



British Values Statement

Sir Robert Pattinson Academy sits at the heart of the community it is committed to serving. It recognises the multi-cultural, multi faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the Academy are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

The Academy accepts admissions from all those entitled to an education under British law, including pupils of all faiths or none. It follows the policies outlined by the Academy's Full Governing Body regarding equal opportunities, which guarantee that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. It seeks to serve all.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The government set out its definition of British values in the 'Prevent Strategy' – values of:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

The Academy uses strategies from within the National Curriculum and beyond to secure such outcomes for pupils. Here are some examples of when British values are shared:

Curriculum themes and topics

Our curriculum prepares children for life in British Society; this includes developing the understanding and use of money, effective reading and writing skills, collaboration and discussion to research ideas and concepts. Curriculum themes include historical and geographical study in the context of the United Kingdom as well as national and international comparisons. Topic examples: World War II; the loss of liberty and treatment of minorities, Norman legal reforms, the development of the British Empire and the slave trade.

Daily acts of collective worship/ whole school assembly

Our assemblies uphold traditional values of empathy, respect and tolerance and these are reflected in the values, ethos and code of conduct of the Academy. Local religious leaders are invited to take assemblies at key celebrations throughout the year as does the local

PCSO to share an understanding of the law and celebrate diversity. All of whom reinforce these traditional values.

While we welcome visiting speakers and presenters to the Academy to support our assemblies and Personal Development curriculum, we ensure that their views and messages are appropriate and in line with the Academy's British Values.

Personal Development / PSHEE

Mutual respect is also taught within Ready to Learn (R2L) time, assemblies, Personal Development lessons and lessons in our Ethics, Faith & Philosophy (EFP) curriculum, as well as on an informal nature throughout the Academy day. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety policy and PSHEE work on keeping safe. Students at SRPA also take part in our student leadership elections, our very own referendums and Democracy Week, where students are encouraged to debate and share their views showing respect and tolerance for others.

Personal Development Day SRPA Voices sessions allow our very own students to share personal challenges they face day to day with our entire student body, answering student questions and addressing misconceptions. The focus of these sessions has included different religions and groups such as young carers.

Ethics Faith and Philosophy / Religious Studies

Tolerance and understanding of those of different faiths and beliefs is promoted in EFP as children gain a greater understanding of religious diversity and practices for those religions represented in the UK. Planning for RE is in line with the Standing Advisory Council for Religious Education (SACRE) - Agreed Syllabus for Religious Studies.

The local Churches are visited as part of the RE curriculum. The opening of a new mosque in the city has allowed the department to broaden the understanding of different faiths amongst our pupils with study visits and workshops planned.

Topics of study include; when civil and religious laws clash eg: Sharia law and same sex marriage, equality and human rights and the rise of humanism. Furthermore, students learn to listen to one another's views and share their own in a respectful way and are given roles and responsibilities in group work to foster mutual respect.

Physical Education

Promotion of the concept of "fair play", following and developing rules, celebrating and rewarding success, accepting defeat and participating in activities that promote cooperation with others and inclusion for all form an integral part of the PE curriculum.

House roles and student leadership

The Academy promotes democratic processes through the election of student leaders in roles such as Head Boy and Girl, wider Senior Student Leadership Roles (SSLT), House Prefects, SRPA Peer Mentors, Ready to Learn (R2L) Form Representatives and SRPA Student Council members. This fosters the concept of freedom of speech and group action to address need and concerns, whilst also promoting community spirit and contributing to the wider society.

Involvement in key local and national events

In recent years, we celebrated the Golden Jubilee of Queen Elizabeth II, the coronation of Charles III, and the Weddings of Prince Harry and Meghan Markle, Prince William and Catherine Middleton with special events, assemblies and themed lessons. Each year, Armistice Day is remembered, and children are encouraged to reflect on this. Our large contingent of cadets and services children lead on this event.

The Academy participates in and takes a lead role in the annual democracy day run by our regional council. Having hosted the event in 2022 and giving a wider number of pupils the opportunity to see democracy in action, our students are very aware of the importance of their voice and how this can be used to support and shape their community.

Sense of community

At Sir Robert Pattinson Academy we are proud of our long-standing community service and adopted the North Hykeham Day Centre for the elderly over ten years ago. Every tutor group takes the time to collate and create personalised hampers and Christmas cards for the day centre clients.

The Academy Council then present these to the clients at the student-led Christmas party. Links have been developed where students visit the centre to spend time with the residents. Students have also worked with Let Them Eat Cake, a charity which gifts supplies to the homeless during holiday periods.

Over the years, fundraising at the Academy has taken place with a variety of charities and good causes. Previously, students have chosen to support the North Hykeham Day Centre, Macmillan, Sport Relief, Children in Need and most recently, raised over £5000 for St Barnabas Charity. Some key events which contributed to this outstanding donation include, the Academy Fun run, Year 7 Disco, bake sales, raffles, lucky dips and sixth-form led breaktime events.

In September, Students vote for a charity for each House and then one Charity is selected for the academic year. We have a yearly fundraising challenge that continues to grow and so far, the Academy has raised over £15000 over the last 3 years.

Our RP6th students continue to plan their own community action projects, supporting the local community. These RP6th Changemakers Projects have focused on sanitary deprivation, toy amnesties, raising awareness of issues such as equality, as well as good causes and fundraising, to support local and national charities.

This helps our pupils to develop as good citizens, aware of what it means to be community minded.

**For further information of how the Academy seeks to promote key British Values, please contact the Academy.*