# ACADEMY NEWS





### **Department News**

- Geography Trips to the Coast
- **School Productions**
- Project X
- **Student Sporting Success**
- Academy Sports Results

Sir Robert Pattinson Academy Newsletter Issue 128 Winter 2023

### Welcome to the Christmas edition of our termly newsletter.

The weeks seem to fly by during this longer term each year and this year has been no exception. It is only when looking back on all the activities undertaken and achievements already secured that it becomes clear just how busy we have been. From Year 7 to Year 13, this edition gives you a very strong flavour of the community-spirited, kind place that the Academy has become. From charity fundraising to peer mentoring and from sports fixtures to trips and theatre visits and performances, this term has been one to celebrate the inclusion and diversity of our fine school. Yet again, my full staff team have pulled out all of the stops to see our youngsters succeed and they deserve a huge thank you for always going the extra mile.

I hope that you enjoy dipping into our newsletter and wish everyone involved with the Academy a very Merry Christmas and a Happy New Year!

We will see our students early on 3 January 2024 for the beginning of next term.

Mr D Hardy Headmaster



# **5** Forthcoming Events

#### January 2024

Wednesday 17

Wednesday 24

### February 2024

Tuesday 6

Wednesday 7

Thursday 8

Year 8 Parents' Evening Year 9 Options

# Evening

School Show - Gala performance School Show School Show

# Term Dates

December 2023 Wednesday 20 January 2024 Wednesday 3 February 2024 Friday 9

End of term

First day of term

#### End of term



# Staff Changes

#### New Teaching & Support Staff

Mr S Fields Learning Support Assistant Mr T Murchington Learning Support Assistant Miss A Hardy Learning Support Assistant Miss R Biggs Science Technician **Miss E Charles** School Led Tutor **Miss E Williams** School Led Tutor Miss E D'Apice School Led Tutor Mr J Watson Receptionist Miss C Harris Service Children School Led Tutor Mrs J Jackson Learning Support Assistant

### Leavers

- Miss L Fox Mrs E McGrath Mrs K Lown Mr J Burr Mrs R Edmondson Mrs S Jones Mr S Diggins
- Learning Support Assistant Modern Foreign Languages Sixth Form Administrator Learning Support Assistant Service Children School Led Tutor Learning Support Assistant Learning Support Assistant



### **English Department**

This term has flown by in the English department and, as always, there has been lots going on. We have enjoyed getting to know our new Year 7 students and started our study of the transition novel 'Twelve Minutes to Midnight' straight after October half term. Year 8 have been working on a unit about dystopian fiction, perfect as the nights draw in and the weather becomes gloomy! In Year 9, students spent the first term and a half on a new novel called My Name is Leon which has been a resounding success, followed by the play Twelve Angry Men.

On Monday 20th November, the English department took 58 students to the National Justice Museum in Nottingham to

complement their study of *Twelve Angry Men*. The students behaved impeccably and took part in a mock trial in a disused courtroom. Particular praise goes to the defence and prosecution barristers who were excellent at thinking on their feet in their pursuit of justice. Students also experienced a youth courtroom

> and were given the chance to tour part of the museum to investigate justice over time, including a visit to Victorian and Georgian gaols. A highlight for most was meeting the very stern Matron of the women's prison and the overly jealous Jailor who demonstrated the ruthlessness of the men's prison, including the dark cells and payment tariffs. Finally, students took part in a session about reinventing justice, with discussions on punitive punishments versus rehabilitation and what their ideal justice system would look like. Both the staff at the museum and the bus driver were complimentary about our students and they should be proud of the Academy values that they upheld.

Our Year 10 and Year 11 students who are studying A Christmas Carol were also treated to an excellent performance of the production by theatre company Box Clever on Friday 1<sup>st</sup> November. They have

visited the Academy previously to perform Macbeth and Jekyll and Hyde, and this new production of A Christmas Carol did not disappoint! Students were enthused and engaged by the performance (although not many of them wanted to get involved in the singing and swaying!) and it has certainly helped us in our study of the novel which has taken up all of terms 1 and 2 with Year 10 and which we have spent the past three weeks revising with Year 11, ready for mock examinations in January.

In Key Stage 5, our Year 12 and Year 13 English Literature A Level students were given the opportunity to watch Othello

by the Royal Shakespeare Company, streamed directly from the stage into Mrs Baldwin's classroom on the afternoon of Friday 1<sup>st</sup> November. Othello is one of the set texts for the A Level and Year 13 are currently studying it in preparation for their mock examinations in January so the performance was perfectly timed for them. Hopefully, the Year 12 students who were invited will remember what they saw when they come to study the text next year! The performance was certainly thought provoking and, as is you would expect from the RSC, exceptionally high quality.

