

ACADEMY NEWS



Department News

Latest Sports Results: Football and Netball

UK BEBRAS Challenge!

Languages in the workplace

Sir Robert Pattinson Academy
Newsletter Issue 125
Winter 2022

Welcome to the latest edition of our termly newsletter.

Since September, the weeks have flown by in what can accurately be described as the term when 'we returned to normal' after the pandemic.

It has felt fulfilling to be able to offer a full wealth of trips and extra-curricular experiences as well as a strong curriculum and teaching offer and I have been delighted to see these initiatives supported so well by students and parents alike. My staff deserve real credit, once again, for going the extra mile over the past 14-15 weeks.

In this edition, you will find the usual subject, faculty and House updates as well as much more. Very soon, we will also begin to publish details of our plans for the Academy's 70th anniversary next summer.

I very much hope you enjoy reading about our latest endeavours and wish you all a well-deserved and restful Christmas break.

Let's hope for a happy, healthy and successful 2023.

Mr D Hardy
Headteacher



Forthcoming Events

Jan 2023

Thursday 19

Y13 Parent's Evening

Tuesday 24

Y10 Staying Safe Day

Feb 2023

Wednesday 1

UKMT Intermediate
Maths Challenge



Term Dates

Dec 2022

Friday 16

Last day of term

Jan 2023

Tuesday 3

INSET Day

Wednesday 4

First day of term



Staff Changes

New Teaching Staff

Miss C Baldwin School Led Tutor

New Support Staff

Miss L Pattinson	Academy Counsellor
Miss H Stevenson	Academy Counsellor
Mr. A Pocock	IT Technician
Miss S Anderson	York Pastoral Lead
Miss C Dyer	Academy Counsellor

Leavers

Mr S Twigg	IT Technician
Miss S Wallhead	Academy Counsellor
Mrs M Stuffins	Office Manager
Miss S Swinn	Cleaner
Miss C Bishop	Human Resources



Arrivals



Departures



Modern Foreign Languages



In October 12 of our most talented Year 9 dual linguists took part in a Business Language Champions Event at Lincoln City's LNER stadium.

Our two teams represented Spanish-speaking football teams in the event, from Uruguay and Argentina.

They demonstrated their excellent Spanish skills by preparing for and then interviewing a football journalist in Spanish, as well as interviewing a football manager in Spanish.



The pupils learned something about the organisation involved in hosting a football team from another country and listened to a speech by the multilingual former footballer and current academy coach of Burnley Football Club, Pierce Kiembé. Pierce impressed upon the pupils the advantages of multilingualism in the world of sport, in particular in football and pupils were surprised to learn how many roles required the use of foreign languages.

Finally pupils were able to meet two multilingual members of Lincoln City's squad, Lewis Montsma and Lasse Sørensen. This was clearly the highlight of the day! Our pupils were a credit to the Academy and we were very proud to see one of our teams achieve 2nd place in the competition!





Modern Foreign Languages Department

In November, 24 of our pupils took part in GCHQ's National Languages Competition.



A set of highly determined pupils worked incredibly hard to solve a number of extremely difficult linguistic puzzles, many of them using languages they had never seen before, such as

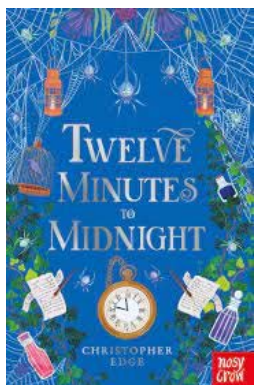
Afrikaans and Greek!



Pupils put their knowledge of languages into practice to find the answers to these puzzles, showing that they have the linguistic ability to help GCHQ in their mission to keep the nation safe.



As you know, GCHQ recruits highly capable linguists to work with them in the constant battle to defend our country from attack, with Russian linguists being especially highly sought after at the moment, for obvious reasons! No doubt some of our fabulous linguists have shown that they have what it takes to join the recruits in years to come!

