

# ACADEMY NEWS



## Department News

House News

Alumni Visit

Academy sporting success

RP6th Oxbridge Conference at LSST

Maths Challenge Success

Sir Robert Pattinson Academy

Newsletter Issue 129

Spring 2024

Welcome to the latest edition of our Academy newsletter. A warm welcome to our current Year 6 parents who are receiving this publication for the first time.

As you can see from the content herein, it has been a very busy term with trips, sports, curriculum successes and no small amount of hard graft from students and staff alike. Christmas feels like it was a long time ago now, but the term has gone quickly and proved enjoyable. It has been a pleasure to see our youngsters growing in confidence through the weeks, attending so many clubs and benefitting from our excursions far and wide. This big term has also seen the commencement of our new food and drink offer at the Academy. You will find a section towards the end of the newsletter about Aspens too.

I hope you find the articles enjoyable and wish you all a restful and positive Easter break.

With very best wishes,

**Mr D Hardy**  
**Headmaster**



## Forthcoming Events

### May 2024

Wednesday 1	Year 7 Parents' Evening
Wednesday 15	Year 10 Parents' Evening

### June 2024

Wednesday 5	Year 12 Parents' Evening
-------------	--------------------------

### July 2024

Tuesday 9	Year 13 Prom
-----------	--------------



## Term Dates

### March 2024

Thursday 28	End of term
-------------	-------------

### April 2024

Tuesday 16	First day of term
------------	-------------------

### May 2024

Friday 24	End of term
-----------	-------------





# Staff Changes

## New Teaching & Support Staff

Miss S Tansley	Learning Support Assistant
Mrs E Westcott	Learning Support Assistant
Mr A Warriner	Assistant Site & Facilities Manager
Miss G Burch	Director of RP6th
Mr D Kent	Modern Foreign Languages
Mr J Wiles	Head of Business & Computing
Mrs M Tute	Receptionist
Mrs K Barrett	Daytime Cleaner

## Leavers

Mrs S Jones	Learning Support Assistant
Mr J Watson	Receptionist
Miss V Barrett	English
Mrs M Lawson	Payroll Administrator
Mr L Pepper	Cover Supervisor
Mrs C Grant	Exam Invigilator
Mrs A Corah	Director of Achievement, KS5
Miss K Walker	Deputy Head of RP6th
Mrs L Norman	Head of Business & Computing
Mrs R Harmer	SEND Administrator





## Art and Technology Department

As we pass the midpoint of the academic year, the Art, Photography and Technology department has seen some truly exceptional student work. The Spring term has brought looming coursework deadlines for all our Year 11 students, but their performance across Art, Design Technology, Engineering and Hospitality & Catering has been commendable. Since the Winter break, we have seen the school production of Romeo and Juliet, had Year 11 Technology practical drop-down days and seen great success by the Hospitality students in their mock NEAs. All of this, and so much more, is on top of wonderful lesson work, in which students have explored their understanding through an enormous breadth of lesson tasks, from culinary knife cuts, to gouache painting and 3D CAD modelling.

### Curriculum Delivery

Year 7 Artists have been exploring the formal elements of line and shape, through the study of the work of Vincent van Gogh and Wassily Kandinsky. To discover shape, students have been using watercolours to paint geometric shapes, before cutting them out and collaging them, just as Kandinsky would have done. Kandinsky is known as the 'pioneer of abstract painting', and the analysis of his work has allowed our learners to value the journey of producing the work as much as the aesthetics of the final piece. Some students have since used their growing confidence in the subject to work back into their paintings, adding greater detail and depth to their lesson work. This has continued into their study of line, and van Gogh, who uses a variety of broken, curved and expressive lines to build his 'Starry Night' painting, that students noted evoked a mood of both chaos and loneliness.



Students should also be enormously proud of their sketchbook presentation, and the pride they are taking in their work, as we deliver our new Key Stage Three curriculum for the first time.

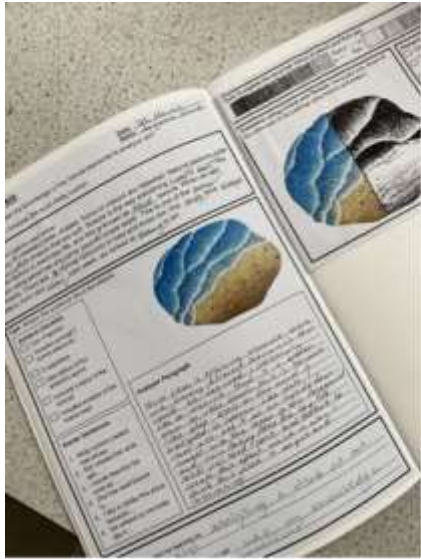
Year 8 Artists started the term building on their knowledge of tone by applying different types of charcoal, to revisit their formal elements learning from Year 7. We observed students using a range of strategies, such as pressure and blending with tools, to create tonal ladders, before progressing to more complex tasks like three-dimensional form sketching. The students have analysed the natural study work of Georgia O'Keeffe, by considering the areas of deeper or lighter tones in her depictions and creating their own responses to them. They have since been developing their knowledge of tone through studying the work of Ian Scott Massie and creating responses to his landscape compositions. Students have used a range of tone, this time through gouache tints and shades, applying brushstrokes to create the illusion of depth in their compositions. The project concluded with the practical assessment, in which students had an hour to create an A3 tonal landscape painted in gouache, as Massie would have done. They should be so proud of what they achieved in the time!







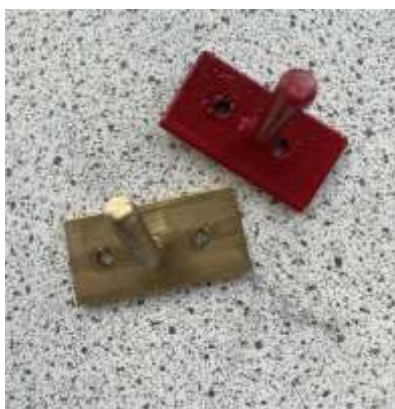
# Art and Technology Department



Year 9 Artists have been exploring their understanding of the formal elements of pattern and texture in Art by progressing from small studies of repeated patterns, to larger printed compositions. Every Year 9 student has now chosen their GCSE options for September: the students have been preparing for GCSE Art and Design by considering Assessment Objective 1: demonstrating critical understanding of an artist's work. Our artists have used clear success criteria to produce detailed written responses to work, depicting why they have, or have not,

been successful. After the February half term, students covered the work of Molly Lemon, who explored organic shape and form through her lino prints. We carved our own line responses, before inking and printing onto paper. Students have been finishing these off with great care, selecting a monochrome palette to showcase the detail in their artwork. We look forward to making a start with our Year 9 cohort selecting Art and Design when the new term begins in September.

GCSE Art and Photography Year 11 students have completed with their first coursework submission this term, which culminated in a ten-hour examination: students created summative responses to their studies, with some working on larger scales, or with new materials. It was fantastic to see each student pursuing their personal areas of interest as they built their portfolios, and showing off their artistic prowess in more complicated final pieces. Examination work is now well underway, as all students create new sketchbooks under new themes; just as one year group completes, another starts! Our Year 10 students have been creating their first initial observations under their topic of 'Nature vs Manmade', recording from live studies in the classroom. A range of mark-making strategies have been implemented by the Artists, as they aim to capture what they can see before them. This work was presented effectively in books, as our Year 10s consider the impact of sketchbook presentation for the very first time.



Over in Design and Technology, our Year 7 Technologists have been building their workshop confidence in their production of two metal coat hooks. They have learnt about where metals come from, how they are made and how they can be formed into products for use in industry worldwide. We have discussed how ferrous metals corrode and oxidise, and so have used the thermoforming centres in the workshops to dip coat our steel coat hooks. Students have explored finishing processes even further by polishing their brass coat hooks with wet and dry paper. Within Food and Nutrition Year 7 are developing their ability to work independently and manage their own time, as they complete more complex recipes each week.



