



12 January 2024

Dear Parent/Carer

Curriculum Bulletin – Term 3, Health & Wellbeing Bulletin – Term 3, Aspens food tasting events – Year 8 and 9, Year 8 parents' evening, Year 9 options evening, Environmental health rating, Examinations – Year 11 and 13, SSLT interviews – Year 12, Parent survey results

Welcome to my end of week update letter.

Christmas is now a distant memory, and our first full week back is at an end. It has been another busy one as sports fixtures have begun again, we are preparing for parental events and the Academy production of Romeo and Juliet is in the advanced stages of rehearsal prior to its unveiling in a few short weeks. More updates below:

Curriculum Bulletin – Term 3

Please find attached the latest edition of the Curriculum Bulletin for Term 3.

Health & Wellbeing Bulletin – Term 3

Please find attached the latest edition of the Health & Wellbeing Bulletin for Term 3.

Aspens food tasting events – Year 8 and 9

During our upcoming Year 8 parents' evening on 17 January and Year 9 options evening on 24 January, Aspens will be holding food taster events for parents and will be available to discuss the offer we now have in place. Parents should attend for their respective year events as normal where food will be available to taste at the time.

Year 8 parents' evening

This will take place next Wednesday between 4pm and 7pm.

Year 9 options evening

This will take place on Wednesday 24 January. Prospectus documents, course detail sheets and schedules for options evening will be shared very soon with students by Mr Ward and his

team. Any queries in relation to options can be sent through via our dedicated email address options@srpa.co.uk.

Environmental health rating

Despite a five-star rating back in July, whenever a catering provider changes, the new provider is obliged to let NKDC know so that an unannounced environmental health inspection can be carried out. I am delighted to inform you that we secured another five-star rating this week in our kitchen.

Examinations – Year 11 and 13

We are now well into the season for mock examinations as well as vocational examinations which count towards Applied General and Technical awards. This examination series will continue until the end of the month. The very best of luck to all of our students currently taking any examinations.

SSLT interviews – Year 12

I have had the distinct pleasure of sitting and participating in all the interviews for places on our RP6th Student Senior Leadership Team this week. It is a rarity that I get to take the time but has been the absolute highlight of my week. At the time of writing, we are finalising our decisions and will write to the candidates soon with our decisions.

Parent survey results

Out of the hundreds of responses, only six parents did not want to continue to receive letters from me on a weekly basis. I consider that a resounding vote for continued comms. Thank you to everyone who gave their view on this.

January is always an odd month emotionally I find. The weather is cold and often unforgiving, examinations are in full swing, and moods can be a little lower. As you all know, I sign off my letters with a well-meaning quote and this week I wanted to reflect the need in life, as well as this January, to take the little steps which lead to consistent improvements. I have been speaking all week in our Star of the Term assemblies about having good routines and consistent habits to aid studying and growing as a person, so it seems fitting to sign off with a short but philosophical quote from the Japanese philosopher, author and samurai Miyamoto Musashi, who said “Step by step, walk the thousand-mile road.”



“This is a calm, happy and caring school.”



Yours faithfully



Mr D Hardy
Headmaster



"This is a calm, happy and caring school."



Sir Robert Pattinson Academy



Curriculum Bulletin

2023-24

Term 3

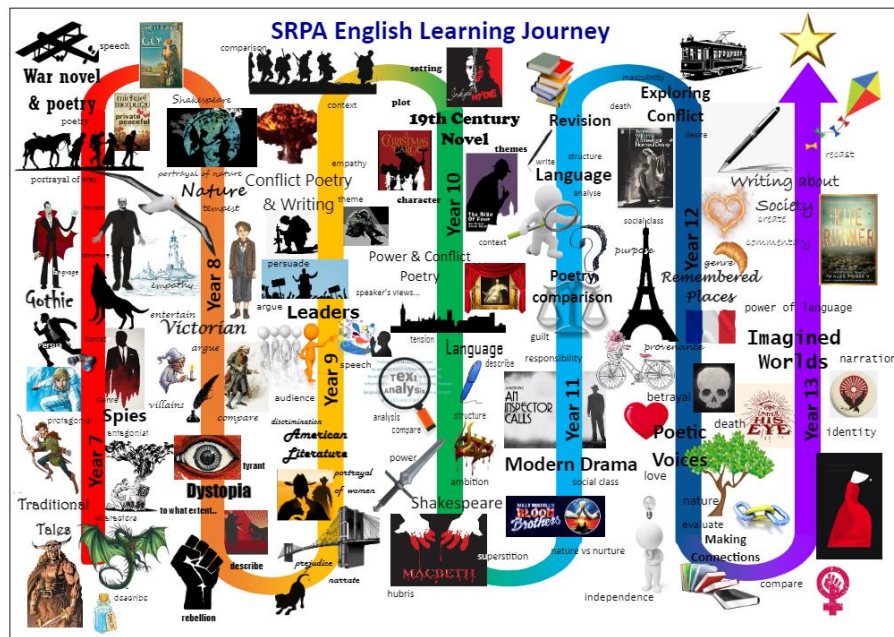
Wednesday 3 January 2024 to Friday 9 February 2024

Information for parents and carers

This document has been produced to give parents and carers a short summary of the topics and skills that students at Sir Robert Pattinson Academy will study during term 3 (Wednesday 3 January 2024 to Friday 9 February 2024).

If you wish to find out any further information, please refer to the following resources:

- The Subject Curriculum area of the Sir Robert Pattinson Academy website**
<https://srpa.co.uk/our-curriculum/subject-curriculum/>
 Here you will find detailed information regarding the curriculum coverage in each subject area, including a Learning Journey to outline students' progression during their time at Sir Robert Pattinson Academy:



- Subject pages on Frog**
<https://vle.srpa.co.uk/>
 Students can access these pages when they login to Frog. Here they will find additional resources and links to support them with their learning:

- **Online resources**

Students at Sir Robert Pattinson Academy have access to a wealth of high-quality online platforms to support independent learning, homework completion and to provide bespoke intervention. The table below provides a summary of each resource and gives details of login and password details, plus a named contact should additional support be required.

