



24 February 2023

Dear Parent/Carer

Term 4 Curriculum Bulletin, World Book Day, Year 9 Options, Term dates, Extra-curricular Clubs, Activities & Interventions, DfE Attendance Guidelines, Health & Wellbeing Bulletin, Canopy Update, North Hykeham Community Awards 2023, North Hykeham Twinning Association Graffiti Artist Competition, Parent Governor Vacancy and Sports Results

Welcome to my end of week update letter. Already we are a week in, and I am not sure where the time has gone to this week. Our plans up to Easter are now in place and we have some interesting work ahead before the end of March, especially regarding our Platinum Jubilee celebrations. Thanks must go to all of my staff too who made the ski trip such a memorable event for our students last week. I have seen some lovely photos and received some delightful parental feedback.

Term 4 Curriculum Bulletin

Please find attached the latest bulletin detailing what your child will be learning during Term 4.

World Book Day

To celebrate World Book Day next Thursday, our KS3 and KS4 students will be engaging with five different pieces of fiction as a starter task to each lesson throughout the day. There is a diverse range of texts for all year groups covering different genres and topics. Students will be asked to complete reviews based on the openings to these novels and detailed reviews can be entered into a prize draw with House Points and book prizes available. The value of reading for pleasure can, quite literally, be the key to opening the door to future success. If your child is inspired by any of the openings to these novels, they can access copies in the academy library to discover more and continue their reading journey.

This year, the World Book Day charity has moved to digital book tokens via a QR code which is displayed in our library and attached if you wish to use it in a store over the coming weeks to purchase a book. For further information, please see: <https://www.worldbookday.com/>

Year 9 Options

Thank you to all Year 9 parents and carers who have supported their children in submitting options choices. Mr Ward, Mr Kirk and R2L tutors will now begin the process of final counselling and confirmation of choices. We hope to inform you all of the final position in just a few short weeks and no later than the week after Easter in the most complex of cases.

Term Dates

Trustees have agreed the attached dates for as far as 2026 - 2027 to aid parents and carers in planning. We are intending to follow the LA model in full to support families. The website has also been updated under [Parents > Calendar](#).

Extra-curricular Clubs, Activities and Interventions

Each term, we review our provision for students' learning and development outside of the classroom. The updated timetables for extra-curricular clubs and activities, intervention timetables for Years 11 and 13 as well as the 7 Year Educational Trips and Visits Plan are now live on the website.

Please follow the links below to see the updated timetables:

<https://srpa.co.uk/extra-curricular-clubs-activities/>

<https://srpa.co.uk/our-curriculum/our-visits-programme/>

DfE Attendance Guidelines

All parents should have now received the new attendance letters based on the latest DfE attendance guidelines. Personally, I am not a fan of these as they are not written in a style I favour and, as we have seen this week, they get folks' backs up and cause extra workload. This is a simple case of 'don't shoot the messenger' as we are compelled to send all parents a termly update of their child's attendance figures now using the template provided, but I hope that the DfE take the feedback I have offered them and make some changes to the wording.

Health & Wellbeing Bulletin

Please find attached the latest edition published with this letter.

Canopy Update

The footings are now in situ and one small canopy is already in place over the KS4 Caterpod. The large 20m canopies for KS3 and KS4 will hopefully be erected over the next ten days.

This has taken longer because I wasn't satisfied with the safeguarding arrangements offered by the contractor initially, so I have forced them to improve that before work begins in earnest.

North Hykeham Community Awards 2023

Please find attached a flyer and nomination form for the above which we will be keen to support as it is a great local initiative. Nominations can be submitted from anyone so feel free to do so using the form provided. Good luck to everyone!



Headmaster: Mr D. J. Hardy BA (Hons) PGCE
Moor Lane, North Hykeham, Lincoln. LN6 9AF
☎ 01522 882020
✉ enquiries@srpa.co.uk 🌐 www.srpa.co.uk
Company Registration No: 07690250

North Hykeham Twinning Association Graffiti Artist Competition

Please also find attached a flyer from the NHTA who are on the search for budding graffiti artists. The winner of the competition gets to visit Denzlingen in Southern Germany to actually paint the winning design on a wall to promote the twinning arrangement. As Head and a fluent German speaker, I have also been invited to attend the event in 2024, but don't let that put you off!

Parent Governor Vacancy

The ballot has now been held and a new governor elected who has now been informed. Thank you to all parents and carers who took the time to vote.

Sports Results

This week, we have seen several sports fixtures inclusive of Year 7 who dispatched NK 9 – 0 at football. Year 8 who also beat NK resoundingly 6 – 0. Year 9 beat The Priory Witham Academy 12 – 0, and Year 11 beat The Priory Witham Academy 2 – 1. A good return and an excellent week of sporting success.

Next Wednesday, parents of current Year 6 students will find out whether they have been successful in securing a place at the Academy for entry into Year 7 from September 2023. We will be full again with a waiting list which is really encouraging, and this means we will grow again from September to around 1,400 on roll.

I could not be more proud of the journey the Academy has been on to this point to achieve popularity and success, especially with a pandemic thrown in to boot but, in my moments of reflection, I remind myself that our ideas for improvement all start as mere notions to begin with. I remember the words of Oscar Wilde in one of his cheekier quotes when he said “A dreamer is one who can only find his way by moonlight, and his punishment is that he sees the dawn before the rest of the world.”

Keep dreaming and have a lovely weekend when it comes.

I will write again soon.

Yours faithfully



Mr D Hardy
Headmaster



Headmaster: Mr D. J. Hardy BA (Hons) PGCE
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Company Registration No: 07690250



Hykeham Town Twinning Association



CALLING ALL GRAFFITI ARTISTS IN HYKEHAM

Fancy an expenses paid trip to our Twin Town Denzlingen in Southern Germany??

We are looking for talented artists to enter a Competition to produce a wall panel approximately 2,5 X 2,3 metres, painted by artists, one from each of the twin towns (4) with graphic art, typical for their communities.

Each town should develop one or more concepts that have a connection to the town -and have it ready by the time of the wine festival in June 2023.

These concepts are then to be submitted to to the municipality in Denzlingen which in turn decides the winner.

About 2 or 3 days before the Europafest in 2024 (normally in late July or early September) the artists should then arrive and paint their artworks onto wall.

Costs for travel, accommodation, food, materials and fees will be covered by Denzlingen.

If interested please submit your proposals asap to: -

Richard Johnston Chairman NHTTA

email r.johnston1@ntlworld.com or 07847 235285 for further information.



Sir Robert Pattinson Academy

Health and Wellbeing Bulletin

Term 4 2023

Welcome back to what will hopefully be a warmer and brighter term.

The Academy has had an incredibly busy last term with a truly formidable production of 'We Will Rock You', many sporting fixtures taking place and the development of the sixth form fitness suite.

