

ACADEMY NEWS



Hola! Barcelona

Whirlpool Competition Winners

Department News

Latest Sports Results: Football and Netball

Sir Robert Pattinson Academy
Newsletter Issue 124
Summer 2022

Welcome to the latest edition of our academy newsletter.

Dear Parent/Carer

I hope you enjoy reading our summer edition of the academy newsletter.

It has been a really busy term as you will see and has also been a time when the Academy has seen award successes – we have been re-designated as a Platinum CareerMark school, we have, once again received our National Online Safety school status, our Gold Award from the Anti-Bullying Alliance has been attained again and we have achieved Eco-Schools Award for the very first time!

I have been particularly pleased to be able to run trips again after the removal of all Covid-19 restrictions and was delighted that our Year 10 GCSE Hispanists were able to visit Barcelona recently as well as our Year 7 and 9 groups going to PGL for some team building and outdoor activity workshops.

As you will see from our newsletter, the Academy has been busy refining the curriculum too so that it is of the highest calibre. We say goodbye to some teachers who are moving to pastures new but have also recruited well and look forward to a very positive and rewarding academic year next year.

I hope that you all find the time for a restful break over the summer holidays and look forward to seeing our youngsters back at the Academy in early September.

With very best wishes

Mr D Hardy
Headteacher



Forthcoming Events

Sept 2022

Monday 19—Friday 23

Open Week, Year 6

Wednesday 21

Open Evening



Term Dates

July 2022

Friday 22

Last day of term

Sept 2022

Tuesday 6

First day of term



Staff Changes

New Teaching Staff

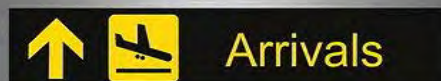
Mrs.N.Ali	Business & Computing
Mr.M.Chappell	Humanities
Mr.A.Dickens	English
Mr.A.Smith	Computing
Mr.D.Evans	Science & Computing
Miss.R.France	Head of Performing Arts
Miss.L.Collip	Sociology & RE

New Support Staff

Mrs.C.Lewis	Reception
Mrs.S.Jones	LSA
Mrs.V.Powis-Coggan	LSA
Mr.J.Walters	IT Technician
Mr.J.Fotheringill	Science Technician
Miss.T.Daniels	LSA
Mr.M.Coakeley	D&T Technician

Leavers

Mrs.L.Myers	Business
Mrs.A.Wattam	LSA
Mr.S.Fashanu	Science
Mrs.K.Collins	LSA
Mr.G.Sullivan	Business
Mrs.N.McAllister	Science Technician
Mrs.A.Greenwood	Pastoral Leader
Ms.S.Papaioannou	RE/EFP
Mrs.J.Burr	Mathematics
Mr.M.Harvey	Mathematics
Mr.P.Riley	Science
Miss.C.Whelan	Mathematics
Miss.B.Copeland-Booker	Art
Mr.R.Sparshott	Modern Foreign Languages
Miss.A.Addlesee	Head of House / Science
Mr.J.Marrows	IT Trainee Technician





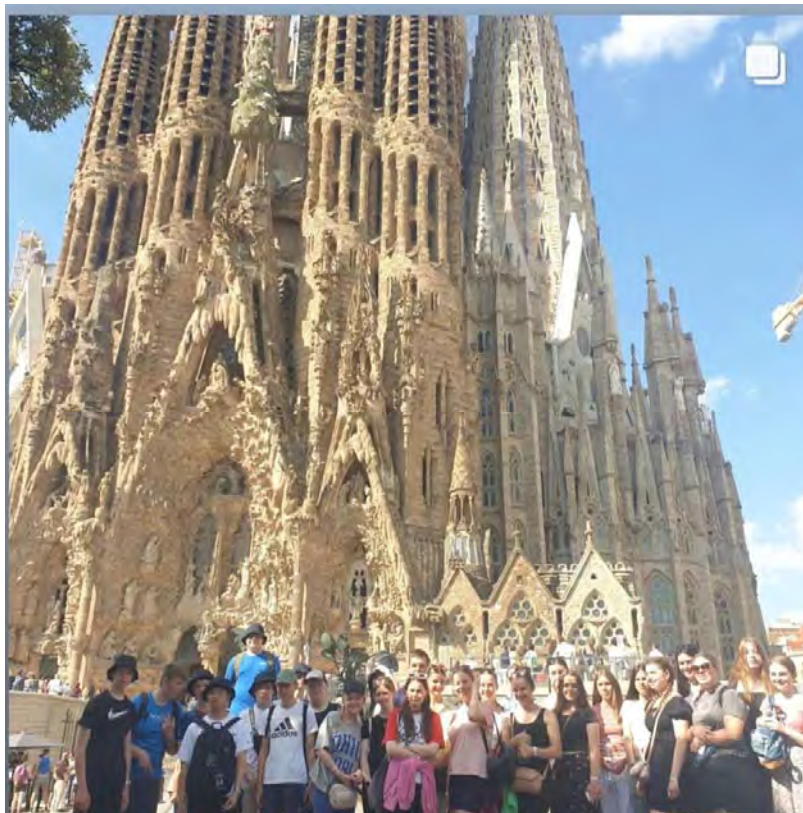
Modern Foreign Languages — Barcelona Trip



