

Sir Robert Pattinson Academy



Curriculum Bulletin

2023-24

Term 2

Tuesday 31 October 2023 to Wednesday 20 December 2023

Information for parents and carers

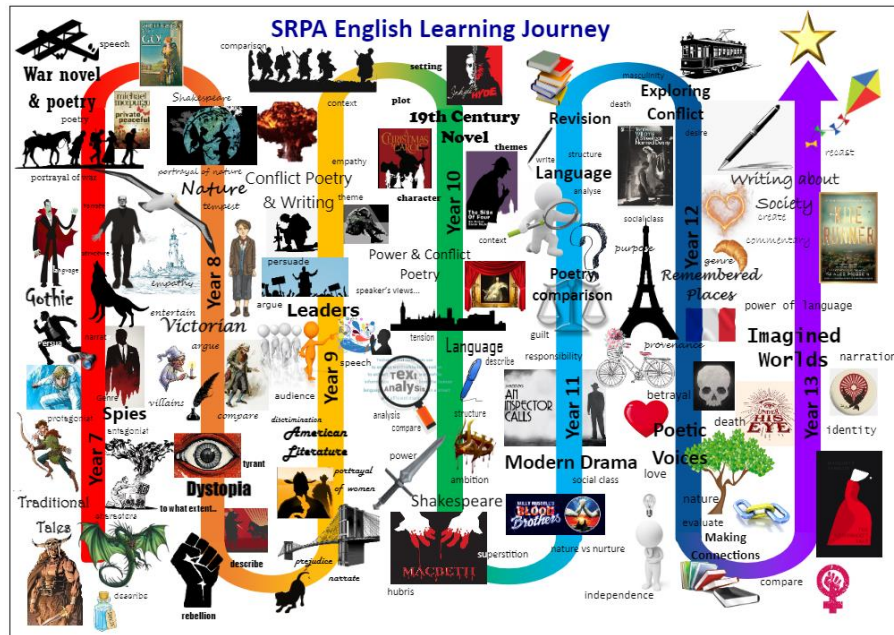
This document has been produced to give parents and carers a short summary of the topics and skills that students at Sir Robert Pattinson Academy will study during term 2 (Tuesday 31 October 2023 to Wednesday 20 December 2023).

If you wish to find out any further information, please refer to the following resources:

- **The Subject Curriculum area of the Sir Robert Pattinson Academy website**

<https://srpa.co.uk/our-curriculum/subject-curriculum/>

Here you will find detailed information regarding the curriculum coverage in each subject area, including a Learning Journey to outline students' progression during their time at Sir Robert Pattinson Academy:



- **Subject pages on Frog**

<https://vle.srpa.co.uk/>

Students can access these pages when they login to Frog. Here they will find additional resources and links to support them with their learning:

The screenshot shows the SRPA website's Geography page. It features a large image of a desert landscape and text about the Geography curriculum. The page is titled 'Geography' and includes a 'Why Geography?' section. The 'Why Geography?' section explains that Geography is about understanding the world around you and that the curriculum focuses on understanding the world around you. The page also includes a 'Key Stage 3 Curriculum' section and a 'Key Stage 4 Curriculum' section. The 'Key Stage 4 Curriculum' section lists topics such as 'The Challenge of Natural Hazards', 'The Changing Economic World', and 'The Challenge of Resource Management'. The page also includes a 'Teaching Staff' section.

- **Online resources**

Students at Sir Robert Pattinson Academy have access to a wealth of high-quality online platforms to support independent learning, homework completion and to provide bespoke intervention. The table below provides a summary of each resource and gives details of login and password details, plus a named contact should additional support be required.

Resource	Details	How to access	Problem solving
Accelerated Reader	Accelerated Reader is a computer-based program that schools use to monitor reading practice and progress. It helps teachers guide students to books that are at their individual reading levels. Students take short quizzes after reading a book to check if they've understood it.	Via Frog. Students have been given their usernames and passwords. For use in school during library lessons and can also be accessed from home.	Please contact your library class teacher or Mrs Ransome at ARansome@srpa.co.uk
Bedrock Vocabulary	Bedrock vocabulary is an online vocabulary-learning platform, which is used by the English department to set homework. It helps broaden students' vocabulary understanding and range while accessing a range of reading materials. The online platform takes students through guided online vocabulary lessons and assesses how well students have learned the vocabulary presented to them in each block, which is suited to their reading level.	https://app.bedrocklearning.org/ Log on by clicking SSO and then entering your school email and password, or by using the Office 365 button. Alternatively, use your original Bedock login and password (format: name.surname.00000 password example: RandomWord000)	Please contact your library class teacher or Mrs Murdoch at JMurdoch@srpa.co.uk
Boost Learning	An online learning platform for KS3 Computing. Students can access lessons and assessments.	https://boost-learning.com/ Usernames and passwords have been shared with students via class teacher.	There is a 'forgot your password?' link at the login page. Alternatively contact Mr Barrett at MBarrett@srpa.co.uk
Doddle Learn	An online platform for Science. Students can access a range of revision resources to support independent student, and Science teachers will set homework tasks using DoddleLearn.	www.doddlelearn.co.uk Your username is the same as the start of your school email address (up to, but not including the "@", with no capital letters). The first time you log in, your password is exactly the same as your username (also with no capital letters).	There is a 'forgotten your password' link at the bottom of the login window. This will send an email to your school email address. Alternatively, please contact your science teacher or: <ul style="list-style-type: none"> • Y7 - 9: EBurridge@srpa.co.uk • Y10 - 13: BSpowage@srpa.co.uk

