



SIR ROBERT PATTINSON ACADEMY

PREVENT Protocol

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| Date Reviewed in School: | January 2021 |
| Date Approved by Governors: | 1 February 2021 |
| Review Date: | January 2022 |

Rationale

The Sir Robert Pattinson Academy Prevent Protocol has been written in response to and in line with government guidance and forms part of the government's counter terrorism strategy which seeks to:

- Respond to the ideological challenge of terrorism and aspects of extremism, and the threat faced from those who promote these views
- Provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support
- Work with a wide range of sectors where there are risks of radicalisation which need to be addressed, including education, criminal justice, faith, charities, the internet and health

All schools are required by law to teach a broad and balanced curriculum which promotes the spiritual, moral and cultural development of students and prepares them for the opportunities, responsibilities and experiences of life.

The purpose of the Sir Robert Pattinson Academy Prevent Strategy is to protect students from harm and to ensure that they are taught in a way that is consistent with the law and British values. To this end it acts to;

- Raise awareness
- Provide information
- Enable learners to make a positive contribution
- Safeguard young people

Definitions and indicators

1. Definitions and indicators

a. Definition of radicalisation and extremism will be taken as:

- i. Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.
- ii. 'Extremism' is defined in the 2011 Prevent strategy as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. The definition of extremism also includes calls for the death of members of the British armed forces, whether in this country or overseas

b. Radicalisation is a form of grooming and therefore abuse.

c. Indicators which could include as below:

- Changing their style of dress or personal appearance to accord with the group.
- Self-segregation
- Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause.
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
- Possession of materials or symbols associated with an extremist cause.
- Attempts to recruit others to the group/cause.
- Communications with others that suggests identification with a group, cause or ideology of concern
- Using insulting and/or derogatory names for another group.

- Increase in prejudice-related incidents committed by that person – these may include;
 - physical or verbal assault
 - provocative behaviour
 - damage to property
 - derogatory name calling
 - possession of prejudice-related materials
 - prejudice related ridicule or name calling
 - inappropriate forms of address
 - refusal to co-operate
 - attempts to recruit to prejudice-related organisations
 - condoning or supporting violence towards others.

2. Procedures for referrals

If there is a concern, the academy will follow its usual Early Help and safeguarding processes in the first instance. If through a student's actions or through completing an Early Help Assessment with the child and family a setting identifies or is concerned about radicalisation then a CHANNEL referral form should be completed.

Early intervention is vital and any concerns, no matter how small will be referred to **CHANNEL using the referral form in appendix 1 or send an email to channel@lincs.pnn.police.uk**

CHANNEL is a key element of the Prevent strategy. It is a multi-agency approach to protect people at risk from radicalisation. CHANNEL uses existing collaboration between local authorities, statutory partners, the police and the local community to:

- identify individuals at risk of being drawn into terrorism.
- assess the nature and extent of that risk; and
- develop the most appropriate support plan for the individuals concerned.

CHANNEL is about safeguarding children and adults from being drawn into committing terrorist-related activity.

It is about early intervention to protect and divert people away from the risk they face before illegality occurs.

If you suspect a criminal offence has taken place or a child is at immediate harm you must contact the police on 101 or in an emergency 999.

The academy has a responsibility to communicate with the investigating team to ensure they have the latest information and are liaising with the appropriate agencies.

3. The role of governors, leaders and staff

- a. The Designated Safeguarding Officer, (Mrs Emma Williams, Assistant Headteacher), leads on PREVENT in the academy and all referrals should go through her in the first instance. If she is absent Mr D Hardy Head teacher should be contacted. The Vice Chair of Governors, Dr N Appleby, will be the governor with oversight of PREVENT.

- b. Any prejudicial behaviour will be dealt with through the Academy Behaviour Policy.
- c. Any allegations against staff must be referred to the DSO who will contact the Local Authority Designated Officers (LADO) Rachel Powis, Jemma Parkinson or Ildiko Kiss 01522 554674

4. The role of the curriculum

- a. Settings are required to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs (This could be aligned to the setting values) Curriculum including a balanced Religious Education, Personal Social and Health Education etc.
- b. Curriculum is broad and balanced.
- c. Children are regularly taught how to stay safe using the internet and seek help. This is presented through their ICT lessons in KS3, R2L sessions, in assemblies and PD sessions throughout the year.

