



9 June 2023

Dear Parent/Carer

Platinum Jubilee Celebrations, Change of Latin motto, Year 6 Transition Days – 6 & 7, NSPCC Report Remove App, Curriculum Bulletin – Term 6, Health & Wellbeing Bulletin, Music Activities, Sporting Fixtures

Welcome to my end of week update letter. Although it is only the first week back from the break, we have seen Jubilee activities continue, trips for Year 10 for Geography field work and to the University of Lincoln and some sports fixtures in tennis and cricket. More below:

Platinum Jubilee Celebrations

This week, our House teams have been leading on a selection of break time challenges for youngsters to participate in to celebrate our 70 years. Fortunately, I managed to swerve the hula hoop challenge...

Today, Nigel Huddleston MP has visited the Academy. As an alumnus of the school and graduate of Oxford, he spent some time with the Sixth Form senior leadership team and was given a tour of the campus, as well as unveiling our Platinum Jubilee plaque in the Great Hall and hosting a Q&A with our Sixth Form, House Captains, Form Reps and Key Stage 3 Expert Learners. I think it is fair to say that it was a super experience for all of them. There will be some press coverage and some photos on our social media in due course.

Next week, we will be hosting the SRPA Jubilee Bake Off. Mrs Hodson has selected recipes across the last seventy years which will see folks battle it out for the title of Jubilee Bake Off Champion! I will also be offering a special prize in category 2 for the best gluten-free cupcakes...

Change of Latin Motto

As it is our 70th anniversary, the Full Governing Body wish to make a change to our Latin motto on our Academy badge which will stand the test of time for the next 70 years. They have narrowed it down to two possibilities:

1. Sapere aude – Dare to know/Dare to be wise
2. Sapientia et doctrina – Wisdom and Learning

We would like to invite you, students and staff to use the link below to have a say in this decision prior to 12 June 2023 when we will close the MS Form – [Click here for form](#)

Before you ask the obvious question, we will not be making any immediate changes to uniform, site etc., and will move over in the fullness of time. We will begin with letterhead and website in the first instance and will phase any other necessary change in over a lengthy period of time.

There will be no immediate change for any parents, and no one will be expected to endure any outlay of money for September, so no one needs to panic about things like uniform.

I advertised this originally prior to the half term break but the vote is currently too close to call so we wanted to open it up to Year 6 parents too who will be part of the Academy in years to come.

Year 6 Transition Days – 6 & 7 July

Mr Kirk and Mr Adlington have been working on our plans for the above for some time and will publish details very soon. Needless to say, we are really looking forward to meeting our new Year 7 students for their orientation days and will also be sending out information about R2L (form) tutor and House allocations soon.

NSPCC Report Remove App

Please see the attached leaflet related to the above app, which is incredibly useful.

Curriculum Bulletin – Term 6

Please see attached this half term's curriculum bulletin for all year groups.

Health & Wellbeing Bulletin

Please see attached the latest edition of the H&W bulletin.

Music Activities

We have some exciting extra-curricular opportunities available to students this term. The activities will provide students with the chance to develop and enhance musical skills outside of the classroom. In addition to building skills of teamwork, confidence, and expression, participating in music activities is also shown to develop brain power and is proven to be good for mental health.

Orchestra

Orchestra will take place on Wednesdays from 3:20pm - 4:15pm in M13. It is open to all students from Year 7 - 13. All instruments and abilities are welcome to join us, and we will be playing a variety of genres from classical to popular.

Choir

Choir will take place on Thursdays from 3:20pm – 4:15pm in M13. It is also open to all students from Year 7 - 13. The word 'Choir' can sound quite formal. This group is for people who enjoy singing and singing together. We will be singing a wide variety of music including popular and musical theatre.



"This is a calm, happy and caring school."



Ukulele Club

Ukulele Club will take place for Year 7 on Wednesday Break 1. Year 7 have recently been carrying out a topic on the Ukulele in their class music lessons and this is an excellent opportunity for those who would like to take their learning and playing beyond the classroom.

Music Lessons

I would like to take this opportunity to also remind you that music lessons are available on all instruments in the Academy from the Lincolnshire Music Service. There are a number of pupils who already benefit from this, and bookings are now available for next academic year. Please contact Mrs Hutchinson for further details via email, nhutchinson1@srpa.co.uk.

Sporting fixtures

This week, we have taken teams to Branston to fulfil fixtures in tennis and cricket. It is fair to say that Year 9 & 10 tennis teams cleaned up against fine opposition and Mr Whitley, a keen tennis coach and player himself, is rightly very pleased.

Unfortunately, the Year 7 and 8 cricketers were less successful in their endeavours having played a 16 over game but approached the batting in a very cautious Geoffrey Boycott style and approach (parents will know what I mean hopefully). As ever, there is only ever winning and learning. Next week, we will go again away at Queen Elizabeth's Grammar in Gainsborough where I'm sure these remarkable young men will behave as well as they did this week and will be fine examples of SRPA students.

It has been an incredibly busy week (I haven't even mentioned Year 12 parents' evening) and I have been reminded of the sage words of Leonardo Da Vinci who once said, "I have been impressed with the urgency of doing."

Whether preparing for and sitting examinations, taking valuable learning from trips or just learning and behaving well in classrooms, it is far to say that we have truly returned from the break and hit the ground running.

Onwards to Bake Off! Have a lovely weekend when it comes.

I will write again soon.

Yours faithfully



Mr D Hardy
Headmaster



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Sir Robert Pattinson Academy

Health and Wellbeing Bulletin

Term 6 2023

Welcome to the Health and Wellbeing bulletin for Term 6.

We hope you had a restful half term. We look forward to a busy half term including the end of year examinations, transition days, sports day and jubilee celebrations.

With the weather now improving, summer is the perfect time to work on your mental wellbeing, the sun is out and it's easier to get out and about. In this edition we will look at some suggestions to improve your wellbeing this summer.

Summer wellbeing tips

The sunshine does improve your mood and Vitamin D is essential for healthy bones. We receive most of our vitamin D from exposure to sunlight.

However, ensure you are safe in the sun. Apply sunscreen regularly and you should cover up or protect your skin before it starts to turn red or burn.