The department would like to wish all Year 11 and Year 13 students luck in their mock examinations in January but also remind them that when it comes to examinations, you make your own luck! Revision is vital and students can access revision materials on the English pages on FROG if they need to over the Christmas holidays.







# 🙇 🛛 English Department

Year 11 have benefitted from a series of masterclasses on the full range of GCSE Literature topics this term. Masterclasses have been staffed by all the department's teachers and have been well attended, with each masterclass working towards giving students all they need to answer a question based on a set text. Students who have attended can now approach questions such as 'How does Stevenson present Mr Hyde as a terrifying figure?', 'How is Mr Scrooge shown as a character who is willing to change?' and 'How is power presented in *Ozymandias* and *My Last Duchess*?' with a new confidence. In addition, we are looking forward to taking 125 Year 11 students to the Theatre Royal in Nottingham in January to see the GCSE Literature text, *An Inspector Calls*, in performance. This is a great opportunity to enjoy this fantastic production from the National Theatre and we're so pleased that so many of our students have signed up to attend.

### English Department - Library News



### SRPA Chess Tournament

With over 70 matches played by KS3 and KS4 students over many weeks, the library was busy every break time. Every student taking part in the tournament will receive their own House pin badge – Well done all!

### **Young Writers**

Young Writers have promoted poetry and creative writing within schools and poetry competitions for the past 31 years. Since 2021, over 150 of our students have had their work published.



Power of Poetry - 4 published

Twisted Tales – 20 published

Empowered - 10 published



#### Book Fair

The Scholastic book fair was held in the Academy at the beginning of November, with over 200 books to choose from. Students, parents, and staff helped to raise over £80 for the library. Thank you.

#### STEM

The STEM books in the library are about science, technology, engineering and mathematics and are a great, engaging way to introduce STEM careers to students.

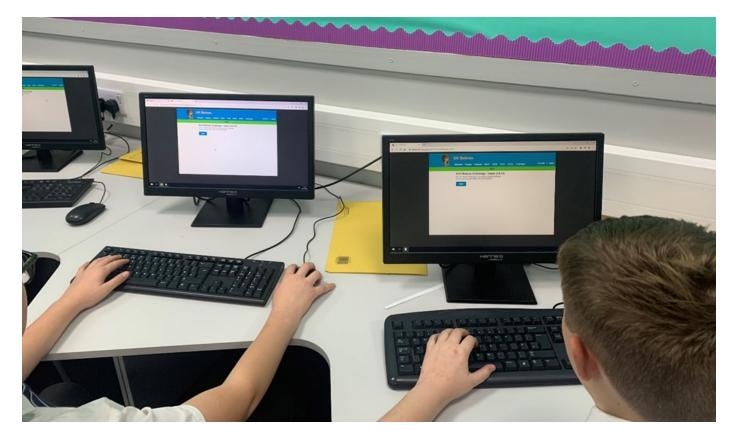




#### Wellbeing and self help

From healthy minds to Body Brilliant, these books are available in the school library.





All KS3,4 and 5 Computing students have taken part in the Bebras UK Computing Challenge this week. The challenge introduces computational thinking to students. It is organised in over 50 countries and designed to get students all over the world excited about computing. Each participant answered questions that focus on computational and logical thinking.



### **Humanities Department -History**





On Tuesday 14<sup>th</sup> November, 114 year 7 pupils went on a trip to the JORVIK Viking Center and to DIG Archeological Site to gain further insight and deepen their knowledge on their history term 2 topic: Viking Archaeology. The students were split into four groups and alternated between different activities throughout the day which were as follows:

Students listened to archaeologists who explained the meaning behind certain Viking artefacts at DIG.

- Students involved in digging to uncover certain artefacts left behind from the Romans, Vikings and the Victorians.
- Students involved in workshops, whereby Viking actors told 'Viking Sagas' of battles and the Viking gods.
- Students witnessed a recreation of Viking York and observed different types of people that would have existed when the Vikings settled in York.
- Students listened to archaeologists who explained the meaning behind certain Viking artefacts at the JORVIK Viking Centre.
- Students studied different artefacts in the Viking centre and observed Viking currency that would have been used in England.