5. Staff Training

- a. Staff and Governors have received training in PREVENT. The powerpoint of these presentations is available on the staff shared area of the VLE in the folder titled Safeguarding. On a regular basis, safeguarding is an item at staff meetings and twice termly emailed updates. External training courses can be booked via the CPD Genie software.
- b. Staff are expected to attend their allotted safeguarding training session and comply with any outcomes from the training. This can include changes to their working practices and/or reading and promoting key messages.
- c. Within the academy, the DSO will be the lead on PREVENT.
- d. All records of any PREVENT referrals are kept in a locked area in the DSO office. All records are kept up to date.

6. Visitors and the use of school premises

- a. All visitors who enter the academy are required to sign in at main reception and will also be required to provide proof of identity on arrival. Visitors to the academy are required to undergo appropriate checks as detailed in our safeguarding policy and accompanying guidance notes. Please see the safeguarding children policy for details of the coloured lanyard system.

7. Policy review

- a. There will be a full annual review of this policy.
- b. The policy will also be adapted when there are changes in the curriculum that impact on this policy.

Policy & Procedure

Students at SRPA are privy to a host of avenues where radicalisation and extremism is discussed which amongst others include:

- The Curriculum: Students follow a traditional, broad and balanced curriculum. The EFP curriculum includes a study of all faiths with a focus on Christianity and Hinduism at KS4. In R2L lessons and PD days where democracy, rule of law and global citizenship is taught as well as tolerance, diversity and respect are taught.
- Regular assemblies are held emphasising British Values as part of their message

- Humanities subjects cover life in Britain historically and in contemporary times
- Extra-Curricular Provision: both boys and girls are involved in clubs and other activities that enrich the curriculum
- Student Voice: A democratic process is in place to ensure fair representation including whole school election of the Head Boy and Head Girl. Students have the opportunity to have their voices heard through our Student leadership, surveys and questionnaires.

The academy has an internal referral process whereby staff can flag up any concerns they have around radicalisation and extremism (R&E). Any member of staff with concerns should notify the Assistant Headteacher, DSO.

The concern is logged and reviewed. If necessary the PREVENT team are notified using the referral form (Appendix 1). The academy will support any Police investigation.

Risk Assessment

The Academy

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| Does the academy have a protocol? | Yes | |
| Does the academy work with outside agencies on Radicalisation & Extremism (R&E)? | Yes | Police and CSC |
| Has the academy got a nominated R&E lead? | Yes | Assistant Headteacher – Mrs E Williams - Designated Safeguarding Officer (DSO) |
| Do staff know how to refer any concerns? | Yes | Via email to DSO |
| Do the students have a process to voice their concerns? | Yes | Form Tutor, Student Support Manager, Year Leaders, School Council and mentors. |
| Are there opportunities for the students to learn about R&E? | Yes | ASPIRE, Assemblies & Curriculum |
| Are there documented cases of Radicalisation & Extremism at the academy? | Yes | Kept with DSO |
| Are there appropriate filtering available for IT systems in the academy? | Yes | Yes in place and also a system called Smoothwall. In class monitoring Impero |
| Is the academy particularly prone to R&E? | No | Lincoln designated a tier 3 area out of 3. |
| Does the academy have any outside organisations regularly meeting students? | No | |
| <u>General</u> | | |
| The academy partakes in the two minute silence every November. The Academy hosts the local Royal Air Force cadets annual awards. RAF Waddington is a local base and the academy has a sizable number of military families attending. | | |
| EVALUATION | Low Risk | Protocol needed and to be reviewed by Governing Body annually. Current provision is sufficient to provide staff and student's knowledge of R&E and what to look for. |

The Students

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| Are the students aware of what R&E is? | Yes | PREVENT training undergoing to Year 10. Assemblies given by DSO on topic and further information through curriculum delivery. |
| Are individual students risk assessed? | Yes | If concern is raised by staff student is risk assessed. |
| Students at risk? | Low | Risk of right wing radicalisation. This has to be under re-evaluation as the recent COVID pandemic has led nationally to increased radicalisation. |
| General There is a cadet building, (Army & Royal Air Force), to which several students attend after school. Regularly students join the armed forces following school completion. | | |
| EVALUATION | Low Risk | Staff to continue to monitor and continue to educate via appropriate curriculum content. |

The Community

The local community which the academy serves is predominately of white families. There is a RAF base located approximately 5 miles away from which several families send their children to the academy. Several members of the local community have ties to Armed Forces through current or past family members.