Resource	Details	How to access	Problem solving
EPlatform Wheelers ebooks	24 hour access to 1700+ ebooks available to read on any device, at home or in school. This is now available through an app which can be downloaded from your app store (Android and iOS).	https://www.eplatform.co.uk/school/ or via FROG library/ebook tab. Log on by clicking SSO and then entering your school email and password. There is also a mobile app available (Android and iOS). Download the app and then search for SRPA when opened.	Please contact Mrs Ransome at ARansome@srpa.co.uk
Frog	All subjects have a Frog page where additional resources and support can be located.	https://vle.srpa.co.uk/app/os Usernames and passwords have been shared with students via personal tutors.	There is a 'forgot password' at the login page. Alternatively contact our IT support desk at ITSupport@srpa.co.uk
Go4Schools	Go4Schools provides students and parents with up to date information regarding attendance, behaviour and details of homework tasks set. It is also used to share progress reports at each tracking point. There is also a Go4Schools app that can be downloaded onto your smart phone (Android and iOS).	https://www.go4schools.com/ Parents – use the email address that you have provided SRPA as your contact information. Click on the 'first time user?' link when accessing Go4Schools for the first time.	There is a 'forgotten your password?' link at the login page. Alternatively contact Go4Schools@srpa.co.uk
Historical Association Student Zone	An online platform aimed at students from the Historical Association. It offers high-quality resources for history students from GCSE to postgraduate level. This includes; articles, copies of original source material, historical scholarship, careers guidance, and more.	https://www.history.org.uk/student Centre ID = 93839 Password = History123	Login details are displayed in History classrooms. Alternatively, contact Ms Smith at SSmith@srpa.co.uk
Kerboodle Geography	An online platform from Oxford University Press that offers support for students from KS3 to KS5. The site provides students with online copies of the textbook, activities and resources.	https://global.oup.com/education/?region=uk <ul style="list-style-type: none"> Students should use their school username (from their email). The default password is their username. This can be changed once into the site. 	Login details are displayed in Geography classrooms. Alternatively, contact your Geography teacher to support with resetting of passwords.

Resource	Details	How to access	Problem solving
Languagenut	An online platform for French and Spanish from KS3 to A-Level, covering all of the exam skills of reading, listening, speaking and writing as well as vocabulary, grammar and sentence building. Teachers will set homework on Languagenut each week to help students to learn vocab for their next lesson as well as to enable students to consolidate what they have learned in lessons.	www.languagenut.com or download the free app. Students have been given their usernames and passwords. These should be written in planners and on termly learning logs.	French students please contact their teacher or Mrs Hughes at NHughes@srpa.co.uk Spanish students please contact their teacher or Mrs Rodgers at JRodgers@srpa.co.uk
Lexia	A literacy based online provision designed to support reading comprehension, grammar and word study.	https://www.lexiapowerup.com/ Teacher's email = mylexia@srpa.co.uk Username = Same as school system Password = Printer Code	Please contact Mr Burr at JBurr@srpa.co.uk
Linguascope	Linguascope is a vocabulary learning platform for French, Spanish, Russian and EAL (English as an additional language).	www.linguascope.com username = robertpatt password = modlangs	Students should contact their language teacher or Mrs Hughes at NHughes@srpa.co.uk
Massolit	Massolit is an online platform which features lectures on most aspects of the GCSE and A Level Language and Literature specifications. These lectures enhance students' subject knowledge and improve understanding of context and cultural influences on texts. There are lectures available for a variety of other subjects too, such as humanities subjects and the sciences.	https://www.massolit.io/users/sign_in Choose <i>single sign on</i> on the right of the screen. Type <i>Sir Robert Pattinson Academy</i> into the box, select the school name from the drop down box, and click <i>Log In</i> .	Please contact Mrs Selwood at NSelwood@srpa.co.uk
Maths Symphony	An online interactive Maths program that gives students the opportunity to practise the value of number, shape and space. This is a very student friendly program that designs specific learning pathway based on the need of the individual.	https://content.symphonylearning.com Account Number = 6748 Username = Same as school system Password = Printer Code	Please contact Mr Burr at JBurr@srpa.co.uk

