to make the media products that we consume.
<b>Music</b>	Year 9 will be taking an in-depth look into the professional world of creating soundtracks for film. They will take a deep dive into the industry and analyse some of the well-known soundtracks from popular titles including Jaws, Harry Potter, Marvel and Jurassic Park. They will learn how to play some famous film melodies on the keyboards and also create their own music to match a scene from James Bond.
<b>Drama</b>	This heart-breaking novel 'A Monster Calls' tells the story of 13-year-old Conor O'Malley who has been having the same nightmare for several months – he tries to keep hold of a hand that slips away. He wakes at seven minutes past midnight to discover a monster in the shape of a yew tree calling to him from outside his bedroom window. This heart-breaking story of a young man struggling to come to terms with his grief has been adapted into a fantastic play that the students will be exploring this term.

<b>Design &amp; Technology</b>	Students will be set a fictional design that design and manufacture quality and unique products. The students' challenge will be to design and make a range of products. Students will be given materials which to cut out and shape using CAD/CAM. Pupils will also be introduced to the use of computer-aided design and computer-aided manufacture by using a laser cutter and 2D Techsoft design to draw and cut their pattern out.
<b>Food Technology</b>	Students will be introduced to food preparation and nutrition in order to develop an understanding of health and safety/food safety. This term, students will develop awareness of foods and how they are produced, prepared and eaten in our day to day lives. Other skills to be developed will include how to use equipment safely, knife skills, evaluation skills and how to apply what we eat to the Eatwell Plate.
<b>Art</b>	The basis of art relies on an ability to explore varied media using a multitude of techniques. Through studying different media influenced by different food and drink artists, students can expand their art knowledge, media and techniques in a topic that is relatable, stimulating and relevant to the consistently adapting world.
<b>PE</b>	In PE activities covered will include fitness, football, table tennis, badminton, handball, rugby and gymnastics.
<b>Personal Development</b>	This term Year 9 will learn about intimate relationships. This will include relationship and sex education including consent, contraception, risks of STIs and pornography.

## Year 10 curriculum for term 2

Subject	Term 2 overview
<b>English</b>	In term two we will finish our study of the 19 <sup>th</sup> century prose text ( <i>A Christmas Carol</i> or <i>Jekyll and Hyde</i> ). In addition, we will continue to develop the reading and writing skills required for English Language paper 1, reading a wide variety of fiction extracts and completing reading analysis, then using these extracts to influence our own descriptive and creative writing efforts.
<b>Mathematics</b>	Foundation Tier students will deepen their understanding of working with indices, simplifying algebraic expressions and calculating probabilities. Higher tier students will be working on geometric problems involving Pythagoras, prisms and sectors, introducing proof, before looking at how we can apply our algebraic skills to graphs.
<b>Science</b>	You will be studying the following concepts this term; cell organisation in plants and animals, structure and bonding and radioactivity. There will be lots of opportunity to enhance your working scientifically skills during the required practicals.
<b>Media</b>	This term we will continue learning about the television media form by exploring media language, representations, audience responses and industry decisions in an episode of <i>His Dark Materials</i> . We will draw on knowledge from last term when we analysed the first episode of <i>Doctor Who</i> and draw comparisons between the two programmes.
<b>Business Studies</b>	This term students will be focusing on Section 1 – business in the real world. Some of the topics areas they will be exploring are business ownership, setting aims and objectives, stakeholders, business location, business planning and expanding a business. Students will have an end of topic test throughout the term.
<b>Computer Science</b>	Students this term will be exploring how a computer stores information using binary and other number systems. Alongside this they will be furthering their programming experiences.
<b>Drama</b>	Students will now begin to explore the first text of their theory exam, <i>Blood Brothers</i> . A musical by Liverpoolian playwright Willy Russell, starting in the 1960's, revolves around twin boys (Mickey and Edward) who are separated at birth and brought up in completely different environments in the city. The plot follows their lives and how this secret impacts them and the people around them. Students will explore this practically in order to develop an understanding for how to analyse characters and themes.
<b>Child Development</b>	This term, we will be looking at the introductory topic of factors that can affect holistic development, and how child care practitioners can support children through these times. This will then build into an application of this knowledge in other content areas. All lessons are available via Frog/Subject Sites/Child Development/Content Area 2
<b>Geography</b>	In term two we are now at the end of the tectonic hazards part of the course and we are progressing onto weather hazards and climate change which will finish the first large module, the challenge of natural hazards. Here we explore the global atmospheric circulations, causes of extreme weather and look at examples of tropical storms around the world. Before finishing off the topic with the causes, effects and responses to climate change.
<b>History</b>	In term 2, Year 10 are continuing their GCSE journey with the Medicine in Britain topic. Students will consider medicine in both the Scientific Revolution and the modern period, before looking at a case study of medicine on the Western Front. There will be regular revision opportunities set as homework to ensure that Year 10 are continuing to consolidate their knowledge.
<b>Religious Studies</b>	In term 2, Year 10 continue to study Christian beliefs, focusing particularly on the life of Jesus Christ. This will then lead on to Christian practices where students will explore worship, celebrations and ceremonies. Exam skills and questions will be embedded throughout, developing, and strengthening their written skills in GCSE RS.
<b>Sociology</b>	This term we are focusing on research methods. This means we will be looking at how sociologists research things and why some research methods produce more reliable data than others.
<b>Psychology</b>	This term we will be finishing our first topic of Memory, and then moving onto our 2 <sup>nd</sup> topic of Perception. Throughout this, we will be looking at research methods to support our understanding of practical experiments.

