



3 March 2023

Dear Parent/Carer

Year 11 Mock Examinations - March, North Hykeham Relief Road Public Engagement, Toy Box Project – National Citizen Service Changemakers, National Careers Week, Armed Forces Day Poster Design Competition, Languagenut February Challenge, Sixth Form Website, Year 9 Vaccines ‘Mop Up’, World Book Day and Platinum Jubilee Celebrations

Welcome to my end of week update letter. March is upon us, and the days seem to fly by at the moment. Sporting success has seen us go up against Priory City this week and come away victorious, which is pleasing. In addition, our Key Stage 4 canopy is finally going up and I am sure students will come home and tell you all about it. I will share images when it is finished.

A few important updates for you below:

Year 11 Mock Examinations - March

I have decided not to run a full set of extra mocks this month. I actually think that, when planning for the year, we got this bit wrong, but with the best of intentions. We have enough full year group data – I hope this news will be well-received. However, where youngsters are below target or would value the practice, I have asked department and faculty heads to produce a bespoke offer where some students will still access papers depending upon the circumstances. More information on each individual case will be available from subject teachers.

North Hykeham Relief Road Public Engagement

Please find attached details of the upcoming public engagement events for the proposed relief road.

Toy Box Project – National Citizen Service Changemakers

Message from my Year 12 NCS group - as part of our NCS Changemakers Toy Box Project, we are collecting toys to distribute to children who would appreciate and bring a new life to old toys. Recycling these toys is not only good for the children who receive them, but also environmentally friendly, as otherwise these toys would most likely find themselves in landfill.

Our inspiration for this project was taken from the fact that we are in a cost-of-living crisis and finances are tight for families with energy bills spiralling. We thought that this project could potentially support families in our local community.

We would like to invite students and/or parents to bring in old toys you no longer use or need to student reception at SRPA. We will be collecting from Monday 6 March 2023 until Friday 17 March 2023.

Please refer to the list of toys below that we will gladly accept. All pre-loved toys will be donated to Barnardo's charity shops in the week beginning 20 March 2023.

We will accept	We won't accept
<ul style="list-style-type: none"> • Jigsaws • Board games • Plastic toys • Wooden toys • Dolls • Building blocks • Toy cars (not electric/remote controlled) • Colouring books • Children's reading books 	<ul style="list-style-type: none"> • Teddies/soft toys • Electrical items • Toys with sharp edges • Incomplete toys

National Careers Week

National Careers Week (NCW) takes place from Monday 6 March until Saturday 11 March and we have a number of career activities for students to get involved in at the Academy. During R2L time, assemblies and personal development lesson teachers will be talking to students about careers, as well as talking about their own career pathway. To support you with other opportunities during the week, we attach herewith the NCW parent guide.

Please get in touch with Mrs Mather SMather@srpa.co.uk to feedback about any activities you get involved in or if have any questions about our careers provision at SRPA.

Armed Forces Day Poster Design Competition

Please find attached an entry form for this year's Armed Forces Day design competition. We would love to see some entries from our Academy. The closing date is **31 March 2023** and entries can be scanned to armedforces@n-kesteven.gov.uk or delivered by hand or post to NKDC, Kesteven Street, Sleaford, NG34 9EF. Winning designs will be used to promote the 2023 Armed Forces events in Sleaford and competition winners/runners-up will receive separate notifications of their prize(s) via school along with details of how and when prizes will be awarded to them.



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 Company Registration No: 07690250

"This is a calm, happy and caring school."

Languagenut February Challenge

A message from Languagenut:

We wanted to thank everyone at Sir Robert Pattinson Academy for taking part in Languagenut's February Language Competition.

We're delighted to announce that Ryan Codd finished on our final leader board, winning themselves an Amazon voucher and certificate. Please pass on our congratulations!

Not only has Ryan done extremely well, but the Academy continues to place in the top ten in the world for points scored. Well done!

Sixth Form Website

Our new and completely separate sixth form website will be live very soon. We have built this with our youngsters in mind and have very much involved them in the process. The website will be accessed separately or through our own website via the sixth form tab in due course. I attach a brief view of what it will look like.

Year 9 Vaccines 'Mop Up'

The school vaccines team will be visiting again next week on **8 March 2023** to mop up any missed vaccines from their last visit.

World Book Day

Thanks must go to Mrs Murdoch for her planning and execution of our WBD activities. I hope all of our participating students enjoyed themselves.

Platinum Jubilee Celebrations

This year marks the 70th anniversary of the foundation of the Academy and, as part of the planned celebrations, we are looking to you – our wonderful parents, carers, and former pupils – to support us in making this a year to remember. In particular, we are hoping to hear from anyone who has old photographs or stories about the school, as it is our intention to build a permanent display and storyboard about life at the Academy. Any fond memories of teachers, classmates, or school trips you may have are particularly welcome, as we wish to include you, the community, in all we do this year. Together, we can hopefully help our students understand how we came to be the beating heart of North Hykeham over the last 70 years!