See the following link for further tips regarding summer health:

<https://www.forumhealthcentre.nhs.uk/your-health/summer-health>

Here are some top tips for a summer routine that will leave you feeling cool, calm and collected this summer:

Get a better night's sleep

Long, sunny days may mean you stay up later than usual, and hot, sticky weather can also prevent you from falling into a deep slumber. Make your bedroom summer friendly by keeping it cool with a fan or opening a window and relaxing before bed by putting away your phone and reading a few pages of your book.

Spend time with family

This summer, double your wellbeing by spending time with the people you care about, while doing nature-based activities you can't do during colder months, such as visiting a beach or eating dinner outside.

It has been proven that spending time with people you love has a positive influence on your lifestyle and being close to family and friends helping you to eat more healthily. Experts also say that having a chat with a close relative can help reduce your stress levels.

Getting outside

Being in nature is one of the best ways to unwind from stress. Take a few minutes each day — maybe right when you wake up in the morning — to step outside and simply enjoy the outdoors. Drop thoughts of any plans for the day and simply notice the green of the grass and trees, the feeling of a breeze on your skin, and the sound of birds and other animals.

Daily Yoga and Meditation

Start a daily yoga or meditation practice that will calm the body and mind, cooling your internal temperature. Heat often builds in the digestive tract during the summer months, so try and incorporate abdominal stretches and twists. After your yoga practice or meditation, place a drop of cooling calming essential oil between the eyebrows, such as rose oil to keep calm and collected throughout the day.

Prepare healthy meals

Fill your diet with cooling foods that are sweet, bitter and that are light and easy to digest. Avoid dark meats such as beef, lamb and pork, and pungent flavours such as those from citrus fruits, the garlic and onion family, or heavy dairy products.

Also avoid overdoing it at summer BBQs. Beat the temptation to overeat by filling up on the healthy stuff first. Fill your plate with fruit and green salads and choose raw vegetables over chips. If you treat yourself to dessert, be aware of the portion size and keep it reasonable.

The key is moderation and recognising when you're full. Once you've finished, get moving! Play with the children or get everyone together for a game in the garden.

Don't forget to eat fruit! Summer is a great time for fresh fruit. Add your favourite berries to your morning cereal or oatmeal. Choose watermelon or cherries for dessert instead of cookies or ice cream.

Term 6 PE clubs – get involved in school sport

Please see below for the list of sporting clubs you could get involved in during term 6.

Sports CLUBS & ACTIVITIES					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Break 2 12.40 - 1.10pm	Year 7 table tennis	Year 8 table tennis	Year 9 table tennis	Year 10 table tennis	Year 8 badminton
	Year 9 badminton	Year 10 badminton		Year 7 badminton	
After school 3.20 - 4.20pm	Y11 Sport Science intervention	Cricket - all years	Rounders - all years	Athletics - all years	
	Tennis - girls			Tennis - boys	

Students may take part in lunch-time clubs in their uniform. Please bring trainers. Blazers can be removed.

After-school clubs start at 3:20pm and finish at 4:20pm. Correct SRPA PE kit is required.

Academy Sports Update

In Term 5, we began our focus on rounders, cricket, athletics and tennis. Our Years 7s have played Queen Elizabeth High School. Our Year 8s have played against both Queen Elizabeth High School and Branston Community Academy.



We also took 21 of our students to the District Athletics Trials. We saw some great performances with 13 of our students qualifying to represent Lincoln and Gainsborough at the County Championships in Boston.

Notable performances:

Angel G – High Jump – 1st place, 100m – 2nd place

Elsie G – 1500m – 1st place

Josh M – 1500m – 1st place

Josh C – Javelin – 2nd place

Caiden L – 800m – 3rd place

Mackenzie G C – Javelin – 3rd place, 200m – 4th place

Summer H – Javelin – 2nd place, 1500m – 4th place

Zack N – Shot Putt – 3rd place

Romy C S – Long Jump – 3rd place



Upcoming Fixtures:

Wednesday 7 June – Y7 - 8 cricket v. Branston Community Academy (a)

Wednesday 7 June – Y9 - 10 tennis v. Branston Community Academy (a)

Monday 12 June – Y7 rounders v. Branston Community Academy (a)

Tuesday 13 June – Y10 rounders tournament at Branston Community Academy

Wednesday 14 June – Y7 - 8 cricket v. QEHS, Gainsborough (a)

Monday 19 June – Y7 - 8 tennis v. William Farr (a)

Monday 19 June – Y9 - 10 tennis v. William Farr (a)

Tuesday 20 June – Y7 rounders tournament at SRPA

Thursday 22 June – Y10 rounders v. Branston Community Academy (h)

Wednesday 28 June – Lincoln and Gainsborough Sports Zone Athletics Championships, Yarborough.

Thursday 6 July – Y8 rounders tournament @ Priory Witham

TBC – Y7 - 8 tennis v. Lincoln Minster

TBC – Y9 - 10 tennis v. Lincoln Minster

TBC – Y7 - 8 cricket v. William Farr

Smoky Sausage and Beans on Toast

Ingredients: 1tbsp vegetable oil
1 small red onion, thinly sliced
1 garlic clove, crushed
4 pork sausages
1 tbsp smoked paprika
1 tbsp mixed herbs
2 tins baked beans
8 slices rye sourdough bread

Method:

- Heat the oil in a large pan and add the onion and fry for 3-4 minutes until it softens. Add the garlic and fry for a further 1-2 minutes.
- Slice the sausages into 2cm rings and add to the pan. Fry for 4-5 minutes until it starts to brown. Sprinkle in the mixed herbs and paprika and continue to cook for a further minute.
- Add the baked beans along with half a tin of water. Allow to simmer for 5 minutes, stirring regularly.
- Toast the sourdough until golden. Spoon the beans over the toast and serve.

