



# Sir Robert Pattinson Academy

Headmaster: Mr D. J. Hardy BA (Hons) PGCE  
Moor Lane, North Hykeham, Lincoln. LN6 9AF

☎ 01522 882020

✉ enquiries@srpa.co.uk 🌐 www.srpa.co.uk

Company Registration No: 07690250

20 December 2023

Dear Parent/Carer

## **Termly Newsletter, Parent Survey, Social Media Support Checklists, 'The Academy' Student Newspaper**

Welcome to my final update letter of the term.

It has been lovely to see all rewards recipients enjoy their rewards afternoons by Key Stage this week prior to Full School Assembly to top off a really busy term.

More updates below:

### **Termly Newsletter**

Please find attached our termly newsletter (which is a bumper edition) and reminds us all how busy this past full term has been!

### **Parent Survey**

As we are a full term into the academic year now and a holiday is upon us, I am keen to gauge parental views. Please use the link to offer us your feedback – <https://forms.office.com/e/PB9JCPjUbW>. Thank you.

### **Social Media Support Checklists**

On our website, you will find eight new social media and multimedia checklists for parents under **Parent > Social Media Checklists for Parents**. Christmas is a good time of year to highlight this support because so many youngsters receive new devices.

### **'The Academy' Student Newspaper**

Please find attached the first edition of 'The Academy', a new student newspaper.

As we say goodbye to 2023, it is an important time to reflect on events of this calendar year. The Academy continues to go from strength to strength in terms of examination success and popularity. We have successfully celebrated our Platinum Jubilee this year and seen some key improvements made to the fabric of the building including decorating the Main Hall and Great Hall. I hope that 2024 brings further successes to us all.

All that remains is for me to wish you all, on behalf of all of us at the Academy, a relaxing and peaceful holiday season. In the words of author Agnes M. Pharo, "What is Christmas? It is tenderness for the past, courage for the present, hope for the future. It is a fervent wish that every cup may overflow with blessings rich and eternal, and that every path may lead to peace."

Merry Christmas and a Happy New Year!

Yours faithfully



**Mr D Hardy**  
**Headmaster**



"This is a calm, happy and caring school."



# ACADEMY NEWS



## Department News

Geography Trips to the Coast

School Productions

Project X

Student Sporting Success

Academy Sports Results

Sir Robert Pattinson Academy

Newsletter Issue 128

Winter 2023

Welcome to the Christmas edition of our termly newsletter.

The weeks seem to fly by during this longer term each year and this year has been no exception. It is only when looking back on all the activities undertaken and achievements already secured that it becomes clear just how busy we have been. From Year 7 to Year 13, this edition gives you a very strong flavour of the community-spirited, kind place that the Academy has become. From charity fundraising to peer mentoring and from sports fixtures to trips and theatre visits and performances, this term has been one to celebrate the inclusion and diversity of our fine school. Yet again, my full staff team have pulled out all of the stops to see our youngsters succeed and they deserve a huge thank you for always going the extra mile.

I hope that you enjoy dipping into our newsletter and wish everyone involved with the Academy a very Merry Christmas and a Happy New Year!

We will see our students early on 3 January 2024 for the beginning of next term.

**Mr D Hardy**  
**Headmaster**



## Forthcoming Events

### January 2024

Wednesday 17      Year 8 Parents' Evening

Wednesday 24      Year 9 Options Evening

### February 2024

Tuesday 6      School Show - Gala performance

Wednesday 7      School Show

Thursday 8      School Show



## Term Dates

### December 2023

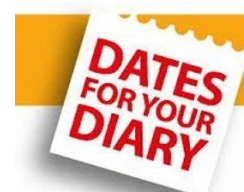
Wednesday 20      End of term

### January 2024

Wednesday 3      First day of term

### February 2024

Friday 9      End of term





## Staff Changes

### New Teaching & Support Staff

Mr S Fields	Learning Support Assistant
Mr T Murchington	Learning Support Assistant
Miss A Hardy	Learning Support Assistant
Miss R Biggs	Science Technician
Miss E Charles	School Led Tutor
Miss E Williams	School Led Tutor
Miss E D'Apice	School Led Tutor
Mr J Watson	Receptionist
Miss C Harris	Service Children School Led Tutor
Mrs J Jackson	Learning Support Assistant

### Leavers

Miss L Fox	Learning Support Assistant
Mrs E McGrath	Modern Foreign Languages
Mrs K Lown	Sixth Form Administrator
Mr J Burr	Learning Support Assistant
Mrs R Edmondson	Service Children School Led Tutor
Mrs S Jones	Learning Support Assistant
Mr S Diggins	Learning Support Assistant



Arrivals



Departures



## English Department

This term has flown by in the English department and, as always, there has been lots going on. We have enjoyed getting to know our new Year 7 students and started our study of the transition novel 'Twelve Minutes to Midnight' straight after October half term. Year 8 have been working on a unit about dystopian fiction, perfect as the nights draw in and the weather becomes gloomy! In Year 9, students spent the first term and a half on a new novel called *My Name is Leon* which has been a resounding success, followed by the play *Twelve Angry Men*.

On Monday 20th November, the English department took 58 students to the National Justice Museum in Nottingham to complement their study of *Twelve Angry Men*. The students behaved impeccably and took part in a mock trial in a disused courtroom. Particular praise goes to the defence and prosecution barristers who were excellent at thinking on their feet in their pursuit of justice. Students also experienced a youth courtroom



and were given the chance to tour part of the museum to investigate justice over time, including a visit to Victorian and Georgian gaols. A highlight for most was meeting the very stern Matron of the women's prison and the overly jealous Jailor who demonstrated the ruthlessness of the men's prison, including the dark cells and payment tariffs. Finally, students took part in a session about reinventing justice, with discussions on punitive punishments versus rehabilitation and what their ideal justice system would look like. Both the staff at the museum and the bus driver were complimentary about our students and they should be proud of the Academy values that they upheld.

Our Year 10 and Year 11 students who are *studying A Christmas Carol* were also treated to an excellent performance of the production by theatre company Box Clever on Friday 1<sup>st</sup> November. They have visited the Academy previously to perform *Macbeth* and *Jekyll and Hyde*, and this new production of *A Christmas Carol* did not disappoint! Students were enthused and engaged by the performance (although not many of them wanted to get involved in the singing and swaying!) and it has certainly helped us in our study of the novel which has taken up all of terms 1 and 2 with Year 10 and which we have spent the past three weeks revising with Year 11, ready for mock examinations in January.



In Key Stage 5, our Year 12 and Year 13 English Literature A Level students were given the opportunity to watch *Othello* by the Royal Shakespeare Company, streamed directly from the stage into Mrs Baldwin's classroom on the afternoon of Friday 1<sup>st</sup> November. *Othello* is one of the set texts for the A Level and Year 13 are currently studying it in preparation for their mock examinations in January so the performance was perfectly timed for them. Hopefully, the Year 12 students who were invited will remember what they saw when they come to study the text next year! The performance was certainly thought provoking and, as is you would expect from the RSC, exceptionally high quality.

The department would like to wish all Year 11 and Year 13 students luck in their mock examinations in January but also remind them that when it comes to examinations, you make your own luck! Revision is vital and students can access revision materials on the English pages on FROG if they need to over the Christmas holidays.