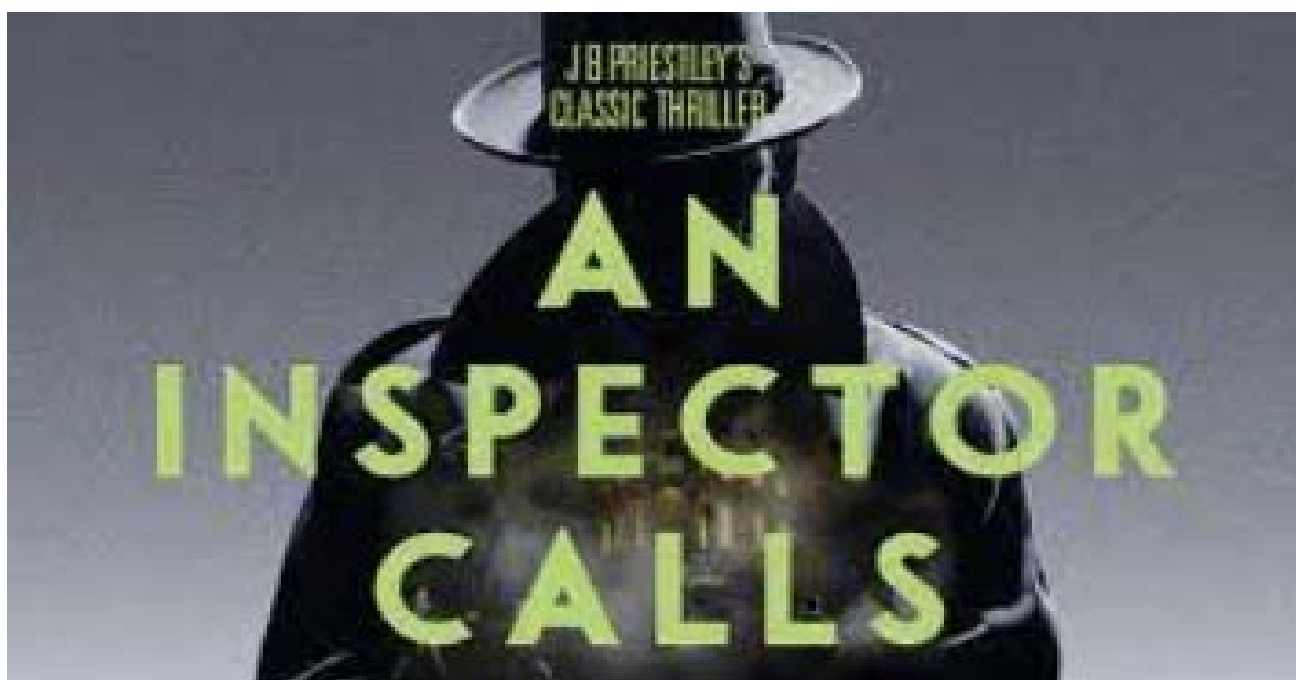


The year has started in typically busy fashion in the English department. We have enjoyed getting to know our new year 7 pupils and started our study of the transition novel 'Twelve Minutes to Midnight' straight after October half term. We are looking forward to cultural capital week in the final week of this term where our focus will be the Victorian era – there will be lots of opportunities to make links to 'Twelve Minutes...' which is set in Victorian London.

We have been especially impressed with our year 9 pupils as they finished their unit on great leaders by writing and delivering their own speeches to their class.

These speeches form the first part of the pupils' GCSE English Language qualification and pupils have risen to the challenge brilliantly, presenting impressive speeches on a huge variety of topics such as: why fast fashion is wrong; why guide dogs are important to society; whether the current Conservative government is the most disastrous in recent history; and how important the England women's win at the Euros was for the growth of the women's game. It is always a nerve-wracking time for pupils as they are required to deliver their speech in front of an audience with speeches being video recorded as part of the exam board's moderation requirements, so it is always pleasing to see pupils encouraging each other, listening respectfully and helping each other by asking questions at the end of each speech to give each pupil the opportunity to maximise their marks.













Year 11 have benefitted from a series of masterclasses on the full range of GCSE Literature topics this term. Masterclasses have been staffed by all the department's teachers and have been well attended, with each masterclass working towards giving pupils all they need to answer a question based on a set text. Pupils who have attended can now approach questions such as 'How does Stevenson present Mr Hyde as a terrifying figure?', 'How is Mr Scrooge shown as a character who is willing to change?' and 'How is power presented in *Ozymandias* and *My Last Duchess*?' with a new confidence. In addition, we are looking forward to taking 125 year 11 pupils to the Theatre Royal in Nottingham in January to see the GCSE Literature text, *An Inspector Calls*, in performance. This is a great opportunity to enjoy this fantastic production from the National Theatre and we're so pleased that so many of our pupils have signed up to attend.





