

Pupil Premium 2021-2022 Impact of Funding statement

Sir Robert Pattinson Academy is committed to providing the very best provision and support for all its pupils. We are also committed to providing provision and support for our disadvantaged pupils that is proven to have impact where it has been implemented previously. The Academy's continued drive towards research-based strategies, particularly those considered impactful by the EEF (Education Endowment Fund) will play a fundamental role in ensuring that our Pupil Premium provision is based on a core moral purpose but also ensures those pupils receive a well-rounded education and support towards an aspirational future.

Pupil premium students 2021-2022

Total Students	1183 (not including sixth form)	Number of disadvantaged pupils eligible for Pupil Premium (Not including Service Children)	244 (20.6%)
Total PP Budget (not including Service Children) £195025.40			



2021-2022 data

Pupil Premium (Including Service Premium) Breakdown

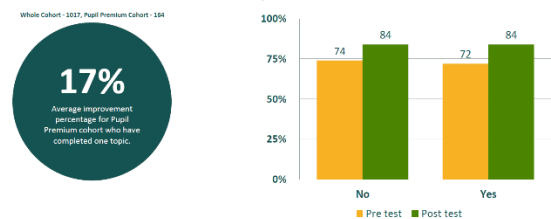
	Total on roll	Male	Female	Total number of students who are eligible for PP funding	Total number of pupils who are SEN and eligible for PP	Total number of pupils who are Services and eligible for PP	Total number of pupils who are young carers and eligible for PP	Total number of pupils who are EAL and eligible for PP
Year 7	252	128	124	45	7	3	4	0
Year 8	248	134	114	46	15	7	3	0
Year 9	245	140	105	59	10	9	2	1
Year 10	217	104	113	44	6	16	9	0
Year 11	221	120	101	50	9	17	7	0
Total	1183	626	557	244 (20.6%)	47 (19.2% of PP cohort)	52 (21.3% of PP cohort)	25 (10.2% of PP cohort)	1 (0.004% of PP cohort)

Area of spend under cost code:	Amount spent:	Impact evidence:
Staffing and intervention including subject specialist teachers, leadership and Literacy interventions including Accelerated Reader, Lexia, Spellzone, Bedrock Vocabulary and the online library.	£139,989	<p><u>Bedrock Vocabulary</u></p> <p>Over the Academic year, PP students made 17% improvement through the online lessons improving on their post-test score by an average of 12 marks.</p> <p>Non-PP and PP last year typically started with the same amount of knowledge (non-pp pre-test = 74, PP pre-test = 72) and made improvements and are now level with non-pp students (on average) scoring the same post-test score of 84.</p>



Attainment – Pupil Premium

Average Pre-Test and Post-Test Percentage (Pupil Premium Cohort)



Accelerated reader

In 21/22 all of the KS3 groups improved their reading ages, ZPD, SS and NRSS after taking part in Accelerated Reader. Reading ages on average improved by 6.25 months for Y7, 9.75 months for Y8, and 8.75 months for Y9. Book levels increased by 2.1 levels meaning the average student improved their reading comprehension.

AR Growth by Gender – FEMALE

Class	Improvement (in months)*
7Y1	10
7Y2	9
7Y3	7
7Y4	5
8Y1	9
8Y2	8
8Y3	16
8Y4	4
9Y1	7
9Y2	4
9Y3	19
9Y4	No female

AR Growth by Gender – MALE

Class	Improvement (in months)*
7Y1	4
7Y2	10
7Y3	4
7Y4	1
8Y1	6
8Y2	6
8Y3	12
8Y4	12
9Y1	9
9Y2	8
9Y3	14
9Y4	3

AR Growth by Disadvantaged

Class	Improvement (in months)*
7Y1	3
7Y2	12
7Y3	15
7Y4	-3
8Y1	13
8Y2	10
8Y3	11
8Y4	10
9Y1	34
9Y2	5
9Y3	8
9Y4	3



		<p><u>Young writers competitions 21/22</u> 56 students had their creative writing work published in the latest four books.</p> <p><u>Wheelers elibrary</u> Using the App, students can download and read eBooks on a multiple array of devices with iOS, Android and Windows platforms. Students can read anywhere, and anytime, even offline. Helpfully, the App also synchronises reading location between devices. Since December 2021 there have been 81 loans, students were encouraged to download the app and read on the go – this has supported our disadvantaged students through the end of lockdown and during Curriculum Recovery ensuring they had access. Loans have declined from last year due to returning into school and no longer bubbling year groups in the library at social time meaning more are reading physical copies of books with having easy access. In Sept. 22 students will have it promoted once more and any free reading (once Library curriculum has been completed in the first half of lesson) can be done using the Surface Go tablets to access Wheelers or by continuing to borrow physical books from the shelf.</p>
<p>Support for educational trips and visits outside of the classroom including travel costs for disadvantaged pupils.</p> <p>Involvement in the SRPA University Programme.</p>	£10470	<ul style="list-style-type: none"> • Educational visit reports for numbers of Disadvantaged Pupils shows high engagement, 100% of DPs have accessed enrichment provision through our University Programme • University programme in place – 100% of pupils access a university visit every year • STEM, BG, Institute of Physics partnership programmes in place focused on KS4 Disadvantaged Pupils' outcomes – GCSE and attendance data (above) shows impact – 100% of KS4 pupils were on these programmes <p>Trips supported by PP this year:</p> <p>Lincoln Uni - Geography Sixth Form Conference</p> <p>Louth Riverhead Theatre - Jekyll and Hyde</p> <p>Nottingham Theatre Royal - KS5 Chicago</p> <p>University of Lincoln - Y10/Y13 Climate Change</p> <p>Nottingham Theatre Royal - KS5 Addams Family</p> <p>Lincoln Uni - An Audience with Dr Alex George</p> <p>Health and Social Care Fair Lincoln Uni - KS4 & KS5</p>