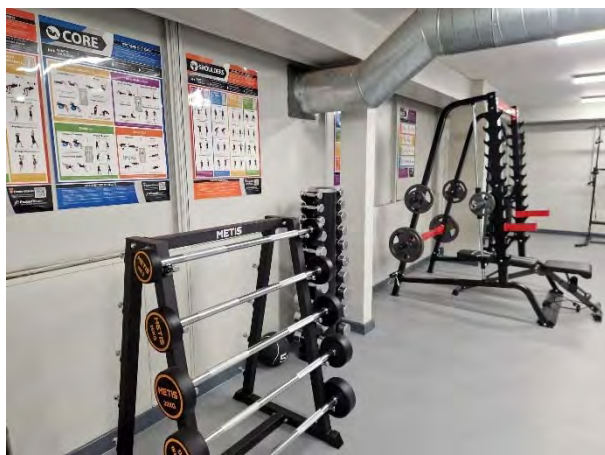
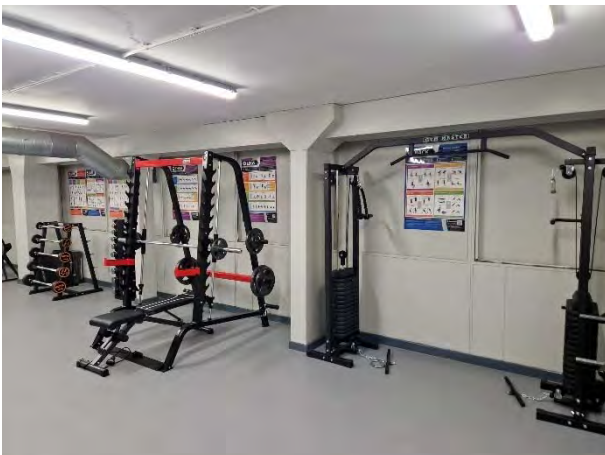
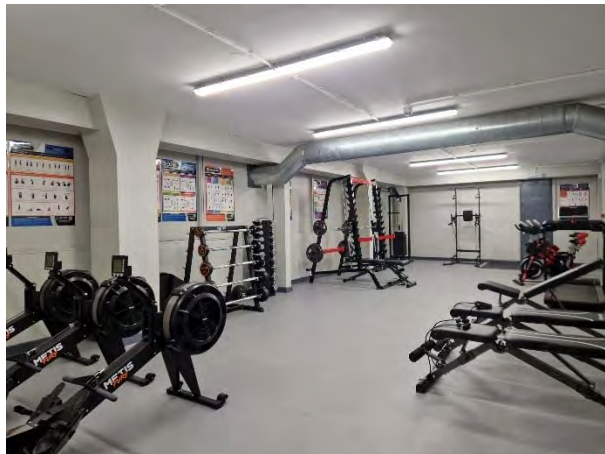
Term 4 continues to be a busy one with Year 11 and Year 13 staff and students preparing for GCSE and A level examinations.

Have a great term 4.

Sixth Form Fitness Suite

Over the past term, the site team have done a great job in converting our old PE storage area into a fitness suite that will be (primarily) used by our sixth form students.

Inductions have been delivered by the PE department and the gym will open for student use on Monday 27 February.



Term 4 PE Clubs – Get Involved in Academy Sport

Please see below for the list of sporting clubs you could get involved in during term 4.

Sports CLUBS & ACTIVITIES					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Break 2 12.40 - 1.10pm	Year 7 table tennis	Year 8 table tennis	Year 9 table tennis	Year 10 table tennis	Year 11 table tennis
	Year 9 badminton	Year 10 badminton	Year 11 badminton	Year 7 badminton	Year 8 badminton
After school 3.20 - 4.20pm	Badminton - all years	Girls' football Y7-10	Netball - all years	Football - Y8-Y11	Basketball Y7-10
	Y11 Sport Science intervention (RO42)	Football - Year 7	Rugby - Y7-8	Basketball - girls	
			House basketball competitions	Y8-9 Benchball	

For all sports clubs, please line up outside of the PE area.

Lunch-time clubs start at 12.45pm, **no entry after this point**. Students may take part in lunch-time clubs in their uniform and blazers can be removed.
Trainers should be worn.

After-school clubs start at 3.20pm and finish at 4.20pm. Correct SRPA PE kit is required

Students may take part in lunch-time clubs in their uniform. Please bring trainers. Blazers can be removed.

After-school clubs start at 3.20 and finish at 4.20. Correct SRPA PE kit is required.

Benchball

Our Year 8 & 9 girls who have been part of our girls active group, as well as individuals who have shown exceptional effort in PE lessons, went to Lincoln Christ's Hospital School to compete in a Benchball tournament during term 3.

Our Year 8 girls achieved 3rd place in the tournament working together effectively and displaying great skills across the pitch.

Additionally, our Year 9 girls achieved a very creditable 2nd place just missing out on 1st place by a few goals. It was a pleasure for Miss Howick and Mrs Fragle to take the students, who represented the Academy impeccably. After lots of positive feedback from the girls, we will look to sign up for more Benchball events in the future.



Basketball

In term 3 we competed in basketball tournaments at Priory LSST for Year 7 & 8 and Year 9 & 10 students.

Our Year 7 & 8 basketball team came up against some tough opposition. There were some close games but, unfortunately, we came up short. A few debuts to remember with half the team playing their first competitive basketball matches. All students displayed great attitude and effort.

Our Year 9 & 10 team provided some excellent performances with the team finishing 3rd overall. Finley T made his first start as point guard. Other standout performers were Aaron B with the most baskets and Sam M with the most blocks.



@srpa_pe

Food and Nutrition

This has been a busy time with Year 11 students preparing for their practical examination, which takes place soon. Year 10 students have been developing their high-level skills and practising lamination in pastry making croissants and Danish Pastries. We started this term with Year 10s making Japanese Fluffy Pancakes, a slight twist on the usual pancakes we eat on Shrove Tuesday. KS3 students continue building on the skills needed for taking their food journey on through KS4.



@srpaartandtechnology



Japanese Fluffy Pancakes



My children have always enjoyed pancakes and we eat them all year round. They really like the ones their Grandad makes; I think he uses more oil than I do to cook them. These ones though take pancakes to a whole new level and are well worth the extra effort.

<https://www.bbcgoodfood.com/recipes/fluffy-japanese-pancakes>

INGREDIENTS

- 150g self-raising flour
- ¼ teaspoon baking powder
- 2 tablespoons caster sugar
- 2 eggs
- 1 tbsp oil
- 180ml milk
- Dash of vanilla extract
- Oil or oil spray for cooking

METHOD

STEP 1 – sift the flour and baking powder into a bowl and add the sugar. Make a well in the centre and add the eggs and oil. Stir them into the flour, then gradually add the milk and use a whisk to beat the liquid in. an electric whisk is best, whisk until it is fluffy. This batter is best used quickly.

STEP 2 – Put a non-stick pan over a low heat and put one or two crumpet rings in the pan. Spray (or brush) the pan lightly with oil and the inside of the rings. Fill them no more than ¾ full with batter then cover the pan with a lid and cook the pancakes for about 10 minutes on a very low heat. By this time the top of the pancake should be covered in little bubbles and look dry around the edges.

STEP 3 – Very carefully turn the pancakes over. You can do this by lifting each pancake and then inverting the pan over them before turning the whole thing back over. Cook for another 1-2 minutes. Keep the pancakes warm whilst you use the rest of the batter. Stack and serve with your favourite toppings.

Mindful March 2023

MONDAY



6 If you find yourself rushing, make an effort to slow down

13 Pause to watch the sky or clouds for a few minutes today

20 Focus on what makes you and others happy today
dayofhappiness.net



27 Appreciate nature around you, wherever you are

TUESDAY



7 Take three calm breaths at regular intervals during your day

14 Find ways to enjoy any chores or tasks that you do

21 Listen to a piece of music without doing anything else

28 Notice when you're tired and take a break as soon as possible

WEDNESDAY

1 Set an intention to live with awareness and kindness

8 Eat mindfully. Appreciate the taste, texture and smell of your food

15 Stop. Breathe. Notice. Repeat regularly

22 Notice something that is going well, even if today feels difficult

29 Choose a different route today and see what you notice

THURSDAY

2 Notice three things you find beautiful in the outside world

9 Take a full breath in and out before you reply to others

16 Get really absorbed with an interesting or creative activity

23 Tune into your feelings, without judging or trying to change them

30 Mentally scan your body and notice what it is feeling

FRIDAY

3 Start today by appreciating your body and that you're alive

10 Get outside and notice how the weather feels on your face

17 Look around and spot three things you find unusual or pleasant

24 Appreciate your hands and all the things they enable you to do

31 Discover the joy in the simple things of life

SATURDAY

4 Notice how you speak to yourself and choose to use kind words

11 Stay fully present while drinking your cup of tea or coffee

18 Have a 'no plans' day and notice how that feels

25 Focus your attention on the good things you take for granted

SUNDAY

5 Bring to mind people you care about and send love to them

12 Listen deeply to someone and really hear what they are saying

19 Cultivate a feeling of loving-kindness towards others today

26 Choose to spend less time looking at screens today



ACTION FOR HAPPINESS

Happier · Kinder · Together



<https://actionforhappiness.org/>

External Links for support

<https://www.kooth.com> (online free confidential support)

<https://www.themix.org.uk> (free confidential support for under 25s)

<https://giveusashout.org> (text service for those in crisis)

<https://youngminds.org.uk> (mental health charity for young people)

<https://web.ntw.nhs.uk/selfhelp/> (a range of self-help leaflets on a number of issues ranging from stress, anxiety & sleeping troubles)

http://search3.openobjects.com/kb5/lincs/fsd/family.page?familychannel=2_9_9 (Emotional wellbeing and mental health information for all sorts of different mental health conditions)

ARE YOU INTERESTED IN CONTRIBUTING TO THE NEXT EDITION OF THIS NEWSLETTER?