Term 2 has also seen the launch of the department's Super-Curricular offer. Every year group has their own curriculum to follow, with House point prizes to be won every term and prizes up for grabs in the final term of the school year for any pupils who complete the tasks set for their year group. Please visit the English subject page on FROG and follow the Super-Curricular Programme tab for more information on how to take part!

By the time this newsletter goes to print, the new KS5 Literature Library will be up and running. Staffed entirely by SRPA's KS5 pupils, the Literature Library will give pupils the opportunity to borrow books to read for pleasure and will provide a much needed resource for our A Level English Literature pupils as they start to consider the texts they will base their non-examined assessment on, later in year 12. This new Library provision, alongside the excellent benefits our Library already provides during KS3 English lessons, has put the department in the running for an award at the upcoming Renaissance Awards. The winners will be announced on Dec 14th and Mrs Selwood is attending the awards ceremony on behalf of the department. We have got everything crossed that our excellent Library and reading provision is recognised with a win!

<p>Join a reading group or an English club.</p> 	<p>Design a poster for clean energy for the school library.</p> 	<p>Enter the next library or English competition.</p> 	<p>Take a walk around Lincoln and read all the historical signs. Pick your top three places and take photos of your walk!</p> 
<p>Read <i>Oliver Twist</i>. Write a book review of no more than 150 words.</p> 	<p>Research Lincolnshire's role in World War II. Create a propaganda poster.</p> 	<p>Visit Lincolnshire Life Museum. Take photos and write a summary of no more than 100 words as to why this interested you.</p> 	<p>Read a book of your choice from beginning to end. Write a summary of what happens in no more than 200 words.</p> 
<p>Watch a spy film. Create a storyboard from your favourite scene.</p> 	<p>Create / write / or design your own Traditional Tale.</p> 	<p>Read <i>The Red Room</i>. write a short (100 word) book review.</p> 	<p>Visit The Collection. Take photos and write a summary of no more than 100 words as to why this interested you.</p> 



SRPA Chess Tournament

With over 70 matches played by KS3 and KS4 pupils over many weeks, the library was busy every break time. Every pupil taking part in the tournament will receive their own House pin badge – Well done all!

Young Writers

Young Writers have promoted poetry and creative writing within schools and poetry competitions for the past 31 years. Since 2021, over 150 of our pupils have had their work published.

Power of Poetry – 4 published

Twisted Tales – 20 published

Empowered – 10 published



Book Fair

The Scholastic book fair was held in school at the beginning of November, with over 200 books to choose from. Pupils, parents, and staff helped to raise over £80 for the school library. Thank you.



STEM

The STEM books in the library are about science, technology, engineering and maths and are a great, engaging way to introduce STEM careers to pupils.

Well being and self help

From healthy minds to Body Brilliant, these books are available in the school library.





The Art, Photography and Technology department has had a great start to our first term, and we have had the wonderful opportunity to display all the different talents we have here within the Academy. We have challenged our pupils with Springboard Food competitions, multi-media experimentation, Open evening, subject champion selection and developing their knowledge of technology through invention.

Curriculum Delivery

As we have settled back into a normal routine after our summer break our creators have been working hard in both the practical elements of our department and expanding their knowledge and understanding. Our schemes of learning have been updated in both Art and Technology to reflect the ever-changing world of creators around us.

Within art, our Year 7 artists have been focusing on exploring the formal elements in a booklet form. They have learnt how to begin to understand shape and form through drawing their own shoes. They have then experimented with colour by working with mixed media on a shoe design. Pupils have been challenged from the get-go with their first homework focusing on who inspires them as an artist. The homework we have received are of a high standard and some of the artists they have chosen show are very non-traditional and this shows how differently our pupils are beginning to explore art.



Our Year 7 Technologists have been focusing on exploring their understanding of health and safety within the workshop. They have then taken this knowledge and applied it whilst exploring wood types, cutting and adhesion processes to create their own pen pots. Within Food and Nutrition Year 7 are developing their knife skills, learning how to use a peeler and how to correctly dice an onion making crudites for their first practical, spicy tomato soup and apple crumble. This will also start their journey in learning how to use a hob and oven safely. Alongside this they have been learning about the Eatwell Guide and the different nutrients our body needs. As an important factor of the course pupils have been asked to evaluate each practical for their homework to reflect on their skills and where they can improve.

Year 8 have been expanding their knowledge of Pop Art and have created exciting pieces inspired by a modern artist and been using a gouache in their artwork to expand their media knowledge to further prepare them for GCSE Art. They have focused on making sure their drawings are the correct proportion and use colours that are relevant to the Pop Art movement.



