

ACADEMY NEWS



Department News

Platinum Jubilee unveiling and special guest.

Creative writing competition

CIPFA management games

Green fingered House news and Community action

STEM

Y12 Changemakers

Sir Robert Pattinson Academy

Newsletter Issue 127

Summer 2023

Welcome to the latest edition of our termly newsletter.

Like all teachers, I like my life in academic years and each year, the time seems to fly more quickly.

This summer term, like those terms preceding it, has seen significant opportunities offered to our student body. It is fair to say that any newsletter can only offer a flavour.

My staff deserve real thanks for the extra mile they always tread for our youngsters and this term has been no different.

I hope you enjoy dipping into the articles in this edition and wish all families associated with SRPA a relaxing summer break.

Mr D Hardy
Headmaster



Forthcoming Events

September 2023

Wednesday 6	School Photographs
Monday 18 - Friday 22	Year 6 Open Morning
Wednesday 20	Year 6 Open Evening

October 2023

Tuesday 6	UKMT Senior Maths Challenge
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Term Dates

July 2023

Friday 21	End of term
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September 2023

Wednesday 6	First day of term
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October 2023

Friday 20	End of term
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Staff Changes

New Teaching & Support Staff

Miss V Barrett	English
Miss J Hurk	English
Miss H Spencer	Mathematics
Miss A McLellan	Lead Practitioner, Mathematics
Miss A Glasel	Mathematics
Mr W Evans	Mathematics
Mr R Carter	Science
Mr P Fell	Science
Mrs H Wroe	Design and Technology
Mrs E McGrath	Modern Foreign Languages
Miss L Fox	Learning Support Assistant
Miss A Hardy	Learning Support Assistant
Mrs R Harmer	SEND Administrator
Mrs R Edmondson	Service Children School Led Tutor

Leavers

Miss C Davis	Assistant Head
Miss E Mortimer	Science
Mr N Wallace	Physical Education
Miss N Court	English
Mr K Alston	Mathematics
Mr P Gant	Mathematics



Arrivals



Departures



Platinum Jubilee Celebrations



A government minister at the forefront of negotiating trade deals for the UK took a break from the business of state to visit his old school in Lincoln.

MP Nigel Huddleston visited Sir Robert Pattinson Academy as part of celebrations marking the 70th anniversary of the school.

The MP for mid-Worcestershire and Minister of State at the Department for Business and Trade toured the school, where he studied in the 80s, with Sixth Form students and met current pupils and staff.

Mr Huddleston was Head Boy at the school from 1988 to 1989 and went on to study politics and economics at Oxford University.

During the visit, Mr Huddleston unveiled a new Jubilee plaque designed by students to mark the 70th anniversary of the school, which was built in the grounds of Hykeham Hall and opened in 1953. The school is named after the then chairman of Kesteven County Council – a role Sir Robert carried out for 20 years.

The visit is part of a host of activities being organised at the school to mark the milestone in its history – including a treasure hunt, talent show, bake off competition and a grand afternoon tea.

“It was inspiring to meet a former Head Boy who has achieved so much,” said Mr Hardy.



“It was fantastic for the students to see that an education at this school can be a pathway to an important role in our country and offer opportunities to make a really positive difference to society.

“Nigel was fantastic with the students and very generous with his time. It is an honour to lead the school at a time of such a milestone in its history and a real pleasure to meet people who are living testament to the fantastic grounding this exceptional school has, and still, offers its pupils.”



Mr Huddleston was appointed Minister of State at the Department for Business and Trade in February this year.

He was previously a Government Whip, Parliamentary Under Secretary of State at the Department for International Trade and Parliamentary Under Secretary of State at the Department for Digital, Culture, Media and Sport.

NOTES:

- The Academy was named after Sir Robert Pattinson (1872-1954) in recognition of his membership of the education committee. He was the chairman of the then Kesteven County Council for 20 years and was briefly a Liberal MP.
- The school was opened in 1953 by a former Home Secretary, Lord James Chuter Ede.



English Department

Since the last newsletter, we have said goodbye to our Year 11 and Year 13 English and Media students. The department is certainly much quieter without them! However, we are already looking to the future and have enjoyed having former Year 11 students back with us for Sixth Form induction. We are excited to be offering A Levels in English Language, English Literature and Media next year as our student numbers and teaching team continue to grow. We must also mention Year 10 who tackled their first set of mock examinations with maturity. We look forward to sharing their results before the end of term.

The Year 9 trip to the National Justice Museum was a huge success. Students participated in a mock trial as well as learning about the workings of the Georgian gaol and Victorian courtroom. Staff attending the trip had a fantastic day with our students whose behaviour was exemplary. Dr Kissane even earned himself a starring role in the trial – the photograph suggests he may have enjoyed his time in the spotlight a little too much!