Blueberry French Toast

Ingredients: 300g blueberries
70g clear honey
½ orange, zest, and juice
2 eggs
1tsp vanilla essence
230g Greek style yoghurt
80ml semi-skimmed milk
4 thick slices crusty bread
30g butter

Method:

- Place 200g blueberries in a small saucepan with 40g honey and the orange zest and juice.
- Place over a medium heat and bring to a simmer, then reduce for 8-10 minutes, stirring regularly. Leave to cool.
- Combine eggs, vanilla, 30g yoghurt, milk and honey in a shallow dish and whisk together well. Lay the slices of bread in the mixture ensuring both sides are coated. Allow the bread to absorb for 5 minutes.
- Gently heat the butter in a large frying pan and fry the bread for 2-3 minutes on both sides until golden.
- Fold the blueberry compote through the remaining yoghurt and spoon over the toast. Finish with the remaining blueberries and serve.

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3 WAYS WITH BREAD



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on Instagram for
further updates.

Tomato Bruschetta

Ingredients: 200g cherry tomatoes
10g fresh basil
4 thick slices sourdough bread
1 garlic clove
1 - 2 tbsp balsamic glaze
25g feta
Drizzle of olive oil

Method:

- First chop the tomatoes into quarters.
- Place the tomatoes in a bowl with the chopped basil, then season with salt and pepper.
- Toast the sourdough until golden and gently rub the peeled garlic clove over the warm toast.
- Spoon the tomatoes on top of the toast and finish with the balsamic glaze and crumbled feta.
- Finish with a drizzle of oil and more basil if desired.



Joyful June 2023

MONDAY



5 Think of 3 things you're grateful for and write them down

12 Write a gratitude letter to thank someone

19 Get outside and find the joy in being active

26 Make time to do something playful, just for the fun of it

TUESDAY



6 Get out into green space and feel the joy that nature brings

13 Take a light-hearted approach. Choose to see the funny side

20 Rediscover and enjoy a fun childhood activity

27 Be kind to you. Do something that brings you joy

WEDNESDAY



7 Do something healthy which makes you feel good

14 Share a happy memory with someone who means a lot to you

21 Send a positive note to a friend who needs encouragement

28 Notice how positive emotions are contagious between people

THURSDAY

1 Decide to look for what's good every day this month

8 Find joy in music: sing, play, dance, listen or share

15 Look for something to be thankful for where you least expect it

22 Watch something funny and enjoy how it feels to laugh

29 Share a friendly smile with people you see today

FRIDAY

2 Say positive things in your conversations with others

9 Ask a friend what made them happy recently

16 Speak to others in a warm and friendly way

23 Create a playlist of uplifting songs to listen to

30 Make a list of the joys in your life (and keep adding to it)

SATURDAY

3 Re-frame a worry and try to find a helpful way to think about it

10 Bring joy to others by doing something kind for them

17 Take time to notice things that you find beautiful

24 Bring to mind a favourite memory you feel grateful for

30 Make a list of the joys in your life (and keep adding to it)

SUNDAY

4 Take a photo of something that brings you joy and share it

11 Eat good food that makes you happy and really savour it

18 Look for something good in a difficult situation

25 Show your appreciation to people who are helping others



ACTION FOR HAPPINESS

Happier · Kinder · Together

<https://actionforhappiness.org/>

External Links for support

<https://www.kooth.com> (online free confidential support)

<https://www.themix.org.uk> (free confidential support for under 25s)

<https://giveusashout.org> (text service for those in crisis)

<https://youngminds.org.uk> (mental health charity for young people)

<https://web.ntw.nhs.uk/selfhelp/> (a range of self-help leaflets on a number of issues ranging from stress, anxiety & sleeping troubles)

http://search3.openobjects.com/kb5/lincs/fsd/family.page?familychannel=2_9_9 (Emotional wellbeing and mental health information for all sorts of different mental health conditions)

ARE YOU INTERESTED IN CONTRIBUTING TO THE NEXT EDITION OF THIS NEWSLETTER?

If so, contact Mrs Fragle (Mfragle@srpa.co.uk)

Via diversa vita una



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OUR ACADEMY IS A



We are an Operation Encompass school



Report Remove is designed for the child to remove their image and doesn't actively involve the police. If you or your child would like to contact the police or are worried your child or another child is at risk, you can contact the police directly. If you are worried about how someone is communicating with a child online, you can report this to CEOP <https://www.ceop.police.uk/Safety-Centre/>



Sir Robert Pattinson Academy,

Moor Lane, North Hykeham

Lincoln LN6 9AF

Telephone: 01522 882020

Website: www.srpa.co.uk

Email: Safeguarding@srpa.co.uk

[Mrs Gibson 01522 882020](tel:01522882020)

[Mrs Jelley 01522 882020](tel:01522882020)

[NSPCC help@nspcc.org.uk](mailto:help@nspcc.org.uk)

[NSPCC 0800 136663](tel:0800136663)

Sir Robert Pattinson Academy



Report Remove is a tool for under 18s to report nude or sexual images or videos of themselves that have been shared online, to see if they can be removed from the Internet.

Report Remove has been developed by the NSPCC and the Internet Watch Foundation (IWF). The IWF is a UK charity that aims to minimise the online availability of images that meet the legal definition of child sexual abuse material.

Why is it needed?

There are many reasons why young people may share nude images and the sharing of them among young people has become the perceived norm. But when a young person loses control of the image, it can be very distressing. It is important that young people do not feel judged when this happens. They should feel supported and be reminded that **Report Remove** is there to help.

What can be reported to the tool?

More information on what constitutes a nude image or video can be found on the **Report Remove** webpage <https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/report-remove/>

Report Remove cannot take down images or videos that have only been shared through apps that use end-to-end encryption, such as WhatsApp or Snapchat. If the young person has the image or video, they should still be encouraged to make a report as the IWF will work to make sure that if the image is publicly shared online, it can be removed quickly.



How it works

Report Remove can help to take down nude or sexual images that include at least one of the following:

- nude or semi-nude sexual posing
- someone nude or semi-nude touching themselves in a sexual way
- any sexual activity involving a child
- someone hurting someone else sexually
- sexual activity that includes animals.

Please remember, you should never view the image.

Even if you're not sure whether an image or video will be removed, it's important to support the young person to use the tool. The list above is an indication of the type of images and videos that might be removed and is not exhaustive. The Internet Watch Foundation (IWF) will assess the image and try to remove it if they can. Young people can also choose to access emotional support from Childline during the process.



How to use **Report Remove**

Direct the young person to **childline.org.uk/remove** so they can use Report Remove. You can support them to follow these steps.

