

# ACADEMY NEWS



Chocotastic Community Action Project

Department News

Latest Sports Results: Football and Netball

**Sir Robert Pattinson Academy**  
**Newsletter Issue 123**  
**Spring 2022**

Welcome to the latest edition of our academy newsletter.

This term has felt like a long one with continuing absences from Covid amongst students and staff and relentless preparation for examinations after two years of not holding them. However, I think this edition of our newsletter gives you an in-depth insight into the workings of our very effective curriculum across all key stages.

Staff have worked miracles this year to produce some fantastic results from their students and to offer as many curricular and extra-curricular opportunities as the academy day allows.

I hope you enjoy reading this edition and wish you and your families a restful and enjoyable Easter break.

**Mr D Hardy**  
**Headteacher**



## Staff Changes

### New Teaching Staff

Mr Sparks	Music
Mr Spowage	Chemistry
Mr Dickens	English
Mr Chappell	Humanities
Mr Lunt	Geography
Mrs Ali	Business & Computing

### Leavers

S. Johnson	Drama
G. Wilson	Business & ICT
A. Fields	English
L. Myers	Business & Computing



## Forthcoming Events

### April 2022

Monday 25	Y11 Mock results day
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### May 2022

Friday 27	Y13 Leavers' Ceremony
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## Term Dates

### April 2022

Wednesday 20	Start of Summer term
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### May/June 2022

Monday 2	Bank Holiday
Tuesday 3	Y11/Y13 Examinations begin
Friday 27	Last day of term
Monday 30 - Friday 3 June	Half term

### July 2022

Friday 22	Last day of term
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## Modern Foreign Languages Department

The MFL Department challenged their students to beat them in learning vocabulary, grammar and phrases on Duolingo between 7<sup>th</sup> and 21<sup>st</sup> March.

Students were asked to download the free app and earn as many XP (points) as they could within the fortnight. In order to make it a level playing field, the MFL staff all tackled a brand new language, rather than practising a language they were already familiar with, taking on a diverse range of languages including Irish, Portuguese, Greek, Welsh and Japanese! The department was delighted to find that a large number of students were already using the language learning app, with one Year 10 student already having earned over **19000 XP**!



**duolingo**

The challenge was also opened to all academy staff who took on languages including Arabic, Mandarin Chinese, Italian, Swedish, Spanish and French!

Duolingo users aim to maintain a 'streak', by learning for at least two or three minutes every day, reinforcing the well-known strategy for language learning that little and often is more effective than hours focused on learning with long gaps of time between each session.

At the time of writing, the highest student score stands at **8047 XP**; a phenomenal score representing an outstanding commitment to language learning!



Comments from staff and students who were trying Duolingo for the first time include "I'm totally hooked on this way of learning a language!" and "I'm having a blast with this!"

Huge congratulations to everyone who took part and particularly to those staff and students who really got into the Duolingo zone!

"I'm totally hooked on this way of learning a language!"

"I'm having a blast with this!"



## Careers week in the Modern Foreign Languages Department



### MFL Careers week

During February, students in MFL learned a lot about where language learning could take them. They looked at current job adverts which showed companies such as YouTube, TikTok and Twitch looking for French and Russian speakers and the department shared a different career each day on Instagram. These careers covered a wide variety of fields, from National Security with GCHQ, Secret Intelligence Services and the Armed Forces to Journalism, Travel and Tourism, Fashion, International Policing, Ecology and Environmental work to Sports Interpreting and Humanitarian work. Some students were also able to speak to a French National working as a Technical Translator for Audi in Munich, Germany and to hear about his career path.

The week ended with a talk to several classes by award-winning motivation speaker and Linguist Paul Hughes (@mflspeaker) about the importance and the benefits of language learning as well as hearing about some of the high points of his career as a linguist in the armed forces. Following his talk, the department received emails from parents telling them how fascinated and enthused their children were following the talk!

**Where could a career in languages take you?**

**Did you know that Jose Mounrinho started his career as an interpreter?**

<https://www.footballinterpreter.com/work-with-us>

<https://srpa.co.uk/our-curriculum/subject-curriculum/> - select Modern Foreign Languages Curriculum link



## English Department news

The start of the spring term was a very busy one for our Key Stage 4 students who enjoyed a variety of performances. The first was the long awaited visit of Box Clever theatre for four performances of *Macbeth* which were attended by all students in Year 10 and Year 11. The company had been due to visit in March 2020, the week we went into lockdown, and it felt like a real achievement to have the performances in our Hall with over one hundred students in attendance each time. The performances were well received and students enjoyed the sword fighting workshops which followed!

The *Poetry Live!* trip to Nottingham was next, with Miss Court, Dr Kissane and Miss Henderson accompanying thirty Year 11 students to the Royal Concert Hall. They had the pleasure of watching John Agard, Simon Armitage, Carol Ann Duffy and Imtiaz Dharker perform and discuss the poems which students will be examined on for the GCSE English Literature in the



summer. The day was a real success with the undisputed highlight of the event being John Agard who has been described by students as 'charismatic', 'entertaining', and a 'real performer'. The day ended with a lecture from AQA Chief Examiner for English Literature, Peter Buckroyd, who gave students helpful insights into what examiners are looking for when marking GCSE English Literature poetry examinations. It has been great to see students using the knowledge and insights from this trip in their poetry lessons, with lots of them commenting that seeing the poets live has helped them to remember the poems and their contexts in far greater detail.



The final performance came from Quantum Theatre who performed *A Christmas Carol* to Year 11 in our Hall. The company were back by popular demand and the show was as good as it was when they were last here in 2020, with a fast paced re-telling of the familiar tale mixed with musical interludes and some lively dancing! Overall, our Key Stage 4 students have benefited hugely from the opportunities these different performances have afforded them this term and it has been fabulous to see these classics texts brought to life in the Hall at SRPA.