## Art and Technology Department

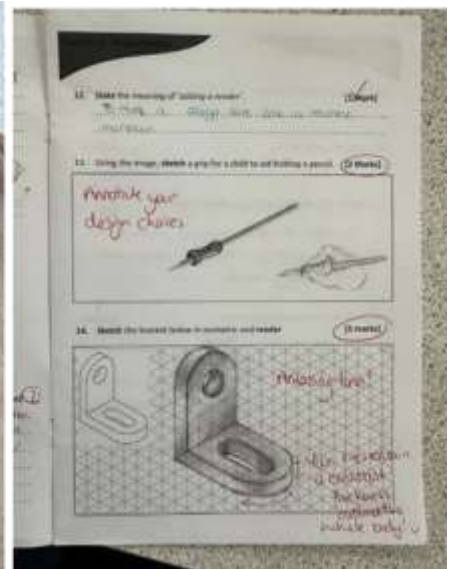
This term has seen our chefs producing pizza toast and apple crumble. Each week students are using their ovens, hobs and knives with greater ability, perhaps because of their effective reflection tasks at the end of practical lessons.



Year 8 Technologists have focused on exploring the Art Deco design movement, along with how they can include famous attributes of the period in design work under the topic of 'designs for a celebration'. Students have evidenced metallic colour, graphic lines, geometric shapes and bold contrast in their pencil sketches. Knowledge of CAD and CAM from last term has been built on with a second laser cut outcome that students have

been casting in the workshop in practical lessons. Our Year 8s donned goggles and heatproof gloves to use butane torches to melt their pewter in a ladle, before pouring into moulds. Some have also been recapping their rendering skills, in preparation for the summer assessments. Within Food and Nutrition, the students have been learning about different mixing methods, and following recipes to produce dishes that evidence their new learning. This has included beating egg whites to make mayonnaise, binging mince with egg to make burgers, and rolling sponge to make Swiss rolls. We are sure you will agree they look delicious!

Year 9 Technology classes have had the task of prototyping a series of products this year, in preparation for the Non Examined Assessment they will complete if they chose Design and Technology GCSE. Our Technologists started the year considering motion in the manufacture of a pick-up stick, and have since focussed on applying their electronics knowledge to a model torch. In the last few weeks, this has been evidenced in End of Unit Assessments, in which students received areas of focus to improve



their scores next time. In the upcoming term, forces and stresses will be revisited, as students complete a series of mini projects, including a prototype bridge. At each stage, students are learning the value of reflection, and the vast potential of employing this reflection to improve design ideas at a later date. We hope that this will best prepare those students joining us in September on the GCSE for the coursework element of their studies. Within Food and Nutrition, students have finessed their scientific knowledge of the subject – producing bread rolls when learning about yeast and the role of raising agents – with some impressive results!





## Art and Technology Department



During their lessons, the Year 10 Design and Technology GCSE students have made an exciting start to their practice NEA coursework: choosing a context and a client and producing their first sketched responses to their own handwritten brief. This is an exciting opportunity for all students, particularly those considering a career in design, as it replicates the industry approach to the iterative design cycle. All the creators within Design and Technology have made a great start, following personal interests of products, materials and workshop processes while completing the Timbers mini-projects. Our Technologists used four different timber joints to hold a laser cut frame as a prototype for a picture frame, before evaluating the success of each joining method. In Food and Nutrition, our students have been revisiting their knowledge of pastry, honing their culinary skills of presentation too, as they set about producing a different recipe each week: we have seen sausage rolls, Danish pastries,

croissants and, in recent weeks, students demonstrating exceptional attitude to learning as they cook. They have also been developing their skills in producing time plans, as they look ahead to future examinations, in which several dishes must be produced in a single time frame.

It is a shame Year 11 coursework is kept top secret at this time of year, or we are sure we could write a newsletter on their successes alone. Our Year 11s in all of our subjects should be commended for their focus during the mock examination period, and their continued effort in their coursework lessons afterwards. We have all seen great attendance to intervention and revision sessions, and students meeting coursework deadlines. As a department, we wish all of our students the very best of luck for the Summer examinations, results day and their next steps in September and beyond.

### **Student Experience**

The Art, Photography and Technology Department have been blown away by the additional work completed by our young people this term. We have been able to share fantastic work both on the SRPA Instagram, and even in features in Mr Hardy's weekly letters to parents. It is wonderful to have work made to such a high standard that we get the opportunity to share it with students, parents and colleagues – to those involved, we are so proud of your exceptional hard work.

Our wonderful Subject Champions have been busy this term, running and entering competitions in school. Last term, the group ran a whole-school competition designing gingerbread men, before delicately laminating, hole punching and tying to ribbons to decorate the foyer of the St Barnabas Hospice in Lincoln. This term we have assisted with the Bake Sale, designed book review templates for the library, and won school competitions in designing cupcakes inspired by our favourite books, all to support World Book Day.

In recent weeks, Year 7 students have been enjoying an afternoon off timetable on Personal Development Day to develop their STEM skills: learning about advertising and marketing products before joining us in the department to create their visual responses. Students worked so well when considering what effective design looks like and engaging with others in a team. The entries to the Warburton's design challenges will be sent back to the PD team for judging – fingers crossed if you entered!



## Art and Technology Department

Our Year 12 Product Design students visited Siemens, Lincoln to explore how gas turbines are made and used. They gained industry experience through their observations of the machinery and valuable knowledge from the discussions held by the staff at the site.

Miss Kelter has completed community outreach visiting The Meadows Primary School to support with Art and Design curriculum development, through development of staff skills and confidence. Her print workshop saw the staff drawing monoprint templates and printing onto paper, ready to implement their new knowledge with the children in the Summer term.



In the new year, all Year 9 students received a postcard from their Design and Technology teachers recommending their next steps as they progress into Year 10. Students faced the difficult decision between GCSE Design and Technology, Photography and Art and Design, as well as BTEC Hospitality and Catering and CNAT Engineering Design. We have seen record numbers of students applying for our courses and feel so proud of their determination to pursue their next steps in our department. If you are considering a career in any of your school subjects, please do speak to

your teachers or any of us in the department – we will happily support you in your progress.



Perhaps the highlight of the term has been the teamwork we have seen from the students, teachers and support staff in our department in preparation for the school play 'Romeo and Juliet'. Hospitality and Catering students helped cook a plethora of dishes for opening night, with some fantastic Year 10s offering service of food and drink on the night. Year 12 Design and Technology students followed the iterative design process required in their coursework to research, sketch and model their ideas for the set design, before turning to 3D CAD and rapid prototyping to quickly realise their ideas, evaluate and remake, solving any issues detected in their work so far. We painted and made the set, designed and made the programme, hand cut and assembled the tissue paper flowers, drove to IKEA to source fake plants for the stage, built the platforms – the list goes

on! Opening night was an enormous success, and we would love to congratulate all the students involved, whether that was on or off the stage.

Finally, we couldn't write this newsletter without sending a massive congratulations to Miss Hett for her new role as Head of Windsor House while Mrs Rodgers is on maternity, and Mr Webster, as our new Second in Department for Design and Technology. Do congratulate them when you see them!

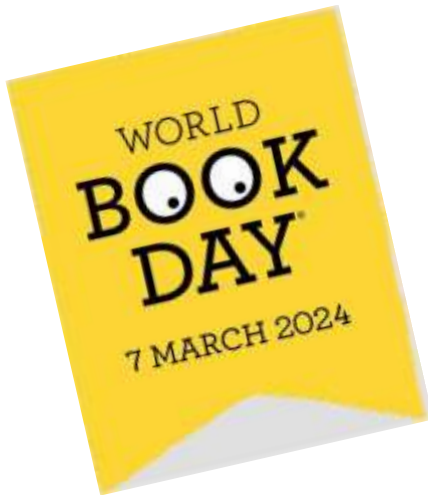
<https://srpa.co.uk/our-curriculum/subject-curriculum/> - select Art, Design & Technology Curriculum link





## English Department

It seems hardly any time has passed since the autumn term newsletter – probably because we have been so busy in the department that the time has flown by! The department is currently busy planning a trip for Year 9 and Year 10 students to see a performance of R.L. Stevenson's gothic masterpiece *The Strange Tale of Doctor Jekyll and Mr Hyde* at the Guildhall Arts Centre in Grantham. We can't wait to see what spooky surprises the production has in store.