<https://srpa.co.uk/our-curriculum/subject-curriculum/> - select English Curriculum link



## English Department

Year 11 have benefitted from a series of masterclasses on the full range of GCSE Literature topics this term. Masterclasses have been staffed by all the department's teachers and have been well attended, with each masterclass working towards giving students all they need to answer a question based on a set text. Students who have attended can now approach questions such as 'How does Stevenson present Mr Hyde as a terrifying figure?', 'How is Mr Scrooge shown as a character who is willing to change?' and 'How is power presented in *Ozymandias* and *My Last Duchess*?' with a new confidence. In addition, we are looking forward to taking 125 Year 11 students to the Theatre Royal in Nottingham in January to see the GCSE Literature text, *An Inspector Calls*, in performance. This is a great opportunity to enjoy this fantastic production from the National Theatre and we're so pleased that so many of our students have signed up to attend.



## English Department - Library News



### SRPA Chess Tournament

With over 70 matches played by KS3 and KS4 students over many weeks, the library was busy every break time. Every student taking part in the tournament will receive their own House pin badge – Well done all!

### Young Writers

Young Writers have promoted poetry and creative writing within schools and poetry competitions for the past 31 years. Since 2021, over 150 of our students have had their work published.

Power of Poetry – 4 published

Twisted Tales – 20 published

Empowered – 10 published

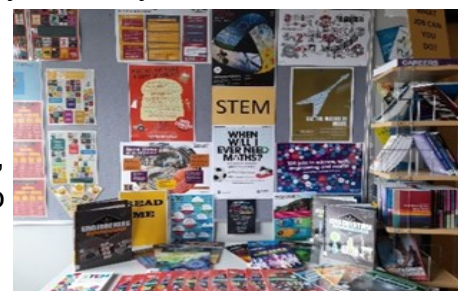


### Book Fair

The Scholastic book fair was held in the Academy at the beginning of November, with over 200 books to choose from. Students, parents, and staff helped to raise over £80 for the library. Thank you.

### STEM

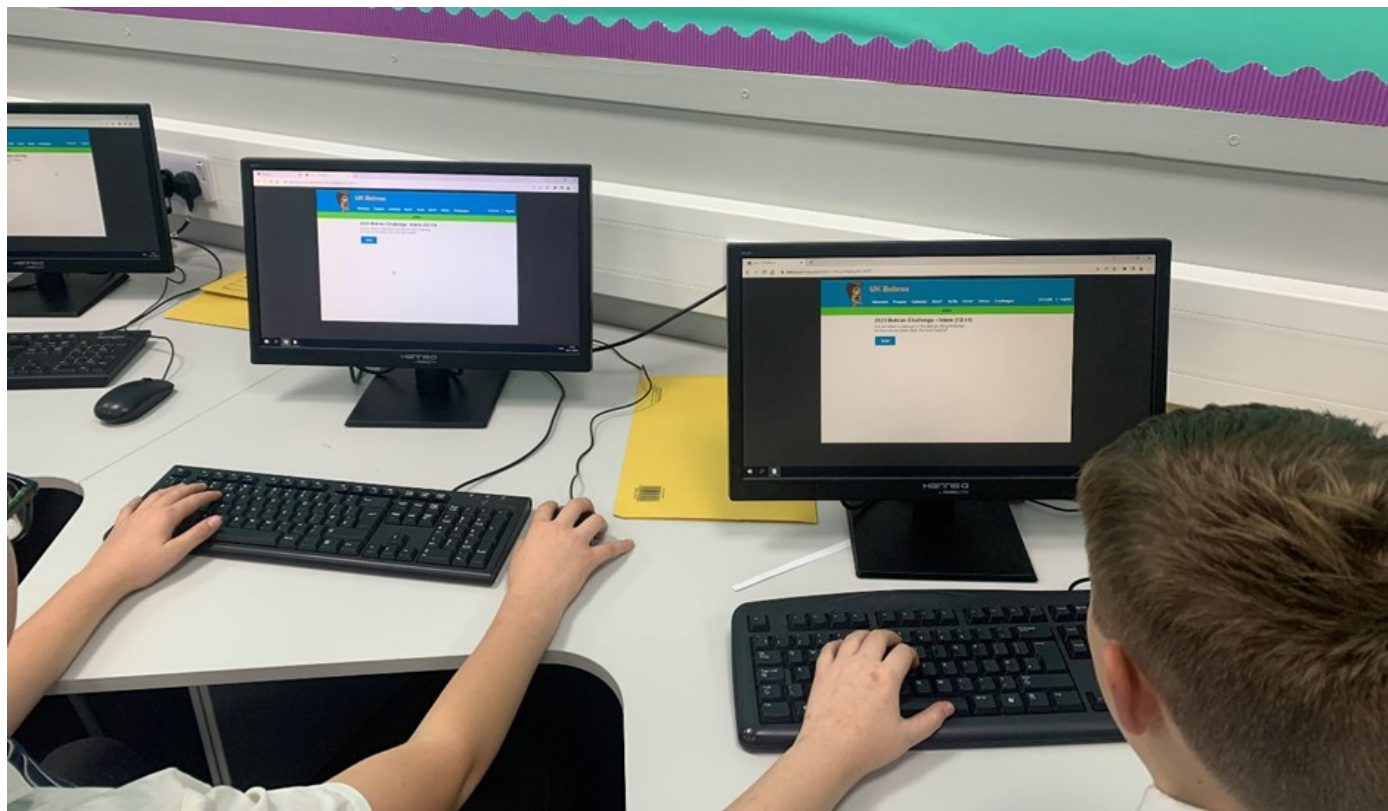
The STEM books in the library are about science, technology, engineering and mathematics and are a great, engaging way to introduce STEM careers to students.