1. **Follow the instructions to confirm their age.** They may be asked if they want to prove their age using ID.
2. **Log in or create a Childline account.**
3. **Submit the image or video.**
A specialist analyst at IWF will review it and work to have it removed if it breaks the law.

Childline will let the young person know the outcome of their report and provide further support where needed. They're always welcome to speak to a counsellor about how they feel, whether online via 1-2-1 chat and email, or via the free confidential helpline on 0800 1111. More information about how each of the different ways to speak to a Childline counsellor can be found at www.childline.org.uk/get-support



Sir Robert Pattinson Academy



Curriculum Bulletin

2022-23

Term 6

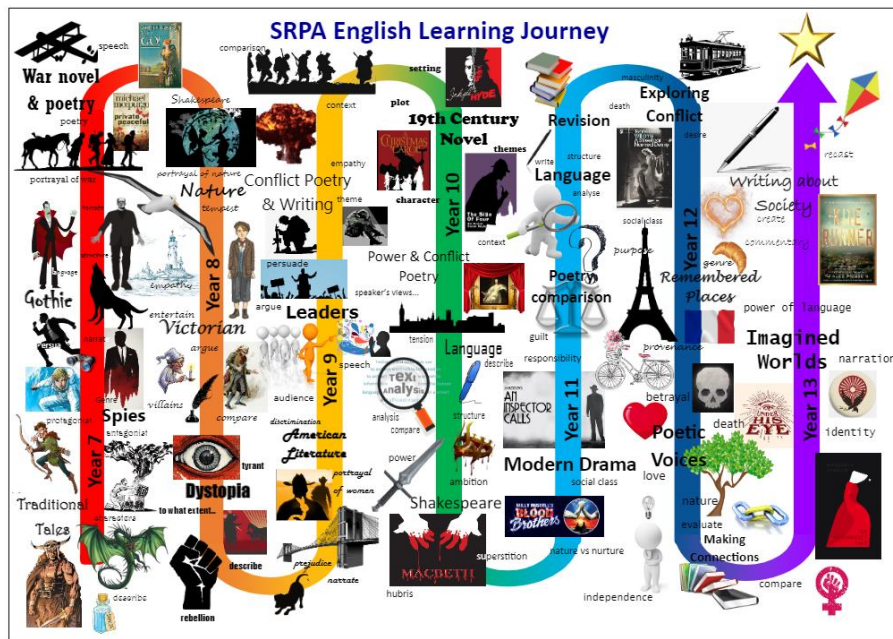
Monday 05 June 2023 to Friday 21 July 2023

Information for parents and carers

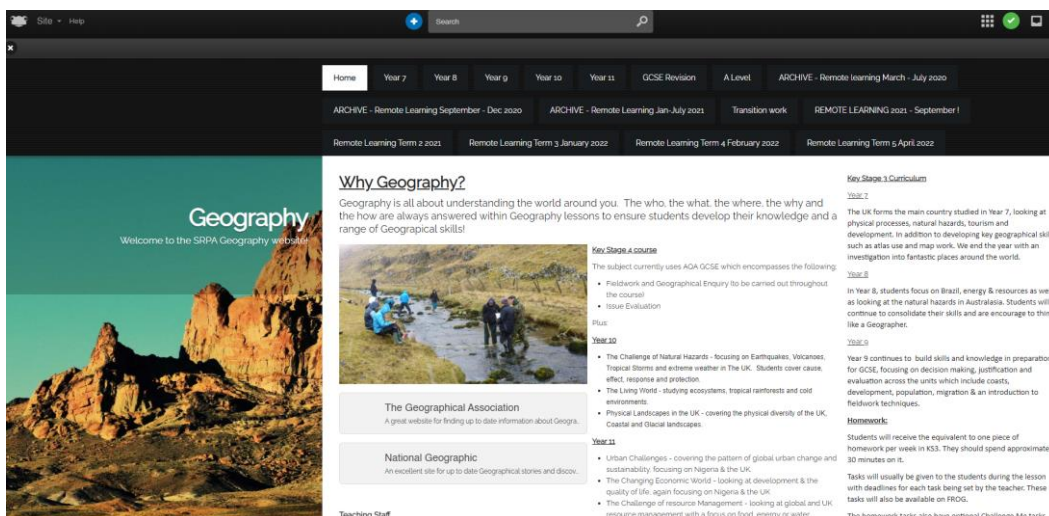
This document has been produced to give parents and carers a short summary of the topics and skills that students at Sir Robert Pattinson Academy will study during term 6 (Monday 05 June 2023 to Friday 21 July 2023).

If you wish to find out any further information, please refer to the following resources:

- The Subject Curriculum area of the Sir Robert Pattinson Academy website**
<https://srpa.co.uk/our-curriculum/subject-curriculum/>
 Here you will find detailed information regarding the curriculum coverage in each subject area, including a Learning Journey to outline students' progression during their time at Sir Robert Pattinson Academy:



- Subject pages on Frog**
<https://vle.srpa.co.uk/>
 Students can access these pages when they login to Frog. Here they will find additional resources and links to support them with their learning:



- **Online resources**

Students at Sir Robert Pattinson Academy have access to a wealth of high-quality online platforms to support independent learning, homework completion and to provide bespoke intervention. The table below provides a summary of each resource and gives details of login and password details, plus a named contact should additional support be required.