After the success of last year's World Book Day celebrations, Mrs Murdoch organised another fantastic day this year. Students in Years 7 to 11 were introduced to five extracts from five novels over the course of five lessons and given the opportunity to review each one on a specially made review sheet which students carried with them for the whole day. Many of the review sheets handed in showed an exceptional level of engagement with reading from students across Key Stage 3 and 4 and it was a pleasure to see students reading and responding to texts which they might never have thought to pick up just from the front cover alone. Winning review sheets were chosen from each year group and house and the

students who completed them have won a copy of the book which most intrigued them from the five they were introduced to on the day.



In Year 7, students have had a fantastic time with their unit on the spy genre: teachers have thoroughly enjoyed watching students present their ideas for a new spy gadget with some groups performing very persuasive adverts, complete with demonstrations and spy villains. Year 8 students have impressed us with their maturity as we have been reading the Shakespeare play "*A Midsummer Night's Dream*" alongside watching a version of

the play from the Royal Shakespeare Company. The plot is complicated, with many twists and turns, and students have shown incredible resilience in navigating their way through the story and keeping up with all the characters and their constantly changing allegiances.





Also showing great maturity, Year 9 students have begun preparing for their GCSE English Language spoken language presentations and by the time this newsletter is printed, they will have completed these. Whilst there is always an opportunity for students to re-sit this part of the qualification in Year 10 or 11, we find this rarely happens because Year 9 students always make the very most of the opportunity to tell



their peers all about a subject which interests them! Past topics have included fishing, managing diabetes, Doctor Who, mistakes made by government during Covid, and the subject of footballers' pay (to name only a very few!) so we can't wait to see what our students come up with this year.



Year 10 students have continued to work hard over terms 3 and 4 and, by Easter, will have completed all of the preliminary learning for GCSE English Language and all of the content for English Literature paper 1, just in time for the Year 10 examinations in term 5. In addition to homework, students are reminded that it's never too early to start revising and there are plenty of materials available for students to access free of charge on *Seneca*, *Massolit*, *BBC Bitesize* and the English department subject page on SRPA's Frog site.



Lastly, we can't end our contribution to the newsletter without mentioning our fantastic Year 11 and Year 13 students who continue to prepare for their examinations with determination and vigour. Attendance at our after-school masterclasses for Year 11 has been steadily increasing over the course of the term and our Year 13 Language and Literature students have impressed us with their efforts in revising for the mock examinations and their commitment to making the improvements suggested as a result of these. When the next newsletter is released, the examinations for both these year groups will be complete, so we take this opportunity to wish all of them well in A Level Language, A Level Literature, GCSE English Language, GCSE English Literature and GCSE Media Studies.





Here at Sir Robert Pattinson Academy, we encourage reading in our Library from 8am in the morning to 4pm, social times and curriculum times. We run Rise and Read from 8am, which sees the Library open for students to read in a quiet environment before the start of their day.

Students in Key Stage 3 have a library lesson once a fortnight as part of their English curriculum time so there are plenty of opportunities to borrow books and read. X band students work on Literary Snapshot booklets designed by Mrs Murdoch, our teacher with responsibility for reading, answering questions on extracts from popular books like '**Enola Holmes, Wonder, The Curious Incident of the Dog in the Night-time**' and many more. Y band students follow the Accelerated Reader programme, reading from our wide range of texts and completing quizzes to check for understanding.

Our Library provision, both in and out of lesson times, supports every student to be able to say '**I am a reader**'.

### Young Writers news

Congratulations to Connor R, Isabelle J, Kimberley M, Archie A and Phoebe H who have had their poems published. Another eighteen students await their 100 word stories being judged. Details of the latest Young Writers competitions are always on display in the Library if you would like to get involved!



### Bedrock

Bedrock is used for English homework for all students in Key Stage 3 and is proven to have a positive impact on students' vocabulary and grammar, which, in turn, impacts student progress across the curriculum. In March 2024, 7Y/En1 were our top performing class and scored 1941 points. The average points per student in this class was 63. Kai B scored 645 points - the most in the school!

**And finally... congratulations to the SRPA Chess Tournament 2024 winners**



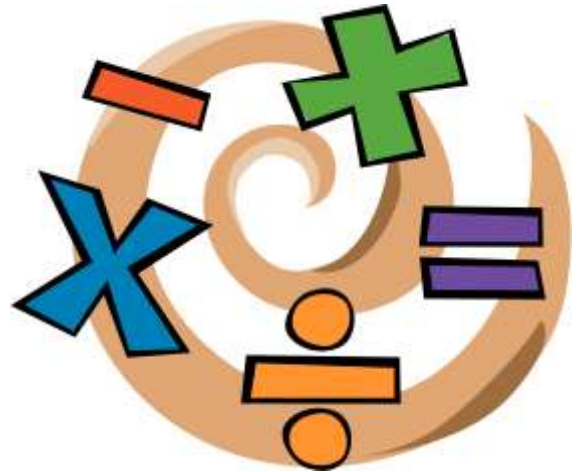




### Intermediate Mathematical Challenge, Wednesday 31 January:

Our 9X/Ma1, 10X/Ma1 and 11X/Ma1 students took part in the Intermediate Mathematical Challenge in January. This is a 25 question multiple choice paper full of interesting problems that extend our pupils' understanding of mathematics. The students sat the challenge in the Sports Hall under formal examination conditions and followed expectations for behaviour and preparedness admirably.

When the results came in, the Mathematics Department were impressed with our highest number of Silver and Bronze awards to date! Two students managed to achieve a Gold, scoring 77 or above; 13 students received a Silver, scoring 61 or above; and 25 students achieved a Bronze award, scoring 47 or above! Erin C scored the highest in Year 9, Tabitha D was Best in Year 10 and Jack T scored an incredible 99 marks to achieve Best in School, and Year 11. Jack was also invited to a follow-on round of the competition, the Pink Kangaroo, which was held on Thursday 21<sup>st</sup> March. We look forward to hearing how he does over the Easter break.



### Maths Feast, Wednesday 6 March:

Eight Year 10 Mathematicians visited William Farr School with Miss Smith and Mr Spence to take part in the inter-school "*Maths Feast*" competition. Several other Lincolnshire schools were in attendance, many of which were grammar schools or privately funded schools. The organisers of the event, AMSP (Advanced Mathematics Support Programme) were impressed by our two highly capable teams, as many other institutions only took one team to the event.

The students opted to be separated into a Boys' team of four pupils, and a girls' team of four. Miss Smith chaired the girls' team and Mr Spence was with the boys. Our brains were all fuelled by refreshments kindly provided by William Farr School. Our students were very pleased with the lovely cakes and Mr Spence kept his team's spirits high by bringing their refreshments to them!



As we sat down, there was an introductory problem in the form of a number search (a Mathematical wordsearch) to warm up our students' problem-solving skills. Then, we started the four competitive rounds, each of which took 20-30 minutes and were worth 25 points:



## Mathematics Department

1. Round 1 was based on television quiz shows such as the 1% club, Richard Osman's House of Games, and Only Connect. There were sequences to complete, instructions given with just consonants and missing vowels, and a large problem about estimating averages using populations.
2. Next, round 2 was a Cross Number which required the use of a calculator to answer complex calculations. The girls' team enjoyed this round the most. Just before the claxon, one of our pupils said, "*just put any number in that final box!*" and the girls' team scored 4 extra points for filling out the entire grid.
3. A series of logic puzzles followed for round 3, providing rules for '*Hat Wearing*'. Our boys' team scored very well in this round, and enjoyed working collaboratively to rule out any options that did not follow the instructions outlined at the start of the problem.
4. Finally, in round 4, students had to construct cubes and rhombic dodecahedra using rectangular card and sticky tape. Both teams quickly made production lines, and displayed fantastic time management as they chose to place each person in charge of their area of strength. Agnes, Alex and Aidan were all origami superstars!

At the end of the competition, although neither of our teams won overall, the boys were awarded the Teamwork Certificate for their enthusiastic, consistent and inclusive participation in all activities. Students gave positive feedback to the organisers via a QR code survey and would recommend that we use some of the puzzles and materials for Year 10 students in future.