Despite all the events of the last term which have been going on in our department, the majority of our contribution to this term's newsletter must be given over to the students themselves, and in particular the winners of our creative writing competition, organised by Miss Barber and our Subject Champions. Students were invited to submit a creative writing entry on the theme of celebration, to tie in with the Academy's Jubilee celebrations, and we were delighted with the number and quality of entries received. Winning entries have been invited to go on a trip to Waterstones in Lincoln to spend their £25 voucher prize, and one overall winner, whose name must remain a secret until the full school assembly in the last week of term, has also won a Kindle, kindly donated by Mr Hardy in recognition of the hard work and creative endeavour shown by all students who took the time to enter. Excerpts from the six winning entries are featured below.



Just Another Day

Science. I hate science. I hate it just as much as Brussels sprouts and I can't stand them. The bell rang. Science was over. I was too busy wondering about the solar system to remember we had assembly. As I finally got there, everyone was sat down. That's when I noticed something. On the board it stated: 'School's Jubilee Celebration, June 8th'. A smile wiped across my face. That was tomorrow, but it wasn't just any day. It was my birthday as well...

Mika B

The Haunted Wedding

The story starts in a lifeless town in the south of London where a young boy and girl live. The girl's name was Hope and the boy's was Malcolm. They were friends at school but Malcolm felt as if they were more. One day Hope's mother got a job in Manchester which meant they had to move.

When Hope moved, she started to forget about Malcolm, but Malcolm couldn't forget about Hope...

Ivy G



I Love The Feeling Of Christmas

The floor was frosty, the air was crisp. Soft flakes spun dancing as they fell to the cold earth below. A thick blanket of frosted flakes encased the long entwined grass of Charlotte's garden. She loved the feeling of Christmas...

Daisy S

I Remember

I remember standing at the altar with your father imagining our lives together,
How we felt unstoppable when we were together!
Pledging to have a new adventure every day,
Best friends always.

I remember your little face telling me you'll never go away,
But here we are moving you into your new place.
My little girl once told me that she can rule the world without some smelly boy,
Yet here I am, once again, at the altar,
Instead waiting for you...

Emily C

SRPA – From 1953-2023

It all began in 53 in the grounds of Hykeham Hall
Designed at first as a hospital, with a lovely garden wall.

The school was opened as a Grammar / Modern
The corridors by 545 girls and boys – were trodden.

Jump to the sixties and the school split in two
The Grammar and Modern with Headteachers – two.

A fire in the PE store did lots of damage
By the end of the decade – strikes caused carnage...

Jess C

Untitled

Fluorescence lit up the night sky, as I looked down the steely barrel of a gun. October 31st is always the best and this year, just like the year prior, my little brother had dressed up as a cowboy. My Mam's Canon camera flicked as the flash captured Ben's intimidating pose – with the toy gun pointed at my head. As the 'big kid', it was my job to chauffeur all the little ghosts and pumpkins down the dimly lit streets...

Lily S



Art and Technology Department

The Art, Photography and Technology department has finished the 2022-3 academic year on a high. The Summer term has seen so many student achievements: this is from the excellent work of our Subject Champions at Year 11 Prom, to our outstanding GCSE Art and Photography exhibition, and exciting involvements in SRPA's Platinum Jubilee Celebrations. All of this, and so much more, is on top of wonderful lesson work, in which students have explored their understanding through an enormous breadth of lesson tasks. As a department we have also been delighted to welcome Ms Kelter and Miss Gibbs into our growing team this term.

Curriculum Delivery

Year 7 Artists have been learning about facial proportion while building their understanding of the formal elements of art. Lessons have seen students gaining confidence in their use of line, tone and from to

create realistic sketches of themselves; lots of students have been given the opportunity to create their self-portraits by looking in a mirror and drawing their own reflection. While some have been put out of their comfort zone, others have been able to learn the skill of drawing from a live model for the very first time. This method and theory has been used by countless famous artists, including Leonardo Da Vinci, whose work has been included in lesson resources to extend the learning of our artists. For

homework, students have been applying their skills to Independent portraiture sketches, with some fantastic results. Students should also be enormously proud of their confidence in sharing sketches they have made at home with the teachers in our department too, as they have produced some excellent work in sketchbooks outside of school as well as in lessons.



Year 8 Artists started the term building on their knowledge of the history of the gargoyle and Imp in Lincoln by creating sculptures inspired by prior design work. They have since been developing their knowledge of mark-making through studying the work of Scarpace and creating responses to his marine compositions. Students have used a range of marks to create the illusion of shape and form, both in pencil and fine liner. They have been exploring their ability to examination and evaluate through the application of their knowledge to practical tasks.