## World Book Day Celebrations



Last year, to celebrate World Book Day, we held a book swap. Students brought in their own books from home to participate, and then chose a book from the donations. Students were excited to exchange books and have an opportunity to try reading something new!

This WBD it happened to be the 25<sup>th</sup> anniversary the UK celebrating World Book Day. In recognition of a milestone celebration, here at SRPA we chose to have all our students in Years 7 to 11 engage with celebrating World Book Day. All students had five extracts to read from popular fiction books throughout the day with genre choices encompassing mystery, war, fantasy, humour and dystopia to name but a few! Students were encouraged to review the openings of these books before returning their reviews the following day to be in with a chance to win House Points and prizes! The entries were then judged based on engagement to award House Points with overall winners for each year group in each House being selected; these winners received a copy of the book that intrigued them the most. All of the books are now stocked in the library for students who wish to explore beyond the opening lines.

### Feature spotlight display:

After the success of our autumn term feature display of 'Lit in Colour' books, this term, we felt it important that all students had the opportunity to see a representation of the LGBTQ+ community in the academy library. Our new display features stories with LGBTQ+ themes or by members of the LGBTQ+ community helping to promote our inclusive, accepting values as part of a diverse Academy community.



## OUR ACADEMY IS A



**DIVERSE  
INCLUSIVE  
ACCEPTING  
WELCOMING  
SAFE SPACE  
FOR EVERYONE**



### What's available in the library

Not only do we have a wide range of fiction, our updated non-fiction section continues to prove popular, as do the frequently updated stock of newspapers, magazines covering a range of topics. One of our broadening provisions are MFL magazines – students can immerse themselves in the language they are learning by reading about the latest news in Spanish or French.



Students in Key Stage 3 have a library lesson once a fortnight as part of their English curriculum time so all have plenty of opportunity to borrow books and read. Students work on literary booklets designed by our reading lead, answering questions on extracts from popular titles such as *Enola Holmes*, *Wonder*, *Curious Incident of the Dog in the Night-time* and many more, to promote a curiosity about a range of books and provide a diverse reading experience. Other students use Accelerated Reader to help target development of reading for understanding by having students recall the knowledge they have gained from their book before completing a quiz using Accelerated Reader.

Our policy at SRPA is that all students need to have a book with them every day, either from home or from our library. Our setting supports every student to be able to say: '*I am a reader*'

### **Young Writers news**

During the winter term, we ran a short story writing competition called Twisted Tales, with many entries submitted. Anyone who entered the Twisted Tales 100 word competition has been contacted regarding permission to publish, and the book will be out shortly. If you ordered a copy, it will be sent either directly to you or delivered to the academy and sent home with your child. Congratulations to all who have been given the chance to have their work published!

There is currently another chance to enter another 'Twisted Tales' writing competition, so get those entries in, if you missed out the first time!

Entrants to the 'Empowered' poetry competition will find out shortly if they have been selected for publication.



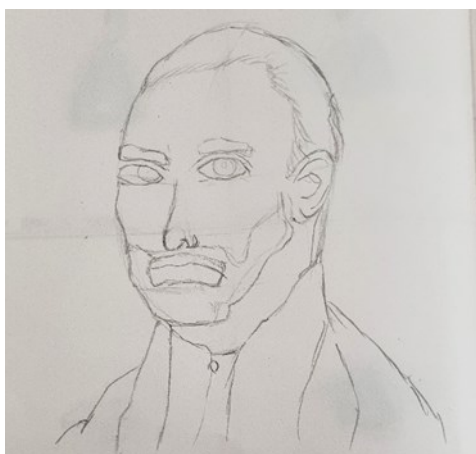
## Art and Technology Department

The Art, Photography and Technology department has had a busy start to 2022 and we have had the wonderful opportunity to display all the different talents we have here within the Academy. We have challenged our students with set design, imaginative session with the University of Lincoln, Year 11 Food Technology practical examination, new and exciting clubs and the arrival of our new aprons.

### Curriculum Delivery

As we have settled back into a normal routine after the winter break, students have been working hard in both the practical elements of our department and expanding their knowledge and understanding. Our schemes of learning have been updated and adapted with the aim to ensure all lessons are engaging, modernised and expand each learner's knowledge and understanding of each subject.

Within Art, our Year 7 artists have been developing their knowledge of portraiture. Focusing on developing each feature as an individual



drawing before applying their knowledge to drawing a full portrait. They have learnt how to draw eyes, noses, lips and ears using various drawing techniques. They have explored applying shading to each feature to make it look realistic and in proportion. Students have been challenged in their term 4 homework with completing a full portrait inspired by Vincent Van Gogh of someone of importance to them.



Year 8 have been expanding their knowledge of Pop Art and have created exciting pieces inspired by a modern artist and have been using a gouache in their artwork to expand their media knowledge to further prepare them for GCSE Art. They have focused on making sure their drawings are the correct proportion and have used colours that are relevant to the Pop Art movement.

Our Year 9 have had the opportunity to create work inspired by the Cubism era and have learnt how to create outcomes that infuse both detail and precision with abstract arrangements and fracture lines. We are thrilled with the number of students taking one or more of our practical subjects and this year, we have seen an increase in uptake of both Art and Photography.

Our GCSE Year 10 artists and photographers have begun their coursework projects. Given five different titles, students have begun to produce a portfolio in response to the title. Look out for updates on our Instagram. Our Year 11 artists and photographers have begun their final stages of portfolio developing in preparation for their examination in April. Students have begun to create final piece concepts, which combine ideas from each artist, or photographer and experimentation ideas from their portfolio. Each final piece will have inspiration from their whole GCSE journey and will highlight their skills and creativity.

