

ACADEMY NEWS



School Rewards

Delivery of the Head Teacher Award ties

The Baked Bean Challenge

See the winners and their culinary creations

Library News

Students' stories published!

English Department

Read about our Subject Champions, World Book Day and much more!

House News

Catch up with the latest House activities



Sir Robert Pattinson Academy

Newsletter Issue 120

Spring 2021

Welcome

As the end of term approaches, I look back on the past few months and I am, once again, struck by the boundless dedication of my staff and the whole parent body in supporting our fine group of youngsters.

It seems more than a little while ago now that the Prime Minister closed schools after Christmas and, in many respects, it has been a time of learning new skills, facing new challenges and coming together as a team online, or in person in more recent weeks, to get ourselves through.

My message to parents at this Easter time is a huge thank you. We realise and very much appreciate what has been asked of you over the past twelve months in terms of juggling home schooling and your own lives and, in some small part, I hope it has given you a flavour of our every day. There is always talk about our profession of how we get 13 weeks 'holiday' and only work from 8.30am - 3.15pm so we shouldn't be moaning about our lot, especially as schools 'closed' over the last year several times. I hope you now see that this isn't the case and we work longer hours than ever in fighting the pandemic in support of you.

My staff team number is 151. They have spent the past few months giving everything for your cause. They do it because they believe. They believe in your children, they believe in the Academy's ethos and its journey towards outstanding and they believe because teaching allows us to improve lives, shape futures and make a difference. As I sign off at the end of another odd term, I hope this newsletter gives you some sense of how, even in the strange times, we won't let our standards slip in the pursuit of a better future for your children.

Take the very best of care over the Easter period.

Mr D Hardy
Headteacher



Staff Changes

New Staff members

Mrs Sue Gookey Administration Assistant -
Specialist Services
Mrs Sandra Purdy Business Manager

Leavers

Mr Pete Watson Teacher of History
Mrs Christine Fawn Teacher of English
Mrs Stella Bentley Assistant Head/Finance
Director



Forthcoming Events (COVID dependent)

April 2021

Thursday 29 Years 7 and 8 Junior Maths
Challenge

May 2021

Wednesday 5 Year 7 Parents' evening
Year 7 SEND Reviews (virtual)
Friday 7 NSPCC Number day
Wednesday 12 Years 8/9 Parent Engagement
Mental Health (virtual)
Wednesday 19 Year 10 Parents' evening
Year 10 SEND Reviews (virtual)
Friday 28 Year 13 Leavers' ceremony

June 2021

Tuesday 15 UCAS Parents' Information
evening
Wednesday 23 Year 12 Induction
Thursday 24 Year 12 Induction

July 2021

Monday 12 Sports Day
Tuesday 13 KS3 Awards afternoon



Term Dates

April 2021

Monday 19 Start of Summer term

May /June 2021

Monday 3 Bank Holiday
Monday 31 - Friday 4 June Half term

July 2021

Wednesday 21 Last day of
term





School Awards

Reward Home deliveries

During January and February, we made home deliveries for all our successful students from the full school assembly.

We delivered the Head Teacher Award ties, Amazon vouchers from the values raffle and house point champion trophies. As you can see, we have had a very positive response from our students.



Values Update: Standards and Aspirations

Throughout the past year, Sir Robert Pattinson Academy's standards have remained high. The last year has stretched each and every one of us, staff and pupils alike, and so remaining committed to our aspirations as an Academy is something that we can all be proud of.

It must be acknowledged that since we have returned to the Academy, behaviour and uniform have, through the consistent use of the systems we have in place, continued to be of a high standard. It is through these structures that pupils have a secure learning environment in which everyone can succeed. Continued support through the staff team can be seen throughout the Academy, whether it be through quick checks in the morning line up, Stars of the Lesson and Term being logged, or a well done to a pupil who has done great work. The hard work of our staff, for high standards of behaviour and uniform, encourages pupils to be the best versions of themselves, and in doing so, allows them to succeed.