We drove back to the Academy, making good time to arrive back for 14:00. As we discussed the day, students were pleased that the questions were "*outside of the curriculum*" and that the problems "*got you thinking*". They felt like "*academics*" and understood further "*how Maths can help us in later life*".



Our pupils were a credit to the Academy and hopefully, have been inspired to pursue Mathematics beyond their A Level studies. AMSP presented various other options for extra/super-curricular events and resources that Miss Smith plans to use with multiple year groups over the remainder of the academic year, and in all academic years to come.





## Performing Arts Department



Last term, the Academy presented *Romeo & Juliet the Musical*. The performance saw the classic tale of star-crossed lovers woven with chart hits to create our own, original musical. The run saw sell out shows and rave reviews of the production, with over 80 students making up the amazing cast and crew. Taking on Shakespeare is not easy, and we are so privileged to work with so many talented young people that almost all lead roles were shared by two performers!



We are still amazed by all the positive feedback we received and cannot wait to get started on our next project. I wonder what we will do next year?





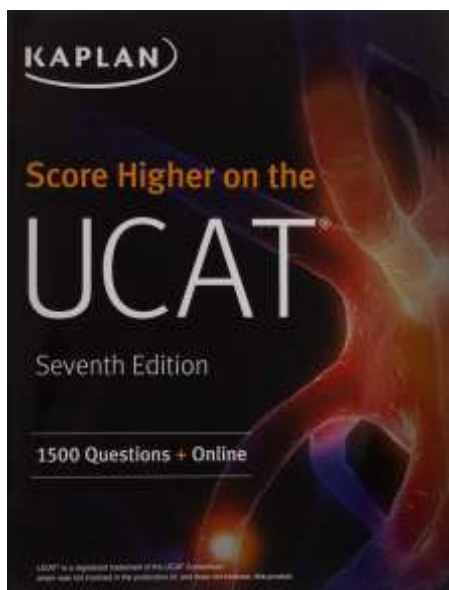


## RP6th - Lincolnshire Schools Oxbridge Conference

On 15 March 2024, a group of Year 12 students enjoyed an informative day at the Lincolnshire Schools Oxbridge Conference, hosted by The Priory Academy, LSST.

Students selected which sessions they wished to attend from a Programme menu, to personalise their own areas of interest.

Admissions Officers from both Oxford and Cambridge, tutors, and past and present Oxbridge students conveyed their knowledge and experiences, in sessions such as Studying Languages at Oxbridge, Preparing for UCAT, Life at Oxbridge and the Personal Statement.



Year 13 students who have successfully gained conditional offers this year, gave insightful advice in respect of their application, assessment, and interview experiences.

Amelia found the conference interesting, particularly hearing about the experiences of students who have been or will go to Oxbridge, 'telling us how the interviews and personal statements work and what they did to receive offers'.

Reflecting on her day, Grace reminded us of one Admissions Officer's quote, 'If I take away the title of Oxbridge, is the course as good as the others and is it really what you want?'

The students agreed the importance of researching course content for the subject that you wish to study; whilst University course titles can be the same or similar, the content can be very different.



UNIVERSITY OF  
CAMBRIDGE





## Careers - Alumni Event

On 5 March 2024, 150 students from Years 9, 10 and 11 participated in our first alumni event hosted by Future First.

The aim of the day was to enable our current students to be able to speak with some of our previous students to learn about their career journeys so far and hear their top tips for creating a positive first impression.

The feedback from students was excellent, with many scoring the session as 10/10 and recommending that the future sessions are longer in duration!

We would like to thank our alumni and their employers for giving up their time.







# House News - Academy Values

## Aspirations and Rewards

Since Christmas, Ready to Learn (R2L) groups have continued to work hard to improve their attendance. Each year group now has their own Cumulative Attendance trophy for which R2L groups compete every fortnight. A huge well done to Miss Evans, Mrs Wroe, Mrs Saunders, Mr Roberts and Mr Dickens for being cumulative attendance champions in Term 4! Attendance postcards will be delivered to students at the end of term to recognise those students with excellent attendance.

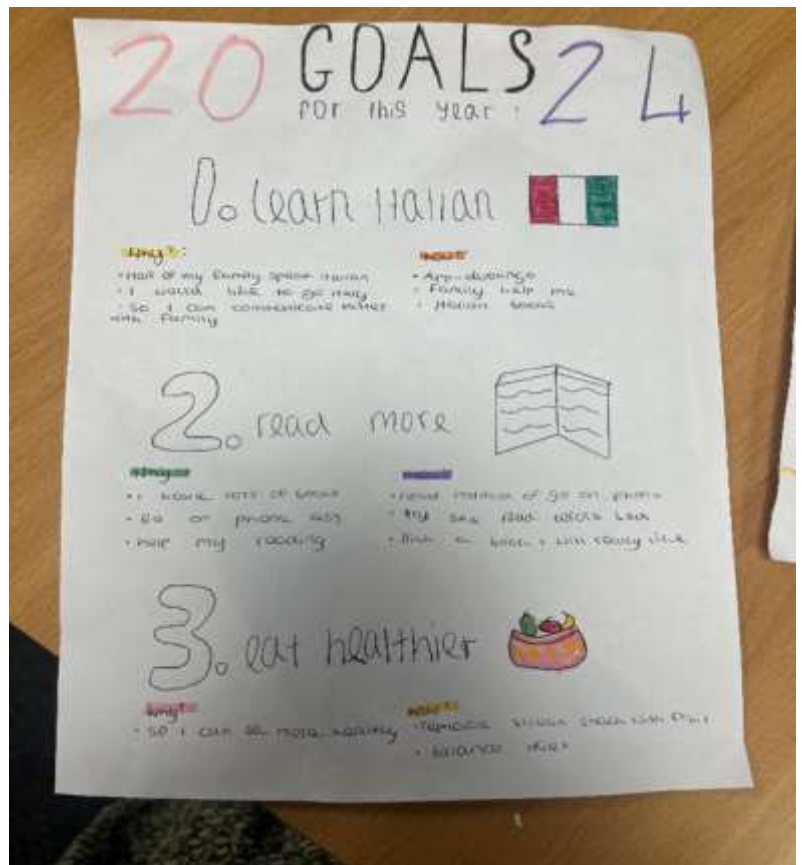


At the end of Term 3, 25 students were awarded a free ticket to the Lincoln City v Exeter match as part of Lincoln City's Attendance4Attendance scheme. These students were awarded for their outstanding attendance and parents and carers were able to buy heavily discounted tickets to attend with them. A great time was had by all, made even better with a Lincoln City victory! The next round of Attendance4Attendance tickets will be sent out at the end of Term 4, so here's hoping for another Lincoln win!



Our Year 11 students have been working hard attending revision and getting their loyalty cards stamped. The prize draws have seen students win a range of awards, from postcards and stickers, to £5 credit to use at the Pitstop catering van. Two lucky students were also awarded season tickets for Lincoln City in recognition of their dedication to revision. We are looking forward to awarding our second lucky Year 11 student with an iPad in full school assembly!

Lastly, term 4 has focused on the Aspiration value at SRPA. During R2L, students have explored Unifrog as part of National Careers Week and have been looking at how to build resilience to improve aspirations. It has been great to see students engage with the optional values tasks outside of school, with one of our wonderful Year 7 students setting goals for the rest of the school year.



20 GOALS FOR THIS YEAR 24

1. Learn Italian

- Why:**
  - Half of my family speak Italian
  - I would like to go Italy
  - So I can communicate better with family
- How:**
  - App-download
  - Family help me
  - Italian books

2. Read more

- Why:**
  - I have lots of books
  - So I can read more
  - Help my reading
- How:**
  - Read portion of 30 min every day
  - Try to read books I like
  - Find a book I can study from

3. Eat healthier

- Why:**
  - So I can be more healthy
- How:**
  - Remove sugar from diet
  - Balance diet





We have continued to engage students across the Academy through various offerings this term. Throughout term 3, we held the 'SRPA Inter-House General Knowledge Quiz'. Each Friday, across a five-week period, Year 7-11 R2L groups participated in a multiple-choice quiz. The students, and tutors, showed great enthusiasm for the competition! Lancaster House was victorious overall, receiving the highest score across each of the five Houses. Incredibly, the winning R2L group were Year 7, 7Y/WE. Mr Evans' form were thrilled to be named as Quiz Champions and

were equally excited about their delicious treats that they received as their prize!