If so, contact Mrs Fragle (Mfragle@srpa.co.uk)

Via diversa vita una

NORTH HYKEHAM TOWN COUNCIL
IS PROUD TO PRESENT

THE



NORTH HYKEHAM
ANNUAL COMMUNITY
AWARDS 2023

An awards ceremony for the
acknowledgement and recognition of
residents, local groups and
businesses who have made a
significant contribution to the local
area.

• CIVIC OFFICES, FEN LANE, LN6 8UZ •
• 13TH APRIL 2023 • 7PM •

FULL LIST OF AWARDS AND THE NOMINATION FORM
CAN BE FOUND ON THE TOWN COUNCIL'S WEBSITE
(WWW.NORTHHYKEHAMTOWNCOUNCIL.GOV.UK) OR
FACEBOOK PAGE. CLOSING DATE FO NOMINATIONS
IS NOON ON 24TH MARCH 2023. FOR ANY QUERIES
PLEASE CALL THE OFFICE 01522 681537



North Hykeham Community Awards 2023

NHCA's Nomination Form

Please tick the most suitable Award Category

Community Business of the year	
Outstanding Volunteer of the Year	
Community Group/ Project of the Year	
Contribution to health and wellbeing award	
Young Achiever of the Year Award	

Reason for nomination:	
Name of referee:	
Referee's Address:	
Referee's Contact Number:	
Referee's Email Address:	
Nominee:	
Address of nominee: (Your address and details below)	
Nominee's Contact Number	
Nominee's Email Address	

List of Awards

Community Business of the Year

Nominations close at noon on Friday 24th March 2023. Please return this form via email to assistantclerk@northhykehamtowncouncil.gov.uk or via post to North Hykeham Town Council, Civic Offices, Fen Lane, North Hykeham, LN6 8UZ

A company or sole trader who contributes to the North Hykeham community in a positive way. This award is for a commercial organisation providing added value. For example, do they support a local charity? Volunteer time to their community? Sponsor community activities etc? Perhaps their core business activities are making a positive difference to the community in some way.

Outstanding Volunteer Award

An individual who has gone above and beyond as a volunteer for a community or charitable organisation serving the North Hykeham community. This person is someone who selflessly devotes themselves to a cause. It doesn't have to be formal volunteering, although it could be, e.g., perhaps this person runs a grassroots football team, organises Neighbourhood Watch or is on the board of governors at a local school.

Community Group/project of the Year

A group of people who have come together to make something positive happen in our community. For example, people joining forces to tackle the cost of living crisis or tackle loneliness.

Contribution to health and wellbeing award

An individual or organisation making a positive impact on resident's health and wellbeing in the town. This could be a club or group offering physical activity, a local group set up to support men's mental health, a community leader helping people to lose weight etc or it could be a person who has personally excelled in making positive healthy lifestyle changes and is a role model to others in the community.

Young Achiever of the Year Award

A young person under 18 years of age who has brought real credit to the community through exceptional academic, sporting, artistic or cultural achievements.

Sir Robert Pattinson Academy



Curriculum Bulletin

2022-23

Term 4

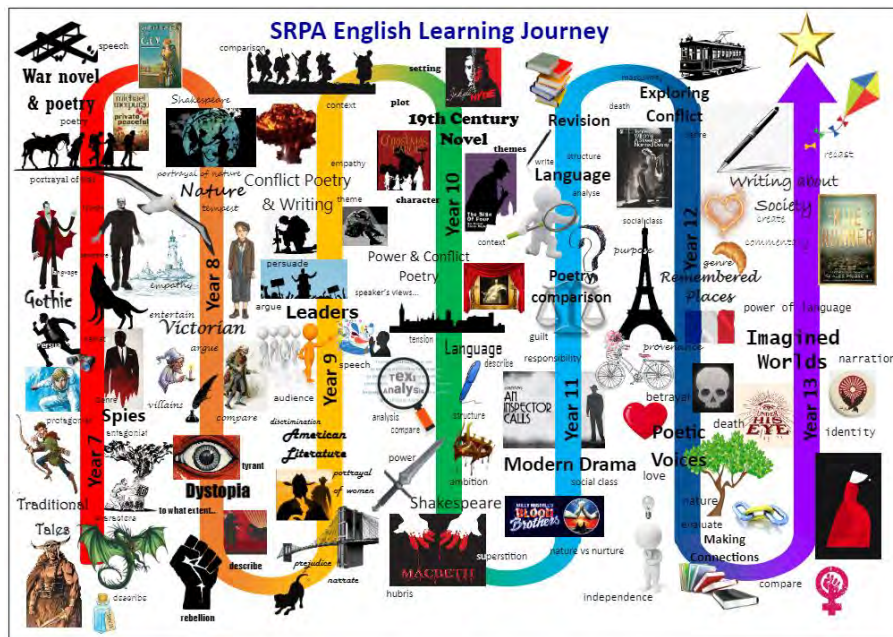
Monday 20 February 2023 to Friday 31 March 2023

Information for parents and carers

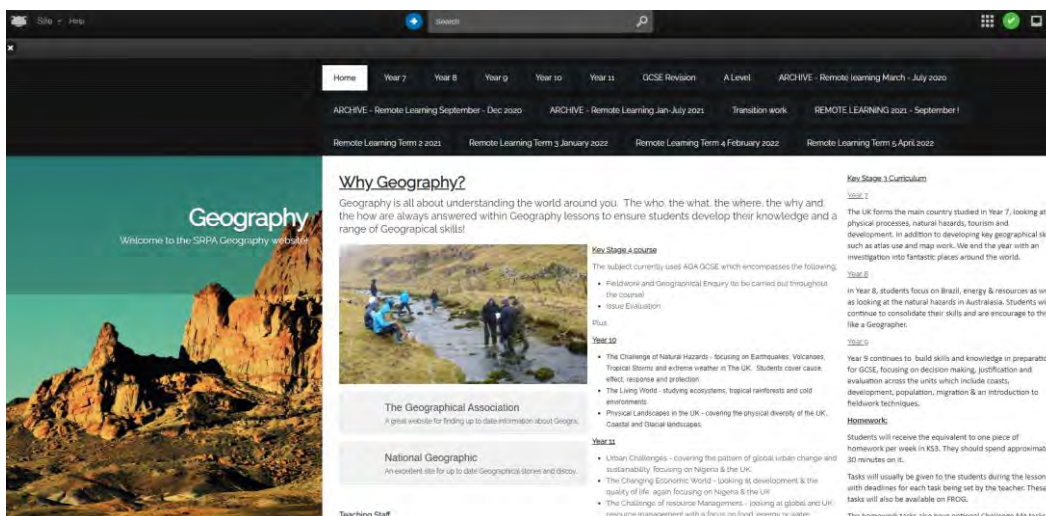
This document has been produced to give parents and carers a short summary of the topics and skills that students at Sir Robert Pattinson Academy will study during term 4 (Monday 20 February 2023 to Friday 31 March 2023).