Resource	Details	How to access	Problem solving
Accelerated Reader	Accelerated Reader is a computer-based program that schools use to monitor reading practice and progress. It helps teachers guide students to books that are at their individual reading levels. Students take short quizzes after reading a book to check if they've understood it.	Via Frog. Students have been given their usernames and passwords. For use in school during library lessons and can also be accessed from home.	Please contact your library class teacher or Mrs Ransome at ARansome@srpa.co.uk
Bedrock Vocabulary	Bedrock vocabulary is an online vocabulary-learning platform, which is used by the English department to set homework. It helps broaden students' vocabulary understanding and range while accessing a range of reading materials. The online platform takes students through guided online vocabulary lessons and assesses how well students have learned the vocabulary presented to them in each block, which is suited to their reading level.	https://app.bedrocklearning.org/ Log on by clicking SSO and then entering your school email and password, or by using the Office 365 button. Alternatively, use your original Bedock login and password (format: name.surname.00000 password example: RandomWord000)	Please contact your library class teacher or Mrs Murdoch at JMurdoch@srpa.co.uk
Boost Learning	An online learning platform for KS3 Computing. Students can access lessons and assessments.	https://boost-learning.com/ Usernames and passwords have been shared with students via class teacher.	There is a 'forgot your password?' link at the login page. Alternatively contact Mr Barrett at MBarrett@srpa.co.uk
Doddle Learn	An online platform for Science. Students can access a range of revision resources to support independent student, and Science teachers will set homework tasks using DoddleLearn.	www.doddlelearn.co.uk Your username is the same as the start of your school email address (up to, but not including the "@", with no capital letters). The first time you log in, your password is exactly the same as your username (also with no capital letters).	There is a 'forgotten your password' link at the bottom of the login window. This will send an email to your school email address. Alternatively, please contact your science teacher or: <ul style="list-style-type: none"> • Y7 - 9: EBurridge@srpa.co.uk • Y10 - 13: BSpowage@srpa.co.uk

Resource	Details	How to access	Problem solving
EPlatform Wheelers ebooks	24 hour access to 1700+ ebooks available to read on any device, at home or in school. This is now available through an app which can be downloaded from your app store (Android and iOS).	https://www.eplatform.co.uk/school/ or via FROG library/ebook tab. Log on by clicking SSO and then entering your school email and password. There is also a mobile app available (Android and iOS). Download the app and then search for SRPA when opened.	Please contact Mrs Ransome at ARansome@srpa.co.uk
Frog	All subjects have a Frog page where additional resources and support can be located.	https://vle.srpa.co.uk/app/os Usernames and passwords have been shared with students via personal tutors.	There is a 'forgot password' at the login page. Alternatively contact our IT support desk at ITSupport@srpa.co.uk
Go4Schools	Go4Schools provides students and parents with up to date information regarding attendance, behaviour and details of homework tasks set. It is also used to share progress reports at each tracking point. There is also a Go4Schools app that can be downloaded onto your smart phone (Android and iOS).	https://www.go4schools.com/ Parents – use the email address that you have provided SRPA as your contact information. Click on the 'first time user?' link when accessing Go4Schools for the first time.	There is a 'forgotten your password?' link at the login page. Alternatively contact Go4Schools@srpa.co.uk
Historical Association Student Zone	An online platform aimed at students from the Historical Association. It offers high-quality resources for history students from GCSE to postgraduate level. This includes; articles, copies of original source material, historical scholarship, careers guidance, and more.	https://www.history.org.uk/student Centre ID = 93839 Password = History123	Login details are displayed in History classrooms. Alternatively, contact Ms Smith at SSmith@srpa.co.uk
Kerboodle Geography	An online platform from Oxford University Press that offers support for students from KS3 to KS5. The site provides students with online copies of the textbook, activities and resources.	https://global.oup.com/education/?region=uk <ul style="list-style-type: none"> Students should use their school username (from their email). The default password is their username. This can be changed once into the site. 	Login details are displayed in Geography classrooms. Alternatively, contact your Geography teacher to support with resetting of passwords.

Resource	Details	How to access	Problem solving
Languagenut	An online platform for French and Spanish from KS3 to A-Level, covering all of the exam skills of reading, listening, speaking and writing as well as vocabulary, grammar and sentence building. Teachers will set homework on Languagenut each week to help students to learn vocab for their next lesson as well as to enable students to consolidate what they have learned in lessons.	www.languagenut.com or download the free app. Students have been given their usernames and passwords. These should be written in planners and on termly learning logs.	French students please contact their teacher or Mrs Hughes at NHughes@srpa.co.uk Spanish students please contact their teacher or Mrs Rodgers at JRodgers@srpa.co.uk
Lexia	A literacy based online provision designed to support reading comprehension, grammar and word study.	https://www.lexiapowerup.com/ Teacher's email = mylexia@srpa.co.uk Username = Same as school system Password = Printer Code	Please contact Mr Burr at JBurr@srpa.co.uk
Linguascope	Linguascope is a vocabulary learning platform for French, Spanish, Russian and EAL (English as an additional language).	www.linguascope.com username = robertpatt password = modlangs	Students should contact their language teacher or Mrs Hughes at NHughes@srpa.co.uk
Massolit	Massolit is an online platform which features lectures on most aspects of the GCSE and A Level Language and Literature specifications. These lectures enhance students' subject knowledge and improve understanding of context and cultural influences on texts. There are lectures available for a variety of other subjects too, such as humanities subjects and the sciences.	https://www.massolit.io/users/sign_in Choose <i>single sign on</i> on the right of the screen. Type <i>Sir Robert Pattinson Academy</i> into the box, select the school name from the drop down box, and click <i>Log In</i> .	Please contact Mrs Selwood at NSelwood@srpa.co.uk
Maths Symphony	An online interactive Maths program that gives students the opportunity to practise the value of number, shape and space. This is a very student friendly program that designs specific learning pathway based on the need of the individual.	https://content.symphonylearning.com Account Number = 6748 Username = Same as school system Password = Printer Code	Please contact Mr Burr at JBurr@srpa.co.uk

Resource	Details	How to access	Problem solving
Mathswatch	An online platform that has videos for every element of year 7 to 9 and GCSE maths plus some for A level. Teachers will assign work for students to complete or students can search for a specific topic as part of their own revision.	https://vle.mathswatch.co.uk/vle/ Username = FirstInitialSurnameYearOfStart@SRPA e.g. for Joe Bloggs that joined SRPA in 2018 the username would be: <i>JBloggs18@SRPA</i> Password can be reset by class teacher/ Mr Roberts	For password issues please email Mr Roberts at DRoberts@srpa.co.uk
SAM Learning	An online platform covering all subject areas. Students can search a range of resources to support independent study and teachers will also set homework tasks using Seneca.	https://www.samlearning.com/ User ID = your school email address Password = your school email address Centre ID = (Leave this box blank!)	There is a 'can't log in' link at the login page. Alternatively contact Mr Parkinson at AParkinson@srpa.co.uk
Seneca	An online platform covering all subject areas. Students can search a range of resources to support independent study and teachers will also set homework tasks using Seneca. Students in Y11 to Y13 also have access to the Premium part of the service.	https://app.senecalearning.com/login Students should use their school email address. The default password is <u>seneca2020</u>	There is a 'forgot your password?' link at the login page. Alternatively contact Mr Parkinson at AParkinson@srpa.co.uk
Smart Revise	An online revision platform for KS4 Computer Science.	https://smartrevise.online/ Usernames and passwords have been shared with students via class teacher.	There is a 'forgot your password?' link at the login page. Alternatively contact Miss Norman at LNorman@srpa.co.uk
Spellzone	Spellzone is a provision that students can use at home using the website or the APP. Spellzone allows students to identify gaps in their spelling knowledge and allows them the chance to build their confidence in spelling.	www.spellzone.com This will be provided by SLC Staff.	Please contact Mr Burr at JBurr@srpa.co.uk