Key Stage 4 House Captains are currently running our House Easter egg competition, overseen by Mrs Hought and Mrs Hodson. At the end of term 4, the Easter eggs will be delivered to The Rainforest Ward at Lincoln County Hospital for children who will be in hospital over Easter time. The Key Stage 4 House Captains were particularly keen to run this project and have been very passionate about trying

to encourage as many people as possible to participate. The students have done an excellent job with planning the project thus far. Some of the Key Stage 4 House Captains will be joining Mrs Hought and Mrs Hodson to deliver the eggs to the ward. You may remember that we previously donated 100 Easter eggs to The Rainforest Ward in 2022; we would love for this year to be as successful.

Peer mentoring continues to grow from strength to strength as the year has gone on. We now have more than 20 pairings meeting every week, with new mentors volunteering regularly. We have a wide range of students from all year groups meeting every week to talk over their issues and concerns. It has been a pleasure to see all involved forging new friendships and finding the support useful. We are on the lookout for new mentors as our older students are focussing more on their studies. All are welcome!

We have also held assemblies focussing on International Women's Day; sharing information about various women and their achievements. Sharing this is so important in highlighting how far we have come as well as where we go next. Students were engaged and interested in what was shared; it was fantastic to see their reactions and listen to their thoughts at the end.

We are excited to launch the SRPA spring clean and respect for your school environment initiative in term 5 which will give all of our students the opportunity to play their part in improving our surroundings.





The Academy continues to encourage its students to reflect on their performance and strive to make improvements. Each term, following Attitude to Learning (A2L) assessments, students are able to view their assessments, highlight weaknesses and set themselves targets for improvement as part of the Personal Development programme. It is encouraging, as always, to see the majority of our students falling within Highly Effective and the number of Expert Learners ever-increasing. Being an Expert Learner is a fantastic achievement and is recognition of hard work, excellent engagement, resilience and a desire to improve.

Well done to all of those students who have worked hard to increase their A2L this term and to all of our Expert Learners; we are incredibly proud of you!

Term 3 saw the launch of the Reflection World Cup! This is a whole Academy knock-out competition where students perform reflection tasks to win prizes. Round one asked students to set themselves meaningful New Year resolutions. There were some amazing entries where students have deeply considered the impact their actions can have on those around them. Some wonderful examples are below:

Isabelle (Year 8) – *“I would like to crochet hats and stuffed animals for babies in need and donate to charities. I will also help my grandmother in making hats for premature babies”.*

Isabelle (Year 8) – *“To become a peer mentor and help younger students with their problems and help them become more confident”.*

Harriet (Year 8) – *“To be able to make a meal using all home-grown fruit and vegetables”.*

Molly (Year 10) - *“To make people laugh around me because laughter solves everything and makes the world go round!”*

The competition will progress after Easter with those who qualified from round one representing their form groups and house into the final stages.

The Green Team have been busy preparing gardens ready for the summer. We now have an indoor greenhouse, which we have been using to propagate seedlings and bulbs. Some early bulbs have already been planted in the 6<sup>th</sup> form garden and we look forward to seeing them flourish as the weather improves.

We have also received a large donation of trees and hedges from the Wildlife Trust. These saplings are going to be planted around the Academy site as well as adding to the 6<sup>th</sup> form and RCC gardens. The trees and hedges have been specially selected to attract wildlife and for their beautiful summer fauna. Currently, the 6<sup>th</sup> form garden is nursing the trees in readiness for planting out.

Plans to improve the RCC garden are well underway. The Key Stage 3 House Captains have been designing segments of the garden. When the weather is more favourable, we will begin planting with the aim of making a garden that promotes positive mental health and a place for wildlife to thrive.

We have managed to recycle 25kgs of batteries that we have collected over the year. These batteries will be stripped down and the metals recycled, rather than them just going to landfill. We collected so many, they couldn't take them all!

All of our current projects are aimed at retaining our Eco-Schools accreditation. The Green team have big plans for next term in areas concerning recycling, energy conservation, littering and our entry into the Lincolnshire Agricultural Show, where we will be planning, designing and building a miniature showground with bees and wildlife in mind.

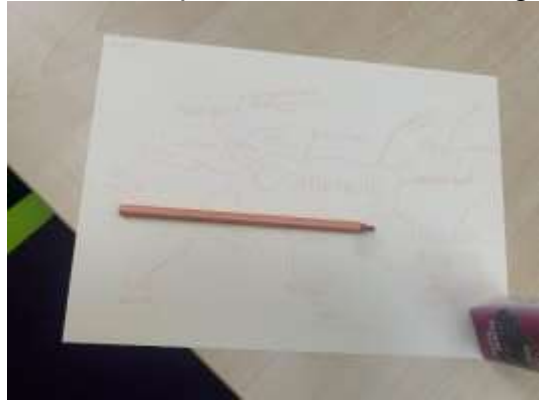




## House - Anti-bullying

The Anti-bullying Ambassadors have had a brilliant term. They have been busy coming up with ways in which to include the wider Academy in their vision. This has led to the creation of Anti-Bullying Representatives. Two students from each form will be voted in and will represent their form's views at the Anti-Bullying Forum, which will take place every term. This will be a place for open conversation about bullying. The Anti-bullying Ambassadors are passionate about seeing our Academy stamp out bullying behaviour, and this will be another step towards this goal.

They have also been collaborating with the House Captains, seeing Welcome Wednesdays flourish, as many students come to gather on a Wednesday to play cards, do some colouring, or just have a chat with one another. We have seen an influx of different year groups creating a supportive community on a Wednesday. Student Mentors and mentees have also used this as a place where they can have that extra chat where needed.



## House - Academy Council News

The Academy Council has been working hard over the last term making a significant impact in our Academy community and beyond.

Year 9 House Captains have teamed up with the Green Team to take part in an upcoming challenge for the Lincolnshire Show. This promises to be an exhilarating event, showcasing the talent, creativity and teamwork of our Academy community. Students are displaying leadership qualities in organising this that not only fosters camaraderie among students, but also promotes our Academy's involvement in the wider community.

Our Year 11 House Captains are actively involved in the weekly anti-bullying meetings. This demonstrates our students' commitment to creating a safe and inclusive Academy environment. Our wonderful Year 11 House Captains are also involved with helping Mrs Hought with promoting and collecting Easter Eggs for our House competition. These Easter Eggs will then be taken to the children's ward at Lincoln County Hospital to be distributed amongst the young patients spending their Easter in hospital.



Our House Captains play a pivotal role in shaping our Academy culture and making positive contributions to our community. We are incredibly proud of the development of the Academy Council and their enthusiasm in their roles.







## Community News



On Wednesday 6 March, our students brought in cakes, bakes and delights to sell at our World Book Day inspired bake sale to raise money for the St Barnabas charity.

The event was a huge success with all items selling out before the bell. Students, staff and our St Barnabas representative had a wonderful afternoon celebrating World Book Day with delights. We were very impressed with the creations on the day with our top 3 winners receiving Easter eggs and a certificate.

Overall, we raised £69.30 towards St Barnabas. We are looking forward to seeing what you create in our next event! This adds to the £5211 already raised.





# Academy Sports Results - Football



The Year 7 football team are Lincoln and Gainsborough District League winners. They have had some huge scorelines, winning all 7 league games by scoring a total of 64 goals in the league and only conceding 4. They have also progressed to the quarter finals of the county cup and will face Sir William Robertson Academy at home on Friday 22 March.