On Tuesday 28th June we took a group of very excited Year 10s to Barcelona for what was our first trip abroad post-Covid. As always, our students were an absolute credit to themselves and the Academy and our guide, Danni, even said that they were the best group that he had ever had!

During the visit we did a great deal of sightseeing and experienced lots of the Spanish culture. This included a visit to a 4D cinema to find out about the famous architect Antoni Gaudi, which was a lot of fun. After, we visited Parc Guell and La Sagrada Familia, both designed and built by Gaudi himself. We also visited Barcelona Aquarium, had a walking tour of the Gothic Quarter and did Tapas tasting at a Flamenco show, where some of our students even had an opportunity to put on their dancing shoes! There was also plenty of opportunity for shopping and eating and getting the hang of travelling by metro!

The highlight for lots of the students was the evening spent at Placa de Espanya, where we experienced the fountains and light show, which was set to music. After four days and 43 miles walking, we arrived home in the early hours of Sunday morning; exhausted but happy!





Modern Foreign Languages Department—Ole Ole Visit

Year 8 Spanish students were lucky enough to enjoy an authentic Spanish experience without the long journey to Spain when 90 of them were taken for tapas tasting at Olé Olé Tapas Restaurant in Lincoln. Students tasted a range of tapas dishes, including patatas locas, albondigas, croquetas de pollo, paella vegetarian and, to the delight of everyone involved, churros dipped in chocolate. There were many happy and chocolatey faces by the end of the visit!

Most dishes were entirely new to the majority of students and we were pleased to see so many empty plates! Pan con ali-oli was a particular hit, being devoured within minutes of it being served!

Students had the opportunity to practise their knowledge of Spanish by conversing with waiting staff and were able to thank the chefs in Spanish when they finished their meal. “Es delicioso” was a frequently heard comment and I am sure that there will be many students who are keen to take their parents back to Olé Olé in the future!



We have heard from parents following the trip, how much their children enjoyed the visit. “... my daughter thoroughly enjoyed it and came home in a very happy manner! What a great experience!” and “Thank you for providing these lovely opportunities!” to share just a couple.

Students were an absolute credit to the Academy and showed their gratitude to the restaurant staff by eating practically every morsel. We would like to extend a huge ‘Gracias’ to Amador and all of the staff at Olé Olé for the wonderful visit, including the delicious food, the excellent service in Spanish and especially for the churros with candles for our two students celebrating birthdays!

Ole!

In the words of the staff and students as we said goodbye, ¡Olé!

from parents telling them how fascinated and enthused their children were following the talk!



Modern Foreign Languages Department—Ole Ole Visit

As part of our termly culture week, Year 7 French students, learning to talk about sports that they play, spent their last lesson of term 5 playing Pétanque. They learned something of the rules before heading out onto the school field to play in teams. The game was very popular with all students, and within minutes every team was totally engaged in the game!



Le
de TOUR
France

This term, Year 7 French students are discovering the Tour de France, whilst Year 9 are learning about the origins of France's national holiday, Bastille Day.



Year 8 Spanish students are learning about Spanish architect Gaudí and will be designing their own Gaudí-esque buildings.





It has been a typically busy final term in the English department. We thoroughly enjoyed seeing our new Year 7s for their Year 6 transition lessons. All of the Year 6 students coming to SRPA in September have received their transition boxes which contained, amongst other things, their own copy of the book *Twelve Minutes to Midnight* by Christopher Edge. Some of the students had already read the book before their visit to the English department during the transition days which we were very impressed by! For others, they received an introduction to the book in their first English lesson at SRPA which focused on the Victorian gothic comics called 'penny dreadfuls'. Students had fun creating their own penny dreadful front covers and showed us that we have plenty of imaginative and talented writers to look forward to teaching in September.



At the other end of the Academy, we had a fantastic Year 12 transition day in the English department. We welcomed over twenty five students to our transition lessons for A Levels in English Language and English Literature, where students were given an insight into the two courses and a brief look at the exciting opportunities available to them when they begin their A Level English study in September.