Engagement of pupils has also been something that we have excelled at as an Academy, managing to keep the attention of pupils through a difficult time of online learning. Through implementing a dependable online learning environment, the pupils of our school have managed to proceed to develop in their learning, being encouraged by a staff team that have adapted in the most incredible ways, and are now still adapting to being back in the building. Engagement has not slipped since returning, and the continued hard word of staff to create consistently interesting and engaging schemes of work is brilliant.

Our standards as an Academy are something that set us apart. Students know that our standards are to be kept to a high standard, and so, as we move into the next term, we will continue to hold our values high. Reflection is a part of our ethos at SRPA, and reflecting upon the last year, we can see that our pupils and staff can maintain our fundamental values in the most difficult of circumstances. The degree to which we have returned to the building in a positive fashion and successfully continued to support and engage our pupils, has shown excellence and that is what we strive for as an Academy!

Mr T Lloyd-Richards



Talks with a former RAF linguist

The Modern Foreign Language Department has been delighted to offer talks from two eminent professionals, who use their language skills in their careers, to Year 9 students who have been choosing their GCSE options.



Students were wowed by the stories of a former RAF linguist, who used his language skills in both Iraq and Afghanistan, as well as using his Russian skills for many years, in order to maintain the security of the nation. Student feedback, following the talk from this award-winning motivational speaker, was one hundred percent positive and many said that it had altered their view of languages, prompting several to consider a career with languages for the first time.



The most frequent request was for further talks, which we will be delighted to arrange later in the year! A second talk was given by a current member of GCHQ, who could not be named or seen, for security reasons. He shared stories from his career as a Russian linguist and its impact on national security, which was also very well-received by students. The department looks forward to forging closer links with the Secret Intelligence Services in the future.



The Baked Bean Challenge

The judging of The Baked Bean Challenge has been completed. A huge thank you to Mrs Hodson, technology teacher, for her planning and creative ideas with regards to this challenge, as well as for the judging!

Thanks go to all our students who took part in this challenge.

The Leaning Tower of Beanza

A gravity defying tower of beans, chorizo and lightly toasted bread served with a side garnish of fresh fennel, chorizo & hint of tomato delight.

By Master Chef Matthew Rowe

1st place

Matthew Rowe 8S/NH



2nd place

Georgia Murray

8W/DR



3rd place

Lewis Coskun

8T/AC





Memories from an ex-student c 1958

After reading the previous newsletter article on the opening of Robert Pattinson Secondary School in 1954, an ex-student contacted the Academy wishing to share with us a c1958 memory of his PE lesson from his school days.

“For P.E., we boys would get changed into our gym kit in double-quick time so that we could rush up to the gym to get a game of football going before our P.E. teacher joined us to begin the session. The only clothing allowed in the gym was navy blue shorts, white ankle socks and white plimsolls, so distinguishing the two teams for football was difficult. Someone came up with the idea that one team would wear their school tie loosely around their necks so the teams would be "Skins v Ties".

The first time we did this, the teacher arrived and ordered "no ties in the gym!"

We ignored this order, so when we wore ties in the gym the second week, the teacher said firmly, "I said no ties to be worn in the gym! Any boy wearing a tie in the gym again will be slippered!" ("Slippered" was being smacked on the bottom with a plimsoll)!

Just for a laugh, we decided to call his bluff, so on the third lesson, some of us wore ties in the gym. When the teacher arrived in the gym and saw us in ties he smiled. We smiled. Then he told the boys wearing ties to line up, remove their right plimsoll and hold it in the right hand and.....

Incidentally, it never occurred to me to tell my parents about this because I had done something wrong and had been punished for it, so end of story.”

Jim South

Check out our new and exciting website—it’s packed full with useful information.

www.srpa.co.uk

Some useful email addresses:

attendance@srpa.co.uk

COVID@srpa.co.uk

enquiries@srpa.co.uk

Exam_Office@srpa.co.uk

itsupport@srpa.co.uk

SENDco@srpa.co.uk

parentportal@srpa.co.uk

recruitment@srpa.co.uk

sixthform@srpa.co.uk

We have recently upgraded our telephone system.