If you wish to find out any further information, please refer to the following resources:

- The Subject Curriculum area of the Sir Robert Pattinson Academy website**
<https://srpa.co.uk/our-curriculum/subject-curriculum/>
 Here you will find detailed information regarding the curriculum coverage in each subject area, including a Learning Journey to outline students' progression during their time at Sir Robert Pattinson Academy:



- Subject pages on Frog**
<https://vle.srpa.co.uk/>
 Students can access these pages when they login to Frog. Here they will find additional resources and links to support them with their learning:



- **Online resources**

Students at Sir Robert Pattinson Academy have access to a wealth of high-quality online platforms to support independent learning, homework completion and to provide bespoke intervention. The table below provides a summary of each resource and gives details of login and password details, plus a named contact should additional support be required.

Resource	Details	How to access	Problem solving
Accelerated Reader	Accelerated Reader is a computer-based program that schools use to monitor reading practice and progress. It helps teachers guide students to books that are at their individual reading levels. Students take short quizzes after reading a book to check if they've understood it.	Via Frog. Students have been given their usernames and passwords. For use in school during library lessons and can also be accessed from home.	Please contact your library class teacher or Mrs Ransome at ARansome@srpa.co.uk
Bedrock Vocabulary	Bedrock vocabulary is an online vocabulary-learning platform, which is used by the English department to set homework. It helps broaden students' vocabulary understanding and range while accessing a range of reading materials. The online platform takes students through guided online vocabulary lessons and assesses how well students have learned the vocabulary presented to them in each block, which is suited to their reading level.	https://app.bedrocklearning.org/ Log on by clicking SSO and then entering your school email and password, or by using the Office 365 button. Alternatively, use your original Bedrock login and password (format: name.surname.00000 password example: RandomWord000)	Please contact your library class teacher or Mrs Murdoch at JMurdoch@srpa.co.uk
Boost Learning	An online learning platform for KS3 Computing. Students can access lessons and assessments.	https://boost-learning.com/ Usernames and passwords have been shared with students via class teacher.	There is a 'forgot your password?' link at the login page. Alternatively contact Mr Barrett at MBarrett@srpa.co.uk
Doddle Learn	An online platform for Science. Students can access a range of revision resources to support independent student, and Science teachers will set homework tasks using DoddleLearn.	www.doddlelearn.co.uk Your username is the same as the start of your school email address (up to, but not including the "@", with no capital letters). The first time you log in, your password is exactly the same as your username (also with no capital letters).	There is a 'forgotten your password' link at the bottom of the login window. This will send an email to your school email address. Alternatively, please contact your science teacher or: <ul style="list-style-type: none"> • Y7 - 9: EBurridge@srpa.co.uk • Y10 - 13: BSpowage@srpa.co.uk

Resource	Details	How to access	Problem solving
EPlatform Wheelers ebooks	24 hour access to 1700+ ebooks available to read on any device, at home or in school. This is now available through an app which can be downloaded from your app store (Android and iOS).	<p>https://www.eplatform.co.uk/school/ or via FROG library/ebook tab.</p> <p>Log on by clicking SSO and then entering your school email and password.</p> <p>There is also a mobile app available (Android and iOS). Download the app and then search for SRPA when opened.</p>	Please contact Mrs Ransome at ARansome@srpa.co.uk
Frog	All subjects have a Frog page where additional resources and support can be located.	<p>https://vle.srpa.co.uk/app/os</p> <p>Username and passwords have been shared with students via personal tutors.</p>	There is a 'forgot password' at the login page. Alternatively contact our IT support desk at ITSupport@srpa.co.uk
Go4Schools	Go4Schools provides students and parents with up to date information regarding attendance, behaviour and details of homework tasks set. It is also used to share progress reports at each tracking point. There is also a Go4Schools app that can be downloaded onto your smart phone (Android and iOS).	<p>https://www.go4schools.com/</p> <p>Parents – use the email address that you have provided SRPA as your contact information. Click on the 'first time user?' link when accessing Go4Schools for the first time.</p>	There is a 'forgotten your password?' link at the login page. Alternatively contact Go4Schools@srpa.co.uk
Historical Association Student Zone	An online platform aimed at students from the Historical Association. It offers high-quality resources for history students from GCSE to postgraduate level. This includes; articles, copies of original source material, historical scholarship, careers guidance, and more.	<p>https://www.history.org.uk/student</p> <p>Centre ID = 93839 Password = History123</p>	Login details are displayed in History classrooms. Alternatively, contact Ms Smith at SSmith@srpa.co.uk
Kerboodle Geography	An online platform from Oxford University Press that offers support for students from KS3 to KS5. The site provides students with online copies of the textbook, activities and resources.	<p>https://global.oup.com/education/?region=uk</p> <ul style="list-style-type: none"> • Students should use their school username (from their email). • The default password is their username. This can be changed once into the site. 	Login details are displayed in Geography classrooms. Alternatively, contact your Geography teacher to support with resetting of passwords.

Resource	Details	How to access	Problem solving
Languagenut	An online platform for French and Spanish from KS3 to A-Level, covering all of the exam skills of reading, listening, speaking and writing as well as vocabulary, grammar and sentence building. Teachers will set homework on Languagenut each week to help students to learn vocab for their next lesson as well as to enable students to consolidate what they have learned in lessons.	www.languagenut.com or download the free app. Students have been given their usernames and passwords. These should be written in planners and on termly learning logs.	French students please contact their teacher or Mrs Hughes at NHughes@srpa.co.uk Spanish students please contact their teacher or Mrs Rodgers at JRodgers@srpa.co.uk
Lexia	A literacy based online provision designed to support reading comprehension, grammar and word study.	https://www.lexiapowerup.com/ Teacher's email = mylexia@srpa.co.uk Username = Same as school system Password = Printer Code	Please contact Mr Burr at JBurr@srpa.co.uk
Linguascope	Linguascope is a vocabulary learning platform for French, Spanish, Russian and EAL (English as an additional language).	www.linguascope.com username = robertpatt password = modlangs	Students should contact their language teacher or Mrs Hughes at NHughes@srpa.co.uk
Massolit	Massolit is an online platform which features lectures on most aspects of the GCSE and A Level Language and Literature specifications. These lectures enhance students' subject knowledge and improve understanding of context and cultural influences on texts. There are lectures available for a variety of other subjects too, such as humanities subjects and the sciences.	https://www.massolit.io/users/sign_in Choose <i>single sign on</i> on the right of the screen. Type <i>Sir Robert Pattinson Academy</i> into the box, select the school name from the drop down box, and click <i>Log In</i> .	Please contact Mrs Selwood at NSelwood@srpa.co.uk
Maths Symphony	An online interactive Maths program that gives students the opportunity to practise the value of number, shape and space. This is a very student friendly program that designs specific learning pathway based on the need of the individual.	https://content.symphonylearning.com Account Number = 6748 Username = Same as school system Password = Printer Code	Please contact Mr Burr at JBurr@srpa.co.uk

