

# Going to Secondary School in Lincolnshire 2023-2024

2023-2024

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# General Information

## Contact

**Email** [schooladmissions@lincolnshire.gov.uk](mailto:schooladmissions@lincolnshire.gov.uk)

Telephone - 01522 782030

## Interpreting Service

We provide access to an interpreting service free of charge. Please call 01522 782030 to discuss.

# Foreword

Dear Parent or Carer

As Chief Executive, I am pleased to introduce 'Going to School in Lincolnshire' to you and to thank you for considering our schools. Our standards are high and children thrive in our schools. We want every child to develop and achieve their full potential and we need your support as parents and carers to help us. This partnership is vital in helping our young people become independent and responsible citizens who can make a positive contribution to society.

Please take the opportunity to visit schools, where you will find happy children with excellent staff working in a range of different ways to fulfill each child's potential. I know our teachers will be pleased to show you round their school to see the wonderful work that is being done.

Debbie Barnes.  
Chief Executive  
Lincolnshire County Council

## Contact

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Telephone - 01522 782030

## Interpreting Service

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## Application Process

This guide is for parents of children in Year 6 who are due to transfer to secondary school.

There is one school in Lincolnshire that admits children from Year 10 - Lincoln University Technical College (UTC). If your child is in Year 9 and you would like to apply for a place at this school, you should contact them directly as the timescales in this guide are different for this school

## When to Apply

You should apply between 9 September 2022 – 31 October 2022. This is the deadline that all Local Authorities must use.

Lincolnshire County Council accepts applications until 12 noon on 12 December 2022, but we cannot process any new applications or changes of applications after that deadline. If an application is received after this time, it will be processed after national offer day.

Other local authorities may not operate an extended deadline so if you are applying to schools outside of Lincolnshire, it is that Local Authorities decision whether to accept the application if it is made after 31 October.

Grammar school tests take place in September and the results are posted before 31 October.

## How to apply

You must apply through your home local authority. You can list any schools in any local authority on the application.

You can [apply online](#), by phone (01522 782030) or by requesting a paper form. Apply using one method only.

If you apply online and enter a valid email address, you will receive an email confirming your preferences and that your application has been considered.

If you apply by phone and provide a valid email address, you will receive confirmation of your application by email. If you cannot provide a valid email address, we will send you a confirmation letter by post for you to verify and return.

## Co-ordinated Scheme

Our [coordinated scheme](#) details how applications will be processed.

## Parental Preference

The application form invites you to list three preferred schools. You are not guaranteed a place at a preferred school, so you need to consider the schools you list on your application form and how places will be offered at schools if there are more applications than places. Schools must outline in their admissions policy how they will offer places

School offers are made in line with the school's admission policy, which includes their oversubscription criteria. We have given a summary of a school's oversubscription criteria in



this booklet. If you are considering applying for a place at a school, you should read their full admissions policy which is on their school website. If you do not have access to the internet, get in touch with us and we will post paper copies out to you. Details of common oversubscription criteria are given later in this guide.

When considering which schools to list on your application you may wish to consider

- How far away you live from each school including which is your nearest school. This information can be found on [our website](#).
- How you would get your child to school. See more information in 'school transport' below
- The likelihood of being offered a place at the schools you list. As discussed above, the schools oversubscription criteria will be used if the school is oversubscribed.
- Visiting the schools or finding more information about the schools ethos from the website.
- You are no more likely to be offered your first preference if you list one school, two schools or three schools on your application. The schools do not see where the school is listed on your application when they rank the students against the oversubscription criteria, the order of preference is used only by the admissions team to decide which place to offer if more than one school can offer a place.
- The type of schools available. There is more information on types of schools later in this booklet.
- Places are allocated to children who express a preference for a school before other children. If none of your preferred schools can offer a place and you live in Lincolnshire, the school admissions team will offer the nearest school to your home address that has an available place in your child's year group. You may wish to list your closest school on your application as you may find that if none of your preferences can offer, your child will need to travel further to school if you do not list it.

## Types of Schools

Schools have different bodies that make decisions about a school's policy and admitting pupils, depending on the type of school that they are. The responsible body is known as the 'Admissions authority'. Later in this booklet, there is a list of all schools and this also details who the admissions authority is for that school.

### Community and Controlled schools

Lincolnshire County Council (LCC), as local authority, is the admission authority for these schools and makes decisions about the policy they use for school admissions. These schools use the Lincolnshire County Council admissions policy.

## **Academy schools**

Academies receive funding directly from the government and are usually run by an academy trust. They have more control over how they do things than community schools, who are guided by the local authority. Academies are inspected by OfSTED. They have to follow the same rules on admissions, special educational needs and exclusions as other state schools and students sit the same exams. Academies have more control over how they do things, for example they set their own admissions policies and term dates.

## **Voluntary aided schools and foundation schools**

Foundation schools and voluntary schools are funded by the local authority but have more freedom to change the way they do things - sometimes they are supported by representatives from religious groups. The admissions authority for these schools is usually the school's governing body.

## **Free Schools**

These are schools set up by non-profit agencies and set their own policies. They operate in a similar way to an academy school in relation to school admissions.

## **Comprehensive, Secondary Modern, Grammar and Bilateral Schools**

Schools belong to one of these four categories. Comprehensive and secondary modern schools are all ability schools, however some may select up to 10% of their pupils on the basis of aptitude for their specialist subject. For entry into a grammar school, your child must meet the required standard in the 11+ selection tests. Bilateral schools have a non-selective and selective grammar stream. For entry into the grammar stream, your child must meet the required standard in the selection tests. In Lincolnshire, this is the 11+ exam.

## **Grammar Schools**

These schools require children to pass a test to be admitted. You should contact the grammar school or [visit their website](#) to find out about the 11+ testing arrangements.

If there are any special circumstances that the grammar school should be aware of when your child takes the 11+ tests, you must let them know (e.g., special educational needs, English as a second language or if your child is feeling unwell)

If your child reaches the required standard in the 11+, they will not automatically be offered a place, you must still name the grammar school on your application and your application will be considered alongside other applicants in accordance with the schools' oversubscription criteria.

## **Schools that select on aptitude**

Some schools admit a proportion of their intake by pupils who show an aptitude for their specialism. This will be stated in the school's oversubscription criteria in this booklet. You

should contact the school for details about the testing arrangements and still apply for a place at these schools in the usual way, as detailed later in this booklet. If your child does not meet the threshold for selection to these schools by aptitude, they will be considered against the remaining oversubscription criteria.

## **Oversubscription Criteria and supporting information**

Schools have different oversubscription criteria. Some may need additional information to make sure your application is considered correctly against their oversubscription criteria. If they need to collect more information, they will usually have a supplementary information form (SIF).

### **Looked After and Previously Looked After Children**

All schools prioritise looked after or previously looked after children. If your child is looked after or previously looked after by the local authority, you must indicate this on your application form. We may need further evidence. This criteria does include those adopted from state care outside of England

### **Medical or Social Reasons**

Some schools consider medical or social reasons to attend a school. If you wish to apply under these grounds, you will need to state this on your main application. Please see the schools full admissions policy or contact the relevant school for further information as you may need to complete a supplementary form.

### **Siblings**

The majority of schools choose to give priority to children who have a sibling connection with their school. In general terms, a sibling is a brother or sister, however, schools have their own definition of the term sibling. A school's full admission policy will state what they mean by the term sibling, brother and sister, and will define if this means full, half, step siblings, etc.

A school will also state if the sibling has to be attending the school when the child is due to start or if they only need to be attending at the time you apply. Some schools also give priority to children who previously had siblings attending their school.

If you are applying on the basis that you have a sibling attending a school, you need to indicate this, including the name of the sibling on the application form.

### **Religion**

Some schools give priority in their oversubscription criteria based on faith; if they do it is stated in their oversubscription criteria. If you are applying to a school on faith grounds, you need to state this on your main application and may need complete an additional form, which you must obtain directly from the school. This is explained in more detail in 'Supporting Reasons for Applying' earlier in this booklet.

### **Distance**

Most schools have an element of distance within their oversubscription criteria, see 'address' section for more information. If you are applying and you have non-traditional living arrangements, you may wish to contact the school admissions team for advice prior to

making your application. We may need evidence that your child lives at a particular address or how residency is split if the child resides between two or more homes.

To calculate distance, we use an electronic measuring system and measure in most cases from the post office address point of your home to the post office address point of the school; these are not the same as postcodes and are individual to each property. Distance is measured in a straight line for most schools and calculated to three decimal places e.g., 1.256 miles. The oversubscription criteria of a school's admissions policy will state what measurements they use. Gainsborough Queen Elizabeth High School in Lincolnshire is the only school to use an alternative method to measure distance.

### **Designated Transport Area**

For transport purposes, Lincolnshire has been divided into different designated transport areas. Some schools choose to give priority in the oversubscription criteria of their admissions policy to children who live within their designated transport area. To find out your designated transport area school, you can contact the School Transport Team on 01522 782020 or by emailing [schooltransportapplications@lincolnshire.gov.uk](mailto:schooltransportapplications@lincolnshire.gov.uk).

### **Nearest School**

Some schools prioritise children where a school is the closest school to their home address appropriate for the age group. You do not need to send supporting evidence of this but if you wish to know which school is closest to your home address, you can use [the search tool](#) or contact the school admissions team.

### **Other**

If you have any other supporting reasons, such as that you are applying for a child of a staff member and the school's policy takes this into account you can either email or send a supporting letter.

### **Child's Home Address**

For admissions' purposes, you should apply from the address where your child lives for the majority of school term time. Children of UK service personnel and other crown servants have slightly different rules as they can use an address in advance of a move in some cases; this is covered later in the booklet.

A full definition of the term 'home address' can be found in the school's full admissions policy. This differs school to school, so you need to look at this carefully if you have non-traditional living arrangements. If you need any advice, please contact the school or school admissions team.

We have a duty to prevent fraudulent applications and will always look at an address closely, as this is one of the biggest factors in deciding which school is allocated. We will not accept a new address claim if it is not received by the deadline for receiving applications.

### **Moving Address**

If you have submitted an application and your child moves address, you must inform us. We can only take into consideration a new address if your child is living there by **12 noon on 12 December 2022**, you have notified us that you have moved before this date, and we have

received the appropriate proof of residency. We will not take into consideration an intention to move except for armed forces personnel, as outlined later in this booklet. Please get in touch to discuss what information is required.

If your child moves after this deadline, but before national offer day, your new address will initially be used for correspondence purposes only. Once offer day has passed and we have received appropriate proof, your child's residence address will be updated.

If you are new to Lincolnshire, or if you want to change preferred schools, you must do this by **12 noon on 12 December 2022**. Any applications or changes to preferences received after this deadline will be processed at a later date.

## School Offers

You will receive your school offer via email on 1 March 2023 if you applied online. If you applied by paper form or telephone, the result letter will be posted on 1 March 2023.

If none of your preferred schools can offer a place and you live in Lincolnshire, the school admissions team will offer the nearest school to your home address that has an available place in your child's year group.

If we cannot offer your child a school and you do not live in Lincolnshire, your home local authority will be responsible for offering your child a place at an alternative school.

## Reserve Lists

For Lincolnshire Schools, if you are refused a place at a school, your child is automatically put on the reserve list unless you have been offered a higher preference. For example: if you are offered your second preference, your child will be on the reserve list for your first preference school.

We will notify you if a place becomes available for your child from a school's reserve list. If a school is oversubscribed in the normal year of entry, it must keep a reserve list until the end of the autumn term, some may keep it longer. You should contact the school for further details or look in their admissions policy.

Children who did not qualify for admission to a grammar school cannot be added to that school's reserve list unless deemed qualified at appeal.

## Revised Applications

If you wish to change your application, you can submit a revised application to amend your preferences. A revised application can only be made after you have received an offer of a school place. We must receive your revised application by 27 March 2023 in order to inform you of the outcome week commencing 7 April 2022. Revised applications received after this deadline will be processed at a later date.

You need to name any schools you wish to be considered for on the revised application. For the schools who could not offer a place, your child will not remain on the reserve list unless

you list them on your new revised application. If a place can be offered at a school named on your revised application, your previous offer will be withdrawn.

## Withdrawal of an Offer

Once we have made an offer, we can consider withdrawing the place in the following cases:

- Where a fraudulent or intentionally misleading application has been made to obtain a place at an oversubscribed school
- Where you do not respond to our offer or any of our follow-up letter.
- Where an error has been made.

If an offer is withdrawn, you will be notified of your right of appeal.

## Appeals

You have the right to appeal if a school you have named on your application has refused a place. Detailed information about appealing is available on our website and will be provided at the time you receive your offer of a school place. All admission authorities must post their appeals timetable on their website by 28 February each year.

An appeals panel is made up of up of three volunteers who are independent of the school and local authority. This panel will decide whether the schools admissions policy is lawful, whether it has been correctly applied whether the school would be negatively affected by having an additional student in the year group. If they decide that there would be a negative impact, they will then weigh up the negative impact to the school and to your child and decide which would have the greater impact.

The panel's decision is binding and can only be overturned in a court of law. If you are unsuccessful, you can only appeal again for the same school for the same academic year if there has been a significant change in circumstances relevant to the application, for example if you have moved address.

## Foreign Nationals

Foreign national children resident in the UK normally has the right to attend state-funded and independent schools in England. To lawfully enter the country to access a school, foreign national children resident outside the UK will normally need either: a right of abode or an immigration status which otherwise permits them to enter the UK to study at a school

It is the responsibility of the parents of foreign national children to check that their children have a right under their [UK entry conditions](#) to study at a school before applying for a place. It is not the role of state-funded schools or local authorities to ask for proof of eligibility before offering a place.

There is further advice from the government on [School applications for foreign national children and children resident outside England](#).

Applications for those living overseas will be processed based on the child's current address until the child is resident in the county.

## **Children with an Education Health and Care Plan**

There is a different procedure for children who have an Education Health and Care Plan (EHCP). If your child has an EHCP in place, you should speak to your child's case worker or current school. A school admissions appeal panel cannot grant a place to a child with an Education, Health and Care Plan.

Children who have special educational needs or disabilities but do not have a Care Plan, should apply in the usual way, as set out in this booklet

## **Armed Forces Personnel and Returning Crown Servants**

The government has signed the military covenant aimed at helping to remove disadvantage for service personnel, and crown servants returning from abroad. It outlines that we aim to remove any disadvantage these families may face from military life. We have worked with all school admission authorities in Lincolnshire to promote that their admission arrangements support the government's commitment to removing disadvantage for these families.

This applies if the parent is a current serving member of the UK armed forces or is a crown servant returning from abroad.

Applications will be coordinated through Lincolnshire LA if the family has either:

- A confirmed posting order or official letter with a unit address or quartering address within Lincolnshire.
- A confirmed posting order to the UK and confirmed address in Lincolnshire to which they are returning before the end of October of the admitting year. Consideration of the address accepted for implementing the oversubscription criteria may differ, as the policy of each school will be followed.

If the move is not due to an official posting and you reside in the UK, then the application should be made to the child's current home Local Authority. If the move is due to an official posting, then you will need to note this on your application form and provide evidence of this.

Those with a posting order can usually use an intended address in advance of a move for the purposes of the schools oversubscription criteria as long as you provide some evidence of the intended address, but the policy does differ per school. Admission authorities will use a Unit or quartering address as the child's home address when considering the application against their oversubscription criteria, where a parent requests this.

If none of the schools listed on the application form can offer a place, Lincolnshire County Council will offer the closest Lincolnshire school, with a place in the year group required, to the address accepted on the application form if the accepted address is in Lincolnshire. If the

address accepted is outside of Lincolnshire, no alternative school will be offered, as it is for the child's home local authority to offer an alternative placement.

In order to remove disadvantage to families of service personnel who apply after the initial allocation of places has occurred (late applicants), if an official posting notice has been provided, the school admissions team will approach the schools listed on the application to consider whether the school wish to offer a place to the child even if the published admissions number has been met or the class is full. These decisions will be made by the individual admissions authorities concerned, in line with their admissions procedures for forces applicants and will be clearly communicated to parents. In all cases, if a place is refused, parents will be notified of their right of appeal.

If you would like further information about forces moves and how applications will be considered, please contact the school admissions team.

If an application is made for a current serving member of the armed forces without a posting order, their current address will be used to process the application against the schools oversubscription criteria.

## **Admission of Children outside Their Normal Age Group**

You may seek a place for your child outside their normal age group, for example, if your child is gifted and talented or has experienced problems such as ill health. To make a request you should contact your home local authority for guidance on the procedure to follow.

Where a parent requests their child is admitted out of their normal age group, the school admission authority is responsible for making the decision on which year group a child should be admitted to. They are required to make a decision on the basis of the circumstances of the case and in the best interests of the child concerned. There is no statutory barrier to children being admitted outside their normal age group, but parents do not have the right to insist that their child is admitted outside of their age group.

The decision that an admissions authority must include taking account of:

- Parent or Carer views
- Available information about the child's academic, social and emotional development
- Where relevant, their medical history and the views of a medical professional
- Whether the child has previously been educated out of their normal age group
- Evidence that the child may naturally have fallen into a lower age group if it were not for being born prematurely
- The views of the head teacher

You may wish to contact the schools to which you would like to request an out of cohort place prior to applying to discuss this. Head teachers at these schools are advised not to offer a letter of support regarding a particular applicant unless they know the child in an educational setting. Their opinion will be sought as part of the request process as outlined in the School Admissions Code (2021) however the head teacher does not make decisions on these requests.



## **In Year Applications – applying for a transfer to another school**

If you want to move your child to another school, you can submit an in-year application. In year applications can be [made online](#) or you can request a paper application by calling 01522 782030 or emailing [schooladmissions@lincolnshire.gov.uk](mailto:schooladmissions@lincolnshire.gov.uk). You can apply for any school in Lincolnshire on this form, except the UTC, which you must apply to directly.

Schools typically only hold places six school weeks in advance of a place being required

If your current school

- is further than 10 miles from your home address
- is not one of three closest schools to your home address (excluding grammar schools)
- was not allocated in the main admissions round as the closest school to home and is within 15 miles of your home address

Then the school admissions team will find a school place for you if none of your preferred schools can offer. This will be the closest school to the home address with spaces available, if no school can offer, we will use the Fair Access Protocol to source a place.

Head teachers must not ask a pupil to find a new school in order to avoid permanent exclusion. If this is the reason for your in-year application, you should call the Pupil Reintegration Team on 01522 782030 or email them at [prrt@lincolnshire.gov.uk](mailto:prrt@lincolnshire.gov.uk).