Year 9 have been exploring their understanding of sculpture in Art by progressing from small sculptures of food items to larger Mod-Roc sculptures of sugar skulls. Our students have been designing skulls inspired by the Mexican 'Day of the Dead' festival, before scrunching up newspaper, covering with masking tape and building layers of Mod-Roc by hand to produce their 3D work. Students have been advancing their own cultural capital by learning why the skulls are displayed in Mexican art, and what the shapes and colours included all represent. Students have been finishing these off with great

care, selecting bright colours to paint their intricate patterns.



Art and Technology Department

GCSE Art and Photography students have continued with their coursework this term: it has been great to see each student pursuing their personal areas of interest as they build their portfolios. Initial observation work has now built into artist research and subject experimentation, with some fantastic evaluative responses being produced across both subjects.

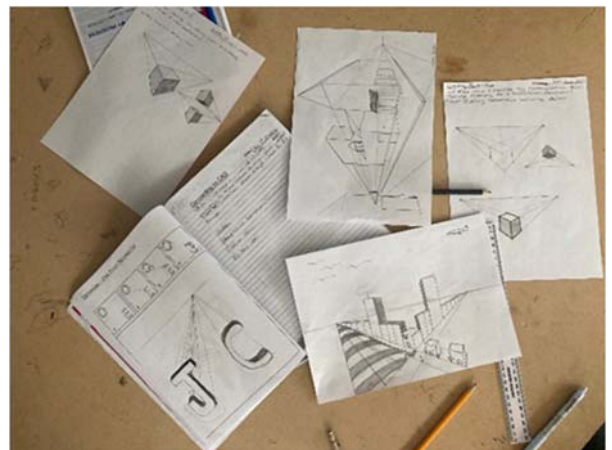


Our Year 7 Technologists have been building their workshop confidence in their production of keyrings suitable for a prospective Year 6 SRPA student. They have learnt about where polymers come from, how they are made and how they can be formed into products for use worldwide. Within Food and Nutrition, Year 7 are developing their ability to work independently and manage their own time, as they complete more complex recipes each week. This term has seen our chefs producing spaghetti bolognese, vegetable curry and breakfast muffins. Each week students are using their ovens, hobs and knives with greater ability, perhaps as a result of their effective reflection tasks at the end of practical lessons.



Year 8 have focused on exploring Memphis design in Technology, alongside how they can effectively use the features of the movement in design work. Students have evidenced bright colour, graphic lines, geometric shapes and bold contrast in their pencil sketches. Knowledge of CAD and CAM from last term has been built with a third laser cut outcome, that students have been completing in the workshop in practical lessons. Some have also been recapping perspective drawing, in preparation for the summer assessments. Within Food and Nutrition, the students have been learning about yeast, and engaging in practical experiments to observe the optimum conditions for yeast growth. They have since made tortillas and naan breads to demonstrate their understanding.

Year 9 Technology classes have had the task of designing a phone stand for a client while building on their knowledge of polymers from Years 7 and 8. Initial sketches have progressed to cardboard modelling, to refined CAD and finally, laser cut products. It has been a real treat to see excellent ideas travelling through individual student products, all the way from concept to the actualisation of a fully functioning final product. We hope that this will best prepare those students joining us in September for the GCSE for the coursework element of their studies. Within Food and Nutrition, students have finessed their scientific knowledge of the subject – producing bread rolls when learning about dextrinization and macaroni cheese to learn about gelatinisation, with some delicious results!



During their lessons, the Year 10 Design and Technology GCSE students have made an exciting start to their NEA coursework: choosing a context and a client and producing their first sketched responses to their own handwritten brief. This is an exciting opportunity for all students, particularly those considering a career in design, as it replicates industry approach to the iterative design cycle.



Art and Technology Department

All the creators within Design and Technology have made a great start, following personal interests of products, materials and workshop processes. Within Food and Nutrition, our students have been honing their knife skills, producing intricate swans and roses out of fruit. They have also been developing their skills in producing time plans, as they look ahead to future examinations, in which several dishes must be produced in a single time frame.



Our Year 11 groups all of our subjects should be commended for their focus during the summer examination season. We have all seen great attendance to intervention and revision sessions, and students meeting coursework deadlines. As a department, we wish all of our students the very best of luck for the August results day and their next steps in September and beyond.

Student Experience

The Art, Photography and Technology Department have been blown away by the additional work completed by our young people this term. We have been able to share fantastic work both on our department Instagram, in SRPA newsletters and have even had features in Mr Hardy's weekly letters to parents. It is wonderful to have work made to such a high standard that we get the opportunity to share with students, parents and colleagues – to those involved, we are so proud of your exceptional hard work.

