The Curriculum at
Sir Robert Pattinson Academy
enables our students to dream, achieve and believe in their capabilities by providing an exceptional, inspiring educational experience, which allows students to fulfil their potential and become highly employable and successful members of society.

Remote education provision: information for pupils, parents and carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the section on remote learning approaches.

The remote curriculum

What should my child expect from remote education in the first day or two after pupils have been sent home?

Our Curriculum Plans for all year groups from Year 7 to Year 13 are uploaded to the Academy website every Monday morning by 8.30am. These plans include every subject area and cover all lessons for the week. Pupils can access these immediately and will cover the same curriculum as they would in school wherever possible. We provide details of all our online, interactive packages plus all subject teacher emails for pupils and teachers to make contact as necessary. Any pupil without internet access has a paper copy sent to their home address.

During the National Lockdown period, SRPA provides 100% Microsoft Teams live lessons where subject specialists are on hand to provide a mixture of curriculum delivery, feedback, independent tasks, pre-recorded curriculum content or reference to online resources mentioned in the Curriculum Plans.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3	No less than 4.5 hours per day
Key Stage 4 and 5	No less than 5.5 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

All students will be invited to online lessons via Microsoft Teams. The work shown in the curriculum document is intended for those students who are not able to access these online lessons; students are NOT expected to complete this work in addition to their online learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We may take the following approaches to support those pupils to access remote education:

- issue or lend laptops or tablets to pupils. Parents and carers should contact the main office for more details
- printed weekly Curriculum Plans will be sent to all pupils who do not have online access
- pupils can submit work to their teachers in our 'Feedback week' by either posting in to school or dropping off in school at a pre-arrange time

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our remote teaching approaches for those in National Lockdown or self-isolating include:

- 100% live, online lessons through Microsoft Teams

- recorded teaching which might be introduced during the live lessons (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- long-term project work and/or internet research activities

- R2L tutor time every morning following our Personal Development programme

- Personal Development lessons and 'Drop-Down' days

- Weekly Curriculum Plans for all year groups for those who cannot access live lessons or **individuals who are self-isolating** – paper copies sent home as appropriate

Engagement and feedback

What are your expectations for my child's engagement and the support that we, as parents and carers, should provide at home?

Pupils are expected to engage positively with all remote learning and well-being activities:

1. Pupils must engage with the remote learning curriculum every school day and continue their normal timetable from 8.45am until 3.15pm. This includes R2L time plus normal break and lunchtime

2. Pupils will be expected to join each lesson to register with the teacher and engage with either the live learning, pre-recorded or independent activities set

In supporting their child, parents/carers must appreciate that:

1. Pupils may require support and guidance at home.

2. Pupils will have received guidance on approaching remote learning including on how to structure their day.

3. In an ideal world, pupils will have an appropriate workspace with a computer, they will also have a settled routine that fits into the academy timetable.

4. Pupils may feel anxious about their work and must be encouraged to contact a member of staff at the Academy if they have not understood an aspect of their learning or if they are not able to access it. Teachers are available throughout each lesson for pupils to make contact if they have concerns.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns? How is feedback offered to my child?

At SRPA we will work in partnership with you to ensure that your child is engaging with the work:

1. Teachers will take registers when in all lessons, including attendance at form time, and report any ongoing absences to the pastoral team. Parents will be informed if there are concerns. Form tutors will make regular contact with their tutees.

2. Each subject will have different requirements for the frequency of handing in work – this will be dependent on the hours a week they are studied.

3. Teachers use a wide range of assessments in a lesson to gauge whether a pupil has understood the work. Any immediate concerns will be addressed with the pupil. If there are deeper concerns, parents will be informed directly.

4. Reporting home will be maintained throughout the year and, unless there are notified, will follow the published timelines.

A range of assessment strategies will be used to check for understanding and to support appropriate curriculum delivery. This may take the format of:

- Feedback through live lessons

- Feedback through Chat functions on Microsoft Teams

- Whole class feedback sheets

- One to one feedback through the use of Teams Chat

- Electronic marking of work set

- Quizzing and questioning platforms

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Through teaching:
- Break down learning into far smaller chunks
- Only reveal small instructions at a time
- Break longer reading up so they only focus on shorter passages at one time
- Suggest using a blank piece of paper over the text that can be used to slowly reveal one line at a time when reading
- Highlight key words in texts so they can skim scan effectively to find information

Additionally we have:
- Offered bi-weekly remote SEN 'drop-in' sessions for parents and pupils to discuss individual worries and concerns
- Attached Learning Support Assistants (LSAs) to year group bubbles to offer additional support
- Ensured LSAs attend remote learning sessions to support individual students