Within Technology our Year 8's have been exploring the Arts and Crafts Art design movement by designing their own coaster inspired by the style of the period. They have developed their understanding, knowledge and application of computer aided design and computer aided manufacture by creating coasters inspired by the movement .



Our Food Technologists are learning about the importance of controlling portion size when making mini frittata's and carrot cake muffins and how this can affect how a product cooks, demonstrates the importance of preheating an oven and timings. They have been learning about choices people make when it comes to diet and what might influence this. From this, pupils are asked to evaluate their practical work as homework and a further task is to watch a video on serving techniques and use this information to present an evening meal at home a la carte style and take a photo.

Our Year 9's have had the exciting challenge of recreating food and drink in a multi-media format. They



have worked on recreating cans and sweet wrappers in four different media on one piece focusing on how each media works and exploring colour within each media. Moving forward, they are then going to work on creating their favourite food and drink items out of clay and painting them to make them a piece of artwork that is both creative and 3D.

Within GCSE Art and Design, pupils have focused on developing their mark-making skills using non-traditional techniques of working in coffee, tea, inks

with forks and stick drawing. By working on the topic of natural forms, they have been able to explore different media in objects commonly found in their everyday life. They began the year focusing on developing the quality of their drawing skills by developing their confidence in working in multi-media art processes by completing varied observational tasks using pencil, pen and charcoal.



A-level Artists have been experimenting with mark making by working on drawing the human form in a way that removes the perfection expected when working on portraiture. They focused on completing smaller drawings in small time slots to focus on their application and form, not on the perfect shape expected when working with the human form. By working in this way, we are challenging our artists to explore more mark making and draw what is there and not what is perceived.



Art and Technology Department

Within our development of the schemes of learning we have introduced careers in our starters to ensure pupils understand where the lesson could take them. We want pupils to make links to the knowledge or skill developed in the lesson allows them to take many different pathways in their future careers that are not only in our subjects but in many different subjects across the academy.

Pupil Experience

Over the last term, pupils completed an application form to become one of our subject champions and Miss Hett met with our team of champions to thank them for their hard work supporting with after school events such as open evening and options evening. Our subject champions are working hard behind the scenes designing engaging extra-curricular clubs for all of our pupils. Our champions are set to meet again in December to come up with new and exciting activities for upcoming Personal Development days.

We want to thank you for your hard work this term. We have been delighted with your engagement with our Instagram posts, clubs and displays over the last few weeks and we have had the honour of being able to display your work on our Instagram page. We have been able to showcase and share your creations with pupils, staff and parents/carer and are overjoyed with the outcomes. We have enjoyed exploring the ways we have used Instagram to engage pupils with fun activities. We have shared live stories and QAs with you all.

Politician
A politician is a person active in party politics, or a person holding or seeking an elected office in government. Politicians propose, support, reject, and create laws that govern the land and, by extension, its people.

Jeweller
Jewellers use various tools and techniques to make jewellery from metals, diamonds, gems and other materials. They also will clean and restore precious pieces, and sometimes do the necessary research and evaluations to value rings, earrings, bracelets etc.

Civil Engineer
Civil engineers plan, design and oversee construction and maintenance of building structures and infrastructure, such as roads, railways, airports, bridges, harbours, dams, irrigation projects, power plants, and water and sewerage systems.

What path could I take from this lesson...



Tweets Tweets & replies Media Likes



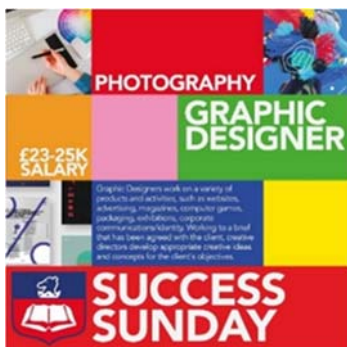
Our GCSE Food Technology pupils took part in the national Springboard competition. Within this Springboard asked our pupils to decorate a themed table for four people. The theme was of their own choosing, our pupils chose Christmas. This was a nationwide competition judged by an executive from the catering industry. The judges were John Holden, World skills Judge and Chair/founder of bridging the skills Gap. John loved our creations and said their work was “well thought out,

contemporary and clear theme shown, nice set up and clearly designed for the theme. We were chosen as one of the top three in the country and voting took place across all different media platforms. Although we didn't win, we were in second place, and we are delighted with the pupil's hard work and determination. Well done to all who took part!