## **School Transport**

Transport entitlements will be considered according to the home to school transport policy. If school transport is an important factor when choosing a school then you must [read the policy](#) to check if your child will be eligible, or phone 01522 782020 for further advice.

The school transport policy and school admissions policy use different measurements to define closest school so you should consider this when considering in which order to list schools. It cannot be assumed transport will be provided if you do not qualify against the policy.

Briefly, a transport entitlement will be approved if you live within the boundary of the designated transport area of a school, or you choose a nearer school, but only if the distance between your home address and the school is more than three miles (4827 metres). Distances are measured by the shortest walking distance up to three miles and the shortest driving distance over three miles.

If you are on low income or in receipt of certain benefits transport may be provided for your child if they attend one of their three nearest suitable schools as long as the school of preference is between two and six miles from your home address measured by the shortest driving distance.

Children from low-income families may also receive transport to the nearest faith school chosen on the grounds of religion or belief. To qualify the child must be attending their nearest relevant school and must live more than two but not more than fifteen miles from the school, measured by the shortest driving distance.

## **Fair Access Protocol**

Local Authorities are required by law to have a Fair Access Protocol in order to ensure that unplaced children, especially the most vulnerable, who live in the home local authority, are offered a place at a suitable school as quickly as possible.

Full details of the Fair Access protocol can be found on our [website](#) or a copy can be requested from the education team on 01522 782030.

## **Complaints Procedures**

All school staff are required to give their pupils the best possible education and care properly for their health, safety and welfare at all times. If you feel something is not quite right and you have concerns or you want to make a comment or complain, you should talk to the Head teacher in the first instance. For further information on complaints and comments, [visit our website](#). If the school is an academy, you should speak directly to the school.

## **Free School Meals**

School meals contribute to the development of good food habits and eating a healthy balanced diet has proven benefits for health and concentration. School meals can have significant benefits both for individual children and for the broader life of the school. In order to have the correct balance of food groups, the mandatory School Food Standards are intended to help healthy eating habits and ensure that children get the energy and nutrition they need across the whole school day. It is also very important for food to look good, taste delicious and to be served in a pleasant environment.

There is more information on the importance of the School Food Standards on our [website](#). For information on menus and school catering and how to order meals please contact your child's school.

You can apply for [free school meals](#) or contact your child's school for further information.

If your child is eligible and registered for a free school meal due to meeting the qualifying criteria, their school receives a pupil premium funding allocation (per eligible pupil) which is set by the government and can be spent on additional resources to help support your child.

## **School Attendance**

Attendance at school is vital to your child achieving good outcomes. Absence in term is not expected unless your child is ill. Other absences during term time would need to be proven as an exceptional circumstance, including holidays. There is further information on school attendance on our [website](#) or you can contact your child's school.

## Contact details

School Admissions	01522 782030
Free School Meals	01522 782030
School Transport	01522 782020
Special Educational Needs	01522 553332

## Other local authorities

Cambridgeshire County Council	0345 045 1370
Doncaster Metropolitan Borough Council	01302 736000
Leicestershire County Council	0116 305 6684
Norfolk County Council	0344 800 8020
North Northamptonshire County Council	0300 126 3000
West Northamptonshire County Council	0300 126 7000
North East Lincolnshire Council	01472 326291
North Lincolnshire Council	01724 297133
Nottinghamshire County Council	0300 500 8080
Peterborough City Council	01733 864007
Rutland County Council	01572 722577

## Useful websites

[Compare schools](#)

[Osted](#)

[Information about school admissions](#)

## List of Schools in Lincolnshire and further information

All Lincolnshire schools are listed on the following pages.

### Contact Details

This gives the ways you can contact the school, including the Head teacher's name.

### Type of school, Admission Authority, Type and Age Range

This gives the type of school, whether the governing body or local authority decide on the admission policy, and the age range they will admit.

## **Admission Number**

Also known as the published admission number, this column tells you the number of places the school will offer for the normal year of entry. They do not need to offer this number of places for other year groups.

## **School Size**

This tells you approximately how large the main school is.

## **Admissions Policies**

An admissions policy provides information on the admittance of children to a particular school or schools. An admission policy contains the oversubscription criteria that the admission authority will apply if there are more applications than places available, therefore, it is these criteria that determine which children are offered a place. The system does not work on a 'first come, first served' or 'first preference first' basis.

This booklet contains a summary of the oversubscription criteria for Lincolnshire schools. Definitions used may differ from school to school. All schools admit children who name the school in a child's Education Health Care Plan (EHCP) before use of the oversubscription criteria. You should check the school's full admission policy for definitions of key terms such as 'sibling' or 'home address' to ensure that your application is processed correctly. The full admissions policy for each school can be found at [Find a school – Lincolnshire County Council](#) or on the schools website. You can contact the school or local authority directly for a paper copy if you do not have access to the internet.

**Alford John Spendluffe Technology College**

Hanby Lane, Alford, Lincolnshire, LN13 9BL



<b>Headteacher</b> Mr S Curtis	<b>Admission number</b> Year 7: 125
<b>Phone</b> 01507 462443	<b>Total number on roll 11 to 16</b> 632
<b>Email</b> <a href="mailto:office@jstc.org.uk">office@jstc.org.uk</a>	<b>Age range</b> 11-16
<b>Website</b> <a href="http://www.jstc.org.uk">www.jstc.org.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Secondary Modern	<b>Admission authority</b> Governing body
<b>Category</b> Academy	<b>DfE number</b> 9254048
<b>Specialism</b> Technology, Languages, The Arts, Vocational	

### Oversubscription Criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after and previously looked after children including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. A sibling who will still be attending the school when the child is due to start.
3. A student whose parent(s) is presently employed at John Spendluffe Technology College or are recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Straight line distance from home to the college, with those living closer given priority.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

**Alford Queen Elizabeth's Grammar School**  
Station Road, Alford, LN13 9HY.



**Headteacher**

**Admission number**

Mr G Thompson	Year 7: 84	Sixth Form: 20
<b>Phone</b> 01507 462403	<b>Total number on roll 11 to 16</b> 435	
<b>Fax</b> 01507 462125	<b>Total number on roll 16 to 18</b> 105	
<b>Email</b> <a href="mailto:reception@queenelizabeths.co.uk">reception@queenelizabeths.co.uk</a>	<b>Age range</b> 11-18	
<b>Website</b> <a href="http://www.queenelizabeths.co.uk">www.queenelizabeths.co.uk</a>	<b>Gender</b> Mixed	
<b>Type</b> Grammar	<b>Admission authority</b> Governing Body	
<b>Category</b> Academy	<b>DfE number</b> 9255401	
<b>Specialism</b> Business and Enterprise		

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Pupils who have reached the required score and who are looked after or previously looked after.
2. Pupils living within the designated free transport area (our traditional catchment area) who have reached the required score
3. Pupils who do not live within our designated free transport area but attend the primary schools within it: Alford, Huttoft, Mablethorpe, Sutton-on-Sea, Theddlethorpe, Willoughby and Withern who reach the required score.
4. Pupils not living in the designated free transport area or attending a primary school in this area who reach the required score

In the case of oversubscription from pupils, who have reached the required score, pupils will be ranked according to the 11+ scores and admitted in descending order of score. In the event of children having the same score the tie-break will be straight line distance, with the child living closer having higher priority. If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted. There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school. A map of the catchment area can be obtained from the school.

### Boston Grammar School

South End, Boston, PE21 6JY



**Headteacher**  
Mr J McHenry

**Total number on roll 11 to 16**  
612

<b>Phone</b> 01205 366444	<b>Total number on roll 16 to 18</b> 202
<b>Email</b> <a href="mailto:enquiries@bostongrammarschool.co.uk">enquiries@bostongrammarschool.co.uk</a>	<b>Age range</b> 11-18
<b>Website</b> <a href="http://bostongrammar.co.uk">http://bostongrammar.co.uk</a>	<b>Gender</b> Boys with mixed Sixth Form
<b>Type</b> Grammar	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9255424
<b>Admission number</b> Year 7: 120          Sixth Form: 70	

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked After Children and Previously Looked After Children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted who have reached the required score.
2. Siblings of pupils already attending the school at the time of admittance.
3. Straight line distance from home to school, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted. There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school.

### **Boston Haven High Academy**

Year 7 - Tollfield Road, Boston, PE21 9PN

Year 8 – 11 Marian Road, Boston, PE21 9HB



<b>Headteacher</b> Mr S Rees	<b>Admission number</b> Year 7: 255
<b>Phone</b> 01205 311979	<b>Total number on roll 11 to 16</b> 1400
<b>Fax</b> 01205 362850	<b>Age range</b> 11-16
<b>Email</b> <a href="mailto:enquiries@havenhigh.net">enquiries@havenhigh.net</a>	<b>Gender</b> Mixed
<b>Website</b> <a href="http://www.havenhighacademy.net">www.havenhighacademy.net</a>	<b>Admission authority</b> Governing Body
<b>Type</b> Secondary Modern	<b>DfE number</b> 925 4072
<b>Category</b> Academy	

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and all previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. There is a brother or sister at the school who will still be attending when the child is due to start or on roll at the school at the time of application
3. Straight line distance from the home to the academy, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

### Boston High School Academy

Spilsby Road, Boston, PE21 9PF

<b>Headteacher</b> Mr A Fulbrook	<b>Admission number</b> Year 7: 108      Sixth Form: 30
<b>Phone</b>	<b>Total number on roll 11 to 16</b>





01205 310505	564
<b>Fax</b> 01205 350235	<b>Total number on roll 16 to 18</b> 280
<b>Email</b> <a href="mailto:enquiries@bostonhighschool.co.uk">enquiries@bostonhighschool.co.uk</a>	<b>Age range</b> 11-18
<b>Website</b> <a href="http://www.bostonhighschool.co.uk">www.bostonhighschool.co.uk</a>	<b>Gender</b> Girls with mixed Sixth Form
<b>Type</b> Grammar	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254022

### Oversubscription criteria

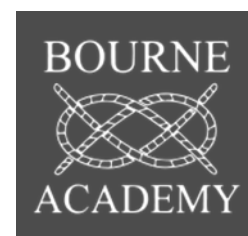
Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and all previously looked after children including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. The child is registered for Pupil Premium defined as those registered for free school meals at any point in the last six years (not including Key Stage 1 statutory free school meals).
3. Siblings of pupils already attending the school at the time of admittance.
4. Straight line distance from the home to the school, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted. There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school.

### Bourne Academy

Edinburgh Crescent, Bourne, PE10 9DT



**Headteacher**

**Admission number**

Mrs L Conley	Year 7: 250	Sixth Form: 50
<b>Phone</b> 01778 422365	<b>Total number on roll 11 to 16</b> 1250	
<b>Fax</b> 01778 393879	<b>Total number on roll 16 to 18</b> 250	
<b>Email</b> <a href="mailto:office@bourneacademy.org">office@bourneacademy.org</a>	<b>Age range</b> 11-18	
<b>Website</b> <a href="http://www.bourneacademy.org">www.bourneacademy.org</a>	<b>Gender</b> Mixed	
<b>Type</b> Secondary Modern	<b>Admission authority</b> Governing Body	
<b>Category</b> Academy	<b>DfE number</b> 9254000	

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked After Child including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Sibling on roll at time of application.
3. Children of staff members employed by the school.
4. Nearest non-selective school measured by straight line distance.
5. Straight line distance from the home to the school, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

**Bourne Grammar School**  
South Road, Bourne, PE10 9JE



**Headteacher**  
Mr A Anderson

**Admissions Number**  
Year 7: 240      Sixth Form: 50

<b>Phone</b> 01778 422288	<b>Total number on roll 11 to 16</b> 1209
<b>Fax</b> 01778 394872	<b>Total number on roll 16 to 18</b> 499
<b>Email</b> <a href="mailto:reception@bourne-grammar.lincs.sch.uk">reception@bourne-grammar.lincs.sch.uk</a>	<b>Age range</b> 11-18
<b>Website</b> <a href="http://www.bourne-grammar.lincs.sch.uk">www.bourne-grammar.lincs.sch.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Grammar	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254501

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after or previously looked after children, including those children who appear to have been in state care outside of England and cease to be in state care as a result of being adopted.
2. There is a brother or sister on roll at the school at the time of application.
3. Children of staff.
4. Straight line distance from the home to the school, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted. There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school.

**Branston Community Academy**  
Station Road, Branston, Lincoln, LN4 1LH



**Headteacher**  
Mrs J Turner

**Admission number**  
Year 7: 208    Sixth Form: 20

**Phone**

**Total number on roll 11 to 16**

01522 880400	1088
<b>Email</b> <a href="mailto:enquiries@branstonca.lincs.sch.uk">enquiries@branstonca.lincs.sch.uk</a>	<b>Total number on roll 16 to 18</b> 171
<b>Website</b> <a href="http://www.branstonca.lincs.sch.uk">www.branstonca.lincs.sch.uk</a>	<b>Age range</b> 11-18
<b>Type</b> Comprehensive	<b>Gender</b> Mixed
<b>Category</b> Academy	<b>Admission authority</b> Governing Body
	<b>DfE number</b> 9255418

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. looked After Children and Previously Looked After Children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Siblings of children who will still be attending the Academy when the child is due to start
3. Children who have had a sibling attend the Academy and left within the last 3 years
4. Children of members of staff provided that they have been employed for a minimum of two years at the time of application or are recruited to fill a vacant post for which there is a demonstrable skills shortage
5. Nearest non-selective school measured by straight line distance
6. Straight line distance from the home to the school, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

### Caistor Grammar School

Church Street, Caistor, Market Rasen, LN7 6QJ

<b>Headteacher</b> Mr A Hopkins	<b>Admission number</b> Year 7: 100      Sixth Form: 6
<b>Phone</b> 01472 851250	<b>Total number on roll 11 to 16</b> 509



<b>Fax</b> 01472 852248	<b>Total number on roll 16 to 18</b> 189
<b>Email</b> <a href="mailto:admissions@caistorgrammar.com">admissions@caistorgrammar.com</a>	<b>Age range</b> 11-18
<b>Website</b> <a href="http://www.caistorgrammar.com">www.caistorgrammar.com</a>	<b>Gender</b> Mixed
<b>Type</b> Grammar	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9255406

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Qualified candidates who are looked after or previously looked after children, or internationally previously looked after.
2. Qualified candidates who reside (the Governors define being resident as sleeping at least 5 nights out of every seven during Term Time) and whose principal residency is within 6.5 miles in a straight line distance from the Head Master's Office to the applicant's residence (as defined as above). A map can be viewed at the School during the Open Evening. If it is not possible to view the map, the school will check any queries over catchment status, providing the necessary information Post code or grid references are supplied by the parents. Such children are defined as "in catchment" candidates. Should there be need to establish priority within this category, it will go to the applicants with the higher V.R. scores.
3. Qualified candidates, out of catchment, with the higher verbal reasoning scores being allocated first.

As a tie break the governors will calculate the mean rank position and, if there is still a tie, they will take the highest individual score on the written test. If a tie still exists, the governors will take the least number of mistakes on the written paper and, if necessary, an independent ballot would be taken if there is still a tie. There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school.

### Caistor Yarborough Academy

Grimsby Road, Caistor, Market Rasen, LN7 6QZ



<b>Headteacher</b> Mr M Midgley	<b>Admissions Numbers</b> Year 7: 116
<b>Phone</b> 01472 851383	<b>Total number on roll 11 to 16</b> 419
<b>Email</b>	<b>Age range</b>

enquiries@cyac.org.uk	11-16
<b>Website</b>	<b>Gender</b>
www.caistoryarboroughacademy.org.uk	Mixed
<b>Type</b>	<b>Admission authority</b>
Comprehensive	Governing Body
<b>Category</b>	<b>DfE number</b>
Academy	9254049

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked After Children and Previously Looked After Children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children with a brother or sister on roll at the time of application or who will be attending the academy at the expected time of admission
3. Straight line distance from the home to the school, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

### Cherry Willingham The Priory Pembroke Academy

Croft Lane, Cherry Willingham, Lincoln, LN3 4JP



**PEMBROKE**  
A PRIORY ACADEMY

<b>Headteacher</b>	<b>Admission number</b>
Mr S Evans	Year 7: 120
<b>Phone</b>	<b>Total number on roll 11 to 16</b>
01522 751040	515

<b>Email</b> pembrokeenquiries@prioryacademies.co.uk	<b>Age range</b> 11-16
<b>Website</b> www.priorypembroke.co.uk	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254041

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after or previously looked after children.
2. Siblings of pupils who are on roll of the Academy at the time of application.
3. Children of a member of staff of the academy who has been employed at the academy for two or more years at the time of the application
4. Straight line distance from the Academy's main entrance to the post office address point of the child's home.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

### Corby Glen Charles Read Academy

Bourne Road, Corby Glen, Grantham, NG33 4NT



<b>Headteacher</b> Mrs S Jones	<b>Admission number</b> Year 7: 58
<b>Phone</b> 01476 550333	<b>Total number on roll 11 to 16</b> 262
<b>Fax</b> 01476 550776	<b>Age range</b> 11-16

<b>Email</b> enquiries@charlesreadacademy.co.uk	<b>Gender</b> Mixed
<b>Website</b> www.charlesreadacademy.co.uk	<b>Admission authority</b> Governing Body
<b>Type</b> Comprehensive	<b>DfE number</b> 9254017
<b>Category</b> Academy	

### Oversubscription criteria

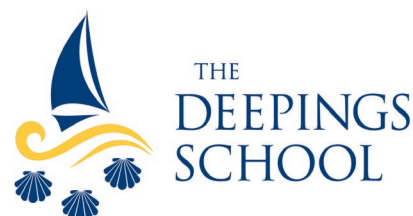
Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and all previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. A child with a sibling on roll at the time of application.
3. Up to 5 applicants who have aptitude in table tennis and wish to participate in the Table Tennis Performance Programme.
4. Students who are on roll at Corby Glen Primary school at the time of application. Students must be on roll on 15th February of the admitting year for this priority to be awarded for national offer day. Any late applicants or applicants who join the school later, can have their application updated ready for the second round of offers
5. Children of staff, where the member of staff has been employed at Charles Read Academy on a permanent contract for two or more years at the time at which the application for admission to Charles Read Academy is made or where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Straight line distance from the home to the academy, priority given to those living closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

