

# ACADEMY NEWS



*Merry Christmas to you all!*



## **Academy's Sporting news**

Catch up with the latest football and netball achievements

## **Departmental news**

As you will see - it's been a busy start to the academic year!

## **Student Council**

See our choices for the new charity fund-



**Sir Robert Pattinson Academy**  
**Newsletter Issue 122**  
**Winter 2021**

Welcome to our latest Academy newsletter.

In this edition, we detail some of the extraordinary work that goes on in lessons and out at SRPA. Particular thanks must go to the departments that have contributed to this publication and highlighted just a few snippets of the work we do to improve the lives of youngsters at our school.

We are coming to the end of another unusual term where the spectre of the pandemic has never felt too far away, yet we haven't been tested quite as much as I expected, certainly since October half term. This is not meant to sound glib at all. I think we have been very lucky in many respects. Thank you to parents and students who continue to test at home religiously in order to keep everyone that little bit safer.

This time we are living in will be remembered for generations as a time of history being made, social expectations changing rapidly and working conditions being tipped upside down with the advent of mass remote working. As future leaders, teachers and students look back on our newsletters as historical publications, I hope they will see that we performed our duties with endeavour, with the best of intentions and with no small amount of belief in our students and our local community.

Allow me to wish you all a wonderful festive season, a very Merry Christmas and a Happy New Year. I look forward to seeing all of our youngsters back at the Academy for the spring term on 4 January.

With seasonal best wishes

**Mr D Hardy**  
**Headteacher**



## Staff Changes

### New Teaching Staff

Miss M Arnold	Teacher of Mathematics
Mr D Sparks	Teacher of Music
Mr B Spowage	Lead Practitioner of Chemistry

### Leavers

Miss S Fahey	Teacher of Mathematics
Mrs R Smith	Teacher of Music



## Forthcoming Events

### January 2022

Wednesday 12	Year 11 Parents' evening
Thursday 13	GCSE Results Day (Autumn series)
Wednesday 19	Year 13 Parents' evening
Wednesday 26	Year 9 Options evening

### March 2022

Wednesday 16	Year 8 Parents' evening
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## Term Dates

### January 2022

Tuesday 4	Start of Spring term
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### February 2022

Friday 11	Last day of term
Monday 14 - Friday 18	Half term
Monday 21	Start of term 4

### March 2022

Thursday 31	Last day of term
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## Lincoln University Tour



Following the impact on mental health during the global pandemic, the University of Lincoln has strengthened its commitment to support the mental health of students and staff as one of the first universities in the UK to sign up to the Student Minds University Mental Health Charter. With this in mind, the University invited students from Sir Robert Pattinson Academy and other

local schools to meet with mental health ambassador for the UK, Dr Alex George, for an in-person session at the Brayford Pool Campus on Wednesday 17 November. The event provided the chance for 52 Year 11 and Year 12 students to gain advice from Dr Alex who covered a range of challenges faced by young people today, including tips on how students can de-stress before an examination and how to prepare to transition to university. Prior to the session we were also lucky enough to be welcomed by two student ambassadors, who gave us a tour of the Brayford Pool Campus and answered many of our students' questions.

The staff and students who attended, thoroughly enjoyed the afternoon and, as always, our students represented the academy fantastically well, whilst gaining knowledge and methods to support anxieties caused by examinations and transitions in life.





## Culture week in Modern Foreign Languages Department

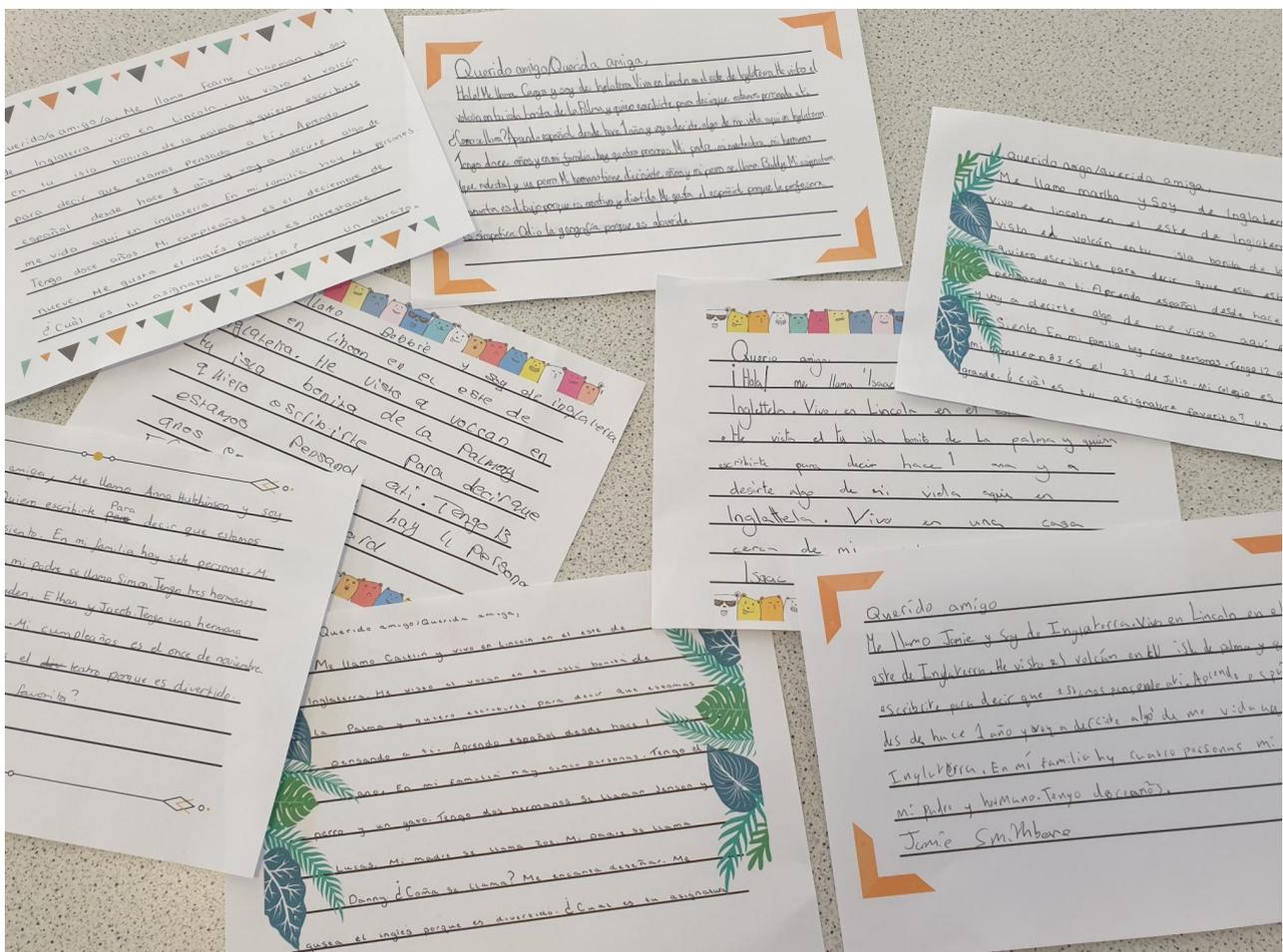
All too often, under the pressure of delivering a mammoth curriculum in languages, culture is not given the time or the emphasis it should be. Any linguist knows that learning the words of a language is only a small part of being able to communicate successfully with people who speak other languages. Even for non-linguists, business in other countries can be fraught with difficulties as cultures, traditions and expectations can vary widely from one country to another! For instance, if you're negotiating a business deal in Brazil, don't make an 'OK' sign with your hand and don't point with your index finger in Malaysia!