Mr Chetwynd took the current Y12 A Level English Language group to Bishop Grosseteste university during term 6, to take part in an English Language masterclass, focusing on the question: Does your accent make you sound smarter? Accents always get people talking, whether it's whose accent sounds most attractive (Scottish accents have been voted top this year), how convincing actors' accents are in films, or when someone changes the way they speak (think about your telephone voice). The masterclass invited students to consider whether anyone has ever made assumptions about them based on their accent, and how attitudes to accent can affect how intelligent, authoritative, or friendly someone is perceived to be. The class enjoyed the day and found it informative and interesting. We hope to be able to take more groups of students to enjoy these masterclass events next year, when the A Level in English Literature is up and running.



What's available in the library

Not only do we have a wide range of fiction, our updated non-fiction section continues to prove popular, as do the frequently updated stock of newspapers and magazines covering a range of topics. One of our broadening provisions are MFL magazines – students can immerse themselves in the language they are learning by reading about the latest news in Spanish or French.



Students in Key Stage 3 have a library lesson once a fortnight as part of their English curriculum time so all have plenty of opportunity to borrow books and read. Students work on literary booklets designed by our reading lead, answering questions on extracts from popular titles such as *Enola Holmes*, *Wonder*, *Curious Incident of the Dog in the Night-time* and many more, to promote a curiosity about a range of books and provide a diverse reading experience. Other students use Accelerated Reader to help target development of reading for understanding by having students recall the knowledge they have gained from their book before completing a quiz using Accelerated Reader.

Our policy at SRPA is that all students need to have a book with them every day, either from home or from our library. Our setting supports every student to be able to say: '*I am a reader*'



Art and Technology Department

The Art, Photography and Technology department has had a very busy year and we want to congratulate all of our artists, technologists and photographers for their hard work. We have challenged our students in term 5 with Whirlpool competition prep, GCSE exhibition and food showcase and finally inspiring others with outstanding outcomes.



Curriculum Delivery

Students have worked hard exploring all the new materials, techniques and tools set before them. We have seen a growth in understanding of different workshop and artroom practices and we are proud of all your hard work

Within Art, our Year 7 artists have been developing their knowledge of using 3D



media and have explored using clay and acrylic to paint them. They have learnt how to shape and mould clay to make a realistic 3D show. They have explored different techniques to apply texture and have ended the year painting their clay shoes so they look realistic.

Year 8 have been expanding their knowledge of Pop Art through creating a 3D can out of cardboard, PVA glue and paper mache. Some groups have been trailing a new scheme of learning of gargoyle creature creation and have ended their term making imps and gargoyles out of clay.

Our Year 9s have had the opportunity to create work inspired by food and drink. They have worked on the grid method to improve their accuracy, watercolour recreations and finally exploring four different media in one experiment to enhance their understanding of creating a final piece.

Our GCSE Year 10 artists and photographers have begun their coursework projects. Given five different titles, students have begun to produce a portfolio in response to the title. They have started by producing mind maps from initial research and taken photographs that are associated with their topic title. Our Year 11 artists and photographers have finished their GCSE journey with us and have submitted their portfolios for assessment and moderation. We are extremely proud of all our GCSE creators and we hope to see them continue on to our A-Level programme.



Art and Technology Department



Year 7 Design and Technology students have focused on developing their understanding of metals, health and safety in the workshops and workshop tools by exploring fabrication. They have worked on expanding their knowledge of plastics by creating key rings that have been glued, cut and filled using various workshop tools. By understanding the basic health and safety measures implemented in the practical

classrooms, students have been able to safely explore the different machines we have available in Technology.

Year 8s have focused on where metals come from, different types of metals and how they react with other elements. They have worked with ferrous and non-ferrous materials exploring the cutting, drilling and forming processes involved in metal manipulation. Year 9 have been working on metal processing, investigating workshop casting and comparing against industrial casting. They have developed their understanding and knowledge of computer-aided design and computer aided manufacture.



Year 10 Design and Technology students been given different starting points for their coursework and they have begun to build a portfolio of research in response to their chosen title. During their lessons, the Year 10 students are expanding their deeper knowledge of metals by exploring the same practical sessions as KS3 but with more of a focus on the theory behind the material and practical skills. Year 10 have also completed their

mock examinations to test their current knowledge and identify areas of strength and areas for improvement. All the creators within Design and Technology have worked hard exploring the various tools, machines and processes involved in the practical based lessons.



Student Experience

During this term, we have had many exciting opportunities



to work with our subject champions. Our Art & Photograph GCSE students had a private viewing of their GCSE work in an exhibition, which highlighted all their individual talents. The exhibition was a huge success and displayed



how mature, contextual advanced and engaged our GCSE creators work has been this year. The exhibition

took place before the opening night of Les Misérables and the work was available to be viewed during the interval of eat show night.



Our food technologists spent their afternoon in the food rooms preparing canapés to be served during the interval.