Resource	Details	How to access	Problem solving
Mathswatch	An online platform that has videos for every element of year 7 to 9 and GCSE maths plus some for A level. Teachers will assign work for students to complete or students can search for a specific topic as part of their own revision.	https://vle.mathswatch.co.uk/vle/ Username = FirstInitialSurnameYearOfStart@SRPA e.g. for Joe Bloggs that joined SRPA in 2018 the username would be: <i>JBloggs18@SRPA</i> Password can be reset by class teacher/ Mr Roberts	For password issues please email Mr Roberts at DRoberts@srpa.co.uk
SAM Learning	An online platform covering all subject areas. Students can search a range of resources to support independent study and teachers will also set homework tasks using Seneca.	https://www.samlearning.com/ User ID = your school email address Password = your school email address Centre ID = (Leave this box blank!)	There is a 'can't log in' link at the login page. Alternatively contact Mr Parkinson at AParkinson@srpa.co.uk
Seneca	An online platform covering all subject areas. Students can search a range of resources to support independent study and teachers will also set homework tasks using Seneca. Students in Y11 to Y13 also have access to the Premium part of the service.	https://app.senecalearning.com/login Students should use their school email address. The default password is <u>seneca2020</u>	There is a 'forgot your password?' link at the login page. Alternatively contact Mr Parkinson at AParkinson@srpa.co.uk
Smart Revise	An online revision platform for KS4 Computer Science.	https://smartrevise.online/ Usernames and passwords have been shared with students via class teacher.	There is a 'forgot your password?' link at the login page. Alternatively contact Miss Norman at LNorman@srpa.co.uk
Spellzone	Spellzone is a provision that students can use at home using the website or the APP. Spellzone allows students to identify gaps in their spelling knowledge and allows them the chance to build their confidence in spelling.	www.spellzone.com This will be provided by SLC Staff.	Please contact Mr Burr at JBurr@srpa.co.uk

Year 7 curriculum for term 2

Subject	Term 2 overview
English	This term we will begin our study of the gothic genre which will be linked to the transition novel <i>Twelve Minutes to Midnight</i> . We will learn about the features of the gothic genre, when and where it started and will look at extracts from other texts which belong to the genre such as <i>Dracula</i> and <i>Frankenstein</i> . Throughout the unit we will practise reading skills in analysis and evaluation, and we will build on the creative writing skills which we learnt in term 1.
Maths	This term we will continue to consolidate and extend our core skills to ensure a strong foundation to work from over the coming years. We will consider how we can work confidently with decimals before looking at problems involving rounding to varying degrees of accuracy. We then look at how we can carry out various operations with fractions before beginning to look at constructions using a compass, ruler and protractor.
Science	This term we will be studying muscles and movement in biology, electricity in physics and the Earth's structure in chemistry. You will have opportunities to apply your knowledge to experiments to enhance your working scientifically skills.
French	This term we continue to learn a range of strategies which help us to learn a language and we will be putting these into practice by learning to talk about our families and pets, including descriptions and colours. We will also continue to practise French phonics in order to pronounce words correctly and we will learn more about the Francophone world.
Geography	In this term, we are finishing off the first of five topics which we study in Year 7 geography, place and location knowledge. We will then start topic two which is 'What skills do Geographers need?' where we will focus on map skills needed to read and use both Ordnance Survey maps and atlases. Why not put an atlas on your Christmas list if you do not already have one?
History	In term 2, Year 7 will consider the question 'how can archaeology help us to challenge what we know about the Vikings?' We will look at findings from the raid on Lindisfarne, different archaeological techniques at Repton and the journey of the Carnelian bead. This unit will provide an opportunity for students to engage with historical scholarship through focusing on Dr Cat Jarman's River Kings.
EFP	In term 2, Year 7 explore the religious beliefs and practices within Judaism. Students will examine the history of Judaism and explore what life is like for modern Jewish people living in the UK.
Computing	This term in Computing we will be continuing with our topic 'Getting Started'. You will explore applications that will be required to be used across your different subjects. The focus will be on Microsoft Word and PowerPoint.
Music	Throughout term one Year 7 will be building foundation skills in music, developing their understanding of melodies and accompaniments. We aim to expand student knowledge of practical skills, while introducing them to the theory behind how music is made in the industry.
Drama	Students will be learning all about the traditions of British Theatre through pantomime this term. From how to create slapstick comedy to how to design a dame, students will be exploring theory and practical tasks based on a much-loved tradition.
Design & Technology	KS3 projects develops student confidence in planning, working with tools and materials safely. The projects will develop and wider the understanding of metals, polymers and timbers and their origin, and introduces material properties.