Whilst learning a language at school, it helps to give some context and relevance to the language lessons by learning about the culture of the places where the language is spoken.

This year, in the Modern Foreign Language department at Sir Robert Pattinson Academy, we are exploring an aspect of francophone, hispanohablante and Russian-speaking cultures in the final week of each half term.

Last half term, Year 7 and 8 French students learned about some of the 29 countries around the world where French is an official or widely spoken language. They explored basic facts about these countries, such as their capitals, populations and where they are situated, as well as some interesting facts about each one.

In Year 8, Spanish students learned more about the island in the Canaries, called La Palma, where a volcano began to erupt ten weeks ago. Classes were moved to learn about the impact this eruption had on children and teenagers on the island and made practical use of their Spanish learning by writing letters to children from La Palma, in which they expressed their sympathy for the difficulties being faced. These letters have been posted and the students are looking forward to receiving some replies!







Since the start of Year 10, some of our Year 11 students have had the chance to work with 'Box Clever', a theatre company, to see how the iconic novella, *Jekyll and Hyde* could be adapted for the stage.



Throughout the fourteen months, they have had the opportunity to get involved in a variety of ways. From evaluating the novella to identify the scenes most crucial to the plot, to evaluating the final rehearsals, it has been a privilege to see our students working alongside the company. Some stand out moments have to be when one student modernised a scene to include 'Kung Fu Fighting' as the soundtrack as well as when the actors taught members of the class how to effectively transform into the terrifying Hyde.

One of our students said that the process reminded him to view the novel as a reader rather than always as a literature student, and it allowed him to, once again appreciate 'the original effect of the book...the key moments we had to select came naturally, reminding me of the effectiveness of these scenes.'

Luke, in Year 11, summarised the whole experience as 'something to look forward to outside of our timetabled English lessons,' and another member of the class enjoyed 'looking at it from a new perspective – through the lens of performing arts.'

In November, the final show came to Sir Robert Pattinson Academy and students from Year 9, Year 10 and Year 11 were able to enjoy it. It was a fabulous recreation of Stevenson's iconic novella and it was thoroughly enjoyed by all. The addition of two quick witted narrators at moments in the play allowed students who had not yet read the book to keep up with the fast pace of the mysterious events. The cast stuck to the original story, whilst also performing in a way that allowed the audience to appreciate the relevance of some of the key themes in today's society. 'Jekyll and Hyde' was very much brought into the modern day.



'I think Box Clever's workshops were enjoyable and educational. They really helped me to visualise certain scenes, which helped me to understand the book better. Being part of the programme for the past year helped to keep the story of 'Jekyll and Hyde' clear in my mind, which made it a great form of revision as well as allowing me to see different ways to interpret the novella. Overall it was a great experience.' – Kristin, Year 11.



### Young Writers 2021

Young Writers is a national creative writing competition for students aged 11-18 and many of our students get involved. Over the last three years, our students have been published in seven books, a copy of which can be found in the British Library. When students returned after lockdown, they had the opportunity to enter the next 'Unsolved' collection of stories, and 73 of our students will be published in the Autumn. If your child took part, you will have received information and the chance to purchase a book with your child's work included. The next very popular saga is 'Twisted Tales' and is looking very promising with over one hundred entries so far!

### **What is Accelerated Reader?**

*Accelerated Reader* is a computer program that helps teachers and librarians manage and monitor students' independent reading practice. The student picks a book at their own level and reads it at their own pace. When finished, the student takes a short quiz on the computer. Successfully passing the quiz is an indication that the student understands what they have read. *Accelerated Reader* gives students, teachers, and librarians feedback based on the quiz results, which teachers then use to help students to set goals and direct ongoing reading practice. Teachers and Librarians help students to choose books that are challenging without being frustrating and which target an appropriate reading level, ensuring that students can pass the quiz and experience success.



If your child is following the *Accelerated Reader* program, you will have been sent information when they were tested, and you also have the opportunity to see their progress from home. *Accelerated Reader* is very popular at Sir Robert Pattinson Academy, and progress in reading ages and reading confidence can be seen. Rewards are given at each *Accelerated Reader* session for 100% quiz accuracy and for students showing the most improvement (judged through quiz results, which in turn lead to students being directed to choose books at a higher level). Parents requiring any further details regarding how to access information from home about their child's progress in *Accelerated Reader* should contact [ARansome@srpa.co.uk](mailto:ARansome@srpa.co.uk) in the first instance.

### **Wheelers eLibrary**

SRPA's new eLibrary was installed at the beginning of January 2021. It is incredibly simple to use and includes a raft of helpful features that students appreciate, such as the ability to customise settings, make annotations, look-up words and save bookmarks. eBooks can be easily borrowed and are returned automatically. They can also be read on a library computer, laptops or mobile devices.