Year 7 curriculum for term 3

Subject	Term 3 overview
English	This term we will continue and complete our study of the gothic genre, linked to the transition novel <i>Twelve Minutes to Midnight</i> . We will consider how closely <i>Twelve Minutes...</i> fits in to the gothic genre and develop writing skills to include non-fiction writing for varying purposes.
Maths	This term we will look at geometry and constructing shapes accurately, the properties and classification of various 2D and 3D shapes, we will then explore either negative numbers or fractions, decimals and percentages and how we can accurately calculate with these before introducing new algebraic skills.
Science	This term in science we will be exploring how organisms depend on each other for survival, how the particle model can explain key processes such as freezing and melting and how electrical current can be changed. These topics will include a range of literacy, numeracy and working scientifically skills.
French	This term we will continue to learn a range of strategies which help us to learn a language and we will be putting these into practice by learning to talk about where we live, describing our houses and what we do at home. We will continue to learn about rules of grammar and how to apply them to our speaking and writing and will also continue to practise French phonics in order to pronounce words correctly. We will learn more about the French-speaking world and its traditions.
Geography	In term 3, Year 7 are finishing off their second topic What skills does a geographer need, Ordnance Survey map skills. They are then starting the third topic of the year. In which they will learn 'How do rivers shape the land?' Students will investigate the water cycle which creates rivers, explore the physical processes which shape the landscape and the landforms which result from these processes. The topic will then conclude with the causes, effects and management of river flooding.
History	In term 3, Year 7 will consider the question 'how did the Normans change Britain?' They will start by building on knowledge from the previous two terms to consider what life was like in Anglo-Saxon England, before looking at the contenders to the throne in 1066. After learning about the key battles of 1066, students will consider how William of Normandy changed England. This will allow students to see changes in England over time. As in previous terms, all of term 3's homework tasks will be set on Go4Schools at the beginning of the term and students are to follow the weekly tasks.
EFP	In term 3, Year 7 explore Christian beliefs and practices in EFP. This unit of work dives into the history of Christianity, asking who Jesus was and reflecting on the importance of his life for Christians. Students will also explore the Christian celebrations of Advent and Easter before completing a subject knowledge test at the end of term 3.
Computing	This term in Computer Science we will be starting a new topic; Past, Present and Future Technologies. This topic develops skills with word-processing and presentation software at the same time as looking at the rapidly changing technologies that have brought the computer to where it is today and will immeasurably affect the world we live in.
Music	This term in music, students will develop skills of notation and rhythm in music. Pupils will use the keyboards to learn how to play a melody on the keyboard. Pupils will learn how to identify and perform rhythm values. They will also learn how to read notes from the treble clef.

Drama	Students will be studying the works of Roald Dahl. Throughout this unit students will be looking at different classic tales and exploring them both practically and theoretically. From <i>Matilda</i> to <i>Charlie and the Chocolate Factory</i> , pupils will look at characters in detail and explore how to share these stories on the stage.
Design & Technology	KS3 projects develop students' confidence in planning, working with tools and materials safely. The projects will develop and wider the understanding of metals, polymers and timbers and their origin, and introduces material properties.
Food Technology	Students will be introduced to food preparation and nutrition in order to develop an understanding of health and safety/food safety. This term, students will develop awareness of foods and how they are produced, prepared and eaten in our day to day lives. Other skills to be developed will include how to use equipment safely, knife skills, evaluation skills and how to apply what we eat to the Eatwell Plate.
Art	This term's project aims to teach students core drawing skills through exploring the possibilities of line and developing an understanding of line as the beginning of all art, that can be used to create shape, form texture and perspective. They will then use these skills to create responses to the work of artist. These skills will all be built alongside developing an understanding of the artists Yayoi Kusama and Leonardo Da Vinci and how they use line differently through mark making. Students will build on literacy skills to make comparisons between the contrasting styles and applications of line and aim to create a final piece that combines the two.
PE	Students will be covering a range of activities including rugby, football, handball, basketball, table tennis, badminton, fitness and gymnastics.
Personal Development	This term students will learn about identity, rights and how to respect people of different cultures, sexual orientations, and people with disabilities. Students will look at how to challenge prejudice, stereotypes, and discrimination. The theme of this term is relationships and students will look at how they can have a positive relationship with everyone in society.

Year 8 curriculum for term 3

Subject	Term 3 overview
English	In term 3 we will begin our Nature unit. A large proportion of this unit is taken up with the study of Shakespeare's classic play <i>A Midsummer Night's Dream</i> which we will read in class. We will consider the characters, the plot and the language of the play through a wide selection of analytical reading and discussion activities and through exploratory writing.
Maths	In term 3 we will begin by exploring probability and how we can calculate the chance of an outcome occurring in more complex scenarios. We will then expand on our understanding of certain algebraic skills such as expanding and factorising and introducing rearranging formulae for the first time. We will then look at how we can convert between fractions, decimals and percentages and how we can use this to compare or simplify different calculations.
Science	This term in science we will be exploring energy transfers, exothermic and endothermic reactions and evolution. These topics will continue to build literacy and numeracy skills and provide students with plenty of opportunity to enhance their practical skills.
Spanish	This term we will be covering the topic of eating and drinking. We will learn to talk about eating at home and eating out. We will continue our work on present, future and past tense patterns. In addition, we will continue to practise our Spanish phonics in order to be able to use correct Spanish pronunciation and will learn more about the Spanish-speaking world and its traditions.
French	This term we will continue to learn a range of strategies which help us to learn a language and we will be putting these into practice by learning to talk about where we live, describing our houses and what we do at home. We will continue to learn about rules of grammar and how to apply them to our speaking and writing and will also continue to practise French phonics in order to pronounce words correctly. We will learn more about the French-speaking world and its traditions.
Geography	In term 3, Year 8 geography students will complete the second topic of the year, 'How are global populations changing?', before starting the third new topic, 'Why are our coasts changing?' Students build on their knowledge from rivers in Year 7, by exploring the same processes from rivers landscapes and applying them to the coastal landscape. We explore the landforms created by these processes before investigating coastal erosion and the different ways we can prevent and manage it.
History	In term 3, Year 8 will be considering the question 'Was the Industrial Revolution a dawn of liberty?' This term's topic is based on Emma Griffin's <i>Liberty's Dawn: A People's History of the Industrial Revolution</i> . Students will consider how the face of Britain changed during this period, as well as more specific areas such as education, work and public health. They will end the unit by questioning the extent to which Britain's Industrial Revolution was built on empire and slavery, which both reflects on term 2 and introduces students to term 4. As in previous terms, all of term 3's homework tasks will be set on Go4Schools at the beginning of the term and students are to follow the weekly tasks.
EFP	In term 3, Year 8 explore the teachings of Jesus and reflect on significant parables within the Bible. These parables allow students to draw upon and develop prior knowledge such as prejudice, discrimination, laws and forgiveness. Topic 3 provides students with a detailed overview of key Christian teachings while also making comparisons and connections with other world religions.