Food Technology	Students will be introduced to food preparation and nutrition in order to develop an understanding of health and safety/food safety. This term, students will develop awareness of foods and how they are produced, prepared and eaten in our day to day lives. Other skills to be developed will include how to use equipment safely, knife skills, evaluation skills and how to apply what we eat to the Eatwell Plate
Art	Drawing, designing, analysing and exploring media set some of the foundations of developing as an artist and creative. Through this scheme of learning students will demonstrate the level of skill they have developed during primary education based around analysing and recreating others art, observational drawing, exploring colour and media and finally applying creative thinking to design outcomes.
PE	In PE activities covered will include fitness, football, table tennis, badminton, handball and gymnastics.
Personal Development	Students will be studying 'Living in the Wider World', exploring the skills need for both education and employment. This will include personal values, organisation and teamwork.

Year 8 curriculum for term 2

Subject	Term 2 overview
English	In term two we will complete the study of a dystopian fiction text and respond to it in writing, using analytical and evaluative reading skills. We will use what we have learnt about the dystopian fiction genre to produce descriptive and narrative writing which matches the features of the genre.
Maths	In term 2, dependent on teaching group, we will look to deepen our understanding of negative numbers, prime factors and comparing sets of data using averages and range or solving equations, calculating area, perimeter and transformations of shapes.
Science	We will be studying the following in science this term; magnetism, respiration and acids and alkalis. There will be lots of opportunities for you to apply your knowledge to experiments to build your working scientifically skills.
French	This term we continue to learn a range of strategies which help us to learn a language and we will be putting these into practice by learning to talk about our families and pets, including descriptions and colours. We will also continue to practise French phonics in order to pronounce words correctly and we will learn more about the Francophone world.
Spanish	This term we will continue to learn a range of language-learning strategies and we will be putting these into practice by learning to talk about daily routine and activities. We will begin to learn about reflexive verbs and will continue to work on our knowledge of past, present and future tenses. We will also continue to practise Spanish phonics in order to pronounce words correctly. We will learn more about the Spanish-speaking world and its traditions.
Geography	In this term, we are finishing off the first of five topics which we study in Year 8 geography 'The cold – what is Antarctica like?' We will then start topic two which is 'How are global populations changing?' where we will focus on patterns of global population change, mapping and drawing graphs to show population. The consequences of a changing population, as well as migration.
History	In term 2, Year 8 will consider the question 'how can material objects help us understand Britain's place in the world?' This will build on their understanding of empires from term 1. The lessons will take students through a number of artefacts to help them understand and question the history of the British Empire. One of the artefacts covered will be the Joseph Banks portrait which is currently on display at the Usher Gallery in Lincoln, why not take a trip to see the portrait?
EFP	In term 2, students explore the topic of Prejudice and Discrimination. This unit of work allows students to explore, discuss and debate key questions and issues which exist in our world today.
Computing	This term in Computing we will focusing on spreadsheeting software. Spreadsheets are incredibly useful and powerful tools. They are used every day by people in all sorts of ways, from storing information about products and stock levels to managing multi-million-pound budgets. They can be used to store data, perform complex calculations and to create graphs and charts. They are often used to model what might happen in different situations. This unit is focused on using spreadsheets efficiently and effectively, along with some of the advanced features.
Music	Students in Year 8 will be looking into the theory and practice of African drumming this term, including having the opportunity to design their own! They will be required to work independently and in groups to build their practical skills with confidence.

Drama	There are so many different styles of theatre to study, this term we will be doing a different one each lesson. Year 8 students will explore Greek theatre, comedy, devising, verbatim and physical theatre over the term both practically and theoretically. This will broaden their knowledge of different performance styles for future practical work.
Design & Technology	Students will be set a fictional design that design and manufacture quality and unique products. The students' challenge will be to design and make a range of products. Students will be given materials which to cut out and shape using CAD/CAM. Pupils will also be introduced to the use of computer-aided design and computer-aided manufacture by using a laser cutter and 2D Techsoft design to draw and cut their pattern out.
Food Technology	Students will be introduced to food preparation and nutrition in order to develop an understanding of health and safety/food safety. This term, students will develop awareness of foods and how they are produced, prepared and eaten in our day to day lives. Other skills to be developed will include how to use equipment safely, knife skills, evaluation skills and how to apply what we eat to the Eatwell Plate.
Art	Accurate recording is an important skill to develop in preparation for GCSE Art. This project aims to build upon prior skills taught in Year 7. Students will develop their ability to look at a cylindrical form and record the ellipses accurately through a structured method of drawing. Andy Warhol's soup can will be the main theme, thus recapping contextual understanding from project 1. Students will learn the mono printing process and explore the need to record lettering in reverse. Students will explore the key areas for success and art specific terminology when experimenting with this process/method.
PE	In PE activities covered will include fitness, football, table tennis, badminton, netball handball and gymnastics.
Personal Development	In Personal Development students will be studying 'Living in the Wider World.' Exploring employment rights, gender bias, self-employment and career pathways.