### Deeping St James The Deepings School

Park Road, Deeping St James, Peterborough, PE6 8NF



<b>Headteacher</b> Mr R Lord	<b>Admission number</b> Year 7: 261    Sixth Form: 10
<b>Phone</b> 01778 342159	<b>Total number on roll 11 to 16</b> 1189
<b>Fax</b> 01778 380590	<b>Total number on roll 16 to 18</b> 200



<b>Email</b> office@deepings.anthemtrust.uk	<b>Age range</b> 11-18
<b>Website</b> www.deepings.anthemtrust.uk	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254010
<b>Specialism</b> Enterprise	

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked After Children and Previously Looked After Children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. There is a brother or sister on roll at the time of application.
3. Children of a member of staff provided that they have been employed at the academy for a minimum of two years at the time of application or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
4. The Deepings School is the nearest non-selective school to the child's home address, measured by straight line distance.
5. Straight line distance from the home to the school, priority given to those living closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

### Donington Thomas Cowley High School

School Lane, Donington, Spalding, PE11 4TF

<b>Headteacher</b> Mr C Wright	<b>Specialism</b> None
<b>Phone</b> 01775 820254	<b>Admission number</b> Year 7: 120
<b>Fax</b>	<b>Total number on roll 11 to 16</b>



01775 821899	620
<b>Email</b> <a href="mailto:enquiries@thomascowley.lincs.sch.uk">enquiries@thomascowley.lincs.sch.uk</a>	<b>Age range</b> 11-16
<b>Website</b> <a href="http://www.thomascowley.lincs.sch.uk">www.thomascowley.lincs.sch.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Secondary Modern	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254057

### Oversubscription Criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and previously looked after children including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. There is a brother or sister at the school who will still be attending when the child is due to start.
3. Straight line distance from the home to the school, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

### Gainsborough Queen Elizabeth's High School

Morton Terrace, Gainsborough, DN21 2ST

<b>Headteacher</b> Mr R Eastham	<b>Admission number</b> Year 7: 186    Sixth Form: 35
<b>Phone</b> 01427 612354	<b>Total number on roll 11 to 16</b> 931
<b>Email</b> <a href="mailto:office@qehs.lincs.sch.uk">office@qehs.lincs.sch.uk</a>	<b>Total number on roll 16 to 18</b> 308
<b>Website</b>	<b>Age range</b>



<a href="http://www.gehs.lincs.sch.uk">www.gehs.lincs.sch.uk</a>	11-18
<b>Type</b> Grammar	<b>Gender</b> Mixed
<b>Category</b> Community	<b>Admission authority</b> Local Authority
	<b>DfE number</b> 9254065

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and all previously looked after children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. There is a brother or sister on roll at the school at the time of application.
3. Children of Staff employed at the School.
4. The school is 9 miles or less from the child's home address by driving distance. Such children will be referred to in this policy as 'local children'. If there is oversubscription within this criterion priority will be given to the child living closest to the school by driving distance.

If two or more children in this criterion are tied for the last place the following tiebreakers will be used in the order given until the tie is resolved; 11+ score, with the child achieving the highest aggregate standardised score being awarded the place; The child living closest to the school by straight-line distance being awarded the place; Random allocation. A lottery will be drawn by an independent person, not employed by the school or working in Children's Service Directorate at the local authority.

5. The Child is registered as Ever6FSM, at the time of application.
6. The school is more than 9 miles from the child's home address by driving distance.

If there is oversubscription within this criterion children will be ranked by their aggregate standardised 11+ score in decreasing order, with the highest score being awarded a place first. If two or more children in this criterion are tied for the last place the following tiebreakers will be used in the order given until the tie is resolved; The child living closest to the school by driving distance being awarded the place; The child living closest to the school by straight-line distance being awarded the place; Random allocation. A lottery will be drawn by an independent person, not employed by the school or working in Children's Service Directorate at the local authority.

There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school.

## **Gainsborough The Gainsborough Academy**

Sweyn Lane, Off Corringham Road, Gainsborough, DN21 1PB



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**Principal**

Mrs R Skelton

**Admission number**

Year 7: 240

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**Phone**

01427 612411

**Total number on roll 11 to 16**

617

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**Email**

[admin@gainsboroughacademy.com](mailto:admin@gainsboroughacademy.com)

**Age range**

11-16

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<b>Website</b>	<b>Gender</b>
<a href="http://www.thegainsboroughacademy.org.uk">www.thegainsboroughacademy.org.uk</a>	Mixed
<b>Type</b>	<b>Admission authority</b>
Comprehensive	Governing Body
<b>Category</b>	<b>DfE number</b>
Academy	9254043
<b>Specialism</b>	
Performing Arts and Technology	

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after and previously looked after children.
2. Siblings of children who currently attend the school and who will continue to do so on the date of admission.
3. Straight line distance from the home to the school, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

### Grantham Kesteven and Grantham Girls School

Sandon Road, Grantham, NG31 9AU



<b>Headteacher</b>	<b>Admission number</b>
Mr J Fuller	Year 7: 174 Sixth Form: 20
<b>Phone</b>	<b>Total number on roll 11 to 16</b>
01476 563017	881
<b>Fax</b>	<b>Total number on roll 16 to 18</b>
01476 541155	315
<b>Email</b>	<b>Age range</b>
<a href="mailto:mailto@kggs.org">mailto@kggs.org</a>	11-18

<b>Website</b> <a href="http://www.kggs.org">www.kggs.org</a>	<b>Gender</b> Girls
<b>Type</b> Grammar	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254004

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked After Children and Previously Looked After Children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. There is a sibling at the school who is attending when the application is made.
3. Students who are eligible for the Pupil Premium for free school meals who achieve the qualifying score and whose home address is within 12 miles of the school, priority given to those living closest by straight line.
4. Straight line distance from the home to the school, priority given to those living closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted. There are entrance exams for admissions into a grammar school. Details about the testing arrangements can be obtained from the school.

### Grantham Kings School

Brook Street, Grantham, NG31 6RP

<b>Headteacher</b> Mr S Pickett	<b>Admission number</b> Year 7: 174      Sixth Form: 30
<b>Phone</b> 01476 563180	<b>Total number on roll 11 to 16</b> 890
<b>Fax</b> 01476 590953	<b>Total number on roll 16 to 18</b> 292
<b>Email</b> <a href="mailto:admin@kings.lincs.sch.uk">admin@kings.lincs.sch.uk</a>	<b>Age range</b> 11-18
<b>Website</b> <a href="http://www.kings.lincs.sch.uk">www.kings.lincs.sch.uk</a>	<b>Gender</b> Boys



<b>Type</b>	<b>Admission authority</b>
Grammar	Governing Body
<b>Category</b>	<b>DfE number</b>
Academy	9255402

### Oversubscription criteria

1. Looked after children and all previously looked after children including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted, who have achieved the minimum standardised qualifying score.
2. Children who are eligible for the full Pupil Premium for free school meals who achieve the qualifying score, by rank order of standardised score, but limited to, up to 20 places in this category. Children who are unsuccessful in this category may nevertheless achieve a place in the remaining category.
3. Any remaining places will then be awarded in rank standardised score order for those students who have qualified for entry, up to the total number of children intended to be admitted under the published admission number

In the event of a tie for the final place the distance from the home to the school will be used to distinguish between applicants. Priority will be given to the child living nearest the school, as defined (straight line distance as measured by LCC software). If the distance criterion is not sufficient to distinguish between two or more applicants for the last remaining place, then a lottery will be conducted. This will be drawn by an independent person not employed by the academy or working in the Children's Services Directorate of the Local Authority.

There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school.

### Grantham The Priory Ruskin Academy

Rushcliffe Road, Grantham, NG31 8ED



<b>Headteacher</b>	<b>Admission numl</b>
Mrs R Wyles	Year 7: 210    Sixth Form: 20
<b>Phone</b>	<b>Total number on roll 11 to 16</b>
01476 410410	1182
<b>Email</b>	<b>Total number on roll 16 to 18</b>
<a href="mailto:generalenquiries@prioryruskin.co.uk">generalenquiries@prioryruskin.co.uk</a>	244
<b>Website</b>	<b>Age range</b>
<a href="http://www.prioryruskin.co.uk">www.prioryruskin.co.uk</a>	11-18
<b>Type</b>	<b>Gender</b>

Comprehensive	Mixed
<b>Category</b>	<b>Admission authority</b>
Academy	Governing Body
<b>Specialism</b>	<b>DfE number</b>
Sport and Health and Visual Arts	9256910

### **Oversubscription criteria.**

The criteria below will be applied in the order in which they are set out. If applying any criterion would result in the year group being oversubscribed, the subsequent criteria will be applied, in order, to decide which applicants will be admitted.

1. looked after children, or previously looked after children
2. applicants who achieve the minimum standards needed for admission on the basis of aptitude for sport or visual arts

In the event that more than 11 applicants achieve the minimum standard in sport, the 11 places will be offered to the applicants with the highest scores in the assessment. In the event that more than 10 applicants achieve the minimum standard in visual arts, the 10 places will be offered to the applicants with the highest scores in the assessment. If tied scores for the last of these places in either sport or visual arts would result in more than 11 or 10 applicants being admitted respectively, then the last places will be allocated at random.

In the event that fewer than 11 (sport) or 10 (visual arts) applicants achieve the minimum standard, they will all be admitted and the remaining places in that specialism will then be made available to applicants for the other specialism. If fewer than a total of 21 places are awarded to applicants who meet the minimum standard in either assessment, the places will be made available to other applicants using the criteria below

- a. siblings of pupils who are on the roll of the academy at the time of the application
- b. children of a member of staff of the academy who has been employed at the academy for two or more years at the time of the application, or who has been appointed to a vacant post for which there is a demonstrable skill shortage
- c. the remaining places, typically for applicants without siblings at the academy, will be allocated randomly to each of the zones 1 to 4, in the order 1 to 4.

The number of places available in each zone will be calculated using the percentages below and be rounded down to the nearest whole number.

- zone 1: living less than 1 mile from the academy – 36%
- zone 2: living 1 mile or more but less than 1.6 miles – 36%
- zone 3: living 1.6 miles or more but less than 7 miles – 22%
- zone 4: living 7 miles or more from the academy – 6%



If the number of applications in any zone is less than or equal to the number of places, all applicants will be admitted and any remaining places will be held to the end of the process. Once allocations to each zone have been made, any remaining places from the four zones, together with any places resulting from the calculations above, will be allocated at random from all remaining applicants from all zones.

Parents should contact the academy directly for details on how to apply for a place on aptitude.

**Grantham The West Grantham Church of England  
Secondary Academy**

The Avenue, Dysart Road, Grantham, NG31 7PX



<b>Principal</b> Ms Clare Barber	<b>Admission number</b> Year 7: 120
<b>Phone</b> 01476 405200	<b>Total number on roll 11 to 16</b> 312
<b>Fax</b> 01476 405252	<b>Age range</b> 11-16
<b>Email</b> <a href="mailto:office@wgacademy.org.uk">office@wgacademy.org.uk</a>	<b>Gender</b> Mixed
<b>Website</b>	<b>Admission authority</b>

<b>Type</b>	<b>DfE number</b>
Comprehensive	9254053
<b>Category</b>	
Academy	

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Children looked after by a local authority and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Children who have siblings on roll at the time of application.
3. Medical or social grounds supported by appropriate professional evidence.
4. Children who attend the Trust primary school, Grantham The West Grantham Church of England Primary Academy.
5. The school is the nearest one to the home address, by straight line distance.
6. Straight line distance from the home to the academy, priority given to those living closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

### Grantham Walton Academy

Harlaxton Road, Grantham, NG31 7JR



<b>Principal</b>	<b>Admission number</b>
Mrs Leonard	Year 7: 180      Sixth Form: 20
<b>Phone</b>	<b>Total number on roll 11 to 16</b>
01476 563251	705
<b>Fax</b>	<b>Total number on roll 16 to 18</b>
<a href="tel:01476593243">01476 593243</a>	103
<b>Email</b>	<b>Age range</b>
<a href="mailto:enquiries@walton-ac.org.uk">enquiries@walton-ac.org.uk</a>	11-18
<b>Website</b>	<b>Gender</b>
<a href="http://www.walton-ac.org.uk">www.walton-ac.org.uk</a>	Co-educational
<b>Type</b>	<b>Admission authority</b>
Comprehensive	Governing Body

<b>Category</b>	<b>DfE number</b>
Academy	9254019
<b>Specialism</b>	
Applied Learning, Language	

### Oversubscription criteria

1. Looked after children and previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. A sibling who will be attending the academy when the application is made.
3. Children of staff who have been employed at Walton Academy for at least two years or are recruited to fill a demonstrable skill shortage.
4. Straight line distance from home to the school, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Holbeach University Academy Holbeach

Park Road, Holbeach, Spalding, PE12 7PU



<b>Principal</b>	<b>Admission number</b>
Ms S Paige	Year 7:240 Sixth Form: 50
<b>Phone</b>	<b>Total number on roll 11 to 16</b>
01406 423042	1113
<b>Email</b>	<b>Total number on roll 16 to 18</b>
<a href="mailto:enquiries@uah.org.uk">enquiries@uah.org.uk</a>	239
<b>Website</b>	<b>Age range</b>
<a href="http://www.universityacademyholbeach.org">www.universityacademyholbeach.org</a>	11-18
<b>Type</b>	<b>Gender</b>
Secondary Modern	Mixed
<b>Category</b>	<b>Admission authority</b>
Academy	Governing Body
	<b>DfE number</b>
	9254001

## Oversubscription criteria

1. Looked After Children and Previously Looked After Children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children with a brother or sister on roll at the time of application.
3. Children for whom University Academy Holbeach is the nearest non-selective school, measured by straight-line distance
4. Straight line distance from home to the school, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted. A map of the civil parishes will be published on the Academy's website

## Horncastle Banovallum School

Boston Road, Horncastle, LN9 6DA



<b>Headteacher</b> Mr G S Edgar	<b>Admissions Number</b> Year 7: 125
<b>Phone</b> 01507 522232	<b>Total number on roll 11 to 16</b> 607
<b>Fax</b> 01507 522752	<b>Age range</b> 11-16
<b>Email</b> <a href="mailto:admin@banovallumschool.co.uk">admin@banovallumschool.co.uk</a>	<b>Gender</b> Mixed
<b>Website</b> <a href="http://www.banovallumschool.co.uk">www.banovallumschool.co.uk</a>	<b>Admission authority</b> Governing Body
<b>Type</b> Secondary Modern	<b>DfE number</b> 9254050
<b>Category</b> Academy	

## Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked-After Children and Previously Looked After Children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Straight line distance from home to the school, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Horncastle Queen Elizabeth's Grammar School

West Street, Horncastle, LN9 5AD



<b>Headteacher</b> Mr S Furness	<b>Admission number</b> Year 7: 120 Sixth Form: 40
<b>Phone</b> 01507 522465	<b>Total number on roll 11 to 16</b> 620
<b>Email</b> <a href="mailto:enquiries@qegs.lincs.sch.uk">enquiries@qegs.lincs.sch.uk</a>	<b>Total number on roll 16 to 18</b> 237
<b>Website</b> <a href="http://www.qegs.lincs.sch.uk">www.qegs.lincs.sch.uk</a>	<b>Age range</b> 11-18
<b>Type</b> Grammar	<b>Gender</b> Mixed
<b>Category</b> Academy	<b>Admission authority</b> Governing Body
<b>Specialism</b> Science and Languages	<b>DfE number</b> 9255411

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and previously looked after children including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted, if they have reached the required standard for entry
2. Children who have reached the qualifying standard for entry and who are eligible for pupil premium or the service premium
3. Eligible children whose permanent address is within the school's designated area for free transport with priority being given to the order of their total scores in the entrance tests
4. Eligible children from all other areas with priority being given to the order of their total scores in the entrance tests.

If any of the oversubscription criteria have too many applicants then the tie-break will be by straight line distance to the school. If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

There are selection tests for admission into a grammar school. Details about the testing arrangements can be obtained from the school.

The date for determining whether a pupil counts as living in the designated area for free transport is 1 January in the academic year preceding entry. No applicant whose home address is outside this area can become an in catchment applicant by virtue of the primary school that they attend.

## **Kirton Thomas Middlecott Academy**

Edinburgh Drive, Kirton, Boston, PE20 1JS



**Thomas Middlecott**  
Academy  
★★★★★  
*Broadening Horizons*

<b>Headteacher</b> Ms J Myhill-Johnson	<b>Admission number</b> Year 7: 120
<b>Phone</b> 01205 722336	<b>Total number on roll 11 to 16</b> 578
<b>Fax</b> 01205 723783	<b>Age range</b> 11-16
<b>Email</b> <a href="mailto:enquiries@thomasmiddlecott.co.uk">enquiries@thomasmiddlecott.co.uk</a>	<b>Gender</b> Mixed
<b>Website</b> <a href="http://www.thomasmiddlecott.co.uk">www.thomasmiddlecott.co.uk</a>	<b>Admission authority</b> Governing Body
<b>Type</b> Secondary Modern	<b>DfE number</b> 9254013
<b>Category</b> Academy	

## Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and all previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. A brother or sister on roll at the school at the time of application.
3. Straight Line distance from the home to the school, priority given to those living nearest.