All of these activities, combined with the enthusiasm of the staff at JORVIK Viking Centre and DIG Archaeological Site and the engagement from the Year 7 pupils enabled them to learn more about the impact of the Viking invasion, the people that lived in

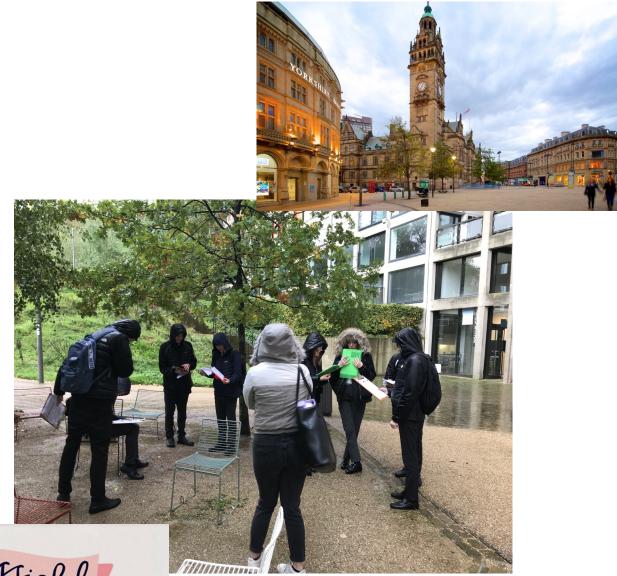


York and the significance of certain artefacts left behind in the city. The students were well mannered and conducted themselves well, demonstrating the high expectations set at SRPA.



### Humanities Department - Geography

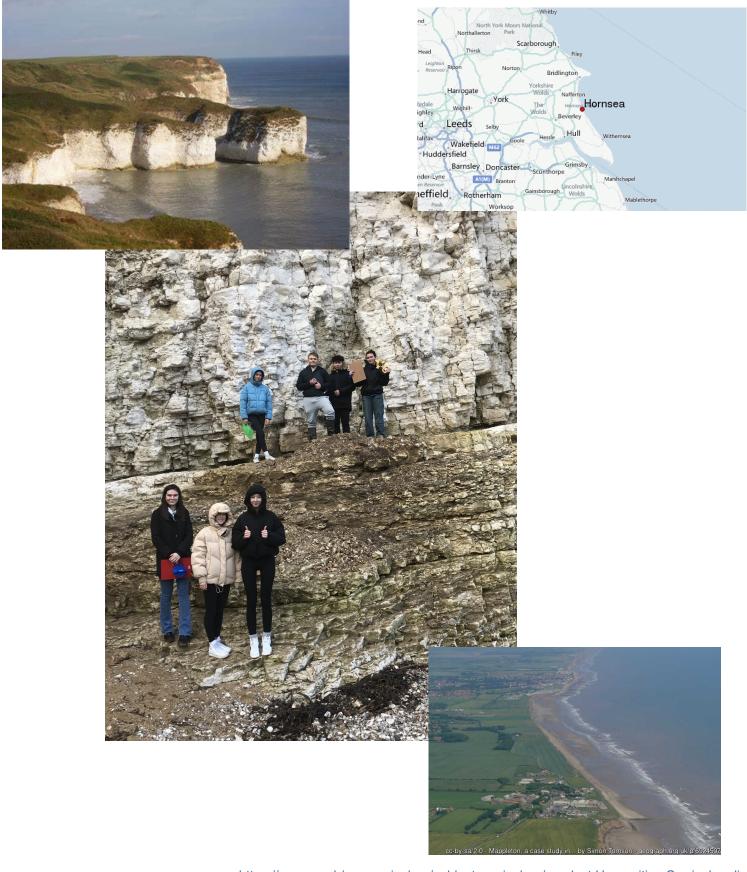
On the 2 and 3 November, the geography department took the majority of our Year 11 students to Sheffield to investigate the success of urban regeneration. We visited three locations, Park Hill Flats, the Winter Gardens and the Moor Quarter. We collected data including an Environmental Quality Survey, Index of Decay, pedestrian count and place check to help us to make a judgement n the success of regeneration. This supports the Urban Issues and Challenges topic they are currently studying and helps them prepare for their geographical applications examinations in the summer. As an alternative, we took a small number of students to Lincoln city centre, where we did the same on Wednesday 8 November.