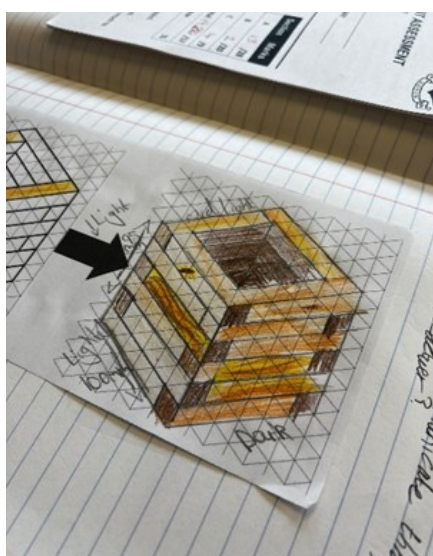




## Art and Technology Department

Year 7 Design and Technology students have focused on developing their understanding of metals, health and safety in the workshops and workshop tools by exploring fabrication. They have worked on expanding their knowledge of plastics by creating key-rings that have been glued, cut and filled using various workshop tools. By understanding the basic health and safety measures implemented in the practical classrooms, students have been able to safely explore the different machines we have available in technology.

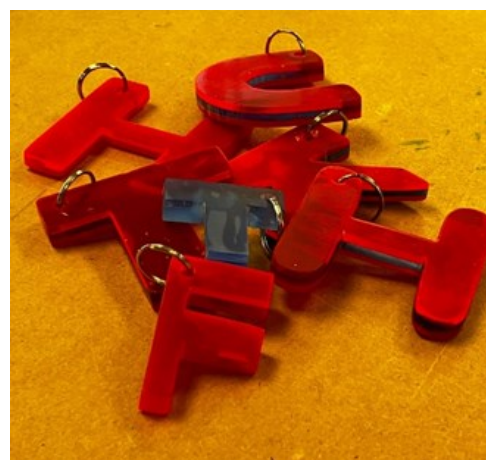
Year 8 have focused on where metals come from, different types of metals and how they react with other elements. They have worked with ferrous and non-ferrous materials exploring the cutting, drilling and forming processes involved in metal manipulation.



Year 9 have been working on metal processing, investigating workshop casting and comparing against industrial casting. They have developed their understanding, knowledge of computer-aided design and computer-aided manufacture. Learning the intricacies of CNC (Computer numeric control) they have worked on casting in the workshop, creating their own unique creative designs that are both high quality and eye-catching.



They have worked on heating and bending plastic to create exciting phone stands inspired by Memphis that are both good to look at and useable for any type of phone.



Year 10 Design and Technology students were given the opportunity to work with the University of Lincoln's Head of Technology using new and creative ways to expand their knowledge in the development of ideas in their coursework. Given different starting points, each student had to design an idea that included the criteria. Students explored many different inspiration techniques and found the session allowed them to be more creative in the design process. During their lessons, the Year 10 students are expanding their knowledge of metals by exploring the same practical sessions as Key Stage 3 but with more of a focus on the theory behind the material and practical skills. All the creators within Design and Technology have worked hard exploring the various tools, machines and processes involved in the practical based lessons.





### Student Experience

Last term, our subject champions had the amazing opportunity to work alongside Drama and conduct a cross curricular collaboration in beginning to learn how to create set designs. After being given the set criteria, inspiration and time scale, our students had a good understanding of what was needed for the set of Blood Brothers. Starting with two loose blank set boards on wheels they worked tirelessly and turned each board into seventies inspired masterpieces. Our Champions learnt how to lay out wallpaper on a grand scale, paint on a large moving surface and paint using media appropriate for set design. The Year 13 Drama students and staff were amazed with the outcome and



we wanted to thank each champion who worked on the set. Additionally, we want to thank our lead champion for the design and outcome, Lucy P, a Year 13 subject champion who led, taught and painted in any free moment. Without her hard work, we would not have been able to achieve the fantastic set, which filled the stage with colour and emotion.



During this term, we have been expanding our extra-curricular clubs and have included new and exciting opportunities. Within Art, we have introduced the SRPA Art Factory, a club that takes inspiration from Tim Burton and students are learning how to design their own character in his style.

They will then learn how to make it using wire and clay. We have also introduced Minecraft club. Within this, students will learn how to design and

create their own 3D character inspired by two point perspective style cubes seen in the popular game. SRPA Gourmet Club has had a thrilling start to the term by making shortbread stacks of cream and complimentary sweets. Mrs Hodson has set a strong challenge by moving onto making their own pasta to include in the popular carbonara dish.





## Art and Technology Department

Bottle caps have been filling our department to create new and exciting projects in plastic. We have had over 500 bottle caps delivered and the winner of the most caps will receive a prize. We want to thank all students who have been involved in either our competition, clubs or extra sessions. We look forward to seeing more of your creative outcomes in the future!

We want to congratulate our GCSE Food students in the completion of their food technology practical examination. During this, they had a short time period to create two dishes that were taste tested, reviewed and scored by staff. Overall, we are amazed with the complexity and confidence of the dishes created and students should be proud of the outcomes, they tasted delicious.