Resource	Details	How to access	Problem solving
Mathswatch	An online platform that has videos for every element of year 7 to 9 and GCSE maths plus some for A level. Teachers will assign work for students to complete or students can search for a specific topic as part of their own revision.	https://vle.mathswatch.co.uk/vle/ Username = FirstInitialSurnameYearOfStart@SRPA e.g. for Joe Bloggs that joined SRPA in 2018 the username would be: <i>JBloggs18@SRPA</i> Password can be reset by class teacher/ Mr Roberts/ Mr Gant	For password issues please email Mr Roberts at DRoberts@srpa.co.uk
SAM Learning	An online platform covering all subject areas. Students can search a range of resources to support independent study and teachers will also set homework tasks using Seneca.	https://www.samlearning.com/ Centre ID = LN6SR User ID = date of birth and initials in the format ddmmyii E.g., For John Smith born on 12 May 2010 the username would be: <i>120510js</i> Password = same as user ID	There is a 'can't log in' link at the login page. Alternatively contact Mr Parkinson at AParkinson@srpa.co.uk
Seneca	An online platform covering all subject areas. Students can search a range of resources to support independent study and teachers will also set homework tasks using Seneca. Students in Y11 to Y13 also have access to the Premium part of the service.	https://app.senecalearning.com/login Students should use their school email address. The default password is <u>seneca2020</u>	There is a 'forgot your password?' link at the login page. Alternatively contact Mr Parkinson at AParkinson@srpa.co.uk
Smart Revise	An online revision platform for KS4 Computer Science.	https://smartrevise.online/ Usernames and passwords have been shared with students via class teacher.	There is a 'forgot your password?' link at the login page. Alternatively contact Miss Norman at LNorman@srpa.co.uk
Spellzone	Spellzone is a provision that students can use at home using the website or the APP. Spellzone allows students to identify gaps in their spelling knowledge and allows them the chance to build their confidence in spelling.	www.spellzone.com This will be provided by SLC Staff.	Please contact Mr Burr at JBurr@srpa.co.uk

Year 7 curriculum for term 4

Subject	Term 4 overview
English	This term we will be working on a genre study, this time looking at the spy genre. Reading will be focused on extracts from spy novels including those from the James Bond and Stormbreaker series. We will focus on how the spy genre is represented in media texts, looking at how film directors choose camera angles and how sound contributes to the creation of atmosphere and tension. We will also write creatively, producing a spy story of our own, and work in groups to design a spy gadget and pitch it to the class.
Maths	In term 4 we will be learning about algebra, number, ratio and patterns. In algebra we will continue to work on the theme of expanding brackets as well as looking at substitution and functions. For our number work we look at being able to convert between fractions, decimals and percentages. In our ratio work we explore how we can simplify or divide an amount in a ratio. We will then look at how we can identify and generate sequences of numbers given a formula or from a series of numbers.
Science	In term 4 we will be studying; energy transfers in physics, separating mixtures in chemistry and human reproduction in biology. We will be learning more working scientifically skills through practicals and how to apply our knowledge to new applications.
Spanish	This term we will continue to learn a range of strategies which help us to learn a language and we will be putting these into practice by learning to talk about where we live, describing our towns and giving opinions. We will continue to learn about rules of grammar and how to apply them to our speaking and writing and will also continue to practise Spanish phonics in order to pronounce words correctly. We will learn more about the Spanish-speaking world and its traditions.
Geography	In term 4, Year 7 are starting the third topic of the year in which they will learn 'How do rivers shape the land?'. Students will investigate the water cycle which creates rivers, explore the physical processes which shape the landscape and the landforms which result from these processes. The topic will then conclude with the causes, effects and management of river flooding.
History	In term 4, Year 7 will consider the question 'how was authority challenged in the Middle Ages?'
EFP	In term 4, students will be looking at the Holy book in Christianity: The Bible. Students will explore its history and significance for Christians, as well as understanding how to use the Bible effectively. This unit of work develops earlier work looking at Christianity beliefs and practices.
Computer Science	This term in Computer Science students will continue learning about; Past, Present and Future Technologies. This topic develops skills with word-processing and presentation software at the same time as looking at the rapidly changing technologies that have brought the computer to where it is today and will immeasurably affect the world, we live in.
Drama	Students will be looking at Oliver Twist, learning about the characters and how to display emotion in an effective way. Through practical work they will explore the development of different characters through the story alongside studying this as their first musical.
Design & Technology	KS3 projects develops student confidence in planning, working with tools and materials safely. The projects will develop and wider the understanding of metals, polymers and timbers and their origin, and introduces material properties.
Food Technology	Students will be introduced to food preparation and nutrition in order to develop an understanding of health and safety/food safety. This term, students will develop awareness of foods and how they are produced, prepared and eaten in our day to day lives. Other skills to be developed will include how to use equipment safely, knife skills, evaluation skills and how to apply what we eat to the Eatwell Plate

Art	The basis of art relies on an ability to recognise and understand how formal elements are used in art. This project aims to teach students core drawing skills through exploring the possibilities of line and developing an understanding of line as the beginning of all art, that can be used to create shape, form texture and perspective. Students will then use these skills to create responses to the work of artist. These skills will all be built alongside developing an understanding of the artists Yayoi Kusama and Leonardo Da Vinci and how they use line differently through mark making. Students will build on literacy skills to make comparisons between the contrasting styles and applications of line and aim to create a final piece that combines the two.
PE	Students will be working on a range of activities including football, rugby, basketball, fitness, handball and table tennis.
Personal Development	Students will explore how to make healthy lifestyle choices including diet, dental health, physical activity and sleep. This will include learning: <ul style="list-style-type: none"> • how to manage influences relating to caffeine, smoking and alcohol • how to manage physical and emotional changes during puberty • about personal hygiene • how to recognise and respond to inappropriate and unwanted contact

Year 8 curriculum for term 4

Subject	Term 4 overview
English	In term 4 we will complete the Nature unit. First, we will complete reading <i>A Midsummer Night's Dream</i> and watch a live performance of the play. The unit concludes with some lessons which look at how the theme of nature has been explored in other literature over time, and finishes with some non fiction writing on animal welfare.
Maths	In term 4 we will be working on the themes of proportional reasoning, patterns and geometry. While working through proportional reasoning we will recap dividing in a ratio and then using these skills to interpret problems involving best value or recipes before working with compound measures such as speed and density. Our work on patterns will focus on being able to define a sequence of numbers algebraically and find the formula for a linear sequence. Whilst exploring geometry we will focus on angle work, specifically exterior and interior angles of polygons and angle properties when working with parallel lines.
Science	In term 4 we will be studying; how sound and light travel in physics, inheritance patterns in biology and chemical energy in chemistry. We will also continue to develop working scientifically skills across all three specialisms.
French	This term we will continue to learn a range of strategies which help us to learn a language and we will be putting these into practice by learning to talk about shopping habits, including shopping transactions. We will continue to learn about rules of grammar and how to apply them to our speaking and writing and will also continue to practise French phonics in order to pronounce words correctly. We will learn more about the French-speaking world and its traditions.
Spanish	This term we will continue to learn a range of strategies which help us to learn a language and we will be putting these into practice by learning to talk about where we live, describing our towns and giving opinions. We will continue to learn about rules of grammar and how to apply them to our speaking and writing and will also continue to practise Spanish phonics in order to pronounce words correctly. We will learn more about the Spanish-speaking world and its traditions.
Geography	In term 4, Year 8 geography students will study the third new topic, 'why are our coasts changing?'. Students build on their knowledge from rivers in year 7, by exploring the same processes from rivers landscapes and applying them to the coastal landscape. We explore the landforms created by these processes before investigating coastal erosion and the different ways we can prevent and manage it.
History	Students will be studying the topic of Transatlantic Slavery.
EFP	In term 4, Year 8 dive into religious and ethical questions surrounding crime and punishment. Students will reflect on the difference between a crime and a sin, before investigating the different aims of punishment and reflecting on various different religious attitudes. This topic will develop and enhance students' debating and evaluation skills as they look at real-life examples and formulate their own personal opinion.
Computer Science	This term in Computer Science we will focusing on programming. Students will develop their programming skills as they move from block-based programming to text based. The unit involves using an online programming platform called Edublock which allows students to learn the syntax of Python using block base programming.
Drama	Students will be looking at the film 'Wonder'. They will explore the story of Auggie and his struggles through school due to his disabilities. Pupils will then adapt these scenes for performance to explore empathy with the characters.
Design & Technology	Students will be set a fictional design that design and manufacture quality and unique products. The students' challenge will be to design and make a range of products. Students will be given materials which to cut out and shape using CAD/CAM. Pupils will also be introduced to the use of computer-aided design and computer-aided manufacture by using a Laser cutter and 2D Techsoft design to draw and cut their pattern out.
Food Technology	Students will be introduced to food preparation and nutrition in order to develop an understanding of health and safety/food safety. This term, students will develop awareness of foods and how they are produced, prepared and eaten in our day to day lives. Other skills to be developed will include how to use equipment safely, knife skills, evaluation skills and how to apply what we eat to the Eatwell Plate.