Sheffield 11 1 eadow half Calhedrol

### Humanities Department - Geography

On Thursday 23 November 2023, Year 12 Geographers went to the Holderness Coast to investigate Coastal systems and landscapes. We visited the chalk cliffs at Flamborough Head, the beaches at Hornsea and Mappleton. We developed our knowledge of the coastline as a case study and leant fieldwork and investigations skills to prepare us for the Independent Investigation which they will complete at the end of Year 12.



### Mathematics Department - Inspiration Trip

On Tuesday 14 November, we visited the University of Nottingham at the start of our A Level Mathematics trip.

We spent the morning exploring the campus, where we saw the School of Mathematical Sciences and the School for Physics and Astronomy. Students were animated when talking about their future plans; they enjoyed learning about campus life and seeing lecture theatres, tutorial rooms and study spaces. We walked past the library and talked about the subjects that our Year 12 pupils are interested in pursuing in higher education.

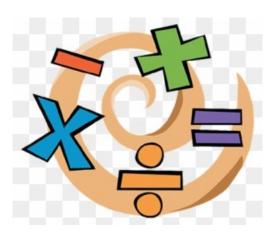
Then, we drove to the Nottingham Playhouse Theatre to watch the three Mathematics Inspiration lectures:

The first of these was all about outsmarting AI using puzzles and problems presented by Rob Eastaway. The lecture was very engaging – it was great to have the opportunity to solve problems as a human, then see the answers given by ChatGPT. Some of the AI answers made no sense at all! Rob has a great sense of humour and has written many popular mathematics books (some of which our RP6th students may look out for now).

The second lecture was given by Aoife Hunt and she spoke about how she uses different variables and graphs to model the movement of crowds. As Dr Hunt said, it was like a mathematical version of the Sims. Students were shocked by some of the data collection that mathematicians perform and by some of the results of their experiments about human behaviour.

The final lecture was a demonstration of 'the mathematics of spin'. Presented by Professor Hugh Hunt, a huge number of props were used to show us the physical applications of mathematics. This lecture explained the movement of footballs, to how cats are always able to land on their feet!





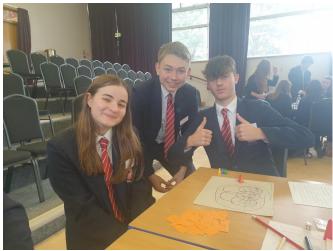
We drove back to the Academy, making good time to arrive back for 17:00. Students asked great questions and talked about their opinions of the talks on the bus home. Our pupils were a credit to the Academy and hopefully, have been inspired to pursue Mathematics beyond their A Level studies.



### Modern Foreign Languages

#### **Business Language Champions**

In October, a group of our fabulous Y11 French students took part in a Business Language Champions event with a focus on the Olympics. Students learned about the vital work of translators and interpreters in the preparation for, and running of, these global events and used their language skills to create presentations, research French Olympians and create a language-learning board game. The students demonstrated their excellent French skills and impressed with the quality of their language and lovely pronunciation! Well done to all involved! A fabulous opportunity for students to see how languages can be used in employment!





#### Languagenut

Ryan in Year 11 has shown incredible commitment to his GCSE French studies by achieving so many points on our Language-learning app, Languagenut, that he has finished in the top 50 students worldwide! This is no mean feat, considering the stiff com-

petition coming from students in many countries around the world! Ryan's hard work has won him a £10 Amazon voucher and is paying off in his GCSE studies too! Ryan is able to demonstrate exceptional vocabulary and grammatical knowledge which will stand him in good stead for his upcoming examinations! Well done Ryan!





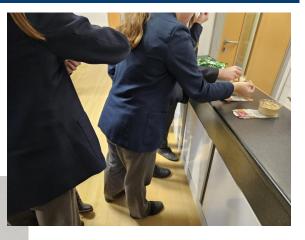
#### Film night

Students in Year 8 took part in a truly cultural experience, watching a popular film, in Spanish. They enjoyed popcorn and sweets for the full cinematic experience and learned a lot about Mexican culture from the film Coco. Students learned

about beliefs around Día de los Muertos (the Day of the Dead) and the traditions, such as putting family photos and candles on *una ofrenda*, and spirit animals called *alebrijes*. They also learned about a specifically Mexican style of music called Mariachi. Hopefully students have learned too that a lot can be understood without necessarily understanding every word and might explore language and culture further by watching foreign language films and tv shows!