Computing	This term in Computing we will focusing on programming. Students will develop their programming skills as they move from block-based programming to text based.
Music	This term Year 8 students will be exploring the music of West Africa. Pupils will listen to and play a variety of music from West Africa using the djembe drums. Pupils will develop rhythm skills and ensemble skills. They will have the opportunity to perform and create their own rhythms in addition to learning a song from West Africa.
Drama	This term Year 8 students will be looking at different styles of theatre that have had an impact on the modern industry. From melodrama to physical theatre, students will explore several styles and reflect on their abilities in each.
Design & Technology	Students will be set a fictional design that design and manufacture quality and unique products. The students' challenge will be to design and make a range of products. Students will be given materials which to cut out and shape using CAD/CAM. Pupils will also be introduced to the use of computer-aided design and computer-aided manufacture by using a laser cutter and 2D Techsoft design to draw and cut their pattern out.
Food Technology	Students will be introduced to food preparation and nutrition in order to develop an understanding of health and safety/food safety. This term, students will develop awareness of foods and how they are produced, prepared and eaten in our day to day lives. Other skills to be developed will include how to use equipment safely, knife skills, evaluation skills and how to apply what we eat to the Eatwell Plate.
Art	Accurate recording is an important skill to develop in preparation for GCSE Art. This term's project aims to build upon prior skills taught in Year 7. Students will develop their ability to look at a cylindrical form and record the ellipses accurately through a structured method of drawing. Andy Warhol's soup can will be the main theme, thus recapping contextual understanding from project 1. Students will learn the Mono Printing process and explore the need to record lettering in reverse. Students will explore the key areas for success and art specific terminology when experimenting with this process/method.
PE	Students will be covering a range of activities including rugby, football, handball, basketball, table tennis, badminton, fitness and gymnastics.
Personal Development	Students will explore discrimination in all its forms, including racism, religious discrimination, disability, discrimination, and sexism. They will also learn how to manage influences on beliefs and decisions and the importance of self-awareness. Students will look at the case of Doreen Lawrence to look at how discrimination has impacted people's lives and the routes we can take to improve society for the better.

Year 9 curriculum for term 3

Subject	Term 3 overview
English	In term 3, students begin a study of US Literature, starting with the novella <i>Of Mice and Men</i> . We consider the context of the novella carefully, as a means to understanding the attitudes and perspectives conveyed in the text, and students are encouraged to consider the impact of contextual factors such as the Great Depression and the Wall Street crash on the lives and aspirations of the characters portrayed.
Maths	In term 3, students will begin by looking at how we can represent different types of data graphically, including scatter diagrams and histograms. We will then extend our understanding of how we can calculate certain measures of average given the data in different formats and then use this to analyse and draw conclusions. We will then look at how we can use lots of different skills from our knowledge of algebra and number to express numbers in standard form and use these for various calculations efficiently and accurately.
Science	In term 3, students will be studying ecosystems, chemical changes and waves. Students will have lots of opportunity to enhance their literacy, numeracy and working scientifically skills.
Spanish	This term we will continue to learn a range of strategies which help us to learn a language and we will be putting these into practice by learning to talk about global problems and what worries us, such as war and poverty. We will continue to learn about rules of grammar and how to apply them to our speaking and writing and will also continue to practise Spanish phonics in order to pronounce words correctly. We will learn more about the Spanish-speaking world and its traditions.
French	This term we will be covering the topic of eating and drinking. We will learn to talk about eating at home and eating out. We will continue our work on present, future and past tense patterns. In addition, we will continue to practise our French phonics in order to be able to use correct French pronunciation and will learn more about the French-speaking world and its traditions.
Geography	In term 3, Year 9 finish the second topic of tectonic hazards, before starting to explore the global ecosystem of hot deserts. Through this new topic they explore the climate and the geographical reasons for the desert's location. Investigating how plants and animals survive in the hot desert before looking at how they are threatened and how they are expanding into previously fertile land.
History	In term 3, Year 9 will be considering the question 'who were the lesser-known heroes of World War Two?' This unit of work will focus on key figures from WW2 whose voices have been lost in history. Students will begin by looking at the involvement of Commonwealth soldiers, before considering lesser-known voices of the Home Front alongside Polish and Czech pilots. In addition, students will be asked to consider how a group of mathematicians were able to shorten the war, and how an Indian princess became a British spy. We will finish the term by questioning why these heroes are lesser known and what can be done to honour their contributions and sacrifices. As in previous terms, all of term 3's homework tasks will be set on Go4Schools at the beginning of the term and students are to follow the weekly tasks.
EFP	In term 3, Year 9 will be exploring the topic of humanism. Students will be exploring modern non-religious movements and how to make moral decisions and festivals associated with these traditions.

Computing	In term 3, Year 9 will be exploring how mobile phone applications are designed, following a software lifecycle. Students will have the opportunity to develop their own application that matches a brief provided to them and learn to program in Javascript using Code.org's AppLab.
Music	This term students will be exploring Samba music, developing their performance and teamwork skills. They will be learning and performing a piece of Samba music as a whole class, using percussion instruments. Pupils will also continue to develop their listening skills, looking at a variety of Samba music from Brazil.
Drama	This term students will be exploring the work of practitioner John Godber, and more specifically his plays 'Teechers' and 'Bouncers'. The practical exploration of this text will push students to develop comedy skills while switching between multiple characters. They will also analyse the development of their skills in multi-rolling.
Design & Technology	Students will be set a fictional design that design and manufacture quality and unique products. The students' challenge will be to design and make a range of products. Students will be given materials which to cut out and shape using CAD/CAM. Pupils will also be introduced to the use of computer-aided design and computer-aided manufacture by using a laser cutter and 2D Techsoft design to draw and cut their pattern out.
Food Technology	Students will be introduced to food preparation and nutrition in order to develop an understanding of health and safety/food safety. This term, students will develop awareness of foods and how they are produced, prepared and eaten in our day to day lives. Other skills to be developed will include how to use equipment safely, knife skills, evaluation skills and how to apply what we eat to the Eatwell Plate.
Art	The basis of art relies on an ability to explore varied media using a multitude of techniques. Through studying different media influenced by different food and drink artists, students can expand their art knowledge, media and techniques in a topic that is relatable, stimulating and relevant to the consistently adapting world. Students can complete work from their own resources and lessons are adaptable to suit all of the students' needs.
PE	Students will be covering a range of activities including rugby, netball, football, handball, basketball, table tennis, badminton, fitness, OAA and gymnastics.
Personal Development	Students will explore different types of families and relationships and how to build relationships based on mutual respect. Students will also explore the Law around family life and will look at issues such as trauma, infidelity and problems that can occur within any relationship.