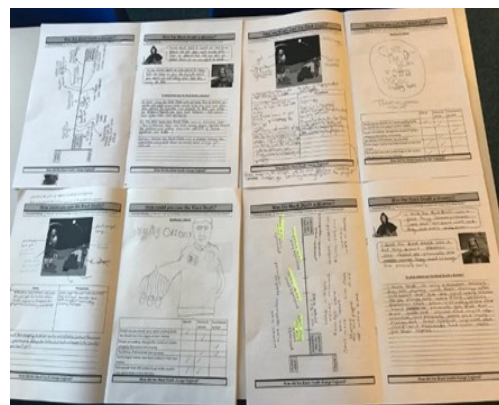
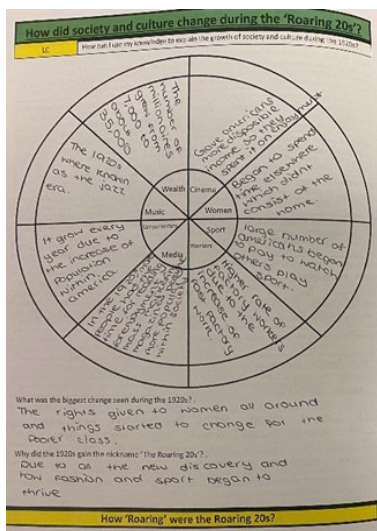
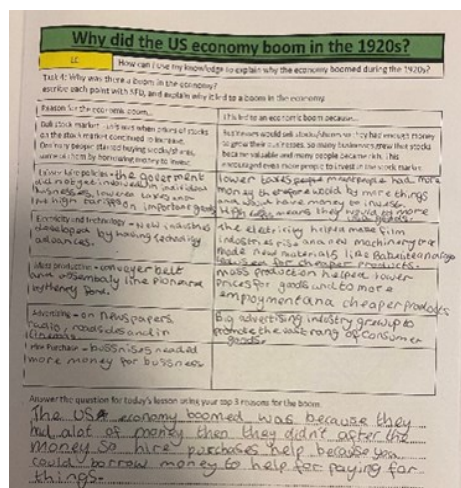


Finally, we are overjoyed with all students who ordered and collected their aprons. These aprons can be used across all of your practical subjects in our department. If you receive Star of the Term and you have an apron, you will receive a badge that can be attached to your apron! If you have 100% attendance at a club, at the end of the year you will also receive a club badge that can sit proudly next to the academy logo. The more badges the better! If you have not ordered an apron and are interested, a letter will be going out soon with more details on how to get one.

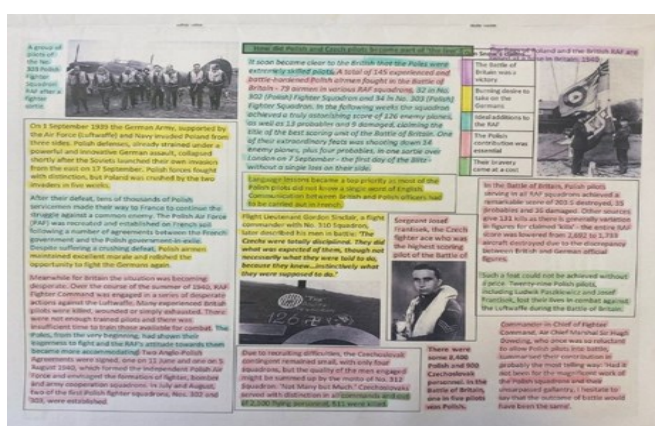


## Humanities Faculty news — History

The History department have continued developing their Key Stage 3 curriculum, including some exciting new topics. Our Year 7s have been considering the question 'How did the Black Death change England?' which includes how England responded to the Black Death and the Peasants' Revolt that followed. Students are finding it particularly fascinating to consider the difference in approach and response to a pandemic in 1348 and 2022! Our Year 8s have enquired 'How Roaring Were the Roaring 20s?' They have been considering a wide range of different social groups in 1920s America and how their lives changed. Please see below some fantastic examples of our Key Stage 3 work.



Year 9s have been building on their understanding and implications of World War 2 by considering who the unknown heroes of World War 2 were. Miss Taylor also arranged for the year group to hear a testimony from Holocaust survivor John Fieldsend BEM as part of a multi-school event run by the Holocaust Educational Trust. Students had the opportunity to listen to his story and also ask questions. It was an incredibly moving and insightful testimony which the students gained a lot from.



At Key Stage 4, Miss Evans has been working hard on developing and delivering examination skills in Year 10 to best support them for next year. Year 11 have continued with their revision and have sat their mock examinations this term. The department is running revision sessions on both a Wednesday after school and Friday lunchtime. Well done to those who have been attending so far and we look forward to seeing more of you attend next term. Year 13 have received their advance information from the AQA examination board and are working on revision, with an after school session being held every Thursday after school.



## Humanities Faculty news—History

There have been some incredible opportunities for History staff also this term. Mrs White took some of her fantastic knowledge and expertise to the Teach Meet History Icons conference in Manchester as a Teach Meet speaker, sharing 'Mapping Voices: developing diversity and inclusion across the curriculum' with colleagues from up and down the country. This presentation showcased the diversity within the SRPA History curriculum as a model for other schools nationwide. She was among excellent company, including keynote speakers Aaron Wilkes and Helen Carr, both noted historians.

Following the attendance of a webinar on the use of material objects within history, the History department were thrilled to meet with Dr Sarah Longair, Senior Lecturer at the University of Lincoln, specialising in the study of Empire. Dr Longair is working with the department to create an exciting new unit examining the British Empire through material objects.

Finally, this term marks the end of Mr Leah's placement with us here at SRPA. We wish Mr Leah well in the next stage of their career.

Year 11 have now received their History revision booklets, alongside a Medicine workbook we've bought for each student. The examination plan homework lays out every week from now until their examination, and features a different revision task to complete. In addition, the department is running revision sessions on a Wednesday after school. Well done to those who have been attending so far. We hope to see this uptake continue after Christmas.

Sixth form History students have joined our new History Book Club, for staff and students. This term we are reading *Blood and Iron: The Rise and Fall of the German Empire 1871-1918* – Katja Hoyer, which will support students on the Germany side of the A Level course.

<https://srpa.co.uk/our-curriculum/subject-curriculum/> - select Humanities Curriculum link



## Humanities Faculty news—Geography

The Geography department have been busy updating their Key Stage 3 curriculum. Since Christmas we have been delivering new and exciting topics. Year 7 started 2022 off with taking a look at the physical processes with rivers before looking at energy and resources.

In Year 8, we started 2022 learning about extreme cold environments, what they are like, how plants and animals have adapted to survive in them as well as how humans are using and threatening them. We then went on to explore a range of weather hazards such as tropical storms and wildfires through the country of Australia.