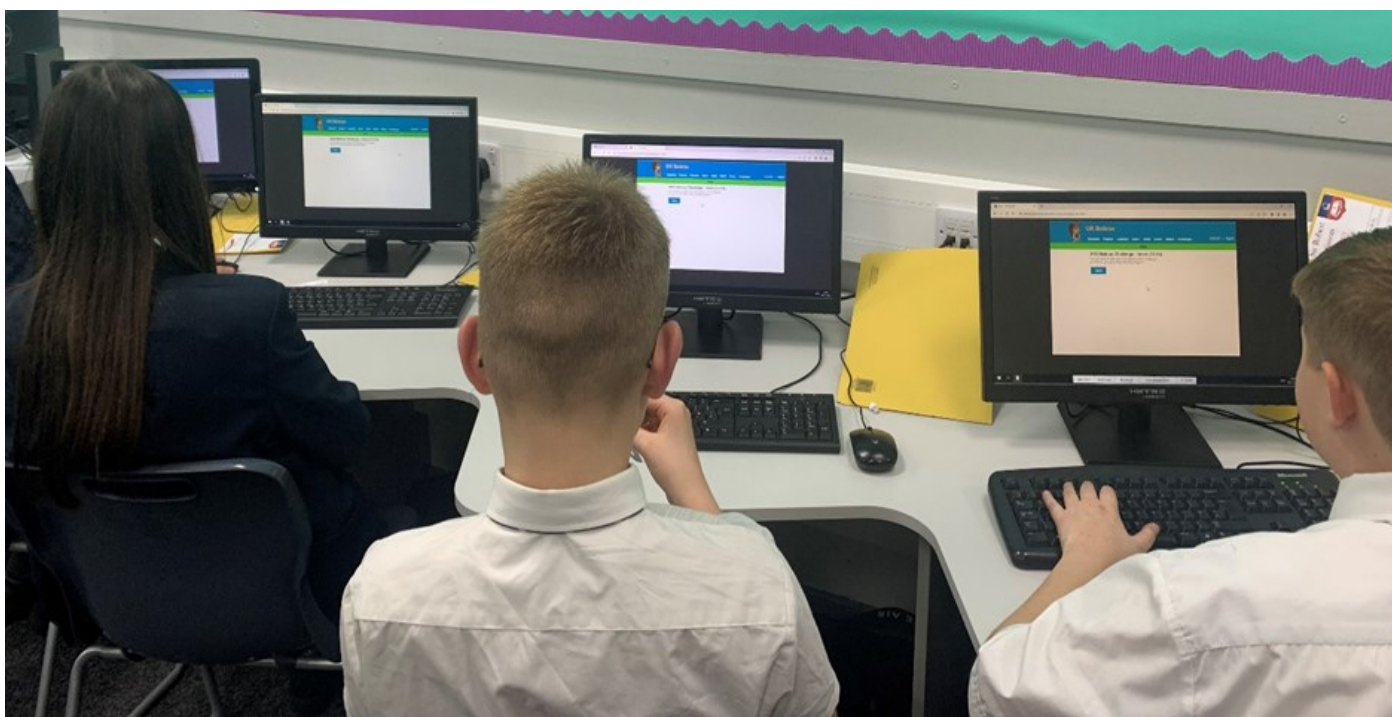
### Wellbeing and self help

From healthy minds to Body Brilliant, these books are available in the school library.

<https://srpa.co.uk/our-curriculum/subject-curriculum/> - select English Curriculum link



All KS3,4 and 5 Computing students have taken part in the Bebras UK Computing Challenge this week. The challenge introduces computational thinking to students. It is organised in over 50 countries and designed to get students all over the world excited about computing. Each participant answered questions that focus on computational and logical thinking.





On Tuesday 14<sup>th</sup> November, 114 year 7 pupils went on a trip to the JORVIK Viking Centre and to DIG Archeological Site to gain further insight and deepen their knowledge on their history term 2 topic: Viking Archaeology. The students were split into four groups and alternated between different activities throughout the day which were as follows:

- Students listened to archaeologists who explained the meaning behind certain Viking artefacts at DIG.
- Students involved in digging to uncover certain artefacts left behind from the Romans, Vikings and the Victorians.
- Students involved in workshops, whereby Viking actors told 'Viking Sagas' of battles and the Viking gods.
- Students witnessed a recreation of Viking York and observed different types of people that would have existed when the Vikings settled in York.
- Students listened to archaeologists who explained the meaning behind certain Viking artefacts at the JORVIK Viking Centre.
- Students studied different artefacts in the Viking centre and observed Viking currency that would have been used in England.

All of these activities, combined with the enthusiasm of the staff at JORVIK Viking Centre and DIG Archaeological Site and the engagement from the Year 7 pupils enabled them to learn more about the impact of the Viking invasion, the people that lived in York and the significance of certain artefacts left behind in the city. The students were well mannered and conducted themselves well, demonstrating the high expectations set at SRPA.





## Humanities Department - Geography

On the 2 and 3 November, the geography department took the majority of our Year 11 students to Sheffield to investigate the success of urban regeneration. We visited three locations, Park Hill Flats, the Winter Gardens and the Moor Quarter. We collected data including an Environmental Quality Survey, Index of Decay, pedestrian count and place check to help us to make a judgement on the success of regeneration. This supports the Urban Issues and Challenges topic they are currently studying and helps them prepare for their geographical applications examinations in the summer. As an alternative, we took a small number of students to Lincoln city centre, where we did the same on Wednesday 8 November.





## Humanities Department - Geography

On Thursday 23 November 2023, Year 12 Geographers went to the Holderness Coast to investigate Coastal systems and landscapes. We visited the chalk cliffs at Flamborough Head, the beaches at Hornsea and Mablethorpe. We developed our knowledge of the coastline as a case study and learnt fieldwork and investigations skills to prepare us for the Independent Investigation which they will complete at the end of Year 12.



cc-by-sa/2.0 - Mablethorpe, a case study in... by Simon Tomson - [geograph.org.uk/p/6924507](https://geograph.org.uk/p/6924507)



## Mathematics Department - Inspiration Trip

On Tuesday 14 November, we visited the University of Nottingham at the start of our A Level Mathematics trip.

We spent the morning exploring the campus, where we saw the School of Mathematical Sciences and the School for Physics and Astronomy. Students were animated when talking about their future plans; they enjoyed learning about campus life and seeing lecture theatres, tutorial rooms and study spaces. We walked past the library and talked about the subjects that our Year 12 pupils are interested in pursuing in higher education.

Then, we drove to the Nottingham Playhouse Theatre to watch the three Mathematics Inspiration lectures:

The first of these was all about outsmarting AI using puzzles and problems presented by Rob Eastaway. The lecture was very engaging – it was great to have the opportunity to solve problems as a human, then see the answers given by ChatGPT. Some of the AI answers made no sense at all! Rob has a great sense of humour and has written many popular mathematics books (some of which our RP6th students may look out for now).

The second lecture was given by Aoife Hunt and she spoke about how she uses different variables and graphs to model the movement of crowds. As Dr Hunt said, it was like a mathematical version of the Sims. Students were shocked by some of the data collection that mathematicians perform and by some of the results of their experiments about human behaviour.

The final lecture was a demonstration of 'the mathematics of spin'. Presented by Professor Hugh Hunt, a huge number of props were used to show us the physical applications of mathematics. This lecture explained the movement of footballs, to how cats are always able to land on their feet!

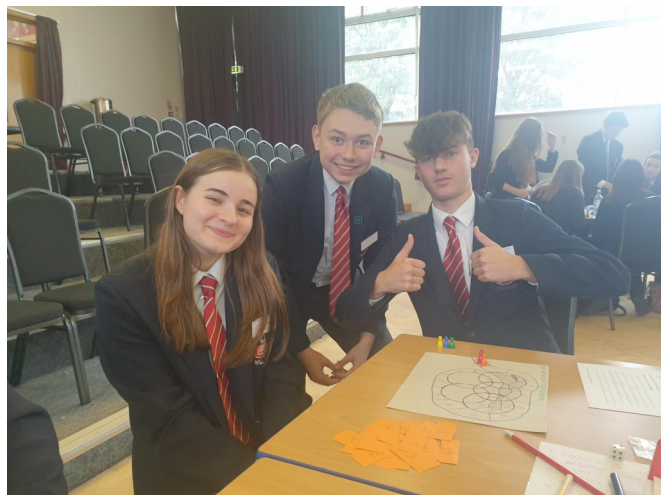


We drove back to the Academy, making good time to arrive back for 17:00. Students asked great questions and talked about their opinions of the talks on the bus home. Our pupils were a credit to the Academy and hopefully, have been inspired to pursue Mathematics beyond their A Level studies.