Year 9 curriculum for term 2

Subject	Term 2 overview
English	In Term 2 we will complete the Unheard Voices unit with a study of the play Twelve Angry Men, set in a deliberating room as a jury try to come to a verdict. The play deals with issues around prejudice of all kinds.
Maths	This term, dependent on teaching group, we will work through either area and volume of prisms before looking at graphs of linear and quadratic functions followed by using Venn diagrams to find probabilities. Other teaching groups will work on their algebraic skills such as expanding and factorising into brackets and using laws of indices before deepening our understanding of operations with fractions followed by investigating angle facts for regular polygons.
Science	During your biology lessons you will be studying cell biology and division. During chemistry, you will be studying the development of the periodic table and investigating energy transfers by heating in physics. There will be lots of opportunity to see how these concepts apply to your everyday life and build your scientific skills in the relevant experiments.
Spanish	This term we will continue to learn a range of language-learning strategies and we will be putting these into practice by learning to talk about daily routine and activities. We will begin to learn about reflexive verbs and will continue to work on our knowledge of past, present and future tenses. We will also continue to practise Spanish phonics in order to pronounce words correctly. We will learn more about the Spanish-speaking world and its traditions.
French	This term we will continue to learn a range of language-learning strategies and we will be putting these into practice by learning to talk about environmental issues. We will continue to work on our knowledge of past, present and future tenses as well as further developing our knowledge of a range of complex structures. We will also continue to practise French phonics in order to pronounce words correctly. We will learn more about the Francophone world and its traditions.
Geography	In this term, we are finishing off the first of five topics which we study in Year 8 geography 'The unequal world – global development'. We will then start topic two which is 'What are tectonic hazards?' where we will explore the causes of different tectonic hazards, as well as investigating the effects of earthquakes, volcanic eruptions and supervolcanoes, before looking at why people live in dangerous areas and how we can reduce the impacts of these hazards.
History	In term 2, Year 9 will consider the question 'have we learnt the lessons from the Holocaust?' Students will look at the life of Jewish communities in inter-war Europe and how their lives were changed through the increasing persecution from the Nazi Party. We will use stories of these communities to understand the impact of this persecution and will look at subsequent genocides in order to explore whether the world has really learnt the lessons from the Holocaust.
EFP	In term 2, students study pacifism and examine the 'just war theory'. We will be asking if pacifism is truly possible, examining the philosophical and ethical thoughts around war and warfare.
Computing	This term in Computing we be focusing on animation. You will learn basic graphic drawing and animation techniques such as frame-by-frame animation and tweening, working with layers and adding simple interactivity and ActionScript. You will undertake a creative project to plan, create and evaluate a short animation of their own, as well as studying professionally made animations using industry standard software, Adobe Animate.

Music	Year 9 will be taking an in depth look into the professional world of creating soundtracks for film. They will take a deep dive into the industry and analyse some of the well-known soundtracks from popular titles including, Jaws, Harry Potter, Marvel and Jurassic Park.
Drama	This heart-breaking novel 'A Monster Calls' tells the story of 13-year-old Conor O'Malley who has been having the same nightmare for several months – he tries to keep hold of a hand that slips away. He wakes at seven minutes past midnight to discover a monster in the shape of a yew tree calling to him from outside his bedroom window. This heart-breaking story of a young man struggling to come to terms with his grief has been adapted into a fantastic play that the students will be exploring this term.
Design & Technology	Students will be set a fictional design that design and manufacture quality and unique products. The students' challenge will be to design and make a range of products. Students will be given materials which to cut out and shape using CAD/CAM. Pupils will also be introduced to the use of computer-aided design and computer-aided manufacture by using a laser cutter and 2D Techsoft design to draw and cut their pattern out.
Food Technology	Students will be introduced to food preparation and nutrition in order to develop an understanding of health and safety/food safety. This term, students will develop awareness of foods and how they are produced, prepared and eaten in our day to day lives. Other skills to be developed will include how to use equipment safely, knife skills, evaluation skills and how to apply what we eat to the Eatwell Plate.
Art	The basis of art relies on an ability to explore varied media using a multitude of techniques. Through studying different media influenced by different food and drink artists, students can expand their art knowledge, media and techniques in a topic that is relatable, stimulating and relevant to the consistently adapting world.
PE	In PE activities covered will include fitness, football, table tennis, badminton, handball, rugby and gymnastics.
Personal Development	Students will be studying 'Living in the Wider World'. Students will explore their own strengths and skills, setting smart targets and career pathways in public services.