Art and Technology Department



Last year, we introduced Success Sunday, a weekly post that showcases different careers available from taking one of our subjects. We started with Dentistry from Technology to all the way to VFX Artists from Photography. These posts are also evidence on a display board outside the Art and Technology Office. This year, we are focusing our Success Sundays



on even more careers that some you may not even know existed. We have also included links with the green team to show how careers have multiple links to many different subjects or areas of our academy. Have a look at our display and try to figure out what is coming next week!

We want to thank all the parent/carers who have donated towards Technology to help support the purchase of new materials for pupils to use. Your contributions have helped expand our pupils material resources and in turn, expand their learning.

Last year, Mr Webster took his team of Year 8 Technologists to the Whirlpool factory where they were tasked to design a new design for an appliance that is more economical and engages the future. All the groups did an incredible job and worked tirelessly to design new appliance that fits the changing world around us. During the first week back in Term 6, the teams set off for the national competition final and one team walked away with the win! Congratulations to all who won and attended. Each pupil from the winning team received a brand-new top of the range appliance for their homes and the Academy also received a new appliance too.



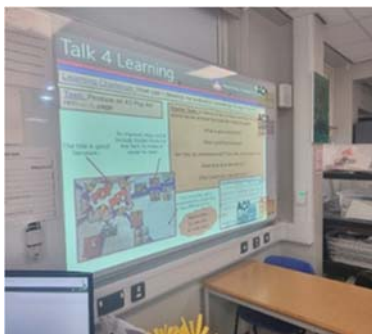
Year 7 visited Magna Science Adventure Centre this term where they discovered the journey metal undertakes from extraction to manufacture. In particular they were treated to an amazing demonstration of how iron ore is combined with scrap metal in an ARC furnace to produce steel. Pupils also discovered the history of UK steel manufacture and its significance in the industrialisation of modern Britain.

This experience will prove invaluable in their studies around the origins and manufacture of metal in Term 3!





Art and Technology Department



We had our very first Talk 4 Learning session across Art and Technology. Within this, pupils took on roles within groups to analyse and assess a piece of artwork. Pupils thrived within these roles and expanding their oracy skills whilst learning about how to improve their own artwork. We think these sessions were a massive success and have begun to include more sessions like this in our lessons within the curriculum.

We know that the world is more phone focused and pupils spend more time on their phones than they did ten years ago. To adapt and find ways to keep you all engage we have introduced Tik Tok Tuesday. Once a week we share a tik tok that has some relation to one of our subjects and then we quiz you on what it showed. We are very thankful for all of your kind donations and we want to say a very grateful thank you to Annicare for their wonderful donations of high-spec goggles, these will help all our pupils follow the correct health and safety measures!



Finally, we are overjoyed with all pupils who ordered and collected their aprons last year. All of our new pupils, ones who want one this year and



new subject champions, we have sent out a letter to parents/carers to purchase one. These aprons can be used across all of your practical subjects in our department. If you receive Star of the Term and you have an apron, you will receive a badge that can be attached to your apron! If you have 100% attendance to a club, at the end of the year you will also receive a club badge that can sit proudly next to the school

logo. The more badges the better!





Computing Bebras Challenge 2022

All KS3,4 and 5 Computing pupils took part in the Bebras Computing Challenge this term. The challenge introduces computational thinking to pupils. It is organised in over 50 countries and designed to get pupils all over the world excited about computing. Each participant answered questions that focus on computational and logical thinking.

We had some fantastic results, 32 pupils scored within the top 10% of the 50 countries who competed and received a gold certificate. They have been invited to join the next part of the challenge in Term3.





Humanities Department - Geography

This academic year the Geography department have been implementing their KS3. This year we have new topics, as well as developing our existing curriculum. Year 7 started the year learning 'what is geography' and developing their place and location knowledge on a variety of different scales. Most recently we have started to develop our geographical skills of reading maps and putting these skills to practise.

In Year 8, we started learning about Antarctica and what it is like to live in an extreme cold environment. Most recently, we have been studying population, how the global population has grown, exceeding 8 billion people only last month, as well as how and why populations have changed over time.

Year 9 started the year learning about our unequal world, how levels of development and quality of life vary around the world and how we can reduce the gap between the higher and lower income countries. We then progressed onto tectonic hazards, learning about the causes and impacts of different hazards around the world, including earthquakes, tsunamis, volcanic eruptions and super volcanoes.