### Business Language Champions

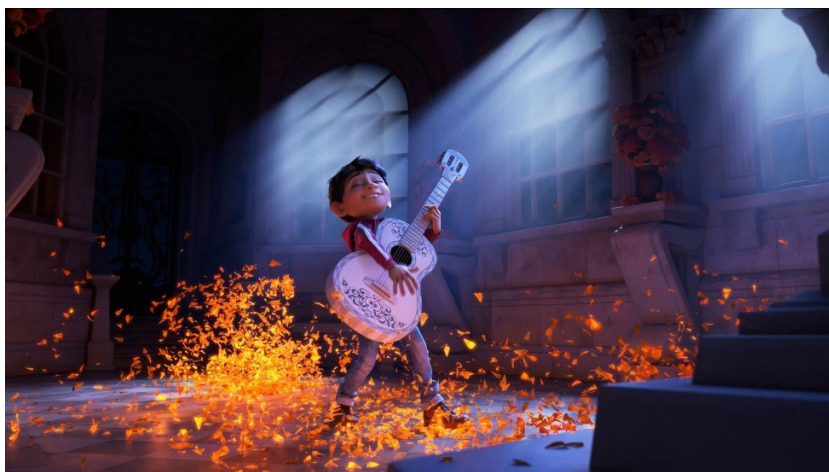
In October, a group of our fabulous Y11 French students took part in a Business Language Champions event with a focus on the Olympics. Students learned about the vital work of translators and interpreters in the preparation for, and running of, these global events and used their language skills to create presentations, research French Olympians and create a language-learning board game. The students demonstrated their excellent French skills and impressed with the quality of their language and lovely pronunciation! Well done to all involved! A fabulous opportunity for students to see how languages can be used in employment!



Digital Language Resources for Primary & Secondary Schools

### Languagenut

Ryan in Year 11 has shown incredible commitment to his GCSE French studies by achieving so many points on our Language-learning app, Languagenut, that he has finished in the top 50 students world-wide! This is no mean feat, considering the stiff competition coming from students in many countries around the world! Ryan's hard work has won him a £10 Amazon voucher and is paying off in his GCSE studies too! Ryan is able to demonstrate exceptional vocabulary and grammatical knowledge which will stand him in good stead for his upcoming examinations! Well done Ryan!



### Film night

Students in Year 8 took part in a truly cultural experience, watching a popular film, in Spanish. They enjoyed popcorn and sweets for the full cinematic experience and learned a lot about Mexican culture from the film *Coco*. Students learned about beliefs around Día de los Muertos (the Day of the Dead) and the traditions, such as putting family photos and candles on *una ofrenda*, and spirit animals called *alebrijes*. They also learned about a specifically Mexican style of music called Mariachi. Hopefully students have learned too that a lot can be understood without necessarily understanding every word and might explore language and culture further by watching foreign language films and tv shows!





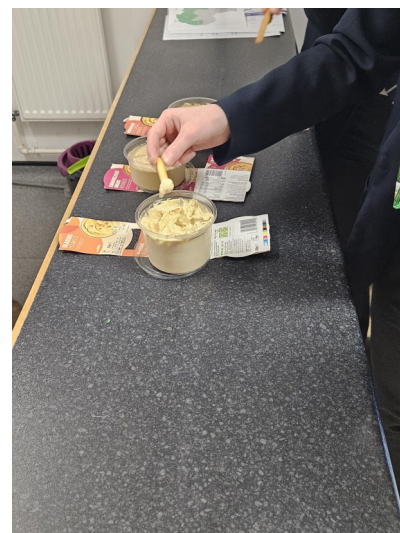
## Modern Foreign Languages - Arabic Day



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### Arabic Day

World Arabic Language Day was celebrated with Arabic taster sessions for 60 students in Year 8. Students learned to recognise characters from the Arabic alphabet, identifying capital cities and global brands written in Arabic script. They also learned Arabic numerals 1-20 and did some Arabic arithmetic! We looked at words used in English which were Arabic in origin, such as algebra and giraffe as well as Arabic influence on Spanish through the Moorish conquest of southern Spain and common themes of Arab architecture which can be seen across the Arab world as well as in southern Spanish. The students demonstrated exceptional linguistic skills in decoding and deciphering words from a non-Latin script as well as gastronomic courage by tasting a variety of hummus flavours! Caramelised onion came out as the favourite after many taste tests!



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## Performing Arts Department - Christmas Spectacular

On Wednesday 13 and Thursday 14 January 75 students from Year 7 to Year 13 represented the Academy in the John Alexander Christmas Concert to a packed audience. The concert was filled with festive readings, vocal soloists, dances, orchestra pieces and choir performances. This was a great opportunity to demonstrate our inclusive Performing Arts extra-curricular programme and give the Academy community a chance to see all the hard work that students put into developing their skills. It was wonderful to see so many in the audience over the two performances and we hope everyone enjoyed the celebration of the festive spirit just before the holiday break.

We hope to see you in February for our annual production, our adaptation of Romeo & Juliet as a musical. There will be three public performances during the week beginning 5 February; times and dates to be released in the new term.





## Performing Arts Department - Christmas Spectacular



<https://srpa.co.uk/our-curriculum/subject-curriculum/> - select Performing Arts Curriculum link



Performing Arts Department - Upcoming



Sir Robert Pattinson Academy  
Presents

# ROMEO JULIET

THE MUSICAL

COMING SOON

7, 8 February 2024



## STEM—Project X



In a thrilling competition at RAF Waddington, students showcased their engineering prowess and enthusiasm for aviation in Project X. The challenge involved designing model planes to drop packages onto targets, accompanied by immersive experiences exploring RAF careers, including flying VR drones.



Despite fierce competition, the students performed exceptionally well, securing 2nd place in the pitch category and 3rd in plane testing. Their overall 3rd place finish highlighted their dedication, teamwork, and ability to navigate challenges in a high-pressure environment.

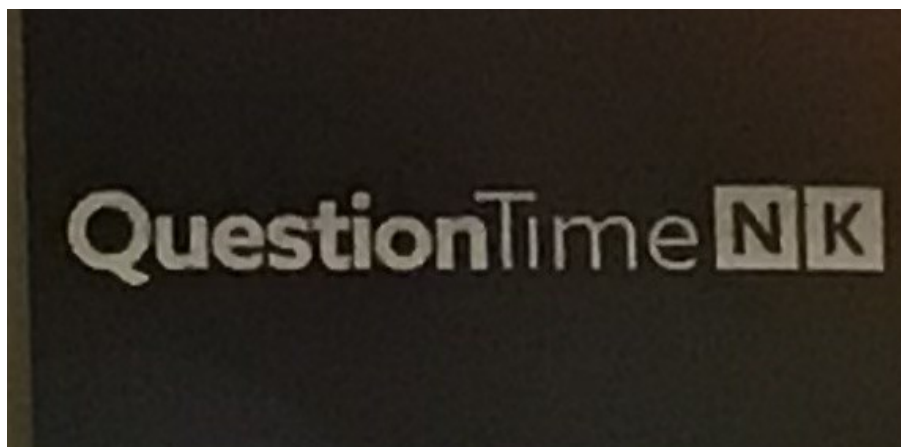


Project X not only tested technical skills, but also provided valuable insights into RAF career paths. The competition inspired participants to consider the diverse opportunities within the aviation field, marking a day of accomplishment and newfound inspiration for the aspiring young minds.