Year 10 curriculum for term 3

Subject	Term 3 overview
English	In term 3 we will begin the study of <i>Macbeth</i> for Literature, focusing on Shakespeare's use of language and the structure of the text as well as its context. For GCSE Language, we move to focusing on Paper 2, looking at the attitudes and perspectives presented by 19 th and 20 th century writers in non fiction texts. We will also begin to practise writing in the different formats required for the GCSE qualification – speech, letter, article, essay and leaflet.
Maths	In term 3 students in 10XMa1-4 will begin by looking at how we can represent data graphically and how we can interpret various diagrams. They will then be introduced to trigonometry and look at how we can use various methods to calculate unknown values in right angle triangles. They will then be introduced to “surds” and how we can use these to maintain accuracy in calculations and how we can manipulate these using certain rules. Students in 10X5 and 10Y1-Y4 will begin by looking at primes, factors and multiples and how we can use these to answer contextual problems. They will then look at how we can use our algebraic skills to interpret problems as well as how we can use our knowledge of factors to factorise algebraic expressions.
Science	In term 3, students will be studying non communicable diseases, revise key concepts of energy transfers and practical chemical equations. They will have plenty of opportunity to enhance their working scientifically skills in the required practical elements.
Media	This term students will begin to explore new media forms through case studies selected from video games and online, social and participatory media. They will explore how industry producers use media language and representations to engage audiences with a focus on app games Lara Croft Go and Kim Kardashian Hollywood.
Business Studies	This term students will be focusing on Section 1 – Business in the Real World. Some of the topics areas they will be exploring are business location, business planning and expanding a business. Students will have an end of topic test during the term.
Finance	This term students will complete the first NEA for Unit 1 – Finance for the Individual and then begin learning the knowledge content for Unit 2 – Finance in Business.
Computer Science	This term students will focus heavily on their programming skills in python and how to apply computational thinking to their thought process when designing effective and robust programs. Alongside this, students will explore the impact of technology to the wider world.
Creative iMedia	This term students will finish their creating digital products for their practice assignment (Pizza-licious) and then being work on the create tasks of their actual assignment (Midnight Gaming). They will create a visual identity for Midnight Gaming and a promotional product for their History of the Isles game.
Drama	Students will now continue to study one of the repertoires they covered during term one and two. They will need to apply all their knowledge to given theme issued by BTEC and create their final coursework and performance submission.
Music	This term pupils will finish studying the final genre in preparation for Component 1 Coursework. Pupils will also complete a mock exam for Component 1. This will develop skills of application of knowledge and prepare students for the controlled coursework in term 4.

Child Development	This term, we will be looking at care and play routines as well as roles and responsibilities of an early years' practitioner, including how they can support holistic development. This will then build into an application of this knowledge in other content areas.
Geography	This term, we have just finished the first section of the physical geography content, the challenge of natural hazards. We now start to explore the living world. With this new topic we investigate ecosystems, the components that make them up, a small-scale example of an ecosystem and how the different components can be interdependent. We then explore two global ecosystems in depth using the Amazon rainforest and the cold environment of Alaska to explore plant and animal adaptations, opportunities for development, human uses and impacts and how we can manage them for a more sustainable future.
History	In term 3, Year 10 will begin studying their second GCSE topic – Weimar and Nazi Germany 1918-1939. This term will largely focus on key topic 1, the Weimar Republic. This covers the abdication of the Kaiser following WW1 and the formation of the new Weimar government, alongside the challenges they faced. To ensure Year 10 consolidate their knowledge and make revision part of their regular routine, the homework tasks this term will be guided revision on the Medicine topic with fortnightly revision quizzes.
Religious Studies	In term 3, students will come to the end of studying the topic of <i>themes</i> and complete an exam paper to assess their knowledge and understanding of paper 1 in the GCSE. Year 10 students will then continue with the study of life and death where they look at issues such as euthanasia and abortion.
Sociology	This term we are building on our knowledge of research methods to try and understand the methods sociologists use to research. We are going to look at the strengths and needs of all these different research methods.
Psychology	This term we will be finishing our second topic of perception. Throughout this, we will be looking at research methods to support our understanding of practical experiments.
French	This term we will be covering the topic of the region where we live, including our homes and our town which forms part of the GCSE Theme 2. We will be focussing on deepening our knowledge of adjectival use and negatives as well as consolidating our knowledge of the main three tenses, plus the imperfect tense and will continue to look at some complex structures. We will ensure that our knowledge of key phonics is embedded and we will further our knowledge of Francophone culture.
Spanish	Students will be beginning a new topic of 'house and home.' In this term, students will be learning to describe where they live, including the rooms in their house and using adjectives to describe their homes and will be giving opinions in Russian. In addition, students will be describing where they live by giving details of their town / city / village and what there is to see and do there. Students will be practising the key skills of: listening, reading, writing, speaking and translating throughout the term.
Core PE	Students will be working on a range of activities including football, rugby, basketball, fitness, and table tennis.
GCSE PE	Students will move on to Unit 3 – Anatomy and Physiology. In practical lessons they will be completing a unit of work in handball.
Engineering Design	This term students will learn how designers can quickly create and test models to develop a prototype of a design. Students will develop virtual modelling skills using computer aided design (CAD) 3D software, to produce a high-quality model that will be able to simulate the design prototype. Students will also develop physical modelling skills using modelling materials or rapid prototyping processes to produce a physical prototype.

Art	Students to work through a series of workshops of different media to develop their experimentation and independency within their sketchbooks. This project is a starting point for developing students' sketchbook's to allow the students to push their understanding of the art available around them. Students will research a series of artists that are linked to the media of the week to help culturally enrich their artistic terminology.
Photography	Students to work through a series of workshops of different media to develop their experimentation and independency within their sketchbooks. This project is a starting point for developing students' sketchbook's to allow the students to push their understanding of the art available around them. Students will research a series of artists that are linked to the media of the week to help culturally enrich their artistic terminology.
Design & Technology	This term, students will develop an in-depth knowledge and understanding of specialist technical principles through the study of timber-based materials.
Hospitality and Catering	Students will gain and develop comprehensive knowledge and understanding of the hospitality and catering industry including provision, health and safety and food safety. Students will develop and apply knowledge and understanding of the importance of nutrition and how to plan nutritious menus. Students will learn the skills needed to prepare, cook and present dishes and how to effectively review their work.
Personal Development	Students will explore healthy and unhealthy relationships and how to recognise both. They will look at online relationships and the dangers associated with these along with the idea of mutual respect. Students will also explore coercive control and how to access support for a range of different relationship problems. Towards the end of the term students will look at sexuality and different forms of relationships.