Art	Research and analytical skills are the key to any artist understanding; therefore, this project aims to build upon prior skills taught in y7. Students will develop their ability to look at artwork, discuss it, describe it, and demonstrate understanding through written analysis and group feedback. Students will be able to demonstrate their understanding of Pop Art and related artist through a range skills and present their work in a visually
PE	Students will be working on a range of activities including football, rugby, basketball, fitness, handball and table tennis.
Personal Development	<p>Students will explore, mental health and emotional wellbeing, including body image and coping strategies about attitudes towards mental health. This will include learning:</p> <ul style="list-style-type: none"> • how to challenge myths and stigma • about daily wellbeing • how to manage emotions • how to develop digital resilience • about unhealthy coping strategies (e.g. self-harm and eating disorders) • about healthy coping strategies

Year 9 curriculum for term 4

Subject	Term 4 overview
English	In term 4 we continue our study of US Literature with the play <i>Twelve Angry Men</i> . The play is a courtroom drama which explores the motivations of the members of a jury as they fight against their own prejudices to reach a safe verdict. Reading analysis is heavily based on considering the motivations of the characters involved and the study of this text gives us a good opportunity to explore students' views on different moral debates and the role of the law in society.
Maths	In term 4 we will look at the themes of number, constructions, algebraic skills and proportional reasoning. For our number work we will investigate how we can convert to and from standard form and complete calculations in this form. For our constructions work we will look at how we can accurately construct perpendicular bisectors and angle bisectors using a pair of compasses, we will then work on how we can use these in <i>loci</i> problems. In our algebraic skills topic, we will extend our knowledge of factorising to include scenarios where we have to use two brackets. In our proportional reasoning topic, we will begin to identify and use direct and inverse proportion to find unknown values.
Science	In term 4 Year 9 will be studying; the particle model in physics, ecosystem patterns in biology and chemical changes in chemistry. We will also continue to develop working scientifically skills across all three specialisms through practicals.
French	This term we will continue to learn a range of strategies which help us to learn a language and we will be putting these into practice by learning to talk about festivals and traditions in the Spanish-speaking world. We will continue to learn about rules of grammar and how to apply them to our speaking and writing and will also continue to practise Spanish phonics in order to pronounce words correctly. We will learn more about the French-speaking world.
Spanish	This term we will continue to learn a range of strategies which help us to learn a language and we will be putting these into practice by learning to talk about shopping habits, including shopping transactions. We will continue to learn about rules of grammar and how to apply them to our speaking and writing and will also continue to practise French phonics in order to pronounce words correctly. We will learn more about the Spanish-speaking world and its traditions.
Geography	In term 4, Year 9 are continuing to explore the global ecosystem of Hot Deserts. Through this new topic they explore the climate and the geographical reasons for the desert's location. Investigating how plants and animals survive in the hot desert before looking at how they are threatened and how they are expanding into previously fertile land. When they have finished this they will see how Ice has shaped the land.
History	Students will be studying a topic on what it means to be black and British. Students will explore the Windrush Generation, Notting Hill and Notting Hill riots and racial tensions in Britain.
EFP	In term 4, Year 9 will be exploring the beliefs and practices of Hinduism. Students will have the opportunity to look at key religious teachings including: God, Samsara and Karma. This unit of work provides students within another insight into religious beliefs held by people within our diverse world today.
Computer Science	This term in Computer Science, students will learn about some of the everyday practicalities of networking, such as understanding the pros and cons of using public Wi-Fi and mobile data when away from home, as well as more fundamental concepts such as IP addressing, DNS and packet switching. The module will help students understand the digital world around them.
Drama	Students are continuing their study of the practitioner John Godber, last term they looked at his play 'Teachers' and this term they will be looking at 'Bouncers'. The play allows four North Yorkshire Bouncers to give the audience a running commentary on the life and stories of the people they have come into contact with. This is an observational comedy that will develop their slapstick, over-exaggeration and movement skills,

Design & Technology	Students will be set a fictional design that design and manufacture quality and unique products. The students' challenge will be to design and make a range of products. Students will be given materials which to cut out and shape using CAD/CAM. Pupils will also be introduced to the use of computer-aided design and computer-aided manufacture by using a Laser cutter and 2D Techsoft design to draw and cut their pattern out.
Food Technology	Students will be introduced to food preparation and nutrition in order to develop an understanding of health and safety/food safety. This term, students will develop awareness of foods and how they are produced, prepared and eaten in our day to day lives. Other skills to be developed will include how to use equipment safely, knife skills, evaluation skills and how to apply what we eat to the Eatwell Plate.
Art	Students to work through a series of workshops of different media to develop their experimentation and independency within their sketchbooks and or on paper. This project is a starting point for developing students' sketchbooks to allow the students to push their understanding of the art available around them and develop their understanding of the assessment criteria ready for GCSE Art. Students will work through each assessment objective as a unit and develop their experimentation, analysis, opinion and quality of observations.
PE	Students will be working on a range of activities including football, rugby, basketball, fitness, handball and table tennis.
Personal Development	<p>Students will explore families and parenting, healthy relationships, conflict resolution, and relationship changes. This will include learning:</p> <ul style="list-style-type: none"> • about different types of families and parenting, including single parents, same sex parents, blended families, adoption and fostering • about positive relationships in the home and ways to reduce homelessness amongst young people • about conflict and its causes in different contexts, e.g. with family and friends • conflict resolution strategies

Year 10 curriculum for term 4

Subject	Term 4 overview
English	In term four we complete the study of Shakespeare's Macbeth, focusing on the development of characters and themes across the whole text and how these are shaped by Shakespeare's use of language. In addition, for GCSE Literature we continue to study poems from the power and conflict selection in the Anthology. For Language, we continue working towards Paper 2, focusing on a wide variety of non fiction texts and practising skills in analysis and comparison.
Maths	For students working on the higher tier we will be studying properties of angles, calculations involving indices and surds, simultaneous equations using elimination or substitution method and analysing statistics from statistical diagrams. For students working on the foundation tier will be studying ratio and proportion, percentages and solving equations and inequalities.
Science	In term 4, Year 10 will be studying; the principles of electricity in physics, communicable diseases and their treatments in biology and chemical changes in chemistry. We will also continue to develop working scientifically skills across all three specialisms through practicals.
Media	This term students will develop their understanding of online, social and participatory media by continuing to explore the representation of Kim Kardashian and her online 'brand' and closely analysing the online presence of Marcus Rashford as an influencer. They will draw on their knowledge from last term forming comparisons between these case studies in essay style responses.
Business Studies	This term students will be focusing on Section 2 Influences on Businesses. Some of the topics areas they will be exploring are technology impacts, ethical and environmental considerations and economic climate of businesses. Students will have an end of topic test throughout the term.
Finance	This term, students will begin work on Unit 2 – Finance in Business. They will cover the following topics: Business models, Ethical and sustainable business and The impact of external factors on businesses.
Computer Science	Students will finish a module of networking and how data is transferred around the internet. They will then move onto Operating Systems and practical programming tasks.
Creative iMedia	This term, students will finish working on their Unit R094 – Visual Identity and Digital Graphics NEA. They will complete the following remaining tasks: Prepare Digital Graphic Products, Create Digital Graphic Product and Export Digital Graphic Product.
Drama	Students are beginning to develop their knowledge of influential practitioners in preparation for their devised performance examination. Alongside this, students will also begin work on practice examination questions for their set text of 'Blood Brothers' now they have done an in-depth study of the text.
Music	Students are continuing working on their performance skills, including composition of the own music. This development is alongside the study of their set songs for their final examination, they are analysing all the different elements of the music style.
Child Development	This term, we will be looking at provisions for early years, such as nursery, schools etc, and how each of these can support holistic development. This will then build into an application of this knowledge in other content areas. All lessons are available via Frog/Subject Sites/Child Development/Content Area 4.
Geography	This term, we are continuing to explore two global ecosystems in depth using the Amazon rainforest and the cold environment of Alaska to explore plant and animal adaptations, opportunities for development, human uses and impacts and how we can manage them for a more sustainable future.
History	This term, students will be continuing to study Weimar and Nazi Germany 1918-1939. They will be practising exam skills to prepare them for the Germany paper and will look at Weimar Culture, as well as the Wall Street Crash and growing support for the Nazi party.
Religious Studies	In term 4, Year 10 continue to study the beliefs of Islam. They will be able to make comparisons between Christianity and Islam and understand key religious ideas held by Muslims, such as: Tawhid, Risalah and beliefs about life after death. Year 10 students will have the opportunity to put their knowledge to the test throughout this term by completing in-class assessments and knowledge tests.
Sociology	This term we are studying families and households and will be looking at the different sociological approaches to gender division in the family.