## Debate Club - Question Time NKDC



On Thursday 7 December 2023, we took 9 students from across the Academy debate clubs to Question Time NK 2023 in Sleaford. We had a great afternoon of putting our questions to the panel, chaired by Melvyn Prior, including John Turner, Chief Executive of the Integrated Care Board at NHS Lincolnshire, Callum Parr a member of the Youth Parliament for East Midlands, Joanne Tunnicliffe the Head teacher of NK Academy and the leader of NKDC Cllr Richard Wright. It was great to see our questions being debated. #QTNK2023





## Careers - NHS and Social Care Careers Fair

Both Year 12 and Year 13 students who are aspiring to work in a health-related career visited the NHS Health and Social Care Careers Fair on 7 November 2023. Students were fortunate to be able to meet industry experts in addition to attending workshops in their chosen career areas.

The students who attended made the following comments:

*"There were three professionals that gave us an insight into their job roles within AHP: a pharmacist, physiotherapist and an occupational therapist. It was very interesting to learn more about and inspired thoughts about a future career in an Allied Health Profession. Overall, this trip was extremely insightful, and we would definitely recommend going."*



*"Overall, the NHS trip to the University of Lincoln was immersive and educational. The stalls were interactive and well-informed, as well as there being multiple opportunities for work experience should we elect to do it. The workshop was particularly immersive with multiple activities such as simulated keyhole surgery, blood pressure, using stethoscopes and being able to experience different types of eye defects, all of which were very useful. Additionally, the two ladies hosting were interactive and knowledgeable, and more than happy to assist with any queries."*



UNIVERSITY OF  
LINCOLN



## House News - Academy Values



Since September, Peer Mentoring has grown to over 30 pairings. We now have a large group of students being mentored by our fantastic team.



We have students from Year 10 and above supporting students from across the year groups. Our team meets once a week and the buzz in the room is great to see. We are opening up to a new round of mentees in the new year so are looking forward to helping and supporting even more students.

We have also held our first Remembrance service in the Academy this year. Cadets were invited to attend in their uniforms to show their respect on this important day. Forces students were invited to attend the short service in the Main Hall which included poems and a reading from Wilfred Owen's last letter home. After this, we went outside to raise a flag. Mr Hardy gave a speech to remind students of the importance of the day and the service ended with a reading from a Year 11 student about the respect we should show all those who have served and continue to do so. We hope that next year's service will be just as well received.





# Academy Sports Results

## Year 7 Netball fixtures



Year  
7

Tue 3 Oct <i>P.O.T.M Emily C</i>	v. BCA (A)	League	Lost 15-0
Tue 17 Oct <i>Managers' POTM: Savannah W</i>	v. QEHS (H)	League	Lost 15-0
Thu 25 Jan	v. Minster (H)	League	
Wed 6 Mar	v. LSST (H)	League	
Wed 13 Mar	v. WF (A)	League	



## Year 8 Netball fixtures



Tues 17 Oct	v. QEHS (H)	League	Lost 16-15 P.O.T.M <i>Managers' POTM: Amella M</i>	<i>Players' POTM: Bella T</i>
Thu 18 Jan	v. Minster (A)	League		
Mon 4 Mar	v. BCA (H)	League		
Wed 6 Mar	v. LSST (H)	League		
Wed 13 Mar	v. WF (A)	League		

Year  
8

Year  
9

## Year 9 Netball fixtures



Mon 25 Sept <i>Managers' POTM: Holly J</i>	v. LCHS (A)	League	Won 12-0
Mon 25 Mar	v. LCA (A)	League	
TBC	v. PCLA	League	
TBC	v. WF-B	League	

## Year 10/11 Netball fixtures



Year  
10

Wed 28 Feb	v. Minster (A)	League
Mon 4 Mar	v. BCA (H)	League
Wed 20 Mar	v. Minster (H)	League
Mon 25 Mar	v. LCA (A)	League

Year  
11





# Academy Sports Results

## Year 7 Football fixtures



Year  
7

Mon 25 Sept	v. LCHS (H)	League	Won 11-0
Goals: Ollie W x3, Milo B x3, Oliver E, Alfie R, Harry F, Zac A, Kieran W			P.O.T.M. Milo B
Tue 3 Oct	v. BCA (A)	League	Won 10-1
Goals: Milo B x2, Oliver E x2, Zac A, Tyler R, Kieran W, Ollie W, Joshua M, Harry F			P.O.T.M. Kieran W
Thu 5 Oct	v. TGA (A)	League	Won 10-0
Goals: Milo B x2, Heath F, Ollie W, Oliver E, Joshua M x2, Kieran W, Harry F, Tyler R			P.O.T.M. Tyler R
Tue 10 Oct	v. PCLA (H)	League	Won 9-3
Goals: Zac A x3, Oliver E x2, Tyler R x2, Harry F, Ollie W			P.O.T.M. Zac A
Tue 17 Oct	v. QEHS (H)	League	Won 7-0
Goals: Alfie S x4, Milo B x2, Ollie W			P.O.T.M. Alfie S
Fri 10 Nov	v. Priory Pembroke	County Cup R1	Won 9-1
Goals: Sam W, Oliver E x3, Joshua M x2, Alfie S, Milo B, Alfie R			P.O.T.M. Oliver E
TBC	v. BCA (H)	County Cup R2	
Tue 12 Mar	v. WF (H)	League	
Tue 19 Mar	v. NK (A)	League	



## Year 8 Football fixtures



Thurs 21 Sept	v. TGA (H)	League	Won 9-1
Goals: Oliver S x3, Harrison J x 2, Ollie M, Ryan M, Danny M, Finley M			P.O.T.M. Ryan M
Mon 25 Sept	v. LCHS (A)	League	Lost 7-2
Goals: Oliver C, Harrison J			P.O.T.M. Harry S
Wed 4 Oct	v. QEHS (A)	League	Lost 4-1
Goals: Harry S			P.O.T.M. Harry S
Tue 27 Feb	v. PCLA (A)	League	
Mon 4 Mar	v. BCA (H)	League	
Wed 13 Mar	v. WF (A)	League	

Year  
8





# Academy Sports Results

## Year 9 Football fixtures



Year

9

Wed 13 Sept v. NK (H) League  
Goals: Oscar L x3, Harry S x3, Brian B, Jack M, Romy C-S

Tue 19 Sept v. TGA (H) League  
Goals: Oscar L x5, Harry S x4, Romy C-S, Josh V, Jack M

Tue 3 Oct v. BCA (A) League  
Goals:

Tue 17 Oct v. QEHS (H) League  
Goals: Harry S

Tue 7 Nov v. WF (H) County Cup  
Goals:

Mon 26 Feb v. Pembroke (H) League

Tue 12 Mar v. WF (H) League

Mon 18 Mar v. LCHS (H) League

Mon 25 Mar v. LCA (A) League

TBC v. PCLA (H) League

Won 9-0  
P.O.T.M. Oscar L

Won 12-0  
P.O.T.M. Olly M

Lost 3-0  
P.O.T.M. Cohen C

Lost 6-1  
P.O.T.M. Harry S

Lost 7-0  
P.O.T.M. Oliver S



## Year 10 Football fixtures



Mon 25 Sept v. LCHS (A) League  
Goals: Riley S x3, Cameron M x3, Keaton S

Wed 4 Oct v. QEHS (A) League  
Goals: Riley S x2

Tue 10 Oct v. TGA (A) League  
Goals: Cameron M x3, Fraser I x2, Finn H, Keaton S, Riley S