The launch of the eLibrary couldn't have come at a better time for SRPA students. Lockdown and the year group bubble arrangements at the Academy made Library access difficult during last academic year, so it was no surprise that borrowing figures for the eLibrary were high during the school closure. We are fortunate that we still have an active subscription to the eLibrary now we are back in school and encourage all students to have a look at the huge range of fiction and non-fiction on offer. The catalogue is extensive and students can browse easily from home or using one of the Library computers during 'Rise and Read' (every morning before school).



### SRPA Chess Tournament

Once again, chess has proved to be very popular at lunchtimes at Sir Robert Pattinson Academy. The tournament began in September and the final took place in November. Each House was represented and rounds were played to get to a place in the final. Students who had never seen a chess board took part and went on to enjoy a game or two!

Did you know... 'A two-year study conducted in the US by Dr Stuart Margulies found that learning chess improved reading test scores and reading performance in elementary schools.

Another study by Professor Peter Dauvergne, who is also a chess master, concluded playing chess could raise IQ scores, strengthen problem solving skills, enhance memory and foster creative thinking.' BBC News 2011.



### **Lit in Colour**

During the summer holidays, our Head of English, Mrs Selwood, entered and won a competition run by Penguin books called *Lit in Colour*. The aim of the *Lit in Colour* project is to ensure that students have a more inclusive experience of literature by making more texts written by black, asian and ethnic minority authors available to them. Our prize for winning this competition was over 130 books by a wide range of different



authors from a variety of backgrounds and ethnicities, a small selection of which are pictured below. These have been categorised into those suitable for the main Library and those suitable for the 6<sup>th</sup> form Library and will be available for students to borrow from the start of the spring term.



## Art and Technology Department

The Art, Photography and Technology department has had a busy start to the new academic year which has displayed all the different talents we have here within the Academy. We have challenged our students with being back in a practical setting, displays and Instagram developments.

### Curriculum Delivery

As we have settled back into a normal routine of moving around the Academy, our Year 9 students have returned to using the practical classrooms after a year and a half of non-practical lessons. The Year 7 and 8 students have had a stimulating time entering the practical based classrooms.

From coat hooks, food creation and printing, our different subjects have bounded back into producing outstanding work. Year 7 students have focused on developing their understanding of metals, health and safety in the workshops and workshop tools by exploring fabrication. They have worked on both steel and brass to cut, drill and cold form metal hooks. By understanding the basic health and safety measures implemented in the practical classrooms, students have been able to safely explore the different machines we have available in Technology.



Year 8's have focused on where metals come from, different types of metals and how they react with other elements. They have worked with ferrous and non-ferrous materials exploring the cutting, drilling and forming processes involved in metal manipulation.



Year 9 have been working on metal processing investigating workshop casting and comparing against industrial casting. They have developed their understanding, knowledge of computer-aided design and computer aided manufacture. Learning the intricacies of CNC (Computer Numeric Control) they have worked on casting in the workshop, creating their own unique relief creative designs that are both high quality and eye-catching. Currently, Year 10 students are expanding their deeper knowledge of metals by exploring the same practical sessions as KS3, but with more of a focus on the theory behind the

material and practical skills. All the creators within Design and Technology have worked hard exploring the various tools, machines and processes involved in the practical based lessons. The pandemic gave our Technology team time to ensure that our Year 7, 8 and 9 students' knowledge and understanding of theory is stretched and challenged, preparing our students to have the confidence to learn GCSE and A-Level content and see the subject in a wider context. Thank you to all of the parents/carers who have donated towards Design and Technology, it is allowing the quality of materials and processes to be expanded.



## Art and Technology Department



Our Year 7 Artists have had an enthusiastic start to their Art journey by focusing on Vincent Van Gogh. Within the lessons they have focused on basic drawing skills by drawing from observation. During the first term, they were set a challenge homework to produce a 3D sunflower inspired by Vincent Van Gogh. The homework has filled classrooms around the department with colour and delight. With the creative use of media, straws, paper wrappers, sticks and glue to feathers and felt. This highlights our students' creativity outside of the classroom. Year 7 have set their standards high and we look forward to watching them develop all the way to Year 13. This term, students are moving onto more practical lessons focusing on applying their drawing skills to mark-making with

poly-board printing.

Within Year 8 lessons, students have been exploring Pop Art and researched how it all began. They produced Pop Art research pages inspired by the artists, research and imagery around the art era. By working on producing research pages, our Year 8 students have been pushing their research and analysis skills in the same way our GCSE Artists create artwork inspired by researching other artists. This term, students are developing their drawing from observation skills, colour and printing skills by drawing cans inspired by Andy Warhol and then mono-printing them using varied colours and application styles.

Year 9 have made a confident start to their year by beginning a mini GCSE course on natural forms and they are relishing being back in the Art classrooms. They have focused on refining their skills learnt in Years 7 and 8 and expanding them by completing more drawings from observations in stimulating and explorative media. We have had classrooms covered in chalk, charcoal and biro, leaves, stones and sticks, sugar paper, wrapping paper and black paper. Students have used it all



incredibly well and have produced some stunning artwork. This term, students are focusing on refining their research ability by producing artwork inspired by an artist who works with natural forms.

Within GCSE Art and Design, students have focused on developing their mark-making skills in mono printing, etching and lino cutting printing techniques. By working on the topic of natural forms, they have been able to explore different media in objects commonly found in their everyday life. They began the year focusing on developing the quality of their drawing skills by developing their confidence in working in multi-media art processes by completing varied observational tasks using pencil, pen and charcoal.





## Student Experience

Thank you for your engagement this term. We have been delighted with your engagement with our Instagram posts, clubs and displays over the last term and we have had the honour of being able to display your work on our Instagram page. We have been able to showcase and share your creations with students, staff and parents/carers and are overjoyed with the outcomes. We have enjoyed exploring the ways we have used Instagram to engage students with fun activities. We have had student pumpkin votes, live stories and QAs with you all. Keep in touch to see what we do next!



**PHOTOGRAPHY**

**GRAPHIC DESIGNER**

£23-25K SALARY

Graphic Designers work on a variety of products and activities, such as websites, advertising, magazines, computer games, packaging, exhibitions, corporate communications/identity. Working to a brief that has been agreed with the client, creative directors develop appropriate creative ideas and concepts for the client's objectives.