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| EVALUATION | Low Risk | The academy will continue to work with parents on R&E through Parent Information Evenings. |
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Link to other policy/protocol

- c. Safeguarding Policy
 - d. Equality and Diversity Policy
 - e. Anti-bullying
 - f. Behaviour Management
 - g. ICT protocol
 - h. Latest Ofsted guidance
 - i. Visitor, volunteer & outside agency safeguarding guidance
 - j. Prevent Duty Guidance July 2015
 - k. Keeping Children Safe in Education
 - l. Working Together 2015
- Please ensure you access the latest version.

Useful resources, contacts and links:

- [ASCL Association of School and College Leaders](#)
- Ruth Fox, Safeguarding Children Officer (Education Settings)
Children's Services, Lincolnshire County Council
T: 01522 554695
M: 07747 565355

E: ruth.fox@lincolnshire.gov.uk

- Anti-terrorist hotline 0800 789 321
- Lincolnshire County Council's Prevent Officer on 01522 555367 or via email at prevent@lincolnshire.gov.uk
- PREVENT Officer, East Midlands Special Operations Unit – Special Branch, 01522 885350,
Email: prevent@lincs.pnn.police.uk
Rizwaan Chothia: Rizwaan.Chothia@lincs.pnn.police.uk
John Richardson: John.Richardson@lincs.pnn.police.uk

EMTET contact details are 01427 787190, www.lincolnshire.gov.uk/emtet

PREVENT SELF ASSESSMENT

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| Objective 1 | Clear leadership and accountable structures are in place and visible throughout the organisation |
| Objective 2 | Staff and the Governing Body have been appropriately trained according to their role. |
| Objective 3 | An appropriate recording and referral process is in place and referrals are being managed effectively |
| Objective 4 | A broad and balanced curriculum that helps protect students against extremism and promotes community cohesion. |

| Objective 1. Clear leadership and accountable structures are in place and visible throughout the organisation | | |
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| Evidence | Tick as appropriate | Self assessment Rating |
| There is an identified strategic PREVENT lead within the academy | Y – Mrs E Williams | GREEN– evidence of all but not fully in all areas. |
| The strategic lead understands the expectations and key priorities to deliver PREVENT and this is embedded within the Safeguarding Procedures. | Y – clear section in the Safeguarding Policy | |
| The SLT are aware of the PREVENT protocol and its objectives. | Y – Protocol taken to SLT | |
| There is a clear awareness of roles and responsibilities throughout the organisation regarding PREVENT | Y – Staff trained in PREVENT and staff understand the need to flag up concerns and there is a clear process to follow. Part time staff are followed up to ensure they are aware of any training. | |
| PREVENT safeguarding responsibilities are explicit within the student services team. | Y – R&E is connected to Safeguarding Policy and in systems in the academy. | |
| The PREVENT agenda has been embedded within the appropriate Safeguarding processes | Y | |

| Objective 2. Staff and the Governing Body have been appropriately trained according to their role. | | |
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| Evidence | Tick as appropriate | Self assessment Rating |
| Staff and Governors have received training by the Police PREVENT team so that they understand the risk of R&E and know how to recognise and refer students who are a concern. | Y - | AMBER / GREEN– evidence of all but not fully in all areas. |
| Details of the cascading of PREVENT training of students cascaded to all relevant staff | Y – staff training days and staff meetings | |
| Training of staff to deliver PREVENT awareness to remainder of student body. | Y – Done | |
| Further training on PREVENT agenda is made available to strategic PREVENT lead. | Y – links with LSCB and local police. | |
| There is appropriate staff guidance and literature available to staff on PREVENT, | Y – On-going. Safeguarding will be addressed at least twice a half term in a email bulletin. | |