We would like to congratulate the fantastic Photography club for their excellent work after-school, exploring scale, zoom and composition. Miss Ince has observed great care being put into completing tasks and looking after equipment, along with some kind sharing and group work. Pictured above is Sophie Nelson's photography - one of three entries she has submitted for the Countryfile Calendar Competition 2024. Best of luck for your entry!



Elsewhere in after-school clubs, it has been encouraging to see so many of our Year 10 and 11 students engaging with intervention, as they look to improve their final examination grades.



We would like to congratulate our Year 10 Hospitality and Catering students in the completion and serving of afternoon tea for the esteemed guests at SRPA's Platinum Jubilee celebration. Our chefs prepared and presented an afternoon tea for ninety people, boasting a menu of sandwiches, sausage rolls, cheese straws and vegetable tarts. These were served with sweet treats including scones with cream and jam, millionaire's shortbread, flapjacks and vanilla cupcakes.





Art and Technology Department

The students should be so proud of their determination over the two-day preparation period, and their professionalism in presentation. This was coordinated fantastically by Mrs Watson and Mrs Hodson, who has also just returned from a course on sustainable cooking and filleting fish, to push new Year 10 students even further in September.

June is Pride month, in which the LGBTQ+ community is celebrated across the country. Our students worked in the department with the Academy's PRIDE club to produce this fantastic painting of a lion, featuring colours from the Pride Progress flag and SRPA's houses. This work will now hang proudly in the Great Hall, and can serve as a reminder both for our strive for equality as a school, but also for our exceptional departmental creativity.



Over the past few weeks, Year 7 students have been enjoying a day off timetable to develop their STEM skills: learning about forces and aerodynamics before joining us in the department to either carve, file and paint their vehicles, or design professional wraps that could have featured on a real race car. Students worked so well when considering what effective design look like, and engaging with others in a team. The cars will be raced before the summer holidays – may the best design win!



All students have also had the chance to attend the Careers Fair as a part of their Personal Development lessons. There was over thirty colleges, businesses and individuals there to guide students towards their next steps, including many spanning Art and Technology.

If you are considering a career in any of your school subjects, please do speak to your teachers or any of us in the department – we will happily support you in our progress.



Finally – all students should keep their eyes peeled for the new redesign of our department! In your next Art or Technology lesson why not find out more about how your teachers got the job they now have from their previous experience. A big thank you to Mr Webster and Ms Kelter for their work already on this, we are sure you agree they look fantastic!

<https://srpa.co.uk/our-curriculum/subject-curriculum/> - select At and Technology link

www.Instagram.com/Srpaartandtechnology



Business and Computing Department - CIPFA

The CIPFA Management Games was an engaging environment for post-16 students to sample the scope, complexity, and impact of financial management in the public sector. We were given background information about the NHS trust in West Rummidge and Saltwell. Each student took on a role such as chief executive, head of finance, head of medical and emergency services. Students produced a report indicating how both NHS trusts intended to cut back on costs and make savings of £24 million, they worked to a tight deadline. Throughout the day, the head of each department went for various meetings with representatives of the local community and trade unions to reassure them as to how choices they had made would benefit all stakeholders.

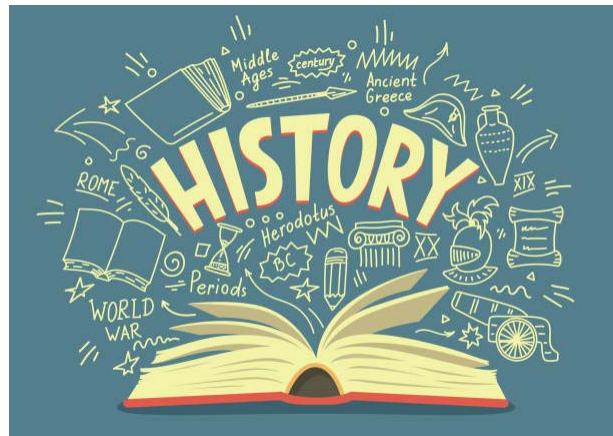
As life is not always straightforward, interruptions were thrown in and each team had to decide how to handle these, whilst completing the main task. After lunch, the teams received a "bombshell" and had to revise their plans, with further interruptions to add that extra sense of reality. Finally, they delivered a presentation to the panel of industry experts with their decisions and recommendations.

This was a fantastic opportunity for our students to develop key skills and give them a real taste of working life. Our students were so enthusiastic and enjoyed the whole experience. A big thank you to *The Chartered Institute of Public Finance and Accountancy* and *De Montfort University* for delivering a great programme.



Business and Computing Department - SRPA





As we reach the end of another fantastic year for the history department, it seems appropriate to reflect on the amazing work that has been completed by our students. At Key Stage 3, students have started to question and reshape how they think about history, considering topics such as slavery, forgotten heroes of WW2 and the turbulence of the 17th century to name a few.