The food was eco-friendly, gluten free, vegan and sourced from local areas. From bruschetta to healthy pizzas our students excelled in creating gourmet style food for the audience to enjoy. They then finished the interval with brownies and chocolate covered strawberries. Not even a crumb was left behind. Mrs Hodson and her team worked incredibly hard and have set the bar for future showcase evenings to come.

Mr Webster took his team of Year 8 technologists to the Whirlpool factory where they were tasked to design a new design for an appliance that is more economical and engages the future. All the groups did an incredible job and worked tirelessly to design a new appliance that fits the ever changing world around us. During the first week back in term 6, the teams set off for the national competition final and one team walked away with the win! Congratulations to all who won and attended.



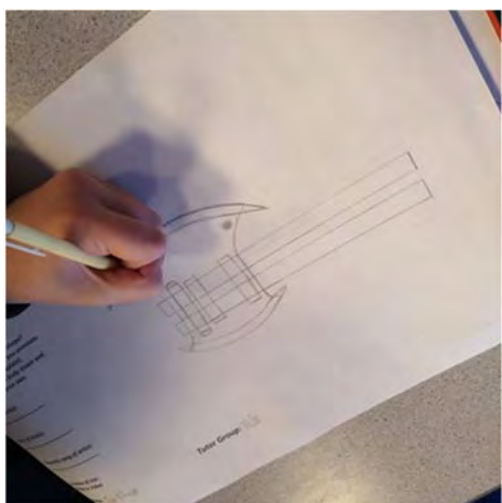


Art and Technology Department



We also had the exciting opportunity to design and create the PROM decorations. Mr Webster spent months building large letters that illuminate. These filled the great hall along with a balloon arch, decorated tables and beautiful accessories all around the room. Mrs Watson worked all day to get the room set up and the Prom was a huge success. The team set have set their pace and are eager to go even bigger and better next year.

During the last Personal Development day in our final term, the Year 8 students had two amazing hours learning how to design their own guitars inspired by Tim Stark Manson, Guitar Works lead guitar builder. Students were welcomed into the guitar building industry by an interview between Mr Palethorpe and Tim Stark. Students learnt about his school life, experiences and lifestyle choices that guided him into his current job role as lead guitar designer. They were given a tour of the workshop studio showing the process of designing bespoke rock legends guitars. Our students worked hard



designing their own guitars inspired by music artist they listen to and follow. Fifteen students have been selected for a further competition for the chance to win a signed back stage pass from Matt Bellamy on behalf of Manson's Guitars. These students were given their designs back to complete and they have all emailed to Manson's Guitars to select a winner.



Year 6 Transition Week

Art and Technology have welcomed the new students of SRPA as they took part in the Year 6 transition days. We had a Year 6 lessons taking place across the whole department. From mono printing cards to decorating biscuit shields.

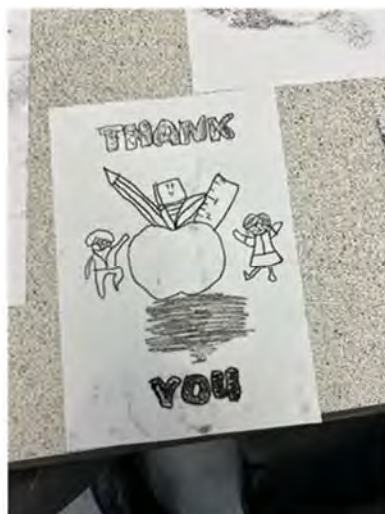


In Art and Technology, students explored a printing technique that developing their understanding of writing lettering backwards so it prints the correct way round. They worked with block inks, rolled it, printed and signed off their cards to their primary teachers. In Food Technology students were given food colouring and icing and were tasked to create our house colours

and school badge out of icing.



We are very proud of all of our SRPA creators and we look forward to seeing what you all create next year. Have a restful summer and keep creating!





CIPFA Management Games

The CIPFA Management was fun a environment for post-16 students to sample the scope, complexity and impact of financial management in the public sector. We were given background information about the local council. Each student took on a role such as chief executive, director of finance, director of housing. Students produced a draft report which had a tight deadline.



As life is not always straightforward, interruptions were thrown in and each team had to decide how to handle these while completing the main task. After lunch the teams receive a "bombshell" and had to revise their plans, with further interruptions to add that extra sense of reality. Finally they delivered a presentation to the panel of industry experts with their decisions and recommendations.



This was a fantastic opportunity for our students to develop key skills and give them a real taste of working life. Our students were so enthusiastic and enjoyed the whole experience. A big thank you to *The Chartered Institute of Public Finance and Accountancy* and *De Montfort University* for delivering a great programme.



Visit to Bishop Grosseteste University

Year 12 Business Studies students visited Bishop Grosseteste University to provide an insight into studying Business Studies at undergraduate level. The session involved an introduction to practical approaches to leadership, discussing the strengths and weaknesses of different leadership styles to help students determine their leadership style!