So, how do you do this? Well, sharing this information couldn't be easier! If you could email jubilee@srpa.co.uk with your details, photos and stories, they will be greatly received.



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Please also look out for more information regarding the upcoming events relating to the Jubilee over the next few weeks.

Our new Student Senior Leadership team met with me yesterday and I had the privilege of listening to their ideas for their tenure. I always encourage our SSLT members to play a full role and ensure that they leave a legacy behind for others to benefit from and it was lovely to hear them all come together as one team and begin their leadership journeys. With this in mind, I am reminded of the words of American businessman and CEO, Jack Welch, who said “Before you are a leader, success is all about growing yourself. When you become a leader, success is all about growing others.”

I will write again soon.

Yours faithfully



Mr D Hardy
Headmaster



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“This is a calm, happy and caring school.”



We are RP6TH



Welcome to your next step

Thank you for your interest in joining our Sixth Form in Year 12. I am delighted that you are visiting our website and are considering RP6TH for the next stage in your education.



Welcome to your next step

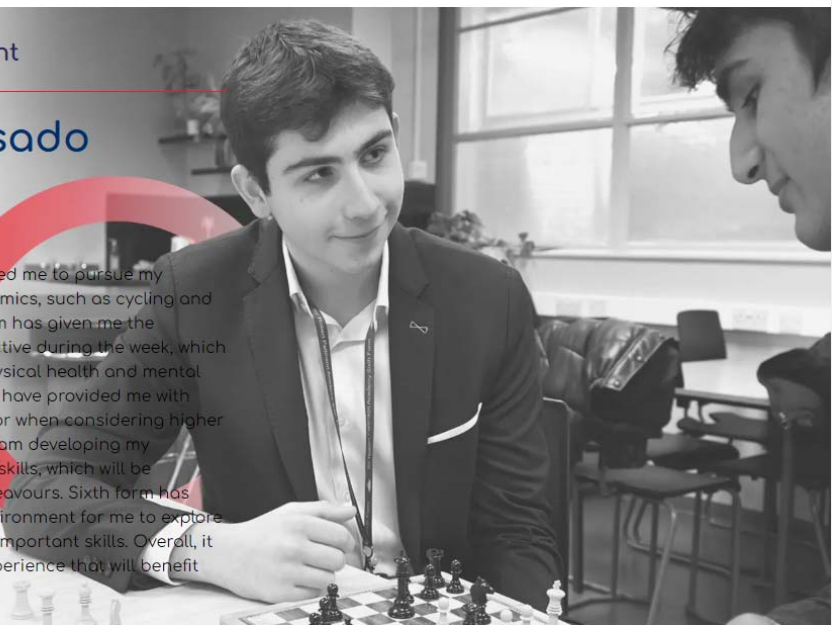
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
Academy Spotlight


Carlos Casado Garcia



Attending RP6th has allowed me to pursue my interests outside of academics, such as cycling and photography. The new gym has given me the opportunity to be more active during the week, which has improved both my physical health and mental wellbeing. University visits have provided me with insight into what to look for when considering higher education. As Head Boy, I am developing my leadership and teamwork skills, which will be valuable in my future endeavours. Sixth form has provided a supportive environment for me to explore my interests and develop important skills. Overall, it has been an enriching experience that will benefit me in the years to come.

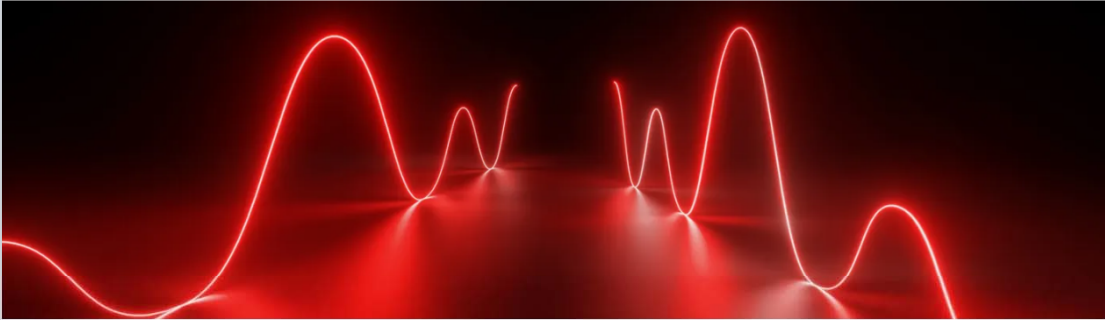




Sir Robert Pattinson Academy
Via diversa vita una

[DOWNLOAD PROSPECTUS](#)







Admissions at RP6th

We are delighted that you are considering applying to RP6th. The application process is a simple one and starts early in November each year. The basic timetable of the process is illustrated below:

1. RP6th Open Evening

Our Open Evenings commence the first week in Term Two.
2. Choose your courses


- [Admissions at RP6th](#)
- [Open events](#)
- [Which courses should I choose?](#)
- [RP6th Prospectus and courses](#)
- [Pre-enrolment information](#)
- [Enrolment and induction information](#)
- [Reading lists](#)
- [Financial support available](#)
- [Admissions policy](#)


Academy Spotlight

Ruby Ramsay

RP6th is a safe and supportive environment that has helped me explore my passion for social sciences and develop as a student. The entire sixth form team ensures that my wellbeing and best interests are at the forefront, guaranteeing that I can reach my academic potential within a caring and encouraging workspace. I have been able to participate in various extra-curricular and enrichment activities such as the wellbeing committee, debate team, MOOCs, webinars, EPQ, and Duke of Edinburgh Award, as well as becoming an editor of the school newspaper. It's also been great to have the opportunity to participate in social action projects within the school. The careers and work experience team have been particularly helpful in guiding me towards fulfilling my future aspirations, helping to build my portfolio and give me a broader sense of what I would like to do after leaving SRPA.




About us at RP6th




Excellent teaching, comprehensive pastoral support and superb academic

Life at RP6th



RP6th offers its students an extremely warm, friendly, family-style community

Admissions at RP6th



We are delighted that you are considering applying to RP6th. Our

Armed Forces Day 2023 Competition

This year, in tribute to the contribution our British Armed Forces community make, we have the theme of 'Saluting our Armed Forces past, present and future', so entries should reflect this theme, please. Using any medium, please draw your original design in the box below, complete the details and return the form to:



Armed Forces Day 2023 Design Competition, North Kesteven District Council.
Kesteven Street, Sleaford NG34 7EF or email: armedforces@n-kesteven.gov.uk
by the closing date of Friday 31st March 2023. The winning designs will be used to promote Armed Forces Day 2023 in North Kesteven.

Name		Age	
School/Contact details:		School Year	

North Hykeham Relief Road

Public Engagement

Following on from last September's information events, stop in to see how plans for the new relief road are progressing, including updates on:

- ✓ **Pennells Roundabout, Station Road and Somerton Gate Lane**
- ✓ **Walking, cycling and horse riding routes**
- ✓ **Environmental management**
- ✓ **Route optimisation**
- ✓ **Construction plans**
- ✓ **Traffic impacts**

North Hykeham Relief Road

Public Engagement

Speak to the project team and find out how the design and planning of the new relief road is progressing.

Come see us:

Date	Location	Date
Wed 15 March	Waddington Community Hub (High St, LN5 9RF)	3pm to 8pm
Thur 16 March	The Bentley Hotel (Newark Rd, LN6 9NH)	3pm to 8pm
Fri 17 March	Bracebridge Heath Pavilion (Bath Rd, LN4 2TU)	1pm to 6pm

For more information about the scheme, please visit:

www.lincolnshire.gov.uk/nhrr

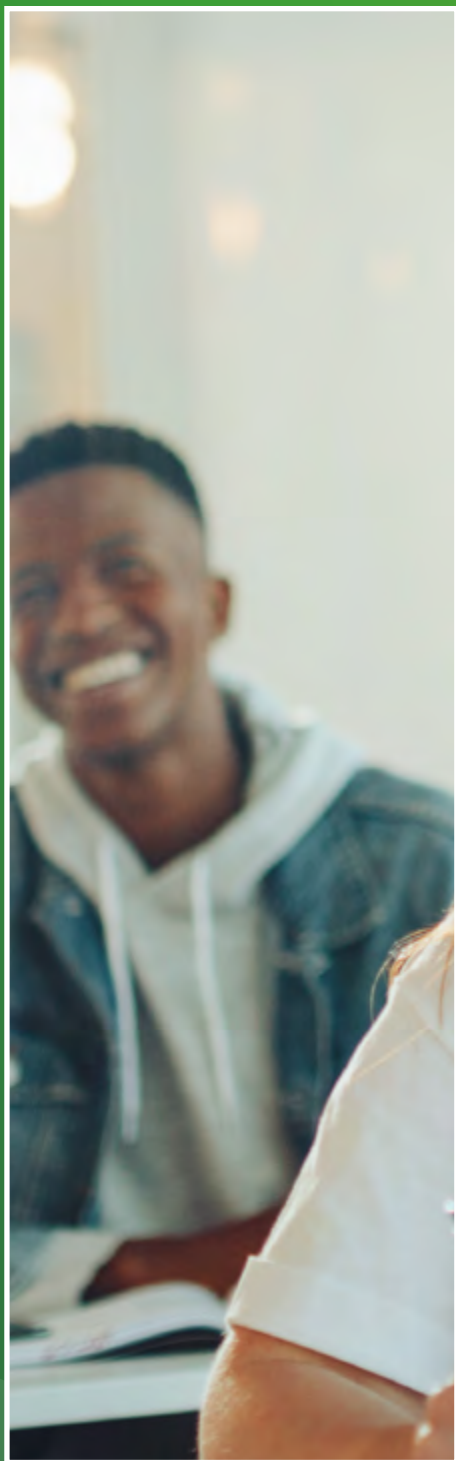
You can also ring us on **01522 782070** from Monday 6 March to request a hard-copy project update booklet.

