

## Sir Robert Pattinson Academy

## **Prevent Duty - Visting Speaker Statement**

Sir Robert Pattinson Academy intends this Policy to be read together with the Academy's Child Protection Policy.

Visitors are welcome to Sir Robert Pattinson Academy if they are to be of benefit to students and their learning at the Academy. We encourage a range of external speakers and appreciate the value they can bring to the Academy but are permitted into the Academy in line with our guidelines and policies.

Sir Robert Pattinson Academy wants to ensure that all students can learn, enjoy and benefit from all their experiences in an environment where they are safe from harm. It is the Academy's objective to establish a clear protocol and procedure for the admittance of external visitors to the Academy which is understood by all staff, visitors, parents and carers and to confirm to Safeguarding & Child Protection guidelines.

Sir Robert Pattinson Academy will positively vet those external agencies or visiting speakers/trainers who are engaged in providing such learning opportunities or experiences for our students or staff. Information regarding visits/speakers/trainers, etc., must be given to the main office who will record the date/time/venue of the sessions.

The Personal Development strategic lead and Headmaster will ensure the necessary checks on the suitability of the visitors (including the use of Internet searches or make contact with other schools or equivalent) if they are unknown to the Academy.

Where possible, Sir Robert Pattinson Academy use established companies, charities, recognised authorities/agencies/training providers. The Academy will make every effort to ensure that any visiting speaker/trainer/agency does not present with any messages that are inconsistent or in complete opposition to our ethos and values. Sir Robert Pattinson Academy is mindful that there may be occasions when the work undertaken by external agencies may not be directly connected to the rest of the curriculum but will always ensure that the work is of benefit to our students.

All external agencies and speakers will be expected to discuss, in advance, with the staff member responsible for co-ordinating events, about the content of their presentation/session. Sir Robert Pattinson Academy will assess the suitability and effectiveness of input from external agencies or individuals to ensure that:

• any messages communicated to students support fundamental British Values and our school values.

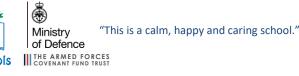
• any messages communicated to our students are consistent with the ethos of the Academy and do not marginalise any communities, groups or individuals.







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• any messages communicated to students do not glorify criminal activity or violent extremism or seek to radicalise students through extreme or narrow views of faith, religion, culture or other ideologies.

• activities are properly embedded in the curriculum to avoid contradictory messages or duplication.

• activities are matched to the needs of our students. Within the ethos of the Academy, the staff at Sir Robert Pattinson Academy encourages its students to understand opposing views and ideologies appropriate to their age, understanding and abilities, are able to actively engage with them in informed debate and use external agencies or speakers to facilitate or support this.

This Academy believes that a broad and balanced curriculum, augmented by the use of external sources where appropriate, will strive to ensure that our students recognise risk and build resilience to manage risk themselves where appropriate to their age and ability but also to help students develop critical thinking skills needed to engage in informed debate. Visiting agencies or speakers will be made aware that their presentation/session will be brought to an early close, if the content proves unsuitable.

Sir Robert Pattinson Academy accepts its responsibility for all students on the Academy site during normal hours; organised and supervised after-school activities (on or off-site) as well as during curriculum time.







γ "This is a calm, happy and caring school."





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