## Year 7 Football fixtures



Mon 25 Sept	v. LCHS (H)	League	Won 11-0
Goals: Ollie W x3, Milo B x3, Oliver E, Alfie R, Harry F, Zac A, Kieran W			
Tue 3 Oct	v. BCA (A)	League	Won 10-1
Goals: Milo B x2, Oliver E x2, Zac A, Tyler R, Kieran W, Ollie W, Joshua M, Harry F			
Thu 5 Oct	v. TGA (A)	League	Won 10-0
Goals: Milo B x2, Heath F, Ollie W, Oliver E, Joshua M x2, Kieran W, Harry F, Tyler R			
Tue 10 Oct	v. PCLA (H)	League	Won 9-3
Goals: Zac A x3, Oliver E x2, Tyler R x2, Harry F, Ollie W			
Tue 17 Oct	v. QEHS (H)	League	Won 7-0
Goals: Alfie S x4, Milo B x2, Ollie W			
Fri 10 Nov	v. Priory Pembroke	County Cup R1	Won 9-1
Goals: Sam W, Oliver E x3, Joshua M x2, Alfie S, Milo B, Alfie R			
TBC	v. BCA (H)	County Cup R2	Won 8-0
Goals: Tyler R x3, Alfie S x2, Milo B, Ollie W, Seth W			
Tue 12 Mar	v. WF (H)	League	Won 7-0
Goals: Milo B x3, Oliver E, Zac A, Kieran W, Alfie S			
Tue 19 Mar	v. NK (A)	League	Won 10-0
Goals: Zac A x3, Alfie S x2, Oliver E, Milo B, Heath F, Tyler R, O.G			
Fri 22 Mar	v. William Robertson	County Cup QF	



#	Team	P	W	D	L	F	A	GD	PTS
1	Sir Robert Pattinson Academy	7	7	0	0	52	4	+48	21
2	William Farr CE School	6	3	0	1	25	12	+14	15
3	Priory City of Lincoln Academy	5	2	0	3	25	18	+7	6
4	Queen Elizabeth's High School	5	2	0	3	15	18	-5	6
5	BRANSTON COMMUNITY ACADEMY 2	3	1	0	2	4	14	-10	3
6	The Gainsborough Academy	3	0	0	3	1	16	-15	0
7	Lincoln Christ's Hospital School	2	0	0	2	0	16	-16	0
8	North Kesteven Academy	3	0	0	3	0	23	-23	0







# Academy Sports Results - Football

The Year 8s have had a good season. After a strong start in the first game against Gainsborough Academy, they suffered a set back with two consecutive defeats. They managed to turn their form around winning the final 3 games. Currently, with other teams still having some games to play, they are sitting 2<sup>nd</sup> in the league.



## Year 8 Football fixtures



Thurs 21 Sept	v. TGA (H)	League	Won 9-1 P.O.T.M. Ryan M
Goals: Oliver S x3, Harrison J x 2, Ollie M, Ryan M, Danny M, Finley M			
Mon 25 Sept	v. LCHS (A)	League	Lost 7-2 P.O.T.M. Harry S
Goals: Oliver C, Harrison J			
Wed 4 Oct	v. QEHS (A)	League	Lost 4-1 P.O.T.M. Harry S
Goals: Harry S			
Tue 27 Feb	v. PCLA (A)	League	Won 6-1 P.O.T.M Dylan P
Goals: Harrison J x3, Ollie C, Ryan M, Alfie S			
Mon 4 Mar	v. BCA (H)	League	Drew 2-2 P.O.T.M Alfie Smith
Goals: Oliver C, Harrison J			
Wed 13 Mar	v. WF (A)	League	Won 4-3 P.O.T.M Harry Smith
Goals: Oliver C x2, Ryan M, Alfie R			

#	Team	P	W	D	L	F	A	GD	PTS
1	William Farr CE School	5	4	0	1	20	6	14	12
2	Sir Robert Pattinson Academy	6	3	1	2	23	18	5	10
3	Queen Elizabeth's High School	4	2	0	2	11	9	2	6
4	BRANSTON COMMUNITY ACADEMY 2	3	1	1	1	6	9	-3	4
5	Lincoln Christ's Hospital School	2	1	0	1	8	5	3	3
6	The Gainsborough Academy	2	0	0	2	1	11	-10	0
7	Priority City of Lincoln Academy	2	0	0	2	1	12	-11	0





# Academy Sports Results - Football

Despite an extremely positive start to the season, the Year 9s saw their form drop. They find themselves in 3<sup>rd</sup> place following 3 wins and 3 losses.



## Year 9 Football fixtures



Wed 13 Sept	v. NK (H)	League	Won 9-0
Goals: Oscar L x3, Harry S x3, Brian B, Jack M, Romy C-S			P.O.T.M. Oscar L
Tue 19 Sept	v. TGA (H)	League	Won 12-0
Goals: Oscar L x5, Harry S x4, Romy C-S, Josh V, Jack M			P.O.T.M. Olly M
Tue 3 Oct	v. BCA (A)	League	Lost 3-0
Goals:			P.O.T.M. Cohen C
Tue 17 Oct	v. QEHS (H)	League	Lost 6-1
Goals: Harry S			P.O.T.M. Harry S
Tue 7 Nov	v. WF (H)	County Cup	Lost 7-0
Goals:			P.O.T.M. Oliver S
Mon 26 Feb	v. Pembroke (H)	League	Won 3-0
Goals: Harry S x 2 Freddie Z			P.O.T.M. Harry S
Tue 12 Mar	v. WF (H)	League	Lost 6-1
Goals: Rowan W			P.O.T.M. Lucy R
Mon 25 Mar	v. LCA (H)	League	Opposition pulled out of league
TBC	v. PCLA (H)	League	

#	Team	P	W	D	L	F	A	GD	PTS
1	William Farr CE School	9	9	0	0	55	6	49	27
2	Queen Elizabeth's High School	8	7	0	1	33	6	27	21
3	Sir Robert Pattinson Academy	6	5	0	3	19	19	0	9
4	BRANSTON COMMUNITY ACADEMY 2	4	2	0	2	10	10	0	6
5	Priory Pembroke Academy	6	2	0	4	16	26	-10	6
6	Priory City of Lincoln Academy	2	0	0	2	0	6	-6	0
7	Lincoln Castle Academy	2	0	0	2	1	10	-9	0
8	Lincoln Christ's Hospital School	2	0	0	2	0	11	-11	0
9	North Kesteven Academy	3	0	0	3	3	20	-17	0
10	The Gainsborough Academy	4	0	0	4	5	26	-23	0



# Academy Sports Results

With one fixture still to play, the Year 10s currently sit 3<sup>rd</sup> in the league. It has been a mixed season for them, winning 2, drawing one and losing 3.



## Year 10 Football fixtures



Mon 25 Sept	v. LCHS (A)	League	Won 7-0 <i>P.O.T.M. Keaton S</i>
<i>Goals: Riley S x3, Cameron M x3, Keaton S</i>			
Wed 4 Oct	v. QEHS (A)	League	Drew 2-2 <i>P.O.T.M. Riley S</i>
<i>Goals: Riley S x2</i>			
Tue 10 Oct	v. TGA (A)	League	Won 8-2 <i>P.O.T.M. Finn H</i>
<i>Goals: Cameron M x3, Fraser I x2, Finn H, Keaton S, Riley S</i>			
TBC	v. Spalding Academy	County Cup R2	Won 3-1 <i>P.O.T.M. Alfie E</i>
<i>Goals: Cameron M x2, Toby M</i>			
Tue 27 Feb	v. PCLA (A)	League	Lost 4-2 <i>P.O.T.M. Fraser I</i>
<i>Goals: Alfie E, Bailey B</i>			
TBC	v. BCA	County Cup QF	Lost 4-2 <i>P.O.T.M. Alfie E</i>
<i>Goals: Cameron M, Fraser I</i>			
Wed 13 Mar	v. WF (A)	League	Lost 3-1 <i>P.O.T.M. Theo R</i>
<i>Goals: Fraser I</i>			
Thu 21 Mar	v. LSST (H)	League	Lost 6-0 <i>P.O.T.M. Mason B</i>
<i>Goals:</i>			
Tue 26 Mar	v. BCA (H)	League	

#	Team	P	W	D	L	F	A	GD	PTS
1	William Farr CE School	7	5	1	1	23	7	16	16
2	Priority City of Lincoln Academy	5	3	1	1	22	10	12	10
3	Sir Robert Pattinson Academy	5	2	1	2	19	11	8	7
4	The Priory Academy LSST	3	2	1	0	10	5	5	7
5	BRANSTON COMMUNITY ACADEMY 2	3	1	1	1	9	7	2	4
6	Queen Elizabeth's High School	5	1	1	3	10	14	-4	4
7	Lincoln Christ's Hospital School	2	0	0	2	1	9	-8	0
8	The Gainsborough Academy	4	0	0	4	2	33	-31	0







# Academy Sports Results - Football

With some games still to be played in the Year 11 league, SRPA are currently sat in third place. This has been a strong season with some excellent performances and results against some very capable teams.