For a quicker connection, we now have several dialling options:

- | | |
|----------|-------------------------------------|
| Option 1 | Dial the extension (if you know it) |
| Option 2 | Student Absence |
| Option 3 | Staff Absence |
| Option 4 | Site team |
| Option 5 | Finance team |
| Option 6 | Catering team |
| Option 7 | Main office |





Library news

Young Writers 2021

The *Young Writers* national writing competitions run throughout the academic year for nurseries, primary and secondary schools. They usually run their poetry competitions during the first half of each half term and creative writing competitions in the second half.

After a competition has closed, entries go to the editorial department, who create regional books featuring the work of the students who have participated. The editorial department read every single poem or story they receive. Work is selected for publication based on perception, imagination, expression, creativity and use of language, and the editors will reject work that doesn't meet expectations.

Young Writers competitions are promoted during Key Stage 3 students' Library lessons and interested students can use some of their Library lesson time to create their entries. The competitions are also promoted on the English pages of FROG, and any interested students should ask Mrs Ransome (Librarian) if they have any questions about submitting an entry.

This year, during lockdown, students had two further opportunities to enter their work for publication. Sixty-five SRPA students had their short story published in the *Hunted* saga, and fifty-one in the *Trapped* saga. Incredibly, a handful of extremely talented student writers have had their work published in all three books of the current trilogy! Parents and families of those students who have had their work published have the opportunity to buy a copy for themselves and to see their names in print as published authors.

Well done to all those students. This really is a fantastic achievement.



What to look out for in 2021/22!

Although access to the SRPA Library is still limited to 'bubbled' year groups, Rise and Read remains before school and the Library is open at social times. As lockdown limitations begin to relax, and when it is absolutely safe to do so, the Library will once again become the Hub of the school, and the place for lots of exciting and creative events, such as:

SRPA Chess Tournament 2021/22

SRPA Spelling Bee 2021/22

World Book Day March 2022

SRPA Book Fair 2022

SRPA Great Big Reading Picnic 2022



Accelerated Reader 2021

What is *Accelerated Reader*?

Accelerated Reader is a computer program that helps teachers and librarians manage and monitor students' independent reading practice. The student picks a book at their own level and reads it at their own pace. When finished, the student takes a short quiz on the computer. Successfully passing the quiz is an indication that the student understands what they have read. *Accelerated Reader* gives students, teachers, and librarians feedback based on the quiz results, which teachers then use to help students to set goals and direct ongoing reading practice. Teachers and librarians help students to choose books that are challenging without being frustrating and which target an appropriate reading level, ensuring that students can pass the quiz and experience success.

If your child is following the *Accelerated Reader* program, you will have been sent information when they were tested, and you also have the opportunity to see their progress from home. *Accelerated Reader* is very popular at SRPA, and progress in reading ages and reading confidence can be seen. Rewards are given at each *Accelerated Reader* session for 100% quiz accuracy and for students showing the most improvement (judged through quiz results, which in turn lead to students being directed to choose books at a higher level). During lockdown, KS3 students continued to enjoy their fortnightly reading lessons and participate in *Accelerated Reader* as part of the English curriculum. Well done to all those who persevered with their reading practice during lockdown and completed the STAR reading test at home. Parents requiring any further details regarding how to access information from home about their child's progress in *Accelerated Reader* should contact ARansome@srpa.co.uk in the first instance.

Wheeler's eLibrary

SRPA's new eLibrary was installed at the beginning of January 2021. It is incredibly simple to use and includes a raft of helpful features that students appreciate, such as the ability to customise settings, make annotations, look-up words and save bookmarks. eBooks can be easily borrowed and are returned automatically. They can also be read on a library computer, laptops or mobile devices.

The launch of the eLibrary couldn't have come at a better time for SRPA students. Lockdown and the year group bubble arrangements at the Academy have made Library access difficult during this academic year, so it was no surprise that borrowing figures for the eLibrary were high during the school closure. Students were able to borrow books to read during their timetabled Library lessons, and avid readers had the opportunity to visit the eLibrary any time they chose! The catalogue is extensive and students have enjoyed being able to browse and choose books so easily from home.