**SUCCESS SUNDAY**

At the end of last term, we introduced 'Success Sunday', a weekly post that showcases different careers available from taking one of our subjects. We started with Dentistry from Technology to all the way to VFX Artists from Photography. These posts are also evidence on a display board outside the Art and Technology Office. Have

a look at our display and try to figure out what is coming next week! Each week we focus on a subject within the department and give students an insight on what the career consists of and how much the annual wage may be. On our Instagram, we have created a reel that will be updated every term with the timetable of different clubs and events so students can see them whenever they need.

**FOOD & NUTRITION** FIND OUT ON... SUNDAY 10TH OCTOBER

**FOOD QUALITY SUPERVISOR** FIND OUT ON... SUNDAY 17TH OCTOBER

**HOW CAN I BE SUCCESSFUL IN... FOOD & NUTRITION**

**HOW CAN I BE SUCCESSFUL IN... ENGINEERING**

**HOW CAN I BE SUCCESSFUL IN... ART & DESIGN**

**CREATIVE SKILLS TO BE SUCCESSFUL?**

**FIND OUT ON... SUNDAY 7TH NOVEMBER**

**FIND OUT ON... SUNDAY 14TH NOVEMBER**

**FIND OUT ON... SUNDAY 21ST NOVEMBER**

**HOW CAN I BE SUCCESSFUL IN... PHOTOGRAPHY**

**HOW CAN I BE SUCCESSFUL IN... FOOD & NUTRITION**

**SUCCESS SUNDAY**

**MONDAY**

**LUNCH:**  
KS3 ART CLUB - T22

**AFTERSCHOOL:**  
Y11 PHOTOGRAPHY INTERVENTION  
MISS EARNSHAW - T21

Y11 FOOD INTERVENTION  
MRS HODSON - T24

We have also been working on enhancing student experience around the department by developing the learning environment. Look out for the new displays around the department. Such as, our WOW Wall, staff profiles, club posters, career boards...

Our WOW Wall will be updated weekly with different work that our amazing students have produced. By the staircase, it is a bright focal point and highlights all of the great work produced in our department.



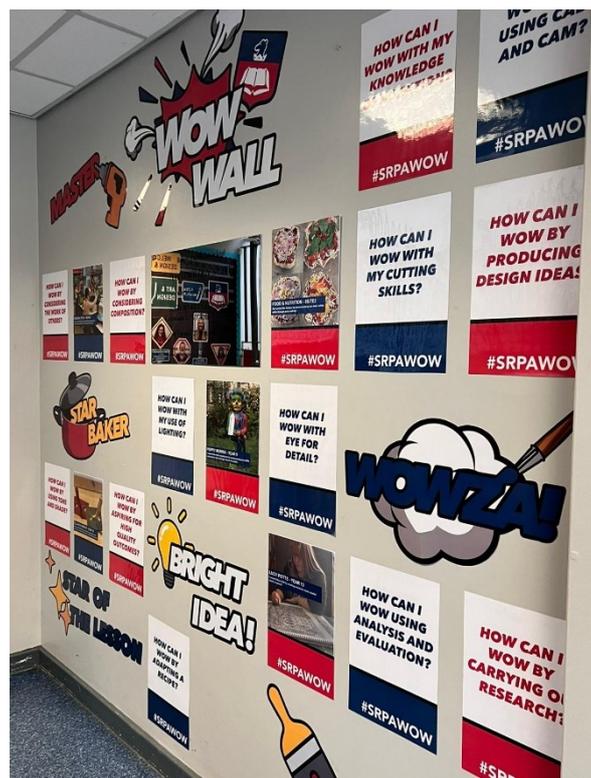


## Art and Technology Department

Please look forward to when students bring home their work, celebrate their successes like we do in our Academy! We want them to be as proud as we feel watching them create, explore and developing. Ask them to explain their work, how they made it and how they feel it turned out and the learning process they have gone through.



At the end of last term, we had the honour of announcing our 'Stars of the Terms' and we did this by sending home 180 post cards of some of the amazing work produced that was on our wow wall. These postcards were handwritten by staff and sent home along with a wonderful email to parents/carers. We aim to continue this each term and continue to expand the cards with more great work produced by our amazing students.



Over the last term, students completed an application form to become one of our subject champions and Miss Hett met with our team of champions to thank them for their hard work, supporting with after school events such as open evening and options evening. Our subject champions are working hard behind the scenes, designing engaging extra-curricular clubs for all our students. Our champions are set to meet again in December, to come up with new and exciting activities for upcoming Personal Development days.





## Humanities Faculty news

It has been a brilliant start to the year in Humanities, welcoming a new cohort of Year 7 students, along with new groups embarking on their journey at GCSE and A Level in Humanities subjects. It has been a busy and exciting start to the new term. Students have enjoyed the return to subject specialist classrooms, and the opportunity to benefit from resources in Humanities rooms. Similarly, staff were busy over the summer holidays preparing their classrooms with some fantastic Humanities displays. The buzz on the corridors of Humanities since September has been a welcome sound. Visiting classrooms has been a pleasure; students have been engaging enthusiastically with their studies in Humanities.



This year we have welcomed 68 students onto our Year 12 Humanities courses. Students are sitting a variety of subjects and qualifications, including: A Level Geography, A Level History, A Level Sociology, A Level Psychology, and a CACHE qualification in Health and Social Care. Staff within the faculty have been impressed by the efforts of our Year 12 and Year 13 students on returning to school in September. Our new Humanities SPRA Lecture series provides a range of opportunities for all sixth form students to attend guest lectures in their Wednesday afternoon enrichment time. These have proved popular with our students, and guests have been impressed by the thoughtful questions students have asked. Lectures so far this year have included: 'Examining the Archaeology of Cold War



Espionage' by Dr Derwin Gregory from Bishop Grosseteste University, Holocaust survivor testimony from John Fieldsend BEM, a careers session on counselling and mental health talk from Supporting Minds, and The Environment Agency. As the programme continues, we are offering an increasingly wide variety of lectures, seminars and workshops to support our students in maximising their

### **History News**

The History department have been busy developing their KS3 curriculum in preparation for September 2021. This year we have new topics, as well as developing our existing curriculum. Our latest highlight in Year 7 is Mrs White's enquiry into 'What can archaeology teach us about Vikings and the Silk Roads?' inspired by the work of Dr Cat Jarman at the site of the Great Heathen Army at Repton. Students are getting a taste of archaeological investigation, as well as challenging common views on exploration in the Viking Age. This has been supported by a fantastic visit in school by Professor of Archaeologist David Petts from The University of Durham, who has been working on the recent Lindisfarne dig. Professor Petts was also kind enough to examine the archaeological finds of Ella-Louise. Her treasures included a 4<sup>th</sup> century Roman crossbow brooch, and an Anglo-Saxon brooch that piqued the Professor's interest so much that he's taken photos to study later!