## Year 11 Football fixtures



Wed 13 Sept	v. NK (H)	League	Won 4-2 <i>P.O.T.M. Morgan B</i>
Goals: Morgan B x3, Lewis M			
Mon 25 Sept	v. LCHS (A)	League	Won 2-1 <i>P.O.T.M. Harrison H</i>
Goals: Morgan B, Charlie D			
Mon 6 Nov	v. Louth Academy (H)	County Cup	Lost 5-3 <i>P.O.T.M. Charlie D</i>
Goals: Aidan M, Morgan B, Lewis M			
Post.	v. QEHS (H)	League	
Tue 27 Feb	v. PCLA (A)	League	Lost 3-2 <i>P.O.T.M. Calden L</i>
Goals: Morgan B x2			
Mon 4 Mar	v. BCA (H)	League	Won 1-0 <i>P.O.T.M. Charlie W</i>
Goals: Regan H			
Tue 12 Mar	v. WF (H)	League	Drew 2-2 <i>P.O.T.M. Josh M</i>
Goals:			
Mon 25 Mar	v. LCA (H)	League	

#	Team	P	W	D	L	F	A	GD	PTS
1	Queen Elizabeth's High School	6	6	0	0	18	1	17	18
2	William Farr CE School	5	3	2	0	22	7	15	11
3	Sir Robert Pattinson Academy	6	3	1	2	11	11	0	10
4	Priory City of Lincoln Academy	3	1	0	2	5	9	-4	3
5	BRANSTON COMMUNITY ACADEMY 2	3	0	1	2	4	7	-3	1
6	Lincoln Christ's Hospital School	2	0	0	2	1	5	-4	0
7	Lincoln Castle Academy	2	0	0	2	0	7	-7	0
8	North Kesteven Academy	3	0	0	3	2	16	-14	0





Year  
7

The Year 7 girls faced Bourne Grammar School in the County Cup quarter final. The girls displayed great spirit but, unfortunately, were defeated narrowly by the opposition. Bourne scored to break the deadlock just before half time, just a few minutes after Lilah M had struck the cross bar with a free-kick.





# Academy Sports Results - Netball

The Year 7 team have shown huge developments during the season. Despite results not going our way, they have shown a great attitude, effort and commitment during practice and game play.



## Year 7 Netball fixtures



Tue 3 Oct	v. BCA (A)	League	Lost 15-0
<i>P.O.T.M Emily C</i>			
Tue 17 Oct	v. QEHS (H)	League	Lost 15-0
<i>Managers' POTM: Savannah W</i>		<i>Players' POTM: Emily C</i>	
Thu 8 Feb	v. Minster (H)	League	Lost 7-0
<i>Managers' POTM: Ebony W</i>		<i>Players' POTM: savannah W</i>	
Wed 13 Mar	v. WF (A)	League	Lost 10-0
<i>Managers' POTM: Isabella LB</i>		<i>Players' POTM: Emily C</i>	
Thu 21 Mar	v. LSST (H)	League	Lost 11-0
<i>Managers' POTM: Mollie J</i>		<i>Players' POTM: Beth B</i>	



#	Team	P	W	D	L	F	A	GD	PTS
1	Queen Elizabeth's High School	3	3	0	0	45	13	32	15
2	William Farr CE School	5	3	0	2	36	38	-2	15
3	BRANSTON COMMUNITY ACADEMY 2	3	2	0	1	43	16	27	10
4	The Priory Academy LSST	1	0	0	1	8	10	-2	0
5	Lincoln Minster School	1	0	0	1	0	15	-15	0
6	Sir Robert Pattinson Academy	3	0	0	3	0	40	-40	0





# Academy Sports Results - Netball



## Year 8 Netball fixtures



Tues 17 Oct	v. QEHS (H)	League	Lost 16-15
<i>Managers POTM: Amelia M</i>		<i>Players POTM: Bella T</i>	
Thu 8 Feb	v. Minster (A)	League	Won 9-5
<i>Managers POTM: Amelia M</i>		<i>Players POTM: Neve P</i>	
Mon 4 Mar	v. BCA (H)	League	Lost 15-0
<i>Managers POTM: Neve M</i>		<i>Players POTM: Abigail Y</i>	
Wed 13 Mar	v. WF (A)	League	Lost 13-11
<i>Managers POTM: Neve P</i>		<i>Players POTM: Freya L</i>	
Thu 21 Mar	v. LSST (H)	League	Lost 12-9
<i>Managers POTM: Abigail Y</i>		<i>Players POTM: Ellie R</i>	

#	Team	P	W	D	L	F	A	GD	PTS
1	Queen Elizabeth's High School	4	3	0	1	45	53	-8	15
2	BRANSTON COMMUNITY ACADEMY 2	2	2	0	0	41	6	35	10
3	William Farr CE School	5	2	0	3	37	64	-27	10
4	Lincoln Minster School	1	1	0	0	11	2	9	5
5	Sir Robert Pattinson Academy	2	0	0	2	26	29	-3	0
6	The Priory Academy LSST	2	0	0	2	13	19	-6	0

## Year 9 Netball fixtures



Mon 25 Sept	v. LCHS (A)	League	Won 12-0
<i>Managers' POTM: Holly J</i>		<i>Players' POTM: Isla C</i>	
Wed 13 Mar	v. WF-B (A)	League	Lost 16-10
<i>Managers' POTM: Rosie C</i>		<i>Players' POTM: Neve G</i>	
Mon 25 Mar	v. LCA (H)	League	





## Academy Sports Results - 5-a-side Football - Year 7

### 5-a-side football



The Year 7 boys 5-a-side team won their 'semi-final' 5-a-side tournament facing North Kesteven Academy, Priory LSST, Priory Witham and Priory City of Lincoln Academy.

They progressed to the finals where they finished 2<sup>nd</sup>, beating North Kesteven Academy, Priory Witham but losing narrowly to eventual winners William Farr.



The Year 7 girls took part in a 5-a-side competition at Queen Elizabeth School, Gainsborough. Opposition included William Farr, QEHS and Priory Pembroke. The girls put in some good performances, winning one and drawing one and finishing 2<sup>nd</sup> overall.







## Academy Sports Results - Badminton

This year, we have entered the badminton leagues again. Despite mixed results all teams have shown excellent attitudes and progress has been clear to see. Individuals started picking up more points and winning games as they gained more experience. The highlight being The Year 7 boys 4-2 victory against Branston.





## Attitude to Learning (A2L)

At Sir Robert Pattinson Academy, we run a highly successful Attitudes to Learning Programme designed to support our pupils to achieve their very best. The programme has the following aims:

- To drive engagement, aspiration, goals and resilience
- To encourage pupils to be more engaged with their learning, have a thirst and curiosity to know more, do more and be more.



The A2L programme centres on developing and instilling 5 key attributes within our pupils. These are; *willingness to learn, resilience, motivation/determination, teamwork and the ability to reflect*. We believe these attributes are crucial in ensuring good behaviour and maximising progress for our pupils. Each term, subject teachers will complete an *A2L Assessment*. They will make a judgement based on pupil A2L and grade them as one of 4 types of learner - *Expert, Highly Effective, Effective or Developing*.

**Expert Learners** are taking responsibility for their education and beyond. Becoming an expert learner is an outstanding achievement.

**Highly Effective Learners** have a few target areas to work upon to become an expert learner but are showing many of the qualities needed to succeed.

**Effective Learners** have a mixture of positive attitudes and a number to work upon.

**Developing Learners** need to address a number of areas but have the potential to improve with all of the support available.