The Academy Newsletter

Compiling each term's newsletter is a big but exciting job. It is really important that we celebrate all the good that goes on at the Academy and would like feedback on our newsletter. If you have any ideas or suggestions, please do not hesitate to contact us; we welcome your thoughts!

Please email enquiries@srpa.co.uk

SRPA Online

Check out the latest news; along with a new and updated calendar on our website.

www.srpa.co.uk/news

Twitter: @LincolnSRPA

Enquiries [@srpa.co.uk](mailto:enquiries@srpa.co.uk)

[instagram.com/sirrobertpattinson](https://www.instagram.com/sirrobertpattinson)



At times during this academic year, it has felt like the world has been standing still, but at Sir Robert Pattinson Academy, the English department have never been busier! Starting in September with the recruitment of our subject champions, the department have been working hard to provide exciting and engaging opportunities for students of all ages and abilities. This year has seen some exciting developments as we have branched out into the virtual world with a new eLibrary and our very own Instagram account!

Subject Champions

The English department has fifty-two subject champions across years 7 to 13, representing English and, from Year 10 to Year 12, Media Studies. So far this year, our Y10 champions have worked to support year 7 students with their questions and queries about English. During lockdown, year 7 students were given the opportunity, through R2L time, to ask any questions they wanted of our Year 10 champions, and the support the younger students received back, was a credit to those year 10s who gave up their time to respond. More recently, our subject champions have been completing profiles about themselves, so that we can introduce them to the school community, albeit only virtually for now, while the year group bubbles remain. As we head into the summer term, there will be opportunities for subject champions in years 7 to 10 to support their peers with reading, homework and revision. Year 7 champions will also be assisting with the planning of *Poetry Café* – an exciting event planned for the final term of the year, which promises to be brilliant fun for all of year 7 to enjoy. In year 12, champions will be helping to read and review A Level texts as we plan for the introduction of A Level English Literature for September 2021, and our year 12 and 13 champions will be judging the hotly contested meme competition (see World Book Day, below) at the end of term four.

World Book Day

World Book Day was 4 March and although the Academy had not yet re-opened, we still found plenty of ways to celebrate! Alongside the House challenge which included activities ranging from reading a book with a blue cover, to reading to a pet, to creating your own reading book, the English department also held a meme and photography competition which, at the time of this newsletter going to print, is in the final stages of judging. Students could submit a photograph of a scene from a book, recreated using any objects or props found in the house, or create a meme to represent the content of any of the texts studied in the English curriculum. We have had plenty of innovative, humorous and creative entries, with a sample pictured below, and the KS5 subject champions are going to have a tough job on their hands to pick a winner.





English Department—World Poetry Day/Instagram

World Poetry Day was Sunday 21 March, but we didn't let the fact it fell on a weekend prevent us from celebrating it at SRPA! In English lessons during the week, we took the time to enjoy a lesson or two of poetry and we took to social media and used World Poetry Day to launch our Instagram page. The department staff have been sharing their favourite poems at #SRPAEnglish, along with some excerpts from Key Stage 5 students' poetic efforts and some of our favourite lines and lyrics. Our Instagram page promises to be an exciting space for staff, students and subject champions to share all things English, and we invite everyone to follow us for news, views and, hopefully, some creative inspiration too! We have been inundated with some fabulous poetry from our students to mark World Poetry Day, a small selection of which is printed here for your enjoyment.

A Poem by a Year 7 student

It was a wonderland
Never clean
The granules of sand
Everywhere can never shake them free
Running towards the deep blue sea
Not ever going to get clean
All the seagulls charging forward
The food disappears
I run after them
Our towels float away
Now the fun disappears
All of us laugh
Levels of patience decrease.

Plenty of wind sweeps sand towards us
Our want to be home overtakes us
Everyone tries to lighten the mood
They run to get an ice cream
Right away it melts
Yet somehow we laugh it off.

Dodging seagulls swooping down
Another seagull arrives
Yuck, it starts to rain.