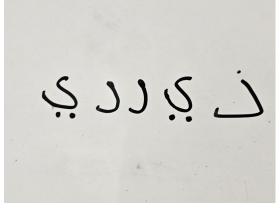


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#### **Arabic Day**

World Arabic Language Day was celebrated with Arabic taster sessions for 60 students in Year 8. Students learned to recognise characters from the Arabic alphabet, identifying capital cities and global brands written in Arabic script. They also learned Arabic numerals 1-20 and did some Arabic arithmetic! We looked at words used in English which were Arabic in origin, such as algebra and giraffe as well as Arabic influence on Spanish through the Moorish conquest of southern Spain and common themes of Arab architecture which can be seen across the Arab world as well as in southern Spanish. The students demonstrated exceptional linguistic skills in decoding and deciphering words from a non-Latin script as well as gastronomic courage by tasting a variety of hummus flavours! Caramelised onion came out as the favourite after many taste tests!









### Performing Arts Department - Christmas Spectacular

On Wednesday 13 and Thursday 14 January 75 students from Year 7 to Year 13 represented the Academy in the John Alexander Christmas Concert to a packed audience. The concert was filled with festive readings, vocal soloists, dances, orchestra pieces and choir performances. This was a great opportunity to demonstrate our inclusive Performing Arts extra-curricular programme and give the Academy community a chance to see all the hard work that students put into developing their skills. It was wonderful to see so many in the audience over the two performances and we hope everyone enjoyed the celebration of the festive spirit just before the holiday break.

We hope to see you in February for our annual production, our adaptation of Romeo & Juliet as a musical. There will be three public performances during the week beginning 5 February; times and dates to be released in the new term.



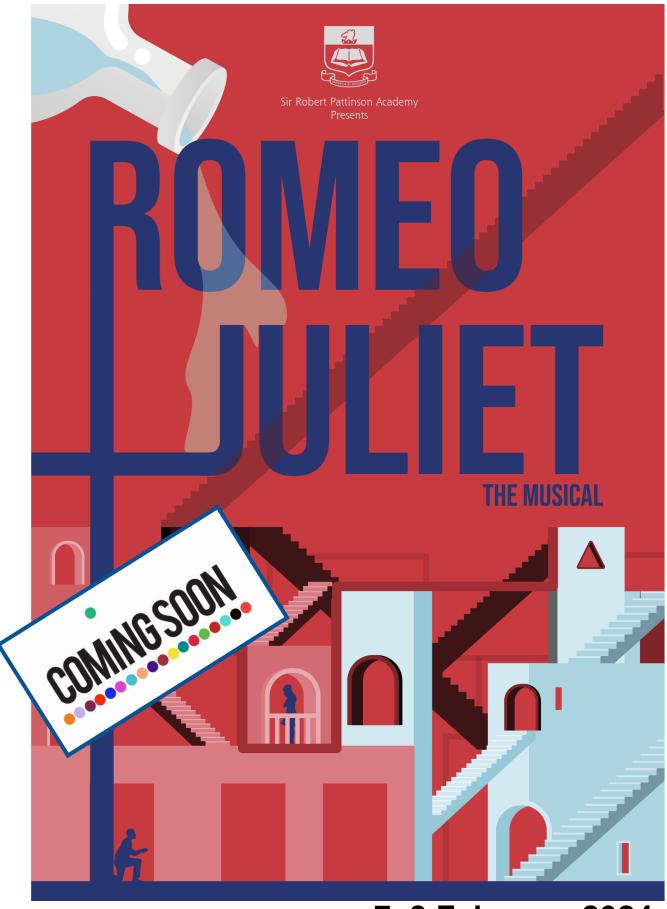






https://srpa.co.uk/our-curriculum/subject-curriculum/ - select Performing Arts Curriculum link

# Performing Arts Department - Upcoming



# 7, 8 February 2024

### STEM—Project X



In a thrilling competition at RAF Waddington, students showcased their engineering prowess and enthusiasm for aviation in Project X. The challenge involved designing model planes to drop packages onto targets, accompanied by immersive experiences exploring RAF careers, including flying VR drones.



Despite fierce competition, the students performed exceptionally well, securing 2nd place in the pitch category and 3rd in plane testing. Their overall 3rd place finish highlighted their dedication, teamwork, and ability to navigate challenges in a high-pressure environment.



Project X not only tested technical skills, but also provided valuable insights into RAF career paths. The competition inspired participants to consider the diverse opportunities within the aviation field, marking a day of accomplishment and newfound inspiration for the aspiring young minds.