Year 10 Business and Enterprise – Perfecta Pizza!

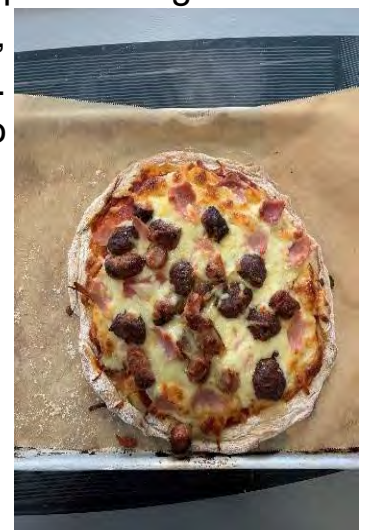
Our two Year 10 Business and Enterprise groups have put their learning into practice by making pizzas! As part of their coursework, students had to work to the brief of designing a new pizza menu for Perfect Pizza. As part of this, they were required to research what pizzas their target audience would like. Market research methods were used to gather this information and the students then analysed their findings and produced three pizza designs based on this information. Students



created a second questionnaire to find out what their target audience thought about their pizza designs. This fed into students being able to create a final pizza design using the strengths and weakness identified from the second piece of market research.

Students were delighted to be able to team up with the Technology department to be able to make their final pizza design. In this lesson Mr Palethorpe discussed aesthetics, mass production and the quality of the pizza.

It was also a great opportunity for students to practice and develop their cooking skills!





The Geography department have been continuing to update our Key Stage 3 curriculum since Easter we have taught year 7 Flooding and the new Rainforests topic. Year 8 have learnt about the geography of crime and most recently our new glaciation topic, learning how ice shapes the earth.

Year 9 learnt geographical enquiry skills and to finish off the key stage they are revisiting some of the topics from the last 3 years exploring the geography behind the current news headlines.

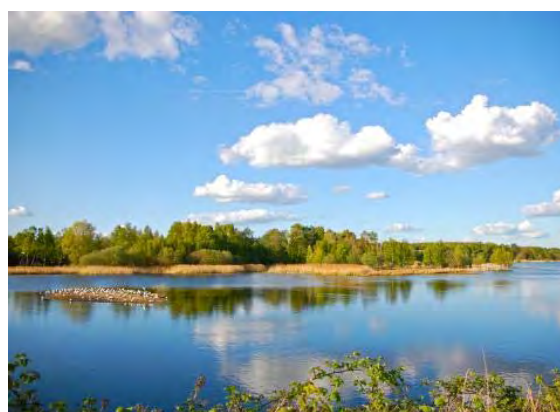
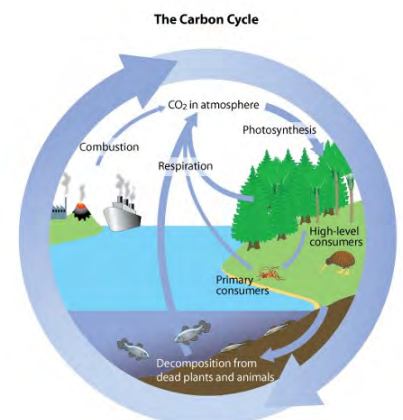
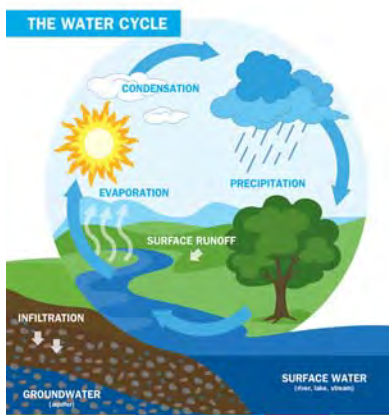


Year 10 geographers are coming towards the half way mark of their course. Having learnt about the coastal landscapes of the UK they are now focusing on the UK's river landscapes.

Sixth form geography students continue to make great progress. Year 12 geographers have completed their hazards topic and are coming towards the end of the changing places topic. They have completed two field trips. The first one to Hornsea on the Holderness coast, where they put their physical fieldwork skills to the test, measuring the beach profile and evaluating the effectiveness of the coastal management strategies.

Sun, sand and ice-cream was enjoyed by all!

The second trip took us to Whisby Nature Park to investigate the earth systems of the water and carbon cycle. We measured trees to calculate how much carbon is stored in them before investigating different infiltration rates and how they vary across the park. This was followed by an afternoon in Abbey Ward investigating how the life experience of people has changed over time.





Debate club

Debate Club Outing!