If straight distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Lincoln Castle Academy

Riseholme Road, Lincoln, LN1 3SP



<b>Headteacher</b> Mrs Emma Halpin	<b>Admission number</b> Year 7: 175 Sixth Form: 30
<b>Phone</b> 01522 529203	<b>Total number on roll 11 to 16</b> 680
<b>Fax</b> <a href="tel:01522504007">01522 504007</a>	<b>Total number on roll 16 to 18</b> 120
<b>Email</b> <a href="mailto:enquiries@LincolnCastleAcademy.co.uk">enquiries@LincolnCastleAcademy.co.uk</a>	<b>Age range</b> 11-18
<b>Website</b> <a href="http://www.Lincolncastleacademy.co.uk">www.Lincolncastleacademy.co.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9255407

## Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after and previously looked after children.
2. There is a sibling who will still be attending the Academy when the child is due to start.
3. Whether the child lives in the designated area for free transport.
4. Whether this is the nearest school to the home address by straight line distance.
5. Straight line distance from home to the school, priority given to those who live closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Lincoln Christ Hospital School

Wragby Road, Lincoln, LN2 4PN



<b>Headteacher</b> Mr M Mckeown	<b>Admission number</b> Year 7: 225    Sixth Form: 45
<b>Phone</b> 01522 881144	<b>Total number on roll 11 to 16</b> 1081
<b>Fax</b> 01522 881145	<b>Total number on roll 16 to 18</b> 211
<b>Email</b> <a href="mailto:education@lchs.eu">education@lchs.eu</a>	<b>Age range</b> 11-18
<b>Website</b> <a href="http://www.christs-hospital.lincs.sch.uk">www.christs-hospital.lincs.sch.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9255408

### Oversubscription criteria



Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and all previously looked after children including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. A full brother or sister, who will be on roll at the school when the child is due to start, whether or not living in the same household.
3. Straight line distance from the home to the school, priority given to those living nearest. Distance in the following order:
  - a. Whether the child lives up to 5 miles from Lincoln Christ's Hospital School by straight line distance.
  - b. Children residing in the schools designated area for school transport.
  - c. The increasing order of distance from Lincoln Christ's Hospital School.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Lincoln St Peter and St Paul Catholic Voluntary Academy

Western Avenue, Lincoln LN6 7SX



<b>Headteacher</b> Mr M Turton (Acting)	<b>Total number on roll 11 to 16</b> 489
<b>Phone</b> 01522 871400	<b>Total number on roll 16 to 18</b> 62
<b>Email</b> <a href="mailto:sspp@sspp.lincs.sch.uk">sspp@sspp.lincs.sch.uk</a>	<b>Age range</b> 11-18
<b>Website</b> <a href="http://www.sspp.lincs.sch.uk">www.sspp.lincs.sch.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Our Lady of Lourdes Catholic Multi-Academy Trust
<b>Category</b> Academy	<b>DfE number</b> 9255421
<b>Admission number</b> Year 7: 112    Sixth Form: 25	

### Oversubscription criteria

1. Catholic children who are looked after or who were previously looked after, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Catholic children (check full policy)
3. Other pupils who are looked after or who were previously looked after, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
4. Catechumens, Candidates and members of Eastern Christian Churches.
5. Children of other Christian denominations whose membership is evidenced by a minister of religion.
6. Children of other faiths whose membership is evidenced by a religious leader
7. Other children.

Tie Break - First priority within the criteria will be given to applications from children who attend one of the partner primary schools. St Hugh's Catholic Primary School and Our Lady of Lincoln Catholic Primary School.

Second priority within the criteria will be given to applications from children who will have siblings attending the school at the proposed time of admission.

If any of the above categories are oversubscribed after sibling priority, then the tie-break will be by straight line distance to the school, priority given to those living nearest.

You must fill in a supplementary form when applying for this school if you would like to apply on faith grounds. This form can be obtained direct from the school.

## Lincoln The Priory Academy LSST

Cross O'Cliff Hill, Lincoln, LN5 8PW



<b>Headteacher</b> Mrs J Hopkinson	<b>Admission number</b> Year 7: 240
<b>Phone</b> 01522 889977	<b>Total number on roll 11 to 16</b> 1341
<b>Email</b> <a href="mailto:generalenquiries@priorylsst.co.uk">generalenquiries@priorylsst.co.uk</a>	<b>Total number on roll 16 to 18</b> 456
<b>Website</b> <a href="http://www.priorylsst.co.uk">www.priorylsst.co.uk</a>	<b>Age range</b> 11-18
<b>Type</b> Comprehensive	<b>Gender</b> Mixed
<b>Category</b> Academy	<b>Admission authority</b> Governing Body
<b>Specialism</b> Technology and Science	<b>DfE number</b> 9256907

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after or previously looked after children.
2. Applicants who achieve the minimum standards needed for admission on the basis of aptitude for technology.

In the event that more than 24 applicants achieve the minimum standard, the 24 places will be offered to the applicants with the highest scores in the assessment. Any remaining applicants will then be considered using the criteria in paragraphs 3-6 published in the full admission policy. In the event that fewer than 24 applicants achieve the minimum standard, they will all be admitted and those places will be added to those available using criteria 3-6 published in the full admission policy.

3. For each of the 52 primary schools listed below and the group of applicants from 'Other Primary School', that school's allocation from the applications from that school.

In the event of more applications than the number of places allocated to any primary school, the criteria below are applied in order. In the event that all places allocated to a primary school are not taken up, those places, and any other places available, will be awarded to other applicants through a lottery supervised by an independent person (changed every year) not connected to the Trust or the Local Authority.

4. Siblings of pupils who are on the roll of the Academy at the time of the application.
5. Children of a member of staff of the academy who has been employed at the academy for two or more years at the time of the application, or who has been appointed to a vacant post for which there is demonstrable skill shortage

In the event of more applicants than places under criteria 4 or 5 above, children living nearest to the school have priority, using criterion 6.

6. Children who live nearest to the Academy by straight line distance from the post office address point of the Academy's main entrance to the post office address point of the child's home.

In the event that two or more applicants under criterion 6 live the same straight-line distance from the school, the place or places will be allocated at random by an independent person.

**The named schools referred to in the admissions policy and number of allocated places are:**

- Bassingham Primary School 4
- Bracebridge Heath St John's Primary School 5
- Branston Junior Academy 5
- Brant Broughton C of E and Methodist Primary School 3
- Cherry Willingham Primary School 4
- Coleby Church of England Primary School 2

- Eagle Community Primary School 2
- Fiskerton Church of England Primary School 3
- Harby Queen Eleanor Primary School 2
- Heighington Millfield Primary Academy 4
- Ingham Primary School 3
- Lincoln Birchwood Junior School 6
- Lincoln Bishop King Church of England Community Primary School 5
- Lincoln Carlton Academy 5
- Lincoln Ermine Primary Academy 5
- Lincoln Hartsholme Academy 5
- Lincoln Leslie Manser Primary School 4
- Lincoln Manor Leas Junior School 6
- Lincoln Monks Abbey Primary School 5
- Lincoln Our Lady of Lincoln Catholic Primary School 4
- Lincoln Sir Francis Hill Community Primary School 6
- Lincoln St Faith and St Martin Church of England Junior School 6
- Lincoln St Giles Academy 5
- Lincoln St Hugh's Catholic Primary School 4
- Lincoln St Peter at Gowts Church of England Primary School 4
- Lincoln The Meadows Primary School 5
- Lincoln Westgate Academy 8
- Navenby Church of England Primary School 3
- Nettleham Church of England Voluntary Aided Junior School 5
- Nocton Community School 2
- North Hykeham All Saints Church of England Primary School 3
- North Hykeham Fosse Way Academy 5
- North Hykeham Ling Moor Academy 5
- North Hykeham Manor Farm 4
- North Scarle Primary School 3
- Potterhanworth Church of England Primary School 3
- Reepham Church of England Primary School 4
- Saxilby Church of England Primary School 5
- Scampton Church of England Primary School 2
- Scampton Pollyplatt Primary School 3
- Scothern Ellison Boulters Church of England Primary School 4
- Skellingthorpe St Lawrence Church of England Primary School 4
- Skellingthorpe The Holt Primary School 4
- South Hykeham Community Primary School 3
- Swinderby All Saints Church of England Primary School 2
- The Priory Witham Academy 5
- Thorpe on the Hill St Michael's Church of England Primary School 3
- Waddington All Saints Primary School 5
- Waddington Redwood Primary School 4
- Washingborough Academy 4
- Welbourn Church of England Primary School 2
- Witham St Hughs Academy 5

- Other Primary School\* 4

\* 'Other Primary School' is used to represent the schools attended by applicants who do not attend any of the schools above, and is used in paragraph 14 as the 52nd school for the purposes of these arrangements.

## Lincoln The Priory City of Lincoln Academy

Skellingthorpe Road, Lincoln, LN6 0EP



**LINCOLN**  
A PRIORY ACADEMY

<b>Headteacher</b>	<b>Admission number</b>
Mr R Trow	Year 7: 150 Sixth Form: 20
<b>Phone</b>	<b>Total number on roll 11 to 16</b>
01522 882800	843
<b>Email</b>	<b>Total number on roll 16 to 18</b>
<a href="mailto:generalenquiries@priorycity.co.uk">generalenquiries@priorycity.co.uk</a>	120
<b>Website</b>	<b>Age Range</b>
<a href="http://www.priorycity.co.uk">www.priorycity.co.uk</a>	11-18
<b>Type</b>	<b>Gender</b>
Comprehensive	Mixed
<b>Category</b>	<b>Admission authority</b>
Academy	The Trust
<b>Specialism</b>	<b>DfE number</b>
Sport	9256906

## **Oversubscription criteria**

The Priory City of Lincoln Academy will admit up to 15 pupils into Year 7 on the basis of their aptitude for sport. If you wish to apply on the basis of aptitude, please contact the Academy for further information.

The Trust will allocate the remaining places to other applicants, including those who were unsuccessful in their application through aptitude assessment

Where the number of applications for admission is greater than the published admission number, applications for the places not based on aptitude will be considered by the Trust against the criteria set out below.

1. Looked after or previously looked after children.
2. Applicants who achieve the minimum standards needed for admission on the basis of aptitude for sport.

In the event that more than 15 applicants achieve the minimum standard, the 15 places will be offered to the applicants with the highest scores in the assessment. Any remaining applicants will then be considered along with other applicants using the criteria below. In the event that fewer than 15 applicants achieve the minimum standard, they will all be admitted and the remaining places will then be made available to other applicants using the criteria below.

3. Siblings of pupils who are on the roll of the Academy at the time of the application.
4. Children of a member of staff of the academy who has been employed at the academy for two or more years at the time of the application.

In the event of more applicants than places under criteria 3 and 4 above, children living nearest to the school have priority, using criterion 5.

5. Children who live nearest to the Academy measured by straight line distance from the Academy's main entrance to the post office address point of the child's home.

In the event that two or more applicants live the same straight-line distance from the school, the place or places will be allocated at random by an independent person.

Children of staff recruited after 1st March in the year of admission to fill a post for which there is a demonstrable skill shortage may be considered as exceptional admissions.

You should contact the school for details on how to apply for a place on aptitude. If you are unsuccessful in your application you need to apply to the Academy for your child's name to be added to their reserve list.

## Lincoln The Priory Witham Academy

De Wint Avenue, Lincoln LN6 7DT



<b>Headteacher</b> Mrs D Clarke	<b>Admission number</b> Year 7: 90    Sixth Form: 10
<b>Phone</b> 01522 882900	<b>Total number on roll 11 to 16</b> 554
<b>Fax</b> 01522 882929	<b>Total number on roll 16 to 18</b> 74
<b>Email</b> <a href="mailto:generalenquiries@priorywitham.co.uk">generalenquiries@priorywitham.co.uk</a>	<b>Age Range</b> 2-18
<b>Website</b> <a href="http://www.priorywitham.co.uk">www.priorywitham.co.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9256905
<b>Specialism</b> Business and Enterprise and Performing Arts	

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after or previously looked after children.
2. Siblings of pupils who are on the roll of the Academy at the time of the application.
3. Children of a member of staff of the academy who has been employed at the academy for two or more years at the time of the application

In the event of more applicants than places under criteria 2 or 3 above, children living nearest to the school have priority, using criterion 4.

4. Children who live nearest to the Academy by straight-line from the Academy's main entrance to the post office address point of the child's home.

In the event that two or more applicants live the same straight-line distance from the school, the place or places will be allocated at random by an independent person.

## Lincoln University Technical College – UTC

Lindum Road, Lincoln, LN2 1PF



<b>Principal</b> Mr J Morrison	<b>Admission number</b> Year 10: 120      Sixth Form: 90
<b>Phone</b> 01522 775990	<b>Total number on roll 14 to 16</b> 150
<b>Email</b> <a href="mailto:enquiries@lincolnutc.co.uk">enquiries@lincolnutc.co.uk</a>	<b>Total number on roll 16 to 18</b> 180
<b>Website</b> <a href="http://www.lincolnutc.co.uk">www.lincolnutc.co.uk</a>	<b>Age Range</b> 14-19
<b>Type</b> Comprehensive	<b>Gender</b> Mixed
<b>Category</b> Academy	<b>Admission authority</b> Governing Body
<b>Specialism</b> Science and Engineering	<b>DfE number</b> 9254008

### Oversubscription criteria



The number of pupils that Lincoln UTC will admit from each nodal area is described in the full policy. In the event that applications from an individual nodal area exceeds the number of spaces allocated to that nodal area the following criteria will be applied in the order set out below:

1. Applicants who are, or who have previously been, in public care.
2. Applicants whose siblings already attend the UTC and continue to do so on the date of admission.
3. Applicants whose parent or carers are employed directly by the UTC. This is an incentive measure to ensure the recruitment and retention of high-quality staff.

Tie-Breaker – Independently verified random allocation will be used as a tie breaker to decide which applicant is progressed if two or more applicants cannot be otherwise separated.

## Long Sutton University Academy Long Sutton

84 Little London, Long Sutton, Spalding, PE12 9LF

UNIVERSITY ACADEMY  
LONG SUTTON



UNIVERSITY OF  
LINCOLN

<b>Headteacher</b> Mr L Davé	<b>Admission number</b> Year 7: 144
<b>Phone</b> 01406 362120	<b>Total number on roll 11 to 16</b> 720
<b>Fax</b> 01406 364940	<b>Age range</b> 11-16
<b>Email</b> <a href="mailto:enquiries@uals.org.uk">enquiries@uals.org.uk</a>	<b>Gender</b> Mixed
<b>Website</b> <a href="http://www.uals.org.uk">www.uals.org.uk</a>	<b>Admission authority</b> Governing Body
<b>Type</b> Secondary Modern	<b>Total number on roll 11 to 16</b> 618
<b>Category</b> Academy	<b>DfE number</b> 9254044

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. 'Looked After Children' and 'Previously Looked After Children', including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Children with a brother or sister on roll at University Academy Long Sutton at the time of application
3. Children for whom University Academy Long Sutton is the nearest non-selective school as measured by straight-line distance
4. Straight line distance with pupils resident nearest to the Academy having higher priority.

If two or more children are tied for the last place a lottery will be drawn by an independent person, not employed by the Academy or working in Children's Services Directorate at the Local Authority.

### **Louth Academy**

From Year 9 - Monks' Dyke Road, Louth, LN11 9AW.

Year 7-8 - North Holme Road, Louth, LN11 0HG



<b>Headteacher</b> Mr P Dickinson	<b>Published Admissions Number</b> Year 7: 180
<b>Phone</b> 01507 606349	<b>Total number on roll 11 to 16</b> 897
<b>Fax</b> 01507 600856	<b>Total number on roll 16 to 18</b> 0 – no sixth form
<b>Email</b> <a href="mailto:enquiries@louthacademy.co.uk">enquiries@louthacademy.co.uk</a>	<b>Age Range</b> 11-16
<b>Website</b> <a href="http://www.louthacademy.co.uk">www.louthacademy.co.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254039

#### **Oversubscription criteria**

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and previously looked after children including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Pupils with brothers or sisters who are already at the academy at the time of admission.
3. Child of staff employed at Louth Academy.
4. Straight line distance from the home to the academy, priority given to those living closest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Louth King Edward VI Grammar School

Edward Street, Louth, LN11 9LL



<b>Headteacher</b> Mr J Lascelles	<b>Admission number</b> Year 7: 145 Sixth Form: 30
<b>Phone</b> 01507 600456	<b>Total number on roll 11 to 16</b> 749
<b>Email</b> <a href="mailto:rhona.adam@kevigs.lincs.sch.uk">rhona.adam@kevigs.lincs.sch.uk</a>	<b>Total number on roll 16 to 18</b> 214
<b>Website</b> <a href="http://www.kevigs.org">www.kevigs.org</a>	<b>Age Range</b> 11-18
<b>Type</b> Grammar	<b>Gender</b> Mixed
<b>Category</b> Academy	<b>Admission authority</b> Governing Body
<b>Specialism</b> Science with Mathematics and Languages	<b>DfE number</b> 9255405

### Oversubscription criteria

1. Looked after or previously looked after children.
2. Siblings of children who will still be attending King Edward VI when the child is due to start.
3. Twins who have both passed the test for the same year of entry.
4. Eligible children in year 6 who live within the traditional catchment area or are attending one of the named primary schools: Binbrook, Donington on Bain, East Ravendale, Fulstow Community, Grainthorpe, Grimoldby, Holton le Clay, Legbourne East Wold, Kidgate, Lacey Gardens, Legsby, St Michael's Church of England Louth, Market Rasen, Marschchapel, Middle Rasen, North Cockerington, North Cotes, North Somercotes, North Thoresby, Osgodby, Scamblesby, Tealby, Tetney, Theddlethorpe, Utterby, Wragby. If there is oversubscription within this category, applicants who have passed the test will be ranked according to their test scores.
5. If there are insufficient suitably qualified applicants from the area above then suitably qualified applicants will be admitted. These candidates will be ranked according to their test scores.

If any of the oversubscription criteria have too many applicants then **the tie-break** will be by straight line distance from the home to the academy, priority given to those living closest. If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school.