A Poem by a Year 7 student

I am trapped in the house
Not allowed to go out
Trips to the shops are the most interesting it'll get
Entering the shops feels like you're going on holiday
Running into one of your friends is like meeting the queen
Not going to school is great but missing people as we wait
Aunties and Uncles writing to you wishing they could see you
Telephoning is the new meeting up
In the house most of the day and going out is like a vacation
Out on family walks can be a bore
Not seeing grandparents can get really tough
And we all miss our friends
I hope we come out soon as I am getting very bored

Praying that I see my friends soon
Only seeing close ones on facetime
Entering a different place feels exhilarating
Talking to people in real life is something that you've missed
Running on your daily walks can become a bore
Yolking your morning egg for the family is the most productive thing you'll do

Daily walks are the most fun we get
Analysing your room for the millionth time a day
Your family are bored, just like everyone else...

The Changing Seasons

The sun sets for its sleep,
It won't even make a peep.
The skies turn dark,
The temperature drops,
There is no spark and no crops.
Snow begins to fall
Whilst the light dims to a dull.
It will continue until dawn.

When the ice begins to thaw
A new season can be seen at your
door.
The flowers blossom below the trees
And they all rock in the breeze.

The sun wakes and shows its face,
But it is not in disgrace.
Whilst it was sleeping it was thinking,
Helping the world to start a new
beginning. **William Stimpson**



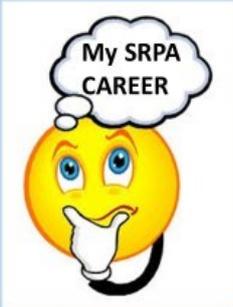


<p>LANCASTER</p> 	<p>STUART</p> 	<p>TUDOR</p> 	<p>WINDSOR</p> 	<p>YORK</p> 
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SRPA Values

During term four, students have had the opportunity to focus upon a range of activities relating to specific House Values. They have been focussing upon their **Aspirations** with many students considering their next steps: for Year 9 they have chosen their options for GCSE, our Year 11 and 13 students have been considering the next part of their learning journey, either into sixth form, college, university or apprenticeship.

At SRPA we value ...



My SRPA CAREER

Community

Aspiration

Respect

Engagement

Environment

Reflection



Students have also been asked to focus upon how we **Respect** groups within our student body who may face different challenges. This was especially relevant as we recognised our Young Carers on Young Carers' Action Day.

There have also been several opportunities to be involved in house competitions. All who demonstrate **Engagement** in these activities are rewarded with house points. In the recent House charity logo competition, students were asked to recreate the logo. We had some lovely entries. However, the winner is **Genevieve Jobling** in 9W/PG for her gorgeous recreation of the Sophie's Journey logo which she hand sewed onto a top. What an excellent effort - an Amazon voucher will be on its way to her soon!



The SRPA value for term four has been **Community**. This was especially apt at a time when we were able to, once again, return as a community within the Academy walls.

As Mr Hardy has so clearly stated in his weekly communications; the focus of our reintegration has been community wellbeing. Our students have shown such wonderful resilience and fortitude. It has been wonderful to see and hear the students engaging fully whilst supporting one another amazingly well.

During our Personal Development day, all students participated in a values lesson focussed upon mental wellbeing and self-efficacy. During the session, students were invited to write positive messages to be shared on our Academy wellbeing boards. Mrs Fields was overwhelmed with the messages from staff who were incredibly proud of the mature and thoughtful submissions from students in their classes. We have shared some examples over on the next page.....