Year 10 Geographers have just completed their first GCSE topic living with natural hazards, which explored tectonic and weather hazards along with climate change. We are now moving onto investigate the living world, or ecosystems, tropical rainforests and cold environments.

Year 11 started the year with a fieldtrip to the Holderness Coast, Hornsea, where they investigated coastal processes and management, this developed their skills and understanding ready for their geographical applications exam in the summer. It was a cold and windy day, but was great getting out of the classroom measuring the size of sediment, the size of the beach and the effectiveness of the sea defences.



We are just completing the urban issues and challenges topic and are just about to start the changing economic world unit of work. In the last week of term we are going on a human geography fieldtrip to Sheffield to investigate urban change and inequalities.





Humanities Department - Geography

Sixth form Geography pupils have made a great start to this year. They attended the annual sixth form geography conference at the University of Lincoln, followed by them visiting Lincoln city centre for some practical fieldwork experience looking into changing places and the contemporary urban environment.



We had a very cold and wet trip to the Holderness Coast, Flamborough Head, Hornsea and Mapleton, where we measured the size of the beaches, sediment, cliffs and the effectiveness of the coastal defences. This gave them valuable case study understanding and experience which prepares them to undertake their independent investigation later in the year which is a 4000 word report making up 20% of their A Level course. The bad weather was made more enjoyable by the fish and chips, hot chocolate and ice cream.



Well done and a Merry Christmas from all in the Geography team.



Humanities Department - Debate Team

The sixth form debating team took part in an inter schools' competition this term debating topics such as 'Should religion be taught in schools?', 'Should we pay a TV licence fee?' and 'should the World Cup be held In Qatar'. These debates encouraged pupils to develop their critical thinking and analytical skills by competing against Franklin College in Grimsby. Franklin posed difficult competition all the way through the debates on the day and it was a pleasure to host them at SRPA.

Five of our Year 12 pupils were able to take the trophy arguing that we should boycott the Qatar World Cup over human rights abuses relating to the treatment of migrant workers.

We look forward to the next round of competition on the 14th December, where we will go to Grimsby and compete against several schools in a larger competition. Wish us luck!





Attitude to Learning (A2L)

At Sir Robert Pattinson Academy, we run a highly successful Attitudes to Learning Programme designed to support our pupils to achieve their very best. The programme has the following aims:

To drive engagement, aspiration, goals and resilience

To encourage pupils to be more engaged with their learning, have a thirst and curiosity to know more, do more and be more.

The A2L programme centres on developing and instilling 5 key attributes within our pupils. These are; *willingness to learn, resilience, motivation/determination, teamwork and the ability to reflect*. We believe these attributes are crucial in ensuring good behaviour and maximising progress for our pupils. Each term, subject teachers will complete an *A2L Assessment*. They will make a judgement based on pupil A2L and grade then as one of 4 types of learner - *Expert, Highly Effective, Effective or Developing*.

Expert learners are taking responsibility for their education and beyond. Becoming an expert learner is an outstanding achievement.

Highly Effective learners have a few target areas to work upon to become an expert learner but are showing many of the qualities needed to succeed.

Effective learners have a mixture of positive attitudes and a number to work upon.

Developing learners need to address a number of areas but have the potential to improve with all of the support available.

From all the grades that a pupil receives, an overall A2L grade is calculated. This overall grade will earn pupils the following house points:

Following an A2L assessment, pupils will complete an A2L review as part of the R2L tutor programme. This can be seen in the pupil planner. Pupils will note their grades and set themselves targets to improve.

Expert learner	800 house points
Highly Effective learner	600 house points
Effective learner	400 house points
Developing learner	200 house points

Pupils who have been graded overall as a Developing Learner or those that we feel are at risk of becoming a Developing Learner, will begin the *A2L Booster* intervention programme with the aim of improving their attitude towards learning. Pupils on this programme will receive a letter home informing parents and will begin a Booster report, which is led by the R2L tutor and monitored by the House team. Pupils with the greatest need will also receive mentoring from a member of staff who will work with them to improve their A2L. Pupils who are successful and improve their A2L grade will complete the programme. Those who are not will receive further intervention and support.

We are incredibly proud of our Expert Learners and see this as the benchmark that all pupils should aspire to reach. Expert Learners will be recognised and rewarded at different points throughout the year and those who show they are consistently an Expert Learner will receive an Expert Learner badge from the Head Teacher.