TBC v. Spalding Academy County Cup R2

Tue 27 Feb v. PCLA (A) League

Wed 6 Mar v. LSST (H) League

Wed 13 Mar v. WF (A) League

Tue 26 Mar v. BCA (H) League

Won 7-0  
P.O.T.M. Keaton S

Drew 2-2  
P.O.T.M. Riley S

Won 8-2  
P.O.T.M. Finn H

Year  
10





## Year 11 Football fixtures



Wed 13 Sept	v. NK (H)	League	Won 4-2 P.O.T.M. Morgan B
Goals: Morgan B x3, Lewis M			
Mon 25 Sept	v. LCHS (A)	League	Won 2-1 P.O.T.M. Harrison H
Goals: Morgan B, Charlie D			
Mon 6 Nov	v. Louth Academy (H)	County Cup	Lost 5-3 P.O.T.M. Charlie D
Goals: Aidan M, Morgan B, Lewis M			
TBC	v. QEHS (H)	League	
Tue 27 Feb	v. PCLA (A)	League	
Mon 4 Mar	v. BCA (H)	League	
Tue 12 Mar	v. WF (H)	League	
Mon 25 Mar	v. LCA (A)	League	



### Year 7 Girls' v Year 7 B-Team.

The Year 7 girls and the Year 7 B-Team played their first football match in a friendly against each other in November.

The B-team took the victory but there were some fantastic performances from both teams.

In the new year the Year 7 girls start their

county cup competition and we are hoping to arrange further fixtures for the B-Team also.





# Academy Sports Results

## Cross-Country

On Friday 28 November, students braved the freezing conditions to complete in the district cross-country champions at Riseholme Campus. All students behaved impeccably and showed real determination in their races. Top finishers were Milo B – 4<sup>th</sup>, Lilah M – 5<sup>th</sup>, Savannah W – 11<sup>th</sup>, Harry N – 14<sup>th</sup>, Poppy H – 16<sup>th</sup>, Oliver G – 16<sup>th</sup>, Nikita L – 17<sup>th</sup>.

The Year 7 girls' team and the Year 7 boys' team both claimed second place.

Well done to all who took part.





## Academy Sports Results

### **Basketball**

Our SRPA Year 11, 12 & 13 basketball team held their own in a very competitive tournament on 21 November at Priory LSST, finishing 3rd overall. The team, predominantly made up of Year 11s, played with maturity and confidence. Year 13s Ciaran C and Leo W played in their first competitive fixture giving balance to the team. However, our player of the tournament must go to Logan W who showed determination in both his attacking and defensive roles.

Well done to everyone who took part!



Our Year 9 basketball team participated in a Year 9 & 10 basketball tournament at Priory LSST on Tuesday 12 December. The boys had a very positive start beating Lincoln Christ's Hospital School 18-2 and held our own against the other schools, managing another victory against Gainsborough Academy in the penultimate match.

The performances of the tournament were Leo K and Jayden A. Leo beat his previous best in terms of points scored and rebounds. Jayden played in a new position and led the team really well.





## Academy Sports Results



### Benchball

On Monday we hosted the Year 8 bench ball tournament at SRPA. Our Year 8s made fantastic progress throughout the event and showed great teamwork. Overall, we came 2<sup>nd</sup> in the tournament. A big shout out to LSST for taking the 1<sup>st</sup> place trophy and thank you to Branston and The Gainsborough Academy for joining us.



## Academy Sporting Success

What an achievement! Our very own Lewis W has been crowned by the FIA 'Driver of the Year'. A very well-deserved win through Lewis' hard work and determination. Well done Lewis.

For further information in relation to Lewis' racing background, please see the recent published article from the Lincolnite: <https://thelincolnite.co.uk/2023/12/lincoln-teen-is-the-best-go-karter-in-the-world/>.





## Attitude to Learning (A2L)

At Sir Robert Pattinson Academy, we run a highly successful Attitudes to Learning Programme designed to support our pupils to achieve their very best. The programme has the following aims:

- To drive engagement, aspiration, goals and resilience
- To encourage pupils to be more engaged with their learning, have a thirst and curiosity to know more, do more and be more.



The A2L programme centres on developing and instilling 5 key attributes within our pupils. These are; *willingness to learn, resilience, motivation/determination, teamwork and the ability to reflect*. We believe these attributes are crucial in ensuring good behaviour and maximising progress for our pupils. Each term, subject teachers will complete an *A2L Assessment*. They will make a judgement based on pupil A2L and grade them as one of 4 types of learner - *Expert, Highly Effective, Effective or Developing*.

**Expert Learners** are taking responsibility for their education and beyond. Becoming an expert learner is an outstanding achievement.

**Highly Effective Learners** have a few target areas to work upon to become an expert learner but are showing many of the qualities needed to succeed.

**Effective Learners** have a mixture of positive attitudes and a number to work upon.

**Developing Learners** need to address a number of areas but have the potential to improve with all of the support available.

From all the grades that a pupil receives, an overall A2L grade is calculated. This overall grade will earn pupils the following house points:

Expert Learner	800 house points
Highly Effective Learner	600 house points
Effective Learner	400 house points
Developing Learner	200 house points

Following an A2L assessment, pupils will complete an A2L review as part of the R2L tutor programme. This can be seen in the pupil planner. Pupils will note their grades and set themselves targets to improve.

Pupils who have been graded overall as a Developing Learner or those that we feel are at risk of becoming a Developing Learner, will begin the *A2L Booster* intervention programme with the aim of improving their attitude towards learning. Pupils on this programme will receive a letter home informing parents and will begin a Booster report, which is led by the R2L tutor and monitored by the House team. Pupils with the greatest need will also receive mentoring from a member of staff who will work with them to improve their A2L. Pupils who are successful and improve their A2L grade will complete the programme. Those who are not will receive further intervention and support.

We are incredibly proud of our Expert Learners and see this as the benchmark that all pupils should aspire to reach. Expert Learners will be recognised and rewarded at different points throughout the year and those who show they are consistently an Expert Learner will receive an Expert Learner badge from the Headmaster.

We are extremely proud of how well our pupils have engaged with the Academy's A2L programme so far this year. Parental support is a key factor in the success of the A2L programme and is always greatly appreciated. If you would like more information, you can visit the Academy website or contact your child's R2L tutor in the first instance.



## Social Media & Feedback

Check out the latest news; along with a new and updated calendar on our website.

[www.srpa.co.uk](http://www.srpa.co.uk)

### Social Media Links:

[www.instagram.com/sirrobertpattinson](http://www.instagram.com/sirrobertpattinson)

[Www.instagram.com/rp\\_6th](http://Www.instagram.com/rp_6th)

<https://www.facebook.com/SirRobertPattinson>



Compiling each term's newsletter is a big, but exciting job. It is really important that we celebrate all the excellent work that goes on at the Academy and we would like your feedback about our newsletter. If you have any ideas or suggestions, please do not hesitate to contact us; we welcome your thoughts!



Please use the QR Code above to leave any feedback

or email: [enquiries@srpa.co.uk](mailto:enquiries@srpa.co.uk)

# THE ACADEMY

Student Newspaper, Volume 1



Welcome to the first edition of 'The Academy' Student newspaper, which contains articles from a few of SRPA's English Subject Champions. Herein you will find articles on SRPA's *After School Clubs* and stories about *Life as a Female Footballer*. You will read prize-winning poetry, a *Diary of a Christmas Concert*, and receive news of *International Men's Day*, and life in RP6th. The English Subject Champions have spent a lot of time on this inaugural newspaper, so reading it would really support them and their effort! Thank You – Alfie Adams (Year 7) and Dr Kissane, editors.