House News

Never give up on your dreams –
believe in yourself
Isabella Year7

Your Mental Health is a priority,
Your Happiness is essential,
Your self-care is a necessity
Ella Year 8

Sometimes learning is
hard, but it is not difficult
to be kind Millie Year 8

If you are feeling anx-
ious listen to music!
Cameron Year 10

Yesterday is the past – it's
not coming back, look to
the future by living in the
present
Freya Year 8

Don't be a follower – be
the leader Sam Year 8

Doing your best is better
than being the best!
Joshua Year 10

You are a meteor, bright, burn-
ing and always shooting for the
stars Riley-Jay Year 9

Talking to someone that you
trust helps carry the weight
on your shoulders
Keenan Year 8

You can't change the past
but you ARE creating your
future? Lewis Year 8

Love yourself – only then can
you love someone else
Hope Year 8

You will fall down, but
you will come back
stronger Josh Year8

No matter what you are
going through – here, you
are never alone
Aaron Year 8

It's is OK to be a glowstick –
sometimes you have to break
before you shine Bella Year 8

It takes more muscles to
smile than to frown – why
frown? Paddy Year 8

No matter how hard it gets
– don't let stress overpower
you. Mason Year 10

You may feel dull like the moon
compared to the sun but re-
member you still light up the
sky Sam Year 8

You won't fail unless
you stop trying
Shannon Year 10

In term five our Values focus will be **environment**; our student 'Green Team' will lead initiatives to improve the Academy environment whilst students also consider how they can reduce their use of energy at home too.



LANCASTER 	STUART 	TUDOR 	WINDSOR 	YORK
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British Values- Holocaust Memorial Day

Holocaust Memorial Day is the day for everyone to remember the millions of people murdered in the Holocaust, under Nazi Persecution, and in the genocides which followed in Cambodia, Rwanda, Bosnia, and Darfur. This year, to ensure that the struggles of those persecuted don't go forgotten, we hosted a poetry competition. Even though the competition was launched when the academy was closed and remote learning was taking place, there were still many students who took the time to consider, plan and write a poem to remember those who were affected by the Holocaust. Below is the competition winner's entry 'Victims' by **Esmee Jenkinson** from York House.



**HOLOCAUST
MEMORIAL
DAY TRUST**

Victims-A Holocaust Memorial

The were 6 million Jews
6 thousand Jehovah's Witnesses
Say their names.
Say their names.

Menachem Amsterdamski was 19
Antschel Kamil was 30 when he was murdered in Auschwitz
Rachel Uszerowicz was murdered at 63
They did not deserve it.
Say their names.
Say their names.

Samuel Brand was 18, barely an adult
Mario Verioli di was 33
Nissim Israel was murdered at 70
They did not deserve it.
Say their names.
Say their names.
Do not forget the genocide.
Say their names.
Say their names.

By Esmee Jenkinson



LANCASTER 	STUART 	TUDOR 	WINDSOR 	YORK
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Circle of Life award

The 'Circle of Life Award' is a social action project framework designed to encourage young people to create positive change in their community. Our Key Stage 3 student council have been meeting throughout this term to identify a broad social issue, which they wish to change for the better. During their first meeting on 3 March, the students identified issues and concerns



within our community and considered ways they could support. The group have decided they would like to support local care homes by providing care packages. They have been responsible for the planning and implementation, ready to carry out their plans after Easter.

Anti – Bullying Ambassadors



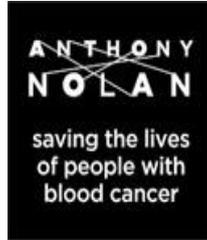
During this term the SRPA's Anti-Bullying Ambassadors have been meeting remotely as a group, coming up with ideas to try to help students who are being bullied and feeling anxious during lockdown. Due to the isolation that some students are going through, the Anti-bullying Ambassadors feel that many people will be unable to connect to a community and get help with their problems.

In order to support this, they have been creating a FROG page that students can go to find help and/or give advice, which, in essence, will create a community for people who might feel like they do not have anyone to talk to. The Anti-Bullying Ambassadors decided that there will be sections to the page, where each section will help a student in different ways: from getting to know the Anti-bullying Ambassadors, to actually writing down their problems and sending them to Miss Addlesee and Miss Clark. They want the page to be interactive to allow a sense of belonging and trust to build so that students feel comfortable enough to engage with someone else, letting them know they are being bullied. Lockdown should not be a reason for some students going unheard. It should not leave young people vulnerable to bullying and loneliness. Creating a space on FROG is a simple but effective way of stopping students from feeling like they have no one to turn to. By creating this FROG page, I feel that a sense of community will be created, allowing the Anti-bullying Ambassadors to make a real impact throughout the school.