BGU Y12 Open Day

BGU Y11 First steps programme

Y10 BGU 1st steps programme

Poetry Live - 11XEn2 - Nottingham Royal Concert Hall

Ole Ole KS5 Languages Trip

Waste Management Geog Y13

Lincoln Uni UCAS conference Y12

Will Farr football and netball

LSST Oxbridge Conference

WalEsby Forest Notts, DofE Training Expedition - 2 days

Whirlpool DT trip to Peterborough + 30 June 22

Lincolnshire Wolds - DoE (2 nights)

BG 1st steps programme Y10

Y12 Open Day - Hull Uni

Oundle Sch, Peterborough - Debating comp

26/06 - 01/07 - KS4 & KS5 Barcelona Spain Trip

BGU Y12 English Masterclass

Whirlpool DT trip to Peterborough

6th form BG masterclass

BGU Next Steps

6th form management games De Montfort Uni



		<p>Y10 Coastal fieldtrip Hornsea & Mappleton</p> <p>Y12 coastal fieldtrip, Hornsea & Mappleton</p> <p>Y12 Whisby Nature Park & Monks Road</p> <p>Ole Ole Y8</p> <p>Lincoln Uni Medical Sch work exp simulation Y12</p> <p>Y7 PGL residential</p> <p>Y9 PGL residential</p>																					
Subject curriculum bids to ensure disadvantaged pupils are able to access curriculum content including revision resources	£9147.08	<ul style="list-style-type: none"> Curriculum bids evidence impact according to their Department Development Plans and impact data 100% of year 11 DPs invited to after school revision and intervention sessions as evidence department registers (COVID dependent) 																					
<p>Attendance, rewards and systems inc contribution to cashless catering</p> <p>Attendance was not measured in the same way this year due to COVID lockdowns, school closures and students isolating.</p> <p>(Rewards initiatives were not all possible as planned due to lockdown restrictions)</p>	£295	<ul style="list-style-type: none"> Attendance 20-21 PP PA has increased during 20-21 to 33.82% during the pandemic. This then reduced in 21-22 to 28.26% <p>2020/21</p> <table border="1"> <thead> <tr> <th>2020/21</th><th>PP</th><th>Non PP</th></tr> </thead> <tbody> <tr> <td>Term 1 01 Sept-23 October</td><td>83.88</td><td>89.84</td></tr> <tr> <td>Term 2 02 Nov-18 December</td><td>82.81</td><td>89.07</td></tr> <tr> <td>Term 3 04 Jan- 12 Feb</td><td>82.18</td><td>88.65</td></tr> <tr> <td>Term 4 22 Feb- 01 April</td><td>84.05</td><td>89.18</td></tr> <tr> <td>Term 5 19 April- 28 May</td><td>84.38</td><td>89.28</td></tr> <tr> <td>Term 6 07 June- 21 July</td><td>83.85</td><td>88.92</td></tr> </tbody> </table> <p>Persistent absence: PP 33.82 against 23.67 non-PP.</p>	2020/21	PP	Non PP	Term 1 01 Sept-23 October	83.88	89.84	Term 2 02 Nov-18 December	82.81	89.07	Term 3 04 Jan- 12 Feb	82.18	88.65	Term 4 22 Feb- 01 April	84.05	89.18	Term 5 19 April- 28 May	84.38	89.28	Term 6 07 June- 21 July	83.85	88.92
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Staff CPD and training - 2020-2021	£15,000	<ul style="list-style-type: none"> • Extensive CPD programme focus on curriculum delivery and strategies to support Disadvantaged Pupils through pedagogical approaches – see evidence in teacher planners • Subject specific CPD to support renewed curriculum delivery in order to improve student outcomes • SRPA engaged with the LTSA and external providers to supply effective subject specific professional development in order to impact upon GCSE outcomes (see gap narrowing data above) • Professional Improvement Plans in place to support teaching that is less than effective • T&L profile shows inadequate teaching is vastly reduced and highly effective teaching has increased • Academy subscription to National College CPD programme • All CPD tracked and recorded on the National College website 																					
Brought forward	£20124.32	<ul style="list-style-type: none"> • To be used to support additional Curriculum Recovery strategies through subject bids 																					