THE
PARENTS'
GUIDE TO

National Careers Week

NCW

Headline Partner:



The Parents' Guide to

NCW 2023

National Careers Week 6-11 March

Contents

*I'm interactive!
Click me if you want to
go to the chapter*

The Parents' Guide to:

We provide support for parents about choices teenagers face after GCSE and sixth form, as well as advice on teenage health and wellbeing. We specialise on Years 10-13 as it's a time when teenagers face many important decisions and parents play a pivotal role in guiding them.

Our specialist guides have all the information parents need in one place, written in a style that's easy to read and include links to reliable sources so they can find out more. We are not sponsored, so our advice is unbiased. We work with 1,500 schools and reach over 600,000 parents in England and Wales.

Wherever we refer to parents, we mean parents and carers – this includes anyone with significant caring responsibilities for children, for example grandparents, older siblings and foster parents.

www.theparentsguideto.co.uk

www.nationalcareersweek.com

Keep up to date:

If you're interested in regular updates about how you can help your teenage children: www.theparentsguideto.co.uk/join-us



Welcome to NCW 2023

From National Careers Week:

National Careers Week is a celebration of careers guidance and free resources in education across the UK. The aim is to provide a focus for careers guidance at an important stage in the academic calendar to help support young people leaving education.

National Careers Week, this year from 6th - 11th March 2023, is the perfect platform to advise and inspire the next generation as they enter the world of work. It encourages education providers to bring together students, local employers and advisers through careers events and activities.

During National Careers Week every school, academy and college can offer careers advice and guidance to their students, with support from us with free resources, information on current career opportunities and advice on activities and exercises to run.

And access doesn't stop at the end of #NCW2023! Our dedicated websites are available throughout the year!

National Careers Week:



From The Parents' Guide to:

National Careers week (NCW) is a great opportunity for parents to get familiar with routes their teens can take into the workplace. There are lots of different ways your teen can get on track for great career pathways, no matter how they learn best. In this guide we'll give you an overview of what's available for teens at 16, 18 years' old and beyond.

The Parents' Guide to is dedicated to supporting parents of teens. We provide a variety of resources for parents about choices teens face after GCSE and sixth form, as well as advice on health and wellbeing.

We specialise on parent needs through Years 10-13 as it's a time when teens face many important decisions and look to their parents for support.

Join us

If you're interested in regular updates about other ways you can help your teenage children, click below and join our online community.

[Sign me up!](#)



Resources

Parent newsletter

Are you a parent of a teenager aged 14-19 years' old? Do you live in England, Wales or Northern Ireland? Subscribe to our fortnightly parent newsletter and receive up-to-date and reliable advice, resources and the latest news and information about your child's education straight to your inbox.

Sign up here: [theparentsguideto.co.uk/join-us](https://www.theparentsguideto.co.uk/join-us)

Parent homepage: [theparentsguideto.co.uk/parents](https://www.theparentsguideto.co.uk/parents)

Future of work guide

Navigating the future of work can be daunting and overwhelming, especially when there is so much uncertainty about it. This guide has mainly been created to help careers advisers and teachers to better navigate and understand the future of work, so in turn they can help students to better prepare for it, but parents/carers may also be interested.

The Future of Work Guide focuses on the changes to the world of work which are expected to happen due to the Fourth Industrial Revolution and resulting automation.

Download it here: nationalcareersweek.com/2022fow/

Careers board game

To help you talk to your teen about their future, we've created a board game that saves you worrying about which questions to ask. You can play too!

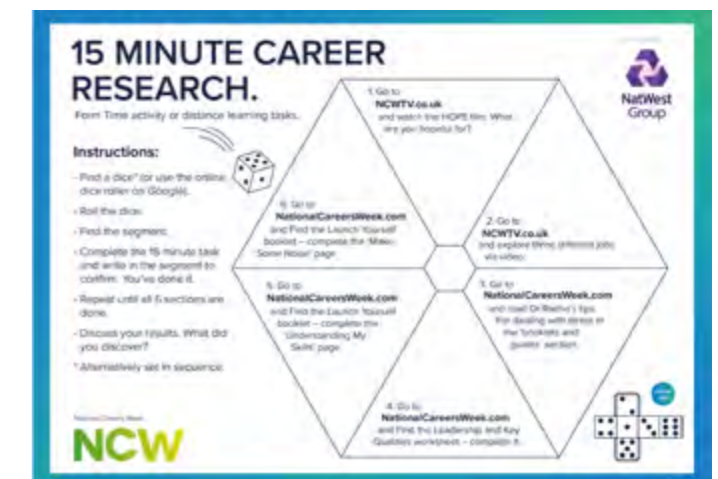
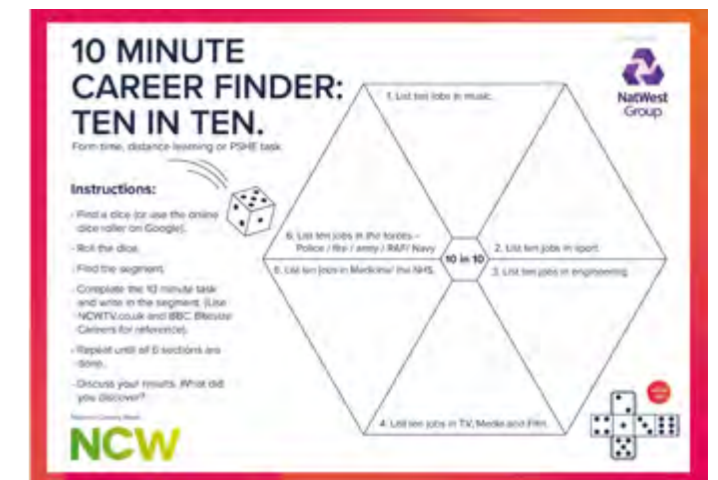
By playing the game together you create a two-way conversation, with them finding out more about you, as well as you finding out more about them:

www.theparentsguideto.co.uk/post/talking-to-your-teen

10/15 minute careers games

We designed these three dice-inspired games to task young people to find out about themselves, their skills, their career options and their futures. Ideal to play at home - you just need a dice or online number generator.

nationalcareersweek.com/download/25381/



How to talk to your teen about their future

It can be tricky to get teens to talk about anything, especially what they might want to do next. However, it is important they think about their future, what they might like to achieve and what they need to do

now so they can get themselves on the right track.

To help you, here are eight useful tips on how to talk to your teen about their future.



- 1** **Accept their idea of success may be different to yours**
Their dreams and ambitions might not align with your ambitions for them. This can be disappointing, but let them walk their own path.
- 2** **It's OK if they're not sure on a career route yet**
They don't need to make that decision right now. They do need to develop skills that will help them progress, and that should be their focus.
- 3** **Encourage them to turn passions into money-makers**
They're more likely to be successful (and happier) pursuing a career in something they enjoy.
- 4** **Help them navigate their limitations**
Not being academic should not be a barrier to success and there is usually more than one way to reach a destination.
- 5** **It's OK if they change their mind!**
Reassure them that if they tell you they have their heart set on one direction, then later change their minds, you won't berate them for it.
- 6** **Encourage them to explore all their options**
Help them plan out a route that focuses on their strengths. Different educational routes can often provide entry points into the same industry.
- 7** **Help them if they are struggling to look far ahead**
Setting short-term, achievable goals will help them strive towards a long-term ambition.
- 8** **Empower them: they have control over their future**
The decisions they take and what they do matters.

The Parents' Guide to ... career pathways

Options after GCSE:
Full time study
A levels
T Levels
BTECs
Other technical qualifications
Exam retakes
Work and study
Apprenticeships (levels 2-3)
Supported internships
Traineeships

Options after sixth form:
Full time study
University
Higher technical skill courses e.g. foundation degree, HNC/Ds
Work and study
Apprenticeships (levels 3-7)
School leaver programmes / Internships / Traineeships
Work
Employment
Start a business
Other
Gap Year
Exam retakes

Options after Higher education:
Full time study
Postgraduate study e.g Masters degree or PHD
Work / work and study
Graduate jobs or paid employment
Apprenticeships (levels 6-7)
Internships / work experience
Non-paid employment / volunteering
Start a business
Other
Gap Year / travel

Strengthen job applications with:
Work experience
Volunteering
Travel/gap years
Hobbies and interests demonstrating soft skills
Academic enrichment opportunities
Testimonials and references

Find out more:



If you're interested in other ways you can help your teen gain the competitive advantage, mostly by doing things they enjoy - click here.

Vocational routes after GCSE

The main options for your teen are for them to continue in full time education or take an apprenticeship/ training. They cannot go into the workplace without some educational component to the role. Things they should consider are the type of qualification they are going to study; what type of learning suits them best (classroom or practical); and what they enjoy. Options can include:

BTEC Nationals

Study takes place over a two year period and is a combination of both practical and theory. Knowledge is tested through course work and a final examination (comprising 40% of the total grade).

T Levels

T Levels are a vocational alternative to A levels and involve a mix of classroom learning (about 80%) and practical experience (about 20%) including a 45 day on-the-job placement in a genuine business.

Other technical qualifications

Other qualifications available include Cambridge Technicals, City and Guilds, National Vocational Qualifications and Tech Bac (similar to the International Baccalaureate). They are vocational driven courses – i.e. centred around jobs and are well suited to students who prefer a more practical working style but still want to include classroom learning in their education.

Apprenticeships

Apprenticeships are real jobs which include learning elements which might take place at university, college or an education provider. Apprenticeships were developed to help address the skills shortage in UK businesses. Sixteen year olds can start an apprenticeship at Level 2.