On Thursday 7 December 2023, we took 9 students from across the Academy debate clubs to Question Time NK 2023 in Sleaford. We had a great afternoon of putting our questions to the panel, chaired by Melvyn Prior, including John Turner, Chief Executive of the Integrated Care Board at NHS Lincolnshire, Callum Parr a member of the Youth Parliament for East Midlands, Joanne Tunnicliffe the Head teacher of NK Academy and the leader of NKDC Cllr Richard Wright. It was great to see our questions being debated. #QTNK2023



### Careers - NHS and Social Care Careers Fair

Both Year 12 and Year 13 students who are aspiring to work in a health-related career visited the NHS Health and Social Care Careers Fair on 7 November 2023. Students were fortunate to be able to meet industry experts in addition to attending workshops in their chosen career areas.

The students who attended made the following comments:

"There were three professionals that gave us an insight into their job roles within AHP: a pharmacist, physiotherapist and an occupational therapist. It was very interesting to learn more about and inspired thoughts about a future career in an Allied Health Profession. Overall, this trip was extremely insightful, and we would definitely recommend going."





"Overall, the NHS trip to the University of Lincoln was immersive and educational. The stalls were interactive and well-informed, as well as there being multiple opportunities for work experience should we elect to do it. The workshop was particularly immersive with multiple activities such as

simulated keyhole surgery, blood pressure, using stethoscopes and being able to experience different types of eye defects, all of which were very useful. Additionally, the two ladies hosting were interactive and knowledgeable, and more than happy to assist with any queries."



### **House News - Academy Values**





Since September, Peer Mentoring has grown to over 30 pairings. We now have a large group of students being mentored by our fantastic team.





We have students from Year 10 and above supporting students from across the year groups. Our team meets once a week and the buzz in the room is great to see. We are opening up to a new round of mentees in the new year so are looking forward to helping and supporting even more students.

We have

also held our first Remembrance service in the Academy this year. Cadets were invited to attend in their uniforms to show their respect on this important day. Forces students were invited to attend the short service in the Main Hall which included poems and a reading from Wilfred Owen's last letter home. After this, we went outside to raise a flag. Mr Hardy gave a speech to remind students of the importance of the day and the service ended with a reading from a Year 11 student about the respect we should show all those who have served and continue to do so. We hope that next year's service will be just as well received.





# Year 7 Netball fixtures

Tue 3 Oct P.O.T.M Emily C	V.	BCA (	A)	League	L
Tue 17 Oct Managers' POTM: Savannah		QEHS		League POTM: Emily C	L
Thu 25 Jan	V.	Minst	er (H)	League	
Wed 6 Mar	v.	LSST	(H)	League	
Wed 13 Mar	v.	WF (A	N)	League	





# Year 8 Netball fixtures

Tues 17 Oct
Thu 18 Jan
Mon 4 Mar
Wed 6 Mar
Wed 13 Mar

v. QEHS (H)	League Lost 16-15 Managers' POTM: Amelia M
v. Minster (A)	League
v. BCA (H)	League
v. LSST (H)	League
v. WF (A)	League



7

Players' POTM: Bella T



# Year 9 Netball fixtures

Mon 25 Sept Managers' POTM: Holly J	v. LCHS (A) Player	League s' POTM: Isla C	Won 12-0
Mon 25 Mar	v. LCA (A)	League	
ТВС	v. PCLA	League	
ТВС	v. WF-B	League	



Lost 16-15 P.O.T.M

### Year 10/11 Netball fixtures



Wed 28 Feb	v. Mins
Mon 4 Mar	v. BCA
Wed 20 Mar	v. Mins
Mon 25 Mar	v. LCA

v. Minster (A)	League
v. BCA (H)	League
v. Minster (H)	League
v. LCA (A)	League







# Year 7 Football fixtures

	v. LCHS (H) 3 x3, Oliver E, Alfie R, Harry F, Z		Won 11-0 P.O.T.M. Milo E
Tue 3 Oct Goals: Milo B x2, Oliver	v. BCA (A) E x2, Zac A, Tyler R, Kieran W, G	League Ollie W, Joshua M, H	
Thu 5 Oct Goals: Milo B x2, Heath	v. TGA (A) F, Ollie W, Oliver E, Joshua M x.		Won 10-0 ; Tyler R P.O.T.M. Tyler I
	v. PCLA (H) x2, Tyler R x2, Harry F, Ollie W	League	Won 9-3 <i>P.O.T.M. Zac A</i>
ue 17 Oct Soals: Alfie S x4, Milo B	v. QEHS (H) x2, Ollie W	League	Won 7-0 P.O.T.M. Alfie S
	v. Priory Pembroke x3, Joshua M x2, Alfie S, Milo B,		1 Won 9-1 P.O.T.M. Oliver
TBC	v. BCA (H)	County Cup R	22
Tue 12 Mar	v. WF (H)	League	
Tue 19 Mar	v. NK (A)	League	March 1