## A Christmas Concert Diary

By Emily Cottam (Year 10)

Dear Diary,

Today in rehearsals we got our song books for the Christmas concert and the line up looks so good! We're opening with 'Rockin' Around The Christmas Tree' and closing with 'Merry Christmas Everyone,' so the audience will be able to sing along to them. It's not *just* singing. There will also be dancing from the Dance Troupe, Christmas readings and lots more!

I'm so excited to begin.

Emily



Dear Diary,

After such a long time, we've finally finished learning 'Seasons of Love' from the musical Rent and oh. My. Goodness. It sounds amazing!! There are a ton of different harmonies for different sections of the choir, which took the longest to learn because it's really easy to join in a harmony that isn't yours! But the hard work has really paid off. As well as this, Ginny and Sofia - two sixth formers – have a shared solo in the middle of it that's finished off

with a really high note that I have no idea how they do.

I can't wait to perform it for real now!

Emily



Dear Diary,

We've just about finished 'That's Christmas to Me' by Pentatonix. Pentatonix are an American *a cappella* band, which means they don't use music in the background of their songs; they use their voices instead. I've always admired groups like Pentatonix, so I couldn't wait to learn this song when I saw it in my song book. 'That's Christmas to Me' didn't take as long as 'Seasons of Love' to nail but it still has harmonies in it. This song is a very pretty – sort of floaty – song to both sing and listen to.

It's going to be so good.

Emily



Dear Diary,

We rehearsed in the hall today and the songs sound so much better because we were in a bigger space. Today the readings got given out and I've got 'Twas the Night Before Christmas'! There are about five different readings, and five to six students will read them out, giving as many students as possible a chance to perform, if they want to. Don't worry! You don't just recite the readings because that would be boring. Nope, the people who are reading them will act as they read, if that makes sense. For example, one of Miss France's possible ideas was to turn one of the readings into a gossip session between a group of old ladies, which would be hilarious!

Sorry, I gotta go and practise my reading piece.

Emily



Dear Diary,

We ran through the Christmas Concert today and Miss France was really pleased with it. Also, Miss told us the running order for the show and the show only has one act, meaning there's no interval. We staged the group numbers and practised the transitions between each performance. The songs, the dances, and the readings look and sound great! My favourite parts were watching the dances, listening to the KS3 Choir's song ('Power of Love'), as well as 'White Christmas' sung by boys from Year 11 and Sixth Form. There's also a ukelele rendition of 'Last Christmas' performed by a handful of students from KS3, an orchestra piece from Sixth Form students, and a piano piece from a student in Y8.

I still can't believe there's only two weeks to go before we perform it!

Emily



### After school activities for the students

By Max Perry and Oscar Tittley (Year 8)

At SRPA we offer loads of extracurricular activities to further extend the students' enjoyment and fun in the academy. They range from sports to languages to maths to science. Let's have a look at some of them...

### Sports

**Football Club:** you can play football with people from your year and potentially get into the team and play exciting games against other schools, if you make the cut! Year 8-11 girls football and year 7-11 boys football is on Tuesdays, all year round.

**Rugby Club:** you play and learn how to become an awesome rugby player. Year 8 and 9 rugby is on a Monday. Come along!

**Badminton Club:** you learn to play badminton and have exciting house competitions. On a Monday for all years. It's a great place to make new friends.

This is just a taster – there is much, much more. And as always our players are expected to try as hard as they can and – most importantly of all – have lots of fun!

### Language clubs

**MFL Homework Club:** you can go to make sure your homework is in tip top order. The teachers are very helpful!

**Latin Club:** you can be taught the very interesting language of Latin (*which is more useful than you might realise: from the editors*). Interestingly our school motto is actually in Latin and reads 'Sapientia et Doctrina,' which means 'Wisdom and Learning.'

**MFL TV Club:** here you can watch tv in a different language to help you develop your linguistic skills!

**Italian Club:** where you go to learn Italian and help your language skills excel.

### STEM/science club

STEM Club is an exciting and interesting club led by Mr Evans. In this club you are able to undertake thrilling experiments, build amazing machines and sometimes even earn the chance to go on awesome trips. Some of the experiments include: writing with fire and putting acids over Bunsen burners! Don't try this at home, folks!

### Christmas Poem Competition Winner

Oh Christmas (Lullaby)  
by Riley-Jay Collyer (Year 12)

Good night, white sun, set peacefully,  
Make way for the moon, its merry  
Glow. Let him fly with stars and loved ones,  
Let them run, with the magic of love.

Turn back, roll over (roll over),  
Flutter back to sleep, to the dreams of last summer –  
Happy memories, with the gift of another,  
Placed under tree, under tinsel and clover.

With a blink, you're awake on a new day  
Filled with the joy and love of a new way.  
Jump in the snow, let it reign with happiness  
Whilst he brings all the bows with his presents.

"Kids to the table, dinner's ready.  
Help with my cracker son, and pull it steady.  
Help yourself to food, the hugs of the family –  
I'm glad you all are here with me!"

The words of truth from their father,  
Who had trimmed his white beard a little further.  
He lets out a "Ho, Ho, Ho!" with laughter,  
"Merry Christmas everyone and the New Year  
after!"



## RP6th News

*By Evie Wilkins (Year 13)*

In November, the whole school took part in a fun run in an attempt to raise money for the local St Barnabas Hospice charity, which strives to provide comfort and care to adults with terminal or life-limiting illnesses. Each year group took part in an hour-long fun run to show their support in aid of this and managed to raise an amazing £1,152. Well done to all who took part and thank you for your donations!

As part of our Personal Development Day, our Year 12s took a trip to Loughborough University where they began to look at where higher education could take them post-18. They had talks discussing useful advice on how to choose the right course and the process of applying to university. They also participated in a tour of the campus, giving them an insight into university life and the kinds of opportunities available for them, and were able to hear from students with first-hand experience on what university is like which opened their eyes to the possibilities it can provide. All in all, they had an informative, exciting trip with some hoping to apply there in the near future!

A common theme amongst the lives of Year 13 is next steps and where life will take them after they finish RP6th. In aid of this, for Personal Development Day they completed a range of activities including interviews and cooking. Each student participated in a mock interview with members of staff and were asked a range of questions thereby preparing them for future interviews, whether that be for university, an apprenticeship, or even a job. Students also benefitted from a cooking session, making a staple dish in the world of university: tomato pasta (which included making their own sauce and assessing the necessary ingredients). Finally, in the afternoon, year 13

also spent their time taking part in a stress buster activity at Carousel in town to help relieve some of the pressure regarding their external and mock examinations coming up in January.

Regarding university applications, offers have been flying in for the cohort from establishments such as University of York, University of Manchester, University of Liverpool and many more. Four of our students submitted applications to Oxbridge in October, with interviews taking place in the past few weeks, and are now waiting to hear back, hopefully with positive news. In light of this, I spoke with two of our Year 13 students, Eleanor Rowntree and Livia Briggs, to discuss their experiences when applying to university.