Year 10 curriculum for term 2

Subject	Term 2 overview
English	In term two we will finish our study of the 19 th century prose text (<i>A Christmas Carol</i> for 10X3-5 and 10Y1-4, <i>Jekyll and Hyde</i> for 10X1-2). In addition, we will continue to develop the reading and writing skills required for English Language paper 1, reading a wide variety of fiction extracts and completing reading analysis, then using these extracts to influence our own descriptive and creative writing efforts.
Maths	Students in 10XMa5 and 10YMa1-10YMa4, will deepen their understanding of working with indices, simplifying algebraic expressions and calculating probabilities. Students in 10XMA1-10XMa4 will be working on geometric problems involving Pythagoras, prisms and sectors, introducing proof, before looking at how we can apply our algebraic skills to graphs.
Science	You will be studying the following concepts this term; cell organisation in plants and animals, structure and bonding and radioactivity. There will be lots of opportunity to enhance your working scientifically skills during the required practicals.
Media	This term we will continue learning about the television media form by exploring media language, representations, audience responses and industry decisions in an episode of <i>His Dark Materials</i> . We will draw on knowledge from last term when we analysed the first episode of <i>Doctor Who</i> and draw comparisons between the two programmes.
Business Studies	This term students will be focusing on Section 1 – Business in the real world. Some of the topics areas they will be exploring are business ownership, setting aims and objectives, stakeholders, business location, business planning and expanding a business. Students will have an end of topic test throughout the term.
Finance	Students this term will be exploring how a computer stores information using binary and other number systems. Alongside this they will be furthering their programming experiences.
Computer Science	Students will be completing Task 1 of their R094 – Visual Identity NEA. They will design a visual identity for their client, Midnight Gaming, and then justify its suitability in a formal report. They will complete the last design task, a level holding screen for the clients' History of the Isles education game before learning how to use Adobe Illustrator at the end of the term.
Creative iMedia	Students are continuing preparations for their Unit 1 NEA in January. They are currently on Topic 5 of 8. Students will have summary activities and a test at the end of each topic.
Drama	Students will now begin to explore the first text of their theory exam, <i>Blood Brothers</i> . A musical by Liverpoolian playwright Willy Russell, starting in the 1960s, revolves around twin boys (Mickey and Edward) who are separated at birth and brought up in completely different environments in the city. The plot follows their lives and how this secret impacts them and the people around them. Students will explore this practically in order to develop an understanding for how to analyse characters and themes.
Music	During Term 2, Year 10 will begin studying the set works in preparation for the listening exam at the end of Year 11. We will be beginning with Instrumental music 1700-1820, analysing and exploring the key elements used by J S Bach and L van Beethoven.
Child Development	This term, we will be looking at the introductory topic of factors that can affect holistic development, and how childcare practitioners can support children through these times. This will then build into an application of this knowledge in other content areas. All lessons are available via Frog/Subject Sites/Child Development/Content Area 2
Geography	In term two we are now at the end of the tectonic hazards part of the course, and we are progressing onto weather hazards and climate change which will finish the first large module, the challenge of natural hazards. Here we explore the global atmospheric circulations, causes of extreme weather and look at examples of tropical storms around the world. Before finishing off the topic with the causes, effects and responses to climate change.