UNIVERSITY OF
LINCOLN

This term, the history department and a selection of Year 8 students were interviewed by Dr Sarah Longair from the University of Lincoln as part of her ongoing research into how we can use material objects to study the British Empire. This builds on our term 2 work where we considered how we could use these objects to question what we already know. The students interviewed did the history department proud and were able to talk about objects like the locally held Joseph Banks portrait, and how we can use this as part of a historical enquiry. We think you will agree that being part of a university research project at the ages of 12 and 13 is an impressive feat.

At KS4, our students have continued to work hard on their GCSE studies and our Year 10s acted impeccably during their mock examinations. A huge congratulations also goes to our outgoing Year 11s for their resilience during this summer's examination period. We look forward to welcoming our new GCSE cohort in September.

Congratulations is also due to our outgoing Year 13 who, despite some challenging pandemic years, have completed fantastic work for their recent NEA and examinations. We wish them well in the future. At Year 12, our students have shown a true passion for history both in and out of the classroom, most recently visiting the local archives to learn more about our Academy history. They also had the opportunity to attend a live recording of the Empire Podcast in London which is an invaluable resource for their NEA studies. The department looks forward to their continued passion and hard work in Year 13. We also cannot wait to welcome our new A Level cohort in September, who showed enthusiasm and excitement in their recent transition day.

Each history classroom now has a dedicated bookcase for books related to our schemes of learning in all year groups. These books are available for students to borrow and cover a wealth of topics and information. We hope all of our historians have a restful summer and we look forward to welcoming you all back in September for another exciting year!





Humanities Department - Geography

The Geography department have been busy since Easter.

Year 7 Geographers have been learning about energy and resources, this has included fossil fuels, renewable energy, food and water. Year 7 have just started exploring the Tropical Rainforests in their new topic.



Year 8 have finished off learning about settlements. They have explored Shanty Town settlements and how they can be improved, and they even spent a lesson building a shanty town. They have now started their final topic of the year climatic and weather hazards.

Year 9 have been learning about glaciation and how ice shapes our landscape. This culminated in them creating a model of a glaciated landscape in a box. They have now started their final topic which explores geography in the news!



Year 10 Geographers have been learning about the coastal landscapes in the UK, and went on a fieldtrip to Hornsea, on the Holderness Coast to investigate coastal processes and management.

They have now started to explore river landscapes in the UK, their final physical geography topic of the course.

We wish Year 11 good luck for their GCSE results as they have now finished their examinations and look forward to welcoming many of them back into our Sixth Form.

Sixth form Geography students in Year 12 have spent a day investigating the water and carbon cycle in Whisby nature park and then contemporary urban environments in the Abbey Ward area of Lincoln. This has given them the valuable skills needed for them to start their Independent Investigation over the next few months, which is 20% of their A Level and a 4000-word report.



We wish Year 13 the best of luck with their exciting future beyond SRPA.



Well done and a fantastic summer from all in the Geography team.



Our Mathematics Department enters talented students from all year groups in UKMT Mathematical Challenges every year. There is a Senior Challenge (SMC) for Sixth Form, Intermediate Challenge (IMC) for Years 9-11, and a Junior Challenge (JMC) for Years 7-8.



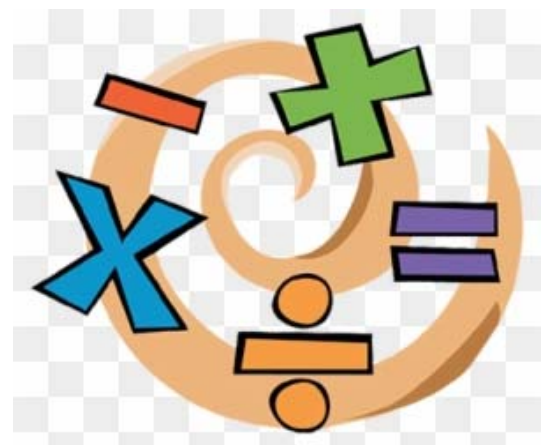
The first round of the challenge is open to Year 7 and 8 students in UKMT registered centres across the UK and in British International Schools. Schools can enter as many pupils as they deem appropriate. This term our Junior Challenge students did particularly well with 20 students achieving a bronze award, 20 achieving a silver award and 4 achieving gold awards; the names of these students are now proudly displayed on the maths corridor. Thomas B achieved best in school

despite being in year 7. Thomas B and Robin P did so well in the challenge that they qualified for the follow-on round, the "Junior Kangaroo".

Kangaroo qualifying students are only around 10,000 in number. Top-scoring pupils from the initial challenges are invited to participate in these follow-on rounds. Only the top 25% of students who take the Kangaroo challenge 'merit'. Robin P achieved this and has therefore achieved a score in the top 2,500 performing students from Years 7-8 in the country.