We are extremely proud of how well our pupils have engaged with the Academy's A2L programme so far this year. Parental support is a key factor in the success of the A2L programme and is always greatly appreciated. If you would like more information, you can visit the academy website or contact your child's R2L tutor in the first instance.



Football

Year 7 Football fixtures



Wednesday 5 th October <i>Goals: Harrison J x4, Oliver C x4, Tommy S x3, Harry S, Gabriel C, Harrison C</i>	v. Priory Witham (home)	League	Won 15-0 <i>M.O.M. Harrison J</i>
Monday 10 th October <i>Goals: Harry S</i>	v. The King's School (away)	National Cup 2 nd round	Lost 1-7 <i>M.O.M. Harry S</i>
TBC	v. The Kings School (home)	County Cup 2 nd round	
Tuesday 28 th February	v. Priory City (away)	League	
Wednesday 8 th March	v. Branston CA (away)	League	
TBC	v. North Kesteven	League	





Football

Year 8 Football fixtures



Tuesday 20 th September	v. Priory City (home)	League	Won 6-3
<i>Goals: Freddie Z x2, Kai C x2, Harry S x 2</i>		<i>M.O.M. Freddie Z</i>	
Thursday 6 th October	v. William Farr (away)	National Cup 2 nd round	Won 4-1
<i>Goals: Brian B x3, Oscar L</i>		<i>M.O.M. Brian B</i>	
Thursday 13 th October	v. Minster (home)	League	Won 11-0
<i>Goals: Harry S x3, Jack M x2, Josh V x2, Oliver M, Kai C, Brian B, Cohen C</i>		<i>M.O.M. Harry S</i>	
Thursday 3 rd November	v. Humberston A. (away)	National Cup 3 rd round	Lost 0-2
<i>Goals:</i>		<i>M.O.M. Jacob N</i>	
Friday 13 th January	v. Priory Pembroke (home)	County Cup	
Thursday 9 th February	v. Branston CA (home)	League	
TBC	v. North Kesteven	League	





Football

Year 9 Football fixtures



Tuesday 20 th September	v. Priory City (home)	League	Won 6-1
Goals: Cameron M x 3, Fraser I x2, Lennon S		M.O.M. Cameron M	
Wednesday 5 th October	v. William Farr (away)	National Cup 2 nd round	Won 4-2
Goals: Riley S x2, Bailey B, Alex C		M.O.M. Fraser I	
Tuesday 11 th October	v. Minster (home)	League	Won 8-0
Goals: Cameron M x2, Bailey B x2, Fraser I, Riley S, Dylan T, Lennon S		M.O.M. Dylan T	
Thursday 10 th November	v. UA Holbeach (away)	National Cup 3 rd round	Won 3-2
Goals: Cameron M x 2, Bailey B		M.O.M. Cameron M	
Tuesday 15 th November	v. Bourne Grammar (away)	County Cup 1 st round	Lost 5-8
Goals: Frazer I x 2, Cameron M, Toby M, Bailey B		M.O.M. Bailey B	
Thursday 1 st December	v. Boston Grammar	National Cup 4 th round	Lost 1-2
Goals: Cameron M		M.O.M. Keaton S	
Wednesday 22 nd February	v. Priory Witham (away)	League	
Wednesday 8 th March	v. Branston CA (away)	League	
TBC	v. North Kesteven	League	





Football

Year 10 Football fixtures



Tuesday 27 th September <i>Goals: Josh M, Morgan B x 2, Charlie D</i>	v. Minster (home) <i>M.O.M. Morgan B</i>	League	Won 4-0
Monday 3 rd October <i>Goals:</i>	v. The King's School (home) <i>M.O.M. Max S</i>	National Cup 2 nd round	Lost 0-7
Thursday 6 th October <i>Goals: Aiden M, Joe C, Morgan B</i>	v Branston CA 'B' (home) <i>M.O.M. Charlie D</i>	League	Won 3-0
TBC	v. Bourne Grammar (home)	County Cup	
Thursday 9 th February	v. Branston CA (home)	League	
Tuesday 28 th February	v. Priory City (away)	League	





Football

Year 11 Football fixtures



Tuesday 27 th September <i>Goals: O.G.</i>	v. Branston CA (away)	League <i>M.O.M. Jay R</i>	Lost 1-2
Friday 30 th September <i>Goals: Jake M</i>	v. Carre's Grammar (home)	National Cup 1 st round <i>M.O.M. Jacob W</i>	Lost 1-2 (AET)
Tuesday 11 th October <i>Goals: Wing L</i>	v. North Kesteven (home)	League <i>M.O..M. Wing L</i>	Lost 1-4
Monday 9 th January	v. De Aston (home)	County Cup	
Wednesday 22 nd February	v. Priory Witham (away)	League	
Tuesday 28 th February	v. Priory City (away)	League	





Football

LOOKS!!