Psychology	This term we will be focusing on our third topic of development, looking at how children develop cognition and their understanding of the world around them. Throughout this, we will be looking at research methods to support our understanding of practical experiments. All lessons are available via Frog/Subject/Sites/Psychology/KS4/Development .
Spanish	This term we will be covering the topic of holidays and tourism, including holiday problems and transactions which forms part of the GCSE Theme 2. We will be focussing on deepening our knowledge of adjectival use and negatives as well as consolidating our knowledge of the main three tenses, plus the imperfect tense and will continue to look at some complex structures. In addition to our knowledge of exam tasks, we will begin to practise role-plays. We will ensure that our knowledge of key phonics is embedded, and we will further our knowledge of Francophone culture.
Russian	This term we will be covering the topic of house and home. In this unit, students will learn how to talk and write about where they live including their local area. We will be focussing on embedding the key skills of listening, reading, writing, speaking and translation and students will be strengthening their knowledge of key grammatical concepts including tenses and cases. Students will learn to talk about where they live, the advantages and disadvantages of living there as well as the Russian speaking world and how life differs in cities such as Moscow and St Petersburg.
Core PE	In core PE students will be participating in a range of activities including handball, basketball, football and table tennis.
GCSE PE	Students will move on to Unit 3 – Anatomy and physiology. In practical lessons they will be completing a unit of work in handball.
Engineering Design	This term you will learn how designers can quickly create and test models to develop a prototype of a design. You will develop your virtual modelling skills using computer aided design (CAD) 3D software, to produce a high-quality model that will be able to simulate your design prototype. You will also develop your physical modelling skills using modelling materials or rapid prototyping processes to produce a physical prototype.
Art	Students to work through a series of workshops of different media to develop their experimentation and independency within their sketchbooks. This project is a starting point for developing students' sketchbooks to allow the students to push their understanding of the art available around them. Students will research a series of artists that are linked to the media of the week to help culturally enrich their artistic terminology.
Photography	Students to work through a series of workshops of different media to develop their experimentation and independency within their sketchbooks. This project is a starting point for developing students' sketchbooks to allow the students to push their understanding of the art available around them. Students will research a series of artists that are linked to the media of the week to help culturally enrich their artistic terminology.
Design & Technology	This term, students will develop an in-depth knowledge and understanding of mechanical and electrical systems and controls and how energy can be produced, stored and used to power our modern-day world and products.
Hospitality and Catering	Students will be continuing their pastry skills (LO 1.3) – Cornish pasties, deboning a chicken (LO 1.3) and making chicken pie, along with Japanese soufflé pancakes (LO 1.2) and an Easter cake (LO 1.2). Theory they will be looking at deficiencies and excess in nutrition for macro and micronutrients. (LO 1.3) Theory they will also look at the operation of the kitchen and small and large equipment. (LO 2.1)
Personal Development	Students will explore the influence and impact of drugs, gangs, role models and the media. This will include learning: <ul style="list-style-type: none"> • about positive and negative role models • how to evaluate the influence of role models and become a positive role model for peers • about the media's impact on perceptions of gang culture • about the impact of drugs and alcohol on individuals, personal safety, families and wider communities • how drugs and alcohol affect decision making • how to keep self and others safe in situations that involve substance use • how to manage peer influence in increasingly independent scenarios, in relation to substances, gangs and crime • exit strategies for pressurised or dangerous situations • how to seek help for substance use and addiction

Year 11 curriculum for term 4

Subject	Term 4 overview
English	In term four, all classes will follow a bespoke revision plan designed to ensure that students are revising the areas which they need the most in preparation for the English Language and English Literature GCSE examinations.
Maths	In term four, all classes will follow a bespoke revision plan designed to ensure that students are revising the areas which they need the most in preparation for the summer GCSE examinations.
Science	In term 4, Year 11 students will be completing their biology course looking at patterns in genetics and evolution. In chemistry and physics year 11 students will be completing bespoke revision plans to prepare them for their mock examinations.
Media	In this term students will be finalising work on the NEA, the deadline for final hand in being 1 st April 2023. Students will also cover the final CSP on radio - focusing on the Tony Blackburn broadcast on the launch day of Radio 1 and also looking at KISS FM to compare how radio has moved on in modern times. Finally, students will also be revising the previous CSPs and ensuring they are familiar with the structure of the exam and what they could be assessed on.
Business Studies	This term students will be focusing on Section 6 Finance. Some of the topic areas the students will be exploring in detail are financial calculations, break even analysis and average rate of return, investment and payback. Students will have an end of topic test throughout the term. In addition, students will be given past papers and mark schemes to complete at home, so they can familiarise themselves with the examiner's comments.
Enterprise & Marketing	This term students will be working on their second piece of coursework., R066. Students will be marketing and pitching a business proposal, focusing on strands LO1-3.
Computer Science	This term students will be starting their revision for their external examinations in May. Revising topics from Paper 1 and Paper 2 specification.
Creative iMedia	This term, students will finish working on their Unit R086 – Animation NEA. They will complete the following remaining tasks: Create and store assets for an animation; Create an animation; Test an animation; Evaluate an animation.
Drama	Students are in rehearsals for their final scripted, performance examination. They are exploring challenging texts that will highlight their ability but also challenge them as performers. Alongside this they continue to develop their understanding of their written examination, focussing on building their analytical skills when reviewing live theatre.
Music	Students are focussing on the development of their composition pieces, working hard. They are also studying the theory of their set tracks in preparation for their final examination.
Child Development	This term, we will be focusing on unit 2, task 5, looking at transitions, how children can be supported through them and the impact that they can have on holistic development. Deadlines for the assignments will be set by your teachers, and additional interventions are available on Wednesdays Break 1. All lessons are available via Frog/Subject Sites/Child Development/Unit 2
Geography	Having just completed our second mock examinations, we are continuing with the second human topic of changing economic world. Here we explore globalisation and development, before focusing on the UK and Nigeria to develop an in-depth case study of a HIC and NEE to allow us to compare differences in quality of life, standard of living and how they are grown and changed over time.
History	Students will be continuing their new topic of Elizabethan England, looking at the challenges Elizabeth I faced on the throne and the threat of her cousin, Mary Queen of Scots. Students will be reviewing exam skills for the Elizabethan England paper.
Religious Studies	In term 4, Year 11 continue to study the beliefs and practices of Islam. They will be able to make comparisons between Christianity and Islam and understand key religious ideas held by Muslims, such as: Tawhid, Risalah and beliefs about life after death. Year 11 students will have the opportunity to put their knowledge to the test throughout this term by completing in-class assessments and knowledge tests.
Sociology	This term we will be focusing on revision of the content covered over the past two years. Recapping the methods used by sociologists to gather and collect data and how this can be seen as both strengths and weaknesses of their research.
Psychology	This term, we will be focusing on the topic of psychological issues, starting to investigate the causes and symptoms of specific mental health issues. We will also be practising exam style questions on previous topics in order to prepare for examinations and consolidating our knowledge of all topics. All lessons are available via Frog/Subject Sites/Psychology/KS4/Psychological Issues.