History	In term 2, Year 10 are continuing their GCSE journey with the Medicine in Britain topic. Students will consider medicine in both the Scientific Revolution and the modern period, before looking at a case study of medicine on the Western Front. There will be regular revision opportunities set as homework to ensure that Year 10 are continuing to consolidate their knowledge.
Religious Studies	In term 2, Year 10 continue to study Christian beliefs, focusing particularly on the life of Jesus Christ. This will then lead on to Christian practices where students will explore worship, celebrations and ceremonies. Exam skills and questions will be embedded throughout, developing, and strengthening their written skills in GCSE RS.
Sociology	This term we are focusing on research methods. This means we will be looking at how sociologists research things and why some research methods produce more reliable data than others.
Psychology	This term we will be finishing our first topic of Memory, and then moving onto our 2 nd topic of Perception. Throughout this, we will be looking at research methods to support our understanding of practical experiments. All lessons are available via Frog/Subject/Sites/Psychology/KS5
French	This term we will be covering the topic of free time, including technology, film and tv, music and sports which forms part of the GCSE Theme 1. We will be focussing on deepening our knowledge of adjectival use and negatives as well as consolidating our knowledge of the main three tenses. We will begin to look at imperfect tense and will continue to look at some complex structures. We will ensure that our knowledge of key phonics is embedded, and we will further our knowledge of Francophone culture.
Spanish	This term we will be covering the topic of free time, including technology, film and tv, music and sports which forms part of the GCSE Theme 1. We will be focussing on deepening our knowledge of adjectival use and negatives as well as consolidating our knowledge of the main three tenses. We will begin to look at imperfect tense and will continue to look at some complex structures. We will ensure that our knowledge of key phonics is embedded, and we will further our knowledge of Hispanic culture.
Core PE	In PE activities covered will include badminton, basketball, fitness, football and rugby.
GCSE PE	In GCSE PE theory lessons, students will be studying unit 2. This focusses on fitness and physical training. In practical GCSE PE lessons, students will study table tennis and handball.
Engineering Design	Students will develop their ability to communicate their ideas through hand drawn presentations and the use of CAD with great importance given to 3D CAD. Students will need graphic design materials to generate sketches, create accurate technical drawings, and render.
Art	Students to work through a series of workshops of different media to develop their experimentation and independency within their sketchbooks. This project is a starting point for developing students' sketchbooks to allow the students to push their understanding of the art available around them. Students will research a series of artists that are linked to the media of the week to help culturally enrich their artistic terminology.
Photography	Students to work through a series of workshops of different media to develop their experimentation and independency within their sketchbooks. This project is a starting point for developing students' sketchbooks to allow the students to push their understanding of the art available around them. Students will research a series of artists that are linked to the media of the week to help culturally enrich their artistic terminology.
Design & Technology	This term, students will develop an in-depth knowledge and understanding of specialist technical principles through the study of metal and timber-based materials
Hospitality and Catering	Students will gain and develop comprehensive knowledge and understanding of the hospitality and catering industry including provision, health and safety and food safety. Students will develop and apply knowledge and understanding of the importance of nutrition and how to plan nutritious menus. Students will learn the skills needed to prepare, cook and present dishes and how to effectively review their work.
Personal Development	Students will study 'Living in the Wider World', exploring budgeting, gambling, targeted advertising and cybercrime.

Year 11 curriculum for term 2

Subject	Term 2 overview
English	In term two we will revise for the mock examinations in January, focusing particularly on Paper 2 Language and the Anthology and unseen poetry sections for Literature. Following the examinations, students will complete revision of <i>Macbeth</i> and their 19 th century prose text (either <i>A Christmas Carol</i> or <i>Jekyll and Hyde</i>). In addition, any student who wishes to retake their spoken language assessment, or who didn't complete it at SRPA in Year 9, will have the opportunity to do so after the completion of the mock examinations.
Maths	Students will continue to work through number, algebra, geometry and probability problems in readiness for their first set of Year 11 mock examinations.
Science	Students will continue to study hormonal control in biology, types of reaction in chemistry and forces in physics. We will continue to prepare for our mock examinations.
Media	In term two, we will revise for the mock examinations in January, with a focus on the CSPs we have studied so far in Year 10 and 11. We will be completing the next focussed CSP on Black Widow and I, Daniel Blake with regard to marketing and production. We will also be spending time on the NEA and aiming to have drafts completed by Christmas. Intervention sessions will be running to support students in completing these.
Business Studies	This term we will be focusing on Section 4 – Human Resources. As part of this unit students will develop their knowledge and understanding of recruitment and selection process and different form training provided. In addition, students will be preparing for their end of section 4 test.
Computer Science	Alongside revision for your mock examinations, we will be focusing on recapping and reinforcing the paper 2 component and having practice of answering paper 2 questions using some effective strategies.
Creative iMedia	Students are finishing their R099 – Digital Games NEA, where they need to test and review their 2D arcade-style game. They will then begin work on their exam unit, R093 – Creative iMedia in the media industry, starting with an overview of the media industry before looking at factors that influence product design.
Finance	Students are beginning work on their exam for Unit 3 – Financial Services Sector. They will study financial careers and then financial regulatory bodies before moving on to look at the impact of government policy and managing for financial sustainability. The term will finish with an end of term exam on all four of these topics.
Drama	Year 11 students will be continuing with the devising component, they have worked exceptionally hard throughout term one to research and build performances based around topics such as cyberbullying and women's safety. They will complete both the theory and practical elements of this unit by the end of this term. Good luck!
Music	During Term 2 year 11 will complete studying the set works in preparation for the listening exam in the summer term. We will be finish with Fusion music, analysing and exploring the key elements used by Afro Celt Sound system and Esperanza Spalding.
Child Development	This term, we will be focusing on unit 2, task 3, looking at factors that can impact a child's holistic development. Deadlines for the assignments will be set by your teachers, and additional interventions are available on Wednesdays Break 2. All lessons are available via Frog/Subject Sites/Child Development/Unit 2
Geography	In term two we continue with the urban issues and challenges topic, looking at our Newly Emerging Economy case study and in-depth study of an urban area, Lagos. Looking at the causes of growth, opportunities and challenges created by the growth as well as how they are managed. We then investigate an urban area in a Higher Income Country, the UK and Sheffield to see how it compares, with the opportunities and challenges created by the city, as well as how they are managed. Term two will also see the second part of their fieldwork being completed with a trip to Sheffield to investigate urban change and inequality.
History	In term 2, Year 11 will continue their study of superpower relations and the Cold War. They will be considering the Cold War crises, including the building of the Berlin Wall, and the late Cold War. Focused revision continues through our revision timetable set as homework. Revision sessions are led by the department on both a Wednesday lunchtime and after school.
Religious Studies	In term 2, Year 11 move on to study Christian practices and build upon knowledge of Christianity in general. This term, students will study a range of practices within the Christian faith including ceremonies, celebrations and worship. Exam skills and questions will be embedded throughout, developing, and strengthening their written skills in GCSE Religious Studies.