Supported Internships

Internships are usually short term arrangements without a formal qualification. They do offer an insight into business, networking opportunities, the possibility of job offers afterwards and the ability to learn practical, transferable skills.

Traineeships

Traineeships are short-term work placements lasting up to a maximum of six months. The work experience element includes at least 100 hours on the job training to help provide the necessary experience to undertake apprenticeships or other employment.

Find out more:



If you're interested in understanding more about your teens Post 16 options and which qualifications might suit them better, click here.

Vocational routes after sixth form

Important considerations include whether they want to include some form of studying, how they will finance living expenses and course fees (and whether you can afford to help them), whether they're happy to move away from home or stay close by and what they enjoy.

Apprenticeships

Apprenticeships are real jobs which include learning elements which might take place at university, college or an education provider. Apprenticeships were developed to help address the skills shortage in UK businesses. Apprenticeships can range from level 2 to level 6/7 (degree apprenticeship).

Employment

Going straight into a job offers work experience but not a qualification. However, it is possible to create a personal training plan if desired.

Gap Year

Traditionally, this is a year spent travelling overseas, but it needn't focus exclusively on that. Volunteering and work experience can also be incorporated.

School Leaver Programmes

School leaver programmes offer opportunities to join the workplace straight after sixth form studies and commence skills development and career progression through experience as well as studying to obtain a nationally recognised qualification. Entry requirements vary from employer to employer.

Internships

Internships are usually short term informal arrangements with an employer and do not result in a formal qualification. They do offer an insight into business, networking opportunities, the possibility of job offers afterwards and the ability to learn practical, transferable skills.

Traineeships

Traineeships are short-term work placements lasting up to a maximum of six months to help young people become "job ready". The work experience element includes at least 100 hours on the job training to help provide the necessary experience to undertake apprenticeships or other employment.

Starting a business

If your teen has the enthusiasm and ability, starting a small business needn't be costly and could give them an edge over others when it comes to interviews. This doesn't mean full-time commitment – it's something they could fit around studies or part-time work.

Find out more:



If you're interested in understanding more about your teens Post 18 options and which options might suit them better, click here.



The Parents' Guide to... Educational routes

Level	Qualification / educational routes				
8	Doctorate (PhD)			NVQ 8	
7	Masters degree (MA)			Degree apprenticeship / NVQ 5, 6, 7	
6	Bachelors degree BA or BSc				
5	Foundation degree FdA or FdSc	Higher National Diploma (HND)			
4	Higher National Certificate (HNC)			Higher apprenticeship / NVQ 4	
3	A levels Grades A-E	International Baccalaureate	T Levels	BTEC (extended) diploma BTEC certificate	Advanced apprenticeship / NVQ 3
2	GCSE Grades 4- 9 (C, B, A or A*)			BTEC first diploma	Intermediate apprenticeship / NVQ 2
1	GCSE Grades 1- 3 (D, E, F or G)			Foundation diploma / entry level qualifications	Traineeship / NVQ 1
	Academic route		Vocational route	Applied / work route	

Levels of Education

In England, Wales and Northern Ireland there are 8 qualification levels (1 - 8) plus an entry level qualification for those just starting. Generally, the higher the level, the more difficult the qualification is. Levels 1-3 are typically taught in schools and colleges.

With so many different qualifications, it can be hard to know what they mean and where they might lead to next. To help you understand, we've created a summary of what the levels mean highlighting academic, vocational and work-based routes to higher education.

A spotlight on T Levels

T Levels are an exciting new option in sixth form education that provide a recognized qualification tailored to industry needs and skills. It's a great choice for students that want to learn practical skills relevant to certain jobs, regardless of whether they want to go on to study for a degree, take alternative further education or go straight into the workplace.

What's involved?

One T Level is equivalent to three A levels and the course lasts for two years. T Levels involve a mix of classroom learning (about 80% of the course time) and practical experience (about 20% of the course time) including a 45 day on-the-job placement in a genuine business.

Students receive a nationally recognised grade and a breakdown of their achievements on the course, including how they did on their work placement.

If they don't pass all elements of their T Level, they'll receive a T Level statement of achievement outlining what has been completed.

Where can they lead?

T Levels offer a broad range of further opportunities after sixth form, including:

- job from their placements
- jobs from related industries
- apprenticeships
- university
- alternative further education

This means that students with a T Level qualification can go on to study for a degree, a related higher level apprenticeship, take a different course or go straight into a job. Alternatively, they can go on to a higher level education or work in a non-related field if, during the course of study, they didn't enjoy their industry specialism and want to take a different path.

Find out more:



If you're interested in understanding more about T Levels, what it involves and whether it's right for your teen click here.

FIND YOUR NEAREST T LEVEL

Search for colleges and schools who start delivering T Levels in 2020 and 2021





HM Government

Get The Jump

Go next level
with a T Level

GET
THE
JUMP
SKILLS
FOR LIFE
T LEVELS

Help your child make informed choices about their future

Many young people aren't aware of the different choices open to them when they leave school or college.