Year 9 started 2022 learning about global populations and most recently have started to explore the coastal environment and the processes which shape it.

Year 10 Geographers have just completed their second GCSE topic the living world, where they have learnt about global ecosystems, with a detailed focus on tropical rainforests and cold environments. We are starting to explore the physical landscapes of the UK, with a focus on coastal and river landscapes.

Year 11 have completed changing economic world, their final GCSE topic. They are now starting to focus on their geographical skills in preparation for their summer examinations. We are holding revision classes after school on a Tuesday. Well done to those who have been attending so far. We hope to see this uptake continue after Easter.



## Humanities Faculty news - Geography

Sixth form Geography students continue to make great progress. Year 12 geographers have completed our first topics, contemporary urban environments and coasts. They have now started hazards and changing places. We had a visit from the Royal Navy Engagement Team to talk about how Geography is used in careers such as the Oceanic and Hydrographic branches, before giving the students a hands on team building challenge with the focus of the humanitarian aid which they deliver around the world.



To support the work completed about waste management in urban areas the Year 12 and Year 13 Geographers visited the Lincoln Energy from Waste Centre. We had a very informative guided tour and talk about how the facility works and helps to manage the waste produced in the Lincoln area. This information will be invaluable as a case study for the forthcoming examinations.



Well done and Happy Easter from all in the Geography team.



### **Debate club**

This term, the sixth form debate club have been working hard on their research of a variety of different topics.

As a result of internal debates before Christmas we now have over 12 members and this means that we have been able to hold a number of internal debates on a wide range of issues.

During the third week of term we took part in a competitive debate against Franklin Sixth form College in Grimsby. Our students chose the two debates that they wanted to complete and they included "Should we have 50% female representation in Parliament" and this was followed by "Is it ethical to trade with countries such as Russia". In preparation for these debates students conducted research surrounding questions such as:

- If female representation would overshadow other marginalised groups in society.
- If female representation is necessary.
- How a 50% requirement would fit in with our current electoral system.
- If it is ethical to trade with countries that do not have fair employment policies for their staff
- If it is ethical to trade with nations that have human rights issues.

Students thoroughly prepared for this debate and ensured that they were well prepared to tackle any questions.

In round one, our pupils argued that we should not have 50% representation in parliament and made a strong case for representation of all marginalised groups. They also discussed if 50% representation would cap women's political achievement and lead to strong women being unable to stand for parliament. Our group were triumphant in their debates and despite strong opposition they were able to categorically argue that we should not have 50% representation in parliament. Our second debate focused on the idea of ethical trade, with students looking at if we should trade with nations that don't have workers' rights. Students presented a strong case and referred to current international conflicts and tensions throughout their debate. This next term, the debate club are looking to take part in another round of debating against Franklin College where the focus will be on if statues of controversial figures should remain in place.



If you would like to get involved in debate club or have any ideas for topics then please contact [sbennett@srpa.co.uk](mailto:sbennett@srpa.co.uk)



### **Humanities Subject Champions**

Mr Whitely and Miss Evans started the Humanities Subject Champions meetings with a breakfast club, introducing the new Subject Champions across all eight subjects. This was to celebrate their achievements within their represented subjects. The meetings have continued every two weeks, with a focus on planning a quiz targeted at Y9s in preparation for their GCSE options. The Humanities Subject Champions wish to provide an opportunity to promote the importance of Humanities studies and engage pupils with an interest in these topics. Mr Whitley and Miss Evans also plan to host a celebratory lunch at the end of the term to praise those pupils who consistently attended the Humanities Subject Champions meetings to plan future activities.

### **Manga Club**

The Manga club meets every Thursday lunchtime and gives students the opportunity to get together and discuss all things Manga. This gives students the opportunity to meet other students with similar interests to them and make new friends. Manga is fantastic at encouraging students to develop a love of reading and enhance their English skills. A lot of manga have novel versions that the Year 8 students have begun to read to help develop their reading skills. Manga club is going from strength to strength and now has over 20 members. The different types of manga that can be read at club this year can be seen on the display board in L21.





## Attitude to Learning (A2L)

At Sir Robert Pattinson Academy, we run a highly successful Attitudes to Learning Programme designed to support our pupils to achieve their very best. The programme has the following aims:

*To drive engagement, aspiration, goals and resilience*

*To encourage pupils to be more engaged with their learning, have a thirst and curiosity to know more, do more and be more.*

The A2L programme centres on developing and instilling 5 key attributes within our pupils. These are; *willingness to learn, resilience, motivation/determination, teamwork and the ability to reflect*. We believe these attributes are crucial in ensuring good behaviour and maximising progress for our pupils. Each term, subject teachers will complete an *A2L Assessment*. They will make a judgement based on pupil A2L and grade then as one of 4 types of learner - *Expert, Highly Effective, Effective or Developing*.

**Expert learners** are taking responsibility for their education and beyond. Becoming an expert learner is an outstanding achievement.

**Highly Effective learners** have a few target areas to work upon to become an expert learner but are showing many of the qualities needed to succeed.

**Effective learners** have a mixture of positive attitudes and a number to work upon.

**Developing learners** need to address a number of areas but have the potential to improve with all of the support available.

From all the grades that a pupil receives, an overall A2L grade is calculated. This overall grade will earn pupils the following house points:

Expert learner	800 house points
Highly Effective learner	600 house points
Effective learner	400 house points
Developing learner	200 house points

Following an A2L assessment, pupils will complete an A2L review as part of the R2L tutor programme. This can be seen in the pupil planner. Pupils will note their grades and set themselves targets to improve.

Pupils who have been graded overall as a Developing Learner or those that we feel are at risk of becoming a Developing Learner, will begin the *A2L Booster* intervention programme with the aim of improving their attitude towards learning. Pupils on this programme will receive a letter home informing parents and will begin a Booster report, which is led by the R2L tutor and monitored by the House team. Pupils with the greatest need will also receive mentoring from a member of staff who will work with them to improve their A2L. Pupils who are successful and improve their A2L grade will complete the programme. Those who are not will receive further intervention and support.