Resource	Details	How to access	Problem solving
Accelerated Reader	Accelerated Reader is a computer-based program that schools use to monitor reading practice and progress. It helps teachers guide students to books that are at their individual reading levels. Students take short quizzes after reading a book to check if they've understood it.	Via Frog. Students have been given their usernames and passwords. For use in school during library lessons and can also be accessed from home.	Please contact your library class teacher or Mrs Ransome at ARansome@srpa.co.uk
Bedrock Vocabulary	Bedrock vocabulary is an online vocabulary-learning platform, which is used by the English department to set homework. It helps broaden students' vocabulary understanding and range while accessing a range of reading materials. The online platform takes students through guided online vocabulary lessons and assesses how well students have learned the vocabulary presented to them in each block, which is suited to their reading level.	https://app.bedrocklearning.org/ Log on by clicking SSO and then entering your school email and password, or by using the Office 365 button. Alternatively, use your original Bedrock login and password (format: name.surname.00000 password example: RandomWord000)	Please contact your library class teacher or Mrs Murdoch at JMurdoch@srpa.co.uk
Boost Learning	An online learning platform for KS3 Computing. Students can access lessons and assessments.	https://boost-learning.com/ Usernames and passwords have been shared with students via class teacher.	There is a 'forgot your password?' link at the login page. Alternatively contact Mr Barrett at MBarrett@srpa.co.uk
Doddle Learn	An online platform for Science. Students can access a range of revision resources to support independent student, and Science teachers will set homework tasks using DoddleLearn.	www.doddlelearn.co.uk Your username is the same as the start of your school email address (up to, but not including the "@", with no capital letters). The first time you log in, your password is exactly the same as your username (also with no capital letters).	There is a 'forgotten your password' link at the bottom of the login window. This will send an email to your school email address. Alternatively, please contact your science teacher or: <ul style="list-style-type: none"> • Y7 - 9: EBurridge@srpa.co.uk • Y10 - 13: BSpowage@srpa.co.uk

Resource	Details	How to access	Problem solving
EPlatform Wheelers ebooks	24 hour access to 1700+ ebooks available to read on any device, at home or in school. This is now available through an app which can be downloaded from your app store (Android and iOS).	<p>https://www.eplatform.co.uk/school/ or via FROG library/ebook tab.</p> <p>Log on by clicking SSO and then entering your school email and password.</p> <p>There is also a mobile app available (Android and iOS). Download the app and then search for SRPA when opened.</p>	Please contact Mrs Ransome at ARansome@srpa.co.uk
Frog	All subjects have a Frog page where additional resources and support can be located.	<p>https://vle.srpa.co.uk/app/os</p> <p>Username and passwords have been shared with students via personal tutors.</p>	There is a 'forgot password' at the login page. Alternatively contact our IT support desk at ITSupport@srpa.co.uk
Go4Schools	Go4Schools provides students and parents with up to date information regarding attendance, behaviour and details of homework tasks set. It is also used to share progress reports at each tracking point. There is also a Go4Schools app that can be downloaded onto your smart phone (Android and iOS).	<p>https://www.go4schools.com/</p> <p>Parents – use the email address that you have provided SRPA as your contact information. Click on the 'first time user?' link when accessing Go4Schools for the first time.</p>	There is a 'forgotten your password?' link at the login page. Alternatively contact Go4Schools@srpa.co.uk
Historical Association Student Zone	An online platform aimed at students from the Historical Association. It offers high-quality resources for history students from GCSE to postgraduate level. This includes; articles, copies of original source material, historical scholarship, careers guidance, and more.	<p>https://www.history.org.uk/student</p> <p>Centre ID = 93839 Password = History123</p>	Login details are displayed in History classrooms. Alternatively, contact Ms Smith at SSmith@srpa.co.uk
Kerboodle Geography	An online platform from Oxford University Press that offers support for students from KS3 to KS5. The site provides students with online copies of the textbook, activities and resources.	<p>https://global.oup.com/education/?region=uk</p> <ul style="list-style-type: none"> • Students should use their school username (from their email). • The default password is their username. This can be changed once into the site. 	Login details are displayed in Geography classrooms. Alternatively, contact your Geography teacher to support with resetting of passwords.

Resource	Details	How to access	Problem solving
Languagenut	An online platform for French and Spanish from KS3 to A-Level, covering all of the exam skills of reading, listening, speaking and writing as well as vocabulary, grammar and sentence building. Teachers will set homework on Languagenut each week to help students to learn vocab for their next lesson as well as to enable students to consolidate what they have learned in lessons.	www.languagenut.com or download the free app. Students have been given their usernames and passwords. These should be written in planners and on termly learning logs.	French students please contact their teacher or Mrs Hughes at NHughes@srpa.co.uk Spanish students please contact their teacher or Mrs Rodgers at JRodgers@srpa.co.uk
Lexia	A literacy based online provision designed to support reading comprehension, grammar and word study.	https://www.lexiapowerup.com/ Teacher's email = mylexia@srpa.co.uk Username = Same as school system Password = Printer Code	Please contact Mr Burr at JBurr@srpa.co.uk
Linguascope	Linguascope is a vocabulary learning platform for French, Spanish, Russian and EAL (English as an additional language).	www.linguascope.com username = robertpatt password = modlangs	Students should contact their language teacher or Mrs Hughes at NHughes@srpa.co.uk
Massolit	Massolit is an online platform which features lectures on most aspects of the GCSE and A Level Language and Literature specifications. These lectures enhance students' subject knowledge and improve understanding of context and cultural influences on texts. There are lectures available for a variety of other subjects too, such as humanities subjects and the sciences.	https://www.massolit.io/users/sign_in Choose <i>single sign on</i> on the right of the screen. Type <i>Sir Robert Pattinson Academy</i> into the box, select the school name from the drop down box, and click <i>Log In</i> .	Please contact Mrs Selwood at NSelwood@srpa.co.uk
Maths Symphony	An online interactive Maths program that gives students the opportunity to practise the value of number, shape and space. This is a very student friendly program that designs specific learning pathway based on the need of the individual.	https://content.symphonylearning.com Account Number = 6748 Username = Same as school system Password = Printer Code	Please contact Mr Burr at JBurr@srpa.co.uk