| Objective 3. An appropriate recording and referral process is in place and referrals are being managed effectively | | |
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| Evidence | Tick as appropriate | Self assessment Rating |
| Ensure that preventing young people from being exposed to radicalisation and/or extremism is part of the schools safeguarding policy and procedures. | Y – Safeguarding policy. | GREEN– evidence of all but not fully in all areas. |
| A single point of contact for any PREVENT concerns raised by staff within the academy has been identified and promoted | Y – Mrs E Williams DSO | |
| Partner agency communication channels have been developed – PREVENT lead Pc R Chothia, Lincs Police are the first port of call when outside agencies need to be consulted or for making a Channel referral. | Y-Mrs E Williams to build on existing links | |
| An audit trail for referrals will exist | Y – Safeguarding File | |
| A process is in place to identify and develop the academy provision of PREVENT training. | On-going liaison between PC Chothria and Mrs E Williams | |

| Objective 4. A broad and balanced curriculum that helps protect students against extremism and promotes community cohesion. | | |
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| Evidence | Tick as appropriate | Self assessment Rating |
| The academy has a range of initiatives and activities that promote British values and the spiritual, moral, social and emotional needs of students aimed at protecting them from radicalisation and extremist influences. | Y – ASPIRE, Assemblies, history and EFP curriculum | GREEN– evidence of all but not fully in all areas. This objective will be regularly reviewed as curriculum changes occur. |
| The school delivers ASPIRE sessions that help students develop critical thinking skills around the power of influence, particularly on-line and through social media. | On going | |
| Students aware of the benefits of community cohesion and the damaging effects of extremism on community relations. | Y – History curriculum | |
| Staff are able to provide appropriate challenge to students, parents or governors if opinions are expressed that are contrary to fundamental British values and promotion of community cohesion. | Y- Email referral system in place that follows Safeguarding process. | |

Lincolnshire Police

Channel

Safeguarding vulnerable individuals from violent extremism

Referral form

Please fill in as much information as possible. Simply click in the grey box and type the details required. Once completed, email the form to channel@lincs.pnn.police.uk

The Channel process is about providing early intervention to prevent young and vulnerable people becoming radicalised into extremist violence. Violent extremism may be related to any religion or faith or to political or environmental issues. There is no single route into extremism, nor is there a simple profile of those that may become extremist. Factors that may indicate vulnerability to extremism may include:

- Possession of literature regarding military training, skills and techniques
- Possession of violent extremist literature
- The expression of extremist views advocating violent actions and means
- Association with known extremists, seeking to recruit others to an extremist ideology or claims of involvement with organisations espousing extreme violence
- Exposure to an ideology that appears to sanction, legitimize or require violence
- A range of perceived grievances, real and some imagined, to which there seems to be no credible and effective non-violent response.

It must not be assumed that these characteristics and experiences will necessarily lead to individuals becoming violent extremists, or that these indicators are the only source of information required to make an appropriate assessment about vulnerability. Channel is not about spying or gathering intelligence. Its aim is to identify people who may be vulnerable to being drawn into acts of extremist violence for whatever purpose.

The information you provide on this form will be held on police systems and will be used to determine if further enquiries, investigations and interventions are required. Please provide as much information as possible. Where possible, any suspicion or opinion should be supported by reference to others facts or sources.

Ordinarily, should you be disclosing personal information from your information systems you should obtain the consent of the individual concerned though we appreciate this isn't always possible or desirable.



Information that you provide may be shared with other partners and organisations. You may wish to consult your Data Protection Officer for further advice.

| 1. Details of person / organisation making the referral: | |
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| Name: | |
| Organisation: | |
| Contact number(s): | |
| Email address: | |
| Date of referral: | |

| 2. Details of person being referred to Channel | |
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| Name of person being referred: | |
| Date of birth (if known): | |
| Address: | |
| Phone number: | |
| Details of family members, associates, and friends that may be linked to this activity: | |
| Other agencies involved with referral (include names and contact details): | |
| School/college attended, place of work, occupation etc: | |

| 3. Reasons for referral |
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| Please give as much detail as possible of why you consider this person to be at risk or vulnerable to extremist violence. This should include any opinions and where appropriate, facts or evidence supporting these opinions. |
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Thank you for completing the Channel referral form. Please email the form to



Channel@lincs.pnn.police.uk