We look forward to seeing how our students perform in the UKMT challenges next academic year!





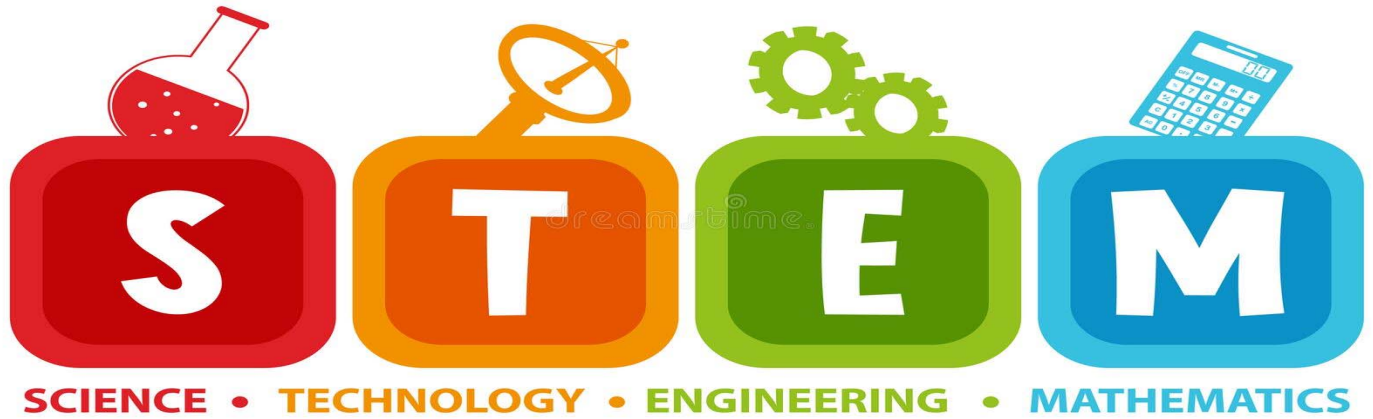
Sir Robert Pattinson Academy
Presents

ROMEO JULIET

THE MUSICAL

COMING SOON!





Race to the Line: Igniting STEM Passion in Young Minds

In an exhilarating display of creativity, innovation, and scientific prowess, students in Year 7 recently took part in an event called Race to the Line. Designed to ignite a passion for STEM (Science, Technology, Engineering, and Mathematics) careers, this event showcased the immense potential of young minds and their ability to push boundaries.

The day began with an immersive learning experience as students delved into the world of STEM careers. Engaging lessons exposed them to various professions and highlighted the impact of STEM in shaping the future. From aerospace engineers to biomedical researchers, the students eagerly absorbed the knowledge, their curiosity fuelling their aspirations.

Next came the aerodynamics workshop, where students gained a deeper understanding of how air affects the motion of objects. Armed with new found knowledge, they eagerly put their learning to the test as they began designing their own miniature cars. From sleek, streamlined models to quirky, futuristic designs, the students let their imaginations run wild, combining scientific principles with artistic flair.

But the Race to the Line wasn't just about design; it was also an opportunity for students to develop marketing skills. Armed with persuasive pitches and eye-catching presentations, the young entrepreneurs showcased their cars' features, emphasising speed, stability, and aerodynamic prowess. Creativity, communication, and teamwork came to the forefront as students collaborated to create compelling marketing campaigns.

Finally, the long-awaited moment arrived as the students took to the race track, fueled by excitement and anticipation. Cheers and applause filled the air as the miniature cars zoomed down the track, propelled by the combined efforts of science and engineering. The race was not merely a test of speed, but a testament to the students' dedication, problem-solving skills, and attention to detail.

Race to the Line exemplified the transformative power of hands-on learning experiences. By integrating STEM concepts with practical applications, the event encouraged students to think critically, work collaboratively, and nurture their innate curiosity. It not only sparked their interest in STEM careers but also fostered skills crucial for success in the ever-evolving 21st-century workforce.

As the event drew to a close, the joy and sense of accomplishment radiated from the students' faces. Race to the Line had left an indelible mark on their young minds, igniting a flame of passion that would continue to guide them towards future scientific endeavours.



Igniting STEM Passions: Year 10 Students Explore Diverse Career Paths

In an inspiring and eye-opening afternoon, Year 10 students delved into the captivating world of STEM careers. With a line up of six dynamic speakers from various fields, the event offered a unique opportunity for students to explore a wide range of scientific pathways.

The session kicked off with an ex-special forces forensic scientist, whose thrilling tales of solving crimes through meticulous analysis left the students captivated. From DNA profiling to fingerprint identification, the speaker demonstrated the fascinating intersection of science and law enforcement, igniting a spark of curiosity in the young minds.