Resource	Details	How to access	Problem solving
Mathswatch	An online platform that has videos for every element of year 7 to 9 and GCSE maths plus some for A level. Teachers will assign work for students to complete or students can search for a specific topic as part of their own revision.	https://vle.mathswatch.co.uk/vle/ Username = FirstInitialSurnameYearOfStart@SRPA e.g. for Joe Bloggs that joined SRPA in 2018 the username would be: <i>JBloggs18@SRPA</i> Password can be reset by class teacher/ Mr Roberts/ Mr Gant	For password issues please email Mr Roberts at DRoberts@srpa.co.uk
SAM Learning	An online platform covering all subject areas. Students can search a range of resources to support independent study and teachers will also set homework tasks using Seneca.	https://www.samlearning.com/ User ID = your school email address Password = your school email address Centre ID = (Leave this box blank!)	There is a 'can't log in' link at the login page. Alternatively contact Mr Parkinson at AParkinson@srpa.co.uk
Seneca	An online platform covering all subject areas. Students can search a range of resources to support independent study and teachers will also set homework tasks using Seneca. Students in Y11 to Y13 also have access to the Premium part of the service.	https://app.senecalearning.com/login Students should use their school email address. The default password is <u>seneca2020</u>	There is a 'forgot your password?' link at the login page. Alternatively contact Mr Parkinson at AParkinson@srpa.co.uk
Smart Revise	An online revision platform for KS4 Computer Science.	https://smartrevise.online/ Usernames and passwords have been shared with students via class teacher.	There is a 'forgot your password?' link at the login page. Alternatively contact Miss Norman at LNorman@srpa.co.uk
Spellzone	Spellzone is a provision that students can use at home using the website or the APP. Spellzone allows students to identify gaps in their spelling knowledge and allows them the chance to build their confidence in spelling.	www.spellzone.com This will be provided by SLC Staff.	Please contact Mr Burr at JBurr@srpa.co.uk

Year 7 curriculum for term 6

Subject	Term 6 overview
English	In term 6 we will finish our study of the war novel, continuing to focus on analytical and evaluative skills in reading, and descriptive skills in writing. In addition, we will read a selection of war poetry and respond in writing, including writing for differing purposes such as to persuade and to argue.
Maths	In term 6 we will begin by looking at how we can calculate the area and perimeter of different 2-dimensional shapes as well as how we can calculate the surface area of 3-dimensional shapes. We will then look at how we can carry out various transformations on 2D shapes, looking at reflections, rotations and translations.
Science	This term students will complete their end of year assessments to track their progress so far. They will then be completing bespoke projects based on any areas they need to develop from their assessments and have a chance to enhance and practice their working scientifically skills in a real-life scenario.
Spanish	This term we will continue to learn a range of strategies which help us to learn a language and we will be putting these into practice by learning to talk about our use of technology and giving opinions. We will continue to learn about rules of grammar and how to apply them to our speaking and writing and will also continue to practise Spanish phonics in order to pronounce words correctly. We will learn more about the Spanish-speaking world and its traditions.
Geography	This half term starts by finishing off the resource's topic. Then year 7 start to explore the final topic, the tropical rainforests, with focus on Africa we explore the physical geography of the rainforest as well as how human activity is changing them.
History	Students will study the 17 th century and how turbulent the period was in English history.
EFP	This term students focus on how Islam is practiced in Britain as a part of modern British culture.
Computer Science	This term in computer science, students will continue to learn how to programme using block-based programming tools. Programming can be broken down into three key constructs: sequence, selection and iteration. When students understand these three key constructs, they be able to demonstrate problem-solving skills in a programming environment but also in everyday life. This unit will use Scratch as the mechanism for developing understanding of these concepts using a range of fun block-based programming activities.
Drama	Students are learning about different genres within the Performing Arts industry and how storytelling is used. They will be asked to interpret classic texts in a new way and develop their own skills in developing character and plot that will captivate an audience in their final performance.
Design & Technology	KS3 projects develops student confidence in planning, working with tools and materials safely. The projects will develop and wider the understanding of metals, polymers and timbers and their origin, and introduces material properties.
Food Technology	Students will be introduced to food preparation and nutrition in order to develop an understanding of health and safety/food safety. This term, students will develop awareness of foods and how they are produced, prepared and eaten in our day to day lives. Other skills to be developed will include how to use equipment safely, knife skills, evaluation skills and how to apply what we eat to the Eatwell Plate
Art	The basis of art relies on an ability to recognise and understand how formal elements are used in art. This project aims to teach students core drawing skills through exploring the possibilities of line and developing an understanding of line as the beginning of all art, that can be used to create shape, form texture and perspective. Students will then use these skills to create responses to the work of artist. These skills will all be built alongside developing an understanding of the artists Yayoi Kusama and Leonardo Da Vinci and how they use line differently through mark making. Students will build on literacy skills to make comparisons between the contrasting styles and applications of line and aim to create a final piece that combines the two.
PE	Students will be working on a range of activities in PE including cricket, rounders, athletics and tennis.
Personal Development	Students will develop an understanding of unethical business practice to understand how this relates to consumerism. <ul style="list-style-type: none"> • Explore and understand the benefits of Ethical businesses. • Explore the cost of living to relate this to income and develop an understanding of savings to prepare for later life. • Explore what online currency is.