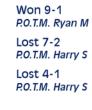


# Year 8 Football fixtures



Thurs 21 Sept Goals: Oliver S x3, Harrison	v. TGA (H) n J x 2, Ollie M, Ryan M,	League Danny M, Finley M
Mon 25 Sept Goals: Oliver C, Harrison J	v. LCHS (A)	League
Wed 4 Oct Goals: Harry S	v. QEHS (A)	League
Tue 27 Feb	v. PCLA (A)	League
Mon 4 Mar	v. BCA (H)	League

v. WF (A)



League



Wed 13 Mar







# Year 9 Football fixtures

Wed 13 Sept Goals: Oscar L x3, Harry S x3,	v. NK (H) Brian B, Jack M, Ro	League
Tue 19 Sept Goals: Oscar L x5, Harry S x4,	v. TGA (H) Romy C-S, Josh V,	
Tue 3 Oct Goals:	v. BCA (A)	League
Tue 17 Oct Goals: Harry S	v. QEHS (H)	League
Tue 7 Nov Goals:	v. WF (H)	County Cup
Mon 26 Feb	v. Pembroke (H)	League
Tue 12 Mar	v. WF (H)	League
Mon 18 Mar	v. LCHS (H)	League
Mon 25 Mar	v. LCA (A)	League
твс	v. PCLA (H)	League

Won 9-0 P.O.T.M. Oscar L
Won 12-0 <i>P.O.T.M. Olly M</i>
Lost 3-0 P.O.T.M. Cohen C
Lost 6-1 P.O.T.M. Harry S
Lost 7-0 P.O.T.M. Oliver S







# Year 10 Football fixtures

Mon 25 Sept Goals: Riley S x3, Cameron N	v. LCHS (A) M x3, Keaton S	League	Won 7-0 P.O.T.M. Keaton S
Wed 4 Oct Goals: Riley S x2	v. QEHS (A)	League	Drew 2-2 P.O.T.M. Riley S
Tue 10 Oct Goals: Cameron M x3, Frase	v. TGA (A) r I x2, Finn H, Keaton S, Riley	League S	Won 8-2 P.O.T.M. Finn H
TBC	v. Spalding Academy	County Cup R2	
Tue 27 Feb	v. PCLA (A)	League	
Wed 6 Mar	v. LSST (H)	League	
Wed 13 Mar	v. WF (A)	League	
Tue 26 Mar	v. BCA (H)	League	

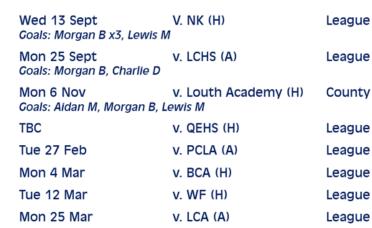








# Year 11 Football fixtures



)	Won 4-2 P.O.T.M. Morgan B
	Won 2-1 P.O.T.M. Harrison H
Cup	Lost 5-3 P.O.T.M. Charlie D
)	
)	
;	









county cup competition and we are hoping to arrange further fixtures for the B-Team also.

#### Year 7 Girls' v Year 7 B-Team.

The Year 7 girls and the Year 7 B-Team played their first football match in a friendly against each other in November.

The B-team took the victory but there were fantastic some performances from both teams.

In the new year the Year 7 girls start their



### **Cross-Country**

On Fridy 28 November, students braved the freezing conditions to complete in the district cross -country champions at Riseholme Campus. All students behaved impeccably and showed real determination in their races. Top finishers were Milo B – 4<sup>th</sup>, Lilah M – 5<sup>th</sup>, Savannah W – 11<sup>th</sup>, Harry N – 14<sup>th</sup>, Poppy H – 16<sup>th</sup>, Oliver G – 16<sup>th</sup>, Nikita L – 17<sup>th</sup>.

The Year 7 girls' team and the Year 7 boys' team both claimed second place.

Well done to all who took part.