This term the sixth form debate team, led by Miss Bennett and Mrs White, headed to Oundle School to take part in a British Parliamentary debate against a number of private schools from across the East Midlands. The first topic looked at if working from home was still beneficial for people. Our students explored the pros and cons by looking at mental and physical health alongside the impact working from home could have on the environment.

The second debate looked at “Should it be free for girls to study STEM subjects at university?” Students explored if this was a positive or negative form of discrimination and debated passionately the topic of gender equality. This was a fantastic opportunity for our students to really showcase their debating skills that they have developed over the past year. They represented the Academy well and are now, as a result of their participation in this event, invited to take part in an autumn debate at Durham University!





Performing Arts Department

This term has been a cause for celebration in the Performing Arts Department as we look back at some huge achievements.

The annual Academy show *Les Miserables* was an incredible display of talent and professionalism from our young people, supported by the fantastic Mrs Lee and Mr Pepper. Audiences of staff, family and friends were stunned by the

power of the cast, their maturity and range of performance skills made show week very special here at

SRPA. In Mr Hardy's words the students 'excelled beyond compare' and he has commissioned a full colours tie, for all cast and crew, in recognition of their services to the academy.

Please enjoy some of the spectacular photographs from the production!





Performing Arts Department





On the 28 and 29 June we had our year 11 into 12 induction. For day one, the students were able to experience a typical day in the life of a Sixth Former. Students had the opportunity to attend their option taster sessions and to participate in study sessions where they used the time to complete their induction work independently.

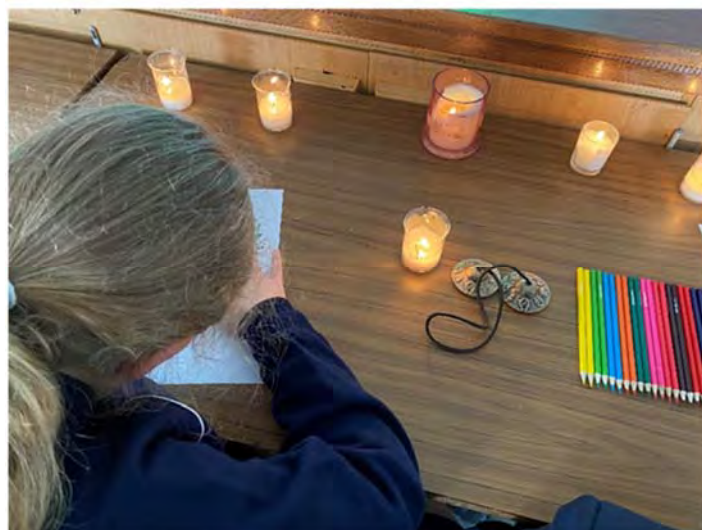
Day two saw the students on a trip to Chapel St Leonards where they spent the day getting involved in various team building activities on the beach including 'tug of war', 'memory challenge relay' and 'cross the river'. It was a great day, thoroughly enjoyed by the students.





Personal Development Day

Our final Personal Development Day of the year took place on Monday 4th July 2022 with all students off timetable. Sessions included workshops on the cost of living, opt in careers sessions, the rule of law (where a crown court judge visited to talk to the students) vaping and e-cigarettes, design activities and sessions about our SRPA value of the term, (Reflection) as well as the latest in the series of 'SRPA Voices' interviews. Sixth form students followed a separate programme covering independent living skills and took part in an afternoon at Lincoln Bowl as a stress buster activity.





Attitude to Learning (A2L)

At Sir Robert Pattinson Academy, we run a highly successful Attitudes to Learning Programme designed to support our pupils to achieve their very best. The programme has the following aims:

To drive engagement, aspiration, goals and resilience

To encourage pupils to be more engaged with their learning, have a thirst and curiosity to know more, do more and be more.

The A2L programme centres on developing and instilling 5 key attributes within our pupils. These are; *willingness to learn, resilience, motivation/determination, teamwork and the ability to reflect*. We believe these attributes are crucial in ensuring good behaviour and maximising progress for our pupils. Each term, subject teachers will complete an *A2L Assessment*. They will make a judgement based on pupil A2L and grade them as one of 4 types of learner - *Expert, Highly Effective, Effective or Developing*.

Expert learners are taking responsibility for their education and beyond. Becoming an expert learner is an outstanding achievement.

Highly Effective learners have a few target areas to work upon to become an expert learner but are showing many of the qualities needed to succeed.

Effective learners have a mixture of positive attitudes and a number to work upon.

Developing learners need to address a number of areas but have the potential to improve with all of the support available.

From all the grades that a pupil receives, an overall A2L grade is calculated. This overall grade will earn pupils the following house points:

Following an A2L assessment, pupils will complete an A2L review as part of the R2L tutor programme. This can be seen in the pupil planner. Pupils will note their grades and set themselves targets to improve.