As well as apprenticeships, there are other technical alternatives to A levels which your child may not know much about, such as T Levels.

A T Level is a qualification that 16 –19 year-olds can take after their GCSEs and is broadly equivalent in size to three A levels. This two-year course has been developed with employers and businesses, so that the content meets the needs of industry and gives students a head start in their chosen career.

T Levels are unique as they combine classroom study with in-depth industry placements that last at least 45 days so that young people gain valuable work experience in their chosen sector. There are 16 T Level subjects available including digital skills, engineering & manufacturing, business administration

and health and science. Seven more subjects will launch in September 2023. With a T Level, students can progress straight into skilled work, university, higher technical education or an apprenticeship.

Find out more about T Levels from current and former students:

John, student, Lincoln University, Architecture, Science and Technology:

"The combination of classroom-based learning and an industry placement was hugely beneficial, as they both offered different opportunities.

Including a work placement within my learning proved to be invaluable. I learnt and developed key skills for the workplace and experienced a real working office where I learnt how business can be conducted, within the construction industry."

Kian, student, Lancaster University, Software Engineering:

"The highlight of the course has been with my industrial placement, having created a mobile app for room-booking at the Hampshire Constabulary Headquarters being an amazing project that I am glad to have worked on.

I started a degree at Lancaster University in September. A degree paired with the work experience I have gained through the T Level will create an expansive portfolio to approach companies with, whilst developing my knowledge of Computer Science."

Bandhana, T Level Student, Health and Science:

"I'm currently applying to university for an adult nursing course and when I graduate, hopefully, I'll be a registered adult nurse. I can go to university, I can do an apprenticeship, or I can go straight into work because I've gained the basic skills."

Find out more on all the education and training choices available to young people on the [Get the Jump content hub](#).

Apprenticeships: a great pathway to career success

Apprenticeships are a fantastic choice for many students, either straight after GCSE or after sixth form. They provide a way of getting qualifications while doing a real job and are a great alternative to full-time study for those students that prefer practical experience over classroom learning.

Apprenticeships help build solid, professional skills transferable from one organisation to another. Employers pay a salary and tuition fees are covered by the employer and the government.

Qualifications

Apprenticeships offer students versatility. Depending on their age, experience and qualifications already achieved, there are different entry levels for apprenticeships, starting at Level 2 (straight after GCSE for those that have few or no GCSE passes) through Level 6/7 (degree level). The qualifications obtained at each level range from GCSE/BTEC equivalent, A/T Level, diploma/foundation right through to masters degree. Qualifications are nationally recognized.

Length of study

Apprenticeships can last for just one year or as long as seven (or more) depending on the final qualification. If your teen isn't comfortable with committing to several years of further study, they can take one- or two-year options and still gain recognised, valuable qualifications. Better still, if they change their mind later on and decide they wish to extend the apprenticeship to gain higher level qualifications, this is often possible.

After the apprenticeship

Many apprentices are offered full-time roles with the company where they have served their apprenticeship. However, if your teen wants to try a different company, or even a different industry, they'll have first-hand experience in the workplace. This can provide a significant edge over those that have obtained qualifications through full time education, when applying for other jobs elsewhere.

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Apprenticeship levels



Typical length

12-18 months

Entry requirements:

None or few, but can vary depending on the apprenticeship

Qualifications obtained:

GCSE, BTEC or equivalent

Who's it for?

Mostly for 16-year-olds with few or limited academic qualifications.



Typical length

3-5 years

Entry requirements:

A levels or equivalent

Qualifications obtained:

Higher national diploma / foundation degree

Who's it for?

Mostly for those who want to qualify for professional career paths without attending university or college full-time.



Typical length

12-24 months

Entry requirements:

Usually 5 GCSEs

Qualifications obtained:

A levels or equivalent

Who's it for?

Mostly for 16-year-olds with reasonable academic achievements but who don't want to study in sixth form.



Typical length

3-7 years

Entry requirements:

At least 2 A levels or equivalent

Qualifications obtained:

A BA or BSc degree or higher

Who's it for?

Mostly for those with excellent sixth form results that want to study for a degree or similar whilst working.



A smarter way to get started.

Our apprenticeships help young people kick-start their careers and discover their potential. Our community of experts provides support, and our global organisation offers countless opportunities to develop, progress and make an impact.

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Find out more

Early careers programmes | Deloitte UK

Researching apprenticeships

Apprenticeships vary in the qualifications that can be achieved, length of commitment and balance between work and study. They may involve moving away from home. With so many variables, it might help to think about the different elements separately to work out which type of apprenticeship suits your child best.

What level of apprenticeship is appropriate?

First, your child needs to decide which level of apprenticeship they wish to take. This will be determined by two things:

- Having the necessary qualifications to be accepted;
- How long they intend to commit to their apprenticeship.