Year 8 curriculum for term 6

Subject	Term 6 overview
English	In term 6 we conclude our study of the Victorian period by reading the Sherlock Holmes story <i>The Adventure of the Speckled Band</i> . We consider how this text reflects Victorian values and the literary tradition Conan Doyle was writing from, using analytical and evaluative reading skills to draw conclusions. In addition, we look at some non-fiction texts from the Victorian period, including a prison diary by Oscar Wilde.
Maths	This term we will begin by looking at how we can calculate the volume and surface area of various prisms and cylinders. We will then have an in depth look at plotting, recognising and calculating using various linear and non-linear graphs. We will then deepen our understanding of probability, particularly how we can calculate probabilities when there are multiple events or dependent outcomes.
Science	This term students will complete their end of year assessments to track their progress so far. They will then be completing bespoke projects based on any areas they need to develop from their assessments and have a chance to enhance and practice their working scientifically skills in a real-life scenario.
French	This term we will continue to learn a range of strategies which help us to learn a language and we will be putting these into practice by learning to talk about media such as film and tv. We will continue to learn about rules of grammar and how to apply them to our speaking and writing and will also continue to practise French phonics in order to pronounce words correctly. We will learn more about the French-speaking world and its traditions.
Spanish	This term we will continue to learn a range of strategies which help us to learn a language and we will be putting these into practice by learning to talk about our use of technology and giving opinions. We will continue to learn about rules of grammar and how to apply them to our speaking and writing and will also continue to practise Spanish phonics in order to pronounce words correctly. We will learn more about the Spanish-speaking world and its traditions.
Geography	Students will complete the settlement topic, before starting to explore weather and weather hazards.
History	Students will learn about the Indian partition and discuss how the country has changed and the influence of European powers.
EFP	This term students focus on how Islamic practices and beliefs. Where students explore what Islam is, the Prophet Muhammad, the 5 pillars of Islam, the Mosque and then finish the topic by exploring Islamic artwork.
Computer Science	This term, we will be learning about binary. This topic will give students an insight into how a digital processor works, as well as teaching them how data can be represented as a series of bits.
Drama	Students will be studying a crime over the course of the term; they will be required to investigate through questioning and gather evidence. They will need to empathise with the characters in order to understand the crime. Through this investigation they will also be looking at duologues and how to write their own scripts using the evidence they have built.
Design & Technology	Students will be set a fictional design that design and manufacture quality and unique products. The students' challenge will be to design and make a range of products. Students will be given materials which to cut out and shape using CAD/CAM. Pupils will also be introduced to the use of computer-aided design and computer-aided manufacture by using a laser cutter and 2D Techsoft design to draw and cut their pattern out.
Food Technology	Students will be introduced to food preparation and nutrition in order to develop an understanding of health and safety/food safety. This term, students will develop awareness of foods and how they are produced, prepared and eaten in our day to day lives. Other skills to be developed will include how to use equipment safely, knife skills, evaluation skills and how to apply what we eat to the Eatwell Plate.
Art	Research and analytical skills are the key to any artist understanding; therefore, this project aims to build upon prior skills taught in y7. Students will develop their ability to look at artwork, discuss it, describe it, and demonstrate understanding through written analysis and group feedback. Students will be able to demonstrate their understanding of Pop Art and related artist through a range of skills and present their work.
PE	Students will be working on a range of activities in PE including cricket, rounders, athletics and tennis.
Personal Development	Students will understand and make confident choices with regards to digital literacy, developing an understanding of the cost living to explore wants and needs. Students will increase their knowledge of the law regarding age restrictions in relation to social media and its use.

Year 9 curriculum for term 6

Subject	Term 6 overview
English	In term six we finish our unit on love and relationships by looking at a selection of poetry focusing on different aspects of love such as friendship and familial love. We will also finish reading <i>Romeo and Juliet</i> and consider how the difficulties of being in love are presented in the play.
Maths	This term we will begin by looking at various calculations on shapes- areas of sectors, using Pythagoras theorem to calculate missing side length in right angled triangles and finding harder volumes of prisms. We will then look at how we can use properties of triangles as well as all our prior knowledge of angles to prove congruence or similarity. We will then look at coordinate geometry and how we can find the equation of lines given various information.
Science	This term students will complete their end of year assessments to track their progress so far. They will then be completing bespoke projects based on any areas they need to develop from their assessments and have a chance to enhance and practice their working scientifically skills in a real-life scenario.
French	We will be spending this term, revisiting topics previously covered during KS3, in order to either consolidate the topics for the GCSE course or give students the opportunity to have some useful vocabulary and knowledge for use in the future! These topics include holidays, food, descriptions and personal information.
Spanish	This term we will continue to learn a range of strategies which help us to learn a language and we will be putting these into practice by learning to talk about media such as film and tv. We will continue to learn about rules of grammar and how to apply them to our speaking and writing and will also continue to practise French phonics in order to pronounce words correctly. We will learn more about the French-speaking world and its traditions.
Geography	Students in year 9 will complete the glaciation topic before revisiting some of the geography they have learnt over the past 3 years which is in the news at the time. Bringing the geography to life with relevant present-day examples.
History	Students will learn about the Civil Rights Movement in America, learning about both peaceful and militant protests.
EFP	This term we will be looking at relationships and how different religious groups and communities have different forms of relationships Students will look at the Amish community as well as Mormonism to view alternative forms of relationships in society.
Computer Science	This term in Computer Science, students will showcase the skills they have learnt during KS3 through an independent project. The project will also develop students' independent skills and time management skills.
Drama	Students are looking at the critically acclaimed novel 'The Lovely Bones', which was developed into a popular film and a play. They will investigate how the story has been adapted for the three different forms through the use of techniques and character development. They will also be focussing on how to build tension through their own performance extracts.
Design & Technology	Students will be set a fictional design that design and manufacture quality and unique products. The students' challenge will be to design and make a range of products. Students will be given materials which to cut out and shape using CAD/CAM. Pupils will also be introduced to the use of computer-aided design and computer-aided manufacture by using a Laser cutter and 2D Techsoft design to draw and cut their pattern out.
Food Technology	Students will be introduced to food preparation and nutrition in order to develop an understanding of health and safety/food safety. This term, students will develop awareness of foods and how they are produced, prepared and eaten in our day to day lives. Other skills to be developed will include how to use equipment safely, knife skills, evaluation skills and how to apply what we eat to the Eatwell Plate.
Art	Students to work through a series of workshops of different media to develop their experimentation and independency within their sketchbooks and or on paper. This project is a starting point for developing students' sketchbooks to allow the students to push their understanding of the art available around them and develop their understanding of the assessment criteria ready for GCSE Art. Students will work through each assessment objective as a unit and develop their experimentation, analysis, opinion and quality of observations.
PE	Students will be working on a range of activities in PE including cricket, rounders, athletics and tennis.
Personal Development	Students will develop knowledge to identify a number of key personal skills, evaluate & adapt them to a workplace setting, gain an understanding of employment rights and relate these to responsibilities. <ul style="list-style-type: none"> • Explore how to increase their employability, understand how to respond and act on feedback. • Gain knowledge to explore why someone may become an extremist?