House News

LANCASTER 	STUART 	TUDOR 	WINDSOR 	YORK
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House Charity Fundraiser

York House off to a flying start in our house charity fundraising competition in first place, closely followed by Tudor house. We look forward to seeing many more of our students' fantastic ideas coming to fruition over the next term. Here are two of our superstars who are a fabulous example to us all ...

<p>Jake Speed 7Y/JW</p> <p><u>Running 64 miles</u></p> <p>The York House charity, St Barnabas Hospice, is very special to me as they supported my Grandad who we lost to cancer. I am running 64 miles as that is how old my Grandad was. My dad is my inspiration as he ran a half marathon in memory of my Grandad and so I am trying to complete the distance before my Dad's birthday on 30th April. I enjoy running and started my challenge on 23rd February. I run twice during the week which adds up to 4 and a half miles and run a further 6 miles on the weekend. So far, I have completed 13 runs with a total of 38.75 miles so I have 25.25 miles left to complete. It is quite a hard challenge as I only started running a year ago. I keep going as I know I'm doing it for a great cause. I am proud to say that so far I have raised over £150 for our House charity and hope to continue to raise more. I hope that everyone in York gets involved in their own way!</p>	<p>Olivia Marrows 7T/GW</p> <p><u>My Readathon to Mount Everest</u></p> <p>To raise money for our school Tudor House Charity, Anthony Nolan, I have started a sponsored Readathon linked to how long it takes to climb the height of Mount Everest. I got my inspiration from my old Junior School teacher who took part in the Mount Everest stair climb, raising money for the British Heart Foundation. It is estimated, it takes 58,070 steps to get to the summit of Mount Everest. That is about 92 flights of stairs per day for 42 days. Therefore, I decided, because I enjoy reading so much, to take on this challenge as a Readathon. I am reading for 92 minutes per day for 42 days. I have already completed (23/03) 11 days and have read for 1,012 minutes. I have 31 days, (2,852 minutes) left to go. I have so far raised £70 with more sponsors due. It is quite a hard challenge but my love of reading and knowing that I will be making a difference to a worthwhile charity keeps me going. Do you love reading? Maybe you could start a readathon and raise money too? Or feel free to use my idea.</p>
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As we begin the Easter holiday we ask all students and staff to consider: What could you do to raise money for your house charity?



House News

In February, we launched our House Health and Well-being Challenge. Engagement in the competition was good with many students submitting entries by completing a range of different tasks. These including cooking, baking, exercise, drawing and playing board games. Below are a few examples of the entries we received.



It was fantastic to see the students engaging with these activities.

See opposite for the final results

[Congratulations to Windsor House and well done to all students who submitted an entry.](#)

		Entries
1st	Windsor	25
2nd	York	24
3rd	Tudor	23
4th	Lancaster	16
5th	Stuart	5



House News

LANCASTER 	STUART 	TUDOR 	WINDSOR 	YORK
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Academy Colours

Mr Hardy is pleased to announce that, having reviewed this term's nominations, the following students have been successful and have been awarded academy colours.

They will be presented with their colour ties by Mr Hardy.

LANCASTER 	Harrison Mackay 8L/JR	For success in superbike racing outside of the Academy
STUART 	Isabella Coon 7S/SW	About to be published by the University of Surrey for conducting research into the effects of living with nut allergies
TUDOR 	Olivia Marrows 7T/GW	Charity fundraising for Tudor, organising a read-a-thon and delivering food to vulnerable people in the community
WINDSOR 	Grace Hickson 9W/SM	Charity fundraising for Air Ambulance
WINDSOR 	Isaac Hill Y8/SF	Community engagement to support wildlife conservation and for going the extra mile in this field to improve the knowledge of others
YORK 	Oliver Bishell 9Y/MF	For success in snooker outside of the Academy
YORK 	Jake Speed 7Y/JW	Charity fundraising for St Barnabas and for outstanding achievements in the House wellbeing challenge

Well done; your house teams are incredibly proud of you!