## Market Rasen De Aston School

Willingham Road, Market Rasen, LN8 3RF



<b>Headteacher</b> Mr S Porter	<b>Published Admissions Number</b> Year 7: 197    Sixth Form: 60
<b>Phone</b> 01673 843415	<b>Total number on roll 11 to 16</b> 861
<b>Email</b> <a href="mailto:admissions@de-aston.lincs.sch.uk">admissions@de-aston.lincs.sch.uk</a>	<b>Total number on roll 16 to 18</b> 141
<b>Website</b> <a href="http://www.de-aston.lincs.sch.uk">www.de-aston.lincs.sch.uk</a>	<b>Age Range</b> 11-18
<b>Type</b> Comprehensive	<b>Gender</b> Mixed
<b>Boarding Facilities</b> Boarding unavailable	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254514
<b>Category</b> Academy	

### Oversubscription Criteria

1. Looked after children and all previously looked after children including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. A child who lives within the designated area for school transport.
3. Siblings who will still be attending when the child is due to start.
4. Straight line distance from the home to the school, priority given to those living closest

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

<b>Headteacher</b> Mrs J Tunnicliffe	<b>Admission number</b> Year 7: 237    Sixth Form: 35
<b>Phone</b> 01522 881010	<b>Total number on roll 11 to 16</b> 611
<b>Fax</b> 01522 881452	<b>Total number on roll 16 to 18</b> 175
<b>Email</b> <a href="mailto:lee.athersych@nkacademy.co.uk">lee.athersych@nkacademy.co.uk</a>	<b>Age Range</b> 11-18
<b>Website</b> <a href="http://www.nkacademy.co.uk">www.nkacademy.co.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9255412

### **Oversubscription criteria**

1. Looked After Children and Previously Looked After Children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have siblings who will still be attending the school when the applicant is due to start.
3. To applicants for whom North Kesteven School is the nearest school – found by measuring by straight line distance from your address to all schools.
4. Applicants living closest to the school measured by straight line distance from home to a point midway between the entrances of Sir Robert Pattinson Academy and North Kesteven School.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## North Hykeham Sir Robert Pattinson Academy

Moor Lane, North Hykeham, Lincoln, LN6 9AF



<b>Headteacher</b> Mr D Hardy	<b>Admission Number</b> Year 7: 252    Sixth Form: 35
<b>Phone</b> 01522 882020	<b>Total number on roll 11 to 16</b> 1200
<b>Fax</b> 01522 880660	<b>Total number on roll 16 to 18</b> 160
<b>Email</b> <a href="mailto:enquiries@srpa.co.uk">enquiries@srpa.co.uk</a>	<b>Age Range</b> 11-18
<b>Website</b> <a href="http://www.srpa.co.uk">www.srpa.co.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9255413
<b>Specialism</b> Languages, Science and Mathematics	

### Oversubscription criteria

1. Children in care and previous children in care including all children adopted from care and including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have siblings who will still be attending when the applicant is due to start.
3. Children of staff at the school.
4. To applicants for whom the school is the nearest – found by measuring by straight line distance from your address to all schools.
5. Applicants living closest to the school measured by straight line distance from home to a point midway between the entrances of Sir Robert Pattinson Academy and North Kesteven School.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## North Somercotes – Somercotes Academy

Keeling Street, North Somercotes, Louth, LN11 7PN



<b>Principal</b> Mrs F Green	<b>Admissions Number</b> Year 7: 92
<b>Phone</b>  01507 353459	<b>Total number on roll 11 to 16</b> 460
<b>Email</b> enquiries@somercotesacademy.co.uk	<b>Age range</b> 11-16
<b>Website</b> www.somercotesacademy.co.uk	<b>Gender</b> Mixed
<b>Type</b>  Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254018

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and previously looked after children including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Pupils with brothers or sisters at the school who are at the Academy at the time of Admission.
3. Children of staff employed at Somercotes Academy.
4. Straight line distance from the home to the school, with those living closest having priority.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.



## Old Leake Giles Academy

Church Lane, Old Leake, Boston, PE22 9LD



<b>Headteacher</b> TBA	<b>Admission number</b> Year 7: 180 Sixth Form: 35
<b>Phone</b> 01205 870693	<b>Total number on roll 11 to 16</b> 964
<b>Fax</b> 01205 871426	<b>Age Range</b> 11-16
<b>Email</b> <a href="mailto:admin@gilesacademy.co.uk">admin@gilesacademy.co.uk</a>	<b>Gender</b> Mixed
<b>Website</b> <a href="http://www.gilesacademy.co.uk">www.gilesacademy.co.uk</a>	<b>Admission authority</b> Governing Body
<b>Type</b> Secondary Modern	<b>DfE number</b> 9255423
<b>Category</b> Academy	

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked After Child including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Sibling on roll at the time of application.
3. Children of staff members employed by the school.
4. Children for whom the school is the closest to their home address.
5. Straight line distance from the home to the school.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Skegness Academy

Burgh Road, Skegness, PE25 2QH



SKEGNESS ACADEMY

<b>Principal</b> Kimberley Albelda	<b>Admission number</b> Year 7: 200      Sixth Form: 10
<b>Head of School</b> Kimberley Albelda	<b>Total number on roll 11 to 16</b> 895
<b>Phone</b> 01754 879122	<b>Total number on roll 16 to 18</b> 135
<b>Email</b> <a href="mailto:admins@skegnessacademy.org">admins@skegnessacademy.org</a>	<b>Age Range</b> 11-18
<b>Website</b> <a href="http://www.skegnessacademy.org">www.skegnessacademy.org</a>	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9256911

### Oversubscription criteria

1. Looked after children and previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. A child with a sibling on roll at the Academy at the time of application.
3. Children of staff in either or both of the following circumstances: where the member of staff has been employed at the Academy for two or more years at the time at which the application for admission to the Academy is made; and the member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage
4. Straight-line distance from the child's home to the academy with those living nearer given higher priority.

In the event that two or more distances are exactly the same, the Academy will use a method of random allocation by lot, drawn by an independent person outside of the Academy.

## Skegness Grammar School

Vernon Road, Skegness, PE25 2QS

<b>Headteacher</b> Mr Jude Hunton	<b>Admission number</b> Year 7: 132 Sixth Form: 25
<b>Phone</b>  01754 610000	<b>Total number on roll 11 to 16</b>  500
<b>Email</b>  <a href="mailto:enquiries@skegnessgrammar.co.uk">enquiries@skegnessgrammar.co.uk</a>	<b>Total number on roll 16 to 18</b>  132
<b>Website</b> www.skegnessgrammar.co.uk	<b>Age Range</b> 11-18
<b>Type</b> Grammar	<b>Gender</b> Mixed
<b>Boarding Facilities</b> Boarding available	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9255400



### Oversubscription criteria

1. Looked after children and all previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted if they have reached the required standard for entry.
2. Eligible children with a sibling at the academy who will still be attending when the child is due to start.
3. Eligible children whose permanent address is within the school's designated area for free transport with priority being given to the order of distance with those living closest having priority.
4. Eligible children from all other areas with priority being given to the order of distance with those living closest having priority.

If two or more children are tied for the last place, the child scoring the highest will receive priority. If it is still not possible to distinguish between the applicants a lottery will be drawn by an independent person, not employed by the school or working in Children's Service Directorate at the local authority.

There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school.

## Sleaford Carre's Grammar School

Northgate, Sleaford, NG34 7DD



<b>Executive Headteacher</b> Mr N Law	<b>Admission number</b> Year 7: 120    Sixth Form: 40
<b>Phone</b> 01529 302181	<b>Total number on roll 11 to 16</b> 580
<b>Email</b> <a href="mailto:enquiries@carres.uk">enquiries@carres.uk</a>	<b>Total number on roll 16 to 18</b> 250
<b>Website</b> <a href="http://www.carres.uk">www.carres.uk</a>	<b>Age Range</b> 11-18
<b>Type</b> Grammar	<b>Gender</b> Boys with Mixed Sixth Form
<b>Category</b> Academy	<b>Admission authority</b> Governing Body
<b>Specialism</b> Sports, Science, Maths and Gifted and Talented	<b>DfE number</b> 9255403

### Oversubscription criteria

1. The child is, or has been in the past, in the care of the Local Authority (a looked after or previously looked after child), including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted who has met the qualifying standard
2. The child is registered for Pupil Premium that is those registered for Free School Meals at any point in the previous six years (not including Key Stage 1 statutory Free School Meals).
3. Students who, at the time of admission, have siblings at one of the schools within the Robert Carre Trust.
4. Students living closest to the school, by straight line distance.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school.

## Sleaford Kesteven and Sleaford High School

Jermyn Street, Sleaford, NG34 7RS



<b>Head of School</b> Mrs J Smith	<b>Admission number</b> Year 7: 124    Sixth Form: 150
<b>Phone</b> 01529 414044	<b>Total number on roll 11 to 16</b> 636
<b>Email</b> <a href="mailto:enquiries@kshs.uk">enquiries@kshs.uk</a>	<b>Total number on roll 16 to 18</b> 130
<b>Website</b> <a href="http://www.kshs.uk">www.kshs.uk</a>	<b>Age Range</b> 11-18
<b>Type</b> Grammar	<b>Gender</b> Girls with Mixed Sixth Form
<b>Category</b> Academy	<b>Admission authority</b> Governing Body
	<b>DfE number</b> 9254005

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. The child is, or has been in the past, in the care of the Local Authority, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. The child is registered for Pupil Premium defined as those registered for Free School Meals at any point in the previous six years (not including Key Stage 1 statutory Free School Meals).
3. Students who, at the time of admission, have siblings at one of the schools within the Robert Carre Trust.
4. Straight line distance from home to the Academy, priority will be given to the child living closest to the Academy.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school.

## Sleaford St Georges Academy

The school has two campus'

Westholme, Sleaford, NG34 7PP

Sleaford Road, Ruskington, Sleaford, NG34 9BY



<b>Principal</b> Mrs L Caslin	<b>Admission number</b> Year 7: 425 Sixth Form: 50
<b>Phone</b> 01529 302487	<b>Total number on roll 11 to 16</b> 1932
<b>Fax</b> 01529 301175	<b>Total number on roll 16 to 18</b> 378
<b>Email</b> <a href="mailto:stga@st-georges-academy.org">stga@st-georges-academy.org</a>	<b>Age Range</b> 11-18
<b>Website</b> <a href="http://www.st-georges-academy.org">www.st-georges-academy.org</a>	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9256909
<b>Specialism</b> Mathematics, Computing and Applied Learning	

### Oversubscription criteria

1. Looked After Child including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Siblings of children who currently attend the academy and who will continue to do so after the date of admission.
3. The Academy may offer places to the children of a member of staff of the Academy who has been employed for 2 years or more at the time of application, or who has been appointed to a vacant post for which there is a demonstrable skills shortage.
4. Straight line distance from home to closest school site with those living closest having priority.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Spalding Academy

Neville Avenue, Spalding, PE11 2EJ



<b>Executive Headteacher</b> Mrs L Conley	<b>Admission number</b> Year 7: 300
<b>Phone</b> 01775 722484	<b>Total number on roll 11 to 16</b> 1129
<b>Email</b> <a href="mailto:enquiries@spaldingacademy.org.uk">enquiries@spaldingacademy.org.uk</a>	<b>Age Range</b> 11-16
<b>Website</b> <a href="http://www.spaldingacademy.org.uk">www.spaldingacademy.org.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Secondary Modern	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254035

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked After Child including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Sibling on roll at time of application.
3. Children of staff members employed by the school.
4. Nearest non-selective school measured by straight line distance.
5. Straight line distance from home to school, with those living closest having priority.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.



<b>Headteacher</b> Mr S M Wilkinson	<b>Admissions Number</b> Year 7: 150      Sixth Form: 120
<b>Phone</b> 01775 765800	<b>Total number on roll 11 to 16</b> 695
<b>Fax</b> 01775 765801	<b>Total number on roll 16 to 18</b> 241
<b>Email</b> <a href="mailto:enquiries@spaldinggrammar.lincs.sch.uk">enquiries@spaldinggrammar.lincs.sch.uk</a>	<b>Age Range</b> 11-18
<b>Website</b> <a href="http://www.spaldinggrammar.lincs.sch.uk">www.spaldinggrammar.lincs.sch.uk</a>	<b>Gender</b> Boys with Mixed Sixth Form
<b>Type</b> Grammar	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254603

### Oversubscription criteria

1. Looked After Children and Previously Looked After Children, including those who appear to have been in state care outside of England and ceased to be in care as a result of being adopted.
2. Children who live in the designated transport area for the School, defined as Spalding and the feeder Parishes of South Lincolnshire, listed below. (If numbers still exceed 150, then the aggregate score of 220 will be raised in order to contain the number of admissions).
3. Children who live outside Spalding and the feeder parishes.
4. If fewer than 150 from Spalding and the Feeder Parishes qualify, then those who live outside Spalding and the Feeder Parishes who qualify will be considered in score order (highest first) until the limit of 150 is reached.

In the event of two or more boys having the same aggregate score then places will be offered to the boy who lives nearest to the school measured by straight line distance.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

Feeder parishes: Algarkirk, Cowbit, Crowland, Deeping St Nicholas, Fleet, Fosdyke, Gedney, Gedney Hill, Gosberton, Holbeach, Little Sutton, Long Sutton, Luton, Moulton, Pinchbeck, Quadring, Spalding, Surfleet, Sutterton, Sutton Bridge, Sutton St Edmund, Sutton St James, Tydd St Mary, Weston, Whaplode, Wigtoft

There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school.



## Spalding High School

Stonegate, Spalding, PE11 2PJ



<b>Headteacher</b> Mrs M K Anderson	<b>Admissions Number</b> Year 7: 150    Sixth Form: 50
<b>Phone</b>  01775 722110	<b>Total number on roll 11 to 16</b>  752
<b>Fax</b>  01775 719724	<b>Total number on roll 16 to 18</b>  215
<b>Email</b> <a href="mailto:enquiries@spaldinghigh.lincs.sch.uk">enquiries@spaldinghigh.lincs.sch.uk</a>	<b>Age Range</b> 11-18
<b>Website</b> <a href="http://www.spaldinghigh.lincs.sch.uk">www.spaldinghigh.lincs.sch.uk</a>	<b>Gender</b> Girls with Mixed Sixth Form
<b>Type</b> Grammar	<b>Admission authority</b> Governing Body
<b>Category</b> Community	<b>DfE number</b> 9254027

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and previously looked after children including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. There is a sibling on roll at the school at the time of application or who will be attending the school at the expected time of admission
3. Straight line distance from the home to the school, with those living closest having priority.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

There are entrance exams for admission into a grammar school. Details about the testing arrangements can be obtained from the school.

## Spilsby King Edward VI Academy

West End, Spilsby, PE23 5EW



**King Edward VI  
Academy**

★★★★★

*Broadening Horizons*

<b>Principal</b> Mr J Myhill-Johnson	<b>Admission number</b> Year 7: 90    Sixth Form: 10
<b>Phone</b> 01790 753260	<b>Total number on roll 11 to 16</b> 483
<b>Fax</b> 01790 754495	<b>Total number on roll 16 to 18</b> 35
<b>Email</b> <a href="mailto:office@kingedwardacademy.co.uk">office@kingedwardacademy.co.uk</a>	<b>Age Range</b> 11-18
<b>Website</b> <a href="http://www.kingedwardacademy.co.uk">www.kingedwardacademy.co.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Bi-Lateral	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254002

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and all previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Up to 30 children selected by academic ability, having taken the 11+ selection tests.
3. There is a sibling at the academy who will still be attending when the child is due to start.
4. Straight line distance from the child's home address to the academy, priority given to those living nearest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Stamford Welland Academy

Green Lane, Stamford, PE9 1HE



<b>Principal</b> Mrs V Lloyd	<b>Admissions Number</b> Year 7: 150
<b>Phone</b> 01780 761000	<b>Total number on roll 11 to 16</b> 542
<b>Email</b> <a href="mailto:enquiries@stamfordwellandacademy.org">enquiries@stamfordwellandacademy.org</a>	<b>Age range</b> 11-16
<b>Website</b> <a href="http://www.stamfordwellandacademy.org">www.stamfordwellandacademy.org</a>	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254067
<b>Specialism</b> Technology	

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after or previously looked after children.
2. A brother or sister on roll at the school at the time of application.
3. Straight line distance from the child's home address to Red Lion Square, Stamford (Ordnance Survey grid reference 502879, 307141). Priority will be given to the child living nearest Red Lion Square, Stamford.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Stickney William Lovell Church of England Academy

Main Road, Stickney, Boston, PE22 8AA



<b>Head of School</b> Mr S Hutton	<b>Specialism</b> None
<b>Phone</b> 01205 480352	<b>Admission number</b> Year 7: 90
<b>Fax</b> 01205 480398	<b>Total number on roll 11 to 16</b> 290
<b>Email</b> <a href="mailto:William.lovell@stickney.lincs.sch.uk">William.lovell@stickney.lincs.sch.uk</a>	<b>Age range</b> 11-16
<b>Website</b> <a href="http://www.williamlovell.co.uk">www.williamlovell.co.uk</a>	<b>Gender</b> Mixed
<b>Type</b> Secondary Modern	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9254516

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. The child is in the care of the local authority (LAC), or has previously been in care (PLAC), or internationally previously adopted looked after children (IAPLAC).
2. A brother or sister at the school who will still be attending when the child is due to start.
3. Children who meet the religious criteria given below.
4. Straight line distance from the home to the school, priority given to those living nearest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

For entry into William Lovell Church of England Academy, priority may be given to children whose parents are regular worshipping members of the Church of England. In this case, the Governing Body will need written supporting evidence from the relevant clergy. Guidance from the Diocesan Board of Education indicates that regular worship means that you attend church at least once per month for at least a year before making your application. If you have only recently moved to the area, the academy can also consider written evidence of an equivalent commitment to a place of worship at your previous address, provided you have started to worship in the area you have moved to. In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these arrangements

in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.

## Tattershall Barnes Wallis Academy

Butts Lane, Tattershall, LN4 4PN



<b>Principal</b> Mr J Scarrott	<b>Admission Number</b> Year 7: 120
<b>Phone</b> 01526 342379	<b>Total number on roll 11 to 16</b> 546
<b>Fax</b> 01526 344418	<b>Age range</b> 11-16
<b>Email</b> <a href="mailto:enquiries@barneswallisacademy.co.uk">enquiries@barneswallisacademy.co.uk</a>	<b>Gender</b> Mixed
<b>Website</b> <a href="http://www.barneswallisacademy.co.uk">www.barneswallisacademy.co.uk</a>	<b>Admission authority</b> Governing Body
<b>Type</b> Secondary Modern	<b>DfE number</b> 9254011
<b>Category</b> Academy	

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and all previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. A child with a sibling on roll at the time of application.
3. Straight line distance from the home to the post office address point of the school.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.