Expert learner	800 house points
Highly Effective learner	600 house points
Effective learner	400 house points
Developing learner	200 house points

Pupils who have been graded overall as a Developing Learner or those that we feel are at risk of becoming a Developing Learner, will begin the *A2L Booster* intervention programme with the aim of improving their attitude towards learning. Pupils on this programme will receive a letter home informing parents and will begin a Booster report, which is led by the R2L tutor and monitored by the House team. Pupils with the greatest need will also receive mentoring from a member of staff who will work with them to improve their A2L. Pupils who are successful and improve their A2L grade will complete the programme. Those who are not will receive further intervention and support.

We are incredibly proud of our Expert Learners and see this as the benchmark that all pupils should aspire to reach. Expert Learners will be recognised and rewarded at different points throughout the year and those who show they are consistently an Expert Learner will receive an Expert Learner badge from the Head Teacher.

We are incredibly proud of how well our pupils have engaged with the Academy's A2L programme so far this year. Parental support is a key factor in the success of the A2L programme and is always greatly appreciated. If you would like more information, you can visit the academy website or contact your child's R2L tutor in the first instance.



Football



Following the completion of the football league games prior to Easter, it was confirmed that our Year 7 team won their league and were crowned Lincoln and Gainsborough District League Champions. Well done all!



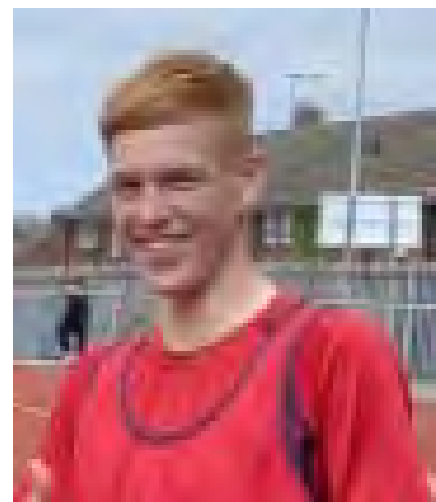


Athletics



Nine of our students qualified from the district trials in May to represent Lincoln and Gainsborough in the Lincolnshire athletics Championships. Congratulations to Jay R, Aiden W, Holly H, Emily K, Summer H, Leila H, Callum B and Romy C-S who were our competing athletes.

All competed well and there were some fantastic performances. Congratulations to Emily K who won the 1500m intermediate girls race; Romy C-S who won the Year 7 boys' Long Jump competition; and Aidan W who came third in the intermediate boys' 100m.





Inter-Schools' Athletics Championships – 7 July 2022

On a very hot day at Yarborough Athletics track, students from Y7-10 competed in the Lincoln and Gainsborough Inter-schools Athletics Championships. The students made the academy proud with their conduct and some excellent performances.





Track Events

Y7 Girls 100m- Leila H (1st in heat)
Y7 Boys 100m- Callum B (4th in heat) 4th in final
Y8 Girls 100m- Imogen R (2nd in heat) 6th in final (15.10sec)
Y8 Boys 100m- Bailey B, (4th in heat) 6th in final (13.72s)
Y8 Girls 100m- Angel G, 3rd
Y9 Boys 100m- Connor B (1st in heat) 4th in final (12.79s)
Y10 Girls 100m- Holly H- 4th
Y10 Boys 100m- Aidan- 2nd (12.60s)
Y8 Girls 1500m- Teagan S, 6th (6.41s)
Y9 Girls 1500m- Elsie G, 4th
Y10 Girls 1500m- Emily K, 1st □ (5.30s PB)
Y7 Girls 200m- Rosie C, (3rd in heat) 7th overall
Y8 Girls 200m- Alicja M (4th in heat) 7th overall
Y9 Girls 200m- Angel G, (2nd in heat) 4th in final (29.56s)
Y10 Girls 200m- Holly H, 4th
Y7 Girls 800m- Faith S (3.34s PB)
Y8 Girls 800m- Alyx R, 7th
Y9 Girls 800m- Summer H, 3rd (2.52s)
Y8 Boys 1500m- Jake S, 6th (5.35s PB)
Y9 Boys 1500m- Josh M, 5th (5.11s PB)
Y7 Boys 200m- Nathanael D (1st in heat) 3rd overall
Y8 Boys 200m- Bailey B, 4th
Y9 Boys 200m- Charlie H, 6th (27s)
Y10 Boys 200m- Aidan W, 5th (25.10s)
Y8 Boys 300m- Jake Speed, 7th (39s)
Y9 Boys 300m- Caiden Lucas, 3rd (42s)
Y10 Boys 400m- Jay Robinson, 4th (62s)
Y7 Boys 800m- Rowan W, 7th
Y9 Boys 800m- McKenzie G-C, 5th
Y10 Boys 800m- Kieran N, 4th (2.34s)
Y7 Girls Relay- Faith, Leila, Rosie & Amy -3rd
Y8 Girls Relay- Alicja, Teagan, Lola & Imogen- 3rd
Y9 Girls Relay- Isabelle, Angel, Summer & Elsie- 2nd
Y7 Boys Relay- Callum, Nathanael, Rowan & Romy- 1st □ 55 seconds
Y9 Boys Relay- Connor, Charlie, Caiden & McKenzie - 3rd