Year 11 curriculum for term 3

Subject	Term 3 overview
English	In term 3 we will finish revising for the mock examinations. Once the examination period is over, we will feedback on Language paper 1 and Language paper 2.
Maths	In term 3, we will continue to work on topics that have been identified as areas for improvement from mock examinations as well as revision.
Science	Alongside the revision for the mock examinations, in term three students will continue to study patterns of inheritance, chemical analysis and the particle model of matter.
Media	In term 3, we will be finalising our work on the NEA and aiming to have drafts completed by the end of term to allow for time to make improvements in term 4. We will also be looking at music videos covering 'I bet that you look good on the dancefloor' by Arctic Monkeys and 'How you like that' by KPop band BlackPink. We will also be revising the CSPs already studied to ensure knowledge is sound.
Business Studies	This term students will be focusing on Section 5 – Marketing. Some of the topic areas the students will be exploring in detail are identifying and understanding customers, segmentation and the purpose of marketing. Students will have an end of topic test throughout the term. In addition, students need to prepare for their mock exams in January.
Computer Science	This term students will continue their preparations for their exam in Unit 3 – Financial Services Sector. They will look at the impact of governmental policy in Topic 3 before looking at how to manage for financial sustainability in Topic 4.
Creative iMedia	Alongside revision for your January Mock Examinations, we will work on revising from paper 1 modules. We will also keep developing programming skills with practice questions to enhance our problem-solving skills.
Finance	This term students will continue their preparations for their exam in Unit R093: Creative iMedia in the media industry. They will look at factors influencing product design in Topic Area 2 before moving on to look at pre-production planning in Topic Area 3.
Drama	Students continue their work on their set text of Blood Brothers and Live Review question on Billy Elliot the Musical, but they are now beginning their final unit of the GCSE. Component Three focuses on script exploration and students take on a character and perform two contrasting sections of script by them to an external examiner.
Music	Students will continue to work on their composition coursework, and by the end of term 3 pupils will have completed two compositions for coursework submission. Pupils will continue to complete a variety of listening exercises based on areas of study. This term pupils will complete the Music for Stage and Screen area of study and revise Instrumental Music. Pupils will also prepare for a mock listening exam.
Child Development	This term, we will be focusing on Unit 2, Task 4, looking at activities that develop independence as well as everyday routines. Deadlines for the assignments will be set by your teachers, and additional interventions are available on Wednesdays Break 1.
Geography	We have just finished the first of our human geography topics, urban Issues and challenges, and this culminated in a trip to Sheffield in the last week of term. Term 3, sees Year 11 starting the second human topic of changing economic world. Here we explore globalisation and development, before focusing on the UK and Nigeria to develop an in-depth case study of a HIC and NEE to allow us to compare differences in quality of life, standard of living and how they are grown and changed over time. Revision sessions will be afterschool on a Wednesday.
History	In term 3, Year 11 will begin studying their final GCSE topic – Early Elizabethan England, 1558-88. This term will largely focus on Elizabethan society, for example leisure, education and exploration. Revision sessions will continue each Wednesday and Friday after school, it is strongly recommended that Year 11 attend as many of these as possible.
Religious Studies	In term 3, Year 11 will be studying Islamic beliefs, including the Nature of God, holy books and beliefs about the afterlife. There will be opportunities throughout this term to compare and contrast this new knowledge with previously studied material. Students will also have the opportunity to practice and develop exam techniques preparing them for summer exams. Revision sessions will be on Monday afterschool.

Sociology	This term we are going to be looking at our final topic of social stratification to learn why certain groups in society are disadvantaged as well as looking at the position of power in society. We are going to be revising topics covered so far through social stratification. Revision sessions will be Tuesday break 2.
Psychology	This term, we will be focusing on the topic of brain and neuropsychology, investigating how the brain develops and how it can be studied. We will also be practising exam style questions on previous topics in order to prepare for mock examinations.
French	This term we are learning to talk about holidays, including practising using expressions of sequence and the preterite and imperfect tenses. We will be continuing to work on all of our different tenses and practising some of the skills needed for the upcoming exams in listening, reading, writing and speaking.
Russian	Students will be going on to the topic of food and drink and will be able to say what they like to eat and drink at different meal times. Students will be giving their opinion of food and using 3 different tenses to describe what they have eaten (past), what they usually eat (present) and what they are going to eat (future.) Students will be able to use this to talk about eating out and shopping. During this term, students will be practising the key skills of: listening, reading, writing, speaking and translating.
Core PE	Students will be working on a range of activities including football, rugby, basketball, fitness, and table tennis.
GCSE PE	In GCSE PE theory lessons students will be studying Unit 6 – Sport and Society. Students will also continue to work on their NEA assignment on analysis and evaluation of performance.
Engineering Design	Students will continue to work on Unit 2 – Planning and manufacturing junior hacksaw design brief. This includes the correct use machines and the manufacturing / shaping of metals and processes. Students will also be required to work independently and with precision throughout. An overview of their work and how decisions are made when considering each stage of the project will be required.
Art	Students will start their exam unit. Individuals will be able to explore, create and take influence from work of others they find inspiring. At this stage of the coursework unit, students should have explored a range of influences and completed media experimentation pages alongside in-depth artist research.
Photography	Students will start their exam unit. Individuals will be able to explore, create and take influence from work of others they find inspiring. At this stage of the coursework unit, students should have explored a range of influences and completed media experimentation pages alongside in-depth artist research.
Design & Technology	Students use a range of skill learnt though the scheme of learning Year 7-11 to produce an independent iterative design work. The evidence produced in Unit 2 is worth 50% of the final grade and situation problems are set by AQA. Students this term will plan and start to manufacture their final outcomes.
Hospitality and Catering	Students will be completing their NEA 2 (35% of final grade) planning and producing dishes for a specific occasion and nutritional requirement.
Personal Development	Students will explore healthy relationships following guidance from The Alice Ruggles Trust. They will look at personal values, unwanted attention, and relationship challenges. Students will also look at communication in relationships as well as the challenging issues of stalking and harassment.



Sir Robert Pattinson Academy

Health and Wellbeing Bulletin

Term 3 2023-24

New Year New You?

The new year is here, and many will be taking the opportunity to make New Year's resolutions. These are often seen as positive and light-hearted and tradition dictates that we take the opportunity to make some radical changes to our lifestyle. However, sometimes these can do more harm than good to our mental wellbeing.

This edition will look at how we can set healthy and positive resolutions this year; we will also look back to sporting achievements in term 2 and forward to upcoming opportunities in PE and sport; and, we will have our usual updates from hospitality and catering including our recipe of the term.

We hope you have a happy new year!

New Year's Resolutions.

There is nothing wrong with making a pledge to live your best life or make positive changes. However, when doing so, we should be careful to make sure that we do so in a mentally healthy way.

Reasons why New Year's resolutions may be unhelpful:

- They are often black or white, success or failure. "Failure" to keep our New Year's resolution can lead us to believe we are also "failures" which can affect our self-esteem and confidence.
- Resolutions are often large in scale and daunting; this can lead to more self-doubt and less motivation.
- New Year's resolutions can encourage negative and harmful changes over positive ones. One of the most common of these changes relates to diet culture and weight loss for appearance. This can lead to people feeling shame for what they eat and ultimately turning to unhealthy diet habits.

Making healthy New Year's resolutions.

Remember, the first day of January is just another day. Healthy changes can be made at any time. However, if you feel encouraged to make a change it is important to make the right type of resolution.

Remember the following:

- If we forget to stick to our planned resolution, it's OK to forgive yourself and carry on. It's important that we continue to try. Studies show that new habits take around 10 weeks to form, so we shouldn't expect to make grand changes within just a few weeks of effort.
- Try not to compare yourself to others. You are an individual and if you find it more difficult to stick to your resolution than others that is okay. Many different factors can play a part in this.
- Try to use positive language. Rather than "I have to" or "I must", try using "I get to" or "I will try". Reframing our resolution from negative to positive, a demand to an opportunity, helps us get into the right state of mind and helps to eliminate the fear of failure.

More information on healthy resolutions can be found [here](#).

How can I be active at Sir Robert Pattinson Academy?