We are incredibly proud of our Expert Learners and see this as the benchmark that all pupils should aspire to reach. Expert Learners will be recognised and rewarded at different points throughout the year and those who show they are consistently an Expert Learner will receive an Expert Learner badge from the Head Teacher.

We are incredibly proud of how well our pupils have engaged with the Academy's A2L programme so far this year. Parental support is a key factor in the success of the A2L programme and is always greatly appreciated. If you would like more information, you can visit the academy website or contact your child's R2L tutor in the first instance.

<https://srpa.co.uk/our-curriculum/attitudes-to-learning/>



## The Community Action Project



The Community Action Project has gone from strength to strength this academic year. As part of our efforts to raise money to create hampers for local care homes, we have been running a raffle; we have been fortunate enough to receive a wide variety of over 20 prizes from local businesses to offer as prizes. The raffle has been a resounding success and sold over 250 tickets within the first two weeks of running. The money from these tickets will go a long way in helping us to create some much-needed gift hampers to deliver in the summer time.



Alongside our fundraising for the hampers, the group were particularly interested in being able to offer some support to The Rainforest Ward at Lincoln County Hospital and aimed to raise enough funds to be able to buy Easter eggs that the hospital could distribute to all children on the ward over the Easter weekend. Collectively, the group have raised an incredible amount of money through running numerous cake sales within school and helping to run a bake-off competition. Between the amount of money raised by the Project, and donations from members of staff in the academy, they have totally surpassed their expectations and have consequently been able to buy and deliver 100 Easter eggs to the Rainforest Ward.

We are incredibly proud of the students for running this project with such passion and determination to make it a success.





## The Community Action Project—Raffle Winners

### Raffle Winners

Ticket no	Prize	Winners
390	1 x voucher for Coffee Culture	Georgia M
436	1 x voucher for Coffee Culture	Matthew H
350	1 x Hair Box	Lewis M
108	1 x selection of toys from Kidz Cave	Olivia M
10	1 X free photoshoot	Sam K
329	1x voucher for Beauty Bar by Stacey Allis	Jackson W
416	1 x bracelet set by Bespoke.by.B	Miss G Howick
194	1 x facial voucher	Charlie D
59	1 x dessert box	Billy W
411	2 x tickets for wrestling show	Jessica D
334	1 x bouquet from Pretty Pinks	Craig C
	1 x voucher from Brooks Butchers	Ryan S
161	Sleepover package Little Dreamers	Josh M
64	1 x cake voucher	Isabelle M
180	Artemis Fowl books	Jacob D
	1 x reflexology voucher	Izzy T
212	1 x voucher for boodles	Bonnie S
282	Books from Laburnum House	Dan P
152	Books from Browns BFS	Alyssa C
446	Educational Toys	Alfie C
196	1 x hamper	Lucy W
508	1 x iron and pin hamper	Daniel S
468	Evening Yoga Class	Harry B
	Cut and Blowdry	Annabelle R



As we approach the end of the football and netball seasons, we can see we have played many games with some excellent results.

## Year 7 Football fixtures



Tuesday 12 <sup>th</sup> October	v. North Kesteven (away)	Won 7-0
Goals: Ollie S x 3, Cohen C, Oscar L, Jayden A, Harry S.	M.O.M: Joe M	
Thursday 14 <sup>th</sup> October	v. Priory City (away)	Won 4-1
Goals: Ollie S x 4.	M.O.M: Cohen C	
Thursday 25 <sup>th</sup> November	v. Bourne Grammar (home) <i>county cup</i>	Won 4-2
Goals: Ollie S x 2, Harry S x 2	M.O.M: Oliver D	
Wednesday 26 <sup>th</sup> January	v. Branston (away) <i>county cup</i>	Won 4-2
Goals: Ollie S x 2, Joe M x 1, O.G.	M.O.M: Jaden A, Joe M	
Thursday 10 <sup>th</sup> February	v. Queen Elizabeth High School (home) <i>county cup</i>	Lost 3-2 (AET)
Goals: Cohen C, Brian B	M.O.M: Kai C	
Tuesday 1 <sup>st</sup> March	v. Queen Elizabeth High School (away)	Won 5-1
Goals: Harry S, Ollie S x 2, Cohen C, Brian B	M.O.M: Freddie Z	
Thursday 10 <sup>th</sup> March	v. Lincoln Castle Academy (home)	Won 8-1
Goals: Brian B x3, Ollie S x 2, Kai C x 2, Oscar L	M.O.M: Brian B	
Thursday 17 <sup>th</sup> March	v. Branston (home)	Won 4-0
Goals: Harry S x 2, Oscar L, Kai C	M.O.M: Oliver D	
Thursday 24 <sup>th</sup> March	v. William Farr (away)	Won 2-1
Goals: Ollie S x 2	M.O.M: Ollie S	

#	Team	P	W	D	L	F	A	GD	PTS
1	Sir Robert Pattinson Academy	6	6	0	0	30	4	26	18
2	BRANSTON COMMUNITY ACADEMY	6	5	0	1	30	11	19	15
3	The Queen Elizabeth's High School	7	5	0	2	21	12	9	15
4	William Farr C of E School	6	4	0	2	24	10	14	12
5	Lincoln Christs Hospital School	4	1	0	3	6	14	-8	3
6	The Gainsborough Academy	1	0	0	1	0	3	-3	0
7	Priory City of Lincoln Academy	5	0	0	5	5	19	-14	0
8	North Kesteven Academy	3	0	0	3	0	21	-21	0
9	Lincoln Castle Academy	4	0	0	4	6	28	-22	0