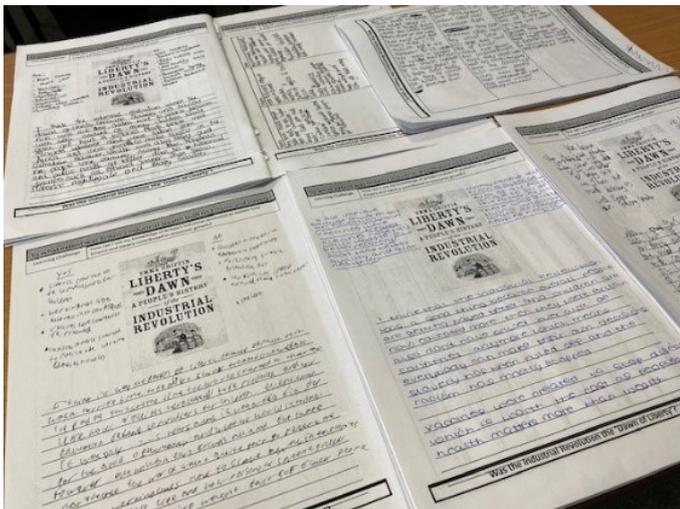
## Humanities Faculty news—History



In Year 8, Miss Evans has created a new unit inspired by the work of Emma Griffin, examining 'Was the Industrial Revolution the Dawn of Liberty?' Our Year 8 students have produced impressive work on this unit, and the reflective discussion evaluating the impacts of industrialisation



on the lives of ordinary people. Students in Year 9 have really taken to scholarship with Miss Taylor's unit examining 'Why did dictatorships flourish in the 20<sup>th</sup> century?' inspired by the work of Frank Dikkoter's 'How to be a dictator'. Through their dictator case studies, students have reflected on what it takes to be a leader, and the values that matter to them. Our own work on scholarship in the department was used as a stand out example of good practice by best-selling author Ben Walsh, so we are incredibly proud of our students for engaging so well with quite tricky interpretations. Here is some of their incredible work so far this year:



Year 11 have now received their History revision booklets, alongside a Medicine workbook we've bought for each student. The exam plan homework lays out every week from now until their examination, and features a different revision task to complete. In addition, the department is running revision session on a Wednesday after school. Well done to those who have been attending so far, we hope to see this uptake continue after Christmas.

Sixth form History students have joined our new History Book Club, for staff and students. This term we are reading *Blood and Iron: The Rise and Fall of the German Empire 1871-1918* – Katja Hoyer, which will support students on the Germany side of the A Level course.

<https://srpa.co.uk/our-curriculum/subject-curriculum/> - select Humanities Curriculum link



## Humanities Faculty news - Geography

The Geography department have been busy developing their KS3 curriculum in preparation for September 2021. This year we have new topics, as well as developing our existing curriculum. Year 7 started the year learning 'what is geography' and developing their place and location knowledge on a variety of different scales. Most recently we have started to develop our geographical skills of reading maps and putting these skills to practise.

In Year 8, we started learning about settlement and Brazil; this course concluded with students building a model of a favela showing the key characteristics and quality of life of the residents. Most recently, we have been studying a new topic of tectonic hazards, learning about the causes and impacts of different hazards around the world, including earthquakes, tsunamis and volcanic eruptions.

Our Year 9 students started the year learning about how levels of development and quality of life vary around the world and how we can reduce the gap between the

higher and lower income countries. We then progressed onto our new topic of hot deserts where students have learnt about the human and physical geography of hot deserts as well as the challenges they face with climate change and desertification.



Sixth form Geography students have made a great start to this year. They attended the annual sixth form geography conference at the University of Lincoln, followed by them visiting Lincoln city centre for some practical fieldwork experience looking into changing places and the contemporary urban environment.

<https://srpa.co.uk/our-curriculum/subject-curriculum/> - select Humanities Curriculum link



## Humanities Faculty news - EFP/Social Science news

The EFP department have been busy expanding their KS3 curriculum to include a unit on Judaism for Year 7. This includes looking at the foundations of Judaism and Jewish practices in modern society. In Year 8 we are studying prejudice and discrimination, which further develops on the prior learning completed by Year 8 on discrimination in society during personal development lessons. In Year 9, students are studying euthanasia and abortion; we have all been impressed with how mature students have been in discussing these challenging topics. Our Year 10 have now moved on to theme two, which looks at the concept of life and death within religious and non-religious practices.

This term, the Health and Social Care department have been busy looking at infection prevention and psychological perspectives in health and social care. Students have been researching how and why some individuals can be more vulnerable to infection and looking at immune responses to infection. Given the events of the last 18 months, our students have really excelled in their understanding of the unit. Year 12 and 13 also took part in a recent trip to a careers fair at Lincoln University to see the wide variety of careers on offer for students of health and social care.

In Year 13, Sociology students having been looking at 'The Role of Crime in Society' as well as the function of punishments. Year 13 are now looking at starting the 'Beliefs in Society' module that expands upon the knowledge gained in KS4 Religious studies and personal development by evaluating the role of religion in society and the function of political and spiritual beliefs. Miss Bennett has also been expanding this scheme of learning to tackle wider topical social issues such as the manipulation of the beliefs of vulnerable people in society.

### **Debate Club**



Miss Bennett's Debate Club have been debating a range of issues such as climate change and the introduction of a two-child policy to combat the effects of overpopulation on the earth's resources. The debate club are also running two debates on PD day working with the Green team and a group of Year 10 students to debate issues such as votes at 16 and the expansion of agriculture in the twenty first century. Finally, we

have had confirmation that the Debate Club have been accepted to take part in the international 'Debating Matters' competition in the new year with a chance to win a trip to the final in Berlin. Debate Club has been so popular we are now starting a new club for KS4 students led by Miss Taylor and Mrs White.

### **Manga Club**

Mr Whitley has created a Manga club for the first time at Sir Robert Pattinson Academy. Manga club meets every Thursday lunchtime and gives students the opportunity to get together and discuss all things Manga. This gives students the opportunity to meet other students with similar interests to them and make new friends. Manga is fantastic at encouraging students to develop a love of reading and enhance their English skills. Manga club is going from strength to strength and now has over 20 members!