At Sir Robert Pattinson Academy, we aim to provide opportunities to allow students to take part in as many activities as possible. Alongside curriculum PE lessons, we offer a wide variety of clubs that are open to all. Each half term the clubs are updated.

Term 3 PE clubs – Get involved in school sport

Please see below for the list of sporting clubs you could get involved in during term 6.

Sports CLUBS & ACTIVITIES					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Break 2 12.40 - 1.10pm	Year 7 Table tennis	Year 8 Table Tennis	Year 9 Table Tennis	Year 10 Table Tennis	Year 11 Table Tennis
	Year 9 Badminton	Year 10 Badminton	Year 11 Badminton	Year 7 Badminton	Year 8 Badminton
After school 3.20 - 4.20pm	Basketball (Y7-8 Blue week) (Y9-11 Red week)	Football - Y9-10 Girls' football - Y7-11	Netball - all years	GCSE Dance	Year 7 Football
	Year 8 football		House Basketball Competitions: Y7 10 Jan, Y8 24 Jan, Y9 31 Jan, Y10/11 7 Feb	GCSE PE Intervention	
	Table tennis - all years				
	Rugby - Y8/9 boys				
For all sports clubs, please line up outside of the PE area.					
Lunch-time clubs start at 12.45pm, no entry after this point . Students may take part in lunch-time clubs in their uniform and blazers can be removed. Trainers should be worn.					
After-school clubs start at 3.20pm and finish at 4.20pm. Correct SRPA PE kit is required					

Students may take part in lunch-time clubs in their uniform. Please bring trainers. Blazers can be removed.

After-school clubs start at 3:20pm and finish at 4:20pm. Correct SRPA PE kit is required.

Upcoming house competitions

We are launching our house sporting competitions for the coming year. The first set of competitions are badminton starting with the Year 7s. The competition dates are as follows:

Year 7 basketball – Wednesday 10 January

Year 8 basketball – Wednesday 14 January

Year 9 basketball – Wednesday 21 January

Year 10/11 basketball – Wednesday 28 January

More details will be shared through R2L form tutors. Further sports competitions will follow.

Inter school sport.

Term 2

Year 7 Girls' v Year 7 B-Team.

The Year 7 girls' and the Year 7 B-Team played their first football match in a friendly against each other in November. The B-team took the victory but there were some fantastic performances from both teams.

The Year 7 girls' start their county cup competition soon, and we are hoping to arrange further fixtures for the B-Team also.



Cross-country

On Friday 28 November, students braved the freezing conditions to complete in the district cross-country champions at Riseholme Campus. All students behaved impeccably and showed real determination in their races. Top finishers were Milo B – 4th, Lilah M – 5th, Savannah W – 11th, Harry N – 14th, Poppy H – 16th, Oliver G – 16th, Nikita L – 17th. The Year 7 girls' team and the Year 7 boys' team both claimed second place.

Well done to all who took part.





Basketball

Our SRPA Year 11, 12 & 13 basketball team held their own in a very competitive tournament on 21 November 2023 at Priory LSST, finishing 3rd overall. The team, predominantly made up of Year 11s, played with maturity and confidence. Year 13s Ciaran C and Leo W played in their first competitive fixture giving balance to the team. However, our player of the tournament must go to Logan W who showed determination in both his attacking and defensive roles. Well done to everyone who took part!



Our Year 9 basketball team participated in a Year 9 & 10 basketball tournament at Priory LSST on Tuesday 12 December 2023. The boys had a very positive start beating Lincoln Christ Hospital School 18-2 and held our own against the other schools, managing another victory against Gainsborough Academy in the penultimate match.

The performances of the tournament were Leo K and Jayden A. Leo beat his previous best in terms of points scored and rebounds. Jayden played in a new position and led the team extremely well.



Benchball

We hosted the Year 8 bench ball tournament at SRPA. Our Year 8s made fantastic progress throughout the event and showed great teamwork. Overall, we came 2nd in the tournament. A big shout out to LSST for taking the 1st place trophy and thank you to Branston and The Gainsborough Academy for joining us.



Term 3 – Upcoming fixtures

11 January – Y7 girls' 5-a-side football competition @ QEHS, Gainsborough

15 January – Y7 boys' badminton v Priory LSST (A)

15 January – Y7/8 girls' badminton v Priory LSST (A)

18 January – Y7 football v Branston Community Academy (H) – County Cup 2nd round

18 January – Y7 netball v Minster (A)

22 January – Y7 girls' 5-a-side football competition @ QEHS, Gainsborough

23 January – Y7/8 basketball competition @ Priory LSST

24 January – Y7 girls' 7-a-side football competition @ Priory City of Lincoln Academy

24 January – Y10 football v Spalding Academy (A) – County Cup 2nd round

6 February – Y8 boys' badminton v Priory LSST (H)

6 February – Y10 boys' badminton v Priory LSST (H)

8 February – Y7 boys' badminton v Branston Community Academy (A)

8 February – Y7/8 girls' badminton v Branston Community Academy (A)

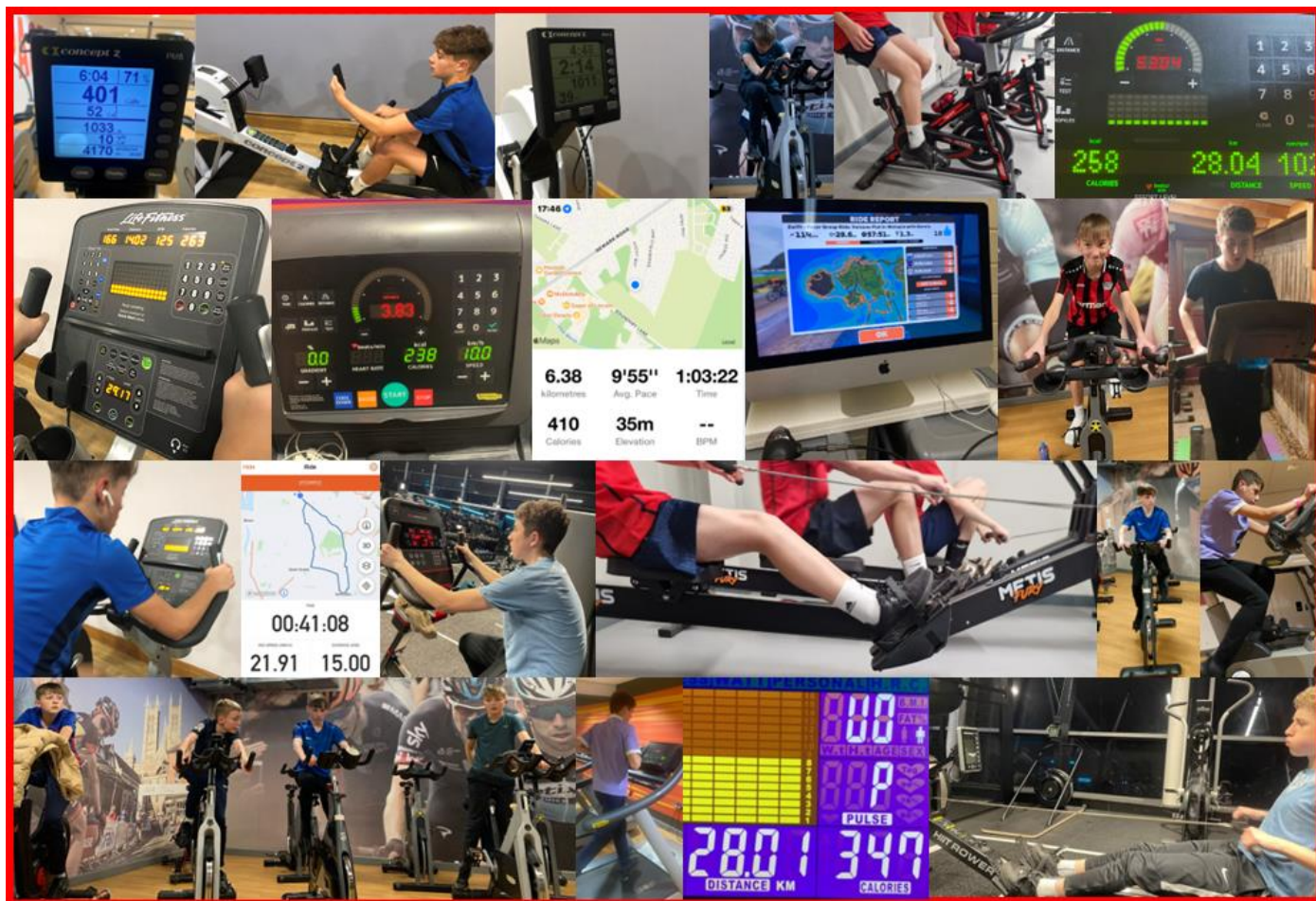
Madrid Football Tour, Easter 24 - Fundraising