<b>French</b>	This term we will be covering the topic of family and friends, including role models, hobbies and weekend activities. We will be focussing on deepening our knowledge of adjectival use and negatives as well as consolidating our knowledge of the main three tenses. We will begin to look at imperfect tense and will continue to look at some complex structures. We will ensure that our knowledge of key phonics is embedded and we will further our knowledge of Francophone culture.
<b>Spanish</b>	This term we will be covering the topic of holidays, including destinations, accommodation, transport and holiday activities. We will be focussing on deepening our knowledge of adjectival use and negatives as well as consolidating our knowledge of the main three tenses. We will begin to look at conditional tense and will continue to look at some complex structures. We will ensure that our knowledge of key phonics is embedded and we will further our knowledge of the Hispanic world.
<b>Core PE</b>	In PE activities covered will include: badminton, basketball, fitness, football and rugby.
<b>GCSE PE</b>	In GCSE PE theory lessons, students will be studying unit 2. This focusses on Fitness and physical training. In practical GCSE PE lessons, students will study table tennis and handball.
<b>Engineering Design</b>	Students will develop their ability to communicate their ideas through hand drawn presentations and the use of CAD with great importance given to 3D CAD. Students will need graphic design materials to generate sketches, create accurate technical drawings and render.
<b>Art</b>	Students to work through a series of workshops of different media to develop their experimentation and independency within their sketchbooks. This project is a starting point for developing students' sketchbooks to allow the students to push their understanding of the art available around them. Students will research a series of artists that are linked to the media of the week to help culturally enrich their artistic terminology.
<b>Photography</b>	Students to work through a series of workshops of different media to develop their experimentation and independency within their sketchbooks. This project is a starting point for developing students' sketchbooks to allow the students to push their understanding of the art available around them. Students will research a series of artists that are linked to the media of the week to help culturally enrich their artistic terminology.
<b>Design &amp; Technology</b>	This term, students will develop an in-depth knowledge and understanding of specialist technical principles through the study of metal and timber-based materials
<b>Hospitality and Catering</b>	Students will gain and develop comprehensive knowledge and understanding of the hospitality and catering industry including provision, health and safety and food safety. Students will develop and apply knowledge and understanding of the importance of nutrition and how to plan nutritious menus. Students will learn the skills needed to prepare, cook, and present dishes and how to effectively review their work.
<b>Personal Development</b>	This term students will be focusing on addressing radicalism and extremism and will learn how to respect the community around them and challenge extreme views.

## Year 11 curriculum for term 2

Subject	Term 2 overview
<b>English</b>	In term two we will revise for the mock examinations in November, focusing particularly on Paper 2 Language and the Anthology and unseen poetry sections for Literature. Following the examinations, students will complete revision of <i>Macbeth</i> and their 19 <sup>th</sup> century prose text (either <i>A Christmas Carol</i> or <i>Jekyll and Hyde</i> ). In addition, any student who wishes to retake their spoken language assessment, or who didn't complete it at SRPA in Y9, will have the opportunity to do so after the completion of the mock examinations.
<b>Mathematics</b>	Students will continue to work through number, algebra, geometry and probability problems in readiness for their first set of Year 11 mock examinations.
<b>Science</b>	Students will continue to study hormonal control in biology, types of reaction in chemistry and forces in physics. We will continue to prepare for our mock examinations..
<b>Media</b>	In term two, we will focus on the CSPs we have studied so far in Year 10 and 11. We will be completing the next focussed CSP on Black Widow and I, Daniel Blake with regard to marketing and production. We will also be spending time on the NEA and aiming to have drafts completed by Christmas. Intervention sessions will be running to support students in completing these.
<b>Business Studies</b>	This term we will be focusing on section 4 – Human Resources. As part of this unit students will develop their knowledge and understanding of recruitment and selection process and different form training provided. In addition, students will be preparing for their end of section 4 test.
<b>Computer Science</b>	Alongside revision for your mock examinations, we will be focusing on recapping and reinforcing the paper 2 component and having practice of answering paper 2 questions using some effective strategies.
<b>Creative iMedia</b>	Students are finishing their R097 – Interactive Digital Media Product NEA, where they need to test and review their digital kiosk. They will then begin work on their exam unit, R093 – Creative iMedia in the media industry, starting with an overview of the media industry before looking at factors that influence product design.
<b>Finance</b>	Students are beginning to work on their exam for Unit 3 – Financial Services Sector. They will study financial careers and then financial regulatory bodies before moving on to look at the impact of government policy and managing for financial sustainability. The term will finish with an end of term exam on all four of these topics.
<b>Drama</b>	Year 11 students will be continuing with the devising component, they have worked exceptionally hard throughout term one to research and build performances based around topics such as cyberbullying and women's safety. They will complete both the theory and practical elements of this unit by the end of this term. Good luck!
<b>Music</b>	During term 2, Year 11 will complete studying the set works in preparation for the listening exam in the summer term. We will be finish with fusion music, analysing and exploring the key elements used by Afro Celt sound system and Esperanza Spalding, in addition to exploring Music for Stage and Screen.
<b>Child Development</b>	This term, we will be focusing on unit 2, task 3, looking at factors that can impact a child's holistic development. Deadlines for the assignments will be set by your teachers, and additional interventions are available on Wednesdays Break 2. All lessons are available via Frog/Subject Sites/Child Development/Unit 2
<b>Geography</b>	In term two we continue with the urban issues and challenges topic, looking at our Newly Emerging Economy case study and in-depth study of an urban area, Lagos. Looking at the causes of growth, opportunities and challenges created by the growth as well as how they are managed. We then investigate an urban area in a Higher Income Country, the UK and Sheffield to see how it compares, with the opportunities and challenges created by the city, as well as how they are managed. Term two will also see the second part of their fieldwork being completed with a trip to Sheffield to investigate urban change and inequality.
<b>History</b>	In term 2, Year 11 will continue their study of superpower relations and the Cold War. They will be considering the Cold War crises, including the building of the Berlin Wall, and the late Cold War. Focused revision continues through our revision timetable set as homework. Revision sessions are led by the department on both a Wednesday lunchtime and after school.