<b>Headteacher</b> Mr M Guest	<b>Admission number</b> Year 7: 150    Sixth Form: 20
<b>Phone</b> 01400 272422	<b>Total number on roll 11 to 16</b> 861
<b>Fax</b> 01400 273780	<b>Total number on roll 16 to 18</b> 128
<b>Email</b> <a href="mailto:enquiries@swracademy.org">enquiries@swracademy.org</a>	<b>Age Range</b> 11-18
<b>Website</b> <a href="http://www.swracademy.org">www.swracademy.org</a>	<b>Gender</b> Mixed
<b>Type</b> Comprehensive	<b>Admission authority</b> Governing Body
<b>Category</b> Academy	<b>DfE number</b> 9255420

### **Oversubscription criteria**

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after or previously looked after children.
2. Children who have a sibling at the school and who will still be attending when the place is required.
3. Children of a member of staff applies in either or both of the following circumstance s: Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made or b)The member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage.
4. Straight line distance from the home to the school. Priority given to those living nearest.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## Welton William Farr Church of England Comprehensive School

Lincoln Road, Welton, Lincoln, LN2 3JB



<b>Headteacher</b> Mr J Knowler	<b>Admission number</b> Year 7: 240 Sixth Form: 10
<b>Phone</b> 01673 866900	<b>Total number on roll 11 to 16</b> 1204
<b>Email</b> <a href="mailto:wfarr@williamfarr.lincs.sch.uk">wfarr@williamfarr.lincs.sch.uk</a>	<b>Total number on roll 16 to 18</b> 243
<b>Website</b> <a href="http://www.williamfarr.lincs.sch.uk">www.williamfarr.lincs.sch.uk</a>	<b>Age Range</b> 11-18
<b>Type</b> Comprehensive	<b>Gender</b> Mixed
<b>Category</b> Comprehensive	<b>Admission authority</b> Governing Body
	<b>DfE number</b> 9255415

### Oversubscription criteria

Where the number of applications is more than the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. Looked after children and previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have a sibling at the school at time of application.
3. Documented religious affiliation related to the Church of England character of the school.
4. Children of staff at the school.
5. Children whose normal address is within 5 kilometers (3.11 miles) of the school, by straight line, with those living nearer being accorded higher priority.
6. Children whose normal address is nearer to the school than to any other secondary school by straight line.
7. Other children.

If any of the above categories is oversubscribed, the tie-break will be straight line distance and the child living closer to the school will be offered the place. If the distance criterion is not sufficient to distinguish between two and more applicants for the last place, all will be considered together as one application and the school will go above its normal admission number.

The governors regard the onus of proof of religious affiliation to rest with the parents and carers of a child. Contact the school direct to obtain the necessary supplementary form, if applying under the religious criteria.



## **Sixth Form Policies**

The schools listed on the following pages have Sixth Form provision, also known as Year 12 and 13. Apply directly to the school for places in a school's Sixth form.

All children in Year 11 can progress into their school's Sixth Form provided they meet the entry requirements, and the school can offer the subject or combination of subjects. The school's Sixth Form prospectus gives details of courses and entry requirements.

The admission number for the Sixth Form indicates the number of new students the school will admit from other schools, not those that are transferring from the school's Year 11. The admission number is printed on the school's page earlier in this booklet

If there are too many applicants for any particular course the governors apply the Sixth Form oversubscription criteria from the school's admission policy. The school may decide to offer a place on a different course.

All students with an Education Health and Care Plan naming the school will be allocated before the oversubscription criteria

If a place is refused, a parent or the young person has the right to appeal

Places cannot be guaranteed on a particular course. Contact the school for more information on courses available.

School address and further information can be found in their relevant section above.

How to apply is detailed on the school website. Applications are not co-ordinated by Lincolnshire County Council

## **Alford Queen Elizabeth's Grammar**

**PAN**

20

### **Entry and Course Requirements**

This is based on pupils attaining at least 8 or more GCSEs at 5 or above (including Maths and English), with at least 6 grades at 6 or above. These entry requirements apply to students from YEAR 11 at Queen Elizabeth's Grammar and external applicants.

### **Oversubscription Criteria**

In the case of oversubscription from students from other schools, who have reached the required GCSE grades, students will be ranked according to their GCSE points score.

In the event of a number of students having exactly the same score then the governors will apply a tie-breaker based on the straight line distance (measured electronically by the local authority between the post office address point of the home and the post office address point of the academy), with the student living closest to the academy being given the place.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted. Looked After and Previously Looked After Children will be allocated before other children.

### **Other information**

The school will continue to provide for pupils with special educational needs, provided that such pupils meet the criteria in force for selection of a place at the academy.

## **Boston Grammar**

### **PAN**

70. The Sixth Form normally accommodates around 200 students.

### **Entry and Course Requirements**

Year 11 pupils from BGS have the right to transfer to the BGS Sixth Form, provided that they meet the published academic entry standards and that the school can accommodate their choice of subjects. The school produces a Sixth Form prospectus each year, giving details of all of the courses on offer.

All applicants must achieve grades 5 to 9 in at least five GCSE subjects (or vocational equivalents), with at least a grade 6 in any subject to be studied at A Level (where the subject was taken at GCSE) and at least a grade 7 for Mathematics. Some A Level subjects not traditionally taken at GCSE level have their own entry requirements and these should be checked in the Sixth Form prospectus for the relevant year. The school cannot guarantee to accommodate every preferred combination of A Level subjects, due to the mathematical constraints of timetabling.

### **Oversubscription Criteria**

Oversubscription criteria will apply in the event that there are more applications than places. If necessary, the oversubscription criteria for year 7 intake would apply in YEAR 12 also. Please see oversubscription criteria earlier in this document.

## **Boston High School Academy**

### **PAN**

30

### **Entry and Course Requirements**

All internal and external applicants must achieve grades 4-9 in at least five GCSE subjects including English or Maths GCSE. Each subject has their own entry requirements, and these are reviewed annually and should be checked in the Sixth Form prospectus for the relevant year. This subject entry criteria will be applied on results day. The school cannot guarantee

to accommodate every preferred combination of A level subject, due to constraints of timetabling.

### **Oversubscription Criteria**

1. Looked after children and all previously looked after children.
2. The child is registered for Pupil Premium defined as those registered for free school meals at any point in the last six years (not including Key Stage 1 statutory free school meals).
3. There is a brother or sister on roll at the time of application
4. The highest average GCSE point score (or equivalent).

## **Bourne Academy**

The only SLATrust provision for Sixth Form is based on the Bourne Academy site

### **Published Admissions Number**

50

### **Entry and Course Requirements**

All applicants need to meet the school's overall academic standards for admission to the sixth form and any specific requirement for the particular subject. The Sixth Form brochure gives details of the courses the school normally offer.

Students require a minimum of 5 GCSE Passes including:

- A grade 4 in Maths OR English\*
- A minimum of four 9 – 4 grades in any other subjects
- Choose a pathway below most suitable for you from our broad range of subjects
- A minimum of a Grade 3 in English and Maths is required to be considered for Sixth Form

### **Oversubscription Criteria.**

NB: The same criteria for Sixth Form entry applies to both internal and external applicants.

1. Students in public care.
2. The grade achieved in the relevant subject or subjects, at GCSE or equivalent as specified in the school's sixth form prospectus and the school website.
3. The average points score achieved across all GCSE subjects taken by the applicant.
4. Sibling on roll at time of application.
5. Children of staff members employed by the school.
6. The distance from the home to the school. Priority will be given to the child living nearest the school.

## Bourne Grammar School

### Published Admissions Number

50

### Entry and Course requirements

All applicants (internal and external) need to meet the School's overall academic standards for admission to the Sixth Form and additionally any specific requirement for the particular subject. All students require a minimum of 7 GCSE passes (grade 9-4) including a minimum of grade 4 in English Language and Mathematics. Students must also meet the subject-specific criteria for their A-Level subject choices, which are published on the relevant page of the School website.

### Oversubscription Criteria

1. Students in public care or who have previously been in public care.
2. Students who are current Year 11 students at Bourne Grammar School
3. The highest grade achieved in the relevant subject or subjects, or for those subjects not available at GCSE or equivalent, a relevant subject specified in the School's Sixth Form Prospectus
4. The highest average points score achieved across all GCSE subjects taken by the applicant
5. Straight line distance from home to the School, with the applicant living nearer to the School having priority. This would be the tie-breaker if necessary.

## Branston Community Academy

### Published Admissions Number

20

### Entry and Course requirements:

Pathway	Description	Criteria
Pathway 1 – A level subjects	Students will usually study three A level subjects.  A levels are linear qualifications that will be	A minimum of 6 GCSE passes at grade 5 and above, grade 4 in both GCSE English Language and Mathematics, and the subject specific entry criteria.

Pathway	Description	Criteria
	assessed externally at the end of two years	In most cases this will mean that a student will have at least three grades at level 6 or above.  In some cases a student will not have taken a subject at GCSE and a related subject may be taken into consideration.
Pathway 2 – A combination of A level and BTEC subjects	Students can combine A level and BTEC subjects.  BTEC subjects require students to work on internally assessed portfolios and undertake examinations which are essential to passing the course	A minimum of 6 GCSE passes at grade 4 and above, grade 4 in both GCSE English Language and Mathematics and the subject specific entry criteria.  In most cases this will mean that a student will have at least three grades at level 5 or above
Pathway 3 – BTEC subjects	BTEC subjects require students to work on internally assessed portfolios and undertake examinations which are essential to passing the course	A minimum of 5 GCSE passes at level 4 and above and the subject specific entry criteria

Each subject has subject specific entry criteria. Due to ongoing changes in exam qualifications by the exam boards, this information is not available in advance. The subject specific entry criteria will be published in the Sixth Form prospectus and on the school website in October of the year preceding entry.

All applicants need to meet the school's overall academic standards for admission to the sixth form and any specific requirement for the particular subject.

### **Oversubscription Criteria**

If there are more applicants than places available then applicants will be offered places in the following order:

All students with an education, health and care (EHC) plan which names the academy will be accepted

1. Looked after children, or previously looked after children, sometimes referred to as children in public care
2. The grade achieved in the relevant subject or subjects, starting with the highest score.
3. The average points score achieved across all GCSE subjects taken by the applicant, starting with the highest score.
4. Straight line distance from home to the School, with the applicant living nearer to the school having priority. This would be the tie breaker if necessary.

## **Caistor Grammar School**

### **Published Admissions Number**

6

### **Entry and Course requirement**

It is the policy of the Governing body supported by the Local Authority that all pupils who are in Year 11 at Caistor Grammar School will be offered a place into Year 12 providing that they meet minimum requirements set out in 8.2 of their admissions policy. This can be found on their website.

All applicants will have at least a GCSE grade 4 in Mathematics and in either English Language or English Literature. It will also be required to have gained 4 GCSE passes at either grade 9 to 6, with a minimum of a grade 6 in each of the subjects to be studied at A level. Additionally, applicants will have to meet the minimum requirements for individual subjects as set out in the Sixth Form prospectus.

### **Oversubscription Criteria**

Pupils who are automatically transferring from Year 11 of Caistor Grammar School to the sixth form will be given priority over the allocation of courses. In the case of over subscription in a course priority will be given to those students with the highest average capped GCSE point score. The score will be capped at the highest eight GCSE grades.

In-catchment status in the full policy does not apply to Sixth Form entry. The planned admissions number for new entry into Year 12 is 6. Applicants will need to meet the requirements set out in paragraph 8.2. In the case of over subscription priority will be given to those students with the highest average capped GCSE point score. The score will be capped at the highest eight GCSE grades. However the school will try to admit more students from other establishments providing that the combination of subjects work. In the case of over subscription in a course, priority will be given to those external students with the highest average capped GCSE point score.

## **Deeping St James The Deepings School**

### **Published Admissions Number**

10.

### **Entry and Course requirement**

entry criteria and courses on offer can be found in the Sixth Form Prospectus and on the School website. The entry criteria for sixth form is the same for internal and external applicants.

### **Oversubscription Criteria**

Where the sixth form is oversubscribed, priority for admission will be given to those students meeting the entry criteria in the following order, after the admission of pupils with an Education and Health Care Plan (EHCP) where the school is named in the EHCP:

1. Looked after children and all previously looked after children
2. Children with a sibling attending the school at the time of application
3. Children of staff at the School, in either of the following circumstances:
4. Students with the highest average points score across all GCSE subjects taken by the applicant with priority given to students with the highest average score first.
5. Students where the School is the closest state funded school admitting students to the relevant year group to the student's home address.
6. Other students by distance from the School, with priority for admission given to students who live nearest to the School.

Any meetings held to discuss options or courses will not form part of the decision process as to whether to offer a place.

## **Gainsborough Queen Elizabeth's High School**

### **Published Admissions Number**

35

### **Entry and Course requirements**

The admission criteria are outlined in more detail, including academic requirements [on the schools website](#)

### **Oversubscription Criteria**

This is the same as the criteria for year 7 as outlined earlier in this document

## Other

The Sixth Form open evening takes place in late November each year and any student (internal or external) with a desire to potentially attend Sixth Form at QEHS is welcome to attend. Initial applications are asked for soon after this event as the Sixth Form, in recent years, has received more applications than it is able to find places for. In this way, clarity for all applicants is achieved. Of course, students may apply at any point up until the first day in September in the year of admission though they should be aware that courses regularly fill and their options may be significantly limited as a result. Where space does not exist, students may be placed on a waiting list for either a place or an individual subject as appropriate. Here it is worth stating that it is not anticipated that we will have a strict limit on space per se. We are more likely, as has been seen in recent years, to have a lack of space in particular subjects or combinations of subjects. For example, those subjects requiring specialist facilities are severely limited in terms of overall space as a result. A lack of overall space will only occur where no viable combination of subject options remains available.

From here, the Sixth Form leadership team will work with relevant staff to try to place as many students as possible in their option choices. Our current open options system allows the vast majority of students to have the options that they require. **Conditional** offer letters will be sent out from late March or early April signaling our ability to both offer a place and the required combination of subjects. Where a clash exists, we will work with the student to try to find a viable alternative combination.

## Grantham Kesteven and Grantham Girls' School

Published Admission Number

20. The size of the sixth form is typically in the order of 330.

### Entry and Course Requirements

The criteria for admission to the Sixth Form for all students is as follows:

1. Passes at grade 4 or above in English Language (not English Literature) and Mathematics
2. At least 6 GCSE passes at Grades 5 to 9
3. A Grade 6 or above in the subjects the student wishes to study at Advanced level or in any prerequisite subjects (see below)

N.B. A successful applicant may also need to have achieved a good level in supporting subjects: for example, she is unlikely to be able to tackle Advanced GCE Business or Science A Levels successfully without having achieved at least a 6 grade in Mathematics. Applicants should check specific requirements for Advanced GCE subjects in the section of the Sixth Form Information Booklet for the appropriate year of entry.

The sixth form prospectus gives full details of the subjects on offer and any individual entry requirements.



## **Oversubscription Criteria**

If there are more applicants than available places, decisions will be made on the basis of overall GCSE performance based on the student's 8 best GCSE grades calculated using the Ofqual points system in place at the time of awarding, subject to the criteria set out below.

In the event of the school being oversubscribed by qualified students, places will be allocated using the oversubscription criteria listed below, which is listed in order.

1. An applicant must meet the standards outlined in paragraph 1 above;
2. Looked after children and all previously looked after children
3. Students who are eligible for the Pupil Premium who achieve the qualifying criteria and whose home address is within 12 miles of the school
4. The distance from the home to the school. Priority will be given to the student living nearest the school, as defined in note.

If the distance criterion is not sufficient to distinguish between two or more applicants for the last remaining place then a lottery will be conducted. This will be drawn by an independent person not employed by the academy or working in the Children's Services Directorate of the Local Authority.

If there are more applicants than places available in a particular A Level subject, places in that subject will be allocated according to the following criteria in the order shown:

1. GCSE grade in that subject or any subjects required for the course (where applicable);
2. Overall GCSE score (in terms of average points per subject entry based on the best 8 results).

## **Grantham The King's School**

### **Published Admissions Number**

30

### **Entry and Course requirements**

There is a general academic standard for entry to the sixth form and specific requirements for individual subjects; we set these out in the sixth form options handbook available to applicants at the beginning of that year's sixth form admissions round.

Year 11 students at The King's School have the right to transfer to our Year 12 provided that they meet the academic standards set out below. We also welcome applications from students attending other schools who must also meet these same academic standards.

- An Attainment 8 Score of 52.0 or greater.
- Passes at Grades 4-9 in GCSE English Language and Mathematics.
- Students wishing to study more than two of the subjects: Mathematics; English Literature; Physics; Biology; Chemistry; History; Economics or Philosophy at Advanced Level GCE will need to achieve an Attainment 8 Score of 56.0 or greater.

## Attainment 8

As defined by the DfE, Attainment 8 scores are based on a calculation of pupils' performance across 8 qualifications. This is calculated by adding the sections below together.

- A student's maths GCSE result, doubled.
- The higher grade of a student's grade in English language or English literature qualification,
- doubled.
- The three highest grades from any of the EBacc qualifications in science subjects, computer science, history, geography, and language subjects.
- The highest three grades any three other subjects, not already used.

An offer of a place does not guarantee access to a particular course or subject. Where a course or subject is oversubscribed, places will be allocated according to best performance in relevant GCSEs.

## Oversubscription

Places will be allocated on the basis of overall GCSE performance. This is based on a points system for the student's 8 best GCSE grades including English, Mathematics, subject to the following:

An applicant must meet the standards outlined in the criteria for admission;

1. Looked after children and all previously looked after children
2. Children who are eligible for the full Pupil Premium who achieve the qualifying criteria, but limited to, up to 4 places in this category. Children who are unsuccessful in this category may nevertheless achieve a place in the remaining category.
3. GCSE grade in that subject (where applicable);
4. Overall Attainment 8 score (as defined by the DfE) In the event of a tie for the final place the following criterion will apply:
5. In the event of a tie for the final place the following criterion will apply: The distance from the home to the school. Priority will be given to the child living nearest the school, as defined (straight line distance as measured by LCC software). This is measured to 3 decimal places using the Post Office address point of the home address to the Post Office address point of the school.

# Grantham The Priory Ruskin Academy

## Published Admission Number

20

## Entry and Course requirements

The sixth form at the Priory Ruskin Academy offers a wide range of A level and BTEC courses at Level 3. All applicants for places in the sixth form must satisfy the academic entry requirements of The Priory Ruskin Academy.

For Level 3 academic courses (A levels) the school normally expect students to have achieved at least a GCSE grade 4 in each of English and mathematics. For Level 3 applied courses (BTEC) we normally expect students to have achieved GCSE grades from their best English and their mathematics courses that 'total' 7. For example a grade 4 in English and a grade 3 in mathematics would meet this requirement. In addition, each course has subject specific GCSE requirements that we expect students to meet. These are published in the sixth-form prospectus each year. Academic entry requirements and subject-specific requirements are the same for internal and external applicants

The Academy discuss with each applicant the best match of course to their subject background. Further information for individual subjects can be found in the academy's sixth form prospectus.

## Oversubscription Criteria

Where the number of applications for admission is greater than the published admissions number, applications for the Academy will be considered by the Trust against the criteria set out below.

The Priory Ruskin Academy will first accept all pupils with an education, health and care (EHC) plan which names the Academy.