Year 10 curriculum for term 6

Subject	Term 6 overview
English	In term 6 we will complete detailed feedback on the Y10 examinations, setting targets for improvement in all areas of both the Language and Literature courses. We will complete the study of the Anthology poems for Literature and begin to consider the requirements of the unseen poetry section of the Literature examination.
Maths	In term 6 we will complete some revision and examination preparation in readiness for our end of year examinations. We will then analyse our strengths and weaknesses based on the content covered this year. We will then work to remediate any misconceptions so that we are ready to begin year 11 with focus.
Science	This term students will be complete feedback from the examinations to ensure any areas of developments are clearly communicated and action plans are created for them. They will then begin to study paper 2 topics, including: the human nervous system, waves and the rate and extent of chemical change.
Media	This term students will complete gathering all elements required for their NEA and complete their planning and preparation fully. Students will also undertake consolidation tasks to support their understanding of all the in-depth CSPs studied in year 10 and complete exam style questions. As their final topic in year 10, students will explore media language and representation choices in the covers of Tatler and Heat, as the first pairing of focused CSPs.
Business Studies	This term students will be focusing on Section 4 Human Resources. Some of the topics areas they will be exploring are organisational structure, recruitment and selection process, how to motivate employees and on the job and off the job training. Students will have an end of topic tests throughout the term. In addition, students will be preparing for their Business paper 1 mock exam.
Finance	This term students will be completing their Unit 1 resit NEA and will then be finishing the remainder of their Unit 2 topics. Content will include How a business manages its finances and it contributes to the economy. Students will have their first NEA attempt for Unit 2 in early September.
Computer Science	This term year 10 students will be covering the remaining aspects of paper two, developing robust programs and tackling how to answer paper two style questions.
Creative iMedia	This term students will be complete the theory content for Unit R099 Digital Games including how to plan, create and review digital games. They will then complete a practice NEA assignment which will prepare them for the externally set NEA in early September.
Drama	Students are still studying their set text Blood Brothers, which will culminate in a full mock examination of the text this term. Component Two will also begin, where students will be put into groups and given a stimulus to build their own devised performance from. This component counts for 40% of their final grade and will need to showcase a clear understanding of devising techniques and practitioner influence.
Child Development	This term we will study our final topic for Year 10 – Roles and Responsibilities in Early Years Settings. Year 10 students will look at partnerships in early years settings, specialist roles within and out of early years settings and roles of an early year’s practitioner. Within this term Year 10 will prepare for the mock examination by focusing on 9-mark questions and examination techniques.
Geography	We are just completing the coasts topic and we are going on a field trip to Hornsea to learn the investigation process. We will then start our last physical geography topic, physical landscapes in the UK, river landscapes.
History	Students will begin learning about the Cold War and the increased tension between the two superpowers: USSR and USA.
Religious Studies	Students are completing their module on Islamic practices for component 3 of the GCSE exam. They will completing a mock examination for assess their progress far and will begin to discuss the themes section of the paper such as issues of life and death within a religious context.
Sociology	This term we will complete our education unit and complete mock examinations for the end of the year. We will also begin to look at year 11 content in the form of Crime and Deviance.
Psychology	This term we will be focusing on completing our fourth topic of social influence, looking at how groups can impact the behaviour of individuals, why people obey and why people conform. Throughout this, we will be looking at research methods to support our understanding of practical experiments. All lessons are available via Frog/Subject/Sites/Psychology/KS4/Social Influence.
French	This term we will be covering the topic of future plans, including talking about opinions on jobs and post-16 choices which forms part of the GCSE Theme 3. We will be focussing on deepening our knowledge of adjectival use and negatives as well as consolidating our knowledge of the main three tenses, plus the conditional tense and will continue to look at some complex structures. In addition to our knowledge of exam tasks, we will begin to practise roleplays in preparation for the first mock speaking exams. We will ensure that our knowledge of key phonics is embedded and we will further our knowledge of Francophone culture.

Russian	This term, students will be learning to talk about their future aspirations in Russian. They will be learning to talk about their next steps when they finish school, including whether they wish to study at university, enrol on an apprenticeship, go travelling or enter the world of work. Students will learn to justify their future plans with reasons. Students will be building on their listening, reading, writing, speaking and translation skills.
Core PE	In core PE students will take part in a range of activities including rounders, cricket and tennis.
GCSE PE	In GCSE PE, students will complete unit 3 before preparing for the end of year examinations.
Engineering Design	Students will start work on their first NEA R40 worth 30% of the final grade. The NEA will require the students to analyse products, plan and manufacture a product from a working drawing and evaluation.
Art	Students will work through a series of workshops of different media to develop their experimentation and independence within their sketchbooks. This project is a starting point for developing students' sketchbooks to allow the students to push their understanding of the art available around them. Students will research a series of artists that are linked to the media of the week to help culturally enrich their artistic terminology.
Photography	Students will work through a series of workshops of different media to develop their experimentation and independence within their sketchbooks. This project is a starting point for developing students' sketchbooks to allow the students to push their understanding of the art available around them. Students will research a series of artists that are linked to the media of the week to help culturally enrich their artistic terminology.
Design & Technology	Students will start work on their NEA worth 50% of the final GCSE grade. Starting points for their independent research, design and manufacture project will include: <ul style="list-style-type: none"> • Climate change • Securing personal possessions • Playing games
Hospitality and Catering	Summer term in Hospitality and Catering Students will be looking at writing accident forms and risk assessments. This is Unit 1: 1.3.1 Health and safety in hospitality and catering provision: <ul style="list-style-type: none"> • Control of Substances Hazardous to Health Regulations (COSHH) 2002 • Health and Safety at Work Act 1974 • Manual Handling Operations Regulations 1992 • Personal Protective Equipment at Work Regulations (PPER) 1992 • Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013 • Risks to health and security including the level of risk (low, medium, high) in relation to employers, employees, suppliers, and customers. Practicals will consist of continuing to build on their knife-tailoring skills with after school sessions offered every other Tuesday giving them the opportunity to cook for 2 hours. <ul style="list-style-type: none"> • Millionaires' shortbread – caramelising • Fruit salad – looking at high level knife skills in segmenting oranges, shaping apples and presentation. • Lemon meringue pie – bringing skills they have learnt in term 5 together. • Pork jambalaya – cooking rice. • Independent long cook to a brief – develop students independent skills. • Dish of choice for a 1 hour cook with a focus on presentation. For each practical an evaluation sheet will be completed as homework. For students long cook a time-plan will be completed as homework to develop their skills and knowledge ready for their NEA.
Personal Development	Students will use their knowledge to evaluate their skills and interests and relate these to potential future career choices, learn to identify a range of potential workplace hazards. <ul style="list-style-type: none"> • Develop their understanding of careers in STEM to consider these in relation to their future choices. • Gain knowledge to ensure that they maintain a positive online presence. • Understand the rules behind teenage employment.