## Attitude to Learning (A2L)

At Sir Robert Pattinson Academy, we run a highly successful Attitudes to Learning Programme designed to support our pupils to achieve their very best. The programme has the following aims:

*To drive engagement, aspiration, goals and resilience*

*To encourage pupils to be more engaged with their learning, have a thirst and curiosity to know more, do more and be more.*

The A2L programme centres on developing and instilling 5 key attributes within our pupils. These are; *willingness to learn, resilience, motivation/determination, teamwork and the ability to reflect.* We believe these attributes are crucial in ensuring good behaviour and maximising progress for our pupils. Each term subject teachers will complete an *A2L Assessment*. They will make a judgement based on pupil's A2L and grade then as one of 4 types of learner - *Expert, Highly Effective, Effective or Developing.*

**Expert learners** are taking responsibility for their education and beyond. Becoming an expert learner is an outstanding achievement.

**Highly Effective learners** have a few target areas to work upon to become an expert learner but are showing many of the qualities needed to succeed.

**Effective learners** have a mixture of positive attitudes and a number to work upon.

**Developing learners** need to address a number of areas but have the potential to improve with all of the support available.

From all the grades that a pupil receives, an overall A2L grade is calculated. This overall grade will earn pupils the following house points:

Expert learner	800 house points
Highly Effective learner	600 house points
Effective learner	400 house points
Developing learner	200 house points

Following an A2L assessment, pupils will complete an A2L review as part of the R2L tutor programme. This can be seen in the pupil planner. Pupils will note their grades and set themselves targets to improve.

Pupils that have been graded overall as a Developing Learner or those that we feel are at risk of becoming a Developing Learner, will begin the *A2L Booster* intervention programme with the aim of improving their attitude towards learning. Pupils on this programme will receive a letter home informing parents and will begin a Booster report, which is led by the form tutor and monitored by the House team. Pupils with the greatest need will also receive mentoring from a member of staff who will work with them to improve their A2L. Pupils who are successful and improve their A2L grade will complete the programme. Those that are not will receive further intervention and support.

We are incredibly proud of our Expert Learners and see this as the benchmark that all pupils should aspire to reach. Expert Learners will be recognised and rewarded at different points throughout the year and those that show they are consistently an Expert Learner will receive an Expert Learner badge from the Head Teacher.

We are incredibly proud of how well our pupils have engaged with the Academy's A2L programme so far this year. Parental support is a key factor in the success of the A2L programme and is always greatly appreciated. If you would like more information, you can visit the school website or contact your child's form tutor in the first instance.

<https://srpa.co.uk/our-curriculum/attitudes-to-learning/>



## The Community Action Project

The Community Action Project, (previously known as the Circle of Life) is comprised of KS3 House Captains and Deputies from across all five houses. Our aim is to identify areas of our community to which we can make a positive contribution and offer support. After an excellent first year of the project last year, we hope that we can build on these successes again for this academic year. Our previous fundraising efforts, despite the coronavirus restrictions, allowed us to raise enough money to create high quality hampers for our three chosen care homes. The hampers included a wide range of much needed resources for the care homes, along with a few luxuries for the residents to enjoy.

For the rest of the year, we hope to make this project wider and deeper in its scope, having identified a group of seven care homes in our local community that we would like to support throughout the year. In our upcoming PD Day, all students will choose from a number of activities such as making a card or writing a letter to care home residents, which we can then distribute in time for Christmas. Additionally, the group will be fundraising throughout the year in order to create and distribute similar hampers to our chosen care homes. Last week, the group held their first event, planning and running a cake sale, and raised an impressive £68.04. They should be extremely proud of their efforts to date and we are excited to see how the initiative will develop as we look to help an extremely worthwhile cause.





# Student Council

We have had a good start to student council this year. Our KS3 house captains are focusing on their community action project and our KS3 and KS4 house captains have been working hard to collate student voice on prom and our selected house charities.

This year using student and staff voice, we have selected the following charities to fundraise for:

## Lancaster



## Stuart



## Tudor



## Windsor



## York



Our first charity event was a non-uniform day on Friday 10 December where 50p was donated to each student's house charity and 50p to save the children charity.



## Green Team news

Since September, the Green Team have met on several occasions to begin our work for this year on the Eco-Schools Award. Students have worked incredibly hard around the school completing an environmental review to highlight the areas we would like to work towards this year. The areas chosen are **biodiversity, litter and school grounds**. The team have some brilliant ideas on how to improve these and look forward to putting these into place in the New Year.

Miss Taylor also took five students from Year 10 and 13 to the University of Lincoln for a climate change engagement event. At this event, they heard from Grace Corn, an ex-university student, who now works for Teach the Future. Grace gave a brilliant talk about sustainability and how this could be considered both in their school life and in future careers. The students had the chance to share ideas with other local schools and play sustainability themed games created by the Geography students at the university.

If you would like to know more about our Eco-Schools project this year, please visit <https://www.eco-schools.org.uk/>. Also, look out for the 'soon to be launched' Green Team Frog site, where students can keep up to date with our progress and planned activities in school.

**We have upgraded our telephone system. For a quicker connection, we now have several dialling options:**

Option 1	Dial the extension (if you know it)
Option 2	Student Absence
Option 3	Staff Absence
Option 4	Site team
Option 5	Finance team
Option 6	Catering team
Option 7	Main office

**Some useful email addresses:**

**attendance@srpa.co.uk**  
**COVID@srpa.co.uk**  
**enquiries@srpa.co.uk**  
**examappeals@srpa.co.uk**  
**Exam\_Office@srpa.co.uk**  
**itsupport@srpa.co.uk**  
**SENDco@srpa.co.uk**  
**recruitment@srpa.co.uk**  
**sixthform@srpa.co.uk**

**Check out our website—it's packed full with useful information.**

**[www.srpa.co.uk](http://www.srpa.co.uk)**



It has been great to play inter-school fixtures this year and we have seen some excellent performances. What has stood out more than anything is the positive attitude, work rate, desire and level of sportsmanship that our youngsters display.