During the week of Monday 27 November 2023, all students and members of staff attending the Madrid trip (55 in total) collectively completed the journey from Sir Robert Pattinson Academy to Santiago Bernabéu and then Madrid by running, rowing and cycling. Details of the challenge are below.



The aim of the fundraising was to raise money towards tickets to the Atlético de Madrid versus Girona fixture that is taking place during the time of our visit; this will also include a stadium tour. The funds will also be used to purchase some personalised sports kit for the tour. This will include a training kit that can be used for training during the tour and a sweatshirt for travelling.

Everyone made such a fantastic effort completing the challenge. Some pictures can be seen below. So far in total a magnificent £4,264.50 has been raised, with some funds still to come in.



Hospitality and Catering

Last term saw our wonderful KS4 Hospitality students spend some time after school making mince pies in preparation for SRPA's Christmas Concert. They then stayed and served the mince pies with hot chocolate before the concert. Many thanks to the students who were involved in these two evenings.



With each new year and the start of a miserable January, we all do our best to get our resolutions for the year off to a flying start. For some people, this comes in the form of “Veganuary”. This is a month-long challenge of having a plant-based diet and eating no animal products. The aim of this is not only to improve your health, but to reduce your environmental impact on the planet. This is a great way to explore veganism in a manageable, incremental way. Many recipes are easily adaptable to becoming plant based, without losing flavour. My family really enjoy The Hairy Bikers sweet and sour chicken recipe as this is full of colour and flavour. Try this adapted vegan version.

Ingredients:

1 x 425g can pineapple chunks in natural juice
2 tbsp cornflour
2 tbsp soy sauce
2 tbsp white wine vinegar
2 tbsp light brown sugar
2 tbsp tomato ketchup
½ tsp dried chilli flakes
2tbsp sunflower oil
1 medium onion cut into chunks.
2 peppers, cut into chunks.
Carrot cut into matchsticks.
Large handful mangetout/sugar snap peas
Large handful baby corn
2 garlic cloves crushed.
25g piece fresh root ginger, peeled and finely grated.
Freshly ground black pepper

Recipe of the term

Method:

To make the sauce, drain the pineapple in a sieve over a bowl, keeping all the juice – you should have about 150ml. Put the cornflour in a large bowl and stir in 3 tbsp of the pineapple juice to make a smooth paste. Add the remaining juice and 150ml of water, then stir in the soy sauce, vinegar, sugar, ketchup and chilli flakes until fully combined. Set aside. Heat the oil in a large pan and stir-fry the onion and peppers for two minutes over a high heat. Add the remaining vegetables and continue to stir-fry for two minutes. Add the garlic, ginger and pineapple chunks and stir-fry for a further 30-60 seconds. Give the sauce a good stir and add it to the pan. Stir well, season and bring to a simmer. Cook for 4-6 minutes until the sauce is thickened and glossy. Serve with rice.

Happier January 2024

SUNDAY



MONDAY

1 Find three things to look forward to this year

TUESDAY

2 Make time today to do something kind for yourself

WEDNESDAY

3 Do a kind act for someone else to help brighten their day

THURSDAY

4 Write a list of things you feel grateful for and why

FRIDAY

5 Look for the good in others and notice their strengths

SATURDAY

6 Take five minutes to sit still and just breathe

7 Learn something new and share it with others

8 Say positive things to the people you meet today

9 Get moving. Do something active (ideally outdoors)

10 Thank someone you're grateful to and tell them why

11 Switch off all your tech at least an hour before bedtime

12 Connect with someone near you - share a smile or chat

13 Take a different route today and see what you notice

14 Eat healthy food which really nourishes you today

15 Get outside and notice five things that are beautiful

16 Contribute positively to your local community

17 Be gentle with yourself when you make mistakes

18 Get back in contact with an old friend

19 Focus on what's good, even if today feels tough

20 Go to bed in good time and allow yourself to recharge

21 Try out something new to get out of your comfort zone

22 Plan something fun and invite others to join you

23 Put away digital devices and focus on being in the moment

24 Take a small step towards an important goal

25 Decide to lift people up rather than put them down

26 Choose one of your strengths and find a way to use it today

27 Challenge your negative thoughts and look for the upside

28 Ask other people about things they've enjoyed recently

29 Say hello to a neighbour and get to know them better

30 See how many people you can smile at today

31 Write down your hopes or plans for the future



ACTION FOR HAPPINESS

Happier · Kinder · Together

<https://actionforhappiness.org/>

External Links for support

<https://www.kooth.com> (online free confidential support)

<https://www.themix.org.uk> (free confidential support for under 25s)

<https://giveusashout.org> (text service for those in crisis)

<https://youngminds.org.uk> (mental health charity for young people)

<https://web.ntw.nhs.uk/selfhelp/> (a range of self-help leaflets on a number of issues ranging from stress, anxiety & sleeping troubles)

http://search3.openobjects.com/kb5/lincs/fsd/family.page?familychannel=2_9_9 (Emotional wellbeing and mental health information for all sorts of different mental health conditions)

ARE YOU INTERESTED IN CONTRIBUTING TO THE NEXT EDITION OF THIS NEWSLETTER?

If so, contact Mrs Fragle (Mfragle@srpa.co.uk)

Sapientia et Doctrina