### <u>Basketball</u>

Our SRPA Year 11, 12 & 13 basketball team held their own in a very competitive tournament on 21 November at Priory LSST, finishing 3rd overall. The team, predominantly made up of Year 11s, played with maturity and confidence. Year 13s Ciaran C and Leo W played in their first competitive fixture giving balance to the team. However, our player of the tournament must go to Logan W who showed determination in both his attacking and defensive roles.

Well done to everyone who took part!



Our Year 9 basketball team participated in a Year 9 & 10 basketball tournament at Priory LSST on Tuesday 12 December. The boys had a very positive start beating Lincoln Christ's Hospital School 18-2 and held our own against the other schools, managing another victory against Gainsborough Academy in the penultimate match.

The performances of the tournament were Leo K and Jayden A. Leo beat his previous best in terms of points scored and rebounds. Jayden played in a new position and led the team really well.





### <u>Benchball</u>

On Monday we hosted the Year 8 bench ball tournament at SRPA. Our Year 8s made fantastic progress throughout the event and showed great teamwork. Overall, we came 2<sup>nd</sup> in the tournament. A big shout out to LSST for taking the 1<sup>st</sup> place trophy and thank you to Branston and The Gainsborough Academy for joining us.

# Academy Sporting Success

What an achievement! Our very own Lewis W has been crowned by the FIA 'Driver of the Year'. A very well-deserved win through Lewis' hard work and determination. Well done Lewis.

For further information in relation to Lewis' racing background, please see the recent published article from the Lincolnite: <u>https://thelincolnite.co.uk/2023/12/lincoln-teen-is-the-best-go-karter-in-the-world/</u>.





### Attitude to Learning (A2L)

At Sir Robert Pattinson Academy, we run a highly successful Attitudes to Learning Programme designed to support our pupils to achieve their very best. The programme has the following aims:

- To drive engagement, aspiration, goals and resilience
- To encourage pupils to be more engaged with their learning, have a thirst and curiosity to know more, do more and be more.

The A2L programme centres on developing and instilling 5 key attributes within our pupils. These are; *willingness to learn, resilience, motivation/determination, teamwork* and *the ability to reflect.* We believe these attributes are crucial in ensuring good behaviour and maximising progress for our pupils. Each term, subject teachers will complete an *A2L Assessment*. They will make a judgement based on pupil A2L and grade them as one of 4 types of learner - *Expert, Highly Effective, Effective or Developing*.

**Expert Learners** are taking responsibility for their education and beyond. Becoming an expert learner is an outstanding achievement.

**Highly Effective Learners** have a few target areas to work upon to become an expert learner but are showing many of the qualities needed to succeed.

Effective Learners have a mixture of positive attitudes and a number to work upon.

**Developing Learners** need to address a number of areas but have the potential to improve with all of the support available.

From all the grades that a pupil receives, an overall A2L grade is calculated. This overall grade will earn pupils the following house points:

Expert Learner	800 house points
Highly Effective Learner	600 house points
Effective Learner	400 house points
Developing Learner	200 house points

Following an A2L assessment, pupils will complete an A2L review as part of the R2L tutor programme. This can be seen in the pupil planner. Pupils will note their grades and set themselves targets to improve.

Pupils who have been graded overall as a Developing Learner or those that we feel are at risk of becoming a Developing Learner, will begin the *A2L Booster* intervention programme with the aim of improving their attitude towards learning. Pupils on this programme will receive a letter home informing parents and will begin a Booster report, which is led by the R2L tutor and monitored by the House team. Pupils with the greatest need will also receive mentoring from a member of staff who will work with them to improve their A2L. Pupils who are successful and improve their A2L grade will complete the programme. Those who are not will receive further intervention and support.

We are incredibly proud of our Expert Learners and see this as the benchmark that all pupils should aspire to reach. Expert Learners will be recognised and rewarded at different points throughout the year and those who show they are consistently an Expert Learner will receive an Expert Learner badge from the Headmaster.

We are extremely proud of how well our pupils have engaged with the Academy's A2L programme so far this year. Parental support is a key factor in the success of the A2L programme and is always greatly appreciated. If you would like more information, you can visit the Academy website or contact your child's R2L tutor in the first instance.





# Check out the latest news; along with a new and updated calendar on our website.

www.srpa.co.uk

### **Social Media Links:**

www.instagram.com/sirrobertpattinson

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Compiling each term's newsletter is a big, but exciting job. It is really important that we celebrate all the excellent work that goes on at the Academy and we would like your feedback about our newsletter. If you have any ideas or suggestions, please do not hesitate to contact us; we welcome your thoughts!



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