<https://srpa.co.uk/our-curriculum/subject-curriculum/> - select Physical Education Curriculum link

## Year 7 Football fixtures



Tuesday 12 <sup>th</sup> October <i>Goals: Oliver S x 3, Cohen C, Oscar L, Jayden A, Harry S. M.O.M: Joe M</i>	v. North Kesteven (away)	Won 7-0
Thursday 14 <sup>th</sup> October <i>Goals: Oliver S x 4.</i>	v. Priory City (away) <i>M.O.M: Cohen C</i>	Won 4-1
Thursday 25 <sup>th</sup> November <i>Goals: Oliver S x 2, Harry S x 2</i>	v. Bourne Grammar (home) <i>county cup</i> <i>M.O.M Oliver D</i>	Won 4-2
Thursday 13 <sup>th</sup> January	v. Branston (away) <i>county cup</i>	
Thursday 3 <sup>rd</sup> March	v. Queen Elizabeth High School (home)	
Thursday 17 <sup>th</sup> March	v. Branston (home)	
Thursday 24 <sup>th</sup> March	v. William Farr (away)	
TBA	v. Lincoln Castle Academy	
TBA	v. Lincoln Christ Hospital School	



A great start to their SRPA sporting career for the Year 7s. Three wins from three including a victory in the first round of the county cup over Boston Grammar School. The next round sees us travel to Branston Academy on the 13 January.



## Year 8 Football fixtures



Thursday 30 <sup>th</sup> September <i>Goals: Cameron M x 2, Bailey B.</i>	v. William Farr (away) <i>M.O.M: Cameron M</i>	won 3-2
Tuesday 12 <sup>th</sup> October <i>Goals: Bailey B x 2, Alex C x 2, Toby M, Reece F, Riley S.</i>	v. Priory City (home) <i>M.O.M: Toby M</i>	won 8-0
TBA	v. North Kesteven (away)	
TBA	v. TBA (away) <i>county cup</i>	
Thursday 24 <sup>th</sup> February	v. Gainsborough Academy (away)	
Tuesday 1 <sup>st</sup> March	v. Queen Elizabeth High School (away)	
Tuesday 22 <sup>nd</sup> March	v. Branston (away)	
TBA	v. Lincoln Castle Academy	
TBA	v. Lincoln Christ Hospital School	



The Year 8 team have also had an excellent start to their academy football career. Two wins from two and with some fixtures having been cancelled, we look forward to kick starting the season in January. With an upcoming county cup tie.

Special mention must also go to our Year 8 captain Cameron M, who has secured a contract at Barnsley FC!



# Year 9 Football fixtures



Thursday 14<sup>th</sup> October

Goals: Charlie H, Morgan B, Joe C, Jacob S.

v. Priory City (away)

M.O.M: Joe C

won 4-2

TBA

v. North Kesteven (away)

Tuesday 1<sup>st</sup> March

v. Queen Elizabeth High School (away)

Thursday 17<sup>th</sup> March

v. Branston (home)

Thursday 24<sup>th</sup> March

v. William Farr (away)

TBA

v. Lincoln Castle Academy

TBA

v. Lincoln Christ Hospital School



One win from one for the Year 9 team. Unfortunately some postponements have meant we haven't been able to build on this. The boys are eager to build on this in the new year.

### The Academy Newsletter

Compiling each term's newsletter is a big but exciting job. It is really important that we celebrate all the good that goes on at the Academy and would like feedback on our newsletter. If you have any ideas or suggestions, please do not hesitate to contact us; we welcome your thoughts!

Please email [enquiries@srpa.co.uk](mailto:enquiries@srpa.co.uk)

### SRPA Online

Check out the latest news; along with a new and updated calendar on our website.

[www.srpa.co.uk/news](http://www.srpa.co.uk/news)

Twitter: @LincolnSRPA

enquiries @srpa.co.uk

[instagram.com/sirrobertpattinson](https://www.instagram.com/sirrobertpattinson)



## Year 10 Football fixtures



Thursday 30 <sup>th</sup> September	v. William Farr (home) <i>M.O.M: Jayden M.P</i>	lost 7-0
Thursday 14 <sup>th</sup> October	v. Priory City (away) <i>M.O.M: Owen R</i>	lost 7-0
Tuesday 23 <sup>rd</sup> November <i>Goals: Charlie C</i>	v. North Kesteven (away) <i>M.O.M: Noah S</i>	lost 2-1
Thursday 24 <sup>th</sup> February	v. Gainsborough Academy (away)	
Tuesday 1 <sup>st</sup> March	v. Queen Elizabeth High School (away)	
Tuesday 22 <sup>nd</sup> March	v. Branston (away)	
TBA	v. Lincoln Castle Academy	
TBA	v. Lincoln Christ Hospital School	



Unfortunately, as yet, the results don't reflect the improvements, positive attitude and effort displayed by the Year 10 team. The boys have been training hard with Mr Reed on Thursdays and it is surely only a matter of time before they record their first victory that their attitude and effort deserves.

## Year 11 Football fixtures



Thursday 30 <sup>th</sup> September <i>Goals: Leo W, George B.</i>	v. William Farr (home) <i>M.O.M: George B</i>	lost 4-2
Tuesday 5 <sup>th</sup> October <i>Goals: Tom N, Ethan C.</i>	v. NK (home) <i>M.O.M: Jamie S</i>	won 2-1
Thursday 3 <sup>rd</sup> March	v. Queen Elizabeth High School (home)	
Thursday 17 <sup>th</sup> March	v. Branston (home)	
TBC	v. Priory City (away)	
TBA	v. Lincoln Castle Academy	
TBA	v. Lincoln Christ Hospital School	

A solid start to the season for the Year 11s was halted by cancellations of the Branston and Priory City games. The team has displayed a real pride in representing the Academy and we all look forward to them resuming fixtures in the new year.





## Girls' 5-a-side football

Year 7 & 8 competitions scheduled on Monday 6 December and Tuesday 14 December.

Year 9 & 10 competitions scheduled on Monday 24 January and Thursday 3 February 2022.

Continue to attend football with Miss Wallis on Thursdays if you would like to be considered.