## Year 8 Football fixtures



Thursday 30 <sup>th</sup> September	v. William Farr (away)	won 3-2
Goals: Cameron M x 2, Bailey B.	M.O.M: Cameron M	
Tuesday 12 <sup>th</sup> October	v. Priory City (home)	won 8-0
Goals: Bailey B x 2, Alex C x 2, Toby M, Reece F, Riley S.	M.O.M: Toby M	
Thursday 13 <sup>th</sup> January	v. Priory Ruskin Academy (away) <i>county cup</i>	lost 3-2 (AET)
Goals: Fraser I, Alex C	M.O.M: Fraser I	
Tuesday 8 <sup>th</sup> February	v. North Kesteven (away)	won 5-0
Goals: Bailey B, Cameron M x 2, Xander G, Fraser I	M.O.M: Lennon S	
Tuesday 1 <sup>st</sup> March	v. Queen Elizabeth High School (away)	lost 3-2
Goals: Fraser I, Cameron M	M.O.M: Bailey B	
Tuesday 8 <sup>th</sup> March	v. Gainsborough Academy (away)	won 12-1
Goals: Cameron M x3, Fraser I x 4, Alfie E, Freddie M, Reece F, Jake S, Luca C	M.O.M. Jake S	
Tuesday 22 <sup>nd</sup> March	v. Branston (away)	lost 1-0
Goals:	M.O.M: Alfie E	
Tuesday 29 <sup>th</sup> March	v. Priory Witham (away)	

#	Team	P	W	D	L	F	A	GD	PTS
1	The Queen Elizabeth's High School	8	8	0	0	34	3	31	24
2	BRANSTON COMMUNITY ACADEMY	8	7	1	0	42	9	33	22
3	Sir Robert Pattinson Academy	6	4	0	2	26	7	19	12
4	William Farr C of E School	6	3	1	2	21	12	9	10
5	Priory City of Lincoln Academy	8	3	1	4	21	28	-7	10
6	Lincoln Christs Hospital School	5	1	1	3	14	15	-1	4
7	Lincoln Castle Academy	2	0	0	2	1	14	-13	0
8	North Kesteven Academy	4	0	0	4	1	18	-17	0
9	The Gainsborough Academy	4	0	0	4	3	28	-25	0
10	The Priory Witham Academy	5	0	0	5	5	34	-29	0





## Year 9 Football fixtures



Thursday 14 <sup>th</sup> October <i>Goals: Charlie H, Morgan B, Joe C, Jacob S.</i>	v. Priory City (away) <i>M.O.M: Joe C</i>	won 4-2
Wednesday 23 <sup>rd</sup> February <i>Goals: OG, Morgan B x2</i>	v. Priory Pembroke (home) <i>M.O.M: Calden L</i>	won 3-0
Thursday 3 <sup>rd</sup> March <i>Goals: Morgan B, Josh M x2</i>	v. Queen Elizabeth High School (home) <i>M.O.M: Josh M</i>	lost 5-3
Thursday 10 <sup>th</sup> March <i>Goals: O.G.</i>	v. Lincoln Castle Academy (home) <i>M.O.M. Joe C</i>	lost 6-1
Thursday 17 <sup>th</sup> March <i>Goals:</i>	v. Branston (home) <i>M.O.M. Josh M</i>	lost 6-0
Thursday 24 <sup>th</sup> March <i>Goals: Finley T, Joe C x 2, Morgan B</i>	v. William Farr (away) <i>M.O.M. Finley T</i>	drew 4-4



#	Team	P	W	D	L	F	A	GD	PTS
1	William Farr C of E School	7	5	1	1	32	13	19	16
2	BRANSTON COMMUNITY ACADEMY	5	5	0	0	28	1	27	15
3	The Queen Elizabeth's High School	6	4	1	1	19	10	9	13
4	Lincoln Castle Academy	5	2	1	2	12	11	1	7
5	Sir Robert Pattinson Academy	6	2	1	3	15	23	-8	7
6	Priory City of Lincoln Academy	4	1	0	3	8	14	-6	3
7	Lincoln Christs Hospital School	5	1	0	4	4	24	-20	3
8	North Kesteven Academy	1	0	0	1	0	3	-3	0
9	Priory Pembroke Academy	5	0	0	5	3	22	-19	0



## Year 10 Football fixtures



Thursday 30 <sup>th</sup> September	v. William Farr (home) <i>M.O.M: Jayden M.P</i>	lost 7-0
Thursday 14 <sup>th</sup> October	v. Priory City (away) <i>M.O.M: Owen R</i>	lost 7-0
Tuesday 23 <sup>rd</sup> November <i>Goals: Charlie C</i>	v. North Kesteven (away) <i>M.O.M: Noah S</i>	lost 2-1
Thursday 24 <sup>th</sup> February	v. Gainsborough Academy (away)	
Tuesday 1 <sup>st</sup> March	v. Queen Elizabeth High School (away)	
Tuesday 2 <sup>nd</sup> March	v. Branston (away)	
TBA	v. Lincoln Castle Academy	
TBA	v. Lincoln Christ Hospital School	



#	Team	P	W	D	L	F	A	GD	PTS
1	The Queen Elizabeth's High School	8	8	0	0	41	8	33	24
2	Priory City of Lincoln Academy	8	6	0	2	34	10	24	18
3	BRANSTON COMMUNITY ACADEMY	6	5	1	0	27	6	21	16
4	William Farr C of E School	8	5	0	3	33	13	20	15
5	Sir Robert Pattinson Academy	7	2	0	5	11	30	-19	6
6	North Kesteven Academy	4	1	1	2	3	10	-7	4
7	The Gainsborough Academy	6	1	0	5	8	26	-18	3
8	Lincoln Christs Hospital School	3	0	0	3	1	7	-6	0
9	Lincoln Castle Academy	3	0	0	3	5	18	-13	0
10	The Priory Witham Academy	5	0	0	5	0	35	-35	0