Next, an NHS physicist from the United Lincolnshire Hospital Trust took centre stage, sharing insights into the pivotal role of physics in healthcare. Students learned about the cutting-edge technologies used in medical imaging and radiation therapy, gaining a deeper appreciation for the application of physics in saving lives.

With a focus on nursing, an experienced NHS nurse provided invaluable information on basic first aid and the journey to becoming a nurse. The students gained practical skills while understanding the immense rewards and challenges of a career in healthcare.

The session continued with a meteorologist from the UK Met Office, unveiling the secrets of weather prediction. From analysing weather patterns to understanding climate change, the students were immersed in the world of meteorology, discovering the science behind everyday weather phenomena.

For animal enthusiasts, a passionate veterinarian shared tales of caring for furry companions and discussed the responsibilities and joys of being a veterinarian. The students learned about the diverse range of animals they could work with and the critical role vets play in animal welfare.

Last but not least, a civil engineer took the stage, showcasing the importance of infrastructure in shaping society. Students were exposed to the multifaceted nature of civil engineering, from designing bridges to planning sustainable cities, highlighting the vital role of STEM professionals in building a better future.



Throughout the afternoon, students had the opportunity to engage in experiential sessions tailored to each speaker's field. Whether it was learning how to predict weather, conducting basic medical procedures such as the recovery position, or designing structures, the hands-on activities enriched their understanding and provided a taste of real-world STEM applications.

This STEM careers afternoon was a catalyst for the students' exploration of potential career paths. By showcasing the incredible diversity of opportunities within STEM fields, it empowered them to make informed decisions about their future aspirations.



Year 12 Changemakers

As part of our NCS Changemakers Toy Box Project, our Year 12 students developed a community action project to collect toys to distribute to children who would appreciate and bring a new life to old toys. Recycling these toys is not only good for the children who receive them, but also environmentally friendly, as otherwise these toys would most likely find themselves in landfill.



Their inspiration for this project was taken from the fact that we are in a cost of living crisis and finances are tight for families with energy bills spiralling. They thought that this project could potentially support families in our local community.

They invited students and parents to bring in old toys you no longer use with a view to donating these to Barnardo's charity shop in Lincoln town centre. The project was hugely successful and their collection was delivered to Barnardo's on Friday 21 April 2023.

Well done Year 12 Changemakers! We can't wait for your next project!





House News—Green Team

The Green Team has continued to grow over this year, especially with the introduction of the Sixth Form garden area. Miss Taylor had the privilege of taking some of our Year 11 students to Pennells to stock up for the garden and the KS3 gardening club have enjoyed the fruits of their labour, harvesting radishes and strawberries. The garden area is looking bright and has piqued the interest of students in all years who are keen to get involved in this project. We hope to continue this and make the garden a space for everyone.



Once again, students took part in the Great Big Spring Clean from Keep Britain Tidy. Students throughout the Academy pledged to pick up at least one piece of litter and we have seen some excellent work from individuals to keep this going beyond the Spring Clean initiative. We also embraced the 'Buy Nothing New' month in January, encouraging staff and students alike to reuse and recycle things they already own, buy second hand where possible and re-wear outfits instead of giving them away after one use. The prom wardrobe initiative successfully ran for a second year, and we now have a wealth of wonderful clothes for students to borrow for prom next year. If you have any donations, particularly of suits and accessories, please do contact Miss Taylor, Head of York House.

This year has seen the Green Team expand into other areas, including battery collection and recycling. At the last count, we had collected an incredible 1,859 batteries which have been saved from entering landfill, instead being recycled. If you have any more batteries at home, please feel free to take them to a local recycling centre and add this to the SRPA total at bigbatteryhunt.co.uk.

In addition to this, SRPA is now an official Terracycle collection point for confectionery wrappers. This includes individual chocolate bar wrappers, plastic chocolate block wrappers, multi-pack chocolate and sweets, outer packaging and plastic chocolate and sweet pouches. We currently have two collection bins in the York office, and we hope to expand this next year. Please encourage recycling of these items as they are usually not recycled kerbside.



Overall, it has been another successful year for the Green Team who have worked incredibly hard for environmental issues to be better understood. Through our communications with home, students and staff, we hope to have made a difference to the daily habits of all in order to protect the planet.



House News—Community Action

FOOD BANK TROLLEY FILL COMPETITION RESULTS!

1st = Stuart (131)

2nd = York (93)

3rd = Tudor (67)

4th = Windsor (55)

5th = 6th Form (37)

6th = Lancaster (33)

416 Food donations + 35 clothing donations



Thank you!

SRPA Communities Value

We are delighted to share the heartwarming success of our recent charity drive, where the Academy Council and SSLT joined forces to support our chosen charity, 'The Lincoln Food Bank.' Through our united efforts and dedication to community service, we have made a significant impact on the lives of those in need.