<b>Religious Studies</b>	In term 2, Year 11 move on to study Christian practices and build upon knowledge of Christianity in general. This term, students will study a range of practices within the Christian faith including ceremonies, celebrations and worship. Exam skills and questions will be embedded throughout, developing, and strengthening their written skills in GCSE RS.
<b>Sociology</b>	This term we are working on our crime and deviance module. We will be looking at the causes of crime in society as well as what is labelled as crime. We will then begin our social stratification module, this explores the way people are divided up in society looking at income, gender and ethnic background as well as exploring demographics. We will be expanding our knowledge of previous topics by practicing a range of 12-mark essays to help boost your exam success.
<b>Psychology</b>	This term, we will be focusing on the topic of language, communication and thought, investigating the development of human and animal communication, as well as its function and purpose. We will also be practising exam style questions on previous topics in order to prepare for mock examinations.
<b>French</b>	This term we will be covering the topic of environment, including problems, solutions, inequality and poverty. We will be focussing on deepening our knowledge of adjectival use and negatives as well as consolidating our knowledge of the main three tenses. We will begin to look at pluperfect tense and will continue to look at some complex structures. We will ensure that our knowledge of key phonics is embedded and we will further our knowledge of Francophone culture.
<b>Spanish</b>	This term we will be covering the topic of social issues, including social issues, charity work, health and volunteering. We will be focussing on deepening our knowledge of complex structures and negatives as well as consolidating our knowledge of the main three tenses. We will begin to look at conditional tense and will continue to look at some complex structures. We will ensure that our knowledge of key phonics is embedded and we will further our knowledge of the Hispanic world.
<b>Core PE</b>	In PE activities covered will include badminton, basketball, fitness, football and rugby.
<b>GCSE PE</b>	In GCSE PE theory lessons students will be studying Unit 5 – Sport Psychology. In practical lessons they will focus on table tennis.
<b>Engineering Design</b>	Students will continue to work on Unit 2 – Planning and manufacturing junior hacksaw design brief. This includes the correct use of machines, plus the manufacturing/shaping of metals and related processes. Students will also be required to work independently and with precision throughout. An overview of their work and how decisions are made when considering each stage of the project will be required.
<b>Art</b>	Students will continue their NEA (coursework) unit. Individuals will be able to explore, create and take influence from work of others they find inspiring. At this stage of the coursework unit, students should have explored a range of influences and completed media experimentation pages alongside in-depth artist research.
<b>Photography</b>	Students will continue their NEA (coursework) unit. Individuals will be able to explore, create and take influence from work of others they find inspiring. At this stage of the coursework unit, students should have explored a range of influences and completed media experimentation pages alongside in-depth artist research.
<b>Design &amp; Technology</b>	Students use a range of skill learnt though the scheme of learning Year 7-11 to produce an independent iterative design work. The evidence produced in Unit2 is worth 50% of the final grade and situation problems are set by AQA. Students this term will work to develop their final idea in preparation to plan and manufacture their chosen design.
<b>Hospitality and Catering</b>	Students will be completing their NEA 1 (15% of final grade) scientific study by evaluating and concluding their findings of the effects of gluten in pastry. Students will then continue to develop their high-level preparation, cooking and presentation techniques and understanding the science and nutrition involved in creating well balanced dishes and diets. This will then support their NEA 2 (35% of final grade) of designing and developing a new dish.
<b>Personal Development</b>	This term students will focus on different families, relationships, parental responsibilities, pregnancy, marriage and forced marriage.