1. Looked after children and all previously looked after children.
2. students wishing to study the academy's specialist subjects (sport and visual arts subjects)

Where the application of this criterion still leaves more students than places, then the 'total' of students' grades in GCSE examinations will be taken into account, in order, starting with the highest. In the case of tied totals, then the distance from home to the academy will be used below.

3. A student who lives nearest to the academy measured by the straight-line distance from the Post Office address point of the academy's main entrance to the Post Office address point of the child's home.

In the event that two or more applicants live the same straight-line distance from the school, the place or places will be allocated at random by an independent person.

## **Grantham Walton Academy**

### **Published Admissions Number**

20

### **Entry and Course Requirements**

Year 11 students at this academy have the right to transfer to our Year 12 provided they meet the academic standards set out below and that we can provide their subject or a combination of subjects.

For enrolment on all courses the requirements are five GCSE (or equivalent) at grade 5 or above, including English and Mathematics. Each course also has recommended entry requirements, which can be accessed via the [academy website](#).

Special consideration will be given for individual cases. Sometimes we may be able to offer a place in Year 12, but not your preferred combination of subjects. If we cannot offer the preferred subjects we will offer a place for an alternative combination of subjects

### **Oversubscription Criteria**

In the event of there being more external applicants than places available we apply the same criteria as new students entering the academy in Year 7:

1. Looked after Children and previously looked after children
2. A sibling who is attending the academy when the application is made
3. Children of staff who, when the application is made, has been employed at Walton Academy for at least two years or are recruited to fill a demonstrable skill shortage – this does not include employment at another academy within the academy trust
4. Distance from the child's home to the academy with the child living closer to the academy being offered the place(s) first.

## **Holbeach University Academy**

### **Published Admission Number**

50. The planned capacity for Year 12 is 170.

### **Entry and Course Requirements**

All applicants (external and internal) need to meet the Academy's overall academic standards for admission to the sixth form and any specific requirement for the particular subject.

Level 1 Courses - 5 GCSE's 9-2 (A\*-E)

Level 2 Courses - 5 GCSE's 9-3 (A\*-D)

Level 3 Courses - 5 GCSE's 9-4 (A\*-C) including English and Maths

A Level Courses - 5 GCSE's 9-5 (A\*-C) including English and Math and 6 or above in their chosen A Level subject

### **Oversubscription Criteria**

If there are more applicants than places available then applicants will be offered places in the following order. Students with an education health care plan will be allocated before the criteria are used.

1. Looked after Children or previously looked after children.
2. The grade achieved in the relevant subject or subjects, or for those subjects not available at GCSE, a relevant subject specified in the Academy's sixth form brochure. The student with the highest grade will be admitted first.
3. The higher average points score achieved across all GCSE subjects taken by the applicant.
4. Straight-line distance from the home to the school. Priority will be given to the child living nearest the school.

If two or more students are tied for the last place a lottery will be drawn by an independent person, not employed by the Academy or working in Children's Service Directorate at the local authority.

Further grade requirements can be found in the schools full policy.

## **Horncastle Queen Elizabeth Grammar School**

### **Published Admission Number**

40. The Sixth Form as a whole is usually 240 in total.

### **Entry and Course requirements**

YEAR 11 students at this school have the right to transfer to our Lower Sixth provided that they meet the academic standards set out below. The school produces a Sixth Form prospectus which gives further details of the subjects and courses on offer.

All applicants are required to have at least 6 GCSEs comprising a minimum of four at grade 6 and two at grade 4 and which must include GCSE English Language and GCSE Mathematics at grade 4 or above. Subjects have their own requirements and these must be checked in the Sixth Form Prospectus. Sometimes we may be able to offer a place in the Lower Sixth but not for the student's preferred combination of subjects.

## **Oversubscription Criteria**

In accordance with the legislation, the allocation of places for children who have reached the qualifying standard, will take place first: Education, Health and Care Plan (Children and Families Act 2014) where the school is named. If there are too many applicants from other schools, the following criteria will be applied in the order set out below:

1. Looked after Children or previously Looked after Children.
2. Students who are eligible for pupil premium or the service premium.
3. Eligible students who live nearest to the school using straight line distance between the post office address points of the home and the school.

Where straight line distances are identical, the highest average capped GCSE point score (capped at the highest eight GCSE grades) will be used as a tie-break in category 3 to decide who has highest priority for admission.

If two or more children are tied for the last place a lottery will be drawn by an independent person, not employed by the school or working in Children's Services Directorate at the local authority.

## **Lincoln Castle Academy**

### **Published Admissions Number**

30

### **Entry and Course requirements**

Dates for applications for entry to Year 12, and acceptances and refusals, will be published in the Academy's sixth form prospectus.

Lincoln Castle Academy will publish specific criteria in relation to minimum entrance requirements for the range of courses available based upon GCSE grades or other measures of prior attainment. Academic entry criteria for sixth form are the same for both external and internal places.

It is hoped and anticipated that the vast majority of students who embark on a two-year course will reach a successful completion after two years.

However, if a student decides, or is advised, to re-take one subject within their A Level course, that will be conditional on places being available in the subject once the demand from the incoming Year 12 group has been met. Similarly, if a student wishes to take an

additional AS level subject whilst in 7 the second year of the A Level course, this will also be subject to places being available as above, as well as timetable constraints.

Students will only be admitted to the Sixth Form if they can demonstrate their suitability for Sixth Form Education in subjects, which the Academy can efficiently and effectively provide within the curriculum for the Sixth Form.

### **Oversubscription Criteria**

Where the number of applications for admission is greater than the published admissions number, applications for the Academy will be considered by the Trust against the criteria set out below.

Students wishing to study the Academy's specialist subjects (Business subjects) and, where the application of this criterion still leaves more students than places, then the students' total points scores in GCSE examinations will be taken into account, in order, starting with the highest score. In the case of tied scores, then the distance from the child's home to the academy will be used.

## **Lincoln Christ's Hospital School**

### **Published Admissions Number**

45

### **Entry and Course Requirements**

Year 11 students at Lincoln Christ's Hospital School may progress to Year 12 provided that they meet both the general academic standards and the subject specific standards for the subjects they wish to undertake and it is possible to offer their selected subject combination within the planned timetable organisation.

Where the preferred subjects are not available or cannot be timetabled or the applicant does not meet subject specific standards, if possible, we will offer a place for an alternative set of subjects, if the student meets the standards for those alternative subjects.

Subject specific requirements are given in the Sixth Form prospectus each year which is available from the school and on the school's website. Any student who has not achieved GCSE grade 4 in English Language or Mathematics must also continue to study that subject(s).

The general academic standards, which all applicants must normally meet, are: For AS and A Level courses.

- Five grades 9-4 at GCSE (or equivalent) including grade 5 in English and Mathematics.

Specific GCSE entry requirements, in addition to the above, are as follows:-

- Art – Mathematics grade 5 not compulsory
- Biology – Mathematics grade 6, Double Science grades 65 or Triple Science grades 655
- Chemistry - Mathematics grade 6, Double Science grades 65 or Triple Science grades 655
- Drama – English or Drama grade 6
- English Literature – English language grade 6, English Literature grade 6
- Geography – Geography grade 5
- History – English or History grade 5
- Law – English grade 6
- Core Mathematics – Mathematics grade 6
- Mathematics – Mathematics grade 7
- Further Mathematics – Mathematics grade 7
- Modern Foreign languages (French, German, Spanish) – French, German or Spanish grade 6 as appropriate
- Religious Studies – English Literature grade 6, Religious Studies grade 6
- Photography - Mathematics grade 5 not compulsory
- Physics - Mathematics grade 6, Double Science grades 65 or Triple Science grades 655
- Politics – English or Geography or History grade 6
- Product Design – DT, Design or related subject grade 4 or CNAT Level 2 Design or Engineering Pass
- Psychology – English grade 6
- Sociology – English or Geography or History grade 6

For Level 3 BTEC courses.

- Five grades 9-4 at GCSE (or equivalent) including English and Mathematics.

Specific GCSE entry requirements, in addition to the above, are as follows:-

- Business Studies – BTEC Level 2 in Business Pass accepted as GCSE requirements (not English and Mathematics which must be achieved)
- Engineering – CNAT Level 2 in Engineering Pass accepted as GCSE requirements (not English and Mathematics which must be achieved)
- Travel and Tourism – BTEC Level 2 in Travel and Tourism Pass accepted as GCSE requirements (not English and Mathematics which must be achieved)

For GCSE or STEM Pathway course.

- Five grade 3 or better at GCSE (or equivalent).

These subjects are those on offer for September 2022. The subjects on offer, and the entry requirements, may vary for 2022 and beyond.

### **Oversubscription Criteria**



Before considering any other applicants, the Governors will allocate places to students with statements or EHC (Education Healthcare) plans where the school is named.

If there are more applications than available places, the school will apply the following criteria, in the order listed, to rank the applicants and identify those to be offered places. We use the same criteria to operate the reserve list, which will operate until the end of term in December.

1. Looked After Children and all Previously Looked After children.
2. Siblings of Lincoln Christ's Hospital School students at the time of application
3. Increasing order of distance, measured in a straight line from the school.

In the event of a tie on straight line distance for the last place we would resolve the tie by a random allocation drawn by an independent person.

## **Lincoln St Peter and St Paul Catholic Voluntary Academy**

Published Admission Number

25. The overall capacity for admission into Year 12 is 115.

### **Entry and Course requirements**

Acceptance is subject to the applicant meeting the Academy's entry requirements for the courses selected and spaces being available on the selected courses

The entry requirement for each course is shown in the Sixth Form prospectus which can be downloaded from the [academy website](#).

In certain cases, the Academy may offer a place in Year 12, but for a different combination of courses than the one preferred by the applicant.

### **Oversubscription Criteria**

The Academy over subscription criteria outlined earlier in this booklet will be applied if there are more applications than available places.

## **Lincoln The Priory Academy LSST**

Published Admission Number

30

## Entry and Course Requirements

The sixth form at Priory Academy LSST offers a wide range of A level and vocational courses at Level 3. All applicants for places in the sixth form must satisfy the academic entry requirements of Priory Academy LSST.

For all Level 3 courses we normally expect students to have achieved GCSE grades from their best English and their mathematics courses that 'total' at least 9. For example, a student achieving a grade 5 in English Language and a grade 4 in mathematics would meet this requirement. In addition, each course has subject-specific GCSE requirements that we expect students to meet. These are published in the sixth-form prospectus each year. Academic entry requirements and subject-specific requirements are the same for internal and external applicants.

We discuss with each applicant the best match of course to their subject background. Further information for individual subjects can be found in the [academy's sixth form prospectus](#). We expect any students who have not achieved a GCSE grade 4 in each of English and mathematics to take or retake the relevant course so that they have achieved this standard in both subjects by the time they leave the sixth form.

Dates for applications for entry to Year 12, and for acceptances and refusals, will be published in the academy's sixth form prospectus. You make applications directly to the academy.

### **Oversubscription Criteria**

Priory Academy LSST will consider all applications for places at the academy. Where the number of applications is less than or equal to the published admission number, we will offer places to all those who have applied.

Where the number of applications is greater than the published admission number, Priory Academy LSST will first accept all pupils with an education, health and care (EHC) plan (as defined in the Children and Families Act 2014) that names the academy.

After the admission of pupils with EHC plans, the academy will consider applications for the remaining places against the criteria set out below. The criteria below will be applied in the order in which they are set out. If applying any criterion would result in the year group being oversubscribed, the subsequent

criteria will be applied, in order, to decide which applicants will be admitted.

1. looked after children, sometimes referred to as children in public care, or previously looked after children
2. students wishing to study the academy's specialist subjects (science and technology subjects)

Where the application of criterion 25b leaves more students than places, then the 'total' of students' grades in GCSE examinations will be taken into account, in order, starting with the

highest score. In the case of tied 'totals', then the distance from home to the academy will be used as in paragraph 25c below;

3. a student who lives nearest to the academy measured by the straight-line distance from the academy's main entrance to the Post Office address point of the child's home.

In the event that two or more applicants under criterion 25c live the same straight line distance from the academy, the place or places will be allocated at random by an independent person.

## **Lincoln The Priory City of Lincoln Academy**

### **Published Admissions Number**

20

### **Entry and Course Requirements**

The Priory City of Lincoln Academy offers a range of sixth form courses at Level 3 (for example A Level and BTEC) and some at Level 2 (for example City and Guilds and IMI).

For Level 3 A level courses we normally expect students to have achieved at least a grade 4 in both English and Mathematics.

For Level 3 vocational courses we normally expect students to have achieved grades from their best English and their mathematics that 'total' 7. For example a grade 4 in English and a grade 3 in mathematics would meet this requirement. In addition, each course has subject-specific GCSE requirements which we expect students to meet. There are no minimum grade requirements for Level 2 vocational courses.

We discuss with each applicant the best match of course to their subject background. Further information for individual subjects can be found in the [academy's sixth form prospectus](#).

Dates for applications for entry to Year 12, and acceptances and refusals, will be published in the Academy's sixth form prospectus. Applications are made directly to the Academy.

### **Oversubscription Criteria**

Where the number of applications for admission is greater than the published admissions number, applications for the Academy will be considered by the Trust against the criteria set out below.

The Priory City of Lincoln Academy will first accept all pupils with an education, health and care (EHC) plan or a statement of special educational needs which names the Academy.

After the admission of pupils with EHC plans, the criteria below will be applied in the order in which they are set out below:

1. Looked after Children or previously Looked after Children.
2. Students wishing to study the Academy's specialist subjects (sport subjects).

Where the application of this criterion still leaves more students than places, then the students' total points scores in GCSE examinations will be taken into account, in order, starting with the highest score. In the case of tied scores, then the distance from home to the academy will be used as in paragraph c below.

3. A student who lives nearest to the Academy by straight-line distance from the Academy's main entrance to the post office address point of the child's home.

In the event that two or more applicants under criterion C live the same straight-line distance from the school, the place or places will be allocated at random by an independent person.

## **Lincoln The Priory Witham Academy**

### **Published Admission Number**

10

### **Entry and Course Requirements**

Priory Witham Academy offers a wide range of sixth-form courses at Level 3 (for example A level or BTEC) and some at Level 2 (for example GCSE and City and Guilds). All applicants for places in the sixth form must satisfy the academic entry requirements of Priory Witham Academy.

For Level 3 courses we normally expect students to have achieved a grade 4 or above in both English and mathematics, and normally a grade 5 or its equivalent in a subject relevant to each preferred course. There are no minimum grade requirements for Level 2 courses. Academic entry requirements and subject-specific requirements are the same for internal and external applicants. Exceptionally, we may offer a place to an applicant for a Level 3 course who has not achieved a grade 4 in either English or mathematics.

We discuss with each applicant the best match of course to their subject background. Further information for individual subjects can be found in the [academy's sixth form prospectus](#)

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Dates for applications for entry to Year 12, and acceptances and refusals, will be published in the Academy's sixth form prospectus. Applications are made directly to the Academy.

### **Oversubscription Criteria**

Where the number of applications for admission is greater than the published admissions number, applications for the Academy will be considered by the Trust against the criteria set out below.

The Priory Witham Academy will first accept all pupils with an education, health and care (EHC) plan which names the Academy.

After the admission of pupils with EHC plan, the criteria below will be applied in the order in which they are set out below:

1. Looked after Children or previously Looked after Children.
2. Students wishing to study the Academy's specialist subjects (performing arts, and business and enterprise)

Where the application of this criterion still leaves more students than places, then the students' total points scores in GCSE examinations will be taken into account, in order, starting with the highest score. In the case of tied scores, then the distance from home to the academy will be used as in criterion C below;

3. A student who lives nearest to the Academy by straight-line distance from the Academy's main entrance to the post office address point of the child's home.

In the event that two or more applicants under criterion C live the same straight-line distance from the school, the place or places will be allocated at random by an independent person.

## **Lincoln University Technical College**

### **Published Admissions Number**

20. In the event that fewer than 120 of the UTC's year 11 students transfer into year 12, additional external students will be admitted until year 12 meets its maximum capacity of 140.

### **Entry and Course Requirements**

Lincoln UTC will apply the same academic entry requirements to external applications as it does to year 11 learners already on roll in the UTC. Entry requirements for individual courses are detailed on the LUTC website.

### **Oversubscription Criteria**

All applicants with statements of Special Educational Needs or Education, Health and Care Plans where the UTC is named on the statement who meet the minimum academic entry requirements will be admitted.

Lincoln UTC will consider all applications for places and, where there are fewer than the Published Admission Number for Year 12, an offer of a place will be made to all applicants who meet the minimum academic entry requirements.

When there are more external applicants who satisfy minimum entry requirements than there are places, priority will be given as follows:

1. Priority will be given to applicants who meet the minimum academic entry requirements and who are, or who have previously been, in public care. Previously looked after children are children who were looked after but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order.
2. Other students

Lincoln UTC reserves the right to offer entry to students based on their individual merits, providing it has capacity to deliver an appropriate range of courses.

For external applicants meeting the minimum academic entry requirements, if a tiebreak is necessary to determine who is admitted, Lincoln UTC will apply a random allocation process which will be independently overseen.

## **Louth King Edward VI Grammar School**

### **Published Admission Number**

TBC

### **Entry and Course Requirements**

King Edward's Sixth Form provides an academic A Level pathway to Higher Education and therefore entry into the Sixth Form is selective and dependent upon students meeting the entry criteria set out below:

Candidates must achieve a minimum of 4 GCSE grades at Level 6 or above, plus English and Mathematics at a Level 5 or above.

### **Oversubscription Criteria**

Where there are more qualified candidates than places then the following oversubscription criteria will apply:

- Average GCSE [Best 8] points score rank order.

Having met the General Entry requirements the Sixth Form team will then determine a viable course of study with each individual student in line with each department's course entry requirements as set out in the Sixth Form Course Guide.

Course places are awarded in the following order:

1. Course qualified students transferring from King Edward's YEAR 11.
2. The remaining course qualified students will then be selected for the course in average GCSE point score rank order.

Tie break: where there are two students for the final place on a course with the same highest 8 GCSE average point score then the student with the higher score on their course required GCSE will gain the place.

Courses will run in the following circumstances:

Where the course has a minimum of 6 students starting the course in September of Year 12 or where it is possible to structure the teaching of the course to enable a mixed Year 12 and Year 13 class of a minimum of 6 to run.