Last term, our Academy rallied together to raise awareness and collect donations for The Lincoln Food Bank.

Inspired by the visual image of taking trolleys out to lines each morning, we embarked on a campaign that extended beyond the usual avenues. Utilising various communication channels such as the bulletin, assemblies, and professional development sessions, we spread the word far and wide, encouraging everyone to contribute.

We are thrilled to announce that our collective efforts resulted in a remarkable achievement. Compared to our donations during the previous Christmas period, we managed to increase the number of items donated by a staggering 200 items. This accomplishment is a testament to the generosity and compassion that lies within our Academy community.

The impact of our donations did not go unnoticed. The Lincoln Food Bank expressed their gratitude and appreciation for our continuous support and ongoing community work within the Academy. Their positive communication serves as a testament to the incredible difference we are making in the lives of those who depend on their services.

This success would not have been possible without the dedication and commitment of each and every one of you. Your generosity and willingness to give back to the community truly embody the spirit of our Academy's values. By actively participating in initiatives like this, we are fostering a sense of compassion, empathy, and social responsibility within our students.

We would like to extend our heartfelt thanks to all the students, parents, and staff members who contributed to this noble cause. Your donations will go a long way in supporting The Lincoln Food Bank's mission to alleviate hunger and provide essential supplies to those in need.

Let us continue to build upon this success as we move forward, embracing our collective power to make a positive impact on the world around us. Together, we can create a brighter future and foster a community of caring and compassion.





Attitude to Learning (A2L)

At Sir Robert Pattinson Academy, we run a highly successful Attitudes to Learning Programme designed to support our pupils to achieve their very best. The programme has the following aims:

- To drive engagement, aspiration, goals and resilience
- To encourage pupils to be more engaged with their learning, have a thirst and curiosity to know more, do more and be more.



The A2L programme centres on developing and instilling 5 key attributes within our pupils. These are; *willingness to learn, resilience, motivation/determination, teamwork* and *the ability to reflect*. We believe these attributes are crucial in ensuring good behaviour and maximising progress for our pupils. Each term, subject teachers will complete an *A2L Assessment*. They will make a judgement based on pupil A2L and grade them as one of 4 types of learner - *Expert, Highly Effective, Effective* or *Developing*.

Expert learners are taking responsibility for their education and beyond. Becoming an expert learner is an outstanding achievement.

Highly Effective learners have a few target areas to work upon to become an expert learner but are showing many of the qualities needed to succeed.

Effective learners have a mixture of positive attitudes and a number to work upon.

Developing learners need to address a number of areas but have the potential to improve with all of the support available.

From all the grades that a pupil receives, an overall A2L grade is calculated. This overall grade will earn pupils the following house points:

Expert learner	800 house points
Highly Effective learner	600 house points
Effective learner	400 house points
Developing learner	200 house points

Following an A2L assessment, pupils will complete an A2L review as part of the R2L tutor programme. This can be seen in the pupil planner. Pupils will note their grades and set themselves targets to improve.

Pupils who have been graded overall as a Developing Learner or those that we feel are at risk of becoming a Developing Learner, will begin the *A2L Booster* intervention programme with the aim of improving their attitude towards learning. Pupils on this programme will receive a letter home informing parents and will begin a Booster report, which is led by the R2L tutor and monitored by the House team. Pupils with the greatest need will also receive mentoring from a member of staff who will work with them to improve their A2L. Pupils who are successful and improve their A2L grade will complete the programme. Those who are not will receive further intervention and support.

We are incredibly proud of our Expert Learners and see this as the benchmark that all pupils should aspire to reach. Expert Learners will be recognised and rewarded at different points throughout the year and those who show they are consistently an Expert Learner will receive an Expert Learner badge from the Headmaster.

We are extremely proud of how well our pupils have engaged with the Academy's A2L programme so far this year. Parental support is a key factor in the success of the A2L programme and is always greatly appreciated. If you would like more information, you can visit the Academy website or contact your child's R2L tutor in the first instance.



Check out the latest news; along with a new and updated calendar on our website.

www.srpa.co.uk

Social Media links:

[Twitter.com/@LincolnSRPA](https://twitter.com/@LincolnSRPA)

www.instagram.com/sirrobertpattinson



Instagram

Department Instagram accounts:

[Srpa_business-computing](#)

[Srpa_PE](#)

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Feedback

Compiling each term's newsletter is a big, but exciting job. It is really important that we celebrate all the excellent work that goes on at the Academy and we would like your feedback about our newsletter. If you have any ideas or suggestions, please do not hesitate to contact us; we welcome your thoughts!



Please use the QR Code above to leave any feedback

or email: enquiries@srpa.co.uk