Year 7/8 Girls' 5-a-side football fixtures



Tuesday 22 nd November Goals: Ava D x 2, Ava-Rose M x 2	v. Priory LSST (H) P.O.M. Lucy R	League	Won 4-2
Tuesday 29 th November Goals: Lucy R	v. LCHS (H) P.O.M. Amelia D	League	Lost 1-2
Thursday 5 th January	v. Branston (H)	League	





Football

LOOKS!!



Year 9/10 Girls' 5-a-side football fixtures

Tuesday 22 nd November <i>Goals: Imogen R x 3</i>	v. Priory LSST (H) <i>P.O.M. Carly R</i>	League	Lost 3-7
Tuesday 29 th November <i>Goals:</i>	v. LCHS (H) <i>P.O.M. Anna F</i>	League	Lost 0-4
Thursday 5 th January	v. Branston (H)	League	





Netball

Year 7 Netball fixtures



Tuesday 8 th November <i>P.O.M. Amella M</i>	v. Priory LSST (away) <i>P.P.O.M. Bella T</i>	League	Won 14-3
Tuesday 28 th February	v. Priory City (away)	League	
Wednesday 8 th March	v. Branston CA (away)	League	
TBC	v. Minster (home)	League	



Year 8 Netball fixtures



Tuesday 11 th October <i>P.O.M. Neve L</i>	v. Priory LSST (home) <i>P.P.O.M. Rosie C</i>	League	Lost 0-19
Wednesday 19 th October <i>P.O.M. Neve G</i>	v. Branston CA (home) <i>P.P.O.M. Jess Y</i>	League	Lost 0-15
TBC	v. North Kesteven	League	
TBC	v. Priory City	League	
TBC	v. Minster (home)	League	





Netball

Year 9 Netball fixtures



Tuesday 8 th November <i>P.O.M. Erin</i>	v. Priory LSST (away) <i>P.P.O.M. Anna B</i>	League	Lost 28-3
Wednesday 22 nd February	v. Priory Witham (away)	League	
Wednesday 8 th March	v. Branston CA (away)	League	
TBC	v. Minster (home)	League	
TBC	v. Priory City (away)	League	



Year 10 Netball fixtures



Tuesday 11 th October <i>P.O.M. Isabella K</i>	v. Priory LSST (home) <i>P.P.O.M. Carly R</i>	League	Lost 3-37
Wednesday 19 th October <i>P.O.M. Isabella D</i>	v. Branston CA (home) <i>P.P.O.M. Morgan SG</i>	League	Lost 0-15
Tuesday 28 th February	v. Priory City (away)	League	
TBC	v. North Kesteven	League	
TBC	v. Minster (home)	League	



Cross Country

On Friday 18th November 40 pupils from Year 7-11 competed in the Lincoln and Gainsborough District Cross-country championships at University of Lincoln, Riseholme Campus.

There were some very positive performances from SRPA pupils. Notable finishes include: Finley M 17th and Jayden L 24th in the Y7 boys; Marissa N 24th in the Y7 girls; Rowan W 5th, Oliver S 10th and Jack M 23rd in the junior boys; Leila H -28th in the junior girls; Josh M 22nd in the intermediate boys; and, Emily K 9th, Elsie G 10th and Grace M 12th in the intermediate girls.

The following have qualified for the County cross-country championships at Stamford in January: Emily K, Elsie G, Grace M, Finley M, Rowan W and Oliver S.

Good luck in the next round.





Cross Country



YEAR 7 BOYS



YEAR 7 GIRLS



JUNIOR BOYS YEAR 8/9



JUNIOR GIRLS YEAR 8/9



Cross Country



INTERMEDIATE BOYS YEAR 10/11



INTERMEDIATE GIRLS YEAR 10/11



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Feedback

Compiling each term's newsletter is a big but exciting job. It is really important that we celebrate all the good that goes on at the Academy and would like feedback on our newsletter. If you have any ideas or suggestions, please do not hesitate to contact us; we welcome your thoughts!



Please use the QR Code above to leave any feedback

or email: enquiries@srpa.co.uk