Field Events

Y7 Boys Discus- Romy C, 1st □(22.46m)
Y7 Boys HJ- Jack M, (1.10m)
Y8 Boys HJ- Ethan F, 2nd (1.30m)
Y10 Boys Shot- Jay R, 6th (7.7m)
Y7 Boys Long Jump- Romy C, 1st □ (4.38m)s
Y8 Boys Long Jump- Ethan F, 8th (3.71m)
Y9 Boys Javelin- McKenzie G-C, 3rd (31.33m)
Y8 girls Shot- Molly W, 5th (5.57m)
Y7 Girls Javelin- Ellie M, 4th (7.34m)
Y8 Girls Javelin- Lola R, 8th (10.8m)
Y9 Girls Javelin- Summer H, 5th (10.6m)
Y7 Girls High Jump- Ellie M, 3rd (1.20m)
Y8 Girls High Jump- Annie C, 6th (1.10m)
Y9 Girls High Jump- Isabelle S, 2nd (1.25m)





Cricket



Inter-school cricket returned this summer. The Year7/8 team, pictured below, played their first game against Branston Community Academy on Tuesday 21 June. Many are new to the sport and it was great to see their high levels of enthusiasm and support of each other.

Thank you to North Hykeham Cricket Club for the use of their pitch.





Rounders

Year 7 rounders tournament at Branston Community Academy

Our year 7 girls competed at Branston in their first rounders tournament. They all worked extremely hard together and managed to secure a win in their final game against the hosting school. There were some great bats from Eadie W and Rosie C and lovely, accurate bowling from Lucy R.

Well played by all



Tuesday 21 June saw the Year 9 rounders team compete against five other secondary schools from around the Lincoln and Gainsborough area.

It was an extremely hot and humid evening with no wind; perfect conditions for rounders.

The girls had some very closely contested games and competed well both in their batting and fielding innings.

Well done to all the team on their fantastic efforts and display of rounders skills.





Primary Sports Event

This half term the PE champions have been extremely busy working with our local primary schools and taking the skills that they have learnt within their own PE lessons to coach younger students in Year 5.



The PE champions spent their afternoons with Fosse Academy, Manor Leas Academy, Witham St.Hughs Academy and South Hykeham Primary coaching key cricket and rounders skills.

The sessions were full of fun with lots of skills and activities being led along with some coaching of game play rules and tactics.

The Year 5 students were super engaged and displayed fantastic efforts all round.

As a result of leading these coaching sessions the PE champions hosted a rounders and cricket tournament at the Academy for the primary schools so they were able to put into action in a competitive settling the skills that they had learnt.

A superb afternoon was had by all out in the glorious sunshine and we have to congratulate Witham St.Hughs Academy on being winners within both the cricket and rounders tournament.





Girls Active

It has been great to see some new faces for our Girls Active Club. Currently we have been practising our rounders skills for upcoming tournaments. Last week we tried out high jump in preparation for sports day! Other sports we have opted for include bench ball, dodgeball, gymnastics and more!

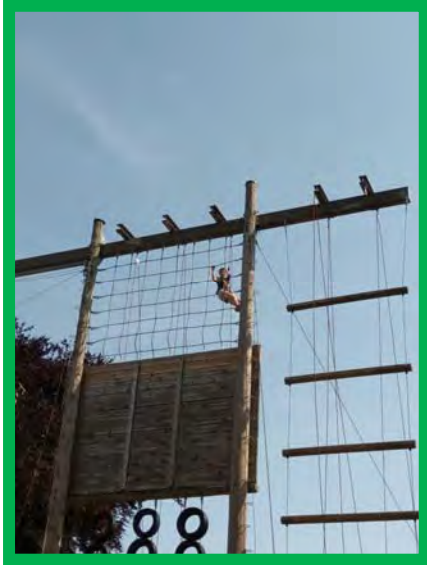
This club is led by student voice so let us know what sports you would like to try.

YOUTH SPORT TRUST
GIRLS ACTIVE



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CAN**

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The Academy Newsletter

Compiling each term's newsletter is a big but exciting job. It is really important that we celebrate all the good that goes on at the Academy and would like feedback on our newsletter. If you have any ideas or suggestions, please do not hesitate to contact us; we welcome your thoughts!

Please email enquiries@srpa.co.uk