For post-GCSE apprenticeships, your child will need 5 GCSE passes to apply for Level 3 or a minimum standard of Maths and English to apply for Level 2.

To apply for a post-sixth form apprenticeship, your child will need Level 3 status (two A levels or equivalent) and in some cases (even for lower level apprenticeships), they may need to have exceeded this.

Alternatively, they may opt to take a different type of apprenticeship (i.e. higher at Level 4 or 5). They will still obtain a recognised professional qualification (but not the equivalent of a degree) and their commitment to the apprenticeship will

be shorter (between one and two years usually). Later they could choose to build on their apprenticeship to gain further qualifications up to masters level.

Degree apprenticeships offer an attractive alternative to studying full time at university, whilst still obtaining a BA or BSc. Like university, this will mean committing to three or four years study and – unlike university – it will mean working in a real job too! Level 7 degree apprenticeships offer the chance to obtain a masters degree.

What sectors are they interested in?

Next, they should decide on their area of interest and see what apprenticeships are available within that sector. If they don't know where their areas of interest lie, it's time to do some research! Of course, careers advisers can help at school, but they might want to jump online themselves. If they get bored reading about a certain sector, chances are that's an indication the sector isn't for them. Getting some work experience is also a good way of deciding whether reality matches up to the theory of a dream job.

Will the apprenticeship help them get the career they want?

There's no need to be too specific about the job or role they ultimately want, but it's important that they can see a correlation between their apprenticeship, the areas of study, the experience it will give them, and where they want to be in the future (say five years' time).

Top 10 apprenticeship employers: 2022



1.  Softcat

2.  YOUR LONDON AIRPORT
Gatwick

3.  M
&G

4.  sage

5.  nationalgrid

6.  mace

7.  BT

8.  savills

9.  WHITBREAD

10.  Mitchells
& Butlers

Based on 4,000 reviews - statistics compiled by www.ratemyapprenticeship.co.uk
For a list of the top 100 apprenticeship employers click [here](#).

Work Experience

Work experience is important for getting into any career. It provides your teen with first-hand experience of what it's like to work; dealing with colleagues and the public; working to deadlines and how it feels to do things "for real".

If they're lucky, they might find work experience within an industry that is related to their course or ultimate job goal. If this is the case, it can help your child discover more about the industry and may help them realise whether it is or isn't for them. A lesson much better learned sooner than later!

How to find work experience

1. Your child can speak to the careers team at school. They have excellent connections with local and national employers.
2. Do you have any contacts, through your own work, friends or family that could help and take on your child?
3. They can contact employers directly and ask.
4. Get them to apply for a job (Saturdays, evenings, holidays) – it may not be their aspirational job, but it's work experience and they'll learn a lot from it (as well as earning some money).

Virtual work experience counts

Virtual work experience, also referred to as online, remote or digital, is a broad term that includes any opportunity which provides young people with an insight into what it's like to work in an industry or job role while at home. Opportunities expanded during lockdown and proved so successful they look set to stay. Most virtual work experiences range from half a day to one week, but some may last longer depending on the nature of the work experience and the age of your child.

Not all virtual work experience is the same. Some are open to everyone and provide a platform for students to discover more about the job, view pre-recorded videos on what it's like to work with the organisation and go on virtual tours. Others may require your child to go through an application process and offer regular online meetings with a supervisor, individual project work, networking sessions, training opportunities and video tutorials.

What are the benefits?

Think global - Virtual work placements are open to everyone and location does not need to be a limiting factor. This opens many possibilities for your child to explore new jobs and industries in areas that may not be possible face to face.

It's free - The majority of virtual work placements are free and working from home will also mean your child will not incur any travel related costs.

Future proof - Remote working is likely to be important to many businesses in the future and learning how to conduct business and work online will develop extremely valuable skills for the modern workplace.

Transferable skills - It's not always easy working from home and taking part in virtual work experience placements will help your child develop those soft skills that all employers are seeking, such as self-motivation and time-management.

Knowing what's right (or what isn't) Understanding what a job or a career entails might help your child make decisions about whether or not that role is right for them in the future.



Find out more:



If you're interested in other ways you can help your teen gain the competitive advantage, mostly by doing things they enjoy - click here.

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Are you ready to support them to research their options?

How much do you know about the opportunities and career paths available?

What advice is out there?

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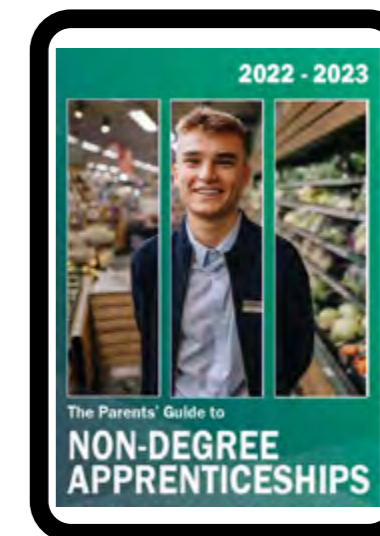
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