Spanish	This term we are learning to talk about school and future plans, including consolidation of all of the tenses we have learnt. We will be focussing on preparing for the speaking exam and practising all of the skills needed for the upcoming exams in listening, reading, and writing. Students will be expected to fill in their revision logs on a weekly basis.
Russian	This term students will be covering the topic of the environment. We will be embedding the key skills of listening, reading, writing, speaking and translation. Students will be learning to talk about environmental problems and concerns and solutions to improve the world we live in. We will be covering how to write and speak about ways to make the world a greener planet. We will be looking at this topic in relation to where we live in England and will be looking at this in the Russian-speaking world too.
Core PE	In core Pe students will be participating in a range of activities including handball, basketball, football and table tennis.
GCSE PE	In GCSE PE theory lessons students will be studying Unit 6 – Sport and Society. Students will also continue to work on their NEA assignment on analysis and evaluation of performance.
Sports Science	In lessons students will be focussing on continuing with RO45 – Nutrition.
Construction	Students are working to interpret technical information to plan the refurbishment of a building, taking account of health and safety issues. They will use appropriate skills and techniques to carry out the refurbishment. All students use a range of skill learnt though the scheme of learning Yr10 during construction lessons. The evidence produced in Unit2 is worth 50% of the final grade. Tiling and Joinery practicals and evaluations.
Engineering	Students will continue to work on Unit 2. Planning and manufacturing Junior Hacksaw design Brief. The correct use machines and the manufacturing / shaping of metals and processes. Students will also be required to work independently and with precision throughout. An overview of their work and how decisions are made when considering each stage of the project will be required.
Art	Students will start their exam unit. Individuals will be able to explore, create and take influence from work of others they find inspiring. At this stage of the coursework unit, students should have explored a range of influences and completed media experimentation pages alongside in-depth artist research.
Photography	Students will start their exam unit. Individuals will be able to explore, create and take influence from work of others they find inspiring. At this stage of the coursework unit, students should have explored a range of influences and completed media experimentation pages alongside in-depth artist research.
Design & Technology	Students use a range of skill learnt though the scheme of learning Yr7-11 to produce an independent iterative design work. The evidence produced in Unit2 is worth 50% of the final grade and situation problems are set by AQA. Students this term will plan and start to manufacture their final outcomes.
Food and Nutrition	Students will be completing their NEA 2 (35% of final grade) planning and producing dishes for a specific occasion and nutritional requirement.
Personal Development	Students will explore responsible health choices and safety in independent contexts. This will include learning: <ul style="list-style-type: none"> • how to assess and manage risk and safety in new independent situations (e.g. personal safety in social situations and on the roads) • emergency first aid skills including defibrillators • how to assess emergency and non-emergency situations and contact appropriate services • about the links between lifestyle and some cancers • about the importance of screening and how to perform self-examination • about vaccinations and immunisations • about registering with and accessing doctors, sexual health clinics, opticians and other health services • how to manage influences and risks relating to cosmetic and aesthetic body alterations • about blood, organ and stem cell donation



SRPA SCHOOL TERMS & HOLIDAYS 2026/2027

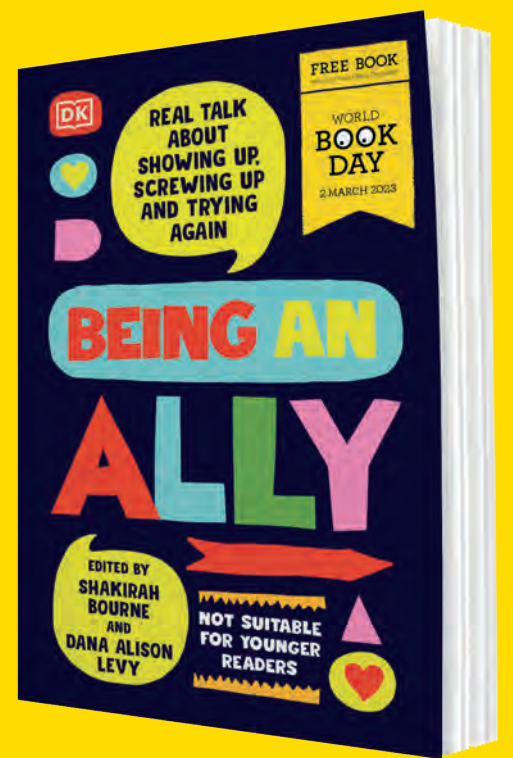
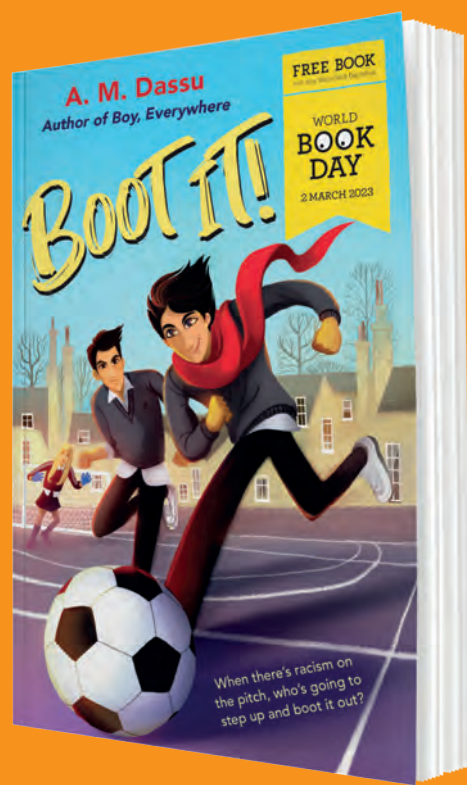
2026/2027	MON	TUE	WED	THU	FRI		
Aug/Sep 2026	31	1	2	3	4	TERM 1 37 DAYS	
Sep	7	8	9	10	11		
	14	15	16	17	18		
	21	22	23	24	25		
Sep/Oct	28	29	30	1	2		
Oct	5	6	7	8	9		
	12	13	14	15	16		
	19	20	21	22	23		
Oct/Nov	26	27	28	29	30		
Nov	2	3	4	5	6		
	9	10	11	12	13	TERM 2 35 DAYS	125 days in FY 26/27
	16	17	18	19	20		
	23	24	25	26	27		
Nov/Dec	30	1	2	3	4		
Dec	7	8	9	10	11		
	14	15	16	17	18		
	21	22	23	24	25		
Dec 26/Jan 27	28	29	30	31	1		
Jan 2027	4	5	6	7	8		
	11	12	13	14	15		
	18	19	20	21	22	TERM 3 29 DAYS	
	25	26	27	28	29		
Feb	1	2	3	4	5		
	8	9	10	11	12		
	15	16	17	18	19		
	22	23	24	25	26		
March	1	2	3	4	5		
	8	9	10	11	12		
	15	16	17	18	19		
	22	23	24	25	26		
March/April	29	30	31	1	2	TERM 4 24 DAYS	
April	5	6	7	8	9		
	12	13	14	15	16		
	19	20	21	22	23		
	26	27	28	29	30		
May	3	4	5	6	7		
	10	11	12	13	14		
	17	18	19	20	21		
	24	25	26	27	28		
May/June	31	1	2	3	4		
June	7	8	9	10	11	TERM 5 32 DAYS	65 days in FY 27/28
	14	15	16	17	18		
	21	22	23	24	25		
June/July	28	29	30	1	2		
July	5	6	7	8	9		
	12	13	14	15	16		
	19	20	21	22	23		
KEY	BANK HOLIDAYS		SCHOOL DAYS			190 DAYS	
	INSET/TRAINING DAYS						

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