Eleanor, a Year 13 peer mentor, is hoping to study History at either The University of Manchester, The University of York, Queen's University Belfast, University College London or Cambridge University. Whilst the application process has been lengthy and tiring at times, it has been very rewarding; she has received 3/5 offers as it stands, and is waiting to hear back from UCL and Cambridge in early January. Her main reason for wanting to continue her study of History was due to what her A-Levels and wider reading have taught her about the ways in which history is written and how this continues to change. When she considered applying, she looked at league tables for history and assessed which universities were best placed to equip her with resources. One of the main things she considered before applying was to look at some universities with entry grades lower than her targets to have a variety of choice available to her to ensure that she would achieve a place somewhere, even if she didn't meet her targets (she will though!). Even though Eleanor urges future Year 13 students to take time when applying to university, she also thinks you should always make sure you are comfortable with your choices, as there is no guarantee that you will achieve your top choice.

After applying to Cambridge, Eleanor was required to send two pieces of written work that, alongside her personal statement, would determine whether or not she got an interview. When discussing these submissions, Eleanor remarked that it was important that you pick work that showcases your abilities and passion for the subject to ensure the institution is given the full picture in terms of your academic ability. Eleanor also drew on the support and guidance of the history department for the interview stage, which ensured she was well-prepared and able to express her ideas.

In the first of two interviews, Eleanor discussed her knowledge of history and why she wanted to study it at a higher level. Her second interview centred around an unseen extract and her personal statement; her guidance here is to "ensure you have chosen a subject you enjoy studying and are interested in... it is better to do this than take a course just to reach an end goal."

Throughout my conversation with Eleanor, she continually expressed how excited she was to pursue her studies in history and how taking this next step will aid her in reaching a place where she feels content and secure with her life, wherever this takes her. She also expressed that the key element when applying to university is to trust yourself, know what you want and don't lack confidence: this is something she found challenging but also something she was able to overcome!

Social Media Lead, Livia Briggs, is hoping to study Child Nursing at either University of Nottingham, University of Leeds, University of Lincoln, University of Birmingham or De Montfort University in Leicester. Her experience in working with children as a part of her rugby club's programme, Rugbytots, alongside her care and appreciation for others, led her to realise that caring for and uplifting those in need is an aspiration to follow. There are many routes into nursing, with university being just one, and Livia chose this path as she believes it will provide her with many opportunities after she finishes her studies and can enhance her experiences in child nursing to the highest level.

In terms of her experience, when applying to university, all of her courses required interviews. So far, she has taken part in online interviews at Lincoln, De Montfort and, most recently, Leeds. Every interview is different despite being for the same course; for example, one of Livia's interviews was a group interview, where she had to have discussions with other applicants surrounding an article based on nursing. When discussing preparation for interviews, Livia said: "If I could give any advice on interviews, it would be to make sure you have examples of good skills that allow you to fully show off your abilities. In courses as competitive as nursing, it is sometimes difficult to express your individuality and explain why you are most suited to the course. If you are passionate about what you will be studying and know lots about the university or course you are applying to, you should be fine."

In order to appear well-read and eager about the course, Livia also explained that you have to be willing to put in the work to show your dedication, undertaking work experience and wider reading, to build up your experience in the field. This led her to volunteer in the *Gynaecology and Early Pregnancy Ward* at Kingsmill Hospital in Mansfield, which provided her with a clear idea about the types of things she would study at university and the reality of working in a hospital. One thing she wishes she had known before she began applying was to ensure that her A-Level subjects aligned with the course she was applying for, especially because it was medical based. She says, "If you are taking or are planning on taking BTEC courses, fully research universities before applying and checking their policies on BTECS as some universities prefer full A-Levels." This ensures that you don't end up disappointed with the options available to you and get the best out of your application process.



## International Men's Day

By Rosie Wilkins (Year 11)

On the 19<sup>th</sup> November this term, the academy participated in celebrating International Men's Day. This was a global awareness day that focused on the issues men face in everyday life and one that emphasised the positive values that men bring to the world. The 'International Men's Day' website is sponsored by the Dad4Kids Fatherhood Foundation in Australia, which aims to help improve the well-being of children by increasing the proportion of children growing up with involved, responsible, committed and loving fathers. One of the most surprising things about this is that International Men's Day was only introduced in 1999 though interest in it is increasing rapidly with countries such as Singapore, India, the United Kingdom, Jamaica and many more, taking part.

There are many objectives of International Men's Day including focusing on men's and boy's health; improving gender relations; and highlighting positive male role models. However, the main theme of this year was 'Zero Male Suicide.' This theme emphasised the urgent need to address the alarming rates of suicide in men of all ages and stressed that by informing people we can curb the impact of mental health challenges for men. Previous themes have been 'Giving Boys the Best Possible Start in Life' (2011), 'Keeping Men and Boys Safe (2014), and 'Positive Male Role Models' (2018).

In the academy, male staff and sixth formers marked the day by wearing International Men's Day badges that showed how they care for their mental health. This helped promote positive discussions with students about the importance of sharing concerns with others, the value of exercise or hobbies, and recognition that it is OK to ask for help from friends and family. Also, students were given the opportunity to write a note to a teacher of their choice which explained how that teacher has helped them. Either that or simply a thank you for teaching them.

To sum this up, International Men's Day is an annual event that spreads awareness about male mental health, focuses on educating the world on the struggles men face and stresses the importance of positive conversations about men, manhood and masculinity.

## Life as a Female Footballer

By Ava Dickens (Year 8)

Being a female footballer, we do the same things as the boys. We train for one hour every week after school, and we do all the things you would normally do in training. We work on our shooting, defending as well and tackling and controlling.

Again, just like the boys we have matches against other schools, which take place after school and just like a real game, we have subs and positions as well as team tactics.

In training everyone is invited so we may get new players every week. However, to get into the team we have tough trials which take place over a three-week period. So, if you want to join the team come along and try out at the trials! Everyone is welcome!

## SRPA English Subject Champions

Whilst not all English Subject Champions took part in the writing of this newspaper, they have nevertheless attended meetings and contributed to the ongoing promotion of reading and writing across the academy by designing and organising events. So, from our very grateful editors, a huge thank you! They are:

Alfie Adams	Y7
Emily Woodin	Y7
Evie Garner	Y7
Evie Whincup	Y7
Heather Wooley	Y7
Lilly Goodman	Y7
Lucy Thompson	Y7
Ivy Golding	Y8
Samantha Rowe	Y8
Victoria Bradford	Y8
Amber Wilkinson	Y8
Amelia Redfearn	Y8
Ava Dickens	Y8
Max Perry	Y8
Oscar Tittley	Y8
Emily Cottam	Y11
Rosie Wilkins	Y11
Evie Wilkins	Y13

We will be publishing a new student newspaper every term (at Easter and before the Summer), so if you want to get involved or contribute to the organisation and writing of articles, come and see Dr Kissane in C103 whenever you have a spare moment. We would like nothing more than to get as many people involved as possible!

Have a Merry Christmas and a Happy New Year!



## Competition: Identity Project

The Identity Project is a competition to design a family tree, with all entries being displayed in the Great Hall in the New Year. Closing date is 12 January 2024.

- Can you include photos of family members?
- Details about their identity, origins, or jobs?
- Can you include a sentence about what they mean to you?

**REMEMBER:** There is no right way to do this – it can be in whatever format you choose.

*Look out for the short email with ideas and prompts that has been sent to each student to help you create and plan your own design.*

The overall winner for the most innovative family tree will win a gift voucher!