Sociology	This term we are working on our crime and deviance module. We will be looking at the causes of crime in society as well as what is labelled as crime. We will then begin our social stratification module, this explores the way people are divided up in society looking at income, gender and ethnic background as well as exploring demographics. We will be expanding our knowledge of previous topics by practicing a range of 12-mark essays to help boost your exam success.
Psychology	This term, we will be focusing on the topic of language, communication and thought, investigating the development of human and animal communication, as well as its function and purpose. We will also be practising exam style questions on previous topics in order to prepare for mock examinations. All lessons are available via Frog/Subject Sites/Psychology/KS4/Language, Communication and Thought.
French	This term we are learning to talk about holidays, including practising using expressions of sequence and the preterite and imperfect tenses. We will be continuing to work on all of our different tenses and practising some of the skills needed for the upcoming exams in listening, reading, writing and speaking.
Russian	Students will be moving on to the topic of the environment. They will be talking about environmental problems and how to be more environmentally friendly. Students will be writing in three tenses and will be including connectives, intensifiers, opinions, reasons, negatives and high-level structures in their written and spoken Russian. Students will be building on their listening and reading skills, as well as their ability to translate accurately and coherently from Russian to English and from English to Russian. Students will also be building on their knowledge of Russian cases and will learn when to use the nominative, accusative, genitive, dative, instrumental and prepositional cases in Russian.
Core PE	In PE activities covered will include badminton, basketball, fitness, football and rugby.
GCSE PE	In GCSE PE theory lessons students will be studying Unit 5 – Sport psychology. In practical lessons they will focus on table tennis.
Engineering Design	Students will continue to work on Unit 2 – Planning and manufacturing junior hacksaw design Brief. This includes the correct use machines and the manufacturing / shaping of metals and processes. Students will also be required to work independently and with precision throughout. An overview of their work and how decisions are made when considering each stage of the project will be required.
Art	Students will continue their NEA (coursework) unit. Individuals will be able to explore, create and take influence from work of others they find inspiring. At this stage of the coursework unit, students should have explored a range of influences and completed media experimentation pages alongside in-depth artist research.
Photography	Students will continue their NEA (coursework) unit. Individuals will be able to explore, create and take influence from work of others they find inspiring. At this stage of the coursework unit, students should have explored a range of influences and completed media experimentation pages alongside in-depth artist research.
Design & Technology	Students use a range of skill learnt though the scheme of learning Year 7-11 to produce an independent iterative design work. The evidence produced in Unit 2 is worth 50% of the final grade and situation problems are set by AQA. Students this term will work to develop their final idea in preparation to plan and manufacture their chosen design.
Hospitality and Catering	Students will be completing their NEA 1 (15% of final grade) scientific study by evaluating and concluding their findings of the effects of gluten in pastry. Students will then continue to develop their high-level preparation, cooking and presentation techniques and understanding the science and nutrition involved in creating well balanced dishes and diets. This will then support their NEA 2 (35% of final grade) designing and developing a new dish.
Personal Development	Students will be studying 'Living in the Wider World', exploring how to achieve a work life balance, how to write a successful job application and cover letter.