



YOUR ENTITLEMENT TO CAREERS EDUCATION & GUIDANCE (PART OF PERSONAL DEVELOPMENT) IN YEAR 7

In Year 7 you will be provided with the following Careers learning.

- A taught programme of *Careers Education and Guidance* delivered through Personal Development, a Tutor taught programme which will enable you to engage in:

SELF DEVELOPMENT:	TERM	Skills	Learning Outcomes		
<p>Self-Awareness: Skills and Qualities.</p> <p>How can I use my knowledge to understand the difference between skills and qualities and how they fit into the world of work?</p>	Autumn	<p>GB1:SD1: <i>Look at your skills & qualities and how you can develop them to help you succeed.</i></p> <p>Strengths Weaknesses Skills Qualities Values</p>	I understand some of this	I understand most of this	I fully understand this topic
<p>Self - Improvement as a learner: Developing Aspirations</p> <p>How can I use my knowledge to develop my skills and aspirations to help me understand the career choices open to me.</p>	Autumn	<p>GB1: SD3: <i>Develop your skills and widen aspirations through understanding of different career choices and the skills needed for specific roles.</i></p> <p>Collaboration Communication Creative Problem Solving</p>			
CAREER EXPLORATION:					
<p>Exploring Careers and Career Development: Building Knowledge</p> <p>How can I use my knowledge to examine different careers and how they develop.</p>	Summer	<p>GB2/5/7:CE1: <i>Different ways of looking at peoples careers and how they develop</i></p> <p>Similarities Differences Skills Qualities</p>	I understand some of this	I understand most of this	I fully understand this topic

<p>Valuing Equality Diversity and Inclusion: Moon Mission Activity</p> <p>How can I use my knowledge to assess different roles in society and justify those which are importance to me?</p> <p>How can I use my knowledge to challenge stereotyping, broaden my horizons and identify future career aspirations?</p>	Spring	<p>GB1:CE5: <i>Identify how to stand up to stereotyping discrimination and prejudice.</i></p> <p>Negotiating Values Attitudes Influences Planning Decisions</p>			
CAREER MANAGEMENT :					
<p>Showing initiative and enterprise: Enterprise Activity</p> <p>How can I use my knowledge to develop the skills demonstrated by entrepreneurs?</p>	Summer	<p>GB5:CM3: <i>Recognise when you are using qualities and skills that entrepreneurs demonstrate.</i></p> <p>Team Working Leadership Communication Initiative Presentation Organise</p>			
CAREER MANAGEMENT :					
TERM		Skills	Learning Outcomes		
<p>Developing Personal & Financial Capability: Planning a trip to a theme park.</p> <p>How can I use my knowledge to develop my budgeting skills?</p>	Autumn Summer	<p>GB1:CM4: <i>How to make decisions on spending saving and investing to help develop your budgeting skills</i></p> <p>Budgeting Reasoning Influencing Negotiating Prioritising</p>	I understand some of this	I understand most of this	I fully understand this topic
<p>Planning & Deciding: Moon Mission Activity</p> <p>How can I use my knowledge to assess different roles in society and justify those which are importance to me?</p>	Spring	<p>CGB1: M6: <i>How to negotiate and make plans and decisions carefully.</i></p> <p>Team Working Leadership Communication Initiative Presentation Organise</p>			

<p>Managing changes and transitions: Year 6 Guide to Transition</p> <p>How can I use my knowledge to develop a transition guide to support new Year 7 students</p>	<p>Summer</p>	<p>GB1:CM8: <i>Coping with life changes and transition by being flexible, positive and well prepared.</i></p> <p>Reflection Attitudes</p> <p>Preparation</p>			
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To support the taught programme you will also:

- Have time to discuss your own plans, and set targets with your form tutor and parents
- Have open access to a well-stocked current careers resource centre.

To help you see what you have achieved, you will be asked to complete a questionnaire related to the programme