The school plans and budgets are based upon a specific curriculum design that is predicated on a specific number of classes; sets and groups in each year group. The school will always act flexibly to try and accommodate students' preferences but cannot guarantee being able to offer all courses or to add new sets when to do so would be unviable.

The school reserves the right to withdraw courses that are not viable and to determine the number of sets that are offered.

## **Market Rasen De Aston School**

### **Published Admission Number**

60.

### **Entry and Course requirements**

We usually offer two pathways in the Sixth Form:

1. A Level Pathway (A Level and Vocational)
3. Level 2 pathway qualifications

The minimum entry requirement for sixth form is five qualifications at GCSE grade 2 or above or BTEC or OCR Level 2 courses at pass or above. This must include English Language at grade 3 or above. The minimum entry requirement into sixth form does not mean entry on to all courses. Individual subjects may have additional specific requirements which are published as an appendix in the full policy.

Applicants need to be aware that the operation of all pathways and individual courses is dependent on the recruitment of sufficient numbers of suitably qualified students. Allocation of courses will depend on the suitability of individual students – this will be guided by the Head of Sixth Form.

Always contact the Head of Sixth form about entry as we will look at things on a case by case basis.

Progression on courses will be monitored closely and reviewed periodically. It is expected that students will attend any additional subject intervention to ensure they are progressing on their courses.

### **Oversubscription Criteria**

Sometimes we may be able to offer a place in the Sixth Form, but not on the preferred course(s). If there are too many appropriately qualified applicants for a particular subject we apply the following criteria to decide who we will offer a place to:

1. children in public care;
2. lottery, witnessed by an independent observer.

We will apply the same criteria if there are too many applicants from other schools.

We can only run individual courses if there is sufficient demand; it is not always possible to run subjects where there are less than 10 students who wish to take the course.

## **North Hykeham North Kesteven School**

Published Admission Number

35

### **Entry and Course requirements**

All applicants must meet the Academy's overall academic standards for admission to the sixth form and any specific requirement for the particular subject which the Academy has determined and can be found in Appendix 1 of the schools admissions policy. The right of appeal may be made be exercised by the parent or the student.

It is important that students check the subject specific requirements carefully, which can be found in appendix 1 of the schools policy. For entry onto a vocational or technical route students need to have five grade 5s at level 2 and meet requirements for the programmes of study.

### **Oversubscription Criteria**

EHCP and Oversubscription criteria are applicable to Sixth Form applications. The criteria is as stated already within this document.

1. Looked after children and all previously looked after children
2. Sibling is defined as a full brother or sister, whether living in the same household or not, or another child normally living for the majority of time in the same household



for whom an adult in the household has parental responsibility as defined in the Children Act 1989 or section 576 of the Education Act 1996. In the case of twins or multiple births and where there is only one place available in the school, both will be considered together as one application. The school can go above its admission number by one.

3. The nearest school is found by measuring the straight-line distance from the child's home address to all schools admitting children in the relevant year group.
4. Measurements are calculated electronically from the Post Office address point of the home to the mid-way point between North Kesteven Academy and Sir Robert Pattinson Academy. The Ordnance Survey grid reference for the midway point is 493998, 366420. We measure distance to three decimal places, e.g. 1.256 miles.

## **North Hykeham Sir Robert Pattinson Academy**

### **Published Admission Number**

35

### **Entry and Course requirements**

All applicants must meet the Academy's overall academic standards for admission to the sixth form and any specific requirement for the particular subject which the Academy has determined and can be found in Appendix 1 published in the full schools policy

- For entry onto a vocational or technical route students need to have five grade 5s at level 2 and meet requirements for the programmes of study.
- For entry on to foundation programmes students need to have achieved 5 level 1 qualifications including English and maths.

The normal criteria for entry are:

- Passes of at least grade 5 in both English Language GCSE and Mathematics GCSE
- Consideration will be given to students who achieve a 5 or 4 in English and Mathematics where the course choices allow such flexibility.
- Passes in 5 GCSE subjects at grade 5-9

For specific course entry requirements, please refer to the schools full policy. Where there is no additional requirement the entry requirements for the Sixth Form apply. All subjects running are subject to minimum numbers.

### **Oversubscription Criteria**

As outlined for year 7 in relevant section above.

## **Skegness Academy**

### **Published Admissions Number**

10

### **Entry and Course requirements**

To be eligible to enter the Sixth Form both internal and external applicants will be expected to meet minimum academic entry criteria for the Sixth Form as a whole. When the Sixth Form is undersubscribed all applicants meeting the minimum academic entry requirements will be admitted. They will also be expected to have met the published academic standard for their chosen subjects to be permitted to follow their preferred courses. If not suitably qualified for their preferred courses, pupils will be offered alternatives (if available).

The Academy will publish specific criteria in relation to minimum entrance requirements for the Sixth Form and for the range of courses available based upon GCSE grades or other measures of prior attainment. These criteria will be published in the Academy's prospectus, on the website and in the Composite Admissions booklet.

### **Oversubscription Criteria**

The Academy will first accept all pupils with a statutory right to a place at the Academy through An Education Health and Care Plan naming the Academy.

In the event of oversubscription for the Sixth Form places available in addition to those allocated to existing students, and after the admission of children named in A above, the following criteria will be used, in order:

1. Looked After children or previously Looked After children.
2. Children of teaching staff in either or both of the following circumstances;

where the member of staff has been employed at the Academy for two or more years at the time at which the application for admission to the Academy is made; and the member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.

3. Other children.

In the event of oversubscription, within the above criterion, preference will be given to children who live nearest the Academy site by straight line distance.

In the event that two or more distances are exactly the same, the Academy will use a method of random allocation by lot, drawn by an independent person outside of the Academy.

## **Skegness Grammar School**

### **Published Admissions Number**

25

### **Entry and Course requirements**

Students may be interviewed to discuss options of study and academic entry requirements for particular courses but this is not part of the formal decision making process. The entry requirements are outlined on the school website. The entry requirements are applicable to both students joining the school from another school and those who are currently on our roll. Please see our Sixth Form prospectus for individual subject requirements.

### **Oversubscription Criteria**

The School will admit eligible students who have an education, health and care plan that names the School.

In the case of oversubscription from students from other schools who have achieved the required GCSE grades, students will be ranked according to their GCSE points score. In the event of a number of students having exactly the same score then the governors will apply a tie-breaker based on the straight line distance (measured electronically by the LA between the post office address point of the home and the post office address point of the school), with the student living closest to the school being given priority.

## **Sleaford Carre's Grammar School and Sleaford Kesteven and Sleaford High School**

This admissions policy applies to students seeking admission to Year 12 at either school within The Robert Carre Trust, namely Carre's Grammar School and Kesteven and Sleaford High School, and covers admission into Year 13 for those wishing to complete their studies at either school.

### **Published Admission Number**

40

### **Entry and Course Requirements**

All offers of a place in Year 12 will be made on condition of students meeting the Trust entry requirements laid out below.

We offer two pathways in the Sixth Form:

The minimum requirements for students who wish to study A Levels are 5 GCSEs full course at grade 5+ and at least grade 4 in Mathematics and grade 4 in English Language or

Literature. In addition students must meet the specific individual entry requirement for each subject they wish to study. Full details are in the SJSF prospectus and as published on the website in the Autumn Term.

The minimum entry requirements for students who wish to study BTEC or CTEC qualifications or a mix of BTEC and CTEC qualifications and Applied A Levels is the equivalent of at least 5 subjects at grade 4+, including English Language or Literature grade 4+. In addition students must meet the minimum entry requirements specified by the subject of their choice, as published in the SJSF prospectus and on the website in the Autumn Term.

Students will only be admitted to the Sixth Form if their courses can be efficiently and effectively provided. The governors need to consider the use of rooms, the curriculum, budget and staffing when considering the number and types of courses that can be offered.

Where students applying to the Sixth Form at The Robert Carre Trust do not have GCSEs their other formal equivalent qualifications will be considered on a case-by-case basis. Student qualifications will be considered along with other information provided by the student's current school, in an attempt to make a fair assessment of the application.

### **Oversubscription Criteria**

1. Looked After children or previously Looked After children.
2. A child who has been registered for Pupil Premium (those registered for Free School Meals at any point in the previous six years) who has met the entrance requirements.
3. Students who, at the time of admission, have siblings at either school within The Robert Carre Trust.

Should the number of applicants exceed the number of places available, then places will be offered to those applicants whose place of permanent residence is nearest to the school. This will be by straight line distance from the post office address point of the home to the post office address point of the school.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## **Sleaford St George's Academy**

St George's Academy is part of the Sleaford Joint Sixth Form with The Robert Carre's Trust which includes Carre's Grammar School and Kesteven and Sleaford High School.

### **Published Admissions Number**

50.

### **Entry and Course requirements**

All offers of a place in Year 12 will be made on condition of students meeting the school entry requirements for their individual course of study. Due to the many variations in Key Stage 5 Curriculum at level 2 and level 3, specific entry criteria for the current curriculum offer can be found in the Sleaford Joint Sixth Form Prospectus, available via the academy website and in paper format on request.

Students will only be admitted to the Sixth Form if their courses can be efficiently and effectively provided.

Where students applying to the Sixth Form at St George's Academy do not have GCSE or qualifications, it will be necessary to consider applications on a case-by-case basis. Student qualifications will be considered along with other information provided by the student's current school, in an attempt to make fair assessment of the application. This process is entirely at the discretion of the Governing Body.

### **Oversubscription Criteria**

The Academy Trust will first accept all pupils with a statutory right to a place at the Academy through a statement of special educational needs name St George's Academy.

1. Children in Local Authority Care
2. Current Family Association – a brother or sister in the same school at the time of entry. In this context brother or sister means children who live as brother or sister in the same house, natural brothers or sisters, adopted siblings, stepbrother or sisters and foster brothers and sisters.
3. Descending rank order of their average GCSE points score across eight subjects.

In the event of a tie, we will give priority to:

- Those living nearest to the school measured in a straight line distance as calculated by Lincolnshire County Council school admissions team from the Post Office Address Point of the home to the Post Office Address Point of the school
- If two or more children are tied for the last place a lottery will be drawn by an independent person, not employed by the school or working in Children's Service Directorate at the local authority.
- In allocating a campus, consideration is taken of access to transport, if a child cannot access a particular campus by train or bus from their home.

## **Spalding Grammar School**

### **Published Admission Number**

60.

### **Entry and Course requirements**

Pupils may join the Sixth Form after courses have begun, provided they meet the entry requirements, there is room in the subjects they are requesting and there is a suitable match between the courses they have already begun and those offered by the school.

- Admission to Sixth Form courses is open to all students, male and female, and is dependent upon students achieving at least **six** grades 4 or higher at GCSE, **including** Maths, English Language and English Literature. This is the general entry requirement.
- Subjects being continued to A level should be grade 5 or higher. That said, some subjects have additional expectations. Please see the individual subject information for details.
- Students wishing to undertake subjects **not** previously studied should have a grade 5 or higher in a *related* subject. Again, please see the individual subject information for details.

### **Oversubscription Criteria**

Where the Sixth Form or an individual subject is oversubscribed, the following oversubscription criteria will be used:

Applicants with an EHCP that names the School, and those in (or who have ever been in) local authority care, will be given priority provided they meet both the general and subject specific entry requirements.

1. Students currently studying at the School
2. Applicants living in Spalding or in the feeder Parishes of South Lincolnshire listed in the Appendix (“the Feeder Parishes”) which is shown in the schools full policy.
3. Priority will be given to the most qualified applicants in rank ordering according to:

First, according to the grades predicted in the applicant’s chosen subjects (or, for those subjects not previously studied, a *related subject* as specified in the subject’s information sheet).

Secondly, according to the average points score predicted across all GCSE subjects taken by the applicant.

## **Spalding High School**

Spalding High School is a girls' grammar school with a mixed Sixth Form.

### **Published Admission Number**

50.

### **Entry and Course requirements**

The school is responsible for the process of application, so you should approach the school for details. The school will make initial offers of places based on predicted GCSE results, subject to the outcome of the actual exams. Year 11 students at the school transfer automatically provided they meet the academic standards set out below and the school can provide the relevant course of combination of courses. In certain cases the school may offer a place in the sixth form, but for a different combination of courses than the one preferred by the applicant.

To be admitted all students must fulfil the following requirements:-

1. Achieve at least a Grade 4 in Mathematics and either English Language or English Literature in addition to 4 further GCSEs at Grade 9-4
2. Achieve at least a GCSE Grade 6 in the **THREE** subjects they wish to study at A level. **There is more detail on this below.** In the case of new subjects (not studied at GCSE) students will need to achieve at least a GCSE Grade 5 in English Language or English Literature

Subjects that can be studied on achievement of the entry requirements listed above:

- Business,
- Classical Civilisation,
- Criminology (L3 Diploma)
- Drama and Theatre Studies,
- DT: Product Design,
- DT: Fashion and Textiles,
- English Language,
- Geography,
- History,
- Information Technology (BTEC extended certificate)
- Law
- Religious Studies,
- Sociology

French, Latin and Spanish can only be chosen if studied previously.

Applicants, both internal and external, will be offered an opportunity to discuss their most suitable course of study; this is not an interview and is not taken into account in making provisional or final offers of places.

**Additional Entry Requirements where applicants have studied the subject before:**

Subject	At least
Biology	Grade 6, 7 in Combined Science and Grade 5 in Mathematics OR  Grade 6 in Biology and Grade 5 in Mathematics

<b>Subject</b>	<b>At least</b>
Chemistry	Grade 7, 7 in Combined Science and Grade 6 in Mathematics OR Grade 7 in Chemistry and Grade 6 in Mathematics
Physics	Grade 7, 7 in Combined Science and Grade 6 in Mathematics OR Grade 6 in Physics and Grade 6 in Mathematics
Mathematics	Grade 7 in Mathematics
Further Mathematics	Grade 8 in Mathematics
PE	Grade 5 in one GCSE Science
Psychology	Grade 5 in one GCSE Science

#### **Additional Entry Requirements where applicants have not studied the subject before:**

<b>Subject</b>	<b>At least</b>
Art and Design and Photography	A suitable portfolio
English Literature	Grade 6 in English Language
Music	Grade 5 or 6 (ABRSM or equivalent) in an instrument or voice
PE	Grade 5 in one GCSE Science.
Psychology	Grade 5 in one GCSE Science

#### **Oversubscription Criteria**

Places will first be allocated to children with a Statement of Special Educational Needs or an Education, Health and Care Plan.

If there are more applicants than places available then applicants will be offered places in the following order:

1. Looked After and previously Looked after Children.
2. Other Children as prioritised by grade achieved in the relevant subject or subjects, or for those subjects not available at GCSE, a relevant subject specified above. The applicant with the higher grade will have priority.
3. The average points score achieved across all GCSE subjects taken by the applicant. The applicant with the higher score will have priority.
4. Straight line distance from home to school, with the applicant living nearer to the school having priority. This would be the tie-breaker if necessary; in the event of a tie on distance the school can offer extra place(s).

#### **Spilsby King Edward VI Academy**

The Sixth Form provision at King Edward VI Academy is delivered in partnership with Havelock Academy, Grimsby which is also part of the David Ross Education Trust. The Sixth



Form is spread over the two school sites at Havelock Academy in Grimsby and King Edward VI Academy in Spilsby.

### **Published Admissions Number**

10

### **Entry and Course requirements**

The minimum qualification for entry into the Sixth Form is 5Cs (or equivalent) at GCSE including English and Maths. If an applicant meets these criteria they will be eligible for consideration for a sixth form place.

All students in the current Year 11 at the academy who meet the academic entry criteria will continue into the Sixth Form, if they wish. Details are available from the school.

### **Oversubscription Criteria**

Students with an Education, Health and Care Plan where King Edward VI Academy is named in the Plan will be admitted.

If there are more applications from external candidates than places available, offers will be made in the order of the oversubscription criteria listed below:

1. Looked After and previously Looked after Children.
2. Students with a sibling at the academy who will still be attending when the student is due to start.
3. Straight line distance from home to academy, with the applicant living nearer to the academy having priority. This would be the tie-breaker if necessary.

If distance is not sufficient to distinguish between applicants for the last place then a lottery will be conducted.

## **Welbourn Sir William Robertson Academy**

### **Published Admission Number**

10

### **Entry and Course requirements**

Sir William Robertson Academy's Sixth Form presently only offers level 3 courses, mostly 'A' level. The entry requirement for the sixth form is five GCSEs at Grades 4-9 (including English and mathematics GCSE at Grade 4-9). There are also academic entry requirements for each subject that need to be met.

### **Oversubscription Criteria**

Year 12 applicants for whom Sir William Robertson Academy is the named school in an Education, Health and Care Plan will be automatically offered a place at the Academy provided that the minimum entry requirements are met.

Where there are fewer applicants than places available, the academy will admit all applicants provided the minimum entry requirements are met.

Where the number of applicants for admission exceeds the number of places available, the criteria outlined for Year 7 entry (earlier in this booklet) will be applied to children who do not presently attend the academy, when deciding which children to admit:

## **Welton William Farr C or E School**

Published Admission Number

10

Entry and Course Requirements

Year 11 students at this school have the right to transfer to our Year 12 provided that they meet the academic standards set out in the Sixth Form prospectus. We also welcome applications from students attending other schools who must also meet these same academic standards.

The offer of a place does not guarantee that a student will be able to gain entry onto a preferred combination of A Level courses. This is dependent on the Year 12 option blocks and students meeting the individual entry requirements for each subject.

### **Oversubscription Criteria**

When the number of applications from other schools exceeds the number of places available, offers of places for students who have met the academic standards outlined above will be made following the oversubscription criteria, which are listed in order of priority:

1. Looked After and previously Looked after Children.
2. Children who have a sibling at the school at the time of application;
3. Documented religious affiliation related to the Church of England character of the school;
4. Children of staff at the school;
5. Children whose normal address is within 5 kilometres (3.11 miles) of the school; with those living nearer being given higher priority;
6. Children whose normal address is nearer to the school than to any other secondary school;
7. Other children.

**Tie-break:** If any of the above categories is oversubscribed, the tie-break will be straight line distance and the child living closer to the school will be offered the place. If the distance

criterion is not sufficient to distinguish between two and more applicants for the last place, all will be considered together as one application and the school will go above its normal admission number.

The governors regard the onus of proof of religious affiliation to rest with the parents and carers of a child and it is the duty of parents and carers to ensure that the school receives all the necessary evidence to support their application.