## Year 7 Netball fixtures



Wednesday 10<sup>th</sup> November

v. Priory LSST (away)  
*P.O.M. Neve Godwin*

lost 7-0

Thursday 3<sup>rd</sup> March

v. Queen Elizabeth High School (home)

Thursday 17<sup>th</sup> March

v. Branston (home)

Thursday 24<sup>th</sup> March

v. William Farr (away)



## Year 8 Netball fixtures



Tuesday 1<sup>st</sup> March

v. Queen Elizabeth High School (away)

Tuesday 22<sup>nd</sup> March

v. Branston (away)

Thursday 24<sup>th</sup> March

v. William Farr (away)

No fixtures played yet by the Year 8s. We continue to train on Wednesdays and look forward to the games to come.

## Year 9 Netball fixtures



Thursday 30<sup>th</sup> September

v. William Farr (home)  
*P.O.M: Georgia M*

lost 27-18

Wednesday 10<sup>th</sup> November

v. Priory LSST (away)  
*P.O.M: Georgia M*

lost 15-8

Thursday 3<sup>rd</sup> March

v. Queen Elizabeth High School (home)

Thursday 17<sup>th</sup> March

v. Branston (home)

Two games played for the Year 9s. Two high scoring games that, unfortunately, didn't go our way. However, there has been some positive moments and attitude and effort displayed by the girls has been excellent.





## Cross-country

House cross-country competitions were ran during week beginning 29 November.

Results are as follows

1st	Windsor
2nd	Lancaster
3rd	Tudor
4th	York
5th	Stuart

Overall Y7	
1st	Lancaster
2nd	York
3rd=	Tudor
3rd=	Windsor
5th	Stuart



Boys			
Position	Name	House	Points
1	Rowan W	S	12
2	Oliver S	Y	10
3	Oliver G	W	8
4	Kai C	S	7
5	Jacob H	Y	6
6	Romy C-S	T	5
7=	Anthony H	L	4
7=	Jack M	L	4
9	Joshua C	T	2
10	Brain B	S	1

Girls			
Position	Name	House	Points
1	Amy W	T	12
2	Eadie W	W	10
3	Evie E	L	8
4	Isabel M	L	7
5	Lucy W	Y	6
6	Rosie C	L	5
7	Leila H	W	4
8	Lucy R	T	3
9	Connie G	Y	2
10	Gia R	Y	1

## Year 8

Overall Y8	
1st	Lancaster
2nd	Tudor
3rd	Windsor
4th	Stuart
5th	York

Boys			
Position	Name	House	Points
1	Cameron M	L	12
2	Jake S	Y	10
3	Fraser I	L	8
4	Hugh D	T	7
5	Ethan S	S	6
6	Lennon S	W	5
7	Bailey B	L	4
8=	Alex C	Y	3
8=	Oliver S	W	3
10	Max M	S	1

Girls			
Position	Name	House	Points
1	Ella M-C	W	12
2	Alyx R	T	10
3	Jessica C	L	8
4	Sophie W	S	7
5	Ashleigh L	T	6
6=	Lily B	T	5
6=	Maia R	W	5
8	Teagan S	S	3
9	Imogen R	W	2
10	Alicja M	T	1



## Year 9

Overall Y9	
1st	Windsor
2nd	Tudor
3rd	Lancaster
4th	York
5th	Stuart

Boys			
Position	Name	House	Points
1	Charlie H	W	12
2	Logan W	L	10
3	Caiden L	Y	8
4	McKenzie G-C	Y	7
5=	Conor C	L	6
5=	Dominic O	T	6
7	Alexander O	T	4
8	Charlie W	Y	3
9	Finley T	Y	2
10	Joe C	L	1

Girls			
Position	Name	House	Points
1	Angel G	T	12
2	Georgia M	W	10
3	Summer H	W	8
4	Lena C	S	7
5	Ellie W	L	6
6	Daisy S	T	5
7	Carly R	S	4
8	Phoebie H	W	3
9	Anya B	W	2
10	Chloe R	T	1

District cross-country is taking place on Thursday 9 December at Lincoln Rugby Club. We will be taking teams at U13, U15 and U17 and senior age groups.

This leads to the County cross-country championships that takes place on Saturday 15 January at Burghley House, Stamford.

### **Basketball**

Upcoming Y7, 8 & 9 tournament, Friday 21 January 2022.

Continue to attend the club with Mr Whitley after school on Fridays if you would like to be considered for selection.



## From a proud parent

I wanted to share that my daughter, Kailey, has helped with something over the summer holidays.

I work in a supermarket and I noticed that a lot of the plants we sold were being thrown away - they had been under-watered or left out in the bright sunshine too long, so they were rather dried up and too brown and 'crispy' to sell. So I started bringing home the plants that I thought could still be viable, and with Kailey's help we nurtured and then planted them in our garden.

During the summer holidays, we ended up with a lot more rescued plants than we needed or had space for, so Kailey and myself decided we would like to offer these to the people in our village. We set up a stand for the plants outside our front door and we asked for donations to be left for our chosen charities, in exchange for the plants which would have, otherwise been thrown away. I started to bring home a lot more plants and Kailey worked hard during the summer holiday pruning, replanting, watering, feeding and bringing those plants back to life.

All the hard work was worth it and we raised £100 from the plants which we have shared between our chosen charities - Macmillan, and the Wildline Wildlife Sanctuary, based in Saxilby.

I just wanted to write and tell you how incredibly proud I am of my daughter and all her hard work.

Jane Mawson



## The Team of 68

I came across this iconic photograph when clearing out our loft, and it brought back many happy memories.

Forget Manchester United's class of 92, they weren't a patch on the RPS 1st Eleven way back in 1968! We always had very competitive matches with our local adversaries across the road at KGS. Another game that always sticks in my mind was the 4-0 thrashing we gave Skegness Grammar School, they weren't happy!.

All this reflection made me think, where are you now? It would be great if we could meet up again, not to play football, as we're all a bit past that now, but a few beers would be in order so that we could see what the last 50+ years has been like for all of you. If you are interested and would like a reunion, please contact the Academy by email, [enquiries@srpa.co.uk](mailto:enquiries@srpa.co.uk), in the first instance. Everyone else reading this, if you know the whereabouts of these marvellous footballers please pass on the Academy's contact details for me.

Looking forward to hearing from you all. Stuart Pearce - ex pupil



### The players:

**Back Row** Left to right.  
S Smith, D Bishop, P MacDonald, M Briggs, D Brown, N Pain, S Bestall.

**Front row.**  
B McCormack,  
R Turnball, K Pearce,  
J Whitelam, P Back.

**Kneeling.**  
Left - J Blackburn  
Right - I Harris