## Year 11 Football fixtures



Thursday 30<sup>th</sup> September

Goals: Leo W, George B.

v. William Farr (home)

M.O.M: George B

lost 4-2

Tuesday 5<sup>th</sup> October

Goals: Tom N, Ethan C.

v. NK (home)

M.O.M: Jamie S

won 2-1

Thursday 27<sup>th</sup> January

Goals: Leo C, Tom N, Tom B

v. Priory City (away)

M.O.M: Kyle M

won 3-0

Thursday 17<sup>th</sup> March

v. Branston (home)

Postponed

Tuesday 22<sup>nd</sup> March

Goals: Tom N

v. Queen Elizabeth High School (home)

M.O.M: Jack T

lost 4-1



#	Team	P	W	D	L	F	A	GD	PTS
1	William Farr C of E School	6	5	0	1	23	4	19	15
2	BRANSTON COMMUNITY ACADEMY	4	4	0	0	22	3	19	12
3	The Queen Elizabeth's High School	6	4	0	2	24	10	14	12
4	Sir Robert Pattinson Academy	4	2	0	2	8	9	-1	6
5	Lincoln Christs Hospital School	3	1	0	2	6	7	-1	3
6	The Priory Witham Academy	4	1	0	3	5	28	-23	3
7	North Kesteven Academy	2	0	0	2	1	5	-4	0
8	Priory City of Lincoln Academy	5	0	0	5	4	27	-23	0



## Year 7 Netball fixtures



Wednesday 10 <sup>th</sup> November	v. Priory LSST (away) <i>P.O.M. Neve G</i>	lost 7-0
Tuesday 1 <sup>st</sup> March	v. Queen Elizabeth High School (away) <i>P.O.M. Neve G</i>	lost 15-2
Thursday 10 <sup>th</sup> March	v. Lincoln Castle Academy (home) <i>P.O.M. Rosie C</i>	lost 6-5
Tuesday 22 <sup>nd</sup> March	v. Branston (away) <i>P.O.M. Eadie W</i>	lost 15-0
Thursday 24 <sup>th</sup> March	v. William Farr (away) <i>P.O.M. Isabelle S</i>	lost 12-0



#	Team	P	W	D	L	F	A	GD	PTS
1	BRANSTON COMMUNITY ACADEMY	6	4	0	2	59	29	30	12
2	William Farr C of E School	5	4	0	1	53	25	28	12
3	The Priory Academy LSST	4	4	0	0	27	15	12	12
4	The Queen Elizabeth's High School	6	3	0	3	83	52	31	9
5	Lincoln Minster Senior	2	1	0	1	13	13	0	3
6	Lincoln Castle Academy	3	1	0	2	15	35	-20	3
7	Lincoln Christs Hospital School	3	0	0	3	2	33	-31	0
8	Sir Robert Pattinson Academy	5	0	0	5	7	57	-50	0



## Year 8 Netball fixtures



Tuesday 1 <sup>st</sup> March	v. Queen Elizabeth High School (away) <i>P.O.M. Isobel G</i>	lost 15-0
Tuesday 15 <sup>th</sup> March	v. Priory Witham (home)	Postponed
Thursday 17 <sup>th</sup> March	v. Branston (home) <i>P.O.M. Ruby H</i>	lost 16-1
Thursday 24 <sup>th</sup> March	v. William Farr (away) <i>P.O.M. Carys L</i>	lost 15-0



#	Team	P	W	D	L	F	A	GD	PTS
1	The Queen Elizabeth's High School	6	6	0	0	95	9	86	18
2	The Priory Academy LSST	4	3	0	1	45	24	21	9
3	William Farr C of E School	5	3	0	2	45	27	18	9
4	BRANSTON COMMUNITY ACADEMY	5	3	0	2	45	29	16	9
5	Lincoln Christs Hospital School	1	0	0	1	0	15	-15	0
6	Lincoln Minster Senior	2	0	0	2	8	31	-23	0
7	Sir Robert Pattinson Academy	3	0	0	3	1	46	-45	0
8	The Priory Witham Academy	4	0	0	4	1	59	-58	0



## Year 9 Netball fixtures



Thursday 30 <sup>th</sup> September	v. William Farr (home) <i>P.O.M: Georgia M</i>	lost 27-18
Wednesday 10 <sup>th</sup> November	v. Priory LSST (away) <i>P.O.M: Georgia M</i>	lost 15-8
Thursday 3 <sup>rd</sup> March	v. Queen Elizabeth High School (home)	Postponed
Thursday 10 <sup>th</sup> March	v. Lincoln Castle Academy (home) <i>P.O.M. Carly R</i>	won 22-15
Tuesday 22 <sup>nd</sup> March	v. Branston (away) <i>P.O.M. Georgia M</i>	lost 15-0



#	Team	P	W	D	L	F	A	GD	PTS
1	The Queen Elizabeth's High School	7	6	0	1	96	17	79	18
2	BRANSTON COMMUNITY ACADEMY	5	5	0	0	96	12	84	15
3	The Priory Academy LSST	5	3	0	2	61	72	-11	9
4	William Farr C of E School	5	2	0	3	60	56	4	6
5	Sir Robert Pattinson Academy	4	1	0	3	48	72	-24	3
6	Lincoln Christs Hospital School	3	1	0	2	10	39	-29	3
7	The Gainsborough Academy	1	0	0	1	0	15	-15	0
8	Lincoln Castle Academy	3	0	0	3	19	58	-39	0
9	Lincoln Minster Senior	3	0	0	3	8	57	-49	0

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### The Academy Newsletter

Compiling each term's newsletter is a big but exciting job. It is really important that we celebrate all the good that goes on at the Academy and would like feedback on our newsletter. If you have any ideas or suggestions, please do not hesitate to contact us; we welcome your thoughts!

Please email [enquiries@srpa.co.uk](mailto:enquiries@srpa.co.uk)