From all the grades that a pupil receives, an overall A2L grade is calculated. This overall grade will earn pupils the following house points:

Expert Learner	800 house points
Highly Effective Learner	600 house points
Effective Learner	400 house points
Developing Learner	200 house points

Following an A2L assessment, pupils will complete an A2L review as part of the R2L tutor programme. This can be seen in the pupil planner. Pupils will note their grades and set themselves targets to improve.

Pupils who have been graded overall as a Developing Learner or those that we feel are at risk of becoming a Developing Learner, will begin the *A2L Booster* intervention programme with the aim of improving their attitude towards learning. Pupils on this programme will receive a letter home informing parents and will begin a Booster report, which is led by the R2L tutor and monitored by the House team. Pupils with the greatest need will also receive mentoring from a member of staff who will work with them to improve their A2L. Pupils who are successful and improve their A2L grade will complete the programme. Those who are not will receive further intervention and support.

We are incredibly proud of our Expert Learners and see this as the benchmark that all pupils should aspire to reach. Expert Learners will be recognised and rewarded at different points throughout the year and those who show they are consistently an Expert Learner will receive an Expert Learner badge from the Headmaster.

We are extremely proud of how well our pupils have engaged with the Academy's A2L programme so far this year. Parental support is a key factor in the success of the A2L programme and is always greatly appreciated. If you would like more information, you can visit the Academy website or contact your child's R2L tutor in the first instance.





## Taking your taste buds on a journey

We are pleased to let you know that Aspens has been chosen to provide the meal service at your child's school. Take a look below for a glimpse at our menu...

Our menus are exciting and innovative, reflecting the very latest UK and international eating trends but with a real focus on health and wellbeing. Our menus adhere to the school food-based standards to make sure students are fuelled and hydrated for learning.

WEEK 1

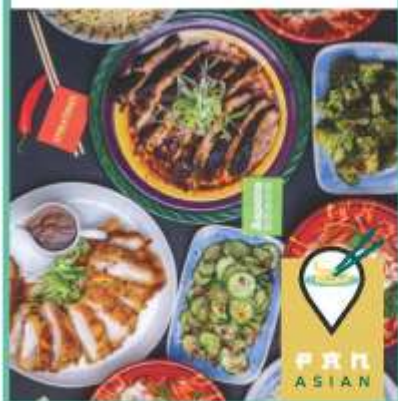
Sample Menu

	 FUSION	 PLANT POWER	 SPICE	 PRR ASIAN	 SPICY MOSAIC
STREET	Curried Coconut Chili Chicken Wholegrain Rice n Peas	Homemade Soley Falafel Flatbread	Glazed Garam Masala Yorkshire Pudding Roast Potato & Gravy	Kimchi & Chili Chicken Pancakes Rice	Chicken from Barbecue Fish SOUP served in steam, Marinated Potato Chicken Nuggets Chick & Onion or Curry Sauce
VEGgie	Jamaican Black Eye Peas Stew Wholegrain Rice n Peas	Plant Based Creamy Green Pea & Spinach Pasta	Roast Vegetable & Bean Stew Roast Squash	Japanese Yakisoba (Sausages for extra heat)	Choose from: Margherita Pizza Veggie Sausage deli or steam Chips, Gravy or Curry Sauce
SIDES	Lime Dressed Slaw	Mixed Salad	Roast Carrots & Parsnips	Sweet Chili Sticky Greens	Milky Peas or Baked Beans
DRINK	Flatbread Hedge	Hummus Pot	CauliPower Cheese	Prawn Crackers	Bacon Rings



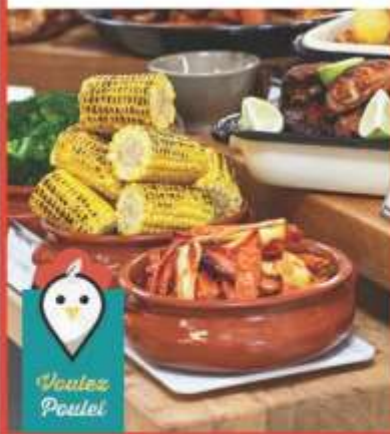
## STREATERIES

Streateries is our secondary meal offer where every day has a theme. Featuring Global cuisines, customised offers and food on the move, we are bang up to date with the current trends whilst still ensuring that there is a place on the menu for the comfort of our familiar school dining hall favourites. Each day the menu includes as standard a street food dish, a hand held version, vegetarian/vegan choices along with a selection of sides.



## DELI KITCHEN

Our Deli Kitchen brand is for the popular standard Aspens hot and cold offers. This can range from Authentic Italian pizza and pasta, Hacienda Mexicana's burritos, rice pots and sides and Voulez Poulet's house rub chicken, dogs and sides through to our range of healthy sandwiches, paninis, wraps, jacket potatoes, salads, fruit and cold dessert pots.



### Vegan and Free-From

Vegan and free-from ingredients are key to our recipe development and we love to tempt our customers with more and more opportunities to try alternative dishes.

We have a great range of Plant Power options as part of our menu cycle as well as our pop-up special days.

### FREE SCHOOL MEALS CHECK IT OUT NOW!

For more information and to check if you can get free school meals please visit this website: [www.gov.uk/apply-free-school-meals](http://www.gov.uk/apply-free-school-meals) or scan the QR code below.

Think what else you could buy with the money you save!







WE KEEP TASTE BUDS EXCITED WITH OUR GREAT FLAVOURS OF THE MONTH THEMES AND SPECIALS!



### Food Trends - What's hot and what's not!

Attitudes and expectations around food are increasingly influenced by the **high street** and as we now eat a much wider variety of food than ever before - we make sure we are on trend!

WE ENCOURAGE CUSTOMERS TO TALK TO US TO TELL US WHAT THEY THINK SO WE CAN CONTINUALLY IMPROVE



We cater for different requirements so that all customers can enjoy a tasty meal with us every day.

### Allergens and Special Diets

We cater for different requirements so that all customers can enjoy a tasty meal with us. For pre-packaged food, our labelling processes have been reviewed to give ingredients and allergen information in accordance with Natasha's Law. We continue to encourage customers to talk to us so we can work together to provide food that is safe to eat.

## GREAT TASTING & GREAT VALUE FOOD AT SCHOOL!

See counters for further details



## MEAL DEALS

FRESHLY MADE ON SITE IN OUR KITCHEN EVERY DAY!

\*Free School Meal Allowance can be used to buy a Meal Deal.

## GOOD FOR YOU & GOOD FOR THE PLANET

A subject high on the radar of our Gen Z customers! We have a range of initiatives and messages to support our ongoing journey to minimise the impact we have on the world.



### CONTACT US

E: [info@aspens-services.com](mailto:info@aspens-services.com)  
W: [www.aspens-services.co.uk](http://www.aspens-services.co.uk)







**SRPA Plant Power Theme Day  
18th April 2024**

Chickpea & Vegetable Arrabiata  
Stew with Crispy Parsnip & Skin  
on Mash

No Waste Mince & Onion Pie &  
Mash

Vegan Chickpea  
Water Meringue



**What are the benefits of  
eating plant based?**

It supports your immune system.

Plants have essential nutrients that you  
cannot get from other foods.

The vitamins and minerals,  
phytochemicals and antioxidants in  
plants help keep your cells healthy and  
your body in balance so that your  
immune system can function at its best.



## Social Media & Feedback

Check out the latest news; along with a new and updated calendar on our website.

[www.srpa.co.uk](http://www.srpa.co.uk)

### Social Media Links:

[www.instagram.com/sirrobertpattinson](http://www.instagram.com/sirrobertpattinson)

[Www.instagram.com/rp\\_6th](http://www.instagram.com/rp_6th)

<https://www.facebook.com/SirRobertPattinson>



Compiling each term's newsletter is a big, but exciting job. It is really important that we celebrate all the excellent work that goes on at the Academy and we would like your feedback about our newsletter. If you have any ideas or suggestions, please do not hesitate to contact us; we welcome your thoughts!



Please use the QR Code above to leave any feedback

or email: [enquiries@srpa.co.uk](